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Teaching by Principles H. Douglas Brown 1994 ESL/EFL teachers and trainees will welcome this methodology text, which considers all practical classroom techniques and activities in terms of solid foundation stones of research on second language acquisition. -- Readers develop an overall approach to language teaching from which their classroom practices can emerge. -- The text has user-friendly, readable prose, interactive end-of-chapter exercises for discussion and action, and end-of-chapter recommendations for further reading.

Ethics Dumping Doris Schroeder 2017-12-04 This open access book provides original, up-to-date case studies of "ethics dumping" that were largely facilitated by loopholes in the ethics governance of low and middle-income countries. It is instructive even to experienced researchers since it provides a voice to vulnerable populations from the fore mentioned countries. Ensuring the ethical conduct of North-South collaborations in research is a process fraught with difficulties. The background conditions under which such collaborations take place include extreme differentials in available income and power, as well as a past history of colonialism, while differences in culture can add a new layer of complications. In this context, up-to-date case studies of unethical conduct are essential for research ethics training.

The American Literature CLEP Exam Bob*Star Publishing 2011

Focus on Grammar Irene E. Schoenberg 2001-04

Word 2007 for Starters Chris Grover 2007-06-26 Incorporating the latest features of the new version of the word processing software, a condensed manual intended for beginners explains the basic tools that can be used for creating page layouts, inserting forms and tables, and including graphics.

The Concept of Validity Robert W. Lissitz 2009-11-01 Validity is widely held to be the most important criterion for an assessment. Nevertheless, assessment professionals have disagreed about the meaning of validity almost from the introduction of the term as applied to testing about 100 years ago. Over the years, the best and brightest people in assessment have contributed their thinking to this problem and the fact that they have not agreed is testimony to the complexity and importance of validity. Even today, ways to define validity are being debated in the published literature in the assessment profession. How can such a fundamental concept be so controversial? This book brings focus to diverse perspectives

about validity. Its chapter authors were chosen because of their expertise and because they differ from each other in the ways they think about the validity construct. Its introduction and ten chapters bridge both the theoretical and the practical. Contributors include most prominent names in the field of validity and their perspectives are at once cogent and controversial. From these diverse and well-informed discussions, the reader will gain a deep understanding of the core issues in validity along with directions toward possible resolutions. The debate that exists among these authors is a rich one that will stimulate the reader's own understanding and opinion. Several chapters are oriented more practically. Ways to study validity are presented by professionals who blend current assessment practice with new suggestions for what sort of evidence to develop and how to generate the needed information. In addition they provide examples of some of the options on how to present the validity argument in the most effective ways. The initial chapter by the Editor is an effort to orient the reader as well as providing an overview of the book. Bob Lissitz has provided a brief perspective on each of the subsequent chapters as well as presenting a series of questions regarding validation that the reader will want to try to answer for themselves, as he or she reads through this book. This book's topic is fundamental to assessment, its authors are distinguished, and its scope is broad. It deserves to become established as a fundamental reference on validity for years to come.

"Smile!" said Dad Jane Buxton 1995 Dad has a tough time photographing his family at the beach.

Curriculum Focal Points for Prekindergarten Through Grade 8 Mathematics National Council of Teachers of Mathematics 2006 Guides presents an approach to developing mathematics curriculum that focuses on specific areas of emphasis within each grade level from prekindergarten through 8th grade.

WHO Recommendations on Intrapartum Care for a Positive Childbirth Experience World Health Organization 2018-06-25 This up-to-date comprehensive and consolidated guideline on essential intrapartum care brings together new and existing WHO recommendations that when delivered as a package will ensure good-quality and evidence-based care irrespective of the setting or level of health care. The recommendations presented in this guideline are neither country nor region specific and acknowledge the variations that exist globally as to the level of available health services within and between countries. The guideline highlights the importance of woman-centred care to optimize the experience of labour and childbirth for women and their babies through a holistic human rights-based approach. It introduces a global model of intrapartum care which takes into account the complexity and diverse nature of prevailing models of care and contemporary practice. The recommendations in this guideline are intended to inform the development of relevant national- and local-level health policies and clinical protocols. Therefore the target audience includes national and local public health policy-makers implementers and managers of maternal and child health programmes health care facility managers nongovernmental organizations (NGOs) professional societies involved in the planning and management of maternal and child health services health care professionals (including nurses midwives general medical practitioners and obstetricians) and academic staff involved in training health care professionals.

The Earth Moon & Sun Ron Marson 1993 Improvise compasses and quadrants to track the sun and moon across a graph paper sky. Cover a tennis ball in a beautiful earth wrapper, then tilt it towards a tennis-ball sun to comprehend seasons. Wrap a Ping-Pong ball halfway in black tape to model moon phases that wax and wane. Fathom heavenly motions indoors and out!

Historical Thinking Skills John P. Irish 2016-03-31 John Irish and Barbara Ozuna, both experienced history teachers, have teamed up to develop this workbook to focus on the historical thinking skills that high school students in the AP* World History course must master in order to perform well on the exam.

The Road to Charlottesville 1999

SAS Certified Specialist Prep Guide SAS Institute 2019-02-11 The SAS® Certified Specialist Prep Guide: Base Programming Using SAS® 9.4 prepares you to take the new SAS 9.4 Base Programming -- Performance-Based Exam. This is the official guide by the SAS Global Certification Program. This prep guide is for both new and experienced SAS users, and it covers all the objectives that are tested on the exam. New in this edition is a workbook whose sample scenarios require you to write code to solve problems and answer questions. Answers for the chapter quizzes and solutions for the sample scenarios in the workbook are included. You will also find links to exam objectives, practice exams, and other resources such as the Base SAS® glossary and a list of practice data sets. Major topics include importing data, creating and modifying SAS data sets, and identifying and correcting both data syntax and programming logic errors. All exam topics are covered in these chapters: Setting Up Practice Data Basic Concepts Accessing Your Data Creating SAS Data Sets Identifying and Correcting SAS Language Errors Creating Reports Understanding DATA Step Processing BY-Group Processing Creating and Managing Variables Combining SAS Data Sets Processing Data with DO Loops SAS Formats and Informats SAS Date, Time, and Datetime Values Using Functions to Manipulate Data Producing Descriptive Statistics Creating Output Practice Programming Scenarios (Workbook)

Applying Test Equating Methods Jorge González 2017-03-06 This book describes how to use test equating methods in practice. The non-commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs, such as equivalent groups design, single group design, counterbalanced design and non equivalent groups with anchor test design. The R packages equate, kequate and SNSequate, among others, are used to practically illustrate the different methods, while simulated and real data sets illustrate how the methods are conducted with the program R. The book covers traditional equating methods including, mean and linear equating, frequency estimation equating and chain equating, as well as modern equating methods such as kernel equating, local equating and combinations of these. It also offers chapters on observed and true score item response theory equating and discusses recent developments within the equating field. More specifically it covers the issue of including covariates within the equating process, the use of different kernels and ways of selecting bandwidths in kernel equating, and the Bayesian nonparametric estimation of equating functions. It also illustrates how to evaluate equating in practice using simulation and different equating specific measures such as the standard error of equating, percent relative error, different that matters and others.

Standards for Middle and High School Literacy Coaches International Reading Association 2006 This US report from the International Reading Association looks at standards for middle and high school literacy coaches. The standards are organised into two parts - leadership standards and content area literacy standards. Table of contents: * Introduction * Part 1: Leadership standards * Part 2: Content area literacy standards (english language arts, mathematics, science, social studies) * Part 3: What we know and what we need to know about literacy coaches in middle and high schools: a research synthesis and proposed research agenda * References.

The Pedagogy of Standardized Testing Arlo Kempf 2016-04-29 Based on a large-scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this book illustrates the ways increased use of high-stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths and weaknesses more difficult, and class time spent on testing consumes scarce time and attention needed to support the success of all students—further

disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

Pipeline as Code Mohamed Labouardy 2021-11-23 Start thinking about your development pipeline as a mission-critical application. Discover techniques for implementing code-driven infrastructure and CI/CD workflows using Jenkins, Docker, Terraform, and cloud-native services. In Pipeline as Code, you will master: Building and deploying a Jenkins cluster from scratch Writing pipeline as code for cloud-native applications Automating the deployment of Dockerized and Serverless applications Containerizing applications with Docker and Kubernetes Deploying Jenkins on AWS, GCP and Azure Managing, securing and monitoring a Jenkins cluster in production Key principles for a successful DevOps culture Pipeline as Code is a practical guide to automating your development pipeline in a cloud-native, service-driven world. You'll use the latest infrastructure-as-code tools like Packer and Terraform to develop reliable CI/CD pipelines for numerous cloud-native applications. Follow this book's insightful best practices, and you'll soon be delivering software that's quicker to market, faster to deploy, and with less last-minute production bugs. Purchase of the print book includes a free eBook in PDF, Kindle, and ePub formats from Manning Publications. About the technology Treat your CI/CD pipeline like the real application it is. With the Pipeline as Code approach, you create a collection of scripts that replace the tedious web UI wrapped around most CI/CD systems. Code-driven pipelines are easy to use, modify, and maintain, and your entire CI pipeline becomes more efficient because you directly interact with core components like Jenkins, Terraform, and Docker. About the book In Pipeline as Code you'll learn to build reliable CI/CD pipelines for cloud-native applications. With Jenkins as the backbone, you'll programmatically control all the pieces of your pipeline via modern APIs. Hands-on examples include building CI/CD workflows for distributed Kubernetes applications, and serverless functions. By the time you're finished, you'll be able to swap manual UI-based adjustments with a fully automated approach! What's inside Build and deploy a Jenkins cluster on scale Write pipeline as code for cloud-native applications Automate the deployment of Dockerized and serverless applications Deploy Jenkins on AWS, GCP, and Azure Grasp key principles of a successful DevOps culture About the reader For developers familiar with Jenkins and Docker. Examples in Go. About the author Mohamed Labouardy is the CTO and co-founder of Crew.work, a Jenkins contributor, and a DevSecOps evangelist. Table of Contents PART 1 GETTING STARTED WITH JENKINS 1 What's CI/CD? 2 Pipeline as code with Jenkins PART 2 OPERATING A SELF-HEALING JENKINS CLUSTER 3 Defining Jenkins architecture 4 Baking machine images with Packer 5 Discovering Jenkins as code with Terraform 6 Deploying HA Jenkins on multiple cloud providers PART 3 HANDS-ON CI/CD PIPELINES 7 Defining a pipeline as code for microservices 8 Running automated tests with Jenkins 9 Building Docker images within a CI pipeline 10 Cloud-native applications on Docker Swarm 11 Dockerized microservices on K8s 12 Lambda-based serverless functions PART 4 MANAGING, SCALING, AND MONITORING JENKINS 13 Collecting continuous delivery metrics 14 Jenkins administration and best practices

Interpretive Description Sally Elizabeth Thorne 2016-04-01 "The first edition of Interpretive Description established itself as the key resource for novice and intermediate level researchers in applied settings for conducting a qualitative research project with practical outcomes. In the second edition, leading qualitative researcher Sally Thorne retains the clear, straightforward guidance for researchers and students in health, social service, mental health, and related fields. This new edition includes additional material on knowledge synthesis and integration, evidence-based practice, and data analysis. In addition, this book -takes the reader through the qualitative research process, from research design through fieldwork, analysis, interpretation, and application of the results; -provides numerous examples from a variety of applied fields to show research in action; -uses an accessible style and affordable price to be the ideal book for teaching qualitative research in clinical and applied disciplines"--

Pharmacy Practice Research Methods Zaheer-Ud-Din Babar 2015-03-25 This book presents a

contemporary view of pharmacy practice research covering theories, methodologies, models and techniques that are applicable. It has thirteen chapters covering the range of quantitative, qualitative, action research and mixed methods as well as management theories underpinning change in pharmacy practice. "Pharmacy Practice Research Methods" examines the evidence and impact as well as explores the future. Pharmacy practice is rapidly transforming and as such it is to be adaptable as student and academic researchers and to not only understand techniques and methodologies, but as champions to nurture the field. There is a literature in this area but few integrated texts which cover the wide range of pharmacy practice including methodologies, evidence, practice and policy. This book provides a solid foundation for exploring these phenomenon further, and is expected to serve as a valuable resource for academics, students, policy makers and professional organisations.

Healthcare Access Umar Bacha 2020-05-27 Healthcare Access - Regional Overviews is a compilation of ten chapters consisting of case studies, research works, reviews, and expert opinions providing insight on the previous and current developments in the field of hygiene and infection control with practices to prevent or minimize the spread of infectious diseases. The book also addresses the status and healthcare access of the most neglected segments in less developed countries. All chapters are written by global researchers are edited by experts in the field. The information presented in this work can be replicated at different levels to accelerate timely and quality healthcare services.

How to Design, Analyse and Report Cluster Randomised Trials in Medicine and Health Related Research Michael J. Campbell 2014-03-28 A complete guide to understanding cluster randomised trials Written by two researchers with extensive experience in the field, this book presents a complete guide to the design, analysis and reporting of cluster randomised trials. It spans a wide range of applications: trials in developing countries, trials in primary care, trials in the health services. A key feature is the use of R code and code from other popular packages to plan and analyse cluster trials, using data from actual trials. The book contains clear technical descriptions of the models used, and considers in detail the ethics involved in such trials and the problems in planning them. For readers and students who do not intend to run a trial but wish to be a critical reader of the literature, there are sections on the CONSORT statement, and exercises in reading published trials. Written in a clear, accessible style Features real examples taken from the authors' extensive practitioner experience of designing and analysing clinical trials Demonstrates the use of R, Stata and SPSS for statistical analysis Includes computer code so the reader can replicate all the analyses Discusses neglected areas such as ethics and practical issues in running cluster randomised trials How to Design, Analyse and Report Cluster Randomised Trials in Medicine and Health Related Research provides an excellent reference tool and can be read with profit by statisticians, health services researchers, systematic reviewers and critical readers of cluster randomised trials.

Effective Literacy Instruction Judith A. Langer 2002 Provides middle school and high school teachers with advice and guidance on creating effective literacy programs that support student learning.

Crct Secrets Study Guide Mometrix Media 2014-03-31 CRCT Secrets helps you ace the Criterion-Referenced Competency Tests, without weeks and months of endless studying. Our comprehensive CRCT Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. CRCT Secrets includes: The 4 Secret Keys to CRCT Success: Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive Social Studies & Reading review including: Skimming Techniques to Save Time, How to Recognize Switchback Words, Avoiding Fact Traps, What to Do with

Hedge Phrases; A comprehensive Math review including: The Easiest Math Review You'll Ever Read, How to Breeze Through the Word Problems, The Commonsense Approach to Solving for Variables, Drawing a Roadmap to Success; A comprehensive English Language Arts review including: Simplicity is Bliss, How to Recognize Parallelism, Keys to Using Punctuation, Clearing Up Word Confusion; A comprehensive Science review including: How to Work Fast, Milking the Question for All Its Worth, Watching Out for the Obvious, Backtracking to the Answer, and much more...

Sampling Techniques William Gemmell Cochran 1961

Design, Development and Evaluation of Chinese Radical and Character Tutorial by Hypermedia Su-Ling Hsueh 2005 This project report describes the instructional design, development and evaluation of the Chinese Radical and Character Tutorial (CRCT) project. The web-based CRCT project integrated hypermedia resources (audio, video, graphics, animation and hyperlinks) to teach undergraduate and graduate students basic Chinese radical and character recognition and writing. One-to-one test, expert review and small-group test were utilized in the formative evaluation. Statistical significance was found in the small-group test, which suggests that supplemental hypermedia material can effectively facilitate student learning of Chinese reading and writing outside of the classroom. Moreover, the qualitative data indicated that students enjoyed using CRCT's drills, feedback features and video-writing demonstrations to facilitate their learning. The web-based environment provided interaction and allowed them to practice at any time and place.

Understanding by Design Grant P. Wiggins 2005-01-01 Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Accelerating Technology Transition National Research Council 2004-11-15 Accelerating the transition of new technologies into systems and products will be crucial to the Department of Defenses development of a lighter, more flexible fighting force. Current long transition times-ten years or more is now typical-are attributed to the complexity of the process. To help meet these challenges, the Department of Defense asked the National Research Council to examine lessons learned from rapid technology applications by integrated design and manufacturing groups. This report presents the results of that study, which was based on a workshop held to explore these successful cases. Three key areas emerged: creating a culture for innovation and rapid technology transition; methodologies and approaches; and enabling tools and databases.

Treating Tobacco Use and Dependence: 2008 Update: Clinical Practice Guideline 2008

Daily Language Review Grade 5 Evan-Moor Educational Publishers 1998-03 This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

Design and Analysis of Vaccine Studies M. Elizabeth Halloran 2009-10-27 As well as being a reference for the design, analysis, and interpretation of vaccine studies, the text covers all design and analysis stages, from vaccine development to post-licensure surveillance, presenting likelihood, frequentists, and Bayesian approaches.

Mathematics Framework for California Public Schools California. Curriculum Development and Supplemental Materials Commission 2006 "Adopted by the California State Board of Education, March 2005"--Cover.

Cochrane Handbook for Systematic Reviews of Interventions Julian P. T. Higgins 2008-11-24 Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

Design and Implementation of Health Information Systems World Health Organization Staff 2000 This book provides a practical guide to the design and implementation of health information systems in developing countries. Noting that most existing systems fail to deliver timely, reliable, and relevant information, the book responds to the urgent need to restructure systems and make them work as both a resource for routine decisions and a powerful tool for improving health services. With this need in mind, the authors draw on their extensive personal experiences to map out strategies, pinpoint common pitfalls, and guide readers through a host of conceptual and technical options. Information needs at all levels - from patient care to management of the national health system - are considered in this comprehensive guide. Recommended lines of action are specific to conditions seen in government-managed health systems in the developing world. In view of common constraints on time and resources, the book concentrates on strategies that do not require large resources, highly trained staff, or complex equipment. Throughout the book, case studies and numerous practical examples are used to explore problems and illustrate solutions. Details range from a list of weaknesses that plague most existing systems, through advice on when to introduce computers and how to choose appropriate software and hardware, to the hotly debated question of whether patient records should be kept by the patient or filed at the health unit. The book has fourteen chapters presented in four parts. Chapters in the first part, on information for decision-making, explain the potential role of health information as a managerial tool, consider the reasons why this potential is rarely realized, and propose general approaches for reform which have proved successful in several developing countries. Presentation of a six-step procedure for restructuring information systems, closely linked to an organizational model of health services, is followed by a practical discussion of the decision-making process. Reasons for the failure of most health information to influence decisions are also critically assessed. Against this background, the second and most extensive part provides a step-by-step guide to the restructuring of information systems aimed at improving the quality and relevance of data and ensuring their better use in planning and management. Steps covered include the identification of information needs and indicators, assessment of the existing system, and the collection of both routine and non-routine data using recommended procedures and instruments. Chapters also offer advice on procedures for data transmission and processing, and discuss the requirements of systems designed to collect population-based community information. Resource needs and technical tools are addressed in part three. A comprehensive overview of the resource base -

from staff and training to the purchase and maintenance of equipment - is followed by chapters offering advice on the introduction of computerized systems in developing countries, and explaining the many applications of geographic information systems. Practical advice on how to restructure a health information system is provided in the final part, which considers how different interest groups can influence the design and implementation of a new system, and proposes various design options for overcoming specific problems. Experiences from several developing countries are used to illustrate strategies and designs in terms of those almost certain to fail and those that have the greatest chances of success

Total Ankle Arthroplasty Beat Hintermann 2005-12-05 Increasing success of arthroplasty of joints like the hip and knee along with concerns about the long-term outcomes of ankle arthrodesis has renewed interest in ankle arthroplasty. The new implants have been designed with attention to reproducing normal ankle anatomy, joint kinematics, ligament stability, and mechanical alignment. This publication will be the first comprehensive atlas on this topic and offers a unique physiological and mechanical characteristics of the ankle joint and of the selected total ankle system. Furthermore it will greatly enhance one's knowledge of this dynamic field and stimulate the scientific approach to management of end-stage arthritis of the ankle. It reflects the author's accumulated experience of the last decade with extended laboratory work on biomechanics of the ankle joint complex and more than 350 total ankle procedures. The atlas is well illustrated with many impressive figures, drawings and coloured pictures.

Clinical Evidence Technologies and Patient Care Marianne D. Burke 2019 Clinical evidence technologies (CETs) are information sources derived from medical research literature that may assist health care providers in continued learning, decision-making, and patient care. Examples of CETs include: MEDLINE/PubMed and Cochrane Reviews, research journal literature, print and electronic medical texts, clinical topic summaries, guidelines, and interactive decision tools. Clinicians utilize CETs to find answers to questions that arise during patient care. However, it was unclear if CETs had a measurable impact on provider practice or patient outcomes. A literature review identified twenty-two articles evaluating CETs' impact. Study designs included surveys, observational studies, randomized controlled trials and quasi-experimental methods. The review revealed mixed evidence of CET impact on provider-level outcomes such as improved diagnoses and treatments, and on patient level outcomes such as length of hospital stay and mortality. Additional research was needed to determine whether certain CETs or CET types have impact on patient care outcomes in clinically targeted areas. We conducted a cluster-randomized controlled trial (CRCT) to evaluate the effect of a dermatology-focused CET (VisualDx) when used by primary care providers. We found no difference in the patient skin disease outcomes of resolution of symptoms and return visits for the same problem in that trial. Thirty-two PCPs and 433 patients participated. In proportional hazards modelling adjusted for provider clusters, the time from index visit to skin problem resolution was similar in both groups (Hazard Ratio=0.92; 95% Confidence Interval (CI)=0.70, 1.21; P=0.54). Patient follow-up appointments did not differ significantly between groups (Odds Ratio=1.26; CI=0.94, 1.70; P=0.29). In a follow up mixed-methods study, we sought to understand why VisualDx did not make a difference. All CRCT provider participants were surveyed about their experience in the trial. VisualDx users (intervention arm) were interviewed about their experience using the CET. Ease of access and usefulness for patient communication facilitated successful use while irrelevant search results and use of other sources were barriers. Although PCPs reported benefits, they did not perceive the CET as useful often enough to motivate using it frequently or exclusively, thereby reducing the likelihood of it making a difference in the problem resolution and return appointment outcomes. There was no difference in skin problem resolution or number of follow-up visits when PCPs used VisualDx. PCPs did not perceive VisualDx as "useful" often enough for to use it frequently, or exclusively, thereby reducing the likelihood of this CET making a difference in patient-level outcomes.

Cancer and Aging M. Extermann 2013-01-18 Cancer is clearly an age-related disease. Recent research in both aging and cancer has demonstrated the complex interaction between the two phenomena. This affects a wide spectrum of research and practice, anywhere from basic research to health care organization. Core examples of these close associations are addressed in this book. Starting with basic research, the first chapters cover cancer development, mTOR inhibition, senescent cells altering the tumor microenvironment, and immune senescence affecting cancer vaccine response. Taking into account the multidisciplinarity of geriatric oncology, several chapters focus on geriatric and oncologic aspects in patient assessment, treatment options, nursing and exercise programs. The book is rounded off by a discussion on the impact of the metabolic syndrome illustrating the interactions between comorbidity and cancer and a chapter on frailty.This book provides the reader with insights that will hopefully foster his or her reflection in their own research and practice to further the development of this most exciting field. Given the aging of the population worldwide and the high prevalence of cancer, it is essential reading not only for oncologists and geriatricians but for all health practitioners.

Wrightslaw Peter W. D. Wright 2007-01-01 Special Education law is confusing to parents, educators, advocates, and most attorneys. Wrightslaw: Special Education Law, 2nd Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities. Wrightslaw: Special Education Law, 2nd Edition is an invaluale resource for parents, advocates, educators, and attorneys. you will refer to this book again and again.

Complex Interventions in Health David A. Richards 2015-04-17 Health and human services currently face a series of challenges – such as aging populations, chronic diseases and new endemics – that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and the community. Accordingly, most modern health care interventions are now seen as 'complex interventions' – activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients' receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written by multidisciplinary experts in the area, focus on: - Developing complex interventions - Assessing the feasibility of complex interventions and piloting them - Evaluating complex interventions - Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each substantive chapter includes an introduction, bulleted learning objectives, clinical examples, a summary and further reading. The perspectives of various stakeholders, including patients, families and professionals, are discussed throughout as are the economic and ethical implications of methods. A vital companion for health research, this book is suitable for readers from multidisciplinary disciplines such as medical, nursing, public health, health services research, human services and allied healthcare backgrounds.

Dissertation Abstracts International 2007-10

3D-Groundwater Modeling with PMWIN Wen-Hsing Chiang 2005-12-06 This book offer a complete simulation system for modeling groundwater flow and transport processes. The companion full-version software (PMWIN) comes with a professional graphical user-interface, supported models and programs and several other useful modeling tools. Tools include a Presentation Tool, a Result Extractor, a Field Interpolator, a Field Generator, a Water Budget Calculator and a Graphic Viewer. Book targeted at novice and experienced groundwater modelers.