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Germania Semitica Theo Vennemann gen. Nierfeld 2012-12-06 Germania Semitica explores prehistoric language contact in general, and attempts to identify the languages involved in shaping Germanic in particular. The book deals with a topic outside the scope of other disciplines concerned with prehistory, such as archaeology and genetics, drawing its conclusions from the linguistic evidence alone, relying on language typology and areal probability. The data for reconstruction comes from Germanic syntax, phonology, etymology, religious loan names, and the writing system, more precisely from word order, syntactic constructions, word formation, irregularities in phonological form, lexical peculiarities, and the structure and rules of the Germanic runic alphabet. It is demonstrated that common descent is neither a necessary nor a sufficient condition for reconstruction. Instead, lexical and structural parallels between Germanic and Semitic languages are explored and interpreted in the framework of modern language contact theory.

First Language Attrition Monika S. Schmid 2013-05-22 This volume consists of a collection of papers that focus on structural/grammatical aspects of the process of first language attrition. It presents an overview of current research, methodological issues and important questions regarding first language attrition. In particular, it addresses the two most prominent issues in current L1 attrition research: Can attrition effects impact on features of core syntax, or are they limited to interface phenomena?, and; What is the role of age at onset (pre-/post-puberty) in this regard? By investigating attrition in a variety of settings, from a case study of a Spanish-speaking adoptee in the US to an empirical investigation of more than 50 long-term attriters of Turkish in the Netherlands, the investigations presented take a new perspective on these issues. Originally published in *Language, Interaction and Acquisition - Langage, Interaction et Acquisition* 2:2 (2011).

Zeichensetzung Christian Stang 2008

Straightforward. B2 Upper Intermediate : Student's book Philip Kerr 2012-01-01 For ease of use and practicality Straightforward Second Edition is structured to provide one lesson per double-page spread (A/B/C/D), lasting around 90

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minutes. All lessons are interlinked to promote better and more memorable learning, but there is the flexibility to pick out certain key sections to focus on certain language points.

Looking at Language Wolfgang Klein 2018-03-19 The volume presents an essential selection collected from the essays of Wolfgang Klein. In addition to journal and book articles, many of them published by Mouton, this book features new and unpublished texts by the author. It focuses, among other topics, on information structure, the expression of grammatical categories and the structure of learner varieties.

Learning with Animation Richard Lowe 2008 This book explores the effectiveness of electronic-based learning materials by a team of international experts.

Figurative Thinking and Foreign Language Learning J. Littlemore 2006-01-01 Many vocabulary items that foreign language learners encounter involve figurative extensions of meaning. To understand figurative speech, learners often need to employ figurative thinking. This book examines figurative thinking, considers its contribution to language ability, and explores the implications for language teaching and learning.

A Practice Grammar of German Hueber Verlag 2010

Training the Translator Paul Kussmaul 1995-03-16 This book begins by investigating, through the use of think-aloud protocols, the mental processes of students when they translate. The creative and successful processes observed can be used directly for teaching purposes, while the unsuccessful ones can serve to find out where remedial training is needed. The book then goes on to discuss methods for improving a translator's competence. The strategies offered are based on the pragmatic and semantic analysis of texts from a functional point of view, and they include such practical matters as the use of dictionaries and the evaluation of translations and error analysis. The book is intended for teachers in translator-training institutions, but it can also be used by students for self-training.

Grundwortschatz Italienisch Stefano Albertini 2006

Europa Vasconica - Europa Semitica Theo Vennemann gen. Nierfeld 2003-01-01 This book presents the theory that the linguistic and cultural landscape of Europe north of the Alps and the Pyrenees was shaped in prehistoric times by the interaction of Indo-European speakers with speakers of languages related to Basque and to Semitic. These influences on the lexicon, grammar, and toponymy of the West Indo-European languages (with special focus on Germanic) are demonstrated in German and English research papers, provided here with summaries, commentaries, and a new introduction in English, and with general and etymological indexes.

Apple and Knife Intan Paramaditha 2018-03-01

Fachunterricht in Der Fremdsprache British Council 1994

Words, Worlds, and Contexts Hans-Jürgen Eikmeyer 1981

Non-Prototypical Reduplication Aina Urdze 2018-05-07 As "reduplication" is a continuously discussed topic in the field of linguistic typology and morphology

there is still the need to reach a deeper understanding of reduplicative processes. This volume aims to explore the boundaries of reduplication proper from an outside angle, i.e. by looking into non-prototypical cases which challenge the formal and functional criteria for reduplication proper. The articles selected cover various linguistic areals from Southeast Asia, Africa and Europe. Abbi explores echo formations and reduplicative expressives in Southeast Asia. Anderson presents an in-depth study on various reduplication phenomena in the Munda language family. Nintemann addresses a formal problem of reduplication proper in Bantu languages. Finkbeiner discusses a case of triplication in German, contrasting it with the framework of reduplication. Kallergi & Konstantinidou provide an detailed insight into several kinds of echo formations in Modern Greek, including diachronic aspects. Rozhanskiy's focus is on unexpected reduplicative patterns found in the formation of Komi ideophones. Stolz delivers a thorough crosslinguistic investigation on reduplicative phenomena, favouring the canonical approach over the prototype method.

The Emotions Robert Plutchik 1991 This updated edition adds some new definitions of the emotions, new developments in emotional theory, selected additional references, and a new preface. In its basic volume it outlines in detail a model of primary emotions and their mixtures. It also examines the various problems that have plagued research in this area and shows how the model helps to resolve and clarify these issues. Using material from both psychoanalytic and behavioristic sources, as well as other theoretical viewpoints, this book remains a very comprehensive and valuable study. Originally published by Random House in 1962.

Handbook of Cognitive Linguistics and Second Language Acquisition Peter Robinson 2008-03-29 This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). The first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this handbook a valuable resource for students and researchers alike.

Wheel. Deutsch Modalverben. Sprachdrehseibe 2009

Kognitive Semantik /Cognitive Semantics Monika Schwarz 1994

How Epistemic Modifiers Emerge Jakob Maché 2019-03-04 This book delivers the first comprehensive study on German modal verbs which summarises and critically reflects the discussion of the last 500 years, checks these findings against large corpus data and is accessible to the English reader. It is shown that non-epistemic modal verbs modify events, whereas their epistemic counterparts modify the proposition, and how the latter developed from the former.

Language Change and Generative Grammar Ellen Brandner 2013-03-13 In den letzten Jahren hat sich die generative Grammatik in Form des Prinzipien-Parameter-Modells verstärkt auch mit den diachronen Aspekten der Syntax einzelner Sprachen befaßt. Das neu erwachte Interesse an der Diachronie beruht zum Teil darauf, daß das P&P-Modell relativ starke Vorhersagen darüber macht, wie und in welchem Umfang syntaktischer Wandel überhaupt möglich ist. Ein Phänomen, das nicht nur in der diachronischen Betrachtung der germanischen und romanischen

Sprachen eine zentrale Stellung einnimmt, ist das des sogenannten V/2. Dieser Thematik widmen sich alleine vier Beiträge aus verschiedenen theoretischen Perspektiven. Ein anderer Schwerpunkt ist die Genitivreaktion im Alt- und Mittelhochdeutschen, die von den Autoren mit Faktoren wie Aspekt, Definitheit und Referenzeigenschaften in Verbindung gebracht wird. Andere Beiträge behandeln die morphologische Reduktion von Kasusendungen, die wiederum zu Änderungen in der Wortstellungen führt. In recent years, generative grammar has paid increasing attention to diachronic aspects of syntax, also because the Principles and Parameters approach makes rather strong predictions with respect to language change and possible variation. The V/2 phenomenon found in Germanic and in (old) Romance languages is discussed in several articles from various perspectives. Other contributions cover, among other things, the genitive in Old and Middle High German and morphological Case reduction and its consequences for word order.

Linguisten-Handbuch Wilfried Kürschner 1997

Präpositionen Susanne Geiger 2007 Übungen zu allen wichtigen und gebräuchlichen deutschen Präpositionen auf den Niveaus A1 bis C1. Im Lösungsteil wird auf besondere Schwierigkeiten und typische Fehler explizit hingewiesen.

Discourse in Content and Language Integrated Learning (CLIL) Classrooms

Christiane Dalton-Puffer 2007-09-27 The label CLIL stands for classrooms where a foreign language (English) is used as a medium of instruction in content subjects. This book provides a first in-depth analysis of the kind of communicative abilities which are embodied in such CLIL classrooms. It examines teacher and student talk at secondary school level from different discourse-analytic angles, taking into account the interpersonal pragmatics of classroom discourse and how school subjects are talked into being during lessons. The analysis shows how CLIL classroom interaction is strongly shaped by its institutional context, which in turn conditions the ways in which students experience, use and learn the target language. The research presented here suggests that CLIL programmes require more explicit language learning goals in order to fully exploit their potential for furthering the learners' appropriation of a foreign language as a medium of learning.

Lost in Change Svenja Kranich 2021-06-15 While research on language change has formulated robust empirical generalisations about processes and motivations underlying the emergence and spread of linguistic elements, their decline and loss is less well understood. So far a systematic investigation into the processes and motivations of decline and loss in language change is lacking. This book is a first step towards remedying this state of affairs. It brings together a varied set of empirical investigations into decline and loss, spanning morphology, syntax and the lexicon, in different languages. Their authors apply diverse methodologies and represent different theoretical approaches. On the basis of this broad span of studies, authors and editors propose generalisations related to decline and loss and assess similarities and differences with processes and motivations of emergence and spread. The book aims to inspire and provide hypotheses for further studies of decline and loss. It will appeal to historical linguists and others interested in language change.

Übersetzen Englisch-Deutsch Karin Königs 2021-07-12 Gegenstand des Buchs sind die sogenannten systembedingten Übersetzungsprobleme, die dadurch entstehen, dass Sprachsysteme an bestimmten Stellen unterschiedlich funktionieren. Für das

Sprachenpaar Englisch-Deutsch wird für jedes dieser Probleme ein Inventar von Übersetzungspatterns erarbeitet, auf das jederzeit zurückgegriffen werden kann und das die Voraussetzung für einen professionellen Umgang mit systembedingten Übersetzungsproblemen ist. Das Buch ist geeignet als Lehrbuch für den Unterricht an Ausbildungsinstituten für Übersetzer und Dolmetscher, eignet sich aber auch zum Selbststudium. Die 4. Auflage wurde um die Kapitel "Partikeln im Englischen und im Deutschen" und "Tempora und Modi" ergänzt.

Verbtabelle Deutsch Sabine Dinsel 2008-09-12 - Ca. 3.000 Verben zum Lernen und schnellen Nachschlagen - Alle Verben für das Zertifikat Deutsch gekennzeichnet - Register mit regionalsprachlichen und umgangssprachlichen Varianten - Aktuelle Verben wie chatten, downloaden, einchecken - 83 Verbtabelle mit Beispielsatz - Pro Seite eine Verbtabelle - Berücksichtigung aller Zeitformen - Farbige Hervorhebung der Besonderheiten - Grammatikübersicht in Tabellenform - Nützliche Lerntipps Auch für Englisch (978-3-19-007900-1), Französisch (978-3-19-007901-8), Italienisch (978-3-19-007902-5), Latein (978-3-19-007916-2) und Spanisch (978-3-19-007903-2) lieferbar.

Code-Cracking for Beginners Twinkl Originals 2021-07-31 "Mum says it's for our own protection. London's just getting too dangerous." It's 1941. Hitler's ruthless Luftwaffe has already started its deadly bombing raids across London. So, when cousins Sam and Lily are evacuated north to a sleepy seaside hamlet, they hope that they'll find safety. Instead, the two children encounter local hostility, a shifty character sending messages in a secretive code, and a treacherous plot. Can Sam, Lily and their new friends crack the code before hundreds are killed? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

First Language Attrition, Use and Maintenance Monika S. Schmid 2002
Accompanying CD, also called a CD-ROM by publisher, contains ... "excerpts from more than twenty of the interviews analyzed." -- p. [4] of cover.

Spanisch ganz leicht - Wortschatz Oliver Sparisci 2004

Teaching and Assessing Intercultural Communicative Competence Michael Byram
2020-12-08 This revised edition of Michael Byram's classic 1997 book updates the text in light of both recent research and critiques and commentaries on the 1st edition. Beginning from the premise that foreign and second language teaching should prepare learners to use a language with fluency and accuracy, and also to speak with people who have different cultural identities, social values and behaviours, the book is an invaluable guide for teachers and curriculum developers, taking them from a definition of Intercultural Communicative Competence through planning for teaching to assessment. This edition refines the definitions of the five 'savoirs' of intercultural competence, and includes new sections on issues such as moral relativism and human rights, mediation, intercultural citizenship and teachers' ethical responsibilities.

Wheel plus - Deutsch Marion Techmer 2012

Deutsch Ohne Mühe Heute Hilde Schneider 1994-06-01 Learn modern German in 100 lively and entertaining lessons. In just five months, you will be able to hold a conversation with German speakers. The audio recordings, made by professional voice-over artists, are invaluable for picking up the rhythms of the spoken

language. Workbook and CD Package

Cultural Conceptualizations in Language and Communication Barbara Lewandowska-Tomaszczyk 2020-06-10 The book comprises a selection of papers concerning the general theme of cultural conceptualizations in language. The focus of Part 1, which includes four papers, is on Metaphor and Culture, discussing general as well as language-specific metaphoricity. Part 2, which also includes three papers, is on Cultural Models, dealing with phenomena relating to family and home, nation and kinship, blood, and death in different cultures. Six papers in Part 3, which refers to questions of Identity and Cultural Stereotypes, both in general language and in literature, discuss identity in native and migration contexts and take up motifs of journey and migration, as well as social and cultural stereotypes and prejudice in transforming contexts. Three papers in the last Part 4 of the book, Linguistic Concepts, Meanings, and Interaction, focus on the semantic interpretation of the changes and differences which occur in their intra- as well as inter-linguistic contexts.

Structural-Functional Studies in English Grammar Mike Hannay 2007-03-29 This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show.

Grundwortschatz Spanisch Pedro Álvarez Olañeta 2011-09-01 Dieser thematische Lernwortschatz für Anfänger bietet rund 8.000 Wörter in 18 Haupt- und über 100 Unterkapiteln und eignet sich zum gezielten und systematischen Vokabellernen sowie zum schnellen Nachschlagen. Anwendungsbeispiele und typische Zusammenhänge verdeutlichen den Gebrauch der Stichwörter. Zusätzliche Info-Boxen weisen auf Besonderheiten im Sprachgebrauch, grammatische Regeln oder landeskundliche Informationen hin. Ein zweifarbiges und lernerfreundliches Layout ermöglicht ein optimales Lernen und Wiederholen in beide Richtungen (Spanisch-Deutsch und Deutsch-Spanisch). - Mit Hinweisen zur korrekten Aussprache. - Mit einer Auflistung der allerwichtigsten spanischen Wörter zum Nachschlagen. - Mit farbig markiertem Alltagswortschatz. - Mit zweifachem Register (Spanisch und Deutsch) zum komfortablen Nachschlagen. Das Werk eignet sich gleichermaßen für Schüler der Sekundarstufe I, Lernende in der Erwachsenenbildung und Selbstlerner. Ideal auch zur gezielten Vorbereitung auf Schülerarbeiten, berufliche Aufgaben, Mediennutzung und den Urlaub.

Grundwortschatz Französisch Thérèse Buffard 2006-08-08 Dieser thematische Lernwortschatz für Anfänger bietet rund 8.000 Wörter in 18 Haupt- und über 100 Unterkapiteln und eignet sich zum gezielten und systematischen Vokabellernen sowie zum schnellen Nachschlagen. Anwendungsbeispiele und typische Zusammenhänge verdeutlichen den Gebrauch der Stichwörter. Zusätzliche Info-Boxen weisen auf Besonderheiten im Sprachgebrauch, grammatische Regeln oder landeskundliche Informationen hin. Ein zweifarbiges und lernerfreundliches Layout ermöglicht ein optimales Lernen und Wiederholen in beide Richtungen

(Französisch - Deutsch und Deutsch - Französisch). - Mit Lautschrift zur korrekten Aussprache - Mit einer Auflistung der allerwichtigsten französischen Wörter zum Nachschlagen - Mit farbig markiertem Alltagswortschatz - Mit zweifachem Register (Französisch und Deutsch) zum komfortablen Nachschlagen Das Werk eignet sich gleichermaßen für Schüler der Sekundarstufe I, Lernende in der Erwachsenenbildung und Selbstlerner. Ideal auch zur gezielten Vorbereitung auf Schülerarbeiten, berufliche Aufgaben, Mediennutzung und den Urlaub.

Pia kommt in die Schule Ulrike Rylance 2011

Style and Social Identities Peter Auer 2007-01-01 This volume presents an interactional perspective on linguistic variability that takes into account the construction of social identities through the formation of social communicative styles. It shows that style is a useful category in bridging the gap between single parameter variation and social identity. Social positioning, i.e., finding one's place in society, is one of its motivating forces. Various aspects of the expression of stylistic features are focused on, from language choice and linguistic variation in a narrow sense to practices of social categorization, pragmatics patterns, preferences for specific communicative genres, rhetorical practices including prosodic features, and aesthetic choices and preferences for specific forms of taste (looks, clothes, music, etc.). These various features of expression are connected to multimodal stylistic indices through talk; thus, styles emerge from discourse. Styles are adapted to changing contexts, and develop in the course of social processes. The analytical perspective chosen proposes an alternative to current approaches to variability under the influence of the so-called variationist paradigm.

Indo-European Cognate Dictionary Fiona McPherson 2018-03-30 A dictionary of cognate words in 32 Indo-European languages.