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Handbook of Research on Technology-Centric Strategies for Higher Education Administration Tripathi, Purnendu 2017-06-05 Although the advancement of educational technologies is often discussed in a teaching capacity, the administration aspect of this research area is often overlooked. Studying the impact technology has on education administration not only allows us to become familiar with the most current trends and techniques in this area, but also allows us to discover the best way forward in all aspects of education. The Handbook of Research on Technology-Centric Strategies for Higher Education Administration is a pivotal resource covering the latest scholarly information on the application of digital media among aspects of tertiary education administration such as policy, governance, marketing, leadership, and development. Featuring extensive coverage on a broad range of topics and perspectives including virtual training, blogging, and e-learning, this book is ideally designed for policy makers, researchers, and educators seeking current research on administrative-based technology applications within higher education.

Public Examinations Examined Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved

in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease†? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Critical Issues in Contemporary Japan Jeff Kingston 2013-12-17 This book provides undergraduate and graduate students with an interdisciplinary compendium written by a number of leading specialists on contemporary Japan. Chapters reflect the standards of rigorous scholarly work, but also exceed them in their accessibility of language and engagement with concerns relevant to non-specialists. The probing analysis of key debates and issues confronting Japan make this ideal for college courses and an essential reference work on Japan/Asia for libraries. This book encompasses a range of disciplines in the social sciences and thus will be useful for a variety of courses including Comparative Politics, Media Studies, Anthropology, Sociology, Asian Studies, International Relations, Public Policy, Healthcare, Education, Judicial Reform, Gender and Minority Studies. The strength of this volume is in the collective efforts of accomplished experts providing in-depth analysis and up-to-date comprehensive coverage of Japan in the 21st century. Students will gain the analytical insights and information necessary to assess the challenges that confront the Japanese people, policymakers and private and public sector institutions. Key issues covered in this volume include: * Rapidly Aging society * Changing Employment system * Energy policy-Nuclear and Renewable * Gender discrimination * Immigration * Ethnic minorities * Trade policy * Civil society * Rural Japan * Okinawa * Post-3.11 Tsunami, earthquake, nuclear meltdown developments * Internationalization * Sino-Japanese relations * East Asia's divisive history

Active Learning Sílvio Manuel Brito 2019-10-02 Active learning is now a form of learning that accompanies the knowledge evolution that challenges the learner to promote it, but also encourages him to investigate and become emotionally involved in the task. The great key to obtaining this behavior successfully depends, therefore, on the subject's involvement and ability to undertake, so that active learning becomes emotional entrepreneurial learning that generates new ideas and new forms of knowledge. From memorization, we move on to inquiry, from questioning to constructive participation, from hypostasis to problem-solving, from generalization to critical thinking. When we look at this book, we see real examples, concrete, and senses, from the most important act of human nature: learning!

Issues and trends in education for sustainable development Leicht, Alexander 2018-02-19 Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable societ y respect ful of both the environment and cultural diversit y.

Rankings and Accountability in Higher Education: Uses and Misuses Priscilla Toka Mmantsetsa Marope 2013-01-01 The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.

Education Reform in Japan Leonard James Schoppa 2002-03-11 The Japanese education system, while widely praised in western countries, is subject to heavy criticism within Japan. Education Reform in Japan analyses this criticism, and explains why proposed reforms have failed. The author shows how the Japanese policy-making process can become paralysed when there is disagreement, and argues that this `immobilism' can affect other areas of Japanese policy-making.

Japanese Education in the 21st Century Miki Y. Ishikida 2005 The Center for US-Japan Comparative Social Studies (www.usjp.org) is an Internet-based nonprofit organization. Since its inception in 2000, the Center has provided information about education, culture and society in the United States and Japan. The author of this book, Miki Y. Ishikida, is Director and a principal researcher at the Center.Japanese Education in the 21st Century is an introduction to contemporary Japanese education and provides the latest information and resources for educators and anyone with an interest in the Japanese school system.Author Miki Y. Ishikida describes The rapid changes in today's Japanese schools and communities that came about from the implementation of the 1987 recommendation of the National Council on Educational Reform that relaxed rigid school regulations Compensatory education and ethnic education for minority and disadvantaged children-Buraku children, Ainu children, Korean children, Nikkei children and disabled children-that are designed to improve their academic achievements and to give them a sense of pride in their heritage Human rights education aimed to instill respect, acceptance, and tolerance for all people by teaching the history and culture of minority population. Ishikida discusses the current state of the Japanese educational system, and the issues of minority education, special education, and lifelong education based upon her examination of administrative documents, school journals, and secondary literature. She also presents the results of case studies from her classroom observations and interviews with teachers and administrators from a cross-section of Japanese schools.

Regulating Private Tutoring for Public Good Mark Bray 2014

Globalization of Management Education AACSB International 2011-02-09 In this comprehensive report, the AACSB Task Force explores broad globalization trends in management education that command the attention of any individual or institution striving to navigate in today's environment.

Quality Assurance in Distance Education and E-learning Insung Jung 2013-01-24 Quality Assurance in Distance Education and E-Learning: Challenges and Solutions from Asia documents the existing regulatory framework covering quality assurance (QA) systems in distance education (DE) in a number of Asian countries. It draws on the knowledge and experience of 16 selected DE/e-learning institutions of Asia and reveals the respective development of QA systems and procedures within these providers/programmes. The endeavour towards developing QA systems through various stages of testing and development is in response to the growing public concern for the quality of DE as well as staff aspirations for quality. This book, through the selection of cases from the aforementioned institutions, covers a wide range of QA systems and perspectives of quality in DE. These cases present

good practices in QA for DE/e-learning, analyse challenges in assuring the quality of DE products and services, offer possible solutions to meet those challenges, and present lessons for other DE providers.

A World-class Education Vivien Stewart 2012 Designed to promote conversation about how to educate students for a rapidly changing, innovation-based world, this comprehensive and illuminating book from international education expert Vivien Stewart focuses on understanding what the world's best school systems are doing right for the purpose of identifying what U.S. schools--at the national, state, and local level--might do differently and better.

Olives: Safe Methods for Home Pickling Sylvia Yada 2007 The health benefits of olive oil are also bringing olives into the spotlight. From water-cured Kalamata style to Greek style olives in brine, you'll learn how to make your own delicious olives at home using water, salt, oil, or lye curing methods. This handy publication also covers tips on selecting and storing fresh olives as well as the safe handling of lye. Note that this updated publication replaces ABC's of Home-Cured, Green-Ripe Olives and Home Pickling of Olives.

Corruption in Higher Education Elena Denisova-Schmidt 2020 "The lack of academic integrity combined with the prevalence of fraud and other forms of unethical behavior are problems that higher education faces in both developing and developed countries, at mass and elite universities, and at public and private institutions. While academic misconduct is not new, massification, internationalization, privatization, digitalization, and commercialization have placed ethical challenges higher on the agenda for many universities. Corruption in academia is particularly unfortunate, not only because the high social regard that universities have traditionally enjoyed, but also because students-young people in critical formative years-spend a significant amount of time in universities. How they experience corruption while enrolled might influence their later personal and professional behavior, the future of their country, and much more. Further, the corruption of the research enterprise is especially serious for the future of science. The contributors to Corruption in Higher Education: Global Challenges and Responses bring a range of perspectives to this critical topic"--

CALL communities and culture – short papers from EUROCALL 2016 Salomi Papadima-Sophocleous 2016-12-18 The 23rd EUROCALL conference was organised by the Cyprus University of Technology Language Centre. The theme of the conference was "CALL communities and Culture". Between the 24th and 27th August 2016, over 135 presentations were delivered and 27 posters were presented; 84 of these presentations appear in this volume of selected peer-reviewed short papers.

How to Apply for the MEXT Scholarship Travis Senzaki 2018-05-15 How do you earn the MEXT scholarship for graduate studies in Japan? Mastering the MEXT Scholarship Application: The TranSenz Guide is your step-by-step guide to the scholarship application process and maximizing your chances of success. Regardless of whether you're hearing about the scholarship for the first time or if you have experience applying in the past, this series will take you from being just one more applicant hoping to get lucky to creating and applying a deliberate approach to maximize your chances of success. How to Apply for the MEXT Scholarship will help you begin that process, test your eligibility and competitiveness, and set you up with the strategy and mentality you need to stand out from the competition. You will learn: 1. What the MEXT Scholarship offers plus where, when, and how to apply 2. The mindset you need to set yourself apart from other applicants and win the scholarship 3. The difference between the embassy- and university-recommended application processes, and how to get started with each 4. How competitive the application is and why you need to develop an application strategy 5. How to perform an eligibility self-evaluation - including checking to see if you have the

grades to apply 6. How to establish your application strategy and position yourself to overcome the competition and become one of the few, elite scholarship winners Throughout the book, you will find optional exercises and downloadable worksheets, to help you determine your eligibility and create your application strategy to maximize your application's potential. Distilled Expertise from Thousands of Applicants Travis Senzaki has spent seven years working in international student recruiting and acceptance for Japanese universities, including three years as the direct point of contact for all MEXT scholarship inquiries and applications at a large, private university. He has personally processed hundreds of applications and has used his experience to help over 5000 MEXT scholarship applicants through the process through the TranSenz Blog, one of the world's leading independent sources of information and advice on the MEXT scholarship. Travis' Mastering the MEXT Scholarship Application: The TranSenz Guidebuilds on his blog articles and well over 2000 questions submitted through the blog, as well as exhaustive research of successful applicants'approaches and experiences to bring you the best practices for every step of the application process. Get started today! This is a long application process - over a year in most cases - and you want to give yourself months to prepare in advance. Download and start reading today!

Mobile, Ubiquitous, and Pervasive Learning Alejandro Peña Ayala 2015-12-12 This book is concerned with the mobile, ubiquitous, and pervasive learning arena. It present a collection of works corresponding to four categories: reviews, studies, conceptual proposals, and approaches. As a result of the submission and revision processes eight manuscripts were accepted and organized into the aforementioned four parts as follows: ·Review: a couple of chapters offer a survey of related works. One concerns with the diversity of mobile, ubiquitous, and pervasive labor, where interested findings are unveiled based on correlations. Other focuses on adaptive and adaptable architectures that are suitable to implement ubiquitous learning sceneries, whose contribution represents a model of a domain specific architecture. ·Studies: two chapters explore issues related to the effect of question styles made through smartphones and tablets, and the disposition of teachers to exploit mobile devices at classroom. ·Conceptual: a pair of chapters offer a given proposal, the first to develop adaptive mobile learning systems by means of a framework based on contextual information; and the second with the purpose to share some guidelines of how to apply cloud computing in the development and operation of mobile. ·Approaches: two chapters apply a specific paradigm as part of a whole application and reveal the achieved impact. One of them uses augmented reality to encourage children to learn about trees as context-sensitive informal learning. The other, immerses children in playing a learning game to learn math by cooperating between members team and interacting through mobile devices. This volume will be a source of interest for researchers, practitioners, professors, and postgraduate students aimed at updating their knowledge and finding targets for future work in the mobile, ubiquitous, and pervasive learning field!

CALL for widening participation: short papers from EUROCALL 2020 Karen-Margrete Frederiksen 2020-12-14 Despite the Covid-19 pandemic, the EUROCALL society succeeded in holding the 28th EUROCALL conference, EUROCALL2020, on 20-21 August as an online, two-day gathering. The transition process required to make this happen was demanding and insightful for everyone involved, and, in many ways, a logical consequence of the core content and purpose of EUROCALL. Who would be better suited to transform an onsite conference into an online event than EUROCALL? CALL for widening participation was this year's theme. We welcomed contributions from both theoretical and practical perspectives in relation to the many forms and contexts of CALL. We particularly welcomed longitudinal studies or studies that revisited earlier studies. The academic committee accepted 300 abstracts for paper presentations, symposia, workshops, and posters under this theme; 57 short papers are published in this volume. We hope you will enjoy reading this volume, the first one to reflect a one

hundred percent online EUROCALL conference/Online Gathering.

English Medium Instruction Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost–benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Towards Consistency and Transparency in Academic Integrity Salim Razi 2019-02-06 This book aims to be a forum for sharing best practices and experiences by addressing issues of academic integrity from a wide-scope global perspective. It is dealing with consistent and transparent approaches to issues of academic integrity from several perspectives.

The Professor Is In Karen Kelsky 2015-08-04 The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right The Professor Is In addresses all of these issues, and many more.

Strong Performers and Successful Reformers in Education Lessons from PISA for Korea OECD 2014-03-14 The story of Korean education over the past 50 years is one of remarkable growth and achievement. Korea is one of the top performing countries in the Programme for International Student Assessment (PISA) survey and among those with the highest ...

The Future of Nursing Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

English-Medium Instruction in Japanese Higher Education Annette Bradford 2017-11-07 English-Medium Instruction in Japanese Higher Education provides a touchstone for higher education practitioners, researchers and policy makers. It enables readers to more clearly understand why policies concerning English-medium instruction (EMI) are in place in Japan, how EMI is being implemented, what challenges are being addressed and what the impacts of EMI may be. The volume situates EMI within Japan's current policy context and examines the experiences of its stakeholders. The chapters are written by scholars and practitioners who have direct involvement with EMI in Japanese higher education. They look at EMI from perspectives that include policy planning, program design, marketing and classroom practice.

Technology and Workplace Skills for the Twenty-First Century Deane E. Neubauer 2016-04-29 Technology and Workplace Skills for the Twenty-First Century examines many of the rapid changes taking place at the intersection of workplace demands and higher education throughout the Asia Pacific region. The globalized, interdependent twenty-first century workforce is built around computing, communication, and automation. These characteristics have changed the ways in which higher education is connected to the workforce and raised the stakes for educating students for the changing workforce. In this book, scholars and education leaders throughout Asia Pacific and the US investigate how the changing needs of the workforce have shaped higher education's curriculum, methods, and orientation, and show how different Asia Pacific countries have responded differently to these challenges.

Comparative Higher Education Philip G. Altbach 1998 Higher education is increasingly international. The issues that affect universities in one country are important globally. There are a myriad of links among academic systems worldwide. Comparative Higher Education is the first book to systematically explore many of the most important implications of the globalization of higher education. It explores the links among universities, including foreign students and scholars, the impact of the Western higher education idea on universities throughout the world, and especially the current importance of American academic ideas worldwide, and the patterns of inequality among academic systems. Teachers and students are at the heart of the academic systems. Comparative Higher Education focuses on professors and students-especially the political involvement of both professors and students-and seeks to understand their roles in a comparative framework. The book concludes with a discussion of higher education development in the newly industrializing countries. These Pacific Rim nations are examples of

how higher education has been used in the process of development. Comparative Higher Education reflects more than three decades of research in the field, and places key elements in the globalization of higher education in a useful framework. Worldwide examples are used to illustrate analyses of such key topics as international exchange, future trends in university development, the complex relationships among academic systems in the industrialized and developing countries, and related issues.

Education Policy in Japan Organisation for Economic Co-operation and Development 2018-07-27 - Foreword - Editorial - Executive summary - Education in Japan: Strengths and challenges - Competencies for 2030: Curriculum, assessment and teaching - Into the future: Preserving holistic education and school-community relationships - Lifting the contribution of education to the Japanese skills system - Overview of strengths, challenges and policy options - Agendas of the OECD review visits - OECD review team members

Blended Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular, offers the best of both worlds, combining classroom learning with mobile and web-based learning environments. Blended Learning: Concepts, Methodologies, Tools, and Applications explores emerging trends, case studies, and digital tools for hybrid learning in modern educational settings. Focusing on the latest technological innovations as well as effective pedagogical practice, this critical multi-volume set is a comprehensive resource for instructional designers, educators, administrators, and graduate-level students in the field of education.

Cracking the GRE Douglas Pierce 2012 Contains practice questions, six full-length examinations, and strategies for mastering the verbal, math, and essay sections of the GRE exam.

Washback in Language Testing Liying Cheng 2004-02-04 Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: *providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and *presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. Washback in Language Testing: Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.

Global Media and Information Literacy Assessment Framework: country readiness and

competencies UNESCO 2013-12-31 The UNESCO Global Media and Information Literacy Assessment Framework : Country Readiness and Competencies offers UNESCO's Member States methodological guidance and practical tools throughout the assessment of country readiness and competencies, particularly of teachers in service and in training, regarding media and information literacy at the national level.

Japanese Lessons Gail R. Benjamin 1998-08-01 Gail R. Benjamin reaches beyond predictable images of authoritarian Japanese educators and automaton schoolchildren to show the advantages and disadvantages of a system remarkably different from the American one... --The New York Times Book Review Americans regard the Japanese educational system and the lives of Japanese children with a mixture of awe and indignance. We respect a system that produces higher literacy rates and superior math skills, but we reject the excesses of a system that leaves children with little free time and few outlets for creativity and self-expression. In Japanese Lessons, Gail R. Benjamin recounts her experiences as a American parent with two children in a Japanese elementary school. An anthropologist, Benjamin successfully weds the roles of observer and parent, illuminating the strengths of the Japanese system and suggesting ways in which Americans might learn from it. With an anthropologist's keen eye, Benjamin takes us through a full year in a Japanese public elementary school, bringing us into the classroom with its comforting structure, lively participation, varied teaching styles, and non-authoritarian teachers. We follow the children on class trips and Sports Days and through the rigors of summer vacation homework. We share the experiences of her young son and daughter as they react to Japanese schools, friends, and teachers. Through Benjamin we learn what it means to be a mother in Japan--how minute details, such as the way mothers prepare lunches for children, reflect cultural understandings of family and education. Table of Contents Acknowledgments 1. Getting Started 2. Why Study Japanese Education? 3. Day-to-Day Routines 4. Together at School, Together in Life 5. A Working Vacation and Special Events 6. The Three R's, Japanese Style 7. The Rest of the Day 8. Nagging, Preaching, and Discussions 9. Enlisting Mothers' Efforts 10. Education in Japanese Society 11. Themes and Suggestions 12. Sayonara Appendix. Reading and Writing in Japanese References Index

Primary and Secondary Education During Covid-19 Fernando M. Reimers 2021-09-14 This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constrains on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

How to Write a Scholarship-Winning Field of Study and Research Program Plan Travis Senzaki 2019-03-31 Your step-by-step guide to developing a compelling research question and proposal plus formatting your Field of Study and Research Program Plan to appeal to reviewers. This guide will take you from having no research topic all the way through a finished project. It also includes examples and analysis of past, successful plans, as well!

Towards Knowledge Societies Unesco 2005 Urges governments to expand quality education for all, increase community access to information and communication technology, and improve cross-border scientific knowledge-sharing, in an effort to narrow the digital and "knowledge" divides between the North and South and move towards a "smart" form of sustainable human development.

Leadership in Early Education in Times of Change Johanna Heikka 2019-07-29 The collection brings together the latest work of researchers from Australia, Africa, Asia, and Europe focusing on early childhood leadership matters. It covers different aspects of leadership in early education: professional education and development, identity and leadership strategies as well as governance and leadership under different frame conditions.

Identity and Pragmatic Language Use Yoko Nogami 2020-06-22 ELF (English as a lingua franca) research counters the monocentric view of English based on norms of native speakers of English, and supports any usages reflecting sociopragmatic and pragmalinguistic reality of ELF communication. Such an approach empowers any speakers of English to contemplate their own varieties of English as legitimate, providing them greater options for positive self-identification. Based on qualitative and interpretive methodology, this book illustrates how Japanese L2 English users establish identities related to L2 English as part of their multiple identities, and how they explore new identity options through ELF. Moreover, the author demonstrates how power relations relating to English language are constructed through the participants' experiences in ELF interactions. Also, analysis of the data reveals that to what degree the Japanese L2 English users wish to affiliate with particular groups in ELF interactions with people from diverse cultural background. Because of the multidisciplinary nature of the study, this book will appeal to a broad audience such as scholars and students who are interested in further understanding of identity and sociocultural issues involved in intercultural communication.

Socio-Life Science and the COVID-19 Outbreak Makoto Yano 2021 This open access book presents the first step towards building socio-life science, a field of science investigating humans in such a way that both social and life-scientific factors are integrated. Because humans are both living and social creatures, a human action can never be understood fully without knowing both the biological traits of a person and the social scientific environments in which he exists. With this consideration, the editors of this book have initiated a research project promoting a deeper and more integrated understanding of human behavior and human health. This book aims to show what can, and could be, achieved through our interdisciplinary project. One important product is the newly formed three-party collaboration between Pasteur Institut, Kyoto University, and the Research Institute of Economy, Trade and Industry. Covering many different fields, including medicine, epidemiology, anthropology, economics, sociology, demography, geography, and policy, researchers in these institutes, and many others, present their studies on the COVID-19 pandemic. Although based on different methodologies, the studies show the importance of behavioral change and governmental policy in the fight against a huge pandemic. The book explains the unique genome cohort-panel data that the project builds to study social and life scientific aspects of humans.

English Education at the Tertiary Level in Asia Eun Sung Park 2017-03-16 This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education. Put together by editors and contributors selected by Asia TEFL, this book provides a timely and critical review of the current trends in tertiary level English education in Asia. It foregrounds the developments and trends, policies and implementation, as well as research and practice. Written by ELT scholars and educational leaders, this book presents articles on China, Hong Kong, India, Japan, Korea, Malaysia, the Philippines, Singapore, Thailand, and Vietnam. While the authors focus on their own local issues, providing an overview of the state of tertiary English teaching in their respective territories, they also provide insights from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field. Chapters in the book include: • Heading toward the global standardization of English education in Korean universities • English in tertiary education in India: A Janus-faced perspective with special reference to University of Delhi • Developing English language skills in the Singapore higher education context • ELT at tertiary institutions in China: A developmental perspective This book will be valued by administrators, researchers and scholars interested in bilingualism, language policy and planning in higher education.

Engineering Unesco 2010-01-01 This report reviews engineering's importance to human, economic, social and cultural development and in addressing the UN Millennium Development Goals. Engineering tends to be viewed as a national issue, but engineering knowledge, companies, conferences and journals, all demonstrate that it is as international as science. The report reviews the role of engineering in development, and covers issues including poverty reduction, sustainable development, climate change mitigation and adaptation. It presents the various fields of engineering around the world and is intended to identify issues and challenges facing engineering, promote better understanding of engineering and its role, and highlight ways of making engineering more attractive to young people, especially women.--Publisher's description.