

Department Of Basic Education School Calendar 2014

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United States Code United States 2013 "The United States Code is the official codification of the general and permanent laws of the United States of America. The Code was first published in 1926, and a new edition of the code has been published every six years since 1934. The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress, Second Session, the last of which was signed by the President on January 15, 2013. It does not include laws of the One Hundred Thirteenth Congress, First Session, enacted between January 2, 2013, the date it convened, and January 15, 2013. By statutory authority this edition may be cited "U.S.C. 2012 ed." As adopted in 1926, the Code established prima facie the general and permanent laws of the United States. The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy. In 1947, Congress began enacting individual titles of the Code into positive law. When a title is enacted into positive law, the underlying statutes are repealed and the title then becomes legal evidence of the law. Currently, 26 of the 51 titles in the Code have been so enacted. These are identified in the table of titles near the beginning of each volume. The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 U.S.C. 285b to enact the remainder of the Code, on a title-by-title basis, into positive law. The 2012 edition of the Code was prepared and published under the supervision of Ralph V. Seep, Law Revision Counsel. Grateful acknowledgment is made of the contributions by all who helped in this work, particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office"--Preface.

Disability, Poverty and Education Nidhi Singal 2014-10-29 This book is a succinct and distinctive presentation of current research addressing educational issues in relation to children and young people with disabilities in Southern contexts. Even though people with disabilities are disproportionately over-represented in the majority world, there is a lack of texts which bring together empirical insights highlighting the unique socio-economic and cultural realities of these contexts and the ways in which these have shaped developments in education. This book provides a comprehensive and critical overview of a range of issues, such as the dilemmas in conceptual translations, analysis of international aid and national policies, evaluation of various educational interventions, and issues interrogating the purpose of education. Bringing together various research projects conducted in eight different countries, this book successfully captures a unique spread of cross-cultural issues. It was originally published as a special issue of the International Journal of Inclusive Education.

Legislative Calendar, Showing Record and Final Disposition of All Bills, Resolutions, Etc. Acted Upon by the Legislative Assembly Oregon. Legislative Assembly 1965

Culturally Sustaining and Revitalizing Pedagogies Cathy Coulter 2017-06-06 This book highlights the journeys, challenges, and unfolding stories of transformation that reside within university/community partnerships focused on cultural and linguistic revitalization through schooling.

2015 Li Yuming 2021-01-18 China, with the world's largest population, numerous ethnic groups and vast geographical space, is also rich in languages. Since 2006, China's State Language Commission has been publishing annual reports on what is called "language life" in China. These reports cover language policy and planning initiatives at the national, provincial and local levels, new trends in language use in a variety of social domains, and major events concerning languages in mainland China, Hong Kong, Macau and Taiwan. Now for the first time, these reports are available in English for anyone interested in Chinese language and linguistics, China's language, education and social policies, as well as everyday language use among the ordinary people in China. The invaluable data contained in these reports provide an essential reference to researchers, professionals, policy makers, and China watchers.

EFA Global Monitoring Report - 2013-2014 - Teaching and Learning Achieving quality for all UNESCO 2014-02-04 The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children many of them from disadvantaged backgrounds are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by providing the best teachers. The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post-2015. In addition, the Report identifies that insufficient financing is hindering advances in education.

Adapted Physical Education and Sport Joseph P. Winnick 2016-09-13 The field of adapted physical education and sport has undergone numerous changes in recent years. This new edition of Adapted Physical Education and Sport will help you stay on top of those changes and, in doing so, provide the highest-quality physical education and sport opportunities for students with disabilities. NEW MATERIAL The sixth edition of this well-loved text builds on its successful previous editions and is replete with changes that are current with today's trends and practices in the field: • As the inclusion movement continues to expand, the authors have revised several chapters to detail relevant inclusion practices and applications in both physical education and sport, helping to integrate students with disabilities into regular class and sport settings with guidelines for modifying activities. • The chapter on adapted sport is further developed to communicate and reflect on progress in the field and includes a Sport Framework for Individuals with Disabilities model to help develop and implement sport programs. • The book gives attention to the revised Brockport Physical Fitness Test, and the accompanying web resource offers video clips that explain and demonstrate the criterion-referenced health-related tests that are applicable to many students with disabilities. • Advances and applications pertaining to behavior management and wheelchair sport performance are covered in various chapters. • The authors address the use of new technology as it relates to teaching and administration for adapted physical education and explore stand-alone apps that can be used in conjunction with the book that are useful in behavior management, fitness development, communication, social interaction, and physical education activities. • The authors give increased attention to the problem of obesity, particularly relevant to students with disabilities. • Many new authors and a coeditor have been brought on board, bringing fresh perspectives to the book and adding to the depth of experience provided by the returning authors and editor. These additions help

Adapted Physical Education and Sport maintain its reputation as a comprehensive, user-friendly text that helps teachers provide top-quality services to people with unique physical education needs. Greatly influenced by the Individuals with Disabilities Education Act, this book helps in identifying the unique needs of students and developing physical education programs, including individualized education programs (IEPs) for students with disabilities, that are consistent with current federal legislation. **STRONG ANCILLARIES** The text is augmented by its ancillaries, which include an instructor guide, test package, presentation package, and web resource with video. The instructor guide offers chapter objectives, additional resources, and learning and enrichment activities that will help students master the content and extend their knowledge. The test package helps in building custom tests using hundreds of test questions and answers. You will find hundreds of PowerPoint slides that reinforce the text's key points in the presentation package, and the web resource includes 26 videos of the new Brockport Physical Fitness Test in action as well as several reproducibles from the book. **DEEPENED UNDERSTANDING** The authors, renowned authorities in their fields, use real-life scenarios to introduce chapter concepts and then show how to apply the concepts in solving issues. The text will help deepen understanding of the implications of disabilities for people through age 21 (though much of the book is relevant in the entire life span). It grounds readers in the foundational topics for adapted physical education and sport, explores the developmental considerations involved, and outlines activities for developing programs for people with unique physical education needs. The book offers a four-color design to draw attention to important elements and provides separate author and subject indexes as well as resources with each chapter and on the web resource for further exploration. Adapted Physical Education and Sport supplies all that is needed for enriching the lives of students with disabilities by providing them with the high-quality programs they deserve.

Working Together for Local Integration of Migrants and Refugees in Rome OECD 2019-04-02 This report focuses on the local level integration of migrants in Rome, and provides information on the national framework for integration in Italy.

Legislative Calendar United States. Congress. House. Committee on Ways and Means 1998

Regenerative-Adaptive Design for Sustainable Development Phillip B. Roös 2020-09-15 In this book, the author tests a regenerative-adaptive pattern language theory towards investigating the possibilities of a holistic, integrated design and planning method for sustainable development that incorporates the principles of regenerative design, as well as an adaptive pattern language that re-establishes our wholeness with nature, and considers the vulnerabilities of a changing landscape. The book examines an integral approach to contemporary theories of planning and design that explores the human-nature relationship patterns in social and spatial interconnections, between people and their natural environments. The interconnectedness of human and natural systems is used to scaffold possible solutions to address key environmental and sustainability issues that specifically address the need for patterns of behaviour that acknowledge the duality of 'man and nature'. In 12 chapters, the book presents a holistic, regenerative-adaptive pattern language that encapsulates how communities can better appreciate landscape change under future climate effects, and acknowledges the importance to adapt to patterns of change of place and the environment and therefore inform the communities' responses for sustainable development. The application of the regenerative-adaptive pattern language was tested along the Great Ocean Road region of the Victorian coast in Australia. The concluding chapters argues that for human settlements and cities to be resilient and sustainable, we must understand the interconnected patterns of human-built environments and natural systems, and how we function in a social-spatial dimension with these. The book is intended for practitioners and academic scholars with interest in sustainable development, regenerative design, pattern languages, biophilia,

settlement planning, and climate change adaptation.

Final Calendar of Legislative Business California. Legislature 1971

Congressional Record United States. Congress 1958 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

State of Wisconsin Blue Book 2013-2014 2013-07-03

Occupational Outlook Handbook United States. Bureau of Labor Statistics 1976

Year-round Schooling Carolyn M. Shields 2000 The authors describe the impact of year-round schooling on students, parents, and teachers as well as different models for year-round scheduling and fiscal or political considerations as such models are implemented.

The Leader in Me Stephen R. Covey 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

Calendars of the United States House of Representatives and History of Legislation United States. Congress. House 2013

The School Leader's Year Michael Harpham 2021-10-26 This practical handbook offers a month-by-month guide to the curriculum, assessment, progress, and leadership over the school year. It provides a clear, comprehensive, and coherent structure to the academic year helping school leaders to prioritise their time and workload, supporting them and their team to work as efficiently and effectively as possible. Considering the statutory and key leadership activities from admissions, induction, transitions, and parents' evenings to coursework, timetabling, assessment, staff performance, and much more, the book provides a clear plan of action to ensure school leaders have prepared their work at the optimal time over the year. Each chapter features tried-and-tested strategies to help schools put robust systems and processes in place alongside guidance on sustaining pace, developing resilience, and exam preparation and technique. Full of practical tips to help improve progress and including real-world examples of leadership in action from leaders working in primary and secondary schools, this is essential reading for all school leaders that want their students to be as successful as they can possibly be in every lesson,

every day.

Public Education, Neoliberalism, and Teachers Paul Bocking 2020-04-20 In recent years, schools across North America, serving vastly distinct communities, have been subject to strikingly similar waves of neoliberal policies by governments that are reshaping the nature of teachers' work.

The Statesman's Yearbook 2014 B. Turner 2017-01-12 Now in its 150th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: www.statesmansyearbook.com.

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy 2017-05-25 Mathematics and Multi-Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations. In this revised edition, Yvelyne Germain-McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies. A third new chapter introduces the concept of the Life-Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed. Featuring useful framing tools including the Discussion with Colleagues and Commentary sections, Mathematics and Multi-Ethnic Students translates concrete instances of access and equity into generalized problem-solving methods for promoting ethnic diversity across grade levels. An important resource for pre-service and in-service educators, researchers, administrators, and policy makers, this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction. By uniting the goals of multicultural education with those of the mathematics curriculum, educators will learn to conceptualize and implement best practices for effective, equitable teaching and learning of mathematics for their students.

Encyclopedia of Diversity in Education James A. Banks 2012-05-24 With 695 signed entries with cross-references and recommended readings, the Encyclopedia of Diversity in Education, Four-Volume Set, in both print and electronic formats, presents research and statistics, case studies and best practices, policies and programs at pre- and post-secondary levels.

Rebuilding the Education Sector in East Timor during UNTAET Trina Supit 2020-10-08 This original volume examines the collaboration between East Timorese and international staff in the rebuilding of the education sector during the United Nations Transitional Administration in East Timor (UNTAET) 1999-2002. Using interviews, contemporary newspaper articles and reports from UN sources and the World Bank, the book enables a comprehensive analysis of Timorese agency. Examining choices made by the Timorese and drawing comparison with other former Portuguese colonies, the text considers the power of the Timorese elite, the role of nepotism and corruption, the preservation of the Indonesian curriculum and the selection of Portuguese as the medium of instruction and official language - together with Tetum. Concluding with a contemporary discussion on the educational achievements for East Timorese children during UNTAET compared with those of today, Rebuilding the Education Sector in East Timor during UNTAET will be of interest to academics, researchers and post-graduate students in the fields of post-conflict studies, post-colonial education and language policy as well as East Timor more specifically. This book will also benefit graduate students and scholars in teacher education. Trina Supit completed her PhD at the University of Sydney, Australia. She was a member of the UNTAET Division of Education.

Challenges in Global Learning Paul Black 2016-12-14 This volume offers a wide range of approaches for framing and addressing issues which currently shape global education. The discussions here are constructed around four research themes which reflect current strategic research priorities in Australian education. Together, they form a more rounded framework for approaching and evaluating educational changes and developments. The collection is made up of collaborative research that emerged between researchers and Master's coursework students in the Department of Education at Charles Darwin University, Australia. The original approach this collaboration of research adopted was developed in response to the challenges currently being experienced by higher education institutions both in Australia and around the world, which are now redesigning research and coursework programmes to address the quality of the services that they provide. This book will appeal to educators, researchers and postgraduate students.

Handbook of Research on Teacher Education Myint Swe Khine 2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education, curriculum, assessment, teaching and learning approaches, pedagogical innovations, and professional development in educating the next generation of globally competent students. It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions. It offers insight into improving teacher education in Singapore, Malaysia, Thailand, Philippines, Vietnam, Cambodia, Laos, Myanmar, Indonesia, Brunei, India, Pakistan, Bangladesh, Bhutan, China, Korea, Taiwan, Japan, Hong Kong, and Macau. The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms. This volume is a valuable resource and essential companion for teacher educators, faculty members, staff developers, trainee teachers, undergraduate and postgraduate students, researchers, school leaders, policy-makers, and professional learning communities to refresh their knowledge and improve their understanding. This book is a must-read for anyone interested in evolving issues in teacher education.

Those Who Can, Teach Kevin Ryan 2021-03-16 Take a close look at the challenges, realities and rewards of teaching today as Ryan/Cooper/Bolick/Callahan's THOSE WHO CAN, TEACH, 15E helps you make an informed decision about entering today's teaching profession. This edition's highly acclaimed author team draws from current research and multiple sources to pose the question Why Teach? A reader-friendly presentation takes a candid look at the importance of teaching, using compelling narratives, biographies, profiles and interviews with top educators. Video cases portray real teaching experiences and new discussions address technology in use with 2020 pandemic school shutdowns and critical topics, such as bullying, high-stakes testing and education reform. Engaging content corresponds to the latest professional teaching standards with digital downloads that offer teaching tools. The authors invite you to carefully consider the rewards, positive challenges and inspiring experiences that form today's high-impact teaching career. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Educational Administration Frederick C. Lunenburg 2021-01-13 Now with SAGE Publishing! The bestselling *Educational Administration: Concepts and Practices* has been considered the standard for all educational administration textbooks for three decades. A thorough and comprehensive revision, the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators. While maintaining the book's hallmark features—a friendly and approachable writing style, cutting-edge content, and compelling pedagogy—authors Frederick C. Lunenburg and Allan Ornstein present research-based practices while discussing topical issues facing school administrators today. Included with this title: The password-protected Instructor Resource Site

(formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. Learn more.

Foundations of Education Mr. Jherwin P. Hermosa 2022-05-11 Philosophy is a search for a general understanding of values and reality by chiefly speculative rather than observational means. It signifies a natural and necessary urge in human beings to know themselves and the world in which they live and move and have their being. A person may learn a wide range of knowledge but if this knowledge does not make him/her a better person that knowledge is futile. The end goal of education, therefore is to change a person to become better in all his dimensions. This Instructional material is designed primarily to the students in the Master Degree Program in Educational Management. This was conceived to meet the need for more comprehensive and updated literature and materials in the study of Foundations of Education. The authors also have taken great care to present every topic with the basic concepts, theories and principles to make the information understandable and transform the learning experience more meaningful. The areas of concern that will constitute this Instructional material will delve on Historical, Philosophical, Psychological and Some Special Topics on Legal, Anthropological and Sociological dimensions. For enrichment of the students, assessments are also provided in a form of a Study Guide at the very end of its chapter to determine the comprehension of the students. A Glossary is provided to help the students for an easy reference on the meaning of concepts and terms. The authors hoped that through this Instructional Materials, the interests and passion in the fields of Education will be enhanced.

Views from Inside Joy Egbert 2017-12-01 The goal of this text is to help teachers in diverse classrooms understand the importance of students' culture, languages, and schooling experiences to curriculum, assessment, and student achievement. Readers will learn about aspects of specific cultures and languages that are important to their understanding of their students, and they will discover that cultures that are often considered similar may not be so (and why they aren't). Finally, the text focuses on how teachers can integrate languages and cultures into classrooms and how to account for students' backgrounds and funds of knowledge when devising tasks. The text starts with an introduction to language and culture that presents a research-based explanation of why these concepts are important for teachers to understand (Chapter 1). Then, the middle 28 chapters each address one country/culture. Each chapter starts with a school scenario in the US. Part 2 of each chapter includes evidence-based demographic and background data on the country, including historical events that may have an impact on our students and their families. Part 3 includes a look at education, schooling, and culture, including famous people, contributions to the world, personal characteristics, important religious information, focal customs, and other aspects that are important to cultural insiders. Part 4 is about language and literacy traditions and how they relate to the culture, a number of words that teachers can learn (e.g., yes, no, thank you, please, hello), how the language is different from and similar to English, and what those differences and similarities might mean for English language learners from that culture. Part 5 comprises advice, resources, and ideas for teachers (for example, if it is an oral culture, the teacher might consider working with students on oral storytelling before transitioning to written stories, or incorporate both using technology). Each chapter also contains recommended readings and resources and short exercises that extend the chapter information. The final chapter presents parting notes for teachers and additional suggestions for addressing diversity.

The Chicago Manual of Style University of Chicago. Press 2003 Searchable electronic version of print product with fully hyperlinked cross-references.

The Resident 2015 (Cayman Islands) Acorn Publishing Co. Ltd. 2015-03-03 This Cayman Islands guide is

crammed packed with vital information about moving, living and working in the Cayman Islands. Now in its twelfth year, this guide has proven to be invaluable to both new and existing Cayman residents. The guide has 30 chapters spread over 396 pages and covers topics such as: Moving to Cayman Finding jobs Immigration considerations Buying or renting real estate Building and improving your home Preparing for hurricanes What schools and further education options are available How to set up a business Recreational activities (diving, boating, sports, etc.) Health facilities and considerations Cayman's restaurant scene Social clubs and societies And a whole lot more! The information in the guide is meticulously researched and updated by a team of editors living in Cayman so you can be assured that you have the very best and latest information about the Cayman Islands at your fingertips. Enjoy!

The Praeger International Handbook of Special Education [3 volumes] Michael L. Wehmeyer 2017-06-15 This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. • Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world • Offers information on each nation or area on the public education system, private education system, special education system, teacher training requirements, and barriers to inclusive and special education • Presents both information about current practices in special education and promising new trends likely to take hold in the future

Title 25 Indians Parts 1 to 299 (Revised as of April 1, 2014) Office of The Federal Register, Enhanced by IntraWEB, LLC 2014-04-01 The Code of Federal Regulations Title 25 contains the codified Federal laws and regulations that are in effect as of the date of the publication pertaining to American Indians (Native Americans), including Indian gaming /casinos, native arts and crafts, education and health.

Summer versus School James Pedersen 2015-01-22 As American educational reformers continue to find innovative ways to address the global achievement gap, many experts seem to agree that increasing instructional time is a viable option. In addition to extending the school day, some educational leaders have looked to modifying the traditional academic calendar to address some of the academic losses that occur when students have 8-10 weeks of summer vacation each year.

The Report: Philippines 2015 Oxford Business Group 2015-04-06 The Government has been Widely Commended for its Efforts to improve business conditions and Reduce Corruption, The while a Relatively conservative fiscal policy has Helped boost the economy's Credibility and steer investment into the : private sector. With the economy concentrated in the Metro Manila region, major Challenges lie ahead in overcoming long-standing infrastructure bottlenecks and developing stronger energy and manufacturing sectors. Yet the government is increasing its efforts to spread manufacturing and business process outsourcing growth across the country, and clear obstacles to developing other sectors where outlying regions have strong potential. 2015 is set to mark the inaugural year of the ASEAN Economic Community, with the Philippines playing an integral role in the foundation of this ambitious regional venture.

National Standards & Grade-Level Outcomes for K-12 Physical Education SHAPE America - Society of Health and Physical Educators 2014-03-13 Focused on physical literacy and measurable outcomes, empowering physical educators to help students meet the Common Core standards, and coming from a recently renamed but longstanding organization intent on shaping a standard of excellence in physical education, National Standards & Grade-Level Outcomes for K-12 Physical Education is all that and much more. Created by SHAPE America — Society of Health and Physical Educators (formerly AAHPERD) — this

text unveils the new National Standards for K-12 Physical Education. The standards and text have been retooled to support students' holistic development. This is the third iteration of the National Standards for K-12 Physical Education, and this latest version features two prominent changes: •The term physical literacy underpins the standards. It encompasses the three domains of physical education (psychomotor, cognitive, and affective) and considers not only physical competence and knowledge but also attitudes, motivation, and the social and psychological skills needed for participation. • Grade-level outcomes support the national physical education standards. These measurable outcomes are organized by level (elementary, middle, and high school) and by standard. They provide a bridge between the new standards and K-12 physical education curriculum development and make it easy for teachers to assess and track student progress across grades, resulting in physically literate students. In developing the grade-level outcomes, the authors focus on motor skill competency, student engagement and intrinsic motivation, instructional climate, gender differences, lifetime activity approach, and physical activity. All outcomes are written to align with the standards and with the intent of fostering lifelong physical activity. National Standards & Grade-Level Outcomes for K-12 Physical Education presents the standards and outcomes in ways that will help preservice teachers and current practitioners plan curricula, units, lessons, and tasks. The text also • empowers physical educators to help students meet the Common Core standards; • allows teachers to see the new standards and the scope and sequence for outcomes for all grade levels at a glance in a colorful, easy-to-read format; and • provides administrators, parents, and policy makers with a framework for understanding what students should know and be able to do as a result of their physical education instruction. The result is a text that teachers can confidently use in creating and enhancing high-quality programs that prepare students to be physically literate and active their whole lives.

United States Code 2012 Edition Supplement IV

Language Planning and Policy Ashraf Abdelhay 2020-02-13 Language policy is heterogeneous and varies according to its object, levels of intervention, purpose, participants and institutions involved, underlying language ideologies, local contexts, power relations, and historical contexts. This volume offers unique cross-cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts, including South Africa, Bahrain, Sudan, Saudi Arabia, Morocco, Zambia, and Algeria. The African diaspora is also considered, as is the case of Brazil. By bringing together diverse contexts in Africa and the Middle East, this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between language policy discourses and their social, political, and educational functions.

Impact on Local Communities of the Release of Unaccompanied Alien Minors and the Need for Consultation and Notification United States. Congress. House. Committee on the Judiciary. Subcommittee on Immigration and Border Security 2015

How Shanghai Does It Xiaoyan Liang 2016-04-08 The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment (PISA), a global assessment of 15-year-olds' educational abilities. Among the 65 participating economies in 2012, Shanghai-China ranked first on all three major domains of PISA, i.e. mathematics, reading, and science. Shanghai also stands out for having the world's highest percentage of "resilient students", students from socio-economically disadvantaged backgrounds who emerge as top performers. Shanghai's PISA story has generated intense discussions and diverse speculations in field of international educational development, and numerous studies have been done in the attempt to unravel the mystery. Missing from the picture however is a more comprehensive,

systematic, in-depth, and objective rendition of the policies and practices of Shanghai basic education, benchmarked against others in key dimensions. This report presents an in-depth examination of how Shanghai scored highest in the areas of reading, science, and mathematics on PISA. It documents and benchmarks key policies in basic Shanghai education, provides evidence on the extent to which these policies have been implemented in schools, and explores how these policies have affected learning outcomes. The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background. It also uses the World Bank's Systems Approach for Better Education Results (SABER), an existing systems diagnostic and benchmarking tool, as an organizing framework and for data collection. School-based surveys and other existing research shed further light on educational impact and implementation. While the report attempts to adopt a systems approach, particular emphasis is placed on teachers, education financing, balancing autonomy and accountability, and student assessment.