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The Opening of the Apartheid Mind Heribert Adam 1993 Discusses South Africa's social conditions and political constraints and proposes options for new policies for all of southern Africa

Historical Dictionary of the Zulu Wars John Laband 2009-05-18 Between 1838 and 1888 the recently formed Zulu kingdom in southeastern Africa was directly challenged by the incursion of Boer pioneers aggressively seeking new lands on which to set up their independent republics, by English-speaking traders and hunters establishing their neighboring colony, and by imperial Britain intervening in Zulu affairs to safeguard Britain's position as the paramount power in southern Africa. As a result, the Zulu fought to resist Boer invasion in 1838 and British invasion in 1879. The internal strains these wars caused to the fabric of Zulu society resulted in civil wars in 1840, 1856, and 1882-1884, and Zululand itself was repeatedly partitioned between the Boers and British. In 1888, the old order in Zululand attempted a final, unsuccessful uprising against recently imposed British rule. This tangled web of invasions, civil wars, and rebellion is complex. The Historical Dictionary of the Zulu Wars unravels and elucidates Zulu history during the 50 years between the initial settler threat to the kingdom and its final dismemberment and absorption into the colonial order. A chronology, an introductory essay, a bibliography, maps, photos, and over 900 cross-referenced dictionary entries that cover the military, politics, society, economics, culture, and key players during the Zulu Wars make this an important reference for everyone from high school students to academics.

Born Out of Sorrow: Essays on Pietermaritzburg and the KwaZulu-Natal Midlands Under Apartheid, 1948-1994 Christopher Merrett 2021-08-30 This series presents fresh perspectives on the city and region's apartheid history. It takes a position that South Africa was liberated by all of its people.

WHO consolidated guidelines on tuberculosis World Health Organization 2020-04-07 The WHO consolidated guidelines on tuberculosis: tuberculosis preventive treatment provides a comprehensive set of recommendations for programmatic management of tuberculosis preventive treatment (PMTPT) geared towards the implementers of the WHO End TB Strategy and also for countries intent upon TB elimination (9). The guidelines are to be used primarily in national TB and HIV and maternal and child programmes or their equivalents in ministries of health and for other policy-makers working on TB, HIV, infectious diseases and maternal and child health. They are also appropriate for staff of ministries of justice, correctional services and other government agencies which deliver healthcare, including prison services, social services and immigration. The guidelines are also intended for clinicians in the public or the private sectors working on TB, HIV, infectious diseases, prevention, child health and

noncommunicable diseases such as chronic kidney disease and cancer. The persons directly affected by the guidelines are risk groups for whom TB preventive treatment is recommended.

Interview Questions and Answers Richard McMunn 2013-05

Engaging men and boys in changing gender-based inequity in health Gary Thomas Barker 2007

Standing on Street Corners Mary Kleinenberg 2015-08-06 Nelson Mandela called the Black Sash, founded in May 1955 to contest legislation that removed coloured South Africans from the common voters' roll in the Cape, the 'conscience of white South Africa'. Adopting a radical critique of the national condition, Sash maintained high-profile protest against iniquitous apartheid legislation through the darkest hours of recent South African history. It also ran advice offices that assisted those disempowered by racist legislation and used the information gathered to support its political campaigns. This book chronicles the history of the Natal Midlands branch based in Pietermaritzburg. What was the relevance and legacy of the Black Sash, the women's anti-apartheid organisation, and what did this mean to its members? This book looks specifically at the Natal Midlands (Pietermaritzburg) region and the distinctiveness of its contribution. Like other regions it supported the liberation struggle through public protest and educational campaigns aimed at exposing iniquitous apartheid legislation. In a police state this required considerable determination and courage. During the darkest hours Natal Midlands Sash kept alive hope for universal civil rights in a democratic South Africa. The Pietermaritzburg Advice Office became one of the country's busiest, specialising in old age pension and disability grant issues. Knowledge painstakingly gathered about life for black South Africans was fed back into Sash's political and information campaigns while Natal Midlands produced several significant publications. One of the smaller branches, it punched above its weight. Whether Sash was a political pressure group of women, or a women's organisation challenging patriarchy, it generated lively debate. Environmental issues were also accorded a high priority. Fifteen interviews show that involvement in Sash was a life-enhancing experience for many members who have looked back with pride and honour at their part in the anti-apartheid movement from 1955 to 1994.

The New Zealand Official Year-book 1895

A Descriptive Atlas of New Zealand Alexander Hare McLintock 1960

HIV/AIDS and the Law 2003

Good Participatory Practice 2007 These Good Participatory Practice guidelines aim to provide systematic guidance on the roles and responsibilities of entities funding and conducting biomedical HIV prevention trials towards participants and their communities. Such entities include investigators, research staff, pharmaceutical industry sponsors, foundations, government-supported research networks, non-governmental research sponsors, and all others involved in designing, financing, and executing clinical trials research.

Stella Aurorae Bill Guest 2019-11-06 This is the last of a three-volume history by Bill Guest of a major South African university founded as the Natal University College in Pietermaritzburg in 1909. Despite trying conditions, including two world wars, the university expanded, developed a second campus (Howard College) in Durban and became the University of Natal in 1949. Thereafter until the mid-1970s the university continued to develop a dual-centred institution while struggling to maintain its autonomy.

This included control of a third campus, a blacks-only medical school, in the face of interference from the apartheid government. The administrative centre of gravity shifted inexorably towards Durban as student enrolments and course options increased in the larger city, which also had many more potential donors. This final volume covers the tumultuous years from 1976 to 2003 during which many of the university's staff and students became embroiled in resistance to apartheid and then engaged with the consequences once the country had achieved political freedom in 1994. Some contributed to the formulation of national government policies for the new South Africa and in the restructuring of the university as it became completely desegregated and coped with financial constraints. Meanwhile it had also become a four-campus institution with the incorporation of Edgewood College of Education; and eventually five following its 2004 merger with the University of Durban-Westville to form the University of KwaZulu-Natal. In addition to other sources, including staff and student reminiscences, the author draws extensively on the University's archive of publications, reports, documents and minutes of meetings, recalling both the serious and the lighter side of campus life.

A Survey of Race Relations in South Africa South African Institute of Race Relations 1984

Unconditional Care John S. Sprinson 2010-01-26 This clinician-friendly guide presents a model for engaging the most challenging children and families who are served by the child welfare, mental health, juvenile justice, and special educations systems. These children are among the most troubled clients that treatment providers will ever encounter. They have been failed by every adult, every treatment modality, and every system of care that they have encountered. *Unconditional Care*, a breakthrough guide from the founder and clinical director of California's Seneca Center for Children and Families, offers both a theoretical model and practical guidelines for working with this most difficult group of children. The approach weaves together attachment theory and learning theory into a coherent relationship-based intervention strategy built around a no-fail policy: a child can never be discharged from a program for exhibiting the behaviors that resulted in the placement. Professionals working with these families instead focus on re-building relationships that teach children to secure safe and supportive relationships with caregivers using new behaviors and skills to replace the destructive ones that have, until now, organized their worldview. The concept of unconditional care allows, for the first time, a safe space for youth to reconstruct their perceptions of themselves and those who care for them. Rich case examples, quick-reference bullets and boxes, and sample assessment and planning worksheets make this a handy clinical reference and training tool for mental health and child welfare professionals.

How Images Think Ron Burnett 2005 Examines the redefinition of the interactive relationship that humans have with image-based technologies that have so much intelligence programmed into them and how virtual images blur the distinction between subject and object.

Black Student Politics, Higher Education and Apartheid Saleem Badat 1999 *Black Student Politics, Higher Education and Apartheid* examines two black national student political organisations - the South African National Students' Congress (SANSCO) and the South African Students' Organisation (SASO), popularly associated with Black Consciousness. It analyses the ideologies, politics and organisation of SASO and SANSCO and their intellectual, political and social determinants. It also analyses their role in the educational, political and social spheres, and the factors that shaped their activities. Finally, it assesses their contributions to the popular struggle against apartheid education as well as against race, class and gender oppression.

Public History and Culture in South Africa Ali Khangela Hlongwane 2019-04-11 The post-apartheid era

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in South Africa has, in the space of nearly two decades, experienced a massive memory boom, manifest in a plethora of new memorials and museums and in the renaming of streets, buildings, cities and more across the country. This memorialisation is intricately linked to questions of power, liberation and public history in the making and remaking of the South African nation. Ali Khangela Hlongwane and Sifiso Mxolisi Ndlovu analyse an array of these liberation heritage sites, including the Hector Pieterse Memorial and Museum, the June 16, 1976 Interpretation Centre, the Apartheid Museum and the Mandela House Museum, foregrounding the work of migrant workers, architects, visual artists and activists in the practice of memorialisation. As they argue, memorialisation has been integral to the process of state and nation formation from the pre-colonial era through the present day.

The International Movie Industry Gorham Anders Kindem 2000 A comprehensive history of the international movie industry during the 20th century. Essays examine the film industries of 19 countries focusing on individual national movie industries' economic, social, aesthetic, technological and political/ideological development within an international context.

African Initiated Christianity and the Decolonisation of Development Philipp Öhlmann 2020-01-07 This book investigates the substantial and growing contribution which African Independent and Pentecostal Churches are making to sustainable development in all its manifold forms. Moreover, this volume seeks to elucidate how these churches reshape the very notion of sustainable development and contribute to the decolonisation of development. Fostering both overarching and comparative perspectives, the book includes chapters on West Africa (Nigeria, Ghana, and Burkina Faso) and Southern Africa (Zimbabwe and South Africa). It aims to open up a subfield focused on African Initiated Christianity within the religion and development discourse, substantially broadening the scope of the existing literature. Written predominantly by scholars from the African continent, the chapters in this volume illuminate potentials and perspectives of African Initiated Christianity, combining theoretical contributions, essays by renowned church leaders, and case studies focusing on particular churches or regional contexts. While the contributions in this book focus on the African continent, the notion of development underlying the concept of the volume is deliberately wide and multidimensional, covering economic, social, ecological, political, and cultural dimensions. Therefore, the book will be useful for the community of scholars interested in religion and development as well as researchers within African studies, anthropology, development studies, political science, religious studies, sociology of religion, and theology. It will also be a key resource for development policymakers and practitioners.

Monthly Abstract of Statistics 1921

National School Improvement Tool [in Arabic]. 2016 The National School Improvement Tool brings together findings from international research into the practices of highly effective schools and school leaders. The Tool assists schools to review and reflect on their efforts to improve the quality of classroom teaching and learning. It supports school-wide conversations - including with parents and families, school governing bodies, local communities and students themselves - about aspects of current practice, areas for improvement and evidence that progress is being made. The Tool does not describe everything that effective schools do, but focuses on those practices that are most directly related to school-wide improvements, and thus outcomes for students. In this sense, the tool can be thought of as a core element of more comprehensive school improvement programs, frameworks and initiatives.

Survey of Race Relations in South Africa, 1983 South African Institute of Race Relations 1984

Neuro-AIDS Alireza Minagar 2006 During the past two decades, the world scientific community has witnessed major achievements in our understanding of the pathogenesis of HIV infection of the nervous system and HIV-Associated Dementia (HAD). Despite these giant gains, nervous system involvement during AIDS remains a relentlessly progressive disease with a deadly fate in many cases. This book on NeuroAIDS provides a unique resource for both general neurologists as well as basic neuroscientists with profound interests for research on NeuroAIDS. This book has special emphasis on the mechanisms of disease development and progression of HIV-infected patients with NeuroAIDS. The contributors have provided the readers with comprehensive reviews on clinical manifestations of HAD, mechanisms of HIV entry into the central nervous system, the role of cytokines and chemokines in pathogenesis of NeuroAIDS, drug abuse and NeuroAIDS, virus load in HAD, allostasis in HIV and AIDS, stroke in AIDS patients, and neuroimaging of HIV infection of the central nervous system. In addition, there are chapters on Varicella Zoster virus infection of HIV-seropositive and AIDS patients, as well as the molecular basis for opioids and AIDS virus interactions.

I Write what I Like Steve Biko 1987 On 12th September 1977, Steve Biko was murdered in his prison cell. He was only 31, but his vision and charisma - captured in this collection of his work - had already transformed the agenda of South African politics. This book covers the basic philosophy of black consciousness, Bantustans, African culture, the institutional church and Western involvement in apartheid.

Final Report, Japanese Evacuation from the West Coast, 1942 United States. Army. Western Defense Command 1943

Research Methods in Physical Activity Jerry R. Thomas 2022-04-28 *Research Methods in Physical Activity*, Eighth Edition, systematically guides students through the research process, introducing research methods, tools, and analysis techniques specifically for kinesiology and exercise science disciplines, including the subdisciplines of physical therapy, rehabilitation, and occupational therapy. The eighth edition continues its legacy with the authors' trademark humor and is now enhanced with a new full-color layout. This reputable text provides step-by-step information for every aspect of the research process. Part I presents an overview of the research process, from preparing the research plan to understanding ethical issues in research and writing. Part II introduces statistical and measurement issues in research. Part III presents various approaches to research and methodology—including qualitative, quantitative, and mixed methods—while scholarly contributors offer advice for addressing sociohistorical, experimental, epidemiological, and philosophical research questions. Part IV details how to develop and organize research papers and presentations, and it includes guidance for describing results for publication in a scientific journal. Statistical tables and guides are available in the appendix. Joining longtime authors Jerry Thomas, EdD, and Stephen Silverman, EdD, are Philip Martin, PhD, and Jennifer Etnier, PhD, who bring fresh perspectives from the subdisciplines of biomechanics and sport and exercise psychology. Other enhancements to the eighth edition include the following: References have been updated throughout the text to present current research. Part II has undergone a major revision that makes statistical techniques more accessible. A new section on the Physical Activity Guidelines for Americans and other public health initiatives demonstrates epidemiology research in action. The chapter on philosophical research contains new issues from our increasingly diverse world, challenging students to think deeply. The full-color layout fosters an engaging learning experience and offers an enhanced data presentation. *Research Methods in Physical Activity*, Eighth Edition, employs learning aids that make the technical aspects of the research process approachable and easy to understand. Photos, anecdotes, and humorous stories throughout the text highlight practical applications to keep students engaged. A running glossary and key points emphasize important content.

Review questions and prompts invite students to assess and apply their knowledge. Research Methods in Physical Activity, Eighth Edition, instills in students the confidence to devise, collect, analyze, and present their research in a competent manner. It is an essential text for all emerging researchers in physical activity.

Albert Luthuli Scott Couper 2010 Many myths assert that Chief Albert Luthuli, former President of the African National Congress (ANC), launched the armed struggle on his return to South Africa after receiving the Nobel Peace Prize. This misinterpretation sparks what is arguably one of the most relevant and controversial historical debates in South Africa. In what is the first substantive biography of Luthuli, Scott Couper challenges a nationalist-inspired perspective and argues that the iconic leader did not countenance the initiation of violence in December 1961. Luthuli's ecclesiastical tradition, Congregationalism, imbedded within him the primacy of democracy, education, sacrificial service, multiracialism and egalitarianism, propelling him to the heights of political leadership. These same attributes rendered Luthuli obsolete as a political leader within an increasingly radicalised, desperate and violent environment. By not supporting the ANC's armed movement, his political career proved to be 'bound by faith'. 'This impassioned and provocative account locates Luthuli as a man of uncompromising Christian faith and principle who has been woefully---and perhaps wilfully---misinterpreted in ANC historiography. Couper produces a considerable body of fresh evidence to support his view that Luthuli was never persuaded of the moral or strategic imperative to abandon non-violence in favour of the armed struggle.'---Saul Dubow, Professor of History. Sussex University, UK

Unconditional Education Robin Detterman 2019-03-19 After decades of reform, America's public schools continue to fail particular groups of students; the greatest opportunity gaps are faced by those whose achievement is hindered by complex stressors, including disability, trauma, poverty, and institutionalized racism. When students' needs overwhelm the neighborhood schools assigned to serve them, they are relegated to increasingly isolated educational environments. Unconditional Education (UE) offers an alternate approach that transforms schools into communities where all students can thrive. It reduces the need for more intensive and costly future remediation by pairing a holistic, multi-tiered system of supports with an intentional focus on overall culture and climate, and promotes systematic coordination and integration of funding and services by identifying gaps and eliminating redundancies to increase the efficient allocation of available resources. This book is an essential resource for mental health and educational stakeholders (i.e., school social workers, therapists, teachers, school administrators, and district-level leaders) who are interested in adopting an unconditional approach to supporting the students within their schools.

Closing the School Discipline Gap Daniel J. Losen 2015 Educators remove over 3.45 million students from school annually for disciplinary reasons, despite strong evidence that school suspension policies are harmful to students. The research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today's profound inequities in educational opportunity and outcomes. Part I explores how suspensions flow along the lines of race, gender, and disability status. Part II examines potential remedies that show great promise, including a district-wide approach in Cleveland, Ohio, aimed at social and emotional learning strategies. Closing the School Discipline Gap is a call for action that focuses on an area in which public schools can and should make powerful improvements, in a relatively short period of time. Contributors include Robert Balfanz, Jamilia Blake, Dewey Cornell, Jeremy D. Finn, Thalia González, Anne Gregory, Daniel J. Losen, David M. Osher, Russell J. Skiba, Ivory A. Toldson "Closing the School Discipline Gap can make an enormous difference in reducing disciplinary exclusions across the country. This book not only exposes unsound practices and their disparate impact on the historically disadvantaged, but provides educators,

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policymakers, and community advocates with an array of remedies that are proven effective or hold great promise. Educators, communities, and students alike can benefit from the promising interventions and well-grounded recommendations.” —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University “For over four decades school discipline policies and practices in too many places have pushed children out of school, especially children of color. Closing the School Discipline Gap shows that adults have the power—and responsibility—to change school climates to better meet the needs of children. This volume is a call to action for policymakers, educators, parents, and students.” —Marian Wright Edelman, president, Children’s Defense Fund

Rain of Gold 1992 In *Rain of Gold*, Victor Villasenor weaves the parallel stories of two families and two countries...bringing us the timeless romance between the volatile bootlegger who would become his father and the beautiful Lupe, his mother—men and women in whose lives the real and the fantastical exist side by side...and in whose hearts the spirit to survive is fueled by a family’s unconditional love.

Monty Naicker Ashwin Desai 2010-01-01

Conditional Cash Transfers in Latin America Adato, Michelle 2010-12-10 Conditional cash transfer programs (CCTs)[]cash grants to poor families that are conditional on their participation in education, health, and nutrition services[]have become a vital part of poverty reduction strategies in many countries, particularly in Latin America. In *Conditional Cash Transfers in Latin America*, the contributors analyze and synthesize evidence from case studies of CCTs in Brazil, Honduras, Mexico, and Nicaragua. The studies examine many aspects of CCTs, including the trends in development and political economy that fostered interest in them; their costs; their impacts on education, health, nutrition, and food consumption; and how CCT programs affect social relations shaped by gender, culture, and community. Throughout, the authors identify the strengths and weaknesses of CCTs and offer guidelines to those who design them.

The Ebola Epidemic in West Africa National Academies of Sciences, Engineering, and Medicine 2016-12-30 The most recent Ebola epidemic that began in late 2013 alerted the entire world to the gaps in infectious disease emergency preparedness and response. The regional outbreak that progressed to a significant public health emergency of international concern (PHEIC) in a matter of months killed 11,310 and infected more than 28,616. While this outbreak bears some unique distinctions to past outbreaks, many characteristics remain the same and contributed to tragic loss of human life and unnecessary expenditure of capital: insufficient knowledge of the disease, its reservoirs, and its transmission; delayed prevention efforts and treatment; poor control of the disease in hospital settings; and inadequate community and international responses. Recognizing the opportunity to learn from the countless lessons of this epidemic, the National Academies of Sciences, Engineering, and Medicine convened a workshop in March 2015 to discuss the challenges to successful outbreak responses at the scientific, clinical, and global health levels. Workshop participants explored the epidemic from multiple perspectives, identified important questions about Ebola that remained unanswered, and sought to apply this understanding to the broad challenges posed by Ebola and other emerging pathogens, to prevent the international community from being taken by surprise once again in the face of these threats. This publication summarizes the presentations and discussions from the workshop.

Muslim Portraits 2012

Day-Books [Stories] Mabel E. Wotton 2011-03 Title: *Day-Books. [Stories.]* Publisher: British Library, Historical Print Editions The British Library is the national library of the United Kingdom. It is one of the

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world's largest research libraries holding over 150 million items in all known languages and formats: books, journals, newspapers, sound recordings, patents, maps, stamps, prints and much more. Its collections include around 14 million books, along with substantial additional collections of manuscripts and historical items dating back as far as 300 BC. The FICTION & PROSE LITERATURE collection includes books from the British Library digitised by Microsoft. The collection provides readers with a perspective of the world from some of the 18th and 19th century's most talented writers. Written for a range of audiences, these works are a treasure for any curious reader looking to see the world through the eyes of ages past. Beyond the main body of works the collection also includes song-books, comedy, and works of satire. ++++The below data was compiled from various identification fields in the bibliographic record of this title. This data is provided as an additional tool in helping to insure edition identification: ++++ British Library Wotton, Mabel E.; 1896. 188 p.; 8 . 012627.g.28.

John Hick John Hick 2014-10-01 John Hick is one of the world's foremost theologians and philosophers of religion: his books feature on many comparative religion and philosophy courses and his theories and work in the field of race relations have earned him international acclaim. In this warm-hearted account, he tells his life story, from his schoolboy days in Yorkshire, through his conversion to evangelical fundamentalism, to his renunciation of this to become a staunch advocate of religious pluralism.

The Heart Moves in a Circular Direction Ingeborg Gubler Casey 2007-11 An insightful and moving account, *The Heart Moves in a Circular Direction* tells the story of Ingeborg Gubler Casey, nicknamed "Biby," who must come to terms with her mother's mental illness even as she battles fears that she will succumb to the same disease. While growing up, Biby shares her mother's delusional world but as a teen, conversations with her mother leave her in turmoil. After entering college, Biby tries to focus on her future. She cuts off contact with her mother, and, in her attempts to ward off guilt and anxiety, pretends she has no mother. When her older sister returns for a visit, they decide to visit their mother together. After an absence of ten years, Biby must summon all her courage to face her mother. Despite becoming a psychologist, she has little understanding of her own emotions, especially her conflicting feelings about her mother. After her father's death, as Biby re-engages with her mother, she finds herself embarked on a turbulent journey of self-discovery. She emerges more whole, and, as she begins to truly understand the depth of her legacy, she is brought closer to her mother.

School Connections Margaret A. Gibson 2004-04-03 This collection examines the ongoing social dynamic between peer relations and academic achievement. Prominent scholars present six new studies and recommendations for policy and practice. The contributors are: Livier F. Bejinex, Diane Friedlaender, Nicole Hidalgo, Dianna Gutierrez-Becha, Clayton A. Hurd, Heather Lewis-Charp, Susan O'Hara, Jason Duque Raley, Cony Rolon, Ricardo D. Stanton-Salazar, James Diego Vigil, and Hanh Cao Yu.

Clinical Tuberculosis John Crofton 1999 This is a guide to the diagnosis of all forms of tuberculosis (TB). The second edition of the text includes a rewritten and enlarged section on HIV infection in relation to TB as well as the recommendations from experts from the World Health Organization and the International Union against Tuberculosis and Lung Disease. An outline of the WHO DOTS (Directly Observed Treatment Shortcourse) programme is included and the whole text reviewed and updated. Case studies are used to demonstrate points raised.

Media, Popular Culture, and the American Century Kingsley Bolton 2010 Introduction: Mediated America: Americana as Hollywoodiana / Jan Olsson, Kingsley Bolton -- Italian marionettes meet cinematic modernity / Jan Olsson -- "A red-blooded romance"; or Americanizing early multi-reel feature

cinema: the case of *The Spoilers* / Joel Frykholm -- Song of the sonic body: noise, the audience, and early American moving picture culture / Meredith C. Ward -- Constructing the global vernacular: American English and the media / Kingsley Bolton -- You only live once: repetitions of crime as desire in the films of Sylvia Sydney, 1930-1937 / Esther Sonnet -- Punks! Topicality and the 1950s gangster bio-pic cycle / Peter Stanfield -- Importing evil: the American gangster, Swedish cinema, and anti-American propaganda / Ann-Kristin Wallengren -- Sun Yu and the early Americanization of Chinese cinema / Corrado Neri -- If America were really China or how Christopher Columbus discovered Asia / Gregory Lee -- Civil rights on the screen / Michael Renov -- Goodbye rabbit ears: visualizing and mapping the U.S. Digital TV transition / Lisa Parks -- Archival transitions: some digital propositions / Pelle Snickars -- Are Americans human? / Evelyn Ch'ien -- Afterword: Rethinking the American century / William Uricchio.