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Fossil Record 6 Volume 1 Spencer G. Lucas

Early Learning and Child Well-being in the United States OECD 2020-03-12 This report sets out the findings from the International Early Learning and Child Well-being Study in the United States. The study assesses children's skills across both cognitive and social-emotional development, and how these relate to children's early learning experiences at home and in early childhood education and care.

Livable Streets 2.0 Bruce Appleyard 2021-03-22 Livable Streets 2.0 offers a thorough examination of the struggle between automobiles, residents, pedestrians and other users of streets, along with evidence-based, practical strategies for redesigning city street networks that support urban livability. In 1981, when Donald Appleyard's Livable Streets was published, it was globally recognized as a groundbreaking work, one of the most influential urban design books of its time. Unfortunately, he was killed a year later by a speeding drunk driver. This latest update, Livable Streets 2.0, revisited by his son Bruce, updates on the topic with the latest research, new case studies and best practices for creating more livable streets. It is essential reading for those who influence future directions in city and transportation planning. Incorporates the most current empirical research on urban transportation and land use practices that support the need for more livable communities Includes recent case studies from around the world on successful projects, campaigns, programs, and other efforts Contains new coverage of vulnerable populations

Improving Intelligence Analysis in Policing Stuart Kirby 2021-06-09 This book explains how improvements in intelligence analysis can bene!t policing. Written by experts with experience in police higher education and professional practice, this accessible text provides students with both practical knowledge and a critical understanding of the subject. The book is divided into three key parts: Part One outlines how the concept of intelligence was initially embraced and implemented by the police and provides a critique of intelligence sources. It examines the strategic use of intelligence and its procedural framework. It provides a summary of the role of the intelligence analyst, establishing the characteristics of effective practitioners. Part Two describes good practice and explains the practical tools and techniques that effective analysts use in the reduction and

investigation of crime. Part Three examines more recent developments in intelligence analysis and looks to the future. This includes the move to multi-agency working, the advent of big data and the role of AI and machine learning. Filled with case studies and practical examples, this book is essential reading for all undergraduates and postgraduates taking courses in Professional Policing, and Criminal Justice more widely. It will also be of interest to existing practitioners in this field.

Education for Social Change Douglas Bourn 2021-12-16 This book introduces students to education as a vehicle for social change. Douglas Bourn begins by providing historical context of how education has been linked to social change around the world and moves on, in the second section of the book, to discuss potential theoretical and conceptual frameworks for thinking about education for social change. The third section covers how social change has been explored and promoted within different areas of learning, including schooling, youth work and higher education. The fourth section looks at the opportunities and challenges for promoting education for social change and reviews current international initiatives including those of global citizenship and climate change. Key theorists are introduced throughout the book including bell hooks, Dewey, Giroux, Gramsci, and Freire. Each chapter begins with an opening question and ends with bulleted concluding points, questions for discussion and a further reading list. The book includes a foreword written by Tania Ramalho (State University of New York, USA).

Living on the Edge Richard A. Settersten Jr. 2021-02-17 History carves its imprint on human lives for generations after. When we think of the radical changes that transformed America during the twentieth century, our minds most often snap to the fifties and sixties: the Civil Rights Movement, changing gender roles, and new economic opportunities all point to a decisive turning point. But these were not the only changes that shaped our world, and in *Living on the Edge*, we learn that rapid social change and uncertainty also defined the lives of Americans born at the turn of the twentieth century. The changes they cultivated and witnessed affect our world as we understand it today. Drawing from the iconic longitudinal Berkeley Guidance Study, *Living on the Edge* reveals the hopes, struggles, and daily lives of the 1900 generation. Most surprising is how relevant and relatable the lives and experiences of this generation are today, despite the gap of a century. From the reorganization of marriage and family roles and relationships to strategies for adapting to a dramatically changing economy, the challenges faced by this earlier generation echo our own time. *Living on the Edge* offers an intimate glimpse into not just the history of our country, but the feelings, dreams, and fears of a generation remarkably kindred to the present day.

What Should Schools Teach? Alka Sehgal Cuthbert 2021-01-07 The design of school curriculums involves deep thought about the nature of knowledge and its value to learners and society. It is a serious responsibility that raises a number of questions. What is knowledge for? What knowledge is important for children to learn? How do we decide what knowledge matters in each school subject? And how far should the knowledge we teach in school be related to academic disciplinary knowledge? These and many other questions are taken up in *What Should Schools Teach?* The blurring of distinctions between pedagogy and curriculum, and between experience and knowledge, has served up a confusing message for teachers about the part that each plays in the education of children. Schools teach through subjects, but there is little consensus about what constitutes a

subject and what they are for. This book aims to dispel confusion through a robust rationale for what schools should teach that offers key understanding to teachers of the relationship between knowledge (what to teach) and their own pedagogy (how to teach), and how both need to be informed by values of intellectual freedom and autonomy. This second edition includes new chapters on Chemistry, Drama, Music and Religious Education, and an updated chapter on Biology. A revised introduction reflects on emerging discourse around decolonizing the curriculum, and on the relationship between the knowledge that children encounter at school and in their homes.

Social and Learning Relationships in Primary Schools Alison Kington 2020-09-17 One of the most important factors in pupils' success in school are the relationships developed with teachers and other children. Not only are these relationships important in their own right, but they have considerable bearing on pupil motivation, achievement, and on their perceptions of themselves as learners. *Social and Learning Relationships in Primary Schools* is based upon, but not confined by, recent research projects focused on a range of relationships that exist within English primary schools. This text provides substantial evidence and rich insights into the development and ongoing influences on these social and learning relationships, relating to both the academic and affective outcomes of pupils. The book is presented in four parts: i) social interaction and the curriculum; ii) classroom relationships and the impact on learning; iii) professional identity and professional development; and iv) individual differences and inclusion. Through these sections, the authors identify important features of primary schooling including, for example, delivery of the core subjects, learning environment, role of student teachers in schools, classroom technology, and the transition between phases of education. They examine a number of social psychological influences on these relationships in terms of career phase, professional identity, adult-child and peer relationships, and self-efficacy and provide powerful evidence of the complexities of primary school life. Drawing together the perspectives of a number of authors, all of whom have served as practising teachers as well as gaining a wealth of experience in the higher education sector, *Social and Learning Relationships in Primary Schools* offers a detailed and holistic understanding of the influences that shape learning, policy and practice in this context.

A Life Course Approach to Healthy Ageing Diana Kuh 2013-12-19 Healthy ageing has long been a neglected area of epidemiological research as the traditional focus has been on specific chronic diseases of older life. There is a growing consensus from scientists, research funders and policy makers that ageing itself needs to be studied from an interdisciplinary and life course perspective, to inform strategies for reducing the societal and individual costs of an ageing population. *A Life Course Approach to Healthy Ageing* is a synthesis of life course perspectives in epidemiology and interdisciplinary perspectives in ageing research. It brings together expert investigators of maturing birth cohort and ageing studies, cross-cutting methodologists, and authorities in ageing research and knowledge transfer from across the world in one wide-ranging volume. Contributors discuss how aspects of healthy ageing are conceptualised, defined and measured; relate to each other; change across life; and are influenced by biological, psychological and social factors operating from early life onwards. They identify research gaps, and suggest how evidence from observational studies can be strengthened through improved study design and longitudinal analysis, thereby increasing the research contribution to practice or policy change. The book considers how we might delay or slow down the progressive, generalised

impairment of function that occurs at the individual, body system and cellular levels, as people grow older. It also considers the determinants of wellbeing in older people, including personal fulfilment, positive emotions and social relationships. Broad in scope, discussing topics from genetics to psychological and social wellbeing, *A Life Course Approach to Healthy Ageing* is a key resource for epidemiologists, social scientists, clinicians, public health physicians, policy makers and practitioners with a research interest in healthy ageing.

Handbook of Research on Innovations in the Diagnosis and Treatment of Dementia Bamidis, Panagiotis D. 2015-03-31 Technology is playing an increasing role in the lives of the elderly. One of the most prevalent developments for the aging population is the use of technological innovations for intervention and treatment of individuals with mental impairments. The *Handbook of Research on Innovations in the Diagnosis and Treatment of Dementia* offers empirical research and theoretical analyses on the cognitive impairment of the aging. Featuring studies in gerotechnology, this book is an essential resource for researchers, students, and practitioners in the field of geriatrics who are interested in the emerging research, clinical practices, therapy, and technological innovations concerning the development and treatment of dementia.

Piaget and Vygotsky in XXI century Nikolay Veraksa 2022-09-19 The book provides a comprehensive analyses of Vygotsky's and Piaget's theories implementation in modern preschool education. It analyzes the problem of the relationship between the natural and the cultural in the context of Vygotsky and Jean Piaget theories. Their discourses complemented each other: whereas Vygotsky developed his theory in the direction from society (culture) to the individual child, Piaget's movement was the opposite: from individual child to society. These two approaches confront modern world with the need to analyze the problem of childhood: is childhood a period of cultural exploration or is it a special form of relationship in which both the egocentrism and consciousness of the child, and the egocentrism and consciousness of culture are represented? Readers will gain insight into the methodology that makes possible to unite up-to-date views based on Vygotsky and Piaget theories on child development and education.

Mentoring Science Teachers in the Secondary School Saima Salehjee 2020-12-14 This practical guide helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need as they navigate the rollercoaster of the first years in the classroom. Offering tried-and-tested strategies based on the best research, it covers the knowledge, skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides, observation sheets and examples of dialogue with trainees. Together with analytical tools for self-evaluation, this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers. Key topics explained include: • Roles and responsibilities of mentors • Developing a mentor—mentee relationship • Guiding beginning science teachers through the lesson planning, teaching and self-evaluation processes • Observations and pre- and post-lesson discussions and regular mentoring meetings • Supporting beginning teachers to enhance scientific knowledge and effective pedagogical practices • Building confidence among beginning teachers to cope with pupils' contingent questions and assess scientific knowledge and skills • Supporting beginning teachers' planning and teaching to enhance scientific literacy and inquiry among pupils • Developing autonomous science teachers with an attitude to promote the learning of science for all the

learners Filled with tried-and-tested strategies based on the latest research, *Mentoring Science Teachers in the Secondary School* is a vital guide for mentors of science teachers, both trainee and newly qualified, with ready-to-use strategies that support and inspire both mentors and beginning teachers alike.

Theory as Method in Research Mark Murphy 2015-09-07 While education researchers have drawn on the work of a wide diversity of theorists over the years, much contemporary theory building in these areas has revolved around the work of Pierre Bourdieu. *Theory as Method in Research* develops the capacity of students, researchers and teachers to successfully put Bourdieu's ideas to work in their own research and prepare them effectively for conducting Masters and Doctoral scholarships. Structured around four core themes, this book provides a range of research case studies exploring educational identities, educational inequalities, school leadership and management, and research in teacher education. Issues as diverse as Chinese language learning and identity, school leadership in Australia and the school experience of Afro-Trinidadian boys, are covered, intertwined with a set of innovative approaches to theory application in education research. This collection brings together, in one comprehensive volume, a set of education researchers who place Pierre Bourdieu's key concepts such as habitus, capital and field at the centre of their research methodologies. Full of insight and innovation, the book is an essential read for practitioners, student teachers, researchers and academics who want to harness the potential of Bourdieu's core concepts in their own work, thereby helping to bridge the gap between theory and method in education research.

ICGR 2020 3rd International Conference on Gender Research 2020-04-02

Television and Adolescents: An Empirical Study B.P. MAHESH CHANDRA GURU & K.P. Divya Kumari 2021-07-03 The impact of television on the lives of the people including the adolescents is widely investigated by the behavioral scientists and media scholars in the world. The present book is primarily based on an empirical investigation conducted by the authors in Karnataka state on the impact of television on adolescents. The 2030 Agenda for Sustainable Development and its Global Strategy for Women's, Children's and Adolescents' Health calls for accelerated action for the health and progress of adolescents. The book is the result of the comprehensive empirical study carried out by the authors. It contains about 07 chapters namely - salient features of television, determinants of personality, scientific study of adolescents, research on adolescents and television, the present investigation, empirical analysis and conclusion. It provides a comprehensive understanding on the need for developing a methodology of preventing the harmful effects of television on the personality of adolescents. The book is indeed, a welcome addition to the body of literature on television and adolescents. It also meets the objective of being a text book and reference that provides empirical evidence and practically relevant guidelines pertaining to the role of television in the development of adolescents. PROF. B.P. MAHESH CHANDRA GURU (b.1957) was born at Gundlupet, Karnataka in a family with the background of agriculture and government service. He obtained Master's Degree in Journalism and Mass Communication (1980) from the University of Mysore and PhD in Development Communication (1997) from Mangalore University. He has served for about four decades as a journalist, development researcher, media scholar and social activist in the country. Foreword by PROF. SANJAY DWIVEDI Director General Indian Institute of Mass Communication JNU New Campus, Aruna Asaf Ali Marg, New Delhi, Delhi

Research Training for Social Scientists Dawn Burton 2000-03-15 With indispensable advice for students from all social science backgrounds, this handbook provides the core conceptual and practical skills to embark on successful research. The organization of the book reflects the knowledge that is required in order to become a competent and effective researcher. It follows the life-cycle of the research project: it begins with a discussion of ethical and philosophical issues; presents guides to both quantitative and qualitative data collection and analysis; provides help on using computers in research; and includes advice on how to write up and present a research project. Based on the UK Economic and Social Research Council advice on the training which students should undertake in preparation for postgraduate research, this book will be invaluable for all beginning researchers.

Innovations in Psychosocial Interventions and Their Delivery Alan E. Kazdin 2018-03-05 Millions of children, adolescents, and adults worldwide experience significant mental health problems, for which they receive no treatment whatsoever. Despite decades of world-class, innovative treatment research, growing governmental and public attention to mental health issues, and decreasing stigma around seeking care, the supply of tools and resources available to combat the burdens of mental illness globally are vastly outweighed by demand for services. *Innovations in Psychosocial Interventions and Their Delivery* provides an integrated and detailed overview of advances, challenges, and necessary new directions with regard to evidence-based psychological interventions. Drawing on diverse fields such as public health, business, entertainment, social policy and law, and other domains that may inform efforts to deliver interventions more effectively, Alan Kazdin explores an assortment of novel and inventive ways to address the world's mental health crisis. Focusing attention on promising scientific developments and the special challenges that emerge in evaluating and delivering such interventions, the book examines opportunities such as trans-diagnostic treatments, inventive uses of technology, complementary approaches, novel methods of dissemination such as task-shifting, and more. The first to bring together such diverse perspectives in an effort to show precisely and practically how treatments could be delivered effectively and in a scalable manner, *Innovations in Psychosocial Interventions and Their Delivery* has direct and immediate implications for health care systems but also for research and clinical practice in the mental health professions. It will be of keen interest to those in psychology, psychiatry, social work, family studies, counseling, nursing, and healthcare administration.

Self-Injurious Behavior in Individuals with Neurodevelopmental Conditions Frederick Furniss 2020-01-30 This book addresses self-injurious behavior (SIB) in individuals with various neurodevelopmental conditions (NDCs). It takes a cross-NDC perspective that synthesizes recent research on variability in incidence and presentation across NDCs and the natural history and neurobiology of SIB. Chapters examine implications for biobehavioral definitions of subtypes of SIB and provide a detailed guide to assessment and intervention using an integrated research-based model for individualized treatment. In addition, chapters present a practice-focused structure using case studies to illustrate clinical implications of research findings. The book concludes with a discussion of current directions in research and their potential to guide innovation in prevention and treatment of SIB. Topics featured in this handbook include: · Self-restraint among individuals who self-injure. · Self-injurious behavior in individuals with autism spectrum conditions. · Assessing and managing short-term effects of SIB. · Reducing risk of, and responding to, relapse following successful intervention with SIB. ·

Ethical issues associated with working with people who engage in self-injurious behaviors. *Self-Injurious Behavior in Individuals with Neurodevelopmental Conditions* is a must-have resource for researchers, clinicians and practitioners as well as graduate students in the fields of clinical child and school psychology, applied behavior analysis, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, clinical psychology and psychiatry of adult intellectual disability, and special education.

Practical Guide to Obesity Medicine Jolanta Weaver 2017-09-29 Get a quick, expert overview of the many key facets of obesity management with this concise, practical resource by Dr. Jolanta Weaver. Ideal for any health care professional who cares for patients with a weight problem. This easy-to-read reference addresses a wide range of topics – including advice on how to "unpack" the behavioral causes of obesity in order to facilitate change, manage effective communication with patients suffering with weight problems and future directions in obesity medicine. Features a wealth of information on obesity, including hormones and weight problems, co-morbidities in obesity, genetics and the onset of obesity, behavioral aspects and psychosocial approaches to obesity management, energy and metabolism management, and more. Discusses pharmacotherapies and surgical approaches to obesity. Consolidates today's available information and guidance in this timely area into one convenient resource.

Early Learning and Child Well-being in England OECD 2020-03-12 This report sets out the findings from the International Early Learning and Child Well-being Study in England. The study assesses children's skills across both cognitive and social-emotional development, and how these relate to children's early learning experiences at home and in early childhood education and care.

Early Learning and Child Well-being A Study of Five-year-Olds in England, Estonia, and the United States OECD 2020-03-19 The International Early Learning and Child Well-Being Study was designed to help countries assess their children's skills and development, to understand how these relate to children's early learning experiences and well-being. The study provides countries with comparative data on children's early skills to assist countries to better identify factors that promote or hinder children's early learning.

Measuring What Matters for Child Well-being and Policies OECD 2021-07-01 To design, implement and monitor effective child well-being policies, policy-makers need data that better capture children's lives, measure what is important to them and detect emerging problems and vulnerabilities early on. Despite improvements in recent decades, there are still important gaps in both national and cross-national child data. Countries can achieve progress if the right actions are taken.

Post-critical Perspectives on Higher Education Naomi Hodgson 2020-07-22 This book addresses essential educational dimensions of the university that are often overlooked, not only by prevailing discourses and practices but also by standard critical approaches to higher education. Each chapter takes a different approach to the articulation of a 'post-critical' view of the university, and focuses on a specific dimension, including lectures, academic freedom, and the student experience. The 'post-critical' attitude offers an affirmative

approach to the constitutive educational practices of the university. It is 'post-' because it is a movement in thought that comes after the critical, which, in its modern and postmodern forms is considered, in Latour's terms, to have 'run out of steam'. It is an attempt to articulate new conceptual and methodological tools that help us grasp our current conditions. It is not anti-critique; but rather than seeking to debunk current practices, this affirmative approach offers perspectives that shed new light on what we do as educators, on the essence of our educational practices, and on their immanent value. The focus on the educational, then, applies not only to practices that happen to take place in the educational space of the university, but also to those practices whose value we can understand in educational terms.

Birth Defects in India Anita Kar 2021-07-08 This book presents the epidemiology of birth defects and their public health and social implications in India. As neglected childhood disorders, birth defects remain invisible in global maternal and child health dialogues. Birth defects services are emerging in India. This book approaches birth defects from a public health perspective, identifying the core functions of a birth defects service. Keeping in mind the complex task of providing multidisciplinary services for children with disabilities and complex medical conditions, the book examines the basic public health activities that have been put in place to address these conditions in India. The book describes birth defects surveillance and the challenges of acquiring accurate and timely data on birth defects against the background of India's mixed health system. It discusses opportunities for prevention of birth defects and describes the structure and function of an emergent genetic service. It explores issues related to an integrated service for children with special healthcare needs, such as screening, early intervention, and rehabilitation. Furthermore, it describes the impact of these conditions on caregivers, including birth defects stigma. This book not only addresses a knowledge gap in the field of public health in India, but also explores the broader issues of services for children with disabilities and disabling conditions in low and low-middle income settings where access to health care is not universal. Given the depth and breadth of its coverage, the book offers an essential resource for birth defects researchers, researchers in the field of maternal and child health, public health/ global health, disability researchers, and researchers from the fields of rehabilitation sciences, nursing and anthropology. This book will be a valuable read for social medicine/community medicine departments, global health courses, and public health schools in India and other low middle-income countries.

Social Justice for Children and Young People Caroline S. Clauss-Ehlers 2020-08-27 The first volume of its kind to take a comprehensive view of social justice issues and interventions for young people from a global perspective.

Health Visiting E-Book Patricia Burrows 2022-01-19 This popular book encompasses contemporary theory and practice relevant to effective health visiting across all four nations of the United Kingdom, now and into the future. Now in its third edition, the text has been completely rewritten and updated by new editors Patricia Burrows and Jean Cowie to reflect the many changes that have occurred as health visiting practice evolves. These include a strong focus on parental and child emotional and mental health wellbeing; speech, language and communication development for children; the impact of trauma and adverse childhood experiences; and the relevance of technology to health visiting practice. The book is strongly grounded in evidence and is

suitable both for student health visitors as well as qualified practitioners wishing to further their practice and academic development. Written by experts in their field and evidence-based throughout Comprehensive coverage of all areas of health visiting to reflect the growing role of the health visitor New practical focus on skills such as child assessment and effective communication Case studies and practice examples to relate theory to practice 'Thinking spaces' that enable practice reflection Videos to make learning enjoyable

Families and COVID-19: An Interactive Relationship Linda Hantrais 2022-03-15

Health Informatics Vision: From Data via Information to Knowledge J. Mantas 2019-08-06 The latest developments in data, informatics and technology continue to enable health professionals and informaticians to improve healthcare for the benefit of patients everywhere. This book presents full papers from ICIMTH 2019, the 17th International Conference on Informatics, Management and Technology in Healthcare, held in Athens, Greece from 5 to 7 July 2019. Of the 150 submissions received, 95 were selected for presentation at the conference following review and are included here. The conference focused on increasing and improving knowledge of healthcare applications spanning the entire spectrum from clinical and health informatics to public health informatics as applied in the healthcare domain. The field of biomedical and health informatics is examined in a very broad framework, presenting the research and application outcomes of informatics from cell to population and exploring a number of technologies such as imaging, sensors, and biomedical equipment, together with management and organizational aspects including legal and social issues. Setting research priorities in health informatics is also addressed. Providing an overview of the latest developments in health informatics, the book will be of interest to all those working in the field.

Health Psychology Karen Rodham 2018-09-29 What are the processes that lead to illness and, inversely, to health and wellness? How can healthcare systems be improved to help prevent and manage illness? What are the primary political and lifestyle factors that can contribute to the promotion of public health and wellbeing? Part of the Palgrave Insights in Psychology series, this straight-forward text provides a well-rounded introduction to the topic of health psychology and delivers an overview of the key issues within the discipline. Readers can expect to learn about the various sub-disciplines that comprise this interdisciplinary area of psychology such as sociology, medicine and politics. Written for those who would like to gain a general understanding of the profession and discipline of the subject, this book introduces the main disorders at the heart of health psychology's focus such chronic illness, cancer, pain, stress, smoking cessation and weight loss. Further, Rodham examines the behavioural factors and wider political processes that affect the psychology of health, illness and healthcare in society. This title stands as part of the Insights series edited by Nigel Holt and Rob Lewis, containing well-rounded, quick guides to the cornerstone theories, main topics and theoretical perspectives of their subjects and are useful for pre-undergraduate students looking to find incisive introductions to subjects that they may be considering for undergraduate study or those looking for helpful preparatory reading for undergraduate modules in the prospective subject.

Practice-Focused Research in Further Adult and Vocational Education Margaret Gregson 2020-07-29 This book examines how educational practice can be improved through practice-focused educational research. The editors

and contributors explore the issues involved in breaking down boundaries between educational research and practice - research often seen as an elitist activity that can only be determined by a favoured few - as well as the socially constructed nature of boundaries between academic and vocational education. Containing illuminating case studies written by practicing teachers from the further and vocational education sector, it posits that educational research should enable teachers to learn from research in order to improve their own educational practice. This book will be of interest and value to scholars of further and vocational education, as well as those wanting to bridge the gap between research and practice.

Against Youth Violence Luke Billingham 2022-10-27 For many children and young people, Britain is a harmful society in which to grow up. This book contextualizes the violence that occurs between a small number of young people within a wider perspective on social harm. Aimed at academics, youth workers and policy makers, the book presents a new way to make sense of this pressing social problem. The authors also propose measures to substantially improve the lives of Britain's young people in areas ranging from the early years to youth services and the criminal justice system.

Routledge International Handbook of Nurse Education Sue Dyson 2019-12-20 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

Sustainable Operations Management Breno Nunes 2022-12-26 Sustainable Operations Management applies the issues of sustainability to all strategic decisions of operations: capacity management, supply network, process technology, and development and organisation. This book extends the existing literature of operations management that for years has been paramount in creating economic value with little consideration of environment and social dimensions. Whilst based on robust theoretical frameworks, some developed by its own authors, the book is enriched by international case studies and real-world illustrations throughout, to demonstrate how this theory translates to practice. Each chapter begins with learning objectives and ends with a summary, activity, and questions for discussion. Readers will gain a comprehensive and in-depth knowledge

on how to manage operations for sustainability. They will learn the ways to formulate a sustainable operations strategy and the elements involved in managing tactical and operational activities to enhance sustainability performance over time. The book covers all aspects of the new business sustainability paradigm from an operations perspective, including sustainable development goals, the circular economy and digital transformation. With international agreements and national policies in place around themes such as climate change, ocean plastic pollution, loss of biodiversity, water scarcity, and zero landfill targets, this book will be a must for any university abiding to the Principles of Responsible Management Education (PRIME). The text is suitable mostly for MSc and MBA students on sustainable supply chain and operations management modules as well as broader Operations Management courses, but it can also be used for final-year Undergraduate students as part of advanced operations management modules. Online resources include chapter-by-chapter PowerPoint slides and a test bank of questions.

Only connect ... discovery pathways, library explorations, and the information adventure Andrew Walsh 2013 Librarians, learning support and academic staff could benefit from knowing more about the pathways that learners take through academic information: how they perceive, model and negotiate the information environment. With a richer understanding of our learners' individual journeys, we can make our interventions more relevant and more timely; we can structure our courses to allow pathfinding to develop; and we can help our learners to navigate reflectively through the sea of information. We present a range of information discovery journeys, from reflections upon formal search processes to a library fairy story. This book represents the richness of information discovery.

Linking Sustainability and Happiness Scott Cloutier 2021-11-13 The book offers critical discussion, constructive insights and informed guidance for future research and applied work that can move us closer towards a sustainable society. This is the first comprehensive edited book linking sustainability and happiness. By doing so, it frames modern society's pursuit of happiness as the ultimate wicked problem challenging sustainable life on earth. Chapters in the book focus on topics such as food systems, neighbourhood developments, project facilitated gathering and dialogue, beauty, and the happiness movement as an alternative to GDP. This book is of great importance to both academics and practitioners working at the intersection of sustainability and happiness.

The Routledge Companion to Digital Media and Children Lelia Green 2020-10-27 This companion presents the newest research in this important area, showcasing the huge diversity in children's relationships with digital media around the globe, and exploring the benefits, challenges, history, and emerging developments in the field. Children are finding novel ways to express their passions and priorities through innovative uses of digital communication tools. This collection investigates and critiques the dynamism of children's lives online with contributions fielding both global and hyper-local issues, and bridging the wide spectrum of connected media created for and by children. From education to children's rights to cyberbullying and youth in challenging circumstances, the interdisciplinary approach ensures a careful, nuanced, multi-dimensional exploration of children's relationships with digital media. Featuring a highly international range of case studies, perspectives, and socio-cultural contexts, The Routledge Companion to Digital Media and Children is the perfect reference

tool for students and researchers of media and communication, family and technology studies, psychology, education, anthropology, and sociology, as well as interested teachers, policy makers, and parents.

Developing Thinking and Understanding in Young Children Sue Robson 2019-09-10 The third edition of this essential book presents a comprehensive and accessible overview of contemporary theory and research about young children's developing thinking and understanding. Sue Robson's detailed exploration of the ideas and theories is enlivened by transcripts of children's activities and conversations taken from practice and contemporary research, helping readers to make links between theory, research and practice. This new edition brings together up-to-date research into neuroscience and digital learning, combining theory with discussions for best practice. Each chapter also includes ideas for further reading and suggested activities. Key chapters explore the following: Theories of cognitive development The social, emotional and cultural contexts of children's thinking Developments in brain science and young children The central roles of play and language in young children's developing thinking Children's conceptual development; visual thinking and thinking in music This book is crucial reading for all those interested in how young children develop through their thoughts and actions, including students of Early Years studies, teachers and early years practitioners.

Key Topics in Perinatal Mental Health Mauro Percudani 2022-03-15 The book offers a comprehensive and up-to-date overview of key issues in perinatal mental health. Classic topics such as screening, assessment, pharmacological, psychological and psychosocial interventions of the most common conditions (depression, anxiety disorders, etc.) are combined with lesser known issues, such as mother-infant relationship disorders or thoughts of infant-related harm and aggressive behaviors, sleep disturbances in puerperium, obsessional disorders, fetal death etc., paying particular attention to specific groups of perinatal patients like mothers with cancer, adolescents, fathers, migrants, and preterm babies. The chapters written by health professionals working in hospitals, community services or voluntary agencies alternate with contributions from researchers whose fields of expertise include biology and neuroscience, diagnosis and special needs, treatment and prognosis, etc., striking a balance between scientific investigation and clinical practice. The book offers a valuable tool for a wide range of professionals like psychiatrists, psychologists, gynecologists, midwives, oncologists, pediatricians, and social workers, who want to improve their clinical practice and the effectiveness of their treatment pathways using evidence from perinatal health research.

Noncognitive Skills and Their Influencing Factors for Children Jinyan Zhou 2021-12-20 "Non-cognitive skills" cover any skills that are not cognitive, such as conscientiousness, perseverance, and teamwork, which are critically important in education. However, for many years, "non-cognitive skills" have always been ignored in human capital theory. The book, using a multidisciplinary approach, tries to uncover the noncognitive components of human capital, so as to answer the question "what is the skill that should be invested". The author expands the connotations of human capital by exploring the value of noncognitive skills and their production patterns, constructing a measurement framework and a set of tools to measure noncognitive skills. She especially carries out an empirical survey which covers primary and secondary school students from seven provinces of China's East, Middle, and West areas. With the data collected, she analyzes Chinese students' noncognitive development and further identifies the critical factors that may impact their noncognitive skills

by applying the Bayesian Model Average approach. The book will be a theoretical contribution to education economics. Researchers interested in education in China, children's development and policymakers in the field of education will find this book helpful and resourceful.

Urban Mobility and Social Equity in Latin America Daniel Oviedo 2020-11-16 This volume of Transport and Sustainability focuses on how spatial and social mobilities are intertwined in the reproduction of spatial and social inequities in Latin American cities.