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*The AID Program United States. Agency for International Development 1964*

**Robotic Vision** Peter Corke 2021-10-15 This textbook offers a tutorial introduction to robotics and Computer Vision which is light and easy to absorb. The practice of robotic vision involves the application of computational algorithms to data. Over the fairly recent history of the fields of robotics and computer vision a very large body of algorithms has been developed. However this body of knowledge is something of a barrier for anybody entering the field, or even looking to see if they want to enter the field – What is the right algorithm for a particular problem?, and importantly: How can I try it out without spending days coding and debugging it from the original research papers? The author has maintained two open-source MATLAB Toolboxes for more than 10 years: one for robotics and one for vision. The key strength of the Toolboxes provide a set of tools that allow the user to work with real problems, not trivial examples. For the student the book makes the algorithms accessible, the Toolbox code can be read to gain understanding, and the examples illustrate how it can be used –instant gratification in just a couple of lines of MATLAB code. The code can also be the starting point for new work, for researchers or students, by writing programs based on Toolbox functions, or modifying the Toolbox code itself. The purpose of this book is to expand on the tutorial material provided with the toolboxes, add many more examples, and to weave this into a narrative that covers robotics and computer vision separately and together. The author shows how complex problems can be decomposed and solved using just a few simple lines of code, and

hopefully to inspire up and coming researchers. The topics covered are guided by the real problems observed over many years as a practitioner of both robotics and computer vision. It is written in a light but informative style, it is easy to read and absorb, and includes a lot of Matlab examples and figures. The book is a real walk through the fundamentals light and color, camera modelling, image processing, feature extraction and multi-view geometry, and bring it all together in a visual servo system. “An authoritative book, reaching across fields, thoughtfully conceived and brilliantly accomplished Oussama Khatib, Stanford

Using ICTs and blended learning in transforming technical and vocational education and training Latchem, Colin 2017-04-17

*Implementing Inclusive Education* Richard Rieser 2012 This revised and expanded second edition of *Implementing Inclusive Education* shows how Commonwealth countries are attempting to undertake inclusion in education, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system.

*International Scholarships in Higher Education* Joan R. Dassin 2017-10-17 This book explores the multiple pathways from scholarships for international study to positive social change. Bringing together studies from academic researchers, evaluators and program designers and policymakers from Africa, Asia, Latin and North America, Europe, and Australia, the book compiles the latest research and analysis on the policy, practice, and outcomes of international scholarship programs. Contributions examine the broad trends in sponsored overseas study, program design considerations, the dynamics of the immediate post-scholarship period and the impact of scholarships on international education and development. Particular attention is focused on assessment and evaluation, the complexities of selecting awardees, the dynamics of returning home and concerns about brain drain and the state of knowledge and research on long-term outcomes of international scholarships with social change aims.</p></div>

Cambodia Asian Development Bank 2014-11-01 Cambodia has enjoyed over two decades of robust growth, with rising foreign investment and deepening integration into global and regional value chains. The

country---once riven by civil war and conflict---is now politically stable and increasingly making its mark as the world's eighth-largest rice producer, Asia's 10th largest garment exporter, and a rising tourist destination. Yet Cambodia faces considerable challenges. It suffers from major infrastructure deficits; limited skills development and education quality; and weaknesses in governance. Fiscal resources are also stretched. Moreover, for a successful transition to a modern industrialized economy, Cambodia needs to diversify and upgrade its productive capabilities. This publication examines the opportunities and the challenges, and offers recommendations for long-term socioeconomic strategy.

**France in the South Pacific** Denise Fisher 2013-05-23 France is a Pacific power, with three territories, a military presence, and extensive investments. Once seen by many as a colonial interloper in the South Pacific, by the early 2000s, after it ended nuclear testing in French Polynesia and negotiated transitional Accords responding to independence demands in New Caledonia, France seems to have become generally accepted as a regional partner, even if its efforts concentrate on its own territories rather than the independent island states. But Frances future in the region has yet to be secured. By 2014 it is to have handed over a set of agreed autonomies to the New Caledonian government, before an independence referendum process begins. Past experience suggests that a final resolution of the status of New Caledonia will be divisive and could lead once again to violent confrontations. In French Polynesia, calls continue for independence and for treatment under UN decolonisation procedures, which France opposes. Other island leaders are watching, so far putting faith in the Noumea Accord, but wary of the final stages. The issues and possible solutions are more complex than the French Pacific island population of 515,000 would suggest. Combining historical background with political and economic analysis, this comprehensive study offers vital insight into the intricate history -- and problematic future -- of several of Australias key neighbours in the Pacific and to the priorities and options of the European country that still rules them. It is aimed at policy-makers, scholars, journalists, businesspeople, and others who want to familiarise themselves with the issues as Frances role in the region is redefined in the years to come.

*Global Perspectives on Recruiting International Students* Belal Shneikat 2021-06-01 Although many countries have created effective strategies to recruit more international students due to proven economic

and social benefits, recruiting international students as a field of research lacks coherence. Filling this gap, this book provides a holistic and comprehensive overview of this emerging research area.

#### Managing aquifer recharge UNESCO 2021-11-25

**Population Ageing and Australia's Future** Hal Kendig 2016-10-21 This volume provides evidence from many of Australia's leading scholars from a range of social science disciplines to support policies that address challenges presented by Australia's ageing population. It builds on presentations made to the 2014 Symposium of the Academy of the Social Sciences in Australia. The material is in four parts: Perspectives on Ageing Population Ageing: Global, regional and Australian perspectives Improving Health and Wellbeing Responses by Government and Families/Individuals 'The Academy of the Social Sciences in Australia sees this volume as a major contribution to improving our understanding of Australia's population ageing. Social science research in this area truly underpins our ability as a nation to manage such demographic change, and its consequences for the economy and society. Such knowledge helps ensure that our citizens can live even better lives.' – Glenn Withers, President, ASSA 'It is fantastic that Australians are living longer and healthier lives but we need to address these demographic changes.' – The Hon Joe Hockey MP, 2015 Intergenerational Report

**Shock Waves** Stephane Hallegatte 2015-11-23 Ending poverty and stabilizing climate change will be two unprecedented global achievements and two major steps toward sustainable development. But the two objectives cannot be considered in isolation: they need to be jointly tackled through an integrated strategy. This report brings together those two objectives and explores how they can more easily be achieved if considered together. It examines the potential impact of climate change and climate policies on poverty reduction. It also provides guidance on how to create a "win-win" situation so that climate change policies contribute to poverty reduction and poverty-reduction policies contribute to climate change mitigation and resilience building. The key finding of the report is that climate change represents a significant obstacle to the sustained eradication of poverty, but future impacts on poverty are determined by policy choices: rapid, inclusive, and climate-informed development can prevent most short-term impacts whereas immediate pro-poor, emissions-reduction policies can drastically limit long-term ones.

**Closing the Gender Gap Act Now** OECD 2012-12-17 This OECD report focuses on how best to close gender gaps under four broad headings: 1) Gender equality, social norms and public policies; and gender equality in 2) education; 3) employment and 4) entrepreneurship.

Engaging Employers in Apprenticeship Opportunities International Labour Organization 2017 This joint OECD-ILO publication provides guidance on how local and regional governments can foster business-education partnerships in apprenticeship programmes and other types of work-based learning, drawing on case studies across nine countries. There has been increasing interest in apprenticeships which combine on the job training with classroom-based study, providing a smooth transition from school to work. There are benefits to both individuals and employers from participating in apprenticeships, including increased productivity and job quality. Successful implementation is contingent on having a high level of employer engagement at the local level, notably in the design, development and delivery of programmes.

The Politics of Evidence (Open Access) Justin Parkhurst 2016-10-04 The Open Access version of this book, available at <http://www.tandfebooks.com/>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. There has been an enormous increase in interest in the use of evidence for public policymaking, but the vast majority of work on the subject has failed to engage with the political nature of decision making and how this influences the ways in which evidence will be used (or misused) within political areas. This book provides new insights into the nature of political bias with regards to evidence and critically considers what an 'improved' use of evidence would look like from a policymaking perspective. Part I describes the great potential for evidence to help achieve social goals, as well as the challenges raised by the political nature of policymaking. It explores the concern of evidence advocates that political interests drive the misuse or manipulation of evidence, as well as counter-concerns of critical policy scholars about how appeals to 'evidence-based policy' can depoliticise political debates. Both concerns reflect forms of bias – the first representing technical bias, whereby evidence use violates principles of scientific best practice, and the second representing issue bias in how appeals to evidence can shift political debates to particular questions or marginalise policy-relevant social concerns. Part II then draws on the fields of policy studies and cognitive psychology to understand the origins and mechanisms of both forms of bias in relation to political interests and values. It illustrates how

such biases are not only common, but can be much more predictable once we recognise their origins and manifestations in policy arenas. Finally, Part III discusses ways to move forward for those seeking to improve the use of evidence in public policymaking. It explores what constitutes ‘good evidence for policy’, as well as the ‘good use of evidence’ within policy processes, and considers how to build evidence-advisory institutions that embed key principles of both scientific good practice and democratic representation. Taken as a whole, the approach promoted is termed the ‘good governance of evidence’ – a concept that represents the use of rigorous, systematic and technically valid pieces of evidence within decision-making processes that are representative of, and accountable to, populations served.

**One Planet, One Health** Walton, Merrilyn 2019-04-01 *One Planet, One Health* provides a multidisciplinary reflection on the state of our planet, human and animal health, as well as the critical effects of climate change on the environment and on people. Climate change is already affecting many poor communities and traditional aid programs have achieved relatively small gains. Going beyond the narrow disciplinary lens and an exclusive focus on human health, a planetary health approach puts the ecosystem at the centre. The contributors to *One Planet, One Health* argue that maintaining and restoring ecosystem resilience should be a core priority, carried out in partnership with local communities. *One Planet, One Health* offers an integrated approach to improving the health of the planet and its inhabitants. With chapters on ethics, research and governance, as well as case studies of government and international aid-agency responses to illustrate successes and failures, the book aims to help scholars, governments and non-governmental organisations understand the benefits of focusing on the interdependence of human and animal health, food, water security and land care.

**A Long Way to Go** Marie McAuliffe 2017-12-07 *A Long Way to Go: Irregular Migration Patterns, Processes, Drivers and Decision-making* presents the findings of a unique migration research program harnessing work of some of the leading international and Australian migration researchers on the challenging and complex topic of irregular maritime migration. The book brings together selected findings of the research program, and in doing so it contributes to the ongoing academic and policy discourses by providing findings from rigorous quantitative, qualitative and mixed methods research to support a better understanding of the dynamics of irregular migration and their potential policy implications. Stemming from

the 2012 Expert Panel on Asylum Seekers report, the Irregular Migration Research Program commissioned 26 international research projects involving 17 academic principal researchers, along with private sector specialist researchers, international organisations and policy think tanks. The centrepiece of the research program was a multi-year collaborative partnership between the Department of Immigration and Border Protection and The Australian National University's Crawford School of Public Policy. Under this partnership, empirical research on international irregular migration was commissioned from migration researchers in Australia, Indonesia, Iran, the Netherlands, Sri Lanka and Switzerland.

*Bangladesh Health System Review* Who Regional Office for the Western Paci 2015-09-02 The Health Systems in Transition (HiT) profiles are country-based reports that provide a detailed description of a health system and of reform and policy initiatives in progress or under development in a specific country. Each profile is produced by country experts in collaboration with an international editor. In order to facilitate comparisons between countries, the profiles are based on a common template used by the Asia Pacific and European Observatories on Health Systems and Policies. The template provides detailed guidelines and specific questions, definitions and examples needed to compile a profile.

**World Development Report 2018** World Bank Group 2017-10-16 Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development. The 2018 WDR—LEARNING to Realize Education's Promise—is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and social change. The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system. Second, the need to shine a light on learning: despite gains in access to education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life. At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so

as a first step to tackling this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress, building coalitions for learning, and taking an adaptive approach to reform.

**Gender and Forests** Carol J. Pierce Colfer 2016-04-14 This enlightening book brings together the work of gender and forestry specialists from various backgrounds and fields of research and action to analyse global gender conditions as related to forests. Using a variety of methods and approaches, they build on a spectrum of theoretical perspectives to bring depth and breadth to the relevant issues and address timely and under-studied themes. Focusing particularly on tropical forests, the book presents both local case studies and global comparative studies from Africa, Asia, and Latin America, as well as the US and Europe. The studies range from personal histories of elderly American women's attitudes toward conservation, to a combined qualitative / quantitative international comparative study on REDD+, to a longitudinal examination of oil palm and gender roles over time in Kalimantan. Issues are examined across scales, from the household to the nation state and the global arena; and reach back to the past to inform present and future considerations. The collection will be of relevance to academics, researchers, policy makers and advocates with different levels of familiarity with gender issues in the field of forestry.

[Toward a New Pacific Regionalism](#) Roman Grynberg 2005 This ADB-Commonwealth Secretariat Joint Report to the Pacific Island Forum Secretariat analyzes issues and possibilities for the new Pacific regionalism in the context of the commitment of Pacific Island Forum leaders to create a Pacific Plan for Strengthening Regional Cooperation and Integration.

*Transforming Economies* José Manuel Salazar-Xirinachs 2014-05-05 This book helps connect the dots between economic theory, the role of capabilities, the lessons from history and the practical challenges of

design and implementation of industrial policies. In so doing it provides an excellent policy roadmap for anyone interested in the challenge of promoting catch-up growth and productive transformation.

**Global Education Monitoring Report 2020 UNESCO 2020-07-07** This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Global Teachers, Australian Perspectives Carol Reid 2013-09-04 This is the first book on global teachers and the increasingly important phenomenon of 'brain circulation' in the global teaching profession. A teaching qualification is a passport to an international professional career: the global teacher is found in more and more classrooms around the world today. It is a two-way movement. This book looks at the growing importance of immigrant teachers in western countries today and at teachers who exit from western countries (emigrant teachers) seeking teaching experience in other countries. Drawing on the international literature in Europe, North America, Asia and elsewhere supplemented by rich insights derived from recent Australian research, the book outlines the personal, institutional and structural processes nationally and internationally underlying the increasing global circulation of teachers. It identifies the key drivers of global teacher mobility: a range of factors including family, lifestyle, classroom experience, travel, opportunities for advancement, discipline, linguistic skills, taxation rates, cultural factors and institutional frameworks and policy support. The book is the first detailed contemporary account of the experiences of Australian immigrant and emigrant teachers in the schools and communities where they teach and live. It makes an important and original theoretical and empirical contribution to the contemporary fields of sociology of education and immigration studies.

**Feminist Evaluation and Research** Sharon Brisolara 2014-03-31 This thought-provoking book explores the

'whats,' 'whys,' and 'hows' of integrating feminist theory and methods into applied research and evaluation practice. Illustrative cases drawn from U.S. and international studies address a range of social and health issues. The book provides an overview of feminist theory and research strategies as well as detailed discussions of how to use a feminist lens, practical steps and challenges in implementation, and what feminist methods contribute to research and evaluation projects. Reflections at the close of each section invite the reader to consider key questions and common themes across the chapters. With a focus on social justice models, the book covers ways to conduct feminist research and evaluation in effective, innovative, and culturally competent ways in diverse social and cultural contexts.

**A History of Foreign Students in Britain** H. Perraton 2014-06-17 Foreign students have travelled to Britain for centuries and, from the beginning, attracted controversy. This book explores changing British policy and practice, and changing student experience, set within the context of British social and political history.

**Teacher Reform in Indonesia** Mae Chu Chang 2013-12-18 The book features an analysis of teacher reform in Indonesia, which entailed a doubling of teacher salaries upon certification. It describes the political economy context in which the reform was developed and implemented, and analyzes the impact of the reform on teacher knowledge, skills, and student outcomes.

*Solomon Islands Health System Review* Who Regional Office for the Western Paci 2015-05-01 The Health Systems in Transition (HiT) profiles are country-based reports that provide a detailed description of a health system and of reform and policy initiatives in progress or under development in a specific country. Each profile is produced by country experts in collaboration with an international editor. In order to facilitate comparisons between countries, the profiles are based on a common template used by the Asia Pacific and European Observatories on Health Systems and Policies. The template provides detailed guidelines and specific questions, definitions and examples needed to compile a profile.

**Banking on the Future of Asia and the Pacific** Peter McCawley 2017-04-01 This book is a history of the Asian Development Bank (ADB), a multilateral development bank established 50 years ago to serve Asia and the Pacific. Focusing on the region's economic development, the evolution of the international

development agenda, and the story of ADB itself, this book raises several key questions: What are the outstanding features of regional development to which ADB had to respond? How has the bank grown and evolved in changing circumstances? How did ADB's successive leaders promote reforms while preserving continuity with the efforts of their predecessors? ADB has played an important role in the transformation of Asia and the Pacific the past 50 years. As ADB continues to evolve and adapt to the region's changing development landscape, the experiences highlighted in this book can provide valuable insight on how best to serve Asia and the Pacific in the future.

*Myanmar's Education Reforms* Marie Lall 2020-11-02 This book reviews the state of education in Myanmar over the past decade and a half as the country is undergoing profound albeit incomplete transformation. Set within the context of Myanmar's peace process and the wider reforms since 2012, Marie Lall's analysis of education policy and practice serves as a case study on how the reform programme has evolved. Drawing on over 15 years of field research carried out across Myanmar, the book offers a cohesive inquiry into government and non-government education sectors, the reform process, and how the transition has played out across schools, universities and wider society. It casts scrutiny on changes in basic education, the alternative monastic education, higher education and teacher education, and engages with issues of ethnic education and the debate on the role of language and the local curriculum as part of the peace process. In so doing, it gives voice to those most affected by the changing landscape of Myanmar's education and wider reform process: the students and parents of all ethnic backgrounds, teachers, teacher trainees and university staff that are rarely heard.

**Sourcebook on the Foundations of Social Protection Delivery Systems** Kathy Lindert 2020-10-29 The Sourcebook on the Foundations of Social Protection Delivery Systems synthesizes real-world experiences and lessons learned of social protection delivery systems from around the globe. It takes a broad view of social protection, covering various intended populations such as poor or low-income families, unemployed workers, persons with disabilities, and individuals facing social risks. It discusses many types of interventions that governments provide to individuals, families, or households, including categorical programs, poverty-targeted programs, labor benefits and services, disability benefits and services, and social services. The Sourcebook seeks to address concrete "how-to" questions, including:

- How do

countries deliver social protection benefits and services? • How do they do so effectively and efficiently? • How do they ensure dynamic inclusion, especially for the most vulnerable and needy? • How do they promote better coordination and integration—not only among social protection programs but also among programs in other parts of government? • How can they meet the needs of their intended populations and provide a better client experience? The delivery systems framework elaborates on the key elements of that operating environment. The framework is anchored in core implementation phases along the delivery chain. Key actors, including people and institutions, interact all along that delivery chain. Those interactions are facilitated by communications, information systems, and technology. This framework can apply to the delivery of one or many programs and to the delivery of adaptive social protection. The Sourcebook structures itself around eight key principles that can frame the delivery systems mind-set: 1. There is no single blueprint for delivery systems, but there are commonalities, and those common elements constitute the core of the delivery systems framework. 2. Quality of implementation matters, and weaknesses in any of the core elements will negatively affect the entire system, reducing the impacts of the program(s) they support. 3. Delivery systems evolve over time, in a nonlinear fashion, and their starting points matter. 4. Efforts should be made to “keep it simple” and to “do simple well,” from the start. 5. The “first mile”—people’s direct interface with administrative functions—is often the weakest link in the delivery chain; improving it may take systemic change but will greatly improve overall efficiencies and mitigate the risk of failures on the frontlines. 6. Social protection programs do not operate in a vacuum, and thus their delivery systems should not be developed in silos; synergies across institutions and information systems are possible and can improve program outcomes. 7. Social protection delivery systems can contribute more broadly to government’s ability to serve other sectors, such as health insurance subsidies, scholarships, social energy tariffs, housing benefits, and legal services. 8. The dual challenges of inclusion and coordination are pervasive and perennial and encourage the continuous improvement of delivery systems, through a dynamic, integrated, and human-centered approach.

Universities in Transition Bo Göransson 2010-12-16 Globalization, the information age, and the rise of the knowledge-based economy are significantly transforming the way we acquire, disseminate, and transform knowledge. And, as a result, knowledge production is becoming closer and more directly linked to economic competitiveness. This evolution is also putting new and urgent demands on academic

institutions to adjust to the changing needs of society and economy. In particular, there is growing pressure on the institutions of higher education and research in developed economies to find and affirm their new role in the national innovation system. Their counterparts in developing economies need to define their role in supporting emerging structures of the innovation system. This book examines the role of universities and national research institutes in social and economic development processes. Featuring contributions that showcase initiatives and innovations from around the world, including China, Eastern Europe, Latin America, Scandinavia, Southeast Asia, sub-Saharan Africa, and Western Europe, it offers timely insight that will be of interest to policymakers, university administrators, economic and social leaders, and researchers alike.

*Septage Management* Joseph W. Rezek 1980

*EFA 2015 National Review, Bangladesh 2015* Review of the progress made on the Education for All program undertaken by the Bangladesh government.

Sharpening the Sword of State Andrew Podger 2016-11-11 *Sharpening the Sword of State* explores the various ways in which 10 jurisdictions in the Asia-Pacific enhance their administrative capabilities through training and executive development. It traces how modern governments across this region look to develop their public services and public sector organisations in the face of rapid global change. For many governments there is a delicate balance between the public interest in promoting change and capacity enhancement across the public service, and the temptation to micro-manage agencies and be complacent about challenging the status quo. There is a recognition in the countries studied that training and executive development is a crucial investment in human capital but is also couched in a much wider context of public service recruitment, patterns of entry and retention, promotion, executive appointment and career development. This empirical volume, authored by academics and practitioners, is one of the first to chart these comparative differences and provide fresh perspectives to enable learning from international experiences

Finance in Public Higher Education in Cambodia 2019

*Child Friendly Schools Manual 2009* This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

**Debtfare States and the Poverty Industry** Susanne Soederberg 2014-09-19 WINNER of the BISA IPEG Book Prize 2015 <http://www.bisa-ipeg.org/ipeg-book-prize-2015-winner-announced/> Under the rubric of 'financial inclusion', lending to the poor –in both the global North and global South –has become a highly lucrative and rapidly expanding industry since the 1990s. A key inquiry of this book is what is 'the financial' in which the poor are asked to join. Instead of embracing the mainstream position that financial inclusion is a natural, inevitable and mutually beneficial arrangement, *Debtfare States and the Poverty Industry* suggests that the structural violence inherent to neoliberalism and credit-led accumulation have created and normalized a reality in which the working poor can no longer afford to live without expensive credit. The book further transcends economic treatments of credit and debt by revealing how the poverty industry is extricably linked to the social power of money, the paradoxes in credit-led accumulation, and 'debtfarism'. The latter refers to rhetorical and regulatory forms of governance that mediate and facilitate the expansion of the poverty industry and the reliance of the poor on credit to augment/replace their wages. Through a historically grounded analysis, the author examines various dimensions of the poverty industry ranging from the credit card, payday loan, and student loan industries in the United States to micro-lending and low-income housing finance industries in Mexico. Providing a much-needed theorization of the politics of debt, *Debtfare States and the Poverty Industry* has wider implications of the increasing dependence of the poor on consumer credit across the globe, this book will be of very strong interest to students and scholars of Global Political Economy, Finance, Development Studies, Geography, Law, History, and Sociology. <https://www.youtube.com/watch?v=2IU6PHjyOzU>

Miegunyah John Poynter 2015 Annotation. Russell Grimwade had a clear and concise vision for his

philanthropy, which balanced a strongly held sense of place and tradition with enlightened scientific innovation. Some recipients of the Grimwades' largesse had been pre-determined in establishing the bequests, building upon Russell's earlier commitment to biochemical research, for instance, while seeking to realise his long-held desire to fund the 'birth of an antipodean Clarendon Press' at Melbourne University Press. With the establishment of the Miegunyah Fund Committee in 1991, the Grimwades' philanthropy has enabled an exciting range of initiatives and programs. For more than two decades, Australia has benefited from the visits of almost a hundred international academics and thought leaders under the auspices of the Miegunyah Distinguished Visiting Fellows program. The University's cultural collections have been enriched by the extraordinary treasures of the Grimwade collections, encompassing significant works of art as well as rare books and items of Australiana. Russell Grimwade's passion for chemistry, appreciation of art, and sense of obligation to preserve the past for future generations is given tangible form through the Miegunyah Fund Committee's long-standing support of the University's Centre for Cultural Materials Conservation. Almost forty years later, the vision and generosity of the Grimwade philanthropy remains one of the University of Melbourne's most significant gifts.

**Opening Government** John Wanna 2018-04-23 Transparency and citizen engagement remain essential to good government and sound public policy. Indeed, they may well be the key to restoring trust in government itself, currently at an all-time low in Australia. It is ironic, then, that this has occurred at a time when the technological potential for information dissemination and interaction has never been greater. *Opening Government: Transparency and Engagement in the Information Age* explores new horizons and scenarios for better governance in the context of the new information age, focusing on the potentials and pitfalls for governments (and governance more broadly) operating in the new, information-rich environment. Its contributors, a range of international and Australian governance academics and practitioners, ask what are the challenges to our governing traditions and practices in the new information age, and where can better outcomes be expected using future technologies. They explore the fundamental ambiguities extant in opening up government, with governments intending to become far more transparent in providing information and in information sharing, but also more motivated to engage with other data sources, data systems and social technologies.

**Ester Boserup's Legacy on Sustainability** Marina Fischer-Kowalski 2014-08-19 Arising from a scientific conference marking the 100th anniversary of her birth, this book honors the life and work of the social scientist and diplomat Ester Boserup, who blazed new trails in her interdisciplinary approach to development and sustainability.