

Book Of Gordon College

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View From the Top D. Michael Lindsay 2014-05-05 Learn leadership from the best—proven insights from the power elite in business, government, and beyond View from the Top brings readers inside the corridors of power and relates the personal stories and powerful findings from the Platinum Study, a groundbreaking study of 550 elite American CEOs, senior government leaders, and nonprofit executives based on ten years of research. The largest study of its kind, the Platinum Study delves into the domains of the elite with stories that illustrate both the use and misuse of power across the landscape of prominent American institutions such as AT&T, Harvard University, Under Armour, JP Morgan Chase, Bain & Company, and the White House. The book explores not only how leaders wield power, but it also provides readers with insight into applying the strategies of the successful in their own lives. In the United States, only a few thousand individuals make the decisions that influence the lives of over 300 million people. Whether in the government, business, higher education, or the arts, these individuals direct policy and set the terms of national debates, yet remain virtually unknown. View from the Top explores the real lives of the elite and the social worlds they inhabit, revealing lessons about influence at the top, and the seven principles that shape those in power. The results of the Platinum Study include unexpected truths such as: Being born into wealth is a poor predictor of leadership success One program can set you on the path to leadership It doesn't matter what college you attend A leader's best work never sees the light of day Time-crushed executives are better situated than most to manage their family lives Crisis is the quickest way for a leader to shape an institution Working longer does not mean working better The book examines the different paths to power and describes the essence of leadership and the fundamental traits that distinguish a leader from the pack. For anyone seeking sharpen their leadership skills and impact the world around them, View from the Top: An Inside Look at How People in Power See and Shape the World provides the roadmap to taking charge and inspiring change.

How Christ Came to Church Adoniram Judson Gordon 1895

A. J. Gordon Kevin Belmonte 2017-08-22 The story of A. J. Gordon recounts an epic journey of faith, character, and pioneering vision. A sterling educator, philanthropist, and herald of heaven, he was a great soul, and his life a resplendent legacy. This impeccably researched biography brings Dr. Gordon's world to life, charting his rise to international prominence and his work with great peers and friends like D. L. Moody. Born in rural New Hampshire, he was, in many ways, a renaissance man: an educator, philanthropist, author, magazine editor, antislavery advocate, trustee of Brown University, and the pastor of Clarendon Street Church in Boston. He also led groundbreaking mission work among Boston's immigrant communities, chiefly Chinese and Hebrew groups. - They cherished his work among them. In

1889, Gordon founded the Boston Missionary Training School to give underprivileged young people an education they would not have had otherwise. Tuition was free, and courses (taught by Ivy League educated instructors) were open to young men and young women of many ethnicities African-American, Chinese, and Hebrew students among them. Gordon stoutly weathered storms of criticism over this, but he persevered. His gifts as an author resonate still, and his many books are now housed in places like the Bodleian Library, Oxford, Harvard, Yale, and Princeton.

Gordon's College Former Pupils' Association Robert Gordon's College. Former Pupils' Association 1906

Hinge Moments D. Michael Lindsay 2021-04-27 In life we get opportunities to make decisions that will either change our lives for the better or pose problems for years to come. Exploring these "hinge moments," Gordon College president Michael Lindsay shares faith-based stories of success and failure from his ten-year study of other leaders, providing both practical and spiritual insights for making the most of each stage of life.

APA Style Simplified Bernard C. Beins 2012-05-15 This is a compact but comprehensive guide to writing clearly and effectively in APA style. Demonstrates how to write objective scientific research papers using interesting prose Incorporates guidelines from the 6th edition of the APA publication manual Explores how to develop ideas, connect them to what others have written, and express them clearly Discusses the differences between written, oral, and poster presentations and offers instructions for applying APA style to each

Prospectus (Robert Gordon's College). Robert Gordon's College

Getting Straight A's Gordon W. Green 1993 Discusses basic study skills and suggests methods for taking notes, writing term papers, and preparing for tests

Selecting a College Major Virginia N. Gordon 2004 Focused on the decision-making process as a tool for choosing an academic major or changing a previous academic decision, this workbook is filled with self-assessment exercises that help readers see the importance of identifying realistic goals, developing a workable academic path towards those goals, and integrating their past academic work with their choices. They can then create an action plan for identifying and gathering information about academic and occupational alternatives and for choosing a major and career path. KEY TOPICS Separate units cover taking stock, exploring self, exploring majors, exploring occupations, making a decision, implementing a decision, and the job search—resumes, cover letters, and interview preparation. For individuals preparing for both their college and business careers.

The Story of the Gordon College and Its Work Sir Francis Reginald Wingate 192?

A Statistical Report on the Graduates of Gordon College and Gordon Divinity School Robert Earl Bell 1953

Mortar Board Virginia Gordon 2017-10-15 Mortar Board National College Senior Honor Society has a unique place in the history of higher education and indeed in the history of the United States. Founded in 1918, with inaugural chapters at Cornell University, University of Michigan, The Ohio State University, and Swarthmore College, Mortar Board was the first national organization to honor senior college women. Before women had the right to vote in the United States, Mortar Board members were leading their society to prominence across the country. In a real sense, Mortar Board grew up with the US higher

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education system and grew in step with women's emergence as recognized leaders nationally. As a result, the history of Mortar Board members and their accomplishments provides readers with a unique window into women's issues on campuses during the twentieth century, the importance of college student organizations to the quality of student life, and the effect of world events on American college students. Accepting men into its ranks since 1975, Mortar Board has grown into a comprehensive national college senior honor society comprised of students who exemplify Mortar Board's founding ideals of scholarship, leadership, and service. In preparation for its centennial, volunteers pored over fifty thousand photos, memos, and files to prepare its first-ever published history. The result is a beautifully accurate, sometimes humorous, and always enlightening portrayal of college life in the United States over the last one hundred years.

Gordon College Strategic Analysis Data Gordon College (Wenham, Mass.) 1986

Son of the Mob Gordon Korman 2012-12-11 Vince Luca is just like any other high school guy. His best friend, Alex, is trying to score vicariously through him; his brother is a giant pain; and his father keeps bugging him to get motivated. There is just one thing that really sets him apart from other kids—his father happens to be the head of a powerful crime organization. Needless to say, while Vince's family's connections can be handy for certain things (like when teachers are afraid to give him a bad grade), they can put a serious crimp in his dating life. How is he supposed to explain to a girl what his father does for a living? But when Vince meets a girl who finally seems to be worth the trouble, her family turns out to be the biggest problem of all. Because her father is an FBI agent—the one who wants to put his father away for good.

Christian Women in the Patristic World Lynn H. Cohick 2017-10-03 From facing wild beasts in the arena to governing the Roman Empire, Christian women—as preachers and philosophers, martyrs and empresses, virgins and mothers—influenced the shape of the church in its formative centuries. This book provides in a single volume a nearly complete compendium of extant evidence about Christian women in the second through fifth centuries. It highlights the social and theological contributions they made to shaping early Christian beliefs and practices, integrating their influence into the history of the patristic church and showing how their achievements can be edifying for contemporary Christians.

Education with a Thrust Gordon College (Wenham, Mass.) 1963

The Undecided College Student Virginia N. Gordon 2007 This book focuses on the unique needs of college students who are undecided regarding a field of study and/or career path, and the various approaches that advisors and counselors may take. The text draws on extensive research, both recent and historical, and explores what is most effective in successful universities today. The text explores the many and varied reasons that lead college students to be undecided, and the different solutions that will assist the student in coping with their circumstances and reaching a successful resolution. This updated version includes many ways in which the Internet serves as a useful tool for assisting gathering resources for the undecided college student. Advisors, counselors, and faculty will all glean useful theoretical and practical information from this text that can be applied in individual counseling, group settings, and workshops.

Leading the Way, the Gordon College Legacy in Christian Higher Education Wendy Murray 2014-10-01 Gordon College, Wenham, Massachusetts, marks their 125th anniversary with this singular volume highlighting the voices of its eight presidents as they articulate their vision for the college.

Gordon College Faculty Development Gordon College (Wenham, Mass.) 1977*

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Gordon College Self-study Gordon College (Wenham, Mass.) 1992

Putting Art (Back) in Its Place John E. Skillen 2017-02-01 While most Christians today view art from a distance and Christian discussions of art focus primarily on artists as lonely dreamers, this has not always been the case. In Putting Art (Back) in its Place Dr. John Skillen, an expert in medieval and Renaissance art and literature, calls for the church to come together as one body to reclaim that rich heritage where art touched the entire believing community. For quite some time, art played a vital role in the life of the community, assisting Christian community in performing actions that defined their corporate work and identity (their liturgies). Patrons commissioned artists, advisors helped to determine subject matter, and the whole church celebrated and partook in what was eventually displayed. Skillen offers readers a compelling call to foster a vibrant culture of the arts by restoring and cultivating active and respectful relationships among artists, patrons, scholars, communities and the art they create. Putting Art (Back) in its Place equips laity and clergy to think historically about the vibrant role the visual arts have played--and could again play--in the life of the church and its mission.

A Guidebook to Writing at Gordon College Janet Martha Youga 1989

Soul Searching : The Religious and Spiritual Lives of American Teenagers Christian Smith Dr William R Kenan Jr Professor of Sociology University of Notre Dame 2005-01-25 In innumerable discussions and activities dedicated to better understanding and helping teenagers, one aspect of teenage life is curiously overlooked. Very few such efforts pay serious attention to the role of religion and spirituality in the lives of American adolescents. But many teenagers are very involved in religion. Surveys reveal that 35% attend religious services weekly and another 15% attend at least monthly. 60% say that religious faith is important in their lives. 40% report that they pray daily. 25% say that they have been "born again." Teenagers feel good about the congregations they belong to. Some say that faith provides them with guidance and resources for knowing how to live well. What is going on in the religious and spiritual lives of American teenagers? What do they actually believe? What religious practices do they engage in? Do they expect to remain loyal to the faith of their parents? Or are they abandoning traditional religious institutions in search of a new, more authentic "spirituality"? This book attempts to answer these and related questions as definitively as possible. It reports the findings of The National Study of Youth and Religion, the largest and most detailed such study ever undertaken. The NYSR conducted a nationwide telephone survey of teens and significant caregivers, as well as nearly 300 in-depth face-to-face interviews with a sample of the population that was surveyed. The results show that religion and spirituality are indeed very significant in the lives of many American teenagers. Among many other discoveries, they find that teenagers are far more influenced by the religious beliefs and practices of their parents and caregivers than commonly thought. They refute the conventional wisdom that teens are "spiritual but not religious." And they confirm that greater religiosity is significantly associated with more positive adolescent life outcomes. This eagerly-awaited volume not only provides an unprecedented understanding of adolescent religion and spirituality but, because teenagers serve as bellwethers for possible future trends, it affords an important and distinctive window through which to observe and assess the current state and future direction of American religion as a whole.

Robert Gordon's College. The Book of the First Founder's Day, 1934. ([With the Text Of] The Auld Hoose. A Chronicle Play in Two Parts with Prologue and Epilogue by Walter R. Humphries and John Mackintosh. With the Assistance of John C. Foster and Hunter Diack.) [With Plates, Including a Portrait and Facsimile.]. Robert Gordon's College (Aberdeen, Scotland) 1934

Gordon College Administration Information Report 1988

Fact Book 1989

An Uncommon Correspondence Ivy George 1998 Insightful and intelligent letters between two women, one British, the other Indian, that offer a cross-cultural exploration of themes of human intimacy, such as friendship, courtship, marriage and celibacy.

Robert Gordon's College John D. Munro 1934

A Visit to Robert Gordon's College as it is Now 1882

How to Get Straight A's In School and Have Fun at the Same Time Gordon W. Green 1999-07-30 You study hard. You memorize. You work at a problem over and over until it feels like your head is going to explode. You think, finally I'm ready for the big test. And you still don't make the grade. Relax. The truth is, Dr. Gordon Green knows exactly how you feel. He was a bright student. And he studied hard, too. But he struggled his freshman year at college anyway. What happened? He developed a unique ten-step program based on the simple principle that academic success is not so much a question of how hard you study, but how smart you study. Did it work? After college, Dr. Green went on to earn a Ph.D. in economics at a prestigious university--all the while maintaining straight A's! Thousands of student have benefited from his program. How he has adapted his study methods to apply to you. This is an easy, do-it-yourself guide to help you turn frustration into success. Topics include: How to get the most out of what you need How to budget your time How to take a test Keys to developing effective study habits It's not enough to survive school. This guide will help you excel. And remember: There is no such thing as a mediocre student. Only mediocre results. At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

Evaluation Report for Gordon College Alice Boberg 1980

Gordon College Publications Guide Gordon College (Wenham, Mass.). Office of Public Information 1983

Deep Church Jim Belcher 2009-09-25 If you feel caught between the traditional church and the emerging church, read Jim Belcher. He paints a picture of an alternate, "deep" church--a missional church committed to both tradition and contemporary culture, valuing innovation in worship, arts and community but also adhering to creeds and confessions.

Life and Conduct at Gordon College Gordon College (Wenham, Mass.). Committee on Behavioral Standards 1979

The Ministry of the Spirit Adoniram Judson Gordon 1894

Resource Guide Ronald H. Brown 1979

Reciprocal Church Sharon Galgay Ketcham 2018-11-13 The church faces an unprecedented loss of rising generations. Young adults who were active and engaged in the local church are leaving the community behind after high school. What can we do? Sharon Galgay Ketcham reflects theologically on the church community and its role in forming faith, offering values and practices that can shape a

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community into a place where faith will flourish in those both young and old.

Evangelicals and Immigration Ruth M. Melkonian-Hoover 2018-10-31 The topic of immigration is at the center of contemporary politics and, from a scholarly perspective, existing studies have documented that attitudes towards immigration have brought about changes in both partisanship and voting behavior. However, many scholars have missed or misconstrued the role of religion in this transformation, particularly evangelical Protestant Christianity. This book examines the historical and contemporary relationships between religion and immigration politics, with a particularly in-depth analysis of the fault lines within evangelicalism—divisions not only between whites and non-whites, but also the increasingly consequential disconnect between elites and laity within white evangelicalism. The book's empirical analysis relies on original interviews with Christian leaders, data from original church surveys conducted by the authors, and secondary analysis of several national public opinion surveys. It concludes with suggestions for bridging the elite/laity and racial divides. Ruth M. Melkonian-Hoover: (Ph.D., Emory University) is Chair and Professor of Political Science at Gordon College, Massachusetts. She has contributed chapters to *Faith in a Pluralist Age* (2018) and *Is the Good Book Good Enough?* (2011). She has published in a wide range of journals including *Social Science Quarterly*, *The Review of Faith & International Affairs*, *Latin American Perspectives*, *Political Research Quarterly*, *Comment*, and *Capital Commentary*. Lyman A. Kellstedt: (Ph.D., University of Illinois) is Professor of Political Science (emeritus) at Wheaton College, Illinois. He has authored or coauthored numerous articles, book chapters, and books in religion and politics, including *Religion and the Culture Wars* (1996), *The Bully Pulpit* (1997), and *The Oxford Handbook of Religion and American Politics* (2009).

Robert Gordon's College Walter R. Humphries 1934

Book of Days Emily Fox Gordon 2010-08-17 The sexual politics of a faculty wives dinner. The psychological gamesmanship of an inappropriate therapist. The emotional minefield of an extended family wedding . . . Whatever the subject, Emily Fox Gordon's disarmingly personal essays are an art form unto themselves—reflecting and revealing, like mirrors in a maze, the seemingly endless ways a woman can lose herself in the modern world. With piercing humor and merciless precision, Gordon zigzags her way through “the unevolved paradise” of academia, with its dying breeds of bohemians, adulterers, and flirts, then stumbles through the perils and pleasures of psychotherapy, hoping to find a narrative for her life. Along the way, she encounters textbook feminists, partying philosophers, perfectionist moms, and an unlikely kinship with Kafka—in a brilliant collection of essays that challenge our sacred institutions, defy our expectations, and define our lives.