

Das Adhs Kaleidoskop State Of The Art Und Bisher

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Handbook of Economic Sociology for the 21st Century Andrea Maurer 2021-05-08 This handbook provides an overview on major developments that occurred in the field of economic sociology after its rebirth since the 1980s in the US. It offers new insights on the uniqueness of European economic sociology compared to US economic sociology which emerged at the end of the 20th century. The handbook presents economic sociology as a developing field which started with certain foundations as new economic sociology, widening the perspective by introducing social factors thereby focusing more on general belief systems, social forms of coordination and the relationships between society and the economy. It offers an outstanding portrait of the research field helping to identify major foundations and trajectories as well as new research perspectives for a globalized economic sociology. This makes the handbook appeal to specialized researchers of the field, researchers from other disciplines interested in economic phenomena, as well as graduate and postgraduate students.

Why the Wild Things Are Gail F. Melson 2009-06-30 This is the first book to examine children's many connections to animals and to explore their developmental significance. Gail Melson looks not only at the therapeutic power of pet-owning for children with emotional or physical handicaps, but also the ways in which zoo and farm animals, and even certain television characters, become confidants or teachers for children--and sometimes, tragically, their victims.

Das Schweizer Buch 2005

Attachment Disorganization Judith Solomon 1999-08-13 Since 1986, when disorganized attachment was first defined by Mary Main and Judith Solomon, a great deal of interest has been shown in this addition to the standard Ainsworth classification system. This groundbreaking volume brings together eminent researchers and clinicians to present current, original theory and data on the nature of disorganized attachment, its etiology, and its sequelae. Contributors report on the social, psychological, and biological contributions to disorganization. Longitudinal findings are presented on developmental outcomes in middle childhood; special populations are examined, including children with disabilities; and new assessment methodologies are described. Advancing our understanding of a significant subgroup of infants and children with attachment-related difficulties, the volume represents an important contribution to the empirical attachment literature.

The National Evaluation of Sure Start Belsky, Jay 2007-11-21 Following 5 years of systemic research

exploring the efficacy and impact of Sure Start Local Programmes, this book pulls together, in a single volume, the results of the extensive National Evaluation of Sure Start (NESS).

Psychotherapy and the Highly Sensitive Person Elaine N. Aron 2011-04-27 In *Psychotherapy and the Highly Sensitive Person*, Dr. Elaine Aron redefines the term "highly sensitive". She dispels common misconceptions about the relationship between being sensitive and other personality traits, such as being introverted, and further defines the trait for the benefit of both the clinician and patient. Dr. Aron's book suggests ways to adapt treatment for highly sensitive patients and how to deal with the issues that usually arise, providing a helpful guide for both doctor and patient.

Stressbewältigungstraining für Erwachsene mit ADHS Anja Greiner 2012-05-16 ADHS bei Erwachsenen zeigt zwar andere Ausprägungen als bei Kindern, die Beeinträchtigungen für Betroffene können aber ebenso einengend sein. Sie leiden häufig unter Stresssymptomen und den Folgen anderer Belastungen. Für die Therapie haben die Autorinnen ein modular aufgebautes Programm entwickelt, das unmittelbar eingesetzt werden kann. Neben den theoretischen Grundlagen zu ADHS und Stressentstehung liefert der Band einen ausführlichen Trainingsleitfaden für die Therapiesitzung. Mit Arbeitsblättern und weiteren Materialien auf DVD und im Internet.

Musicking Christopher Small 2011-03-01 Extending the inquiry of his early groundbreaking books, Christopher Small strikes at the heart of traditional studies of Western music by asserting that music is not a thing, but rather an activity. In this new book, Small outlines a theory of what he terms "musicking," a verb that encompasses all musical activity from composing to performing to listening to a Walkman to singing in the shower. Using Gregory Bateson's philosophy of mind and a Geertzian thick description of a typical concert in a typical symphony hall, Small demonstrates how musicking forms a ritual through which all the participants explore and celebrate the relationships that constitute their social identity. This engaging and deftly written trip through the concert hall will have readers rethinking every aspect of their musical worlds.

Working with Children with Sexual Behavior Problems Eliana Gil 2013-09-30 Based on extensive clinical experience, this book provides authoritative guidance and practical tools in a challenging area for child mental health professionals. The authors explain the many possible causes of problem sexual behaviors and demonstrate assessment and treatment procedures that have been shown to work with 4- to 11-year-olds and their families. Four chapter-length case examples illustrate how to integrate elements of cognitive-behavioral therapy, play and expressive therapies, and family-based approaches. Helpful reproducible worksheets and forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

Acting Class Milton Katselas 2008 Previously only available to Katselas' students at the prestigious Beverly Hills Playhouse, *Acting Class* presents the concepts and methods that have helped lead a generation of actors to success on stage, in cinema, and on television. Now for the first time, this all-encompassing book is available to the general public, taking readers and sitting them in the legendary acting class of Milton Katselas, where he not only covers techniques and methods, but also includes valuable discussions on the attitude any artist needs to fulfill his or her dream.

Therapie von Entwicklungsstörungen Waldemar von Suchodoletz 2009-11-25 Entwicklungsstörungen stellen ein erhebliches Risiko für die soziale und emotionale Entwicklung eines Kindes dar. Das vorliegende Buch informiert kompakt und fundiert über Förder- und Therapiemöglichkeiten. Hilfe für Kinder mit motorischen oder kognitiven Beeinträchtigungen, mit Sprachentwicklungsstörungen, Lese-

Rechtschreibs- oder Rechenschwächen, mit emotionalen, hyperkinetischen, sozialen oder autistischen Störungen werden beschrieben. Das Buch macht die Vielfalt der Behandlungsmöglichkeiten deutlich. Ausführlich wird besprochen, welche Behandlungsangebote auf ihre Wirksamkeit hin überprüft wurden und welcher Nutzen für die Kinder zu erwarten ist. Dabei wird auch auf alternative Therapieangebote eingegangen. Die Übersicht soll helfen, in der Praxis diejenigen Behandlungsverfahren auszuwählen, die tatsächlich zu einer Verbesserung der Entwicklungschancen der betroffenen Kinder beitragen.

An Imperfect God Henry Wiencek 2013-11-12 *An Imperfect God* is a major new biography of Washington, and the first to explore his engagement with American slavery. When George Washington wrote his will, he made the startling decision to set his slaves free; earlier he had said that holding slaves was his "only unavoidable subject of regret." In this groundbreaking work, Henry Wiencek explores the founding father's engagement with slavery at every stage of his life--as a Virginia planter, soldier, politician, president and statesman. Washington was born and raised among blacks and mixed-race people; he and his wife had blood ties to the slave community. Yet as a young man he bought and sold slaves without scruple, even raffled off children to collect debts (an incident ignored by earlier biographers). Then, on the Revolutionary battlefields where he commanded both black and white troops, Washington's attitudes began to change. He and the other framers enshrined slavery in the Constitution, but, Wiencek shows, even before he became president Washington had begun to see the system's evil. Wiencek's revelatory narrative, based on a meticulous examination of private papers, court records, and the voluminous Washington archives, documents for the first time the moral transformation culminating in Washington's determination to emancipate his slaves. He acted too late to keep the new republic from perpetuating slavery, but his repentance was genuine. And it was perhaps related to the possibility--as the oral history of Mount Vernon's slave descendants has long asserted--that a slave named West Ford was the son of George and a woman named Venus; Wiencek has new evidence that this could indeed have been true. George Washington's heroic stature as Father of Our Country is not diminished in this superb, nuanced portrait: now we see Washington in full as a man of his time and ahead of his time.

What Causes ADHD? Joel T. Nigg 2006-05-09 Synthesizing a wealth of recent neuropsychological research, this groundbreaking book focuses on the multiple pathways by which attention-deficit/hyperactivity disorder (ADHD) develops. Joel T. Nigg marshals the best available knowledge on what is actually going on in the symptomatic child's brain and why, tracing the intersecting causal influences of genetic, neural, and environmental factors. In the process, the book confronts such enduring controversies as the validity of ADHD as a clinical construct. Specific suggestions are provided for studies that might further refine the conceptualization of the disorder, with significant potential benefits for treatment and prevention.

Why We Watch Jeffrey H. Goldstein 1998 Examines why there is a large market for violent entertainment in many widely varied aspects of American culture, including film, television, literature, video games, children's toys, and sports

The Psychology of Inner Peace Sayyed Mohsen Fatemi 2021-05-31 This book maps out the relationship between the discovery of heartfulness and the psychology of inner peace. It presents a rigorous psychological analysis of the underlying components of the psychology of inner peace and the role of innerness in addressing the nature of peace. Alternative theories are introduced that discuss the conceptualization of peace and outlines their merits in comparison to more mainstream psychological theories. The author highlights the inadequacies of mind-orientated theories on peace and demonstrates the concept of heartfulness to show how genuine peace can be achieved.

The Social Psychology of Aggression Barbara Krahe 2013-02-11 The second edition of this textbook provides a thoroughly revised, updated and expanded overview of social psychological research on aggression. The first part of the book covers the definition and measurement of aggression, presents major theories and examines the development of aggression. It also covers the role of situational factors in eliciting aggression, and the impact of using violent media. The second part of the book focuses on specific forms and manifestations of aggression. It includes chapters on aggression in everyday life, sexual aggression and domestic violence against children, intimate partners and elders. There are two new chapters in this part addressing intergroup aggression and terrorism. The concluding chapter explores strategies for reducing and preventing aggression. The book will be essential reading for students and researchers in psychology and related disciplines. It will also be of interest to practitioners working with aggressive individuals and groups, and to policy makers dealing with aggression as a social problem.

Funktionsorientierte Logopädie Susanne Codoni 2018-11-15 Haltung und Bewegung beeinflussen den gesamten Körper – auch das orofaziale System und die verbale Kommunikation. Die funktionsorientierte Logopädie zeigt diesen Einfluss erstmals systematisch auf und leitet Konsequenzen für eine erfolgversprechende Therapie ab. Das multidisziplinäre Autorenteam stellt für Logopäden in Aus- oder Weiterbildung die funktionellen Zusammenhänge zwischen orofazialem und muskuloskelettalem System dar, z.B. Anatomie und Physiologie, Einblicke in die Orale Chirurgie und Erläuterungen zu orofazialen, pharyngolaryngealen und muskuloskelettalen Funktionen, insbesondere Haltung und Bewegung. Im Praxisteil finden Sie u.a. Themen zu Körperorientierter Sprachtherapie k-o-s-t®, Functional Kinetics FBL Klein- Vogelbach, Funktionsorientierter myofascialer Therapie (FOFT). Lernen Sie mit der funktionsorientierten Logopädie ein Musterbeispiel gelebter Interdisziplinarität kennen und verhelfen Sie Ihren Patienten zu einem nachhaltigen Behandlungserfolg!

Der Erfolg durch Therapiehund bei Kindern mit ADHS-Syndrom: Hundegestützte Pädagogik als mögliche Intervention Simon Bransch 2014-02 Das große Interesse am ADHS-Syndrom und den damit einhergehenden Auffälligkeiten in unserer Gesellschaft führen zu einem ständigen Diskussionsstoff gerade in Bezug auf die Therapierbarkeit dieser Erkrankung. Tiergestützte Interventionen, an denen das Interesse fortwährend zunimmt und deren Angebote in Deutschland immer zahlreicher werden, bieten eine alternative Möglichkeit, ADHS-Kinder zu therapieren. Das vorliegende Buch stellt hinsichtlich dieser Tatsache einen theoretischen Querschnitt der beiden Themenkomplexe ADHS und tiergestützte Intervention dar und widmet sich der Wirksamkeit hundgestützter Pädagogik als Form der tiergestützten Intervention in einer exemplarischen Fallstudie. In dieser Fallstudie werden vier Sitzungen einer hundgestützten Therapie begleitet, um deren Kurzzeiteffekte zu evaluieren.

Bibliographie psychologischer Literatur aus den deutschsprachigen Ländern 2009

Das ADHS Kaleidoskop Frank Häßler 2015-02-16 ADHS - neue Facetten und Schnittstellen zu anderen Störungsbildern: Die Aufmerksamkeitsdefizit-/Hyperaktivitätsstörung (ADHS) zählt mit einer Prävalenz von 2–6 % zu den häufigsten psychischen Störungen im Kindes-, Jugend- und Erwachsenenalter. Trotz nationaler und internationaler Leitlinien sowie einer kaum zu überschauenden Vielfalt an Publikationen bleiben nach wie vor viele relevante Fragen auf der diagnostisch-therapeutischen Seite, bei den am Gesamtbehandlungskonzept beteiligten Kooperationspartnern und den Betroffenen und Angehörigen offen. Gleichzeitig oder in Folge einer ADHS auftretende psychische Störungen wie bipolare Störungen, deren Therapie, die Überschneidungen mit epileptischen Anfällen, frühen Entwicklungsstörungen, motorischen Phänomenen, Sexualentwicklung, Teenager-Schwangerschaft, Delinquenz und Persönlichkeitsstörungen sowie rechtliche Aspekte bei ADHS und dessen Therapie mit Stimulanzien,

Behandlungsalternativen zum evidenzbasierten Vorgehen einschließlich tiergestützter Verfahren und nicht zuletzt die Implikationen für die Jugendhilfe kommen in fast allen Standardwerken zu kurz. Namhafte Wissenschaftler und praxiserfahrene Vertreter verschiedener Professionen geben in diesem Werk ihre Erfahrungen und Empfehlungen an eine breite, interessierte Leserschaft weiter. Das „ADHS-Kaleidoskop“ eröffnet ärztlichen, psychologischen, pädagogischen Therapeuten, Physio-, Kreativ- und Ergotherapeuten, Jugend- und Sozialhilfemitarbeitern, Pflegenden und Lehrern sowie Betroffenen und Angehörigen die Möglichkeit, über den so genannten "Tellerrand" zu schauen und sich fundiert über die zahlreichen Facetten von ADHS zu informieren.

Ramonst A.F Knott 2016-11-18 Hidden in the mountains of East Tennessee, an eleven-year old goes about the business of being a boy during the summer of 1970. Within a balance of terror and innocence, he bears silent witness to ghosts of the dead and the cruelties of a teenage killer while local justice plays out in a community carved from legacies of coal mining and religion.

Patterns of Attachment Mary D. Salter Ainsworth 2015-06-26 Ethological attachment theory is a landmark of 20th century social and behavioral sciences theory and research. This new paradigm for understanding primary relationships across the lifespan evolved from John Bowlby's critique of psychoanalytic drive theory and his own clinical observations, supplemented by his knowledge of fields as diverse as primate ethology, control systems theory, and cognitive psychology. By the time he had written the first volume of his classic Attachment and Loss trilogy, Mary D. Salter Ainsworth's naturalistic observations in Uganda and Baltimore, and her theoretical and descriptive insights about maternal care and the secure base phenomenon had become integral to attachment theory. Patterns of Attachment reports the methods and key results of Ainsworth's landmark Baltimore Longitudinal Study. Following upon her naturalistic home observations in Uganda, the Baltimore project yielded a wealth of enduring, benchmark results on the nature of the child's tie to its primary caregiver and the importance of early experience. It also addressed a wide range of conceptual and methodological issues common to many developmental and longitudinal projects, especially issues of age appropriate assessment, quantifying behavior, and comprehending individual differences. In addition, Ainsworth and her students broke new ground, clarifying and defining new concepts, demonstrating the value of the ethological methods and insights about behavior. Today, as we enter the fourth generation of attachment study, we have a rich and growing catalogue of behavioral and narrative approaches to measuring attachment from infancy to adulthood. Each of them has roots in the Strange Situation and the secure base concept presented in Patterns of Attachment. Its inclusion in the Psychology Press Classic Editions series reflects Patterns of Attachment's continuing significance and insures its availability to new generations of students, researchers, and clinicians.

The Business Affairs of Mr Julius Caesar Bertolt Brecht 2016-01-28 Bertolt Brecht's extraordinary historical novel presents an aspiring scholar's efforts to write an idealized life of Julius Caesar twenty years after his death. But the historian abandons his planned biography, confronted by a baffling range of contradictory views. Was Caesar an opportunist, a permanently bankrupt businessman who became too big for the banks to allow him to fail – as his former banker claims? Did he stumble into power while trying to make money, as suggested by the diary of his former slave? Across these different versions of Caesar's career in the political and economic life of Rome, Brecht wryly contrasts the narratives of imperial progress with the reality of grasping self-interest, in a sly allegory that points to the Weimar Republic and perhaps even to our own times. Brecht reminds his readers of the need for constant vigilance and critical suspicion towards the great figures of the past. In an echo of his dramatic theories, the audience is confronted with its own task of active interpretation rather than passive acceptance -- we have to work out our own views about Mr Julius Caesar. This edition is translated by Charles Osborne and

features an introduction and editorial notes by Anthony Phelan and Tom Kuhn.

Language Disorders and Learning Disabilities Katharine G. Butler 1982

Building Better Schools with Evidence-based Policy Kelly-Ann Allen 2021-04-29 Building Better Schools with Evidence-based Policy: Adaptable Policy for Teachers and School Leaders provides an extensive set of free-to-use policies for building better schools. The policies included in this book cover a broad range of popular topics for schools that are not readily accessible, and each policy is built on theory, driven by research, and created by experts. Each policy is based on substantial evidence, and this is ensured through the inclusion of contributors who are active and highly reputable in their respective field. Most schools are obliged to write and maintain policy, and not all school leaders have the required skills, time, or expertise to do this effectively. Building Better Schools with Evidence-based Policy: Adaptable Policy for Teachers and School Leaders is a time-saving resource for schools. It aims to address the reported research-to-practice gap in education by delivering accessible evidence-based practice in a ready-to-use adaptable format. All policies within this book are designed to be adapted and tailored to the unique diversity and needs of each school as reflected by the context and the people that make up the school community. This book is relevant to every person who works in a school - worldwide. Users of this book can rest assured that each policy has been carefully formulated from the current understandings of best practice. This is a practical innovation and an example of how schools can use research evidence in their day-to-day practices. "The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non-Commercial-No Derivatives 4.0 license."

The Ashmolean Museum Ashmolean Museum 2004 For the first time ever, all paintings in the Department of Western Art in the Ashmolean Museum have been brought together in one volume. Every picture is illustrated and almost all are represented in colour. Biographies of all known artists in the collection are also included, making this catalogue an invaluable reference work for specialist libraries, collectors and general readers alike.

The Cambridge Handbook of Violent Behavior and Aggression Daniel J. Flannery 2007-09-03 From a team of leading experts comes a comprehensive, multidisciplinary examination of the most current research including the complex issue of violence and violent behavior. The handbook examines a range of theoretical, policy, and research issues and provides a comprehensive overview of aggressive and violent behavior. The breadth of coverage is impressive, ranging from research on biological factors related to violence and behavior-genetics to research on terrorism and the impact of violence in different cultures. The authors examine violence from international cross-cultural perspectives, with chapters that examine both quantitative and qualitative research. They also look at violence at multiple levels: individual, family, neighborhood, cultural, and across multiple perspectives and systems, including treatment, justice, education, and public health.

Standpoints Svend Brinkmann 2018-03-16 Self-help gurus, life coaches and business consultants love to tell us that we must strive for constant self-improvement to realize our full potential and become truly happy. But it doesn't seem to work - for many of us, life still seems hollow and meaningless. So focused are we on personal development and material possessions that we've overlooked the things that make life truly fulfilling and worthwhile. So how do we figure out what's really worth striving for? In this compelling follow-up to his bestselling book Stand Firm, Danish philosopher and psychologist Svend Brinkmann shows us that the important things in life are those with intrinsic value, like goodness, freedom, truth and love. We should stop asking 'what's in it for me?', and turn our attention outwards to

our friends, families and communities. By putting others first and embracing these unconditional principles, or standpoints, he argues, we can find a more meaningful and sustainable way of living.

Uncommon Understanding (Classic Edition) Dorothy V. M. Bishop 2014-03-14 This is a Classic Edition of Dorothy Bishop's award-winning textbook on the development of language comprehension, which has been in print since 1997, and now includes a new introduction from the author. The book won the British Psychological Society book award in 1999, and is now widely seen as a classic in the field of developmental language disorders. *Uncommon Understanding* provides a comprehensive account of the process of comprehension, from the reception of an acoustic signal, to the interpretation of communicative intentions, and integrates a vast field of research on language acquisition, psycholinguistics and neuropsychology. In the new introduction Dorothy Bishop reflects on the organization of the book, and developments in the field since the book was first published. A major theme in the book is that comprehension should not be viewed as a unitary skill – to understand spoken language one needs the ability to classify incoming speech sounds, to relate them to a "mental lexicon," to interpret the propositions encoded by word order and grammatical inflections, and to use information from the environmental and social context to grasp an intended meaning. Another important theme is that although neuropsychological and experimental research on adult comprehension provides useful concepts and methods for assessing comprehension, it should be applied with caution, because a sequential, bottom-up information processing model of comprehension is ill-suited to the developmental context. Although the main focus of the book is on research and theory, rather than practical matters of assessment and intervention, the theoretical framework presented in the book will continue to help clinicians develop a clearer understanding of what comprehension involves, and how different types of difficulty may be pin-pointed.

The Intentional Stance Daniel Clement Dennett 1987 Through the use of such "folk" concepts as belief, desire, intention, and expectation, Daniel Dennett asserts in this first full scale presentation of a theory of intentionality that he has been developing for almost twenty years.

The Present Moment in Psychotherapy and Everyday Life (Norton Series on Interpersonal Neurobiology) Daniel N. Stern 2004 Beginning with the claim that we are all psychologically alive only in the now, this book invites readers to reconsider their day-to-day experiences. Stern shows how certain moments of shared immediate experience are at the very core of human experience.

Self-instruction in Language Learning Leslie Dickinson 1987-05-07 Emphasis is placed on displaying the advantages of various forms of self-instruction in this exploration of the ways teachers can help students become more independent in their language learning. A wealth of exercise material, activities, & testing techniques are included.

That Winter Pamela Gillilan 1986 Pamela Gillilan was born in London in 1918, married in 1948 and moved to Cornwall in 1951. When she sat down to write her poem *Come Away* after the death of her husband David, she had written no poems for a quarter of a century. Then came a sequence of incredibly moving elegies. Other poems followed, and two years after starting to write again, she won the Cheltenham Festival poetry competition. Her first collection *That Winter* (Bloodaxe, 1986) was shortlisted for the Commonwealth Poetry Prize.

Becoming A Person Martin Woodhead 2013-10-28 The first volume of readings for the Child Development in Social Context series concentrates on the importance of social relationships in the young child's life. Early readings summarise recent research on children's emotional attachments. But relationships are also

the context of much of their early play and learning. There are readings to illustrate how parents 'frame', guide and 'scaffold' young children's development, with special reference to the way children are initiated into using language as a tool for learning. The cross-cultural dimension of early development is a particular focus of this volume, which concludes with readings on the construction of personal identity. First published in 1991. Routledge is an imprint of Taylor & Francis, an informa company.

Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen 2009

Person Centered Psychiatry Juan E. Mezzich 2017-01-26 This book presents an authoritative overview of the emerging field of person-centered psychiatry. This perspective, articulating science and humanism, arose within the World Psychiatric Association and aims to shift the focus of psychiatry from organ and disease to the whole person within their individual context. It is part of a broader person-centered perspective in medicine that is being advanced by the International College of Person-Centered Medicine through the annual Geneva Conferences held since 2008 in collaboration with the World Medical Association, the World Health Organization, the International Council of Nurses, the International Federation of Social Workers, and the International Alliance of Patients' Organizations, among 30 other international health institutions. In this book, experts in the field cover all aspects of person-centered psychiatry, the conceptual keystones of which include ethical commitment; a holistic approach; a relationship focus; cultural sensitivity; individualized care; establishment of common ground among clinicians, patients, and families for joint diagnostic understanding and shared clinical decision-making; people-centered organization of services; and person-centered health education and research.

Towards a Posthuman Theory of Educational Relationality Simon Ceder 2018-08-06 Towards a Posthuman Theory of Educational Relationality critically reads the intersubjective theories on educational relations and uses a posthuman approach to ascribe agency relationally to humans and nonhumans alike. The book introduces the concept of 'educational relationality' and contains examples of nonhuman elements of technology and animals, putting educational relationality and other concepts into context as part of the philosophical investigation. Drawing on educational and posthuman theorists, it answers questions raised in ongoing debates regarding the roles of students and teachers in education, such as the foundations of educational relations and how these can be challenged. The book explores educational relations within the field of philosophy of education. After critically examining intersubjective approaches to theories of educational relations, anthropocentrism and subject-centrism are localized as two problematic aspects. Post-anthropocentrism and intra-relationality are proposed as a theoretical framework, before the book introduces and develops a posthuman theory of educational relations. The analysis is executed through a diffractive reading of intersubjective theories, resulting in five co-concepts: impermanence, uniqueness-as-relationality, proximity, edu-activity, and intelligibility. The analysis provided through educational examples demonstrates the potential of using the proposed theory in everyday practices. Towards a Posthuman Theory of Educational Relationality will be of great interest to researchers and postgraduate students in the fields of philosophy of education, early childhood education, research methodology and curriculum studies.

Northern Exposure Robert Lagassé 1986 Catalogue to accompany an exhibition sponsored by the Burnaby Art Gallery with the assistance of Indian and Northern Affairs Canada and the Government of the NWT. Includes a brief essay "The development of Inuit transportation: a prehistoric overview" by Charles D. Arnold.

Data Privacy in European Medical Research: A Contemporary Legal Opinion Christian Dierks 2021-02-12

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The European Data Protection Regulation applies since May 25th, 2018. It creates a uniform data protection legal framework within the EU. National and international medical research projects, regardless of whether they were started before or after the introduction of the GDPR, are obliged to follow this new regulation and implement it promptly. This raises various challenges for a large number of medical research projects. The University Medicine Greifswald commissioned this legal report, that was prepared by DIERKS+COMPANY. Two real-world research projects, the Baltic Fracture Competence Centre (BFCC) as well as the German Centre for Cardiovascular Research (DZHK) provide use cases, questions, and context for this legal report. It addresses questions regarding all steps of data processing. The report provides practical answers to a wide array of technical and organisational questions in the area of data protection-compliant processing of research data. A comprehensive guide to GDPR-compliant data processing has been developed, which both summarises the broad legal environment and provides specific assistance in the design and implementation of GDPR-compliant data management processes, including Informed Consent, Legal Consequences of Withdrawal, and Privacy by Design.

Brain Development and the Attention Spectrum Itai Berger 2015-06-16 Early-onset and enduring developmental deficits in attention, especially if combined with increased hyperactivity, and impulsivity, may result in constant impairments in multiple domains of personal life. The full spectrum of symptoms is characterized by a persistent pattern of inattention and/or hyperactivity-impulsivity, which is maladaptive and inconsistent with a comparable level of developmental age known as Attention Deficit Hyperactivity Disorder (ADHD). ADHD is considered one of the most common neurobehavioral disorders and of childhood, and among the most prevalent chronic health conditions. Given the wide heterogeneity and complex manifestations of the disorder, there is an importance in a developmental perspective that views ADHD as a multi-factorial disorder with multiple, causal processes, and pathways. The symptoms of ADHD should be cast, not as static or fixed neurobehavioral deficits, but rather in terms of underlying developmental processes. Even experienced professional might minimize the prevalence of a disorder among certain groups of patients. Therefore, the existence of attention disorders might become "transparent" for both the patient and the professional. This might lead to a non-accurate diagnosis, harm the treatment aspects and has potential non beneficial prognostic aspects. The developmental approach can provide predictions as to how characteristics associated with attention develop over time and how multiple risk and protective factors transact to impact it's development, as well as the development of a broad range of associated co-morbid features. Among children with mental retardation, autistic spectrum disorders, children who were born premature, born with low birth weight, as well as among those who suffer from chronic disorders (such as epilepsy, diabetes, chronic kidney disease or asthma), as well as among otherwise healthy preschoolers - the assessment of attention performance might be very challenging. In this research topic, we explore the latest cutting edge research on the biological and neural pathways as well as on psychosocial and behavioral correlates of brain development and attention spectrum. In doing so we aim to highlight: what is currently known regarding this new conceptualization of attention as a spectrum; the mechanisms underlying this spectrum; and where this field is headed in terms of developing our understanding of the link between brain development and attention performance.