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The Chambers Dictionary Editors of Chambers 2006 Encompassing more than 300,000 definitions, this up-to-date reference of the English language covers both old and new words, the commonplace and the unusual, with information on idioms, etymologies, and more than 200,000 references.

Learning to Teach Geography in the Secondary School David Lambert 2012-08-21
Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps them acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and creative lessons. This fully revised and updated second edition takes account of new legislation and important developments in geography education, including literacy, numeracy, citizenship, and GIS. Brand new chapters in this edition provide essential guidance on fieldwork, and using ICT in the context of geography teaching and learning. Chapters on teaching strategies, learning styles and assessment place the learner at the centre stage, and direct advice and activities encourage successful practice. Designed for use as a core textbook Learning to Teach Geography in the Secondary School is essential reading for all student teachers of geography who aspire to become effective, reflective teachers. Praise for the first edition of Learning to Teach Geography in the Secondary School: 'This is a practical and visionary book, as well as being superbly optimistic. It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere. Practical activities and ideas are set within a carefully worked out, authoritative, conceptual framework.' - The Times Educational Supplement 'This is a modern, powerful, relevant and comprehensive work that is likely to become a standard reference for many beginning teachers on geography initial teacher training courses in England and Wales.' - Educational Review

Mind in Society L.S. Vygotsky 1980-10-15 The great Russian psychologist L. S. Vygotsky has long been recognized as a pioneer in developmental psychology. But his theory of development has never been well understood in the West. Mind in Society corrects much of this misunderstanding. Carefully edited by a group of outstanding Vygotsky scholars, the book presents a unique selection of Vygotsky's important essays.

Nobody's Child: A Tragedy, a Trial, and a History of the Insanity Defense Susan Vinocour 2020-03-24 A powerful and humane exploration of the history of the "insanity defense," through the story of one poignant case. When a three-year-old child was found with a head wound and other injuries, it looked like an open-and-shut case of second-degree murder. Psychologist and attorney Susan Vinocour agreed to evaluate the defendant, the child's mentally ill and impoverished grandmother, to determine whether she was competent to stand trial. Even if she had caused the child's death, had she realized at the time that her actions were wrong or was she legally "insane"? What followed was anything but an open-and-shut case. *Nobody's Child* traces the legal definition of "insanity" back to its inception in Victorian Britain nearly two hundred years ago, from when our understanding of the human mind was in its infancy, to today, when questions of race, class, and ability so often determine who is legally "insane" and who is criminally guilty. Vinocour explains how "competency" and "insanity" are creatures of a legal system, not of psychiatric reality, and how, in criminal law, the insanity defense has to often been a luxury of the rich and white. *Nobody's Child* is a profoundly dignified portrait of injustice in America and a complex examination of the troubling intersection of mental health and the law. When prisons are now the largest institutions for the mentally ill, Vinocour demands that we reckon with our conceptions of "insanity" with clarity, empathy, and responsibility.

Teaching Modern Southeast European History Center for Democracy and Reconciliation in Southeast Europe 2005

Spies for Hire Tim Shorrock 2008 Reveals the formidable organization of intelligence outsourcing that has developed between the U.S. government and private companies since 9/11, in a report that reveals how approximately seventy percent of the nation's funding for top-secret tasks is now being funneled to higher-cost third-party contractors. 35,000 first printing.

Ethics in Public Service for the New Millennium Richard Chapman 2019-07-12 This title was first published in 2000: The focus of this analysis is that of moral standards in public service, with special attention to the role(s) of officials. It presents discussion of some of the issues that seem to the contributors to be of pressing importance and that seem to have relevance for public service in the new millennium. It concentrates in particular on public officials, and the constraints imposed on them by the political environment in liberal democracies.

Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship Gert J.J. Biesta 2011-10-21 This book explores the relationships between education, lifelong learning and democratic citizenship. It emphasises the importance of the democratic quality of the processes and practices that make up the everyday lives of children, young people and adults for their ongoing formation as democratic citizens. The book combines theoretical and historical work with critical analysis of policies and wider developments in the field of citizenship education and civic learning. The book urges educators, educationalists, policy makers and politicians to move beyond an exclusive focus on the teaching of citizenship towards an outlook that acknowledges the ongoing processes and practices of civic learning in school and society. This is not only important in order to understand the complexities of such learning. It can also help to formulate more realistic expectations about what schools and other educational institutions can contribute to the

promotion of democratic citizenship. The book is particularly suited for students, researchers and policy makers who have an interest in citizenship education, civic learning and the relationships between education, lifelong learning and democratic citizenship. Gert Biesta (www.gertbiesta.com) is Professor of Education at the School of Education, University of Stirling, UK.

Non-Discrimination Law Titia Loenen 1999-07-21 Equity law, John Hucker.

Geographical Knowledge and Imperial Culture in the Early Modern Ottoman Empire Asst Prof Pinar Emiralioglu 2014-03-28 Exploring the reasons for a flurry of geographical works in the Ottoman Empire in the sixteenth century, this study analyzes how cartographers, travellers, astrologers, historians and naval captains promoted their vision of the world and the centrality of the Ottoman Empire in it. It proposes a new case study for the interconnections among empires in the period, demonstrating how the Ottoman Empire shared political, cultural, economic, and even religious conceptual frameworks with contemporary and previous world empires.

Public Administration and Democratic Governance United Nations. Division for Public Administration and Development Management 2007 Strengthening trust, accountability, and participation in government are essential to serving the needs of citizens. This volume brings together concepts and ideas from around the world on how to achieve more responsive and accountable public administration within the framework of democratic governance. Public officials and administrators are provided with conceptual and policy tools to help them understand today's complex challenges, and to pursue ideas that are most likely to enhance service delivery from the citizen's perspective. The publication is one of the analytical products emerging from the Global Forum on Reinventing Government.

Përdorimi politik i fesë në rindërtimin e identiteteve Albert Doja 2001-12-01

How All Teachers Can Support Citizenship and Human Rights Education Peter Brett 2009-01-01 This publication sets out the core competences needed by teachers to put democratic citizenship and human rights into practice in the classroom, throughout the school and in the wider community. It is intended for all teachers, not only specialists but teachers in all subject areas, and teacher educators working in higher-education institutions or other settings, both in pre- and in-service training. Some 15 competences are presented and grouped into four clusters. Each cluster of competences corresponds to one chapter, within which the competences are described in detail and exemplified. The reader will find progression grids and suggested developmental activities for each competence: these grids, featuring focusing, developing, established and advanced practice, aim to help teachers and teacher educators determine the level to which their professional practice corresponds, and thus identify specific and practical improvements upon which they can focus.

The Media Teacher's Handbook Elaine Scarratt 2012-03-15 The Media Teacher's Handbook is an indispensable guide for all teachers, both specialist and non-specialist, delivering Media Studies and media education in secondary schools and colleges. It is the first text to draw together the three key elements of secondary sector teaching in relation to media study - the theoretical, the practical and the professional - in order to support media teachers throughout their careers: Section One: Contexts explores the history of, rationale

for, and justification of studying the media from 1900 to the present day, and considers the tensions implicit in the subject caused by opposing views of culture. Section Two: Curriculum comprises seven chapters that focus on studying the media from Key Stages 3 and 4 in English, through GCSE and A Level Media Studies. It also explores approaches to teaching the Creative and Media Diploma, media and citizenship, and practical media production. Section Three: Career Development is designed to support those establishing and leading Media Studies departments and those who are charged with the initial preparation and professional development of teachers. Written by experts involved in the teaching, training and examination of Media Studies, this one-stop resource is packed with illustrative case studies and exemplar schemes of work which can be easily adapted for your own needs. Suggested Reading and Recommended Resources sections at the end of each chapter list additional books, films, DVDs, groups, agencies, organisations, contact details, websites and other materials which will support your teaching even further. The Media Teacher's Handbook is an essential guide to the theory, pedagogy, and practice of media education that will enable you to teach your subject expertly and with confidence.

Law and Administration Carol Harlow 2009-08-20 Contextualised study setting out the foundations of administrative law, with discussion of case law and legislation to show practical application.

Decision By Objectives: How To Convince Others That You Are Right Ernest Forman 2001-12-10 Decision-making is a process of choosing from possible courses of action in order to attain goals and objectives. Nobel laureate Herbert Simon wrote that the whole process of managerial decision-making is synonymous with the practice of management. Decision-making is at the core of all managerial functions. Planning, for example, involves the following decisions: What should be done? When? How? Where? By whom? Other managerial functions, such as organizing, implementing, and controlling, rely heavily on decision-making. Decision by Objectives is an invaluable book about the art and science of decision-making. It presents a very practical approach to decision-making that has a sound theoretical foundation, known as the analytic hierarchy process. Intended for both the student and the professional, the book includes approaches to prioritizing, evaluating alternative courses of action, forecasting, and allocating resources. By focusing on objectives rather than alternatives alone, it shows the reader how to synthesize information from multiple sources, analyses, and perspectives. The methods presented have been gaining popularity throughout the world.

Central Departments and Local Authorities John Aneurin Grey Griffith 1966

Special Education Marilyn Friend 2013-06-04 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version The Fourth Edition of Marilyn Friend's Special Education: Contemporary Perspectives for School Professionals gives the most authentic, current, research-based introductory account on the field of special education to date. Advocating real teachers, real families and students, real classrooms, and

real research, this comprehensive resource emphasizes contemporary concepts and evidence-based practices that prepare teachers and other education professionals for their evolving roles in education and the well-being of students with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a “face” on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7” or 10” tablet, or iPad iOS 5.0 or later.

Leading Student Assessment Charles F. Webber 2011-09-18 This book presents a new and refreshing look at student assessment from the perspective of leading educational theorists, researchers, and practitioners. The authors call for boundary-breaking assessment that reflects clear understandings of the purposes of assessment, a balance of assessment creativity and realism, the ability to detect solutions for assessment challenges, and the capacity to question and imagine assessment alternatives. The 14 chapters offer school and district educators, policy makers, researchers, and university teacher preparation faculty with a comprehensive, current overview of the state and art of student assessment. Key questions are posed about assessment and critical challenges are presented along with sound evidence-based solutions. Student assessment is analyzed in terms of its relationship with classroom instructional practices and large-scale testing programs. Formative and summative assessments are compared and contrasted. The role of psychological assessment in informing classroom practices is profiled along with the need for student voice in fair assessment practices. Readers will be challenged to consider the ecology of student assessment, that is, the impact of assessment in classrooms and schools through to the macro level of globalized societies. The underpinning values and assumptions of student assessment are highlighted. Finally, a rationale is offered for reconceptualizing and redefining assessment.

Kosovo Thanos Veremēs 1998

A Summary History of New-England Hannah Adams 2010-03-16

The Love Revolution Joyce Meyer 2009-09-22 Joyce Meyer is not satisfied with the status quo. She believes that we each need to become a revolutionary and practice love every day. And if Joyce has her way, the revolution will spread - person by person, house by house, town by town, until the old culture of selfishness and greed gives way to a new culture of concern for others. The book is a revolutionaries' manual, a hands-on primer for bringing the Golden Rule to life in the twenty-first century. Meyer starts out by giving some stunning statistics. Right now...210,000 children will die this week because of poverty; 640 million children do not have adequate shelter; every day, 3,000 children are abducted into the sex-trafficking industry; every day, 16,000 children die from hunger-related causes. She goes on to say that although crisis is global, the solution is local. We can't solve the world's problems, but that isn't a reason to remain idle. LOVE REVOLUTION focuses on personal behavior on the local scale. It's not just a call to action; it is a call to being: being the person who goes out of your way to encourage someone who's out of hope; being the one who smiles at a stranger; being the one who is willing to do something for nothing. The paradox: when we do something for nothing, what we often get is something far greater.

Klan 2007-07

Teaching and the Case Method Carl Roland Christensen 1987 Teaching and the Case Method delves into the special role of teacher and students in the case method learning process. Schools that want to use the case method more effectively can use this book to teach groups of faculty how to apply case method techniques. For the first time, too, a book about case method teaching attempts to show how the method can be applied in a liberal arts setting. A liberal arts module in the book presents an innovative program for instructors who want to experiment with discussion teaching in traditional arts and science areas. The book focuses on a wide range of knotty problems faced by most instructors, experienced or new, creating an opportunity for them to learn from each other. It's main purpose is to provide a rich opportunity for both professional school and liberal arts instructors to develop their own discussion leadership skills, and to further the process of learning for both themselves and their students. [Publishers website]

Baudolino Umberto Eco 2014-08-28 An extraordinary epic, brilliantly-imagined, new novel from a world-class writer and author of *The Name of the Rose*. Discover the Middle Ages with Baudolino - a wondrous, dazzling, beguiling tale of history, myth and invention. It is 1204, and Constantinople is being sacked and burned by the knights of the fourth Crusade. Amid the carnage and confusion Baudolino saves a Byzantine historian and high court official from certain death at the hands of the crusading warriors, and proceeds to tell his own fantastical story.

The Last Lecture Randy Pausch 2008-04-08 "We cannot change the cards we are dealt, just how we play the hand."---Randy Pausch A lot of professors give talks titled "The Last Lecture." Professors are asked to consider their demise and to ruminate on what matters most to them. And while they speak, audiences can't help but mull the same question: What wisdom would we impart to the world if we knew it was our last chance? If we had to vanish

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tomorrow, what would we want as our legacy? When Randy Pausch, a computer science professor at Carnegie Mellon, was asked to give such a lecture, he didn't have to imagine it as his last, since he had recently been diagnosed with terminal cancer. But the lecture he gave--"Really Achieving Your Childhood Dreams"--wasn't about dying. It was about the importance of overcoming obstacles, of enabling the dreams of others, of seizing every moment (because "time is all you have...and you may find one day that you have less than you think"). It was a summation of everything Randy had come to believe. It was about living. In this book, Randy Pausch has combined the humor, inspiration and intelligence that made his lecture such a phenomenon and given it an indelible form. It is a book that will be shared for generations to come.

Inclusive Teaching J. Michael Peterson 2010 The second edition of Inclusive Teaching takes a uniquely different approach. Organized around the profound question, "How can we create schools and classrooms where vastly diverse students learn well together?" the text strives to provide a myriad of creative answers to this question for our future teachers--leaders of the classroom impacting positive change for tomorrow's schools. Centrally focused on how to create an effective school for all learners--students with mild to severe disabilities, gifted and talented students, racially and culturally diverse students, students with differing sexual preferences and more--the authors have offered strategies for including and supporting all students to learn effectively in the general education classroom. The text synthesizes a vast array of strategies from many different sources, including workshop approaches to learning, differentiated instruction, universal design for learning, multicultural education, positive behavior support, anti-bullying practices, reducing the learning gap between minority and majority groups, and more. Clearly organized around the way in which teachers think, from arranging the physical classroom to dealing with the social-emotional needs of students, to designing effective, multi-level, differentiated instruction, the text remains positively devoted to teaching change and impacting the future of all students learning together.

Defenders of Reason in Islam Richard C. Martin 2016-03-03 This clearly written text explores the rational theology of Islam, the conflict between the "defenders of God" and the "defenders of reason", and the controversy's historical roots.

The Top 1,500 Companies Economic Information Systems, Inc 1981

Kanuni i Lekë Dukagjinit Lekë Dukagjini 1989 "THE CODE OF LEKE DUKAGJINI is a great cultural treasure, comparable to the chapters of The Old Testament." "It provides deep insights into the ancient society of the Albanians, their somber dignity & their magnificent sense of honor."--David Binder, The New York Times. "This legal system was established & passed on to future generations as a common law by Leke Dukagjini, a co-fighter of the legendary Skenderbeg." "The 'Besa' or the 'word of honor' as stated in THE CODE OF LEKE DUKAGJINI which means peace & protection to those whom it is given, has become today an important fighting tool in the political struggle of Kosovo's Albanians against Serb oppression."--Victor Meier, The Frankfurter Allgemeine Zeitung. "The legal Code of the Albanians known by them for a thousand years, is one of the most original in the history of mankind. Among the basic pillars of this code are the equality of men before the code & the non-abuse of justice." "The entire essence of the legal code of the Albanians is an unparalleled rigorous respect for this basic principle: non-violation of the dignity of a man--his honor, home, & life."--Ismail Kadare, Albanian writer.

Being Fair, Faring Better Roberta Gatti 2016-02-05 In Central and Eastern European countries, inequalities for Roma families living in marginalized communities start early and are striking. Some of these inequalities reflect hard-wired family circumstances such as being born in poverty. Others reflect lack of opportunities such as limited access to those basic goods and services that are necessary not only for realizing one's potential in life, but also for living with dignity. Gaps between Roma and non-Roma widen over the lifecycle in a way that reinforces and perpetuates disadvantage and translates into significantly unequal outcomes, despite the fact that Roma report having similar aspirations to those of their non-Roma neighbors. Promoting equal opportunities for disadvantaged Roma is not only an imperative for societies that want to call themselves fair, but it is also a smart economic choice, especially in those countries where populations are aging rapidly. Investing early, with a particular emphasis on supporting healthy and cognitive development for disadvantaged Roma children, is likely to go a long way in promoting fair chances. However, leveling the playing field in childhood is likely not enough: disadvantaged Roma continue being exposed to unequal opportunities at key nodes in their lives, such as when pursuing education or when looking for a job. Therefore, it is as important that a broader set of policies address some of the circumstances in which a large share of Roma children grow up, including access to employment and decent living conditions for their families. Implementing interventions that help overcome these interrelated barriers will require strong ownership at the national level, coordinated policies across different ministries and government levels, and an integrated delivery system that is grounded in approaches that are customized to local conditions and implemented in a participatory manner. Good practices in Europe and elsewhere show that inclusion of the most disadvantaged - including many Roma - is possible and the current programming cycle for European Funds represents a unique opportunity to fund such interventions.

Effective Continuing Education for Professionals Ronald M. Cervero 1988-10-21 *Effective Continuing Education for Professionals* tells how to improve the quality of continuing education programs in a variety of professional fields. Winners of the NUCEA's 1990 Frandson Award for Literature in Continuing Education and the AAACE's 1989 Cyril O. Houle World Award for Literature in Adult Education.

Three "whys" of the Russian Revolution Richard Pipes 1998 'It is my considered judgement that, had it had not been for the Russian Revolution, there would very likely have been no National Socialism; probably no Second World War and no decolonization; and certainly no Cold War, which once dominated our lives. I will attempt here to distill the essence of my books *THE RUSSIAN REVOLUTION* and *RUSSIA UNDER THE BOLSHEVIK REGIME* by raising the three central questions addressed in those volumes: Why did tsarism fall? Why did the Bolsheviks gain power? Why did Stalin succeed Lenin? Richard Pipes, from *THREE WHYS OF THE RUSSIAN REVOLUTION*. Arguably the most important event of the twentieth century, the Russian Revolution changed forever the course of modern history. Due to the Soviet clampdown on archives regarding the Revolution, many aspects of the event have been shrouded in mystery for over seventy years. However, since the collapse of Communism the archival despositories have been thrown open to interested parties. 'One of America's great histories'. *WASHINGTON POST BOOK WORLD*. 'Pipes is not a mere communicator of facts but a philosopher examining the deeper, broader trends beneath the surface of history.' *SAN FRANCISCO CHRONICLE*.

Teaching Controversial Issues Wolfgang Berg 2003

School Bullying Sonia Sharp 2002-11-01 Gives a succinct and authoritative account of research into the nature and extent of bullying in schools, evaluating the success of different approaches to the problem.

Conversion to Islam in the Balkans Anton Minkov 2004-01-01 By examining available demographic data and petitions submitted by non-Muslims for accepting Islam, this volume convincingly reconstructs the stages of the Islamization process in the Balkans and offers an insight to the motives and factors behind conversion.

Young Children's Rights Priscilla Alderson 2008 Published in association with Save the Children Priscilla Alderson examines the often overlooked issue of the rights of young children, starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children, from birth to eight years of age. The question of finding a balance between young children's rights to protection, to provision (resources and services) and to participation (expressing their views, being responsible) is discussed. The author suggests that, in the belief we are looking after their best interests, we have become overprotective of children and deny them the freedom to be expressive, creative and active, and that improving the way adults and children communicate is the best way of redressing that balance. This second edition has been updated and expanded to include the relevance of UNCRC rights of premature babies, international examples such as the Chinese one-child policy, children's influence on regional policies, and the influence on young children's lives of policies such as Every Child Matters and those of the World Bank, IMF, OECD and UNICEF. This readable, informative and thought-provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories, research and practical evidence about children's daily lives. It will be of interest to anyone who works with young children.

Sourcebook on Criminal Law Michael T. Molan 2001 The second edition of the Criminal Law Sourcebook has been significantly expanded in order to provide law students with a comprehensive selection of key materials drawn from law reports, statutes, Law Commission Consultation Papers and Reports, and Home Office publications. The materials reflect the range of topics taught on the vast majority of undergraduate and CPE criminal law modules, and provide a platform from which the reader can embark upon a more critical evaluation of both theory and doctrine. Extensive extracts are included from a number of recent landmark rulings, including decisions by the House of Lords in *B v DPP* (defence of mistake), *R v Smith* (objective test for the defence of provocation), *R v Hinks* (whether the recipient of a gift can be a thief), and *R v Powell and Daniels*; *R v English* (scope of accessory liability for murder), and the Court of Appeal's ruling in *In Re A* (conjoined twins). Recent statutory initiatives that have been incorporated include the Protection from Harassment Act 1997, the Criminal Justice (Terrorism and Conspiracy) Act 1998, and the Sexual Offences (Amendment) Act 2000. The impact of the Human Rights Act 1998, in so far as it relates to substantive criminal law, is also covered. Substantial extracts are provided from all relevant Law Commission and Home Office law reform publications. In addition to the draft Criminal Code Bill, materials have been selected dealing with reform of sexual offences, consent, conspiracy to defraud, deception offences, offences against the person, accessory liability and involuntary manslaughter.

School-community-university Partnerships for a Sustainable Democracy Matt Hartley 2010 This guide examines how schools and universities can work together with their local communities to promote democracy in society based on the principles of Education for Democratic Citizenship (EDC), a concept developed by the Council of Europe. Partnerships based on this idea foster civic skills and values in citizens and build the civic capacity of communities through the pursuit of collective solutions to local problems. The guide explores the mechanics of such partnerships in practice, describing how they are built and sustained, and what makes them work. Drawing on examples from Europe And The United States of America, The guide is intended for policy makers and practitioners in schools and universities, civil society and community groups, and representatives of public authorities and government bodies on both sides of the Atlantic.