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El libro en Ecuador 2002

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Diccionario enciclopédico hispano-americano de literatura, ciencias y artes 1892

Anuario bibliográfico colombiano "Rubén Pérez Ortiz." 1992

Historia ilustrada del libro escolar en España 1997

Diccionario enciclopédico hispano-americano de literatura, ciencias y artes: Apéndice 24-25. Segundo apéndice 26-28 1892

Boletín del depósito legal de obras impresas 1968

Libros españoles en venta 1999

Fichero bibliográfico hispanoamericano 1977

Bilingual Educational Publications in Print 1983

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Política y estrategia 2001

Libros de edición argentina 1989

Boletín ISBN. 2000

LEV 1999

Catálogo nacional ISBN ... 1997

Franklin's Birthday Party Paulette Bourgeois 2001 Franklin gets carried away with his birthday plans and offers to take all of his friends to a spectacular party at Tamarack Play Park.

Anuario bibliográfico colombiano 1992

Bibliografía colombiana 1992

El Libro español 1980

The Letter of Columbus on the Discovery of America Christopher Columbus 1892

Costa Rica catálogo ISBN 2003

Modernización educativa y socialización política Manuel Ferraz Lorenzo 2020-03-10 En un momento en el que la instrumentación política parece someter cada vez más la ciencia y la cultura y, al mismo tiempo, las nuevas formas de adquirir los aprendizajes se normalizan a través de las pantallas y de las emergentes representaciones y mediaciones para transmitir la información, muchas veces sin seleccionar, organizar y elaborar, ampliamente repetitiva y hasta plagiada, se hace necesario repensar el papel que deben desempeñar los contenidos escolares en la renovada configuración del conocimiento y en el insólito modelo de sociedad que nos ha tocado vivir. Así, hablar de los contenidos curriculares que se imparten en nuestras escuelas sigue siendo un tema de notable actualidad, de motivada preocupación y de persistentes titulares de prensa que se hacen eco cada día de buena parte de los debates suscitados. Se exponen aquí algunos ejemplos que, cuando menos, nos interpelan y nos impelen a la reflexión moral y al sentir democrático de nuestras sociedades supuestamente avanzadas. Los autores nos hablan de marcos legales y normativas específicas, de currículum, de libros de texto, de pasado, de presente y de futuro, de la escuela no como institución o empresa dirigida a preparar a los futuros mandos de la esfera financiera o mercantil, sino como espacio privilegiado de socialización y toma de conciencia a través del conocimiento que en ella se crea, se comparte y se debate. Y para abordarlo, vuelven la vista al tardofranquismo y a la Transición política como etapas históricas de referencia en las que formular preguntas y vislumbrar posibles respuestas a los actuales desafíos. Volver la vista atrás permite remontarse a los orígenes de los procesos y fenómenos estudiados y entenderlos mejor en su devenir histórico. El libro está dividido en dos grandes apartados: el primero, de carácter contextualizador y estructurador, estudia las implicaciones económicas, políticas y éticas que tuvieron lugar en España durante el intervalo temporal abordado. En el segundo apartado, de naturaleza más normativa y curricular, el lector encontrará un análisis pormenorizado de las políticas que hicieron posible los contenidos que se ofrecieron a las nuevas generaciones de españoles desde finales de los años 60 y hasta bien entrados los años 80. Esta obra pretende pues aportar las claves interpretativas de los contenidos escolares, intentar entender por qué fueron seleccionados unos y descartados otros, cuáles fueron los enfoques predominantes en cada momento, por qué una etapa tan intensa, controvertida y agitada de la historia de España terminó equiparándose curricularmente al resto de los Estados europeos tan rápidamente, qué motivos nos han llevado a retroceder tanto y en tan pocos años en libertad de expresión y pluralidad crítica, etc.

Libros españoles en venta, ISBN 1984

Summit 1 with ActiveBook and MyEnglishLab Joan Saslow 2012-01 Summit helps the high-intermediate learner continue to grow through a balanced development of both fluency and accuracy. Summit offers a unique conversational syllabus and extensive opportunities for discussion, debate, presentations, and projects as well as contextualized grammar review, expansion, and practice. Summit prepares students for academic study through development of word skills, reading and listening skills and strategies, and critical thinking. The second edition offers both online and offline solutions with the following new technology: ActiveBook Each Student's Book includes the digital course book with the complete audio program and extensive extra practice in all skill areas, including reading, listening, and speaking. Printable reading glossaries, "can-do" Self-Assessment charts, and more. ActiveTeach Each Teacher's Edition and Lesson Planner includes the digital Student's Book with interactive whiteboard tools for zooming in, writing, highlighting, and more -- with a "save" option. Instant access to the complete audio program and Summit TV video program. Extensive printable resources including extension activities, Summit TV activity worksheets, workbook answer keys, and audioscripts. MyEnglishLab: Summit A powerful online learning tool for personalized practice and assessment -- an available option to complement the Student's Book. Assign activities and track student and class progress. Also includes Summit TV video online with activities.

Runaway World Anthony Giddens 2011-05-26 'Before the current global era it is impossible to imagine that comparable events [like September 11] could have occurred, reflecting as they do our new-found interdependence. The rise of global terrorism, like world-wide networks involving in money-laundering, drug-running and other forums of organised crime, are all parts of the dark side of globalisation.' From the new Preface This book is based on the highly influential BBC Reith lecture series on globalisation delivered in 1999 by Anthony Giddens. Now updated with a new chapter addressing the post-September 11th global landscape, this book remains the intellectual benchmark on how globalisation is reshaping our lives. The changes are explored in five main chapters: * Globalisation * Risk * Tradition * Family * Democracy.

Democracy and Education John Dewey 1916 John Dewey's Democracy and Education: An Introduction to the Philosophy of Education seeks to both critique and further the educational philosophies espoused by both Rousseau and Plato. Dewey found that Rousseau's ideas overemphasized the individual, whereas Plato's did the same with the society that the individual lived in. Dewey felt this distinction to be a false one, seeing the formation of our minds as a communal process, like Vygotsky did ...

Innovating to Learn, Learning to Innovate OECD 2008-11-03 This book summarises and discusses key findings from the learning sciences, shedding light on the cognitive and social processes that can be used to redesign classrooms to make them highly effective learning environments.

Costa Rica y los libros 1994

Regarding the Pain of Others Susan Sontag 2013-10-01 A brilliant, clear-eyed new consideration of the visual representation of violence in our culture--its ubiquity, meanings, and effects Watching the evening news offers constant evidence of atrocity--a daily commonplace in our "society of spectacle." But are viewers inured -or incited--to violence by the daily depiction of cruelty and horror? Is the viewer's perception of reality eroded by the universal availability of imagery intended to shock? In her first full-scale investigation of the role of imagery in our culture since her now-classic book On

Photography defined the terms of the debate twenty-five years ago, Susan Sontag cuts through circular arguments about how pictures can inspire dissent or foster violence as she takes a fresh look at the representation of atrocity--from Goya's The Disasters of War to photographs of the American Civil War, lynchings of blacks in the South, and Dachau and Auschwitz to contemporary horrific images of Bosnia, Sierra Leone, Rwanda, and New York City on September 11, 2001. As John Berger wrote when On Photography was first published, "All future discussions or analysis of the role of photography in the affluent mass-media societies is now bound to begin with her book." Sontag's new book, a startling reappraisal of the intersection of "information", "news," "art," and politics in the contemporary depiction of war and disaster, will be equally essential. It will forever alter our thinking about the uses and meanings of images in our world.

Propuesta educativa 1993

Bibliografía española 1982-10

Bibliografía venezolana 1982

Libros españoles. Catálogo ISBN. 1973

OECD Skills Strategy 2019 Skills to Shape a Better Future OECD 2019-05-22 The OECD Skills Strategy provides a strategic and comprehensive approach for ensuring that people and countries have the skills to thrive in a complex, interconnected and rapidly changing world. The updated 2019 OECD Skills Strategy takes account of the lessons learned from applying the original skills strategy in 11 countries since 2012...

Periódico oficial del gobierno Durango (Mexico : State) 1999

Los procesos independentistas iberoamericanos en los manuales de historia Rafael Valls 2005

Libros españoles, ISBN. 1981