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The Last Colonial Massacre Greg Grandin 2011-07-30 After decades of bloodshed and political terror, many lament the rise of the left in Latin America. Since the triumph of Castro, politicians and historians have accused the left there of rejecting democracy, embracing communist totalitarianism, and prompting both revolutionary violence and a right-wing backlash. Through unprecedented archival research and gripping personal testimonies, Greg Grandin powerfully challenges these views in this classic work. In doing so, he uncovers the hidden history of the Latin American Cold War: of hidebound reactionaries holding on to their power and privilege; of Mayan Marxists blending indigenous notions of justice with universal ideas of equality; and of a United States supporting new styles of state terror throughout the region. With Guatemala as his case study, Grandin argues that the Latin American Cold War was a struggle not between political liberalism and Soviet communism but two visions of democracy—one vibrant and egalitarian, the other tepid and unequal—and that the conflict's main effect was to eliminate homegrown notions of social democracy. Updated with a new preface by the author and an interview with Naomi Klein, *The Last Colonial Massacre* is history of the highest order—a work that will dramatically recast our understanding of Latin American politics and the role of the United States in the Cold War and beyond. “This work admirably explains the process in which hopes of democracy were brutally repressed in Guatemala and its people experienced a civil war lasting for half a century.”—*International History Review* “A richly detailed, humane, and passionately subversive portrait of inspiring reformers tragically redefined by the Cold War as enemies of the state.”—*Journal of American History*

Politics Latin America Gavin O'Toole 2014-05-12 "This is a volume which will become invaluable to those attempting to guide the neophyte through the maze of politics in Latin America" - *Journal of Latin American Studies* *Politics Latin America* examines the role of Latin America in the world and its importance to the study of politics with particular emphasis on the institutions and processes that exist to guarantee democracy and the forces that threaten to compromise it. Now in its second edition and fully revised to reflect recent developments in the region, *Politics Latin America* provides students and teachers with an accessible overview of the region's unique political and economic landscape, covering every aspect of governance in its 21 countries. The book examines the international relations of Latin American states as they seek to carve out a role in an increasingly globalised world and will be an ideal introduction for undergraduate courses in Latin American politics and comparative politics.

Alternative Pathways to Complexity Lane F. Fargher 2016-12-15 *Alternative Pathways to Complexity* focuses on the themes of architecture, economics, and power in the evolution of complex societies. Case studies from Mesoamerica, Asia, Africa, and Europe examine the relationship between political structures and economic configurations of ancient chiefdoms and states through a framework of comparative archaeology. A group of highly distinguished scholars takes up important issues, theories, and methods stemming from the nascent body of research on comparative archaeology to showcase and apply important theories of households, power, and how the development of complex societies can be extended and refined. Drawing on the archaeological, ethnohistorical, and ethnographic records, the chapters in this volume contain critical investigations on the role of collective action, economics, and corporate cognitive codes in structuring complex societies. *Alternative Pathways to Complexity* is an important addition to theoretical development and empirical research on Mesoamerica, the Old World, and cross-cultural studies. The theoretical implications addressed in the chapters will have broad appeal for scholars grappling with alternative pathways to complexity in other regions as well as those addressing diverse cross-cultural research. Contributors: Sarah B. Barber, Cynthia L. Bedell, Christopher S. Beekman, Frances F. Berdan, Tim Earle, Carol R. Ember, Gary M. Feinman, Arthur A. Joyce, Stephen A. Kowalewski, Lisa J. LeCount, Linda M. Nicholas, Peter N. Peregrine, Peter Robertshaw, Barbara L. Stark, T. L. Thurston, Deborah Winslow, Rita Wright

Teaching Translation from Spanish to English Allison Beeby Lonsdale 1996 While many professional translators believe the ability to translate is a gift that one either has or does not have, Allison Beeby Lonsdale questions this view. In her innovative book, she demonstrates how teachers can guide their students by showing them how insights from communication theory, discourse analysis, pragmatics, and semiotics illuminate the translation process. Challenging long-held assumptions, she establishes a fascinating framework on which to base the structure of a professional prose-translation class. Her original contributions to the question of directionality and to the specific strategies of translating are applicable to not only the teaching of translation from Spanish to English, but to other teaching situations and to other pairs of languages as well. She also reviews the latest attempts in translation theory to define and contextualize ideal translator competence, student translator competence, and general translation strategies. Beeby Lonsdale completes her book by applying her conclusions to selecting and organizing the content of teaching translation from Spanish to English. She illustrates one or more of the basic translation principles through 29 teaching units, which are prefaced by objectives, tasks, and commentaries for the teacher, and through 48 task sheets, which show how to present the material to students.

¡Qué chévere! Charisse Litteken 2016 *¡Qué chévere!* is an engaging program that develops students' communication skills by providing ample speaking and writing practice in contextualized situations, working with partners and in groups.

Expresate! Nancy A. Humbach 2007-02-28

Dependency And Intervention José M. Aybar de Soto 2019-04-10 This book describes the interlocking relationship of government and multinational corporations (MNCs) that led to U.S. intervention in Guatemala in 1954. It explains the intervention in terms of the continuous penetration of the extended domain of the metropole.

Expr?ate! Holt Rinehart and Winston 2006

Celiac Disease and Non-Celiac Gluten Sensitivity Luis Rodrigo 2017-06-07 This book contains recent advances about CD and NCGS written in eight chapters and is divided in three sections. In the first section, the main hallmarks of both diseases are described, together with the current diagnostic criteria of CD and its influence on the response to the vaccination against hepatitis B virus infection. The second section is dedicated to the description of several techniques for gluten determination in foods and if its consumption is good for nonceliac people. Finally, the third section contains complementary information related to the description and application of novel endoscopic techniques for confirming the diagnosis of CD. Another topic describes the growing consumption of gluten-free products and the adherence to this type of diet.

Multiculturalism, Interculturality and Diversity in Education Gunther Dietz

The Correct Language, Tojolabal (RLE Linguistics F: World Linguistics) Louanna Furbee-Losee 2014-01-23 Definitions of language cluster around two non-contradictory views: one that language is a shared code, a social entity, and the other that language is the knowledge that enables a native speaker to produce and understand speech. In examining the language and culture of the Tojolabal (Mayan) Indians of Mexico, this book argues that language is a cognitive system, as is culture, of which language is but a part. The author is most interested in the interfaces between language and social phenomena and between language and other systems of culture, and demonstrates that research on the dialectic between language and social context, and that between language and other systems of culture, leads to fruitful generalizations about the nature of language as a human capacity.

The 11th International Conference on European Transnational Educational (ICEUTE 2020) Álvaro Herrero 2020-08-14 This book contains accepted papers presented at ICEUTE 2020 held in the beautiful and historic city of Burgos (Spain), in September 2020. The 11th International Conference on European Transnational Education (ICEUTE 2020) has been a meeting point for people working on transnational education within Europe. It has provided a stimulating and fruitful forum for presenting and discussing the latest works and advances on transnational education within European countries. After a thorough peer-review process, the ICEUTE 2020 International Program Committee selected 44 papers which are published in these conference proceedings achieving an acceptance rate of 41%. Due to the COVID-19 outbreak, the ICEUTE 2020 edition was blended, combining on-site and on-line participation. In this relevant edition, a special emphasis was put on the organization of five special sessions related to relevant topics as Role of English in Transnational Education and Teacher Training, Personalization and ICT: a Path to Educational Inclusion, Innovation and Research Findings in Engineering Higher Education, Practical Implementations of Novel Initiatives, and Innovation in Computer Science Higher Education. The selection of papers was extremely rigorous in order to maintain the high quality of the conference, and we would like to thank the members of the Program Committees for their hard work in the reviewing process. This is a crucial process to the creation of a high standard conference, and the ICEUTE conference would not exist without their help.

Telling Maya Tales Gary H. Gossen 2013-12-02 Telling Maya Tales offers an experimental ethnographic portrait of the San Juan Chamula, the largest and most influential Maya community of Highland Chiapas, in the late twentieth

century--the era of the Zapatistas. In this collection of essays, the author, whose field work in the area spans two generations of anthropological thought, explores several expressions of Tzotzil ethnic affirmation, ranging from oral narrative to ritual drama and political action. His work covers the current era, when the Chamula Tzotzils mingle chaotically and sometimes violently with the social and political space of modern Mexico--most recently, in the context of the Maya Zapatista movement of 1994.

Cohabitation and Marriage in the Americas: Geo-historical Legacies and New Trends Albert Esteve 2016-11-03 This open access book presents an innovative study of the rise of unmarried cohabitation in the Americas, from Canada to Argentina. Using an extensive sample of individual census data for nearly all countries on the continent, it offers a cross-national, comparative view of this recent demographic trend and its impact on the family. The book offers a tour of the historical legacies and regional heterogeneity in unmarried cohabitation, covering: Canada, the United States, Mexico, Central America, Colombia, the Andean region, Brazil, and the Southern Cone. It also explores the diverse meanings of cohabitation from a cross-national perspective and examines the theoretical implications of recent developments on family change in the Americas. The book uses data from the Integrated Public Use Microdata Series, International (IPUMS), a project dedicated to collecting and distributing census data from around the world. This large sample size enables an empirical testing of one of the currently most powerful explanatory frameworks for changes in family formation around the world, the theory of the Second Demographic Transition. With its unique geographical scope, this book will provide researchers with a new understanding into the spectacular rise in premarital cohabitation in the Americas, which has become one of the most salient trends in partnership formation in the region.

Land of Necessity Alexis McCrossen 2009-06-19 Published in cooperation with the William P. Clements Center for Southwest Studies, Southern Methodist University. In *Land of Necessity*, historians and anthropologists unravel the interplay of the national and transnational and of scarcity and abundance in the region split by the 1,969-mile boundary line dividing Mexico and the United States. This richly illustrated volume, with more than 100 images including maps, photographs, and advertisements, explores the convergence of broad demographic, economic, political, cultural, and transnational developments resulting in various forms of consumer culture in the borderlands. Though its importance is uncontested, the role of necessity in consumer culture has rarely been explored. Indeed, it has been argued that where necessity reigns, consumer culture is anemic. This volume demonstrates otherwise. In doing so, it sheds new light on the history of the U.S.-Mexico borderlands, while also opening up similar terrain for scholarly inquiry into consumer culture. The volume opens with two chapters that detail the historical trajectories of consumer culture and the borderlands. In the subsequent chapters, contributors take up subjects including smuggling, tourist districts and resorts, purchasing power, and living standards. Others address home décor, housing, urban development, and commercial real estate, while still others consider the circulation of cinematic images, contraband, used cars, and clothing. Several contributors discuss the movement of people across borders, within cities, and in retail spaces. In the two afterwords, scholars reflect on the U.S.-Mexico borderlands as a particular site of trade in labor, land, leisure, and commodities, while also musing about consumer culture as a place of complex political and economic negotiations. Through its focus on the borderlands, this volume provides valuable insight into the historical and contemporary aspects

of the big "isms" shaping modern life: capitalism, nationalism, transnationalism, globalism, and, without a doubt, consumerism. Contributors. Josef Barton, Peter S. Cahn, Howard Campbell, Lawrence Culver, Amy S. Greenberg, Josiah McC. Heyman, Sarah Hill, Alexis McCrossen, Robert Perez, Laura Isabel Serna, Rachel St. John, Mauricio Tenorio-Trillo, Evan R. Ward

Practicing Memory in Central American Literature N. Caso 2010-03-29 Through penetrating analysis of twentieth-century historical fiction from Central America this book asks: why do so many literary texts in the region address historical issues? What kinds of stories are told about the past when authors choose the fictional realm to represent history? Why access memory through fiction and poetry? Nicole Caso traces the active interplay between language, space, and memory in the continuous process of defining local identities through literature. Ultimately, this book looks to the dynamic between form and content to identify potential maps that are suggested in each of these texts in order to imagine possibilities of action in the future.

Economy, Business and Uncertainty: New Ideas for a Euro-Mediterranean Industrial Policy Jaime Gil-Lafuente 2018-10-13 This book presents original research articles addressing various aspects of economics, management and optimization. The topics discussed include economics, finance, marketing, resource allocation strategies, fuzzy logic, and network-based techniques for the analysis of economics, management and mathematical optimization. Combining the input of contributing professors and researchers from various Spanish, Italian and Latin American universities, the book will be of interest to students, researchers and practitioners, as well as members of the general public interested in the world of Economics and Management.

The Spelit Power Matrix June H. Schmieder-Ramirez 2007-05-30 The SPELIT POWER MATRIX is a leadership tool for untangling the organizational environment from a social, political, economic, legal, intercultural and technical view. The SPELIT analysis method was developed for adult learners to have a framework for determining and formulating the answer to the question: What is? There is a need to analyze the environment in all organizations, whether you are entering a new organization or to benchmark the existing organization. The purpose of this text is to show how perceptive leaders can analyze environments in preparation for possible future action. We demonstrate how the methodology aligns with previous theories regarding environmental scanning and produces a workable framework for the perceptive leader. The SPELIT POWER MATRIX is intended for practitioners doing a market analysis or diagnosis prior to implementing transitions, benchmarking in anticipation of an intervention, and can be used by undergraduate students and seasoned practitioners.

Handbook of Indigenous Education Elizabeth Ann McKinley 2019-05-23 This book is a state-of-the-art reference work that defines and frames the state of thinking, research and practice in indigenous education. The book provides an authoritative overview of the subject in one text. The work sits within the context of The UN Declaration of the Rights of Indigenous Peoples that states "Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education" (Article 14.1). Twenty-five years ago a book of this nature would have been largely written by non-Indigenous researchers about Indigenous people and education. Today Indigenous researchers can write this work about and for themselves and others. The book is comprehensive in its coverage. Authors are drawn from various individual jurisdictions that have

significant indigenous populations where the issues include language, culture and identity, and indigenous people's participation in society. It brings together multiple streams of research by 'new' indigenous voices. The book also brings together a wide range of educational topics including early childhood education, educational governance, teacher education, curriculum, pedagogy, educational psychology, etc. The focus of one body of work on Indigenous education is a welcome enhancement to the pursuit of the field of Indigenous educational aspirations and development.

The Palgrave Handbook of Volunteering, Civic Participation, and Nonprofit

Associations David Horton Smith 2017-01-18 Written by over 200 leading experts from over seventy countries, this handbook provides a comprehensive, state-of-the-art overview of the latest theory and research on volunteering, civic participation and nonprofit membership associations. The first handbook on the subject to be truly multinational and interdisciplinary in its authorship, it represents a major milestone for the discipline. Each chapter follows a rigorous theoretical structure examining definitions, historical background, key analytical issues, usable knowledge, and future trends and required research. The nine parts of the handbook cover the historical and conceptual background of the discipline; special types of volunteering; the major activity areas of volunteering and associations; influences on volunteering and association participation; the internal structures of associations; the internal processes of associations; the external environments of associations; the scope and impacts of volunteering and associations; and conclusions and future prospects. This handbook provides an essential reference work for third-sector research and practice, including a valuable glossary of terms defining over eighty key concepts. Sponsored by the International Council of Voluntarism, Civil Society, and Social Economy Researcher Associations (ICSERA; www.icsera.org), it will appeal to scholars, policymakers and practitioners, and helps to define the emergent academic discipline of voluntaristics.

Father Involvement in Young Children's Lives Jyotsna Pattnaik 2012-12-30 This vital addition to Springer's 'Educating the Young Child' series addresses gaps in the literature on father involvement in the lives of young children, a topic with a fast-rising profile in today's world of female breadwinners and single-parent households. While the significant body of theoretical understanding and empirical data accumulated in recent decades has done much to characterize the fluidity of evolving notions of fatherhood, the impact of this understanding on policy and legal frameworks has been uneven at an international level. In a field where groups of fathers were until recently marginalized in research, this book adopts a refreshingly inclusive attitude, aiming to motivate researchers to capture the nuanced practices of fathers in minority groups such as those who are homeless, gay, imprisoned, raising a disabled child, or from ethnically distinct backgrounds, including Mexican- and African-American and indigenous fathers. The volume includes chapters highlighting the unique challenges and possibilities of father involvement in their children's early years of development. Contributing authors have integrated theories, research, policies, and programs on father involvement so as to attract readers with diverse interest and expertise, and material from selected countries in Asia, Australia, and Africa, as well as North America, evinces the international scope of their analysis. Their often interdisciplinary analyses draw, too, on historical and cultural legacies, even as they project a vision of the future in which fathers' involvement in their young children's lives develops alongside the changing political, economic and educational landscapes around the world.

Creoles in Education Bettina Migge 2010 This volume offers a first survey of projects from around the world that seek to implement Creole languages in education. In contrast to previous works, this volume takes a holistic approach. Chapters discuss the sociolinguistic, educational and ideological context of projects, policy developments and project implementation, development and evaluation. It compares different kinds of educational activities focusing on Creoles and discusses a list of procedures that are necessary for successfully developing, evaluating and reforming educational activities that aim to integrate Creole languages in a viable and sustainable manner into formal education. The chapters are written by practitioners and academics involved in educational projects. They serve as a resource for practitioners, academics and persons wishing to devise or adapt educational initiatives. It is suitable for use in upper level undergraduate and post-graduate modules dealing with language and education with a focus on lesser used languages.

Critical Reflections on Career Education and Guidance Barrie A. Irving 2005 This book goes beyond the rhetoric of the 'self managed' career and 'employability skills' by exploring career education and guidance from critical and radical perspectives.

Excellence in Teaching and Learning in Higher Education Isabel Huet 2021 The initial 'idea' for the book emerged during the seminar Sharing of Innovative Pedagogical Practices that occurred at the University of Coimbra (Portugal) in 2018. Like all 'good ideas', this one originated in a conversation between colleagues from the University of Coimbra and the University of West London in the United Kingdom. The 'idea' of this book was to move away from sharing experiences related to teaching and learning in higher education in just one or two countries, but instead to organise a more European view about the policy, research and teaching practices that are shaping the way our students learn, academics teach and do research. We have a total of 16 chapters from academics in Portugal, the United Kingdom, Ireland, Sweden, the Netherlands, Spain, Italy, and the Czech Republic. The book is organised in four interrelated themes: (1) policy and quality; (2) professionalisation of teaching and academic development; (3) research and teaching nexus; and (4) pedagogy and practice. Enjoy reading the book!

The Book of Payments Bernardo Batiz-Lazo 2016-12-04 This book examines the nature of retail financial transaction infrastructures. Contributions assume a long-term outlook in their exploration of the key financial processes and systems that support a global transition to a cashless economy. The volume offers both modern and historic accounts that demonstrate the constantly changing role of payment instruments. It brings together different theoretical approaches to the study, re-examining and forecasting changes in retail payment systems. Chapters explore a global transition to a cashless society and contemplate future alternatives to cash, cheques and plastic, featuring the perspectives of academics from different disciplines in conversation and industry participants from six continents. Readers are invited to discover the innovation in payment systems and how it co-evolves with changes in society and organisations through personal, corporate and governmental processes.

Collaboration Across Boundaries for Social-Ecological Systems Science Stephen G. Perz 2019-03-30 Collaboration across boundaries is widely recognized as a vital requisite for the advancement of innovative science to address problems such as environmental degradation and global change. This book takes

collaboration across boundaries seriously by focusing on the many challenges and practices involved in team science when spanning disciplinary, organizational, national and other divides. The authors draw on a shared framework for managing the challenges of collaboration across boundaries as applied to the science of understanding complex social-ecological systems. Teams working across boundaries on diverse social-ecological systems in countries around the world report their challenges and share their practices, outcomes and lessons learned. From these diverse experiences arise many commonalities and also some important differences. These provide the basis for a set of recommendations to any collaborators intending to use science as a tool to better understand social-ecological systems and to improve their management and governance.

Toward Resilience Marilise Turnbull 2013-01-01 *Toward Resilience: A Guide to Disaster Risk Reduction and Climate Change Adaptation* is an introductory resource for development and humanitarian practitioners working with populations at risk of disasters and other impacts of climate change.

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¡Avancemos!. Ana C. Jarvis 2013 Transports students beyond the classroom on an exciting journey through the diverse Spanish-speaking world. The perfect blend of culture, instruction and interaction enables and motivates students to succeed. Units are built around countries and cities. Relevant instruction is based on multi-tiered differentiation in presentation, practice, and assessments.

Metadata and Semantics Miguel-Angel Sicilia 2008-10-13 This is an edited volume based on the 2007 Conference on Metadata and Semantics Research (MTRS), now in its second meeting. Metadata research is a pluri-disciplinary field that encompasses all aspects of the definition, creation, assessment, management and use of metadata. The volume brings together world class leaders to contribute their research and up-to-date information on metadata and semantics applied to library management, e-commerce, e-business, information science and librarianship, to name a few. The book is designed for a professional audience composed of researchers and practitioners in industry.

Marketing and Smart Technologies Álvaro Rocha 2020 This book includes selected papers presented at the International Conference on Marketing and Technologies (ICMarkTech 2019), held at Maieutica Academic Campus (University Institute of Maia & Polytechnic Institute of Maia) in Maia, Portugal, from 27 to 29 November 2019. It covers up-to-date cutting-edge research on artificial intelligence applied in marketing, virtual and augmented reality in marketing, business intelligence databases and marketing, data mining and big data, marketing data science, web marketing, e-commerce and v-commerce, social media and networking, geomarketing and IoT, marketing automation and inbound marketing, machine learning applied to marketing, customer data management and CRM, and neuromarketing technologies.

Pre-AP Instruct Res Holt Spanish 3 2008 Holt Rinehart & Winston 2008

The Flipped Classroom Carl Reidsema 2017-02-27 Teaching and learning within higher education continues to evolve with innovative and new practices such as flipped teaching. This book contributes to the literature by developing a much deeper understanding of the complex phenomenon of flipped classroom approaches

within higher education. It also serves as a practical guide to implementing flipped classroom teaching in academic practice across different higher educational institutions and disciplines. Part 1 of this book (Practice) describes the considerations involved in flipped classroom teaching, including the challenges faced in transforming teaching and learning within higher education. Further, it reviews the educational concepts on which the flipped classroom is based, including a selected history of similar innovations in the past. The final sections of Part 1 explore the tools needed for flipping, the design steps, assessment methods and the role of reflective practice within flipped teaching environments. Part 2 of the book (Practices) provides a range of case studies from higher educational institutions in different countries and disciplines to demonstrate the many shapes and sizes of flipped classrooms. Many of the challenges, such as engaging students in their own learning and shifting them from spectators in the learning process to active participants, prove to be universal.

Colonialism and Missionary Linguistics Klaus Zimmermann 2015-03-10 A lot of what we know about “exotic languages” is owed to the linguistic activities of missionaries. They had the languages put into writing, described their grammar and lexicon, and worked towards a standardization, which often came with Eurocentric manipulation. Colonial missionary work as intellectual (religious) conquest formed part of the Europeans' political colonial rule, although it sometimes went against the specific objectives of the official administration. In most cases, it did not help to stop (or even reinforced) the displacement and discrimination of those languages, despite oftentimes providing their very first (sometimes remarkable, sometimes incorrect) descriptions. This volume presents exemplary studies on Catholic and Protestant missionary linguistics, in the framework of the respective colonial situation and policies under Spanish, German, or British rule. The contributions cover colonial contexts in Latin America, Africa, and Asia across the centuries. They demonstrate how missionaries dealing with linguistic analyses and descriptions cooperated with colonial institutions and how their linguistic knowledge contributed to European domination.

Integration and Resettlement of Refugees and Forced Migrants Karen Jacobsen 2020-02-13 Since 2017, the United States and Europe—among many other refugee-hosting countries—have made significant changes in their refugee policies. New visa restrictions, travel bans, and other regulations were imposed by national governments. At the local level, towns and cities responded in different ways: some resisted national policy by declaring themselves “sanctuary cities”, while others supported exclusionary policies. These different responses influenced refugees' ability to settle and become integrated. The Refugees in Towns (RIT) project at Tufts University explores local urban integration experiences, drawing on the knowledge and perspectives of refugees and citizens in towns around the world. Since 2017, more than 30 RIT case studies have deepened our local knowledge about the factors that enable or obstruct integration, and the ways in which migrants and hosts co-exist, adapt, and struggle with integration. In this Special Issue, seven articles explore urban integration in towns in Europe (Frankfurt-Rödelheim, Germany; Newcastle, UK; Ambertois, France; Italy's cities; and Belgrade, Serbia) and in North America: Bhutanese refugee-hosting US cities, and Antigonish, Canada. The papers explore how refugees and citizens interact; the role of officials and politicians in enabling or obstructing integration; the social, economic, and cultural impact of migration; and the ways—inclusive or exclusive—locals have responded.

Two Hundred Years of Accounting Research Richard Mattessich 2007-11-15 This is the first and only book to offer a comprehensive survey of accounting research on a broad international scale for the last two centuries. Its main emphasis is on accounting research in the English, German, Italian, French and Spanish language areas; it also contains chapters dealing with research in Finland, the Netherlands, Scand

Expresate Holt Rinehart & Winston 2006-01-01

?*Avancemos!* 2006-05-08

Towards Socially Integrative Cities Bernhard Müller 2021-05-31 The book *Towards Socially Integrative Cities* deals with the transition towards urban sustainability through socially integrative cities in Europe and China. It shares the impactful original research results of an EU-funded R&I project involving eight European and six Chinese partners (TRANS-URBAN-EU-CHINA; see www.transurbaneuchina.eu). Three each of the six editors come from European and Chinese universities and research institutions. The first articles (No. 1-4) provide an overview and insights into the conceptual basis of the book. The socially integrative city is framed by discussions in academia and practice, and it is defined in a comprehensive way as an element of urban sustainability. Sustainability transitions in China are linked to international discussions and the challenges are articulated. Moreover, the discussions touch on the strengths and weaknesses related to managing urban growth and the rapid expansion of cities. Land development tools are discussed with regard to the opportunities they offer for creating socially integrative cities. A second set of articles (No. 5-9) focus on socially integrative urban regeneration of cities. After an overview of policies and strategies in Europe and China, detailed aspects are discussed, such as community building through public engagement, challenges of place-making, and the role of education and life-long learning. Finally, a manuscript on heritage preservation and its impact on social integration in urban regeneration concludes this section. A third set of articles (No. 10-13) look into issues of the transformation of cities and sustainability transitions. Transformation is understood as a complex set of interactions. The development of tools, such as community platforms for information and dialogue transfer, are discussed as an instrument to facilitate transition processes. The transformative capacity of cities in Europe and China is discussed in an article that looks into possibilities to narrow the gaps between urban planning and development. Smart and eco-cities in Europe and China are taken as an empirical base. Advanced methods, such as the Social Cost-Benefit Analysis, may support social integration. Finally, an example of how the use of multiple data sources can speed up the digital transition in cities and provide decision support for social integration is presented. The final set of articles (No. 14 and 15) deal with questions of replicability of experiences and the role of concrete urban experiments in so-called Urban Living Laboratories. Methods to explore the replication potential of urban solutions for socially integrative cities are discussed. Finally, the potential of urban living laboratories for nurturing open urban innovation in Chinese cities is scrutinized. Several examples are discussed, and conclusions regarding the enhancement of social integration in cities are drawn. The book is edited by Bernhard Müller (Technische Universität Dresden, TUD), Baojun Yang (China Academy of Urban Planning and Design, CAUPD), Liu Jian (Tsinghua University), Jianming Cai (China Academy of Sciences, CAS), Paulina Schiappacasse (TUD) and Hans-Martin Neumann (Austrian Institute of Technology, AIT).

Issues in Latino Education Mariella Espinoza-Herold 2017-04-21 Candid and illuminating, this text exposes the educational realities of Latinos (U.S. and foreign-born) in K-12 public schools in the Western United States from the students' own perspectives. Through the testimonies of students who struggled to graduate from high school, issues that are often oversimplified and commonly misunderstood are brought to life. The students themselves offer pragmatic solutions to reduce the unchanging academic gap among culturally diverse groups. Their accounts are then compared with the viewpoints of a range of K-12 teachers on matters of community, learning, race, culture, and school politics. Examining in depth the question of how to best educate a growing culturally and linguistically diverse student population, this critical case study provides food for thought and provokes reflection on the critical role that human interactions and networking play in attaining one's dreams and human aspirations. Changes in the Second Edition Updated demographics; New chapter: The Role of the Media in the Transmission of Ideologies Related to Latino Students; Updated conclusions and study implications.