

Exceptionality In East Asia

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Developing Leadership in the Asia Pacific Sivanes Phillipson 2013-11-26
Developing Leadership in the Asia-Pacific focuses on the design of leadership programs that are able to meet the needs of students, teachers and the wider community. Rather than taking an all-encompassing approach that cover all contexts of leadership development, this book is based on research that guides the leadership teacher in designing a course that takes into account the specific context and needs of individual students, the purpose of the course, and how the course can be evaluated for its effectiveness. Emphasising learner diversity, the book argues that the students' specific cultural and educational contexts need to be taken into account when designing leadership programs. Although these courses are often taught outside of the regular curriculum, components of leadership can be found in the regular curriculum. Accordingly, this book helps the leadership teacher to integrate the leadership program with the regular curriculum through the use of guiding questions, quizzes, case studies, dilemmas, and other pedagogical strategies. It links research with practice, scaffolding teachers in understanding the content or issues described in each chapter, assisting them in building a fully defensible leadership program. A number of real life worked examples are also provided throughout each chapter as a practicable framework that can be used in teaching design for everyday units of work. This book is a useful reference for researchers working in leadership as well as an essential tool for teachers developing leadership programs for students in primary, secondary or tertiary contexts.

Engaging Families as Children's First Mathematics Educators Sivanes Phillipson 2016-11-21
This book explores how professionals can engage and inspire parents to support their young children's mathematics learning. Bringing together international experts, researchers and scholars, it proposes a framework for engaging with and supporting parents, including those who are less aware of the crucial development of children's mathematical skills in the early years. Focusing on mathematics learning from birth to 5 years, the book's underlying assumption is that it is possible to offer guidance to professionals working with families with young children concerning how to engage and support families in the area of mathematics learning, including those families who seem alienated from education services. Specifically, the respective chapters present a framework for understanding children's early mathematical development and the important role of families in this regard. They describe effective strategies for engaging families in their children's mathematics learning, including those who are marginalised and experience multiple disadvantages, so that all families can best support their children's mathematical learning and their development of positive attitudes towards learning. In closing, hurdles and opportunities within the systems surrounding family engagement are addressed.

Motherhood, Education and Migration Taghreed Jamal Al-deen 2019-09-19 This book draws together analysis of class, gender, ethnicity and processes of migration in the context of family-school relationships. It provides an original analysis of the role of class as gendered and ethnicised in the explanation of the reproduction of educational inequalities. This book's analysis of class is developed through insights into how class, gender, ethnicity and religion are interrelated and connected to patterns of advantages and disadvantages in transnational flows. It explores parental involvement in children's education in the migratory context as a key site for the analysis of social class positioning and repositioning, focusing on a group of migrant Muslim mothers living in Australia. This book sheds lights on the interconnection of class, gender, ethnicity and religion embedded in migrant mothers' lives and the roles of these facets in regard to the education of their children. Delving into Muslim migrant mothers' practices and beliefs concerning their involvement provides new understanding of how support of children's education is shaped by the process of migration along with the neoliberal reforms of education systems and in particular repositioning of social class.

Career Assessment Mary McMahon 2015-07-21 *Career Assessment: Qualitative Approaches* will assume a seminal place in the field of career development as the first book to focus solely on qualitative approaches to career assessment. This book represents a timely and important contribution to career development as it seeks to meet the needs of increasingly diverse client groups. Part 1, *Foundations* strongly positions qualitative career assessment in its historical, philosophical, theoretical and research contexts. The book is innovative by considering qualitative career assessment through the lens of learning. Part 2, *Instruments*, presents the first collation of chapters on a comprehensive range of qualitative career assessment instruments and processes written to a standard format to enable readers to compare, contrast and evaluate approaches. Part 3, *Using quantitative career assessment qualitatively*, mitigates against depicting an unnecessary divide in the field between quantitative and qualitative career assessment by considering their complementarities. Part 4, *Diverse Contexts*, considers qualitative approaches to career assessment in contexts other than able western, middle class settings. Part 5, *Future Directions*, reflects on the chapters and poses suggestions for the future. With high profile authors from nine different countries, the book represents a truly international contribution to the field of career development. In its focus on qualitative career assessment, this book holds a unique position as the only such text and will therefore assume an important place in the libraries of researchers, academics, and career practitioners.

Teachers' and Families' Perspectives in Early Childhood Education and Care Sivanes Phillipson 2019-01-30 The second volume in this *Early Childhood Education in the 21st Century: International Teaching, Family and Policy Perspectives* miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world. The aim of this volume is to articulate the key components of teacher education and family practices that impact young children's education and care. Each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and/or family practices and the thinking around those practices that are important for early childhood development. Offering a unique insight into how teachers and families work together in different countries, the book is essential reading for early childhood educators, researchers, early childhood organisations, policy makers and those interested to know more about early childhood within an international

perspective.

The Democracy Advantage, Revised Edition Morton Halperin 2009-12-16 Reviewing 40 years of hard, empirical data, from China and India to Chile and Iraq, the authors show that poor democracies beat poor autocracies in every economic measure. In addition, the authors offer dramatic evidence that democracies are less likely to fight each other and that terrorists more often find safe haven in authoritarian countries such as Egypt, Saudi Arabia, and Pakistan.

Asian/American David Palumbo-Liu 1999 This book argues that the invention of Asian American identities serves as an index to the historical formation of modern America. By tracing constructions of "Asian American" to an interpenetrating dynamic between Asia and America, the author obtains a deeper understanding of key issues in American culture, history, and society. The formation of America in the twentieth century has had everything to do with "westward expansion" across the "Pacific frontier" and the movement of Asians onto American soil. After the passage of the last piece of anti-Asian legislation in the 1930's, the United States found it had to grapple with both the presence of Asians already in America and the imperative to develop its neocolonial interests in East Asia. The author argues that, under these double imperatives, a great wall between "Asian" and "American" is constructed precisely when the two threatened to merge. Yet the very incompleteness of American identity has allowed specific and contingent fusion of "Asian" and "American" at particular historical junctures. From the importation of Asian labor in the mid-nineteenth century, the territorialization of Hawaii and the Philippines in the late-nineteenth century, through wars with Japan, Korea, and Vietnam and the Cold War with China, to today's Asian Pacific Economic Cooperation group, the United States in the modern age has seen its national identity as strongly attached to the Pacific. As this has taken place, so has the formation of a variety of Asian American identities. Each contains a specific notion of America and reveals a particular conception of "Asian" and "American." Complicating the usual notion of "identity politics" and drawing on a wide range of writings—sociological, historical, cultural, medical, anthropological, geographic, economic, journalistic, and political—the author studies both how the formation of these identifications discloses the response of America to the presence of Asians and how Asian Americans themselves have inhabited these roles and resisted such categorizations, inventing their own particular subjectivities as Americans.

Paradigms of Gifted Education David Yun Dai 2021-09-03 This book highlights how to conduct research in gifted education when researchers have to choose from myriad theoretical ideas, hypotheses, claims, practical models, and strategies. It shows researchers how to build clarity, rigor, and relevance into a research agenda that combats fragmentation and contributes to enhanced theoretical and practical endeavors in the field. Specifically, *Paradigms of Gifted Education* advocates a paradigmatic approach to conducting research in gifted education and shows how it can be done every step of the way by specifying the essential questions of What?, Why?, Who?, and How? in a coherent manner, and by selecting methods that are appropriate for the question asked and the phase of the research efforts. To facilitate the development of a research agenda, the book identifies three major paradigms of gifted education and 20 essential research questions that would help move the field forward.

Confucianism, Discipline, and Competitiveness Chris Baumann 2019-07-15 The importance of competitiveness has increased rapidly in recent years, where a

fresh look at the different forms in which competitiveness manifests is needed. Though the exceptional growth of East Asian economies has been hypothesised previously from a socio-cultural perspective, links have often been vague with little empirical evidence to support them. This book proposes that a unique paradigm of competitiveness has developed in the East as a result of the cultural traditions and social values influenced by Confucianism, and extends this hypothesis by exploring a critical missing link: the role of discipline. Based on data from the Programme for International Student Assessment (PISA) and World Economic Forum (WEF), this book sheds light on important insights, through empirical evidence, that culture and discipline play an important role toward a country's academic performance, and ultimately, competitiveness. In comparing six geographical clusters, this book analyses data by applying the "Inter-ocular Test" - visualisation of data distributions - to supplement traditional statistical mean comparisons. The findings advance the discourse on culture and performance, by drawing attention to the significant impact that improving discipline can have for a nation's productivity-not only those of Confucian East Asia. Written with the evolving global economy in mind, this book highlights the relevance of discipline for shaping individual productivity for the future workforce, and offers new perspectives on how this can be achieved for all societies through three key contributions: Taxonomy of Discipline dimensions, "Parent-Engagement-School-Discipline Taxonomy" (PESD), and Wheel of Competitiveness. Building on the authors' prior works, this book offers a comprehensive look at three interrelated concepts: Confucianism, Discipline, and Competitiveness, and how they relate to performance in East Asia. Written in an accessible style, this book will be a valuable guide for students, educators, practitioners, and policy-makers who seek to further understand the valuable role of discipline in shaping the success of societies, present and future.

The Oxford Handbook of Expertise Paul Ward 2019-11-14 The study of expertise weaves its way through various communities of practice, across disciplines, and over millennia. To date, the study of expertise has been primarily concerned with how human beings perform at a superior level in complex environments and sociotechnical systems, and at the highest levels of proficiency. However, more recent research has continued the search for better descriptions, and causal mechanisms that explain the complexities of expertise in context, with a view to translating this understanding into useful predictions and interventions capable of improving the performance of human systems as efficiently as possible. The Oxford Handbook of Expertise provides a comprehensive picture of the field of Expertise Studies. It offers both traditional and contemporary perspectives, and importantly, a multidiscipline-multimethod view of the science and engineering research on expertise. The book presents different perspectives, theories, and methods of conducting expertise research, all of which have had an impact in helping us better understand expertise across a broad range of domains. The Handbook also describes how researchers and practitioners have addressed practical problems and societal challenges. Throughout, the authors have sought to demonstrate the heterogeneity of approaches and conceptions of expertise, to place current views of expertise in context, to show how these views can be used to address current issues, and to examine ways to advance the study of expertise. The Oxford Handbook of Expertise is an essential resource both to those wanting to gain an up-to-date knowledge of the science of expertise and those wishing to study experts.

Asian Migration and Education Cultures in the Anglosphere Megan Watkins
2019-03-27 Asian migration and mobilities are transforming education cultures

in the Anglosphere, prompting mounting debates about 'tiger mothers' and 'dragon children', and competition and segregation in Anglosphere schools. This book challenges the cultural essentialism which prevails in much academic and popular discussion of 'Asian success' and in relation to Asian education mobilities. As anxiety and aspiration within these spaces are increasingly ethnicised, the children of Asian migrants are both admired and resented for their educational success. This book explores popular perceptions of Asian migrant families through in-depth empirically informed accounts on the broader economic, social, historical and geo-political contexts within which education cultures are produced. This includes contributions from academics on global markets and national policies around migration and education, classed trajectories and articulations, local formations of 'ethnic capital', and transnational assemblages that produce education and mobility as means for social advancement. At a time when our schooling systems and communities are undergoing rapid transformations as a result of increasing global mobility, this book is a unique and important contribution to an issue of pressing significance. This book was originally published as a special issue of the *Journal of Ethnic and Migration Studies*.

Goods from the East, 1600–1800 Maxine Berg 2015-07-13 *Goods from the East* focuses on the fine product trade's first Global Age: how products were made, marketed and distributed between Asia and Europe between 1600 and 1800. It brings together established scholars as well as new, to provide a full comparative and connective study of this trade.

Constructing Educational Achievement Sivanes Phillipson 2014-06-03 International interest focuses on why pupils from East-Asia tend to outperform pupils from the West and scholars have proposed a number of possible explanations to account for these international trends. Using Vygotsky's theory (1978) as a conceptual framework to "construct" school achievement, this book puts forward culturally relevant context for understanding developmental aspects of children's school achievement and their implication to classroom practice and education progress. Converging the two important lines of inquiry – the child factor and the sociocultural factor – this book showcases evidence-based scholarly works from across the globe that shed light on causes of academic achievement in different contexts. The book brings together eminent scholars from early childhood, primary education, secondary and vocational education who expertly capture the vitality of development and processes of specific child factors and their interaction with their environment that explain their school achievement. Foregrounded in the five planes of cultural historical, institutional, social, personal and mental, the research explain how children think, learn and form the will to perform amidst the changing social and family environment, and challenging school and educational environment.

Nativism and Modernity Ming-yan Lai 2009-01-01 Comparative study of contemporary nativist literary and cultural movements in China and Taiwan.

Gifted Education in Asia David Yun Dai 2015-09-01 The book "Gifted Education in Asia: Problems and Prospects" is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in Asia (Hong Kong, India, Japan, Mainland China, Saudi Arabia, Singapore, South Korea, Taiwan, and Turkey), five commentaries that put gifted education in a global context, and a conclusion chapter that provides a long-term projection of future developments in gifted education in an

information age and knowledge economy in the 21st century, and what challenges and opportunities lie ahead for Asian countries. As Asia has become an economic powerhouse globally, and its education has also gained global attention (e.g., its stellar performance in international comparisons such as PISA), gifted education gearing toward the cultivation of the most precious human capital gains added importance. Authors of the 15?Chapter volume come from Asia, Europe, and North America, and they represent top experts in the field of education. The book is an authoritative source of knowledge for anyone interested in gifted education, talent development, and creativity in this region. Policy makers, business and school leaders, teachers, educational researchers, and parents will find this book informative and thought?provoking.

Handbook of Giftedness in Children Steven I. Pfeiffer 2018-06-09 In one comprehensive resource, this superb handbook covers everything you need to know about the subject. It brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns. Particular attention is given to social and family contexts, and evidence-based strategies and interventions offer solid guidelines on assessment, curriculum design, and encouraging and nurturing talent - from preschool through adolescence.

Representations of Children and Success in Asia Shih-Wen Sue Chen 2022-09-28 This edited volume explores how success is conceptualized and represented in texts for young people in Asia. The essays in this collection examine how success for children relates to education, family, gender, race, class, community, and the nation. It answers the following questions: How is success for children represented in literature, cinema, and popular media? In what ways are these images grounded in the historical, political, and cultural contexts in which they are produced and consumed? How does childhood agency influence ideas about success in Asia? Highlighting the similarities and differences in how success is defined for children and young adults in Japan, South Korea, People's Republic of China, Singapore, Taiwan, Indonesia, Vietnam, and India, this volume argues that success is an important keyword in the literary and cultural study of childhood in Asia.

Potenzialentwicklung. Begabungsförderung. Bildung der Vielfalt. Christian Fischer 2017 Mit Blick auf die internationalen Vergleichsstudien wird deutlich, dass sowohl Kinder auf den unteren Kompetenzstufen als auch auf den oberen Kompetenzstufen in ihren Potenzialen und Begabungen gefördert werden müssen. Dies umfasst vielfältige Begabungsbereiche und bedeutet die Berücksichtigung interpersonaler Vielfalt, aber auch intrapersonaler Diversität etwa von begabten Kindern aus benachteiligten Lagen oder von mehrfach außergewöhnlichen Kindern. Vom 9. bis 12. September 2015 widmete sich der 5. Münstersche Bildungskongress mit dem Thema 'Potenzialentwicklung. Begabungsförderung. Bildung der Vielfalt.' ebendiesen Inhalten, mit dem Ziel, die Begabungsförderung in die Mitte der Gesellschaft zu rücken. Mit über 135 Beiträgen haben Wissenschaftler/innen und Praktiker/innen neue Impulse gesetzt, Themen diskutiert und neue Ansätze vorgetragen. Dank der interessanten Beiträge und anregenden Gespräche wurde der 5. Münstersche Bildungskongress zu einem anspruchsvollen Format wissenschaftlichen Austausches und interdisziplinären Gesprächs. Die dort vorgetragenen und diskutierten Beiträge werden hier zusammengefasst. Der vorliegende erste Band umfasst Beiträge aus der Begabungsforschung aus dem frühkindlichen, schulischen, außerschulischen und beruflichen Kontext. Zusätzlich finden sich in diesem Band auch

Symposiumsbeiträge zur Talententwicklung, die im Rahmen des Kongresses vorgestellt wurden.

Third International Handbook of Globalisation, Education and Policy Research

Joseph Zajda 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade. It provides an accessible, practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue. It first examines globalisation, education and policy research and reforms in higher education, including coverage of main trends in education and policy reforms globally, as well as specific policy issues such as gender, equity, minorities and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation, the state and education reforms globally. It features coverage on curricula issues and education reforms in schools around the world, the curriculum in the global culture, as well as globalisation and education futures, with respect to social justice and human rights. The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus—offering possible strategies for the effective and pragmatic policy planning and implementation at the local, regional and national levels. It will serve as a vital sourcebook of ideas for researchers, practitioners and policy makers in education.

Recent Social, Environmental, and Cultural Issues in East Asian Societies

Merviö, Mika Markus 2019-11-15 East Asian societies continue to react to developments occurring in the Western part of the world as well as influence development elsewhere due to the global reach of East Asian economies and the increased political weight of East Asian societies. These systems have distinctive features often connected with local social and cultural traditions. However, these traditions are constantly being reinterpreted, and the changing meanings attached to them must be taken into account. Recent Social, Environmental, and Cultural Issues in East Asian Societies is an essential research book that explores various social, environmental, and cultural issues challenging modern East Asian cultures and their implications on society. Featuring a wide range of topics such as local identity, social risk, and government policy, this book is ideal for researchers, policymakers, sociologists, managers, anthropologists, politicians, diplomats, academicians, and students.

Tourism and Borders Professor Helmut Wachowiak 2012-11-28 Although globalization has led to increased cross-border traffic, there has been little examination of how crossing political boundaries affects tourism and vice versa. Bringing together case studies from Europe, the USA and Southern Africa, this volume discusses current issues and policies, destination management and communication, and planning in cross-border areas. Topics studied include borders as tourist attractions and destinations in their own right, as barriers to travel and the growth of tourism, boundaries as links of transit and the growth of supranationalism. The book concludes that the role of borders has changed dramatically in recent years. Many more borders that have traditionally hosted large-scale tourism are becoming more difficult to cross, primarily because of safety and immigration concerns. On the other hand, places that were once forbidden to foreigners are now opening up and new destinations are becoming more commonplace.

Families, Professionals, and Exceptionality Ann P. Turnbull 2001 Guide for

parents and professionals on how to collaborate and to advocate for children with special needs. This current edition includes a multicultural approach and vignettes of over a dozen families to provide an understanding of how empowerment can help.

Conceptions of Giftedness and Talent Robert J. Sternberg 2020-12-18 This book brings together eminent and emerging scholars to present cutting-edge research on diverse conceptions of giftedness and talent from a range of international perspectives. It covers classical views, emphasizing IQ, but also seeks to move the academic debate on from the common exclusive emphasis on IQ-based skills. In each chapter the contributors address both theoretical advances and practical applications for administrators, teachers, and parents. The editors conclude by integrating the different points of view and showing ways in which major ideas, even when given different names, can be integrated to provide a holistic and integral viewpoint on giftedness and talent. This book will appeal to students and scholars of creativity, giftedness and gifted education; as well as to practitioners, teachers and education policymakers.

Superpower, China? Niv Horesh 2014-10-27 This book sets out to answer how China's rise can best be understood from both East Asian and Western perspectives. It also assesses the prospect of realignment away from the US hegemony in East Asia in light of persistent regional rivalries. Throughout the book, the authors show that for China's neighbours, as well as for its own intellectuals, historicizing the country's rise provides one way of understanding its current ascendant trajectory, on the one hand, and acute social problems, on the other. To which historical precedent should one turn? Did Japanese Prime Minister Abe Shinzo get it right when he recently likened the contemporary Sino-Japanese relationship to that of Germany and Britain on the eve of World War I? Is Harvard Law School's Noah Feldman correct in his assertion that China and the United States are on the verge not of a Cold War but of a "Cool War," in which a "classic struggle for power is unfolding at the same time as economic cooperation is becoming deeper? The authors examine these questions and also focus on other observations that becloud China's rise. Contents: Introduction Was There a Pre-Modern or Early-Modern "China Model"? How Unique Is Today's "China Model" Beyond Lu Xun: A Critique of Chinese Exceptionality, Meritocracy, and Historicity as Conceived in Wang Hui's Thought Beyond Tianxia: Chinese Historicity, Meritocracy, and Exceptionality in Yan Xuetong's, Hu Angang's, and Pan Wei's Thought "Seoul Searching": The History, Politics, and Prejudice behind the Re-naming of the Korea's Capital in Chinese Is My Rival's Rival a Friend? Popular Third-Party Perceptions of Territorial Disputes in East Asia Conclusions Readership: Graduates and researchers specializing in China Studies; international relations specialists. Key Features: One of few books to study how Japanese and Koreans of various political persuasions – and how historians more broadly – envision China's nascent claim to global leadership Sets out to answer how China's rise can best be understood from both East Asian and Western perspectives Assesses the prospect of realignment away from the US hegemony in East Asia in light of persistent regional rivalries Keywords: China; Japan; Korea; Territorial and Maritime Disputes; National Identity; Nationalism; Blogs; China Model; Beijing Consensus; Great Divergence; Tianxia; Wangdao; New Left

Advancing Cross-Cultural Perspectives on Educational Psychology Gregory Arief D. Liem 2013-08-01 Scholars and practitioners in the fields of education and educational psychology have come to agree that conceptions of learning and teaching, student and teacher motivation, engagement, learning and teaching

strategies, and by implication, student academic achievement and teacher effectiveness are also influenced by a sociocultural context where the schooling process takes place. This raises the question if educational psychology theorizing and findings can be adopted to inform and guide teaching and learning in different cultures. As such, there is a compelling and timely need for educational psychology researchers to harness advanced cross-cultural research designs and look at the different key facets of student and teacher academic careers from a cross-cultural perspective. Dennis McInerney is one of the key pioneering figures in cross-cultural educational psychology and has also edited a book series on Research on Sociocultural Influences on Motivation and Learning (Information Age Publishing). His ideas and research have inspired many to examine the role of sociocultural context in motivation and learning. This volume is a celebration of McInerney's numerous and extensive contributions as a scholar, as well as an appreciation of his personal qualities that make him such an inspiring person. In this festschrift, the editors seek to extend the scholarly contributions of Dennis McInerney by inviting internationally recognized and leading educational psychology scholars who have inspired and been inspired by his work to re-examine their research expertise from a cross-cultural perspective. The volume aims to stimulate researchers, scholars, and graduate students in their endeavor to re-look their research from a cross-cultural lens.

A New Strategy for Complex Warfare: Combined Effects in East Asia Thomas Drohan 2016-03-25 This book develops new theory for superior strategy in complex warfare. The approach is comprehensive and practical, and it is applied to three contemporary security crises involving the United States, China, the Koreas, and Japan. Beginning with existing theories on strategy and culture, a new interpretation of "combined effects strategy" is introduced based on research and years of experience. Drawing from security theory and military doctrine, combined effects strategy is presented as a comprehensive process that subsumes the prevailing paradigm of combined arms. The entire book is written using the language of combined effects theory developed in the first chapter. Extensive use of symbols, text boxes, and charts orients the reader on combined effects in the three cases that follow. Unlike previous works, this study considers security culture as a way to understand warfare conceived and waged broadly: patterns of confrontation and cooperation, threat perception and assessment, and strategic effectiveness. Also for the first time, contemporary crises detail the interaction of strategies operating as lines of effect which when combined, create powerful synergies. A summary analysis of each case develops implications for future strategy. The concluding chapter is unique in its discussion of the influence of security culture on operational concepts, when lines of effect combine, and how security culture informs combined effects strategy, particularly for the United States. This is an important book for students, faculty, policy makers and practitioners with interests in strategy, global and US national security, defense policy, Asian regional security, Asian studies, military culture, military effectiveness, the future of warfare, and foreign policy. This book is in the Rapid Communications in Conflict and Security (RCCS) Series (General Editor: Geoffrey R.H. Burn).

The Power of Expert Teaching Shane N. Phillipson 2020-12-24 Throughout the world, the challenges facing modern education are formidable. Although some of the challenges facing are unique to each educational jurisdiction, there are also some important commonalities that transcend jurisdictions. Irrespective of the nature of these challenges, there is an increasing focus on teacher quality - what it is and how to enhance it. To date, research tells us what expert

teachers should be doing in their classrooms. This approach is based on the idea that teaching expertise is nothing more than the accumulation of specific skills and knowledge, and as teachers acquire these skills and knowledge most of our educational challenges can be overcome. This book questions this idea by asking 37 teachers who are already recognised as experts to share their classroom secrets. Importantly, the teachers come from diverse cultural contexts, including Australia, Finland, Hong Kong and the US, and they share: how they became expert teachers; their expectations for every student when they enter their classroom; how they view and encourage teacher-parent partnerships; and what skills and knowledge they consider important for expert teaching. To our knowledge, this is the first book that compares and contrasts the approaches taken by expert teachers from four very different cultural groups. The book helps to demystify the work of the modern teacher - what they do and the challenges they face. If you aspire to be an expert teacher, this book provides a clear model of how to approach the process. If you are an education researcher searching for 'impact', this book outlines what are some of the emerging hot topics in education research. If you are involved in teacher education then this book offers some new approaches to initial teacher education. If your focus is on educational policy, this book helps make sense of the links between the classrooms of expert teachers, education research and academic achievement. Finally, this book will help parents understand how best to partner with their child's teacher in order to enhance their learning.

East Asian Development Yilmaz Akyuz 2020-06-30 This collection of papers challenges the conventional view of East Asian development driven by open and efficient markets and suggests that considerable diversity both at the institutional level and in policy approaches lies behind the region's rapid economic growth.

Southeast Asia's Industrialization K. Jomo 2001-10-02 Drawing on a wide range of expertise, this volume addresses fundamental issues surrounding industrialization in Southeast Asia, which are particularly pressing now that the region's miracle has been transformed into a debacle, and the world seeks to draw lessons from the experience. The contributors address crucial questions such as: How did Southeast Asia industrialize? What have been the consequences of domination by foreign investment? Did the region's resource wealth weaken its imperative to industrialize? Why else has Southeast Asia's industrialization been inferior to the rest of the East Asian region? Did the countries' financial systems help industrialization? Was this industrialization sustainable? The volume includes detailed studies of Singapore, Malaysia, Thailand and Indonesia.

Educating Young Children With and Without Exceptionalities Tachelle Banks 2019-02-01 Early childhood education (ECE) has always been intertwined with the use of developmentally appropriate practice (DAP). To support excellence in ECE, it is critical how the knowledge about individual children and child development principles combined with the knowledge of effective early learning practices. Effective early childhood education involves an interdisciplinary collaborative process that is influenced by many factors. We present these aforementioned realities in *Educating Young Children With and Without Exceptionalities: New Perspectives*. In addition, we argue that general and special educators need to focus on applying new knowledge to better address critical issues that advance the field of educator preparation and improve educational outcomes for young children. Early childhood research confirms the need for intensive intervention and remedial education—we need to avoid

approaches that are “too little” or “too late.” Also proven to yield positive results for children are practices familiar to early childhood educators. These practices include relationship-based teaching and learning; partnering with families; adapting teaching for children from different backgrounds and for individual children; active, meaningful, and connected learning; and smaller class sizes. Evidence of the benefits of these practices suggests that they should be extended more widely into the elementary grades.

Exceptionality in East Asia Shane N. Phillipson 2013-01-04 The continual successes of students from East-Asia are confirmed in a variety of international tests of academic achievement and yet, despite this attainment, many scholars have realised that a substantial proportion of these students are also underachieving. Using the actiotope model of giftedness to integrate a broad range of research, this innovative book features a number of chapters written by internationally recognised scholars in a frank and lively discussion about the origins of exceptionality in students from East Asia. With the actiotope model as the theoretical framework, the book distinguishes between trait models of giftedness and systems approaches to exceptionality. Breaking new ground in understanding the complex interactions between a learner's environment, goals, intelligence and motivations in the development of their ever-expanding knowledge and skill set, this book will: describe, with examples, a systems approach to the development of exceptionality, allowing educators and researchers the ability to track students with greater precision; influence the means by which educators identify and support students with the potential for exceptional performance; suggest possible reasons for the variability in the achievement of potentially gifted students; provide strategies to support these students; have a profound effect on the way that exceptionality and giftedness are defined and understood, not only in East Asia but also in the West. Covering issues that have firm theoretical foundations and which are based on cutting edge ideas, *Exceptionality in East Asia* has significant implications for gifted education and is essential reading for scholars, undergraduate and postgraduate students interested in the psychological and social basis of exceptionality.

Pedagogy for Creative Problem Solving Peter Merrotsy 2017-05-08 This book provides students and practising teachers with a solid, research-based framework for understanding creative problem solving and its related pedagogy. Practical and accessible, it equips readers with the knowledge and skills to approach their own solutions to the creative problem of teaching for creative problem solving. First providing a firm grounding in the history of problem solving, the nature of a problem, and the history of creativity and its conceptualisation, the book then critically examines current educational practices, such as creativity and problem solving models and common classroom teaching strategies. This is followed by a detailed analysis of key pedagogical ideas important for creative problem solving: creativity and cognition, creative problem solving environments, and self regulated learning. Finally, the ideas debated and developed are drawn together to form a solid foundation for teaching for creative problem solving, and presented in a model called Middle C. Middle C is an evidence-based model of pedagogy for creative problem solving. It comprises 14 elements, each of which is necessary for quality teaching that will provide students with the knowledge, skills, structures and support to express their creative potential. As well as emphasis on the importance of self regulated learning, a new interpretation of Pólya's heuristic is presented.

Aestheticizing Public Space Lu Pan 2015-06-22 A photo collage of past and present street visuals in Asia, *Aestheticizing Public Space* explores the domestic, regional, and global nexus of East Asian cities through their graffiti, street art and other visual forms in public space. Attempting to unfold the complex positions of these images in the urban spatial politics of their respective regions, Lu Pan explores how graffiti in East Asia reflects the relationship between aesthetics and politics. The book situates itself in a contested dynamic relationship among human bodies, visual modernity, social or moral norms, styles, and historical experiences and narratives. On a broader level, this book aims to shed light on how aesthetics and politics are mobilized in different contested spaces and media forms, in which the producer and the spectator change and exchange their identities.

The Secular in South, East, and Southeast Asia Kenneth Dean 2018-06-13 This innovative edited collection provides a comprehensive analysis of modern secularism across Asia which contests and expands prevailing accounts that have predominantly focused on the West. Its authors highlight that terms like 'secular', 'secularization', and 'secularism' do not carry the same meanings in the very different historical and cultural contexts of Asia. Critiquing Charles Taylor's account of secularism, this book examines what travelled and what not in 'the imperial encounter' between Western secular modernity and other traditions outside of the West. Throughout the book, state responses to religion at different points in Chinese and South-East Asian history are carefully considered, providing a nuanced and in-depth understanding of post-secular strategies and relations in these areas. Particular attention is given to Catholicism in the Philippines, Vietnam, and Singapore, and Hinduism and Chinese religion in Malaysia, Singapore, and India. This theoretically engaged work will appeal to students and scholars of Asian studies, anthropology, religious studies, history, sociology, and political science.

Globalization, Changing Demographics, and Educational Challenges in East Asia Emily Hannum 2010-05-12 Offers a snapshot of key educational stratification issues in East Asian nations, and their evolution in conjunction with changing student populations. This book addresses issues ranging from curricular adaptations to globalization, to persisting and new forms of educational stratification, to new multiculturalism in educational policy.

Contemporary Pioneers in Teaching and Learning Héfer Bembenutty 2015 A volume in *Contemporary Pioneers in Educational Psychology: Theory, Research, and Applications* Series Editor: Hefer Bembenutty, Queens College of the City University of New York This volume traces the socialization processes, professional development, career paths, and theories and research of contemporary pioneers in education and psychology. This volume contains interviews of leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs, and experiences that made them who they are today. These scholars responded to questions pertaining to their childhood socialization, initial interest in education and psychology, role models, research interests and major findings, future direction of their research, educational implications derived from their research, and perception of their legacy. They are real people who have had experiences like anybody else, but who found homes and teachers who supported them. While in college, they found educators who mentored them. Readers will

find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology, provides helpful sources where they can learn about how major theories developed and where they are moving, and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research. Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways."

Charting Thoughts: Essays on Art in Southeast Asia Low Sze Wee 2017-12-31 A constellation of thoughts by 25 established and emerging scholars who plot the indices of modernity and locate new coordinates within the shifting landscape of art. These newly commissioned essays are accompanied by close to 200 full-colour image plates.

Divide and Deal Peter A. Swenson 2010-07-12 At the beginning of the 21st-century, a vanguard of young, affluent black leadership has emerged, often clashing with older generations of black leadership for power. The 2002 Newark mayoral race, which featured a contentious battle between the young black challenger Cory Booker and the more established black incumbent Sharpe James, was one of a series of contests in which young, well-educated, moderate black politicians challenged civil rights veterans for power. In *The New Black Politician*, Andra Gillespie uses Newark as a case study to explain the breakdown of racial unity in black politics, describing how black political entrepreneurs build the political alliances that allow them to be more diversely established with the electorate. Based on rich ethnographic data from six years of intense and ongoing research, Gillespie shows that while both poor and affluent blacks pay lip service to racial cohesion and to continuing the goals of the Civil Rights Movement, the reality is that both groups harbor different visions of how to achieve those goals and what those goals will look like once achieved. This, she argues, leads to class conflict and a very public breakdown in black political unity, providing further evidence of the futility of identifying a single cadre of leadership for black communities. Full of provocative interviews with many of the key players in Newark, including Cory Booker himself, this book provides an on the ground understanding of contemporary Black and mayoral politics. Article: Black politics, reinvented – Salon.com speaks to Andra Gillespie

Identities, Practices and Education of Evolving Multicultural Families in Asia-Pacific Jan Gube 2022-02-25 This edited book highlights the identities and practices of ethnically diverse families and schools in contexts where multicultural policies are not always a priority. In an era of globalization and ensuing population mobility, it places a focus on Asia-Pacific, a continent with diverse customs, populations and languages, but grapples with what it might mean to be multicultural. The book features studies and frameworks that illustrate how minoritized communities engage with the diversity they live in and strategies in adjusting and adapting to their sociocultural environments, including practices that might support these efforts. This book represents initiatives and interdisciplinary scholarship from Japan, Hong Kong, China, Australia, South Korea, Thailand, and Taiwan, which underscore the intersection of identities, cultural values, efforts, conflicts, and religions in making diversity work in their contexts. Collectively, these works make a unique contribution by invigorating debates on the flows and evolvement of cultural values and practices within and across families and institutions. This book will appeal to researchers, practitioners and readers with interest in the

current state of cultural diversity among minoritized families in Asia-Pacific and beyond.