

Fatal Advice How Safe Sex Education Went Wrong Ser

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Inventing the Silent Majority in Western Europe and the United States Anna von der Goltz 2019-03-28 For historians of social movements, this text explores 1960s and 1970s conservative political activism in the US and Western Europe.

Becoming Subjects: Sexualities and Secondary Schooling Mary Louise Rasmussen 2012-11-12 This book focuses on key contemporary discourses related to sexualities and schooling. Such discourses include: educational strategies used to support lesbian, gay, bisexual, and transgender (LGBT) students; considerations of how educators might influence students' sexual identity; narratives of risk and violence often associated with LGBT youth; stories of salvation and protection; as well as debates relating to the 'closet' and calls to 'come out' in the classroom. People often are left out of discussions of sexualities and schooling are also incorporated in this text.

Disputing the Subject of Sex Cris Mayo 2007-04-26 Sexuality remains a hotly debated subject, nowhere more so than in education. This perceptive and balanced book shows that discussions of sexuality and schooling can be simultaneously polarizing and democratizing. *Disputing the Subject of Sex* examines controversies over sex, AIDS, and gay-inclusive multicultural education, which offer especially fruitful opportunities to explore the claims of various identities, the social aims of public schools, and the relation between schools and the publics they serve. These controversies help to show the kind of confused tumble of discourses, seemingly nonsensical policy decisions, and student resistances that are born of arguments over sexuality and community membership. In part, disputes over sexuality are driven by conservative and anti-pluralist agendas that help communities draw strong lines around themselves in an effort to stave off what they perceive as threatening shifts in gender and sexual identity. However, these disputes are also democratizing, allowing a variety of constituents to argue their case in the public sphere. Rather than choosing between one of these two positions, this book uses case studies, interviews with queer youth, and analysis of curricular texts to help readers understand how power dynamics play out in educational

controversies and how they can guide us to new ideas about students' abilities to learn and relate ethically to one another about the subject of sex.

Contemporary Studies in Canadian Curriculum Darren Stanley 2011-01-01 This important collection addresses the current state of curriculum studies in Canada. It is divided into three parts, focusing respectively on social identities, cultural perspectives, and Indigenous and environmental perspectives. With contributors from universities across Canada, and with topics ranging from the incorporation of Indigenous knowledge to political freedom in the classroom, from sex education to the practice of close writing, *Contemporary Studies in Canadian Curriculum* is an invaluable exploration of the principles and practices of curriculum theory.

The Columbia Reader on Lesbians and Gay Men in Media, Society, and Politics Larry P. Gross 1999 More than one hundred articles, essays, and primary documents cover the formation of gay identity, religious, scientific, medical, and legal perspectives, the mainstream media, lesbian and gay media, and community prospects and tactics--from Eve Kosofsky Sedgwick's essay, "How to Bring Your Kids Up Gay," to Joseph Cardinal Ratzinger's "Letter to the Bishops of the Catholic Church on the Pastoral Care of Homosexual Persons," to a 1947 *Newsweek* article, "Homosexuals in Uniform".

Policing Public Sex Ephen Glenn Colter 1996 As some activists have turned to regulation rather than education in the effort to curb the AIDS epidemic, the public culture at the foundation of queer culture has come under attack.

Seven Going on Seventeen Jacqueline Reid-Walsh 2005 The tween is the «new girl on the block» in girlhood studies. Although the study of tween life may have derived from a particular marketing orientation at the end of the twentieth century, it is not limited by it. On the contrary, this collection of essays shows that «tween» is not a simple or unified concept, nor is it limited to a certain class of girls in a few countries. This collection by an international group of authors highlights specific methodologies for working with (and studying) tween-age girls, provides challenges to the presumed innocence of girlhood, and engages in an analysis of marketing in relation to girlhood. In so doing, this book offers a reading on these three or four years in a girl's life that suggests that this period is as fascinating as the teen years, and as generative in its implications for girlhood studies as studies of both younger and adolescent girls.

Beyond Sexuality Tim Dean 2000-09 *Beyond Sexuality* points contemporary sexual politics in a radically new direction. Combining a psychoanalytic emphasis on the unconscious with a deep respect for the historical variability of sexual identities, this original work of queer theory makes the case for viewing erotic desire as fundamentally impersonal. Tim Dean develops a reading of Jacques Lacan that—rather than straightening out this notoriously difficult French psychoanalyst—brings out the queer tensions and productive incoherencies in his account of desire. Dean shows how the Lacanian unconscious "deheterosexualizes" desire, and along the way he reveals how psychoanalytic thinkers as well as queer theorists have failed to exploit the full potential of this conception of desire. The book elaborates this by investigating social fantasies about homosexuality and AIDS, including gay men's own fantasies about sex and promiscuity, in an attempt to illuminate the challenges facing safe-sex education. Taking on many shibboleths in contemporary psychoanalysis and queer theory—and taking no

prisoners—Beyond Sexuality offers an antidote to hagiographical strains in recent work on psychoanalysis, Foucault, and sexuality.

LGBTQ Social Movements Lisa M. Stulberg 2018-01-16 In recent years, there has been substantial progress on lesbian, gay, bisexual, transgender, and queer (LGBTQ) civil rights in the United States. We are now, though, in a time of incredible political uncertainty for queer people. LGBTQ Social Movements provides an accessible introduction to mainstream LGBTQ movements in the US, illustrating the many forms that LGBTQ activism has taken since the mid-twentieth century. Covering a range of topics, including the Stonewall uprising and gay liberation, AIDS politics, queer activism, marriage equality fights, youth action, and bisexual and transgender justice, Lisa M. Stulberg explores how marginalized people and communities have used a wide range of political and cultural tools to demand and create change. The five key themes that guide the book are assimilationism and liberationism as complex strategies for equality, the limits and possibilities of legal change, the role of art and popular culture in social change, the interconnectedness of social movements, and the role of privilege in movement organizing. This book is an important tool for understanding current LGBTQ politics and will be essential reading for students and scholars of sexuality, LGBTQ studies, and social movements, as well as anyone new to thinking about these issues.

The Routledge Queer Studies Reader Donald E. Hall 2012-06-04 The Routledge Queer Studies Reader provides a comprehensive resource for students and scholars working in this vibrant and interdisciplinary field. The book traces the emergence and development of Queer Studies as a field of scholarship, presenting key critical essays alongside more recent criticism that explores new directions. The collection is edited by two of the leading scholars in the field and presents: individual introductory notes that situate each work within its historical, disciplinary and theoretical contexts essays grouped by key subject areas including Genealogies, Sex, Temporalities, Kinship, Affect, Bodies, and Borders writings by major figures including Eve Kosofsky Sedgwick, Judith Butler, David M. Halperin, José Esteban Muñoz, Elizabeth Grosz, David Eng, Judith Halberstam and Sara Ahmed. The Routledge Queer Studies Reader is a field-defining volume and presents an illuminating guide for established scholars and also those new to Queer Studies.

Reconstructing Policy in Higher Education Elizabeth J. Allan 2009-10-16 Written for Higher Education Masters and PhD programs, this landmark textbook joins the theory of feminist post-structuralism with research methods for the purpose of policy analysis in Higher Education. It showcases the different methods that can be applied to a range of topics in Higher Education policy and policy development. Reconstructing Policy in Higher Education highlights the work of accomplished and award-winning scholars, and provides an in-depth examination of theoretical frameworks and concrete examples of how feminist post-structuralism effectively informs research methods and can serve as a vital tool for policy makers and analysts.

Talk about Sex Janice M. Irvine 2004 Describes the political transformations, cultural dynamics, and affective rhetorics that together helped ignite the passionate conflicts over sex education on both the national and local levels in the United States.

Queer Christianities Kathleen T. Talvacchia 2014-11-28 Queerness and Christianity, often depicted as mutually exclusive, both challenge received notions of the good and the natural. Nowhere is this challenge more visible than in the identities, faiths, and communities that

queer Christians have long been creating. As Christians they have staked a claim for a Christianity that is true to their self-understandings. How do queer-identified persons understand their religious lives? And in what ways do the lived experiences of queer Christians respond to traditions and reshape them in contemporary practice? *Queer Christianities* integrates the perspectives of queer theory, religious studies, and Christian theology into a lively conversation—both transgressive and traditional—about the fundamental questions surrounding the lives of queer Christians. The volume contributes to the emerging scholarly discussion on queer religious experiences as lived both within communities of Christian confession, as well as outside of these established communities. Organized around traditional Christian states of life—celibacy, matrimony, and what is here provocatively conceptualized as promiscuity—this work reflects the ways in which queer Christians continually reconstruct and multiply the forms these states of life take. *Queer Christianities* challenges received ideas about sexuality and religion, yet remains true to Christian self-understandings that are open to further enquiry and to further queerness.

Queer Theory in Education William F. Pinar 2012-10-02 Theoretical studies in curriculum have begun to move into cultural studies--one vibrant and increasingly visible sector of which is queer theory. *Queer Theory in Education* brings together the most prominent and promising scholars in the field of education--primarily but not exclusively in curriculum--in the first volume on queer theory in education. In his perceptive introduction, the editor outlines queer theory as it is emerging in the field of education, its significance for all scholars and teachers, and its relation to queer theory in literacy theory and more generally, in the humanities.

Power in the Blood William N. Elwood 1998-11-01 In this single volume, William N. Elwood has gathered potent evidence of the impact that the HIV/AIDS epidemic has had on the world, its communities, and its inhabitants, and he addresses the role of communication in affecting the way in which people respond to AIDS. With a multidisciplinary group of contributors and topics ranging from political rhetoric to interpersonal discourse, *Power in the Blood* offers a multitude of ways in which to think about power, politics, HIV prevention, and people living with HIV. Readers will be able to use this information in class discussions, program designs, grant applications, and research, as well as in their own lives. With this volume, Elwood makes a thoroughly convincing argument that communication is the key to understanding, treating, and preventing AIDS, and he inspires further action toward the goal of ending the AIDS crisis.

Melancholia and Moralism Douglas Crimp 2002 A collection of essays, originally published in journals or given as speeches, explores the social, political, economic, and cultural devastation of AIDS, explaining why AIDS no longer determines the agenda of gay politics and why it has been displaced by such issues as gay marriage and gays in the military. Reprint.

Anticipating Education Deborah Britzman 2021-04-12 A 2022 SPE Outstanding Book Award Winner *Anticipating Education* is an interdisciplinary collection of Britzman's previously published and unpublished papers that examines the dilemmas created by anticipating education, provoked when teachers, students, and professors encounter the unknown while trying to know emotional situations affecting their waiting, wanting, and wishing for teaching and learning. Anticipation has a particular flavor in scenes of education and not only since schooling presents again the *mise-en-scène* of childhood; anticipation also signifies the estranged temporality of anxiety, phantasies, and defense that compose and decompose hopes for transforming knowledge, sociality, and subjectivity in group life. This book is

composed of Britzman's well regarded and highly cited conceptual contributions to thinking broadly on topics of intersubjectivity and pedagogy at the university and schools; the reception of difficult knowledge as unresolved social conflicts in pedagogical thought; and the significance of psychoanalysis with pedagogy. Four themes address the anxieties of teaching and learning: phantasies of education; difficult knowledge; transforming subjects; and, psychoanalysis with education. *Anticipating Education* is required reading for every newly-minted faculty member. The wisdom provided in this volume will prove to be invaluable to your future career. Perfect for courses such as: Foundations of Education | Theories of Teaching and Learning | Special Topics | Advanced Curriculum Theory | Philosophy of Education | Social Thought and Education | Studies of Language, Culture and Teaching | Child and Adolescent Development

[The Palgrave Handbook of Sexuality Education](#) Louisa Allen 2016-11-09 This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

Risky Lessons Jessica Fields 2008-06-03 Curricula in U.S. public schools are often the focus of heated debate, and few subjects spark more controversy than sex education. While conservatives argue that sexual abstinence should be the only message, liberals counter that an approach that provides comprehensive instruction and helps young people avoid sexually transmitted diseases and pregnancy is necessary. Caught in the middle are the students and teachers whose everyday experiences of sex education are seldom as clear-cut as either side of the debate suggests. *Risky Lessons* brings readers inside three North Carolina middle schools to show how students and teachers support and subvert the official curriculum through their questions, choices, viewpoints, and reactions. Most important, the book highlights how sex education's formal and informal lessons reflect and reinforce gender, race, and class inequalities. Ultimately critical of both conservative and liberal approaches, Fields argues for curricula that promote social and sexual justice. Sex education's aim need not be limited to reducing the risk of adolescent pregnancies, disease, and sexual activity. Rather, its lessons should help young people to recognize and contend with sexual desires, power, and inequalities.

Critical Dialogues in Latinx Studies Ana Y. Ramos-Zayas 2021-08-10 Introduces new approaches, theoretical trends, and understudied topics in Latinx Studies This groundbreaking work offers a multidisciplinary, social-science oriented perspective on Latinx studies, including

the social histories and contemporary lives of a diverse range of Latina and Latino populations. Editors Ana Y. Ramos-Zayas and Mérida M. Rúa have crafted an anthology that is unique in both form and content. The book combines previously published canonical pieces with original, cutting-edge works created for this volume. The sections of the text are arranged thematically as critical dialogues, each with a brief preface that provides context and a conceptual direction for the scholarly conversation that ensues. The editors frame the volume around the “humanistic social sciences,” using the term to highlight the historical and social contexts under which expressive cultural forms and archival records are created. *Critical Dialogues in Latinx Studies* masterfully sheds light on the diversity and complexity of the everyday lives of Latinx populations, the political economic structures that shape enduring racialization and cultural stereotyping, and the continuing efforts to carve out new lives as diasporic, transnational, global, and colonial subjects.

Thinking the Limits of the Body Jeffrey Jerome Cohen 2012-02-01 Shows the inseparability of textuality, materiality, and history in discussions of the body.

Encyclopedia of AIDS Raymond A. Smith 1998-08-27 The Encyclopedia of AIDS covers all major aspects of the first 15 years of the AIDS epidemic, including the breakthroughs in treatment announced at the International AIDS Conference in July 1996.

Sexuality in School Jen Gilbert 2014-04-01 From concerns over the bullying of LGBTQ youth and battles over sex education to the regulation of sexual activity and the affirmation of queer youth identity, sexuality saturates the school day. Rather than understand these conflicts as an interruption to the work of education, Jen Gilbert explores how sexuality comes to bear on and to enliven teaching and learning. Gilbert investigates the breakdowns, clashes, and controversies that flare up when sexuality enters spaces of schooling. Education must contain the volatility of sexuality, Gilbert argues, and yet, when education seeks to limit the reach of sexuality, it risks shutting learning down. Gilbert penetrates this paradox by turning to fiction, film, legal case studies, and personal experiences. What, she asks, can we learn about school from a study of sexuality? By examining the strange workings of sexuality in schools, Gilbert draws attention to the explosive but also compelling force of erotic life in teaching and learning. Ultimately, this book illustrates how the most intimate of our experiences can come to shape how we see and act in the world.

Sex in Development Vincanne Adams 2005-04-12 *Sex in Development* examines how development projects around the world intended to promote population management, disease prevention, and maternal and child health intentionally and unintentionally shape ideas about what constitutes “normal” sexual practices and identities. From sex education in Uganda to aids prevention in India to family planning in Greece, various sites of development work related to sex, sexuality, and reproduction are examined in the rich, ethnographically grounded essays in this volume. These essays demonstrate that ideas related to morality are repeatedly enacted in ostensibly value-neutral efforts to put into practice a “global” agenda reflecting the latest medical science. *Sex in Development* combines the cultural analysis of sexuality, critiques of global development, and science and technology studies. Whether considering the resistance encountered by representatives of an American pharmaceutical company attempting to teach Russian doctors a “value free” way to offer patients birth control or the tension between Tibetan Buddhist ideas of fertility and the modernization schemes of the Chinese government, these essays show that attempts to make sex a universal moral

object to be managed and controlled leave a host of moral ambiguities in their wake as they are engaged, resisted, and reinvented in different ways throughout the world. Contributors. Vincanne Adams, Leslie Butt, Lawrence Cohen, Heather Dell, Vinh-Kim Nguyen, Shanti Parikh, Heather Paxson, Stacy Leigh Pigg, Michele Rivkin-Fish

How to Have Theory in an Epidemic Paula A. Treichler 1999 A collection of essays on the AIDS epidemic, by a leading feminist cultural theorist of science

Object matters Nicole Vitellone 2013-07-19 Focusing on the US, British and Australian contexts, *Object matters* addresses the impact of the discourse of safer sex on our lives and in particular the lives of adolescents. Addressing AIDS public health campaigns, sex education policies, sex research on adolescence and debates on the eroticization of safer sex, the author looks at how the condom has affected our awareness of ourselves, of one another and our futures. In her examination of the condom in the late twentieth century, Vitellone critically engages with a range of literatures including those concerned with sexuality, adolescence, methods, gender and the body. This book will be of interest to sex educators, academics as well as undergraduate and postgraduate students working in the areas of Sociology, History, Cultural Studies and Gender Studies.

The SAGE Handbook of Identities Margaret Wetherell 2010-04-14 Increasingly, identities are the site for interdisciplinary initiatives and identity research is at the heart of many transdisciplinary research centres around the world. No single social science discipline 'owns' identity research which makes it a difficult topic to categorize. The SAGE Handbook of Identities systematizes this complex field by incorporating its interdisciplinary character to provide a comprehensive overview of its themes in contemporary research while still acknowledging the historical and philosophical significance of the concept of identity. Drawing on a global scholarship the Handbook has four parts: Part 1: Frameworks presents the main theoretical and methodological perspectives in identities research. Part 2: Formations covers the major formative forces for identities such as culture, globalisation, migratory patterns, biology and so on. Part 3: Categories reviews research on the core social categories which are central to identity such as ethnicity, gender, sexuality, disability and social class and intersections between these. Part 4: Sites and Context develops a series of case studies of crucial sites and contexts where identity is at stake such as social movements, relationships and family life, work-places and environments and citizenship.

Virgin Territory Tamar Jeffers McDonald 2010 A critical and in-depth investigation of how virginity is represented in film.

We Are Having This Conversation Now Alexandra Juhasz 2022-10-07 *We Are Having This Conversation Now* offers a history, present, and future of AIDS through thirteen short conversations between Alexandra Juhasz and Theodore Kerr, scholars deeply embedded in HIV responses. They establish multiple timelines of the epidemic, offering six foundational periodizations of AIDS culture, tracing how attention to the crisis has waxed and waned from the 1980s to the present. They begin the book with a 1990 educational video produced by a Black health collective, using it to consider organizing intersectionally, theories of videotape, empowerment movements, and memorialization. This video is one of many powerful yet overlooked objects that the pair focus on through conversation to understand HIV across time. Along the way, they share their own artwork, activism, and stories of the epidemic. Their

conversations illuminate the vital role personal experience, community, cultural production, and connection play in the creation of AIDS-related knowledge, archives, and social change. Throughout, Juhasz and Kerr invite readers to reflect and find ways to engage in their own AIDS-related culture and conversation.

Handbook of the Sociology of Sexualities John DeLamater 2015-06-19 This volume provides researchers and scholars with a broad overview of the contributions of social psychologists and sociologists to the study of sexual relationships and sexual expression across the life course. These contributions include analyses of the dynamics of several types of contemporary sexual relationships - e.g., short-term, long-term non-exclusive, and committed. Chapters analyze the influence of major social institutions - e.g., religion, family and economy - on them. The content and scope of this volume have been carefully chosen to balance coverage of traditional emphases - dating, marriage, commercial sex work, sex education - with new and cutting edge materials - embodiment, Trans*, asexualities. Sections review major theoretical perspectives and the principal research methods. Coverage of sexual orientation is integrated throughout. This volume provides excellent resources for anyone interested in research on sexualities.

Butch Queens Up in Pumps Marlon M. Bailey 2013-08-29 20 years after Paris Is Burning, a rare look at Ballroom culture—from the inside

Sexual Orientation and Gender Expression in Social Work Practice Deana F. Morrow 2006-02-01 This volume offers an invaluable resource for both social work educators and practitioners working with gay, lesbian, bisexual, and transgender (GLBT) clients and their families. It is the first such work to specifically address issues affecting bisexual and transgender people as well as the larger concerns of the GLBT community. Contributors present specific, practical suggestions for effective knowledge-based and skills-based practice with GLBT clients. Topics include heterosexism and homophobia, identity development, coming out, GLBT adolescents and older adults, health-care concerns, relationships and families, workplace issues, the history of the GLBT civil rights movement, sex reassignment, AIDS, and the role of spirituality in the lives of GLBT individuals. The contributors also consider intragroup issues of race, ethnicity, age, and socioeconomic status.

Sex Work and the City Yasmina Katsulis 2009-09-15 A gateway at the U.S.-Mexico border, Tijuana is a complex urban center with a sizeable population of sex workers. An in-depth case study of the trade, *Sex Work and the City* is the first major ethnographic publication on contemporary prostitution in this locale, providing a detailed analysis of how sex workers' experiences and practices are shaped by policing and regulation. Contextualizing her research within the realm of occupational risk, Yasmina Katsulis examines the experiences of a diverse range of sex workers in the region and explores the implications of prostitution, particularly regarding the spheres of class hierarchies, public health, and other broad social effects. Based on eighteen months of intensive fieldwork and nearly 400 interviews with sex workers, customers, city officials, police, local health providers, and advocates, *Sex Work and the City* describes the arenas of power and the potential for disenfranchisement created by municipal laws designed to regulate the trade. Providing a detailed analysis of this subculture's significance within Tijuana and its implications for debates over legalization of "vice" elsewhere in the world, Katsulis draws on powerful narratives as workers describe the risks of their world, ranging from HIV/AIDS and rape (by police or customers) to depression, work-

related stress, drug and alcohol addiction, and social stigma. Insightful and compelling, *Sex Work and the City* captures the lives (and deaths) of a population whose industry has broad implications for contemporary society at large.

Sexual Rhetorics Jonathan Alexander 2015-10-16 Sexual rhetoric is the self-conscious and critical engagement with discourses of sexuality that exposes both their naturalization and their queering, their torquing to create different or counter-discourses, giving voice and agency to multiple and complex sexual experiences. This volume explores the intersection of rhetoric and sexuality through the varieties of methods available in the fields of rhetoric and writing studies, including case studies, theoretical questioning, ethnographies, or close (and distant) readings of "texts" that help us think through the rhetorical force of sexuality and the sexual force of rhetoric.

New International Directions in HIV Prevention for Gay and Bisexual Men Michael Wright 2021-02-25 It is widely recognized that current HIV intervention models are falling short of their goals. What are the alternatives? To answer this question, *New International Directions in HIV Prevention for Gay and Bisexual Men* presents a collection of articles from European and American authors that rival dominant paradigms of HIV prevention. Researchers, practitioners, and community organizations will be challenged to examine current assumptions and to consider neglected aspects of risk behavior such as love, trust, and the dynamics of sexual intimacy. *New International Directions in HIV Prevention for Gay and Bisexual Men* explores models and theories that will help you develop more effective HIV prevention programs to better serve patients and clients. *New International Directions in HIV Prevention for Gay and Bisexual Men* offers you fresh perspectives on prevention work by examining risk behaviors in the interactional, communal, and social contexts in which they are practiced. You will receive alternative explanations and reasons for HIV risk that go beyond current approaches and that introduce possibilities for new intervention strategies. Written by experts in the field, the chapters in *New International Directions in HIV Prevention for Gay and Bisexual Men* will give you insight into new ideas and developments, including: placing a greater emphasis on improving successful risk management strategies as opposed to quantifying risk factors examining the meaning and context of sexual acts which occur in casual encounters or steady partnerships and incorporating their relevancy into prevention work considering the effects that cultural context and socially constructed meanings have on prevention work and incorporating individuals' values and feelings into prevention strategies focusing on more realistic goals of harm reduction that take sexual decision making into consideration as opposed to expecting abstinence relating the various aspects of sexual encounters--physical attraction, intimacy, reciprocity, and power--to reasons why men choose not to use condoms Examining how gay men can underestimate the risk of HIV in order to meet needs of intimacy, *New International Directions in HIV Prevention for Gay and Bisexual Men* will help you understand the symbolic dimension of sexual contact. The normal, everyday reasons for having sex without a condom are explored, questioning models which often characterize unprotected sex as being the result of low self-esteem, substance abuse, or some other psychological vulnerability. Presenting data from both qualitative and quantitative research conducted at group and individual levels, this book reveals the complexity of risk behavior, the richness of sexual experience, and the importance of respecting the unique context in which gay men live their sexual lives. *New International Directions in HIV Prevention for Gay and Bisexual Men* will help you understand this point of view, enabling you to provide patients and clients with more effective HIV prevention and risk management services.

Routledge International Encyclopedia of Queer Culture David A. Gerstner 2012-09-10
The Routledge International Encyclopedia of Queer Culture covers gay, lesbian, bisexual, transgender and queer (GLBTQ) life and culture post-1945, with a strong international approach to the subject. The scope of the work is extremely comprehensive, with entries falling into the broad categories of Dance, Education, Film, Health, Homophobia, the Internet, Literature, Music, Performance, and Politics. Slang is also covered. The international contributors come from a wide array of backgrounds: scholars, journalists, artists, doctors, scientists, lawyers, activists, and an enormous range of ideologies and points of view are represented. Major entries provide in-depth information and consider the intellectual and cultural implications of their subjects in a global context. Information is completely up-to-date, including full coverage and analysis of such current or ongoing issues as same-sex marriage/civil union and the international AIDS epidemic. Additionally, there are important appendices covering international sodomy laws and archival institutions, which will be of great value to researchers. The Encyclopedia is fully cross-referenced and many entries carry a bibliography. Where possible internet references have been given and there is a full index. The combination of its wide scope, determined international coverage and appendices make the Routledge International Encyclopedia of Queer Culture a uniquely ambitious work and an extremely rich source of information. It is a priority addition for all libraries serving scholars and students with an interest in GLBTQ culture, history and politics across the disciplines.

The Sex Education Debates Nancy Kendall 2013 Educating children and adolescents in public schools about sex is a deeply inflammatory act in the United States. Since the 1980s, intense political and cultural battles have been waged between believers in abstinence until marriage and advocates for comprehensive sex education. In *The Sex Education Debates*, Nancy Kendall upends conventional thinking about these battles by bringing the school and community realities of sex education to life through the diverse voices of students, teachers, administrators, and activists. Drawing on ethnographic research in five states, Kendall reveals important differences and surprising commonalities shared by purported antagonists in the sex education wars, and she illuminates the unintended consequences these protracted battles have, especially on teachers and students. Showing that the lessons that most students, teachers, and parents take away from these battles are antithetical to the long-term health of American democracy, she argues for shifting the measure of sex education success away from pregnancy and sexually transmitted infection rates. Instead, she argues, the debates should focus on a broader set of social and democratic consequences, such as what students learn about themselves as sexual beings and civic actors, and how sex education programming affects school-community relations.

Fatal Advice Cindy Patton 1996 The American public responded to the first cases of AIDS with fear and panic. Both policymakers and activists were concerned not only with stopping the spread of the disease, but also with guiding the public's response toward those already infected. *Fatal Advice* is an examination of how the nation attempted, with mixed results, to negotiate the fears and concerns brought on by the epidemic. A leading writer on the cultural politics of AIDS, Cindy Patton guides us through the thicket of mass-media productions, policy and public health enterprises, and activist projects as they sprang up to meet the challenge of the epidemic, shaping the nation's notion of what safe-sex is and who ought to know what about it. There is the official story, and then there is another, involving local groups and AIDS

activists. Going back to early government and activist attempts to spread information, Patton traces a slow separation between official advice and that provided by those on the front lines in the battle against AIDS. She shows how American anxieties about teen sex played into the nation's inadequate education and protection of its young people, and chronicles the media's attempts to encourage compassion without broaching the touchy subject of sex or disrupting the notion that AIDS was a disease of social and sexual outcasts. Her overview of the relationship between shifting medical perceptions and safe-sex advice reveals why radical safe-sex educators eventually turned to sexually explicit, including pornographic, representations to spread their message—and why even these extreme tactics could not overcome the misguided national teaching on AIDS. Patton closes with a stirring manifesto, an urgent call to action for all those who do not want to see the hard lessons of AIDS education and activism wasted, or, with these lessons, the loss of so many more lives.

Youth and Sexualities M. Rasmussen 2016-05-20 A new collection that addresses the problematic pathologization of queer youth, this book argues that the majority of educators and youth workers still know little about queer youth's negotiations of identity and community. The contributors examine the dangerous effects of heteronormalizing practices, and look at how young people negotiate labels and stereotypes in and out of school settings. What makes this project unique is that the contributors go beyond the discussions of homophobia young people experience on an everyday basis - they look at how youth subvert these experiences into those of pleasure, power, and confidence. In addition, the contributors look at how youth organize communities and negotiate positive identities in different settings.