

Densmore Competency Map Study Notes

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The History of Mathematical Proof in Ancient Traditions Karine Chemla 2012-07-05 This radical, profoundly scholarly book explores the purposes and nature of proof in a range of historical settings. It overturns the view that the first mathematical proofs were in Greek geometry and rested on the logical insights of Aristotle by showing how much of that view is an artefact of nineteenth-century historical scholarship. It documents the existence of proofs in ancient mathematical writings about numbers and shows that practitioners of mathematics in Mesopotamian, Chinese and Indian cultures knew how to prove the correctness of algorithms, which are much more prominent outside the limited range of surviving classical Greek texts that historians have taken as the paradigm of ancient mathematics. It opens the way to providing the first comprehensive, textually based history of proof.

Simulating Social Complexity Bruce Edmonds 2017-11-24 This volume examines all aspects of using agent or individual-based simulation. This approach represents systems as individual elements having their own set of differing states and internal processes. The interactions between elements in the simulation represent interactions in the target systems. What makes this "social" is that it can represent an observed society. Social systems include all those systems where the components have individual agency but also interact with each other. This includes human societies and groups, but also increasingly socio-technical systems where the internet-based devices form the substrate for interaction. These systems are central to our lives, but are among the most complex known. This poses particular problems for those who

wish to understand them. The complexity often makes analytic approaches infeasible but, on the other hand, natural language approaches are also inadequate for relating intricate cause and effect. This is why individual and agent-based computational approaches hold out the possibility of new and deeper understanding of such systems. This handbook marks the maturation of this new field. It brings together summaries of the best thinking and practices in this area from leading researchers in the field and constitutes a reference point for standards against which future methodological advances can be judged. This second edition adds new chapters on different modelling purposes and applying software engineering methods to simulation development. Revised existing content will keep the book up-to-date with recent developments. This volume will help those new to the field avoid "reinventing the wheel" each time, and give them a solid and wide grounding in the essential issues. It will also help those already in the field by providing accessible overviews of current thought. The material is divided into four sections: Introduction, Methodology, Mechanisms, and Applications. Each chapter starts with a very brief section called 'Why read this chapter?' followed by an abstract, which summarizes the content of the chapter. Each chapter also ends with a section on 'Further Reading'. Whilst sometimes covering technical aspects, this second edition of *Simulating Social Complexity* is designed to be accessible to a wide range of researchers, including both those from the social sciences as well as those with a more formal background. It will be of use as a standard reference text in the field and also be suitable for graduate level courses.

Education for All and Multigrade Teaching Angela W. Little 2007-09-25 This book, based on original research, explores the challenges and opportunities in multigrade teaching in Colombia, England, Ghana, Malawi, Nepal, Sri Lanka, Sudan, Peru, Turks and Caicos Islands, and Vietnam. It raises awareness among policymakers and practitioners in education of the realities of multigrade classes. Moreover, the book explores the implications for teachers, teacher educators, curriculum developers, and educational planners.

Afterlives of Indigenous Archives Ivy Schweitzer 2019

The Doors Danny Sugarman 2006-10-25 An illustrated compilation of the Doors' complete lyrics includes the words for one hundred songs, as well as some of the posthumously published poetry of Jim Morrison

and dozens of rare photographs. Reprint.

Complex Systems Science in Biomedicine Thomas Deisboeck 2007-06-13 Complex Systems Science in Biomedicine Thomas S. Deisboeck and J. Yasha Kresh Complex Systems Science in Biomedicine covers the emerging field of systems science involving the application of physics, mathematics, engineering and computational methods and techniques to the study of biomedicine including nonlinear dynamics at the molecular, cellular, multi-cellular tissue, and organismic level. With all chapters helmed by leading scientists in the field, Complex Systems Science in Biomedicine's goal is to offer its audience a timely compendium of the ongoing research directed to the understanding of biological processes as whole systems instead of as isolated component parts. In Parts I & II, Complex Systems Science in Biomedicine provides a general systems thinking perspective and presents some of the fundamental theoretical underpinnings of this rapidly emerging field. Part III then follows with a multi-scaled approach, spanning from the molecular to macroscopic level, exemplified by studying such diverse areas as molecular networks and developmental processes, the immune and nervous systems, the heart, cancer and multi-organ failure. The volume concludes with Part IV that addresses methods and techniques driven in design and development by this new understanding of biomedical science. Key Topics Include: • Historic Perspectives of General Systems Thinking • Fundamental Methods and Techniques for Studying Complex Dynamical Systems • Applications from Molecular Networks to Disease Processes • Enabling Technologies for Exploration of Systems in the Life Sciences Complex Systems Science in Biomedicine is essential reading for experimental, theoretical, and interdisciplinary scientists working in the biomedical research field interested in a comprehensive overview of this rapidly emerging field. About the Editors: Thomas S. Deisboeck is currently Assistant Professor of Radiology at Massachusetts General Hospital and Harvard Medical School in Boston. An expert in interdisciplinary cancer modeling, Dr. Deisboeck is Director of the Complex Biosystems Modeling Laboratory which is part of the Harvard-MIT Martinos Center for Biomedical Imaging. J. Yasha Kresh is currently Professor of Cardiothoracic Surgery and Research Director, Professor of Medicine and Director of Cardiovascular Biophysics at the Drexel University College of Medicine. An expert in dynamical systems, he holds appointments in the School of Biomedical Engineering and Health Systems, Dept. of Mechanical Engineering and Molecular Pathobiology Program. Prof. Kresh is Fellow of the American College of Cardiology, American Heart

Association, Biomedical Engineering Society, American Institute for Medical and Biological Engineering.

Beyond Settler Time Mark Rifkin 2017-02-24 Mark Rifkin explores how Indigenous experiences with time and the dominance of settler colonial conceptions of temporality have affected Native peoplehood and sovereignty, thereby rethinking the very terms by which history is created and organized around time by.

Information Governance Principles and Practices for a Big Data Landscape Chuck Ballard 2014-03-31 This IBM® Redbooks® publication describes how the IBM Big Data Platform provides the integrated capabilities that are required for the adoption of Information Governance in the big data landscape. As organizations embark on new use cases, such as Big Data Exploration, an enhanced 360 view of customers, or Data Warehouse modernization, and absorb ever growing volumes and variety of data with accelerating velocity, the principles and practices of Information Governance become ever more critical to ensure trust in data and help organizations overcome the inherent risks and achieve the wanted value. The introduction of big data changes the information landscape. Data arrives faster than humans can react to it, and issues can quickly escalate into significant events. The variety of data now poses new privacy and security risks. The high volume of information in all places makes it harder to find where these issues, risks, and even useful information to drive new value and revenue are. Information Governance provides an organization with a framework that can align their wanted outcomes with their strategic management principles, the people who can implement those principles, and the architecture and platform that are needed to support the big data use cases. The IBM Big Data Platform, coupled with a framework for Information Governance, provides an approach to build, manage, and gain significant value from the big data landscape.

Development and Structure of the Body Image S. Fisher 2014-02-24 First published in 1986. Routledge is an imprint of Taylor & Francis, an informa company.

Apple Confidential 2.0 Owen W. Linzmayer 2004 Chronicles the best and the worst of Apple Computer's remarkable story.

Information Systems John Gallaughar 2020

MOVE Richard Kent Evans 2020-06-01 What is a religion? That is the question that Richard Kent Evans attempts to answer in this book. He does so through the story of MOVE, a little-known group with a fascinating story. MOVE emerged in Philadelphia in the early 1970s. It was a small, mostly African American group devoted to the teachings of John Africa. In 1985, the Philadelphia Police Department -- working in concert with federal and state law enforcement -- attacked a home that "MOVE people" as they preferred to be known, shared in West Philadelphia. Hundreds of police officers and firefighters laid siege to the building using tear gas, ten thousand rounds of ammunition, and improvised explosives. Most infamously, a police officer riding in a helicopter dropped a bomb containing C-4 explosives, which he had acquired from the FBI, onto the roof of the MOVE house. The bomb started a fire, which officials allowed to spread in hopes of chasing the MOVE people out of the house. Police officers fired upon those who tried to escape the flames. Eleven MOVE people died in the attack, including John Africa. Five of those who died were children. In this book, Richard Kent Evans tells the story of MOVE -- a story that has been virtually lost outside of Philadelphia. What was MOVE? Many MOVE members thought of themselves as belonging to a religion, and they sought legal recognition. But to others, including other religious groups like the Quakers and, more importantly, the courts, MOVE was anything but a religion. Evans dives deep into how we decide what constitutes a genuine religious tradition, and the enormous consequences of that decision.

The Global Oil and Gas Industry Andrew C. Inkpen 2016

Critical Perspectives on Open Development Arul Chib 2021-02-16 Theoretical and empirical analyses of whether open innovations in international development instrumentally advantages poor and marginalized populations. Over the last ten years, "open" innovations--the sharing of information without access restrictions or cost--have emerged within international development. But do these practices instrumentally advantage poor and marginalized populations? This book examines whether, for whom, and under what circumstances the free, networked, public sharing of information and communication resources contributes (or not) towards a process of positive social transformation. The contributors offer both theoretical and

empirical analyses that cover a broad range of applications, emphasizing the underlying aspects of open innovations that are shared across contexts and domains.

Past and Present of DeKalb County, Illinois Lewis M. Gross 1907

Law in an Era of Smart Technology Susan Brenner 2007-12-31 Should law be technologically neutral, or should it evolve as human relationships with technology become more advanced? In *Law in an Era of "Smart" Technology*, Susan Brenner analyzes the complex and evolving interactions between law and technology and provides a thorough and detailed account of the law in technology at the beginning of the 21st century. Brenner draws upon recent technological advances, evaluating how developing technologies may alter how humans interact with each other and with their environment. She analyzes the development of technology as shifting from one of "use" to one of "interaction," and argues that this interchange needs us to reconceptualize our approach to legal rules, which were originally designed to prevent the "misuse" of older technologies. As technologies continue to develop over the next several decades, Brenner argues that the laws directed between human and technological relationships should remain neutral. She explains how older technologies rely on human implementation, but new "smart" technology will be completely automated. This will eventually lead to, as she explains, the ultimate progression in our relationship with technology: the fusion of human physiology and technology. *Law in an Era of "Smart" Technology* provides a detailed, historically-grounded explanation as to why our traditional relationship with technology is evolving and why a corresponding shift in the law is imminent and necessary.

Toward Effective Schooling Thomas A. Romberg 1985 This book consists of a four-phase evaluation of the Individually Guided Education system, an innovative program developed in the late 1960s to bring individualized attention to children's learning needs. It explores why, despite national implementation efforts and widespread adoption in the 1970s, the IGE system has faded from the educational scene. Co-published with the Wisconsin Center for Education Research.

Innovation and Entrepreneurship Charles H. Matthews 2015-03-12 This book presents a new model, the competency framework, for students, innovators, entrepreneurs, managers, and anyone who wants to

better understand the dynamic world of innovation and entrepreneurship. Focused on both the individual and strategic organizational level, this book is about people and the competencies each person needs to learn to be successful in creating a more dynamic future. Matthews and Brueggemann's framework for innovation and entrepreneurship competencies empowers individuals to excel at innovation and new venture creation. It provides a practical guide and clear and concise understanding of the knowledge, skills, attitudes, and experiences that are needed to increase imagination, creativity, innovation and new venture creation capability. Innovation and Entrepreneurship will be attractive for students of entrepreneurship, innovation, management and cross-disciplinary classes, such as design thinking. Presented in a modular format, Innovation & Entrepreneurship informs the future direction of people and technology, as well as the educational systems producing the next generation of innovators and entrepreneurs. Based on extensive academic research, this book is organized into two sections: Twelve innovation elements and twelve competency categories. The elements are the foundation and the competency categories are the building blocks that inform our path toward a more precise understanding of how innovation and entrepreneurship plays an important role in economic development and our daily lives.

Fear and Nature Christy Tidwell 2021-06-02 Ecohorror represents human fears about the natural world—killer plants and animals, catastrophic weather events, and disquieting encounters with the nonhuman. Its portrayals of animals, the environment, and even scientists build on popular conceptions of zoology, ecology, and the scientific process. As such, ecohorror is a genre uniquely situated to address life, art, and the dangers of scientific knowledge in the Anthropocene. Featuring new readings of the genre, *Fear and Nature* brings ecohorror texts and theories into conversation with other critical discourses. The chapters cover a variety of media forms, from literature and short fiction to manga, poetry, television, and film. The chronological range is equally varied, beginning in the nineteenth century with the work of Edgar Allan Poe and finishing in the twenty-first with Stephen King and Guillermo del Toro. This range highlights the significance of ecohorror as a mode. In their analyses, the contributors make explicit connections across chapters, question the limits of the genre, and address the ways in which our fears about nature intersect with those we hold about the racial, animal, and bodily “other.” A foundational text, this volume will appeal to specialists in horror studies, Gothic studies, the environmental humanities, and

ecocriticism. In addition to the editors, the contributors include Kristen Angierski, Bridgitte Barclay, Marisol Cortez, Chelsea Davis, Joseph K. Heumann, Dawn Keetley, Ashley Kniss, Robin L. Murray, Brittany R. Roberts, Sharon Sharp, and Keri Stevenson.

Culturally Responsive Pedagogy Fatima Pirbhai-Illich 2017-03-03 This book convincingly argues that effective culturally responsive pedagogies require teachers to firstly undertake a critical deconstruction of Self in relation to and with the Other; and secondly, to take into account how power affects the socio-political, cultural and historical contexts in which the education relation takes place. The contributing authors are from a range of diaspora, indigenous, and white mainstream communities, and are united in their desire to challenge the hegemony of Eurocentric education and to create new educational spaces that are more socially and environmentally just. In this venture, the ideal education process is seen to be inherently critical and intercultural, where mainstream and marginalized, colonized and colonizer, indigenous and settler communities work together to decolonize selves, teacher-student relationships, pedagogies, the curriculum and the education system itself. This book will be of great interest and relevance to policy-makers and researchers in the field of education; teacher educators; and pre- and in-service teachers.

Lambers CPA Review Vincent Lambers 2005-02

A Companion to the Anthropology of American Indians Thomas Biolsi 2008-04-15 This Companion is comprised of 27 original contributions by leading scholars in the field and summarizes the state of anthropological knowledge of Indian peoples, as well as the history that got us to this point. Surveys the full range of American Indian anthropology: from ecological and political-economic questions to topics concerning religion, language, and expressive culture Each chapter provides definitive coverage of its topic, as well as situating ethnographic and ethnohistorical data into larger frameworks Explores anthropology's contribution to knowledge, its historic and ongoing complicities with colonialism, and its political and ethical obligations toward the people 'studied'

A Feminist Ethnomusicology Ellen Koskoff 2014-06-15 One of the pioneers of gender studies in music,

Ellen Koskoff edited the foundational text *Women and Music in Cross Cultural Perspective*, and her career evolved in tandem with the emergence and development of the field. In this intellectual memoir, Koskoff describes her journey through the maze of social history and scholarship related to her work examining the intersection of music and gender. Koskoff collects new, revised, and hard-to-find published material from mid-1970s through 2010 to trace the evolution of ethnomusicological thinking about women, gender, and music, offering a perspective of how questions emerged and changed in those years, as well as Koskoff's reassessment of the early years and development of the field. Her goal: a personal map of the different paths to understanding she took over the decades, and how each inspired, informed, and clarified her scholarship. For example, Koskoff shows how a preference for face-to-face interactions with living people served her best in her research, and how her now-classic work within Brooklyn's Hasidic community inflamed her feminist consciousness while leading her into ethnomusicological studies. An uncommon merging of retrospective and rumination, *A Feminist Ethnomusicology: Writings on Music and Gender* offers a witty and disarmingly frank tour through the formative decades of the field and will be of interest to ethnomusicologists, anthropologists, scholars of the history and development of feminist thought, and those engaged in fieldwork. Includes a foreword by Suzanne Cusick framing Koskoff's career and an extensive bibliography provided by the author.

The Music Division Library of Congress 1972

George Sword's Warrior Narratives Delphine Red Shirt 2016-11 Published through the Recovering Languages and Literacies of the Americas initiative, supported by the Andrew W. Mellon Foundation The general focus in Lakota oral literary research has been on content rather than process within oral traditions. In this groundbreaking study of the characteristics of Lakota oral style, Delphine Red Shirt shows how its composition and structure are reflected in the work of George Sword, who composed 245 pages of text in the Lakota language using the English alphabet. What emerges in Sword's Lakota narratives are the formulaic patterns inherent in the Lakota language that are used to tell the narratives, as well as recurring themes and story patterns. Red Shirt's primary conclusion is that this cadence originates from a distinctly Lakota oral tradition. Red Shirt analyzes historical documents and original texts in Lakota to answer the question: How is Lakota literature defined? Her pioneering work uncovers the

epistemological basis of this literature, which can provide material for literary studies, anthropological and traditional linguistics, and translation studies. Her analysis of Sword's texts discloses tools that can be used to determine whether the origin of any given narrative in Lakota tradition is oral, thereby opening avenues for further research.

How to Study and What to Study Richard Lanning Sandwick 2018-10-07 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Novelas Amorosas Y Ejemplares María de Zayas y Sotomayor 1990-01-01 Five men and five women entertain their hostess with stories exploring some aspect of enchantment or love between a handsome gallant and a lovely lady. The sharp contrast between the women's and men's stories transmits a subtle, often ironic, feminism.

Open Development Matthew L. Smith 2014-01-10 Experts explore current theory and practice in the application of digitally enabled open networked social models to international development. The emergence of open networked models made possible by digital technology has the potential to transform international development. Open network structures allow people to come together to share information, organize, and collaborate. Open development harnesses this power, to create new organizational forms and improve people's lives; it is not only an agenda for research and practice but also a statement about how to approach international development. In this volume, experts explore a variety of applications of openness, addressing challenges as well as opportunities. Open development requires new theoretical

tools that focus on real world problems, consider a variety of solutions, and recognize the complexity of local contexts. After exploring the new theoretical terrain, the book describes a range of cases in which open models address such specific development issues as biotechnology research, improving education, and access to scholarly publications. Contributors then examine tensions between open models and existing structures, including struggles over privacy, intellectual property, and implementation. Finally, contributors offer broader conceptual perspectives, considering processes of social construction, knowledge management, and the role of individual intent in the development and outcomes of social models. Contributors Carla Bonina, Ineke Buskens, Leslie Chan, Abdallah Daar, Jeremy de Beer, Mark Graham, Eve Gray, Anita Gurumurthy, Havard Haarstad, Blane Harvey, Myra Khan, Melissa Loudon, Aaron K. Martin, Hassan Masum, Chidi Oguamanam, Katherine M. A. Reilly, Ulrike Rivett, Karl Schroeder, Parminder Jeet Singh, Matthew L. Smith, Marshall S. Smith Copublished with the International Development Research Centre of Canada (IDRC)

Why We Read Fiction Lisa Zunshine 2006 *Why We Read Fiction* offers a lucid overview of the most exciting area of research in contemporary cognitive psychology known as "Theory of Mind" and discusses its implications for literary studies. It covers a broad range of fictional narratives, from Richardson's *Clarissa*, Dostoyevski's *Crime and Punishment*, and Austen's *Pride and Prejudice* to Woolf's *Mrs. Dalloway*, Nabokov's *Lolita*, and Hammett's *The Maltese Falcon*. Zunshine's surprising new interpretations of well-known literary texts and popular cultural representations constantly prod her readers to rethink their own interest in fictional narrative. Written for a general audience, this study provides a jargon-free introduction to the rapidly growing interdisciplinary field known as cognitive approaches to literature and culture.

Newton genealogy L.E. Newton *Newton genealogy, genealogical, biographical, historical* being a record of the descendants of Richard Newton of Sudbury and Marlborough, Massachusetts 1638, with genealogies of families descended from the immigrants, Rev. Roger Newton of Milford, Connecticut; Thomas Newton of Fairfield, Connecticut; Matthew Newton of Stonington, Connecticut; Newtons of Virginia; Newtons near Boston.

Toward a Feminist Theory of the State Catharine A. MacKinnon 1989 This book presents MacKinnon's powerful analysis of politics, sexuality, and the law from the perspective of women. Using the debate over Marxism and feminism as a point of departure, MacKinnon develops a theory of gender centered on sexual subordination and applies it to the state.

Competency Map Study Notes Kathy Wolfe 2008

CPA Competency Map Study Notes Kathy Wolfe 2017

Teacher Professional Development Eleonora Villegas-Reimers 2003

Teacher Development Beverley Bell 2005-06-21 This text proposes a model of teacher development as social, personal and professional development, and is based on the findings of a three year New Zealand research project. The project investigated the teacher development of some teachers of science working to: implement the findings of the previous "Learning in Science" projects; take into account students' thinking; and base their thinking on a constructivist view of learning. The factors that helped teacher development are discussed as is a view of learning to underpin teacher development. This book is intended to be of interest to teachers, teacher educators, teacher developers, school managers and policy makers working in all curriculum areas.

Psychology for Musicians Andreas C. Lehmann 2007-02-08 What is it that accounts for the differences between musical beginners, advanced music makers, and world class performers? Virtually everyone likes music and has the capacity to be musical in some way (despite what some may say about themselves). Yet far fewer people come to be so involved with it that they identify themselves as musicians, and fewer still become musicians of international class. *Psychology for Musicians* provides the basis for answering this question. Examining the processes that underlie the acquisition of musical skills, Lehmann, Sloboda, and Woody provide a concise, accessible, and up-to-date introduction to psychological research for musicians.

Metacognition in Learning and Instruction Hope J. Hartman 2013-06-29 Unique and stimulating, this book addresses metacognition in both the neglected area of teaching and the more well-established area of learning. It addresses domain-general and domain-specific aspects of metacognition, including applications to the particular subjects of reading, speaking, mathematics, and science. This collection spans theory, research and practice related to metacognition in education at all school levels, from elementary through university.

Mind and Its Evolution Allan Paivio 2014-01-14 This book updates the Dual Coding Theory of mind (DCT), a theory of modern human cognition consisting of separate but interconnected nonverbal and verbal systems. Allan Paivio, a leading scholar in cognitive psychology, presents this masterwork as new findings in psychological research on memory, thought, language, and other core areas have flourished, as have pioneering developments in the cognitive neurosciences. *Mind and Its Evolution* provides a thorough exploration into how these adaptive nonverbal and verbal systems might have evolved, as well as a careful comparison of DCT with contrasting "single-code" cognitive theories. Divided into four parts, this text begins with a general, systematic theory of modern human cognition as the reference model for interpreting the cognitive abilities of evolutionary ancestors. The first half of the book discusses mind as it is; the second half addresses how it came to be that way. Each half is subdivided into two parts defined by thematic chapters. *Mind and Its Evolution* concludes with evidence-based suggestions about nourishing mental growth through applications of DCT in education, psychotherapy, and health. This volume will appeal to cognitive and evolutionary psychologists, as well as students in the areas of memory, language, cognition, and mind evolution specialists in psychology, philosophy, and other disciplines.

History of Santa Barbara, San Luis Obispo and Ventura Counties, California Charles Montville Gidney
1917

Efficient Learning for the Poor Helen Abadzi 2006 "Large-scale efforts have been made since the 1990s to ensure that all children of the world go to school. But mere enrollment is not sufficient, students must become fluent in reading and calculation by the end of grade 2. Fluency is needed to process large amounts of text quickly and use the information for decisions that may ultimately reduce poverty. State-of-

the-art brain imaging and cognitive psychology research can help formulate effective policies for improving the basic skills of low-income students. This book integrates research into applications that extend from preschool brain development to the memory of adult educators. In layman's terms, it provides explanations and answers to questions such as: Why do children have to read fast before they can understand what they read? How do health, nutrition, and stimulation influence brain development? Why should students learn basic skills in their maternal language? Is there such a thing as an untrained teacher? What signs in a classroom show whether students are getting a quality education? How must information be presented in class so that students can retain it and use it? What training techniques are most likely to help staff put their learning into use? This book would be useful to policymakers, donor agency staff, teacher trainers, supervisors, and inspectors, as well as university professors and students."