Becky Shanks Narrative Intervention

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A History of the Brain Andrew P. Wickens 2014-12-08 A History of the Brain tells the full story of neuroscience, from antiquity to the present day. It describes how we have come to understand the biological nature of the brain, beginning in prehistoric times, and progressing to the twentieth century with the development of Modern Neuroscience. This is the first time a history of the brain has been written in a narrative way, emphasizing how our understanding of the brain and nervous system has developed over time, with the development of the disciplines of anatomy, pharmacology, physiology, psychology and neurosurgery. The book covers: beliefs about the brain in ancient Egypt, Greece and Rome the Medieval period, Renaissance and Enlightenment the nineteenth century the most important advances in the twentieth century and future directions in neuroscience. The discoveries leading to the development of modern neuroscience gave rise to one of the most exciting and fascinating stories in the whole of science. Written for readers with no prior knowledge of the brain or history, the book will delight students, and will also be of great interest to researchers and lecturers with an interest in understanding how we have arrived at our present knowledge of the brain.

Vocabulary Enrichment Programme Victoria Joffe 2021-08-05 This book helps to enhance the understanding and use of vocabulary in secondary school students and young adults. Specifically designed for older children and young adults with language and communication needs, this practical language programme was created by a specialist speech & language therapist with input from secondary school teachers and students. The Vocabulary Enrichments Programme: focuses on enhancing the understanding and expression of vocabulary and word meanings in students aged from 8 to 18 aims to create an awareness of how improved vocabulary knowledge can be used to enhance learning in school and social interactions in school and home environments encourages an awareness and interest in words and language, introduces the concept of words and meanings and identifies their role and use in language, communication and social interaction introduces the word map and explore the rich networks of information attached to each word, including the meanings and make up of words using root and base words, suffixes and prefixes, synonyms and antonyms, and the etymology (origins) of words focuses on themes taken from the National Curriculum, including living and non living organisms, planet Earth and the world, the human body, emotions, healthy living, and occupations enhances the understanding and use of figurative and idiomatic language as well as more compound and complex sentence structures introduces a range of cueing techniques to aid in word retrieval. This book provide effective strategies for word learning to encourage independent word learning skills. It teaches an effective, efficient and realistic use of the dictionary as a tool for word learning and explore the role of the thesaurus in enhancing oral and written work.

The Wolf in the Whale Jordanna Max Brodsky 2019-01-29 'IMAGINATIVE AND COMPELLING' Juliet Marillier, author of the Sevenwaters Series THERE IS A VERY OLD STORY, RARELY TOLD, OF A WOLF THAT RUNS INTO THE OCEAN AND BECOMES A WHALE. Born with the soul of a hunter and chosen by the spirit of the Wolf, Omat is destined to follow in her grandfather's footsteps - invoking the spirits of the land, sea and sky to protect her people. But the gods have stopped listening, the seals won't come and Omat's family is starving. Alone at the edge of the world, hope is the only thing they have left. Desperate to save them, Omat journeys across the icy wastes, fighting for survival with every step. When she meets a Viking warrior and his strange new gods, they set in motion a conflict that could shatter her world . . . or save it. Blending myth and magic from Norse and Inuit folklore, The Wolf in The Whale is a captivating tale of identity and survival featuring an unforgettable narrator who will do anything to protect those she loves, even confront the gods themselves. 'I honestly could not put into words how much I loved this book . . . one of my favorite books I've ever read . . . Magical, heartbreaking, and beautiful' Jes Reads Books 'An enchanting blend of myth, magic and faith . . . treat yourself and dive right in' SciFiNow 'Magical and awe inspiring . . . brings together an incredible world of ice and magic and characters that will capture your heart' Fantasy Hive

Improving Schools, Developing Inclusion Mel Ainscow 2006-09-27 While many books explore the possibilities for developing inclusive practices in schools, and 'inclusion' is widely regarded as a desirable goal, much of the literature on the subject has been narrowly concerned with the inclusion of pupils with special educational needs. This book however, takes the view that marginalisation, exclusion and underachievement take many forms and affect many different kinds of child. As such, a definition of inclusion should also touch upon issues of equity, participation, community, entitlement, compassion, respect for diversity and sustainability. Here the highly regarded authors focus on: barriers to participation and learning experienced by pupils the practices that can overcome these barriers the extent to which such practices facilitate improved learning outcomes how such practices can be encouraged and sustained within schools and LEAs. The book is part of the Improving Learning series, published in partnership with the Teaching and Learning Research Project.

Action Picture Test Catherine E. Renfrew 1997 This test assesses, from short sentence answers to specified questions, the age levels of the information content and grammatical usage. It is suitable for the age range of 3 to 8 years. It contains 10 full-colour cards, photocopiable scoring form, and manual.

Handbook of Communication Disorders Amalia Bar-On 2018-04-23 The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology, speech impediments and early language impairment. The realization that most developmental and learning disorders are language-based or language-related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science. The current handbook takes an integrated psycholinguistic, neurolinguistic, and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy. Researchers and practitioners will be able to find in this handbook state-of-the-art information on typical and atypical development of language and communication (dis)abilities across the human lifespan from infancy to the aging brain, covering all major clinical disorders and conditions in various social and communicative contexts, such as spoken and written language and discourse, literacy issues, bilingualism, and socio-economic status.

Language Intervention Marc E. Fey 1995 "This theory-to-practice, transdisciplinary book series addresses the language difficulties associated with communication disorders and developmental

disabilities. Grounded in state-of-the-art research, yet practical in orientation, the volumes in this series are invaluable resources for professionals and graduate students who work with learners with language delays or communication impairment." "Profound changes in legislation, technology, and philosophy have transformed language intervention for preschool and elementary-age children with language impairments. This comprehensive book examines the developments of the past decade, analyzes research, and evaluates the efficacy of recent innovations. Chapters provide practical intervention strategies for a variety of language problems and prepare interventionists to meet the demands of the classroom by addressing topics ranging from cultural awareness to the effectiveness of computers in intervention." "This resource also expands current norms, outlining innovative approaches, proposing challenging goals, and suggesting specific research. Speech-language pathologists and students in speech-language pathology, special educators and reading specialists, and researchers and clinicians in child development will turn to this volume for its appraisal of recent changes in language intervention and its recommendations for service delivery."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Narrative Intervention Programme Victoria Joffe 2021-04-08 This book improves the understanding and telling of stories in secondary school students and young adults. Specifically designed for older children and young adults, this practical language programme was created by a specialist speech & language therapist with input from secondary school teachers and students. It focuses on enhancing the understanding and expression of stories in students aged from 8 to 18 with language and communication difficulties, and aims to: create an awareness of how storytelling can be used to enhance learning in school and social interactions in school and home environments. It facilitates storytelling. It enhances the joy and enjoyment in telling stories. It identifies different types of narratives and provide examples for each type. It encourages effective listening and attention skills. It examines different means of making story production more interesting through vocal variety, body language and print. It encourages the use of the story planner in planning and structuring essays in the classroom and for homework. Dr Victoria Joffe is a specialist speech and language therapist and senior lecturer in developmental speech, language and communication impairments in the Department of Language and Communication Science at City University, London. Victoria runs various workshops for PCT's, LEA's and schools on child speech disorder, evidence based practice in speech and language therapy and collaborative practice in education and provides training for therapists and teaching staff on working with children and young adults with speech, language and communication needs in education. Victoria is currently involved in a large scale intervention project funded by the Nuffield Foundation on enhancing language and communication in secondary school children with language impairments on which this programme is based.

Big Farms Make Big Flu Rob Wallace 2016-06-30 The first collection to explore infectious disease, agriculture, economics, and the nature of science together Thanks to breakthroughs in production and food science, agribusiness has been able to devise new ways to grow more food and get it more places more quickly. There is no shortage of news items on hundreds of thousands of hybrid poultry—each animal genetically identical to the next—packed together in megabarns, grown out in a matter of months, then slaughtered, processed and shipped to the other side of the globe. Less well known are the deadly pathogens mutating in, and emerging out of, these specialized agro-environments. In fact, many of the most dangerous new diseases in humans can be traced back to such food systems, among them Campylobacter, Nipah virus, Q fever, hepatitis E, and a variety of novel influenza variants. Agribusiness has known for decades that packing thousands of birds or livestock together results in a monoculture that selects for such disease. But market economics doesn't punish the companies for growing Big Flu—it punishes animals, the environment, consumers, and contract farmers. Alongside growing profits, diseases are permitted to emerge, evolve, and spread with little check. "That is," writes evolutionary

biologist Rob Wallace, "it pays to produce a pathogen that could kill a billion people." In Big Farms Make Big Flu, a collection of dispatches by turns harrowing and thought-provoking, Wallace tracks the ways influenza and other pathogens emerge from an agriculture controlled by multinational corporations. Wallace details, with a precise and radical wit, the latest in the science of agricultural epidemiology, while at the same time juxtaposing ghastly phenomena such as attempts at producing featherless chickens, microbial time travel, and neoliberal Ebola. Wallace also offers sensible alternatives to lethal agribusiness. Some, such as farming cooperatives, integrated pathogen management, and mixed crop-livestock systems, are already in practice off the agribusiness grid. While many books cover facets of food or outbreaks, Wallace's collection appears the first to explore infectious disease, agriculture, economics and the nature of science together. Big Farms Make Big Flu integrates the political economies of disease and science to derive a new understanding of the evolution of infections. Highly capitalized agriculture may be farming pathogens as much as chickens or corn.

Getting the message through: A Branch History of the U.S. Army Signal Corps Rebecca Robbins Raines 1996 Getting the Message Through, the companion volume to Rebecca Robbins Raines' Signal Corps, traces the evolution of the corps from the appointment of the first signal officer on the eve of the Civil War, through its stages of growth and change, to its service in Operation DESERT SHIELD/DESERT STORM. Raines highlights not only the increasingly specialized nature of warfare and the rise of sophisticated communications technology, but also such diverse missions as weather reporting and military aviation. Information dominance in the form of superior communications is considered to be sine qua non to modern warfare. As Raines ably shows, the Signal Corps--once considered by some Army officers to be of little or no military value--and the communications it provides have become integral to all aspects of military operations on modern digitized battlefields. The volume is an invaluable reference source for anyone interested in the institutional history of the branch.

Psychology 2e Rose M. Spielman 2020-04-22

British Education Index 2006

The Bercow Report John Bercow 2008-01-01 This report makes recommendations to Government about the steps it should take to transform provision for and the experiences of children and young people with speech, language and communication needs (SLCN) and their families. These recommendations are the culmination of ten months of extensive evidence gathering and analysis, as well as consultation with a wide range of stakeholders.

Write from the Start Ion Teodorescu 2000-12 This radically different and effective approach to handwriting gently guides both regular and special education students through the necessary stages of perceptual and fine-motor development towards legibility. Book 1 is based onholistic Gestalt principles of learning, the tasks include connecting dots, circling a shape inside and outside, word searches, figure-ground discrimination, and tracing routes (mazes). The introduction includes thorough background pedagogy, a glossary, bibliography, and suggestions for further reading. Write from the Start lays a firm foundation for accurate handwriting

Segregation by Design Jessica Trounstine 2018-11-15 Segregation by Design draws on more than 100 years of quantitative and qualitative data from thousands of American cities to explore how local governments generate race and class segregation. Starting in the early twentieth century, cities have used their power of land use control to determine the location and availability of housing, amenities (such as parks), and negative land uses (such as garbage dumps). The result has been segregation - first

within cities and more recently between them. Documenting changing patterns of segregation and their political mechanisms, Trounstine argues that city governments have pursued these policies to enhance the wealth and resources of white property owners at the expense of people of color and the poor. Contrary to leading theories of urban politics, local democracy has not functioned to represent all residents. The result is unequal access to fundamental local services - from schools, to safe neighborhoods, to clean water.

The Genes of Isis Justin Newland 2018-05-29 Akasha is a precocious young girl with dreams of motherhood. She lives in a fantastical world where most of the oceans circulate in the aquamarine sky waters. Before she was born, the Helios, a tribe of angels from the sun, came to Earth to deliver the Surge, the next step in the evolution of an embryonic human race. Instead they spawned a race of hybrids and infected humanity with a hybrid seed. Horque manifests on Earth with another tribe of angels, the Solarii, to rescue the genetic mix-up and release the Surge. Akasha embarks on a journey from maiden to mother and from apprentice to priestess then has a premonition that a great flood is imminent. All three races – humans, hybrids and Solarii – face extinction. With their world in crisis, Akasha and Horque meet, and a sublime love flashes between them. Is this a cause of hope for humanity and the Solarii? Or will the hybrids destroy them both? Will anyone survive the killing waters of the coming apocalypse?

Nutrition and Vulnerable Groups Amanda Devine 2019-06-17 Food insecurity is a complex 'wicked' problem that results from a range of unstable and uncertain physical, social, cultural and economic factors that limits access to nutritious food. Globally, 800 million people are under-nourished, and around 2 billion are overweight/obese or have micronutrient deficiency. These populations are largely positioned in developing countries where disease burden is high and impacts health budgets and productivity. Similarly developed countries, cities and neighbourhoods are experiencing a greater emergence of vulnerable populations. This is in part explained by the change in the food production and manufacturing, the retraction in economic climates, the increase in food price, and in some regions reduced food availability and access.Vulnerable groups include but are not limited to migrant populations, Indigenous people, elderly, pregnant women, those with disability, homeless, young children and youth. Poor nutrition at significant periods of growth and development and during life impact long term health outcomes increasing non-communicable disease prevalence, health cost and reducing economic productivity.

Comic Strip Conversations Carol Gray 1994 "Comic Strip Conversations are based on the belief that visualization and visual supports, found useful in structuring the learning of students with autism, may also improve their understanding and comprehension of conversation ... the use of a basic set of symbols [and colours] are used in [this book] to illustrate social skills which are abstract and difficult for students with autism to understand."--Page 1

How Pop Culture Shapes the Stages of a Woman's Life Melissa Ames 2016-03-15 Contemporary popular culture has created a slew of stereotypical roles for girls and women to (willingly or not) play throughout their lives: The Princess, the Nymphette, the Diva, the Single Girl, the Bridezilla, the Tiger Mother, the M.I.L.F, the Cougar, and more. In this book Ames and Burcon investigate the role of cultural texts in gender socialization at specific pre-scripted stages of a woman's life (from girls to the "golden girls") and how that instruction compounds over time. By studying various texts (toys, magazines, blogs, tweets, television shows, Hollywood films, novels, and self-help books) they argue that popular culture exists as a type of funhouse mirror constantly distorting the real world conditions that exist for women, magnifying the gendered expectations they face. Despite the many problematic, conflicting messages women

receive throughout their lives, this book also showcases the ways such messages are resisted, allowing women to move past the blurry reality they broadcast and toward, hopefully, gender equality.

Psychology Rose M. Spielman 2018-08 The images in this textbook are in grayscale. There is a color version available - search for ISBN 9781680922370. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

Language Intervention with School-aged Children Rita C. Naremore 1995 CONTENTSIdentifying the School-Aged Child Who is Language Impaired. The Real World of Collaborative, Classroom-Based Language Intervention. The Not-So-Simple Art of Conversation. Intervention with Conversation Problems. Narratives: From Scripts to Stories. Intervention with Scripts and Stories. "I Can't Write and I Hate to Read": Text and the Encounter with Literacy. Intervention for Children Who Have Problems with Text. Putting the Book Aside. References. Index.

Talkabout Alex Kelly 2019-08-13 Alex Kelly's internationally renowned Talkabout books are a series of practical workbooks designed to develop the self-awareness, self-esteem and social skills of people with special needs. This core manual in the Talkabout series provides fully adaptable session plans, activities and games to focus on four key areas of social skills: Body Language, The Way We Talk, Conversations and Assertiveness. Now in its second edition, this revised version of the Talkabout manual has been edited for US professionals, with a foreword by Nancy Tarshis and Debbie Meringolo (Altogether Social LLC, New York). Contents includes: A social skills assessment and intervention planning tool to help identify the individual needs of each client or group Over 60 structured activities, with a focus on body language, paralinguistic features, conversation and assertiveness 25 group cohesion activities to help facilitate productive group sessions Suitable for Speech and Language Pathologists, Teachers, Social Workers, Child Psychologists and School Counsellors, the photocopiable resources within this volume are suitable for use with children, adolescents and adults in small groups or individually.

The Routledge Handbook of Anthropology and Reproduction Sallie Han 2021-11-09 The Routledge Handbook of Anthropology and Reproduction is a comprehensive overview of the topics, approaches, and trajectories in the anthropological study of human reproduction. The book brings together work from across the discipline of anthropology, with contributions by established and emerging scholars in archaeological, biological, linguistic, and sociocultural anthropology. Across these areas of research, consideration is given to the contexts, conditions, and contingencies that mark and shape the experiences of reproduction as always gendered, classed, and racialized. Over 39 chapters, a diverse range of international scholars cover topics including: Reproductive governance, stratification, justice, and freedom. Fertility and infertility. Technologies and imaginations. Queering reproduction. Pregnancy, childbirth, and reproductive loss. Postpartum and infant care. Care, kinship, and alloparenting. This is a valuable reference for scholars and upper-level students in anthropology and related disciplines associated with reproduction, including sociology, gender studies, science and technology studies, human development and family studies, global health, public health, medicine, medical humanities, and midwifery and nursing.

A History of Catholic Education and Schooling in Scotland Stephen J. McKinney 2019-05-23 This book analyses the development of Catholic schooling in Scotland over the course of the nineteenth and

twentieth centuries. Scholarship of this period tends to be dominated by discussions of the 1872 and 1918 Education (Scotland) Acts: while these crucial acts are certainly not neglected in this volume, the editors and contributors also examine the key figures and events that shaped Catholic education and Catholic schools in Scotland. Focusing on such diverse themes as lay female teachers and non-formal learning, this volume illuminates many under-researched and neglected aspects of Catholic schooling in Scotland. This wide-ranging edited collection will illuminate fresh historical insights that do not focus exclusively on Catholic schooling, but are also relevant to the wider Scottish educational community. It will appeal to students and scholars of Catholic schooling, schooling in Scotland, as well as Christian schooling more generally.

Prison Sexual Violence Daniel Lockwood 1980 This study examines prison sexual violence in adult and juvenile New York State prisons. To an inmate, the formal structure of a prison – its planned work, recreation, and rehabilitation – may be a thin veneer. The 'real' world is the social environment, created by the convict community, and sexual violence is a traditional part of that environment. A range of sexual behaviors, all perceived as threatening and offensive by the targets of aggressors were examined, with discussion on the nature of the overture, the physical and verbal response of the target, his thoughts and feelings, the living patterns resulting from sexual pressure, and how peers and staff react. In this population, sexual aggression is shown to be racially-based: most aggressors were black, and most victims were white, of a slighter build than the aggressor, and perceived as having feminine physical and personality characteristics. About half of the 152 incidents examined involved physical violence, half initiated by aggressors coercing targets; the rest from targets reacting to threats. Both aggressors and targets tended to come from outside and prison social subcultures which used aggression as a primary means of relieving frustration and irritation. After fights, targets reported that aggressors left them alone, that they moved around the prison with less fear, felt better about themselves, and had a higher status among other prisoners. Sexual attacks increased fear, and victims continued to be affected emotionally months after the event. Prison staff did not usually intervene directly in the incidents, nor is there evidence that such intervention would be effective in reducing the problem. The author recommends the provision of program alternatives such as the Alternatives to Violence (AVP) and other conflict resolutions programs. (NCJRS, modified).

Collecting and Conserving Net Art Annet Dekker 2018-05-08 Collecting and Conserving Net Art explores the qualities and characteristics of net art and its influence on conservation practices. By addressing and answering some of the challenges facing net art and providing an exploration of its intersection with conservation, the book casts a new light on net art, conservation, curating and museum studies. Viewing net art as a process rather than as a fixed object, the book considers how this is influenced by and executed through other systems and users. Arguing that these processes and networks are imbued with ambiguity, the book suggests that this is strategically used to create suspense, obfuscate existing systems and disrupt power structures. The rapid obsolescence of hard and software, the existence of many net artworks within restricted platforms and the fact that artworks often act as assemblages that change or mutate, make net art a challenging case for conservation. Taking the performative and interpretive roles conservators play into account, the book demonstrates how practitioners can make more informed decisions when responding to, critically analysing or working with net art, particularly software-based processes. Collecting and Conserving Net Art is intended for researchers, academics and postgraduate students, especially those engaged in the study of museum studies, conservation and heritage studies, curatorial studies, digital art and art history. The book should also be interesting to professionals who are involved in the conservation and curation of digital arts, performance, media and software.

Children with Specific Language Impairment Laurence B. Leonard 2014-06-13 Children with specific language impairment (SLI) show a significant deficit in spoken language that cannot be attributed to neurological damage, hearing impairment, or intellectual disability. More prevalent than autism and at least as prevalent as dyslexia, SLI affects approximately seven percent of all children; it is longstanding, with adverse effects on academic, social, and (eventually) economic standing. The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition, considering not only the disorder's history, possible origins, and treatment but also what SLI might tell us about language organization and development in general. This second edition offers a complete update of the earlier volume. Much of the second edition is completely new, reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997. Topics include linguistic details (descriptive and theoretical), word and sentence processing findings, genetics, neurobiology, treatment, and comparisons to such conditions as autism spectrum disorders, ADHD, and dyslexia. The book covers SLI in children who speak a wide range of languages, and, although the emphasis is on children, it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI. Written by a leading scholar in the field, Children with Specific Language Impairment offers the most comprehensive, balanced, and unified treatment of SLI available.

Linguistics and Language Behavior Abstracts 2005-04

The Handbook of Language and Speech Disorders Nicole Müller 2012-07-10 The Handbook of Speech and Language Disorders presents a comprehensive survey of the latest research in communication disorders. Contributions from leading experts explore current issues, landmark studies, and the main topics in the field, and include relevant information on analytical methods and assessment. A series of foundational chapters covers a variety of important general principles irrespective of specific disorders. These chapters focus on such topics as classification, diversity considerations, intelligibility, the impact of genetic syndromes, and principles of assessment and intervention. Other chapters cover a wide range of language, speech, and cognitive/intellectual disorders.

The Future of Nursing 2020-2030 National Academies of Sciences Engineering and Medicine 2021-09-30 The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the

foundation set out by The Future of Nursing: Leading Change, Advancing Health (2011) report.

Teaching Race and Anti-Racism in Contemporary America Kristin Haltinner 2013-10-16 This book presents thoughtful reflections and in-depth, critical analyses of the new challenges and opportunities instructors face in teaching race during what has been called the "post-racial era". It examines the racial dimensions of the current political, economic, and cultural climate. The book features renowned scholars and experienced teachers from a range of disciplines and offers successful strategies for teaching important concepts through case studies and active learning exercises. It provides innovative strategies, novel lesson plans and classroom activities for college and university professors who seek effective methods and materials for teaching about race and racism to today's students. A valuable handbook for educators, this book should be required reading for all graduate students and college instructors.

Developing Narrative Structure Allyssa McCabe 1991 Effective narration, the telling of stories or recounting of personal experiences, is an art requiring skills that appear crucial for children's language development and literacy acquisition. This volume serves an important purpose because it pulls together the widely scattered literature in the field, exploring the ways in which oral narrative structure develops in children and how it may be facilitated. It presents new empirical studies on genres of narrative, the role narrative structure plays in emergent literacy, the relationship between narrative language and autobiographical memory, and ways in which teachers and parents facilitate or hinder children's narrative development. The empirical research presented here draws from diverse groups, including Hispanic, African-American, and Anglo-American children from rural and urban America and Canada.

ECGBL 2020 14th European Conference on Game-Based Learning Panagiotis Fotaris 2020-09-24 These proceedings represent the work of contributors to the 14th European Conference on Games Based Learning (ECGBL 2020), hosted by The University of Brighton on 24-25 September 2020. The Conference Chair is Panagiotis Fotaris and the Programme Chairs are Dr Katie Piatt and Dr Cate Grundy, all from University of Brighton, UK.

Effective Early Intervention Michael J. Guralnick 2019

Reading Comprehension Difficulties Cesare Cornoldi 2013-04-03 Recognizing the characteristics of children with learning disabilities and deciding how to help them is a problem faced by schools all over the world. Although some disorders are fairly easily recognizable (e.g., mental retardation) or very specific to single components of performance and quite rare (e.g., developmental dyscalculia), schools must consider much larger populations of children with learning difficulties who cannot always be readily classified. These children present high-level learning difficulties that affect their performance on a variety of school tasks, but the underlying problem is often their difficulty in understanding written text. In many instances, despite good intellectual abilities and a superficial ability to cope with written texts and to use language appropriately, some children do not seem to grasp the most important elements, or cannot find the pieces of information they are looking for. Sometimes these difficulties are not immediately detected by the teacher in the early school years. They may be hidden because the most obvious early indicators of reading progress in the teacher's eyes do not involve comprehension of written texts or because the first texts a child encounters are quite simple and reflect only the difficulty level of the oral messages (sentences, short stories, etc.) with which the child is already familiar. However, as years go by and texts get more complex, comprehension difficulties will become increasingly apparent and increasingly detrimental to effective school learning. In turn, studying, assimilating new information, and many other situations requiring text comprehension -- from problem solving to reasoning with linguistic contents -- could be affected. Problems with decoding, dyslexia, and language disorders have attracted more

interest from researchers than have specific comprehension problems and have occupied more room in specialized journals. Normal reading comprehension has also been a favorite with researchers. However, scarce interest has been paid to subjects who have comprehension difficulties. This book is an attempt to remedy this situation. In so doing, this volume answers the following questions: * Does a reading comprehension problem exist in schools? * How important and widespread is the problem? * Is the problem specific? * How can a reading comprehension difficulty be defined and identified? * Does the "syndrome" have a single pattern or can different subtypes be identified? * What are the main characteristics associated with a reading comprehension difficulty? * When can other well-identified problems add to our understanding of reading comprehension difficulties? * Which educational strategies are effective in preventing and treating reading comprehension difficulties? * What supplementary information can we get from an international perspective?

Language Development and Language Impairment Paul Fletcher 2015-10-12 Language Development and Language Impairment offers a problem-based introduction to the assessment and treatment of a wide variety of childhood language developmental disorders. Focuses for the most part on the pre-school years, the period during which the foundations for language development are laid Uses a problem-based approach, designed to motivate students to find the information they need to identify and explore learning issues that a particular speech or language issue raises Examines the development of a child's phonological system, the growth of vocabulary, the development of grammar, and issues related to conversational and narrative competence Integrates information on typical and atypical language development

Using Storytelling to Support Children and Adults with Special Needs Nicola Grove 2013 This wide-ranging book shows teachers and other educational professionals how to engage in highly creative approaches to the use of story, which can be centred around myths and legends, personal stories, life stories or stories created by children themselves, and highlights how storytelling can open new worlds for children with or without special educational needs.

Supporting Young Children with Communication Problems Myra Kersner 2015-04-24 Now in its fourth edition, formerly published as How to Manage Communication Problems in Young Children, this invaluable guide to understanding and helping children whose speech and/or language is delayed or impaired has been completely revised and updated, and provides readers with: Practical advice on how to recognise communication problems Strategies for supporting children with speech, language and communication needs Best practice guide for parents and professionals working in partnership Contributions from a wide-range of specialist speech and language therapists Reflecting new developments and current practice, this book is of interest to parents, early years' practitioners, students in education and speech and language therapy, and anyone interested in pursuing a career with young children in the foundation years. Written in an accessible style, it assumes no prior knowledge and includes a range of practical suggestions for dealing with children with all kinds of communication difficulties.

The Future of Nursing Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable

Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Speech and Language Therapy Louise Cummings 2018-09-27 A comprehensive introduction to speech and language therapy, covering foundational disciplines, assessment and intervention, and professional issues.