

Die Anti Depri Strategie Praxisbuch German Editio

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Canine Olfaction Science and Law Tadeusz Jezierski 2016-04-20 The value of the canine nose is well-documented, and working dogs are being utilized for their olfactory skills in an increasing number of fields. Not only are dogs used by police, security, and the military, but they are also now used in forensic science, in medical detection of disease, in calculating population trends of endangered species and e

Drug-Resistant Epilepsies Philippe Kahane 2008 Over 12 million people with epilepsy have seizures that cannot be controlled by antiepileptic drugs. The term "drug-resistance" is abundantly used in the epilepsy literature but the definitions proposed differ considerably. It is used indifferently in a number of different settings: as a criterion for selection of patients eligible for new antiepileptic drug trials, for the selection of surgical candidates, for the design of epidemiological studies, for the design of studies on quality of life, for the definition of the epileptic encephalopathies (in comparison to more benign epilepsy syndromes), to mention but a few. As a result, available studies are usually not comparable and referral to epilepsy specialists is unacceptably delayed. The volume includes several focused chapters on all issues relating to drug-resistance and offers the basis for a consensus on a clinically meaningful core definition.

Sustainability Curriculum Framework 2010 "The purpose of this document is to provide information and guidance to curriculum developers and policy makers on how education for sustainability may be effectively incorporated into curriculum. It achieves this through a framework that describes what students may need to learn to live sustainably, and considers the most appropriate times and environments in which these learnings should occur."--P. 5.

Intellectual Disability and Social Inclusion E-Book Martin Richard Bollard 2009-01-27 This book provides a unique insight into the challenges faced by people with learning disabilities trying to access mainstream health and social services and by the professionals who are trying to provide them. The combination of professional perspectives and viewpoints of people with learning disabilities themselves creates an authoritative explanation of why this group of people face the barriers they do. The contributors critique these barriers and also offer potential solutions to overcoming them. Personal reflections written by people with learning disabilities on their experiences of accessing health and social care services Comprehensive coverage of policy in the four UK countries Comprehensive analysis by subject experts of practice in a range of areas, from acute health care through mental health to leisure and housing provision Accessible summaries at the end of each chapter including text for people with

learning disabilities

Adolescent Risk Behavior and Self-Regulation Franz Resch 2021-04-12 This book is based on the idea that increasing juvenile risk behaviours – like substance abuse, nonsuicidal self-injury, and antisocial or suicidal behaviour – allow adolescents to fulfill developmental tasks like identity-formation and regulation of self-worth. Narcissistic self-exploitation, mobility tasks, flexibility and the challenges of new media exert social pressure on parental figures, distracting and putting strain on their mental resources, which in turn changes and even destroys the emotional dialogue with their offspring. If children themselves experience neglect and lack of emotional bonding - resulting in a lack of self-regulating capacities – risk behaviours are the consequence. The book combines different views in the psychological, social and metatheoretical domains. It consists of three parts: developmental problems of young people, diagnosis of risk behaviours in the nosological framework, and presentation of new morbidity with an increase in symptom prevalence. The book also discusses the threat of the acceleration of social processes and the risks of postmodern society.

Advancing the Learning Agenda in Jewish Education Jon A. Levisohn 2018 This volume is the first of its kind to bring together scholars from inside Jewish education and from the learning sciences to address core elements of Jewish education: its desired outcomes, the kinds of learning needed to achieve these, and how those kinds of learning actually occur.

Expanding the Boundaries of Transformative Learning E. O'Sullivan 2016-04-30 Transformative learning involves experiencing a deep, structural shift in the basic premises of thought, feelings, and actions. It is a shift of consciousness that dramatically and permanently alters our way of being in the world. Such a shift involves our understanding of ourselves and our self-locations; our relationships with other humans and with the natural world; our understanding of relations of power in interlocking structures of class, race and gender; our body awareneses; our visions of alternative approaches to living; and our sense of possibilities for social justice and peace and personal joy. The editors of this collection make several challenges to the existing field of transformative learning - the first is to theoreticians, who have attempted to describe the nature of transformative learning without regard to the content of transformative learning. The editors argue that transformative learning theory cannot be constructed in a content-neutral or context-free way. Their second challenge, which assumes the importance content for transformative learning, is to educators as practitioners. The editors argue that transformative learning requires new educational practices consistent with the content. Arts-based research and arts-based teaching/learning practices are one example of such new educational practices. Education for the soul, or spiritual practices such as meditation or modified martial arts or indigenous peoples' forms of teaching/learning, is another example. Each article in the collection presents a possible model of these new practices.

The Boundaries of the Criminal Law Antony Duff 2010-11-11 This is the first book of a series on criminalization - examining the principles and goals that should guide what kinds of conduct are to be criminalized, and the forms that criminalization should take. The first volume studies the scope and boundaries of the criminal law - asking what principled limits might be placed on criminalizing behaviour.

Praxisbuch Ethik in der Notfallmedizin Fred Salomon 2015-10

Comfort Theory and Practice Katharine Kolcaba, PhD, RN, C 2003 Presents a theory of comfort for nurses. This book analyzes the concept of comfort; describes its physical, psychospiritual, environmental, and sociocultural components; evaluates its meaning in different contexts in which health care occurs; and

describes how it can be measured. It is useful for clinicians, researchers, educators, and students.

Non-binary and Genderqueer Genders Motmans Joz 2020-07-15 Some people have a gender which is neither male nor female and may identify as both male and female at one time, as different genders at different times, as no gender at all, or dispute the very idea of only two genders. The most often heard umbrella terms for such genders are 'non-binary' or 'genderqueer' genders. This book looks to bring together those currently exploring and researching this non-binary phenomenon. Gender identities outside of the binary of female and male are increasingly being recognized in social, legal, medical and psychological discourses together with the emerging presence and advocacy of people, who identify as non-binary or genderqueer. Population-based studies show a small percentage – but a sizable proportion in terms of numbers – of people who identify as non-binary. While such genders have always been in existence worldwide, they remain marginalized, and as such at risk of victimization and of minority stress as a result of social non-acceptance and discrimination. *Non-binary and Genderqueer Genders* explores these gender identities in relation to health, well-being, and/or other experiences in an effort to contribute to improving clinical standards and continued cultural change towards acceptance for this group of people. This book was originally published as a special issue of the *International Journal of Transgenderism* (renamed *International Journal of Transgender Health* in 2020).

The Three Pillars of Radicalization Arie W. Kruglanski 2019 What fuels radicalization? Is deradicalization a possibility? *The Three Pillars of Radicalization: Needs, Narratives, and Networks* addresses these crucial questions by identifying the three major determinants of radicalization that progresses into violent extremism. The first determinant is the need: individuals' universal desire for personal significance. The second determinant is narrative, which guides members in their "quest for significance." The third determinant is the network, or membership in one's group that validates the collective narrative and dispenses rewards like respect and veneration to members who implement it. In this book, Arie W. Kruglanski, Jocelyn J. Bélanger, and Rohan Gunaratna present a new model of radicalization that takes into account factors that activate the individual's quest for significance. Synthesizing varied empirical evidence, this volume reinterprets prior theories of radicalization and examines major issues in deradicalization and recidivism, which will only become more relevant as communities continue to negotiate the threat of extremism.

Brother Animal Paul Roazen 2020-02-17 A major figure among pre-World War I psychoanalysts, Victor Tausk was perhaps Sigmund Freud's most brilliant pupil—"the most prominently outstanding" in the opinion of Lou Andreas-Salome. Tausk craved recognition for the originality of his work, and a fierce rivalry developed between pupil and mentor. Tausk, who felt a deep and neurotic dependence on Freud, was totally consumed in the struggle. Freud's final rejection of his follower, and the particularly unfortunate manner in which it was carried out, was followed by Tausk's bizarre suicide—and by an official silence that has all but obliterated his name from the annals of psychoanalysis.

Social Cohesion in the Western World Georgi Dragolov 2016-05-25 Many people in the Western world are concerned that the social fabric of societies is fraying. This book constitutes the first-of-its-kind systematic account of social cohesion, from theory through methodology to empirical evidence. Readers are introduced to the academically developed Social Cohesion Radar of Bertelsmann Stiftung, a globally active non-governmental organization. The Social Cohesion Radar defines and measures cohesion as characterized by three core aspects: resilient social relations, positive emotional connectedness between people and the community, and a pronounced focus on the common good. Using high-quality academic and institutional data sources, the Social Cohesion Radar provides insights into the level and development of social cohesion over a period of almost 25 years internationally, among 34 European

Union and OECD members, and regionally, among the 16 federal states of Germany. It further provides insights into what influences cohesion, and what cohesion is good for. One of the key findings is that social cohesion promotes a happier life for everyone.

From the Learning Organization to Learning Communities Toward a Learning Society Victoria J. Marsick 2000

Illustrations of Madness (Psychology Revivals) John Haslam 2014-01-27 John Haslam's *Illustrations of Madness*, written in 1810, occupies a special place in psychiatric history, it was the first book-length account of one single psychiatric case written by a British psychiatrist. John Haslam, apothecary to London's Bethlem Hospital, and a leading psychiatrist of the early-nineteenth century, details the case of James Tilly Matthews, who had been a patient in the hospital for some ten years. Matthews claimed he was sane, as did his friends and certain doctors. Haslam, on behalf of the Bethlem authorities, contended he was insane, and attempted to demonstrate this by presenting a detailed account of Matthew's own delusional system, as far as possible in Matthew's own words. Originally published in 1988 as part of the Tavistock Classics in the History of Psychiatry series, Roy Porter's Introduction to this facsimile reprint of an historic book goes beyond Haslam's text to reveal the extraordinary psychiatric politics surrounding Matthew's confinement and the court case it produced, leading up to Haslam's dismissal from his post. Still relevant today, Haslam's account can be used as material upon which to base a modern diagnosis of Matthew's disorder.

Climate Change Research at Universities Walter Leal Filho 2017-06-02 This unique book provides a multidisciplinary review of current, climate-change research projects at universities around the globe, offering perspectives from all of the natural and social sciences. Numerous universities worldwide pursue state-of-the-art research on climate change, focussing on mitigation of its effects as well as human adaptation to it. However, the 2015 Paris 21st Conference of the Parties of the United Nations Framework Convention on Climate Change (UNFCCC) (COP 21)" demonstrated that there is still much room for improvement in the role played by universities in international negotiations and decision-making on climate change. To date, few scientific meetings have provided multidisciplinary perspectives on climate change in which researchers across the natural and social sciences could come together to exchange research findings and discuss methods relating to climate change mitigation and adaption studies. As a result the published literature has also lacked a broad perspective. This book fills that gap and is of interest to all researchers and policy-makers concerned with global climate change regardless of their area of expertise.

Housing Governance in a Time of Financialization Roman Zwicky 2021 In recent years, the financialization of housing has become a major challenge to many cities across the globe, not the least because it tends to favor the interests of global finance over the needs of residents. Based on three case studies in the city regions of Zurich, Birmingham and Lyon, the present investigation analyzes the interplay of housing governance and policies over the past 20 years against the backdrop of the financialization of housing.

The Political System of the Federal Republic of Germany Klaus von Beyme 1983

Genderqueer and Non-Binary Genders Christina Richards 2017-12-13 This book addresses the emerging field of genderqueer or non-binary genders - that is, individuals who do not identify as male or female. It considers theoretical, research, practice, and activist perspectives; and outlines a basis for good practice when working with non-binary individuals. The first section provides an overview of

historical, legal and academic aspects of this phenomenon. The second section explores how psychotherapeutic, psychological and psychiatric theory and practice are adapting to a non-binary model of gender, and the third section considers the body related aspects, from endocrinology to surgery. This work will appeal to a wide readership, from practitioners working with non-binary individuals - including psychologists, surgeons, social workers, nurses, psychiatrists, endocrinologists, psychotherapists and counselors, lawyers, and healthcare workers - to researchers interested in the study of gender identities, to students and gender activists.

How Not to Study a Disease Karl Herrup 2021-10-05 An authority on Alzheimer's disease offers a history of past failures and a roadmap that points us in a new direction in our journey to a cure. For decades, some of our best and brightest medical scientists have dedicated themselves to finding a cure for Alzheimer's disease. What happened? Where is the cure? The biggest breakthroughs occurred twenty-five years ago, with little progress since. In *How Not to Study a Disease*, neurobiologist Karl Herrup explains why the Alzheimer's discoveries of the 1990s didn't bear fruit and maps a direction for future research. Herrup describes the research, explains what's taking so long, and offers an approach for resetting future research. Herrup offers a unique insider's perspective, describing the red flags that science ignored in the rush to find a cure. He is unsparing in calling out the stubbornness, greed, and bad advice that has hamstrung the field, but his final message is a largely optimistic one. Herrup presents a new and sweeping vision of the field that includes a redefinition of the disease and a fresh conceptualization of aging and dementia that asks us to imagine the brain as a series of interconnected "neighborhoods." He calls for changes in virtually every aspect of the Alzheimer's disease research effort, from the drug development process, to the mechanisms of support for basic research, to the often-overlooked role of the scientific media, and more. With *How Not to Study a Disease*, Herrup provides a roadmap that points us in a new direction in our journey to a cure for Alzheimer's.

Holocaust Images and Picturing Catastrophe Angi Buettner 2016-12-05 *Holocaust Images and Picturing Catastrophe* explores the phenomenon of Holocaust transfer, analysing the widespread practice of using the Holocaust and its imagery for the representation and recording of other historical events in various media sites. It investigates the use of Holocaust imagery in political and legal discourses, in critical thinking and philosophy, as well as in popular culture, to provide a fresh theorisation of the manner in which the Holocaust comes loose from its historical context and is applied to events and campaigns in the contemporary public sphere. Richly illustrated with concrete examples, including prominent, international animal rights activism, the Israeli-Palestinian conflict and the genocide in Rwanda, this book traces the visual rhetoric of Holocaust imagery and its application to events other than the genocide of Jewish people. With its discussion of the wide range of issues arising with this form of 'Holocaust-transfer', the generalization of the Holocaust as a metaphor in representations of catastrophe, as well as in other cultural locations, *Holocaust Images and Picturing Catastrophe* will appeal to those working in the fields of holocaust studies, cultural and visual culture studies, sociology, and media studies.

Therapy Guide Spasticity - Dystonia Gerhard Reichel 2011

Understanding Inequality: Social Costs and Benefits Amanda Machin 2016-04-14 The contributions in this book highlight, contextualize and analyze different aspects of social inequality. What are the various cause and effects of inequality? How have these changed over recent decades? Which social policies might be best able to intervene? Written by authors from a variety of disciplines and geographical regions, these contributions provide a rich account of inequality within contemporary society. The role of the state, the media and the market in exacerbating and alleviating patterns of equality are all accessed

alongside analysis of changing patterns of exclusion and hierarchy.

Cardiac Resynchronization Therapy Cheuk-Man Yu 2009-01-26 Cardiac Resynchronization Therapy continues to evolve at a rapid pace. Growing clinical experience and additional clinical trials are resulting in changes in how patients are selected for CRT. This new edition of the successful Cardiac Resynchronization Therapy builds on the strengths of the first edition, providing basic knowledge as well as an up-to-date summary of new advances in CRT for heart failure. Fully updated to include information on technological advances, trouble shooting and recent key clinical trials, and with nine new chapters, this expanded text provides the latest information, keeping the reader up-to-date with this rapidly evolving field. The second edition of Cardiac Resynchronization Therapy is an essential addition to your collection.

Takeover Bids in Europe Silja Maul 2008

The International status of education about the Holocaust Carrier, Peter 2015-01-14 How do schools worldwide treat the Holocaust as a subject? Are representations of the Holocaust always accurate, balanced and unprejudiced in curricula and textbooks? This study compares representations of the Holocaust in school textbooks and national curricula. It highlights evolving practices worldwide and formulates recommendations that will help policy-makers provide the educational means by which pupils may develop Holocaust literacy.

Berklee Music Theory Book 2 Paul Schmeling 2006 The second in a two-volume series based on over 40 years of music theory instruction at Berklee College of Music. This volume focuses on harmony, including triads, seventh chords, inversions, and voice leading for jazz, blues and popular music styles. You'll develop the tools needed to write melodies and create effective harmonic accompaniments from a lead sheet.

Perceptions of the Holocaust in Europe and Muslim Communities Günther Jikeli 2012-11-08 The way people think about the Holocaust is changing. The particular nature of the transformation depends on people's historical perspectives and how they position themselves and their nation or community vis-à-vis the tragedy. Understandably, European Muslims perceive the Holocaust as less central to their history than do other Europeans. Yet while the acknowledgement and commemoration of the horrors of the Holocaust are increasingly important in Europe, Holocaust denial and biased views on the Holocaust are widespread in European Muslims' countries of origin. In this book, a number of distinguished scholars and educators of various backgrounds discuss views of the Holocaust. Problematic views are often influenced by a persistent attitude of Holocaust denial which is derived, in part, from discourses in the Muslim communities in their countries of origin. The essays collected here explore the backgrounds of these perceptions and highlight positive approaches and developments. Many of the contributions were written by people working in the field and reflecting on their experiences. This collection also reveals that problematic views of the Holocaust are not limited to Muslim communities.

Trauma and Migration Meryam Schouler-Ocak 2015-06-19 This book provides an overview of recent trends in the management of trauma and post-traumatic stress disorders that may ensue from distressing experiences associated with the process of migration. Although the symptoms induced by trauma are common to all cultures, their specific meaning and the strategies used to deal with them may be culture-specific. Consequently, cultural factors can play an important role in the diagnosis and treatment of individuals with psychological reactions to extreme stress. This role is examined in detail, with an emphasis on the need for therapists to bear in mind that different cultures often have different concepts of health and disease and that cross-cultural communication is therefore essential in ensuring

effective care of the immigrant patient. The therapist's own intercultural skills are highlighted as being an important factor in the success of any treatment and specific care contexts and the global perspective are also discussed.

Holocaust education in a global context Fracapane, Karel 2014-01-24 "International interest in Holocaust education has reached new heights in recent years. This historic event has long been central to cultures of remembrance in those countries where the genocide of the Jewish people occurred. But other parts of the world have now begun to recognize the history of the Holocaust as an effective means to teach about mass violence and to promote human rights and civic duty, testifying to the emergence of this pivotal historical event as a universal frame of reference. In this new, globalized context, how is the Holocaust represented and taught? How do teachers handle this excessively complex and emotionally loaded subject in fast-changing multicultural European societies still haunted by the crimes perpetrated by the Nazis and their collaborators? Why and how is it taught in other areas of the world that have only little if any connection with the history of the Jewish people? Holocaust Education in a Global Context will explore these questions."--page 10.

Oxford Textbook of Clinical Neurophysiology Kerry R. Mills 2017 This book includes sections that provide a summary of the basic science underlying neurophysiological techniques, a description of the techniques themselves, including normal values, and a description of the use of the techniques in clinical situations.

Understanding and Teaching the Holocaust Laura Hilton 2020 Few topics in modern history draw the attention that the Holocaust does. The Shoah has become synonymous with unspeakable atrocity and unbearable suffering. Yet it has also been used to teach tolerance, empathy, resistance, and hope. Understanding and Teaching the Holocaust provides a starting point for teachers in many disciplines to illuminate this crucial event in world history for students. Using a vast array of source materials--from literature and film to survivor testimonies and interviews--the contributors demonstrate how to guide students through these sensitive and painful subjects within their specific historical and social contexts. Each chapter provides pedagogical case studies for teaching content such as antisemitism, resistance and rescue, and the postwar lives of displaced persons. It will transform how students learn about the Holocaust and the circumstances surrounding it.

Forensic Psychological Assessment in Immigration Court Barton F. Evans, III 2018-04-09 Forensic Psychological Assessment in Immigration Court is an essential specialized guide for psychologists and clinicians who work with immigrants. Immigration evaluations differ in many ways from other types of forensic assessments because of the psycholegal issues that extend beyond the individual, including family dynamics, social context, and cross-cultural concerns. Immigrants are often victims of trauma and require specialized expertise to elicit the information needed for assessment. Having spent much of their professional careers as practicing forensic psychologists, authors Evans and Hass have compiled a comprehensive text that draws on forensic psychology, psychological assessment, traumatology, family processes, and national and international political forces to present an approach for the effective and ethical practice of forensic psychological assessment in Immigration Court.

Identity Politics in the Age of Genocide David B. MacDonald 2007-09-28 In an era of globalization and identity politics, this book explores how Holocaust imagery and vocabulary have been appropriated and applied to other genocides. The author examines how the Holocaust has impacted on other ethnic and social groups, asking whether the Holocaust as a symbol is a useful or destructive means of reading non-Jewish history. This volume: explains the rise of the Holocaust as a gradual process, charting how its

importance as a symbol has evolved, providing a theoretical framework to understand how and why non-Jewish groups choose to invoke 'holocausts' to apply to other events explores the Holocaust in relation to colonialism and indigenous genocide, with case studies on America, Australia and New Zealand analyzes the Holocaust in relation to war and genocide, with case studies on the Armenian genocide, the Rape of Nanking, Serbia and the Rwandan genocide examines how the Holocaust has been used to promote animal rights. Demonstrating both the opportunities and pitfalls the Holocaust provides to non-Jewish groups who seek to represent their collective histories, this book fills a much needed gap on the use of the Holocaust in contemporary identity politics and will be of interest to students and researchers of politics, the Holocaust and genocide.

What is a Disaster? Ronald W. Perry 2005 What is a Disaster? Addresses the most basic question in the field: that of defining the phenomenon of study. For theoretical advancement, it is important that researchers begin to develop a consensus about the meaning of disasters and related phenomena. With the rise in international terrorism, one must clarify whether these events are disasters and if so, what kind of disasters. Similarly, in addition to natural disasters, do we include riots, explosions, nuclear power plant accidents, damn collapses, and land subsidence under the same conceptual umbrella? What practical and theoretical differences does it make if the same label is used or not used for such different situations? What is a Disaster? Brings together twelve social scientists representing eight disciplines and seven countries to share their definition and vision of disasters. In the process, a wide range of views are expressed and issues raised regarding the relationship of academic versus practical definitions, the impact of grouping types of disasters in different ways, and the epistemologies on which theoretical growth should rest. The forum provided involves the presentation of each author's views, followed by a discussant's critique, and closed with a response from the author. The editor's close the volume with discussions of the theoretical framework of disaster research and an agenda for disaster research in the twenty-first century.

Educational Provision for Our Youngest Children Professor Tricia David 1993-09-28 Its clear style and comprehensive coverage make this book an important resource for those researching child care and education practices in the European Union' - "NNEB News " This book would be a useful "quick reference" addition to the library of anyone interested in international issues in education' - "International Journal of Early Years Education " This study provides rigorous and incisive analysis of the data in relation to the conditions existing in each of the member states included in the work' - "Studies in Education " The book is accessible and informative, with a wealth of data which are clearly presented. It will be useful to further and higher education courses for all adults who work with young children' - "Educational Psychology " This book is written by leading representatives in the field of early childhood from eight European countries - Belgium, Denmark, France, Germany, Italy, Spain, Sweden, and the UK. The contributors provide an analysis of the history, philosophy and politics of the forms of provision for young children in their own countries, and the extent to which that provision is deemed to be educational in its general aims.

Mental Health of Refugees and Asylum Seekers Tom Craig 2010-08-12 Many refugees and asylum seekers have left their country due to persecution, war, or appalling violations of their human rights. They therefore often have specific mental health needs. This book presents both the theory and practice behind understanding and treating the mental health needs of refugees and asylum seekers.

New Rural Geographies in Europe Annett Steinführer This edited volume is the sixth publication of the series "Rural areas: Issues of local and regional development". It aims at intensifying scholarly exchange on topical questions of social, political, economic and landscape-related transformations of rural areas in

Germany and Europe. Europe is a meaningful frame and research topic for rural geography. This edited volume assembles 14 contributions from various countries that shed light on the variety, as well as the differences and commonalities of rural regions in Europe. The volume aims at initiating general reflections about common development mechanisms and structures in the European context in contrast with specific national conditions and path dependencies. By assembling both regional and country case studies as well as cross-national comparisons, the anthology provides a sound basis for future European research in rural geography. It pleads for more cross-national and comparative approaches.

Jorge Ishizawa