

# Emergency Medical Responder Education Syllabus

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*AMLS: Advanced Medical Life Support* National Association of Emergency Medical Technicians (NAEMT) 2020-04-15 AMLS: Advanced Medical Life Support is the leading course for prehospital practitioners in advanced medical assessment and treatment of commonly encountered medical conditions. Taught across the globe since 1999, AMLS was the first EMS education program that fully addressed how to best manage patients in medical crises. Created by the National Association of Emergency Medical Technicians (NAEMT) and endorsed by the National Association of EMS Physicians (NAEMSP), AMLS emphasizes the use of the AMLS Assessment Pathway. This essential assessment tool empowers prehospital practitioners to rapidly diagnose medical patients and initiate effective management in the field. AMLS is the only textbook approved for use in NAEMT's Advanced Medical Life Support course. Its medical content is continuously revised and updated to reflect current, evidence-based knowledge and practice. The AMLS philosophy is centered on using critical thinking to assess patients and formulate management plans. A Clear Approach to Assessing a Medical Patient In the field, seconds count. The AMLS Assessment Pathway provides a systematic approach to the assessment of a medical patient that enables prehospital practitioners to diagnose medical patients with urgent accuracy. Dynamic Technology Solutions World-class content joins instructionally sound design with a user-friendly interface to give instructors and students a truly interactive and engaging learning experience with: eBook of the AMLS Course Manual that reinforces key concepts presented in the AMLS course Engaging case-based lectures in the AMLS Online Instructor Toolkit

## **EMS Agenda for the Future 1996**

Pediatric Critical Care Medicine Derek S. Wheeler 2007 "Pediatric Critical Care Medicine" spans two volumes, with major sections dedicated to specific organ systems. Each major section consists of separate chapters dedicated to reviewing the specific disease processes affecting each organ system. Each chapter concludes with a comprehensive list of references, with brief, concise remarks denoting references of "special interest" and "of interest". Consequently, the book is unique in its comprehensive coverage of pediatric critical care and its ease of use, and will be of value to those studying towards pediatric critical care examinations and those who are already qualified.

**Emergency Medical Responder: First Responder in Action** Barbara Aehlert 2010-02-10 This textbook and its ancillary features provide a clearly written, comprehensive package based on the Department of Transportation's 40-hour First Responder curriculum. The focus of the course is to teach individuals how to recognize the seriousness of a victim's condition and safely administer appropriate emergency medical care for life-threatening injuries relative to airway, breathing, and circulation. This text includes skills and information that meet and sometimes exceed the DOT curriculum objective. Written by an educator who trains various levels of EMS professionals, Barbara Aehlert knows her audience well and writes to their level. Information is presented in a well-organized format that is very accessible, and is richly supported by illustrations that are key to learning. This text is written for public safety personnel as well as athletic trainers, ski patrol teams, lifeguards, and the like.

Emergency Medical Technician-ambulance: National Standard Curriculum. Student Study Guide. Third Edition 1984

**Manpower Development** United States. National Highway Traffic Safety Administration 1980

*Resources in Vocational Education 1979*

**Mosby's EMT-basic Textbook** Walt A. Stoy 2011 The 2011 Update now reflects the new 2010 emergency cardiovascular care guidelines. This straightforward EMT-Basic textbook follows the U.S. Department of Transportation National Standard Curriculum (NSC) for the EMT-Basic closer than any other textbook. It includes four new chapters, as well as supplemental information requested by instructors. The clear, easy-to-read writing style and visually engaging design make this text a favorite among EMT-Basic students. Plus, an all-new companion DVD, featuring all of the skill sequences contained in the textbook, is included. Instructor resources available; contact your sales representative for details. Precisely follows the U.S. Department of Transportation National Standard Curriculum (NSC) for the EMT-Basic. Prepares students for the National Registry EMT-Basic exam by providing information, assessments, and skills as exactly outlined in the curriculum. Introduces students to cognitive, affective, and psychomotor objectives found on in the NSC. Features a straightforward and easy-to-read writing style - without being overly simplistic. Uses an assessment-based treatment focus. Includes step-by-step instructions within Techniques boxes for each skill. An abundance of illustrations, special boxes, and engaging chapter openers make the text visually appealing for students. Case Studies at the beginning of each chapter prepare students for the material presented. Principle boxes illustrate the general concepts underlying the skills. EMT Alert boxes highlight critical information for patient care and rescuer safety. Content is updated to reflect the new 2010 emergency cardiovascular care guidelines. 198 new and updated illustrations - for a total of 680 illustrations New information on HIPAA, current CDC and OSHA specifications, and updated equipment. Four new chapters: Assisting with ALS, Geriatrics, Tactical Emergency Medical Support, and Weapons of Mass Destruction. These new chapters present information EMT-Basics need to know to be prepared for the field and not detailed in the NSC. A companion DVD, included with the textbook, offers an exciting alternative tool for students to learn skills. The DVD contains all of the skill sequences in the textbook. Each chapter contains supplemental information not in the NSC. For example, Respiratory Emergencies (Chapter 18) now includes information about emphysema, bronchitis, and asthma not found in the NSC. Expanded! Chapter 1: Introduction to Emergency Medical Care includes more detailed information about how to work with police officers and firefighters. Expanded! Chapter 16: Documentation is completely revised and updated. Expanded! Chapter 32: Ambulance Operations includes more detailed information about air medical transport and helicopter safety.

## **Resources in Education 1997**

Manpower Development: Education and Training. Revised Edition William Eugene Tarrants 1980

*Emergency Nurse Practitioner Core Curriculum* René S. Holleran, FNP-BC, RN-BC, PhD, CEN, CFRN, CTRN (retired), CCRN (Alumnus), FAEN 2021-08-27 The only book to deliver essential knowledge specific to the needs of ENPs Edited by the American Academy of Emergency Nurse Practitioners, this authoritative resource encompasses the full scope of holistic, evidence-based practice across the lifespan and serves as a comprehensive certification review for emergency nurse practitioners (ENPs). The only book written specifically for this specialty practice, it delivers essential core knowledge for ENPs in all relevant programs and practice arenas. The book's four editors, 57 authors, and 15 reviewers—all recognized leaders in the field—present the most current knowledge available in a clear and succinct format. Incorporating diversity and inclusion throughout, this resource contains all essential information needed for the provision of skilled care, including the history and development of ENP; fundamental clinical skills; management of medical emergencies, shock and trauma, and environmental emergencies; toxicology; emergency medical services and disaster preparedness; and the needs of special patient populations—all according to the most current evidence-based research and guidelines. Key Features: Edited and authored by the American Association of Emergency Nurse Practitioners Provides succinct and pertinent details regarding patient management and care Addresses complexity and the need for acuity in the ENP setting Mirrors the AAENP Certification blueprint for use as a certification review guide Each chapter consistently written to include learning objectives, medical screening/physical examination, diagnostic testing, medical decision making and differential diagnosis, management, and patient disposition.

*Designing and Integrating a Disaster Preparedness Curriculum* Sharon Stanley 2015-05-06 We live in a world where disaster incidents are on the rise. From natural disasters to war and conflict to infectious diseases, being prepared for such events takes tremendous preparation and practice. Nurses are on the frontlines of disaster relief and care, but too few are trained in disaster prep, response, and recovery. Further, too few nurse faculty have personal, real-world experience in responding to natural and man-made disasters. So, where to start? How do nurse faculty members fit one more thing into a course or curriculum? And how do nurses stay on top of their game when it comes to disaster and emergency preparedness? *Designing and Implementing a Disaster Preparedness Curriculum: Readyng Nurses for the Worst* presents a curriculum blueprint for nurse educators that provides readers with the best practices for implementation while avoiding pitfalls and mistakes. Disaster preparation experts Sharon Stanley and Thola Wolanski help ensure that nursing students are as prepared as possible to respond to disasters, whether in their own neighborhoods or around the world, by giving nurse educators strategies and solutions for incorporating disaster preparedness into their curriculum.

*Introduction to Emergency Medical Services* United States. Federal Emergency Management Agency 1984

**World Report on Ageing and Health** World Health Organization 2015-10-22 The WHO World report on ageing and health is not for the book shelf it is a living breathing testament to all older people who have fought for their voice to be heard at all levels of government across disciplines and sectors. - Mr Bjarne Hastrup President International Federation on Ageing and CEO DaneAge This report outlines a framework for action to foster Healthy Ageing built around the new concept of functional ability. This will require a transformation of health systems away from disease based curative models and towards the provision of older-person-centred and integrated care. It will require the development sometimes

from nothing of comprehensive systems of long term care. It will require a coordinated response from many other sectors and multiple levels of government. And it will need to draw on better ways of measuring and monitoring the health and functioning of older populations. These actions are likely to be a sound investment in society's future. A future that gives older people the freedom to live lives that previous generations might never have imagined. The World report on ageing and health responds to these challenges by recommending equally profound changes in the way health policies for ageing populations are formulated and services are provided. As the foundation for its recommendations the report looks at what the latest evidence has to say about the ageing process noting that many common perceptions and assumptions about older people are based on outdated stereotypes. The report's recommendations are anchored in the evidence comprehensive and forward-looking yet eminently practical. Throughout examples of experiences from different countries are used to illustrate how specific problems can be addressed through innovation solutions. Topics explored range from strategies to deliver comprehensive and person-centred services to older populations to policies that enable older people to live in comfort and safety to ways to correct the problems and injustices inherent in current systems for long-term care.

**Resuscitation and Stabilization of the Critically Ill Child** Derek S. Wheeler 2008-12-17 The care of the critically ill or injured child begins with timely, prompt, and aggressive resuscitation and stabilization. Ideally, stabilization should occur before the onset of organ failure in order to achieve the best possible outcomes. In the following pages, an international panel of experts provides an in-depth discussion of the early recognition, resuscitation, and stabilization of the critically ill or injured child. Once again, we would like to dedicate this textbook to our families and to the physicians and nurses who provide steadfast care every day in pediatric intensive care units across the globe. Derek S. Wheeler Hector R. Wong Thomas P. Shanley V Preface to Pediatric Critical Care Medicine: Basic Science and Clinical Evidence The field of critical care medicine is growing at a tremendous pace, and tremendous advances in the understanding of critical illness have been realized in the last decade. My family has directly benefited from some of the technological and scientific advances made in the care of critically ill children. My son Ryan was born during my third year of medical school. By some peculiar happenstance, I was nearing completion of a 4-week rotation in the newborn intensive care unit (NICU). The head of the pediatrics clerkship was kind enough to let me have a few days off around the time of the delivery—my wife, Cathy, was 2 weeks past her due date and had been scheduled for elective induction.

*National Registry Paramedic Prep* Kaplan Medical 2019-04-02 Kaplan's National Registry Paramedic Prep provides essential content and focused review to help you master the national paramedic exam. This second edition features comprehensive content review, board-style practice questions, and test-taking tips to help you face the exam with confidence. Essential Review Content is weighted to match the NRP so you can focus your study where it counts the most Concise review of the material tested on the exam, including physiology, pharmacology, respiratory emergencies, cardiac emergencies, shock, trauma, obstetrics and gynecology, pediatrics, the psychomotor exam, and more Full-color figures and tables to aid in understanding and retention Realistic practice questions with detailed answer explanations in each chapter Overview of the exam to help you avoid surprises on test day Expert Guidance We invented test prep—Kaplan ([www.kaptest.com](http://www.kaptest.com)) has been helping students for 80 years, and our proven strategies have helped legions of students achieve their dreams

**Emergency Medical Responder: Your First Response in Emergency Care** David Schottke 2016-10-25 Resource added for the Emergency Medical Technician program 305313.

**Emergency Medical Technician Transition Manual** American Academy of Orthopaedic Surgeons (AAOS) 2011-10-03 The ideal resource for states needing to transition practicing EMT-Basics to the new EMT level, Emergency Medical Technician Transition Manual bridges the gap between the knowledge and skills based on the 1994 National Standard Curriculum and those in the 2009 National EMS Education Standards. Emergency Medical Technician Transition Manual offers focused discussions on critical knowledge areas and new skills. Each chapter opens with a summary of what EMTs should already know about the topic as well as a brief overview of the content that is new or addressed in greater depth in the National EMS Education Standards. Case studies at the end of each chapter help students test their critical-thinking skills and gauge comprehension. This concise program can be used for continuing education or bridge courses to the National EMS Education Standards.

**Emergency Medical Responder** Chris Le Baudour 2011-05-27 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- The leader in the field, Emergency Medical Responder, Ninth Edition, provides clear first responder-level training for fire service, emergency, law enforcement, military, civil, and industrial personnel. The new ninth edition retains many successful features from previous editions and includes new topics and concepts that have recently become part of most Emergency Medical Responder programs. The foundation of this text is the new National Emergency Medical Services Education Standards for Emergency Medical Responder, and it also includes the 2010 American Heart Association guidelines for Cardiopulmonary Resuscitation and First Aid.

*Foundations of Education: An EMS Approach* National Association of EMS Educators (NAEMSE) 2019-07-15 The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines. *Foundations of Education: An EMS Approach, Third Edition*, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions. Evidence-Based Content In addition to foundational topics such as teaching philosophy and classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting. Highlights -Covers current educational theory and teaching methodologies specific to EMS -Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors -Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

*Emergency* American Academy of Orthopaedic Surgeons 2006-03 Textbook for EMT training. The DVD walks students through the skills necessary to pass the EMT-Basic practical exam.

**Advanced EMT** Melissa Alexander 2016-11-03 For courses in Advanced EMT Using the National EMS Education Standards as a foundation, *Advanced EMT: A Clinical-Reasoning Approach* is designed to assist students in successfully completing their Advanced EMT course and ultimately obtaining their licensure. Special care has been taken to ensure that the latest applicable research was reviewed during the development of this text, resulting in our ability to deliver the latest evidence-based patient care to you and your students. Also available with MyBRADYLab(tm) MyBRADYLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Note: You are purchasing a standalone product; MyBRADYLab does not come packaged with this content. Students, if interested in purchasing this title with MyBRADYLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information.

**EMT-paramedic Emergency Medical Technician - Paramedic Examination** Jeffrey Lindsey 2008 REA's Interactive Flashcard books represent a novel approach that combines the merits of flash cards with the ease of using a book. One side of each page includes questions to be answered, with space for writing in one's answers ? a feature not usually found on flash cards. The flip side of the same page contains the correct answers, much as flash cards do. The EMT-PARAMEDIC EXAM Interactive Flashcard book is fully indexed, making it easy to locate topics for study. Thanks to the book form, there is no need to look for and fish out appropriate questions from a box and put them back in the proper order, and there is no need to carry around a box of 1,000 or so flash cards. The book is easier to take along and carry.

**Emergency Medical Responder** Chris Le Baudour 2011 The leader in the field, *Emergency Medical Responder*, Ninth Edition, provides clear first responder-level training for fire service, emergency, law enforcement, military, civil, and industrial personnel. The new ninth edition retains many successful features from previous editions and includes new topics and concepts that have recently become part of most Emergency Medical Responder programs. The foundation of this text is the new National Emergency Medical Services Education Standards for Emergency Medical Responder, and it also includes the 2010 American Heart Association guidelines for Cardiopulmonary Resuscitation and First Aid.

*Topics for the Paramedic* Daniel A. Batsie 2012 Transition Series: *Topics for the Paramedic* is designed to act as a transition guide between the 1998 U.S. Department of Transportation's Emergency Medical Technician-Paramedic National Standard Curriculum and the 2009 Paramedic National EMS Education Standards. Providing a timely, topical continuing education guide, this book provides both an overview of new information found in the Education Standards and the Paramedic level and provides a source of continuing education for practicing Paramedics.

**Emergency Care and Transportation of the Sick and Injured Advantage Package** American Academy of Orthopaedic Surgeons (AAOS), 2021-02-12 Since 1971, *Emergency Care and Transportation of the Sick and Injured* has advanced how EMS education is delivered to help train exceptional EMS professionals around the globe.

**Advanced Emergency Medical Technician Transition Manual** Rhonda Beck 2012-10-01 The Ideal Resource For States Needing To Transition Practicing EMT-Intermediates To The New AEMT Level, Advanced Emergency Medical Technician Transition Manual Bridges The Gap Between The Knowledge And Skills Based On The 1985 National Standard Curriculum And Those In The 2009 National EMS Education Standards. Advanced Emergency Medical Technician Transition Manual Offers Focused Discussions On Critical Knowledge Areas And New Skills. Each Chapter Opens With A Summary Of What Emts Should Already Know About The Topic As Well As A Brief Overview Of The Content That Is New Or Addressed In Greater Depth In The National EMS Education Standards. Case Studies At The End Of Each Chapter Help Students Test Their Critical-Thinking Skills And Gauge Comprehension. This Concise Program Can Be Used For Continuing Education Or Bridge Courses To The National EMS Education Standards. Listen To A Podcast With AEMT Transition Manual Author Rhonda Beck To Learn More About This Training Program! Listen Now: [Http://D2jw81rkebrcvk.Cloudfront.Net/Assets.Multimedia/Audio/Beck\\_AEMT.Mp3](http://D2jw81rkebrcvk.Cloudfront.Net/Assets.Multimedia/Audio/Beck_AEMT.Mp3).

*A Subject Bibliography from Highway Safety Literature* United States. National Highway Traffic Safety Administration 1978

**Paramedic Exam Secrets Study Guide** Mometrix Paramedic Certification Test 2019-07-10 Mometrix Test Preparation's Paramedic Exam Secrets Study Guide is the ideal prep solution for anyone who wants to pass their NREMT Paramedic Exam. The exam is extremely challenging, and thorough test preparation is essential for success. Our study guide includes: Practice test questions with detailed answer explanations Tips and strategies to help you get your best test performance A complete review of all Paramedic test sections Nervous System Respiratory Review and Conditions Circulatory System Pharmacology Review Psychological Terms Skeletal System Mometrix Test Preparation is not affiliated with or endorsed by any official testing organization. All organizational and test names are trademarks of their respective owners. The Mometrix guide is filled with the critical information you will need in order to do well on your Paramedic exam: the concepts, procedures, principles, and vocabulary that the National Registry of Emergency Medical Technicians (NREMT) expects you to have mastered before sitting for your exam. The Nervous System section covers: The brain Cranial nerves Miscellaneous brain diseases Seizures The Respiratory Review and Conditions section covers: Respiratory terms ARDS Pneumonia Pulmonary emboli The Circulatory System section covers: Course of circulation Cardiac cycle Cardiovascular conditions Arrhythmias review The Pharmacology Review section covers: Routes of Drug Entry CNS Pharmacology Adrenergic agonists and antagonists Respiratory pharmacology Cardiovascular pharmacology The Psychological Terms section covers: Defense mechanisms Grief process Conditions The Skeletal System section covers: Axial skeleton Appendicular skeleton ...and much more Our guide is full of specific and detailed information that will be key to passing your exam. Concepts and principles aren't simply named or described in passing, but are explained in detail. The Mometrix Paramedic study guide is laid out in a logical and organized fashion so that one section naturally flows from the one preceding it. Because it's written with an eye for both technical accuracy and accessibility, you will not have to worry about getting lost in dense academic language. Any test prep guide is only as good as its practice questions and answer explanations, and that's another area where our guide stands out. The Mometrix test prep team has provided plenty of Paramedic practice test questions to prepare you for what to expect on the actual exam. Each answer is explained in depth, in order to make the principles and reasoning behind it crystal clear. We've helped hundreds of thousands of people pass standardized tests and achieve their education and career goals. We've done this by setting high standards for Mometrix Test Preparation guides, and our Paramedic Exam Secrets Study Guide is no exception. It's an excellent investment in your future. Get the Paramedic review you need to be successful on your exam.

**Advanced EMT** Melissa Alexander 2011-11 Advanced EMT: A Clinical Reasoning Approach was developed to assist students in successfully completing their Advanced EMT course and ultimately obtaining their licensure. Advanced EMT is a new level of EMS provider, thus warranting a first edition textbook with the National EMS Education Standards as its foundation. Special care has been taken to ensure that the latest applicable research was reviewed during the development of this textbook, resulting in our ability to deliver the latest evidence-based patient care to you and your students.

**EMT-Basic Exam 2** 2002 Take the EMT-Basic Written Exam with confidence, so you can embark upon a rewarding career in the Emergency Medical Services. This online practice test will help you achieve the score you need.

*The Emergency Medical Responder* Christian Ventura 2021-01-19 Emergency medical service providers serve as the primary immediate response to emergencies of all kinds, including natural disasters and acts of terrorism in the United States, with states serving as the regulatory agencies responsible for training, scope of practice, and continuing education for potential and working EMS providers. This text serves as a comprehensive guide to individuals in training to become emergency medical service providers and complements Emergency Medical Technician (EMT) and Emergency Medical Responder (EMR) courses as the primary classroom text consistent with National EMS Curriculum Standards and other industry guidelines. Each chapter addresses a relevant organ system and its physiology, methods of assessment, treatment recommendations, along with a case study to illustrate the topics at hand. So much of what is involved in emergency medical services is based on practical and applicable knowledge of situations, and these case studies will provide students with exposure to the field work they will be responding to. Written with the context of COVID-19 implications in mind, this is first EMT text of its kind produced after the onset of the pandemic, with considerations and citations from national and international emergency medicine journals to incorporate guidelines and best-practices in light of shifting conditions and expectations.

*Emergency First Responder* Will Chapleau 2013-04-12 "This textbook provides real world case scenarios, tips for working with other members of the emergency response team, and essential coverage of information needed to succeed in the field of emergency first response. Designed for 40 to 60 hour course lengths, the text covers both the objectives in the National Standard Curriculum ( NSC) for First Responder and the new National Education Standards" -- from back cover.

**American Red Cross First Aid/CPR/AED Participant's Manual** American Red Cross 2011 Rev. ed. of: First aid/CPR/AED for schools and the community. 3rd ed. c2006.

**Emergency Medical Technician--paramedic** United States. National Highway Traffic Safety Administration 1985

*Essentials of Emergency Care* Daniel Limmer 1996 This textbook introduces a new concept in emergency medical technician education and is specifically written for the experienced EMT-Basic enrolled in a refresher/recertification programme. It integrates the information covered in the new United States Department of Transportation 1994 Revised EMT-Basic National Standard Curriculum while respecting the prior knowledge and experience of the recertifying EMT.

*Emergency Medical Technician Transition Manual* American Academy of Orthopaedic Surgeons (AAOS), 2011-10-03 The ideal resource for states needing to transition practicing EMT-Basics to the new EMT level, Emergency Medical Technician Transition Manual bridges the gap between the knowledge and

skills based on the 1994 National Standard Curriculum and those in the 2009 National EMS Education Standards. Emergency Medical Technician Transition Manual offers focused discussions on critical knowledge areas and new skills. Each chapter opens with a summary of what EMTs should already know about the topic as well as a brief overview of the content that is new or addressed in greater depth in the National EMS Education Standards. Case studies at the end of each chapter help students test their critical-thinking skills and gauge comprehension. This concise program can be used for continuing education or bridge courses to the National EMS Education Standards.

*Knowing what to Do in an Emergency Could be the Difference Between Life and Death* United States. Superintendent of Documents 2000

## **Proceedings of Multidisciplinary Curriculum Development Conference on HIV Infection 1987**

**Pediatric Education for Prehospital Professionals** Bruce L. Klein, M.D. 2016-02-22 Pediatric Education For Prehospital Professionals (PEPP), Revised Third Edition Represents A Comprehensive Source Of Prehospital Medical Information For The Emergency Care Of Infants And Children. PEPP Is Designed To Give Prehospital Professionals The Education, Skills, And Confidence They Need To Effectively Treat Pediatric Patients. Developed By The American Academy Of Pediatrics, PEPP Specifically Teaches Prehospital Professionals How To Better Assess And Manage Ill Or Injured Children. PEPP Combines Comprehensive Medical Content With Dynamic Features And An Interactive Course To Fully Prepare Prehospital Professionals To Care For Children In The Field. NEW TO THE REVISED THIRD EDITION: • Meets 2015 CPR And ECC Guidelines • The Textbook Content Addresses Every Pediatric-Specific Competency Statement In The National EMS Education Standards. • Shock And Resuscitation Content Is Covered In Two Separate Chapters, Placing More Emphasis On These Critical Topics. • A Top-Flight EMS Author Team Working In Conjunction With AAP Physician Reviewers Ensures Exceptional Medical Content With A “Street” Focus. FEATURES INCLUDE: • The Pediatric Assessment Triangle (PAT) Represents The Essence Of The PEPP Patient Assessment Method, Which Includes Assessing Appearance, Work Of Breathing, And Circulation To The Skin. • The Patient Assessment Flowchart Provides Students With An Easy-To-Understand Reference Of The Pediatric Patient Assessment Process. • Case Studies Provide An Opportunity For Critical Thinking And Encourage Students To Consider How They Would Treat A Similar Case In The Field. • Procedures Provide Written Step-By-Step Explanations And Visual Summaries Of Important BLS And ALS Pediatric Skills. INTERACTIVE COURSE AND FLEXIBLE COURSE OPTIONS: • PEPP Course Coordinators Now Have The Option Of Offering Onsite Or Hybrid Courses. • The Hybrid Course Includes Engaging, Interactive Online Modules That Students Complete Before Attending The Onsite Portion Of The Course For Scenarios And Hands-On Skill Stations. • The Onsite Course Includes Case-Based Lectures, Live-Action Video, Small Group Scenarios, And Hands-On Skill Stations. • A New Renewal Course For Providers To Keep Up-To-Date With Their Skills The BLS Course Is Geared Toward Emergency Medical Responders And Emts, While The ALS Course Is Ideal For Aemts And Paramedics. Learn More About The PEPP Course At [Www.Peppsite.Com](http://www.peppsite.com)