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Neuropsychotherapy Klaus Grawe 2017-09-25 Neuropsychotherapy is intended to inspire further development and continual empirical updating of consistency theory. It is essential for psychotherapists, psychotherapy researchers, clinical psychologists, psychiatrists, neuroscientists, and mental-health professionals. Profoundly important and innovative, this volume provides necessary know-how for professionals as it connects the findings of modern neuroscience to the insights of psychotherapy. Throughout the book, a new picture unfolds of the empirical grounds of effective psychotherapeutic work. Author Klaus Grawe articulates a comprehensive model of psychological functioning-consistency theory-and bridges the gap between the neurosciences and the understanding of psychological disorders and their treatment. Neuropsychotherapy illustrates that psychotherapy can be even more effective when it is grounded in a neuroscientific approach. Cutting across disciplines that are characteristically disparate, the book identifies the neural foundations of various disorders, suggests specific psychotherapeutic conclusions, and makes neuroscientific knowledge more accessible to psychotherapists. The book's discussion of consistency theory reveals the model is firmly connected to other psychological theoretical approaches, from control theory to cognitive-behavioral models to basic need theories.

The Story of the Amulet Edith Nesbit 1906 The Bastable children travel back in time with the Psammead to find the missing half of an amulet discovered in a junk shop, and narrowly escape the fate of Atlantis in a giant tidal-wave.

The Treatment of Stuttering Charles Van Riper 1973 Reviews a number of historical and current approaches involving relaxation, reinforcement, and drug treatment and outlines an original therapeutic program. Bibliogs

Identity and the Life Cycle Erik H. Erikson 1994-04-17 Erik H. Erikson's remarkable insights into the relationship of life history and history began with observations on a central stage of life: identity development in adolescence. This book collects three early papers that—along with *Childhood and Society*—many consider the best introduction to Erikson's theories. "Ego Development and Historical Change" is a selection of extensive notes in which Erikson first undertook to relate to each other observations on groups studied on field trips and on children studied longitudinally and clinically. These notes are representative of the source material used for *Childhood and Society*. "Growth and Crises of the Health Personality" takes Erikson beyond adolescence, into the critical stages of the whole life

cycle. In the third and last essay, Erikson deals with "The Problem of Ego Identity" successively from biographical, clinical, and social points of view—all dimensions later pursued separately in his work.

Getrennte Eltern - gemeinsame Kinder Eva Schmelz 2019-11-12 Der Ratgeber für Single-Eltern
Nach einer Trennung haben Mütter und Väter mit großen Herausforderungen zu kämpfen. Zum Schmerz über das Scheitern der Beziehung kommt oftmals der Kampf um die Kinder. Auch wenn es das Paar, das man einmal war, nicht mehr gibt, soll den gemeinsamen Kindern ein unbeschwertes Aufwachsen mit beiden Elternteilen ermöglicht werden. Doch das ist leichter gesagt als getan. Die Realität des österreichischen Familienrechts konfrontiert getrennt lebende Mütter und Väter mit oft ungeahnten Schwierigkeiten. Familienrechtsexpertin Eva Schmelz bespricht in ihrem Ratgeber alle Themen, die für alleinerziehende Mütter und Väter wesentlich sind: Wie können so essenzielle Punkte wie Obsorge, Kindesunterhalt und Kontaktrecht geregelt werden? Welche Schritte sind in Bezug auf Namensrecht und Vaterschaftsfeststellung zu setzen? Welche Unterstützungsleistungen gibt es und wie bekommt man sie? Was ist zu tun, wenn der Ex-Mann nicht zahlt? Welche Möglichkeiten hat man, wenn die ehemalige Partnerin den Kontakt zu den Kindern verhindert? Und welche Hilfen können Mediation, Elternberatung oder Jugendamt anbieten? Mit vielen Fallbeispielen, rechtlichen Hintergrundinformationen und Mustervereinbarungen unterstützt dieses Buch getrennt lebende Mütter und Väter bei der Bewältigung ihres herausfordernden Alltags als Single-Eltern.

Deutsche Bibliographie 1969

The Sibling Brian Sutton-Smith 1970

Essentials in Church History Joseph Fielding Smith 2019-11-29 *Essentials in Church History* is a religious text by Joseph Fielding Smith. It presents the history of The Church of Jesus Christ of Latter-day Saints, also known as Mormon history. An illuminating read for anyone interested.

Praxisbuch Ethik in der Notfallmedizin Fred Salomon 2015-10

Nontraditional Families Michael E. Lamb 1982 First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

Mom the Chemistry Professor Renée Cole 2014-06-26 When is the "right" time? How can I meet the demands of a professorship whilst caring for a young family? Choosing to become a mother has a profound effect on the career path of women holding academic positions, especially in the physical sciences. Yet many women successfully manage to do both. In this book 15 inspirational personal accounts describe the challenges and rewards of combining motherhood with an academic career in chemistry. The authors are all women at different stages of their career and from a range of colleges, in tenure and non-tenure track positions. Aimed at undergraduate and graduate students of chemistry, these contributions serve as examples for women considering a career in academia but worry about how this can be balanced with other important aspects of life. The authors describe how they overcame particular challenges, but also highlight aspects of the systems which could be improved to accommodate women academics and particularly encourage more women to take on academic positions in the sciences.

Zitty 2007

Parental Involvement Across European Education Systems Angelika Paseka 2019-09-12 This book

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addresses central questions regarding parental involvement across European educational systems; exploring the commonalities and differences across European countries and the extent to which current policy and practice pertaining to parental involvement is inclusive of diversity. Adopting an interdisciplinary approach that draws from the fields of education, sociology and psychology, it presents a description of the policy context and empirical research on critical perspectives relating to parental involvement. Comprising a rich varied cross-section of national experiences from eleven European countries and the contexts surrounding them, case studies provide insights into parental involvement across Europe and identify challenges in the field. This volume's in-depth approach and comprehensive interrogation of parental involvement across European education systems make it an ideal resource for parents, teachers and academics, researchers and post-graduate students in the fields of education policy and comparative education, as well as teacher educators and policy makers.

Deutsches Bücherverzeichnis 1951

Corpus Cultus Cybelae Attidisque (CCCA). Maarten Jozef Vermaseren 1977

Developing Writing Skills in German Annette Duensing 2006-11-22 Developing Writing Skills in German, is a unique course designed to improve the reading and writing skills of intermediate students of German. Presenting a wide range of authentic written materials, the book aims to develop reading strategies and the ability to write texts of various types - essays, articles and reviews - while imparting an understanding of important aspects of German society. From the environment to consumerism, each chapter focuses on a different theme and concentrates on the advancement of particular skills; all the chapters conclude with a task appropriate to the skills focus of the section. Summary writing, note-taking, the use of mind-maps to collect ideas, and other strategies for successful writing in German are presented here. This course is suitable both for classroom use and independent study, with feedback and answer key supplied at the back of the book.

Marriage, Divorce, Remarriage Andrew J. Cherlin 1992-09-28 With roller coaster changes in marriage and divorce rates apparently leveling off in the 1980s, Andrew Cherlin feels that the time is right for an overall assessment of marital trends. His graceful and informal book surveys and explains the latest research on marriage, divorce, and remarriage since World War II. Cherlin presents the facts about family change over the past thirty-five years and examines the reasons for the trends that emerge. He views the 1950s, when Americans were marrying and having children early and divorcing infrequently, as the aberration, and he discusses why this period was unusual. He also explores the causes and consequences of the dramatic changes since 1960--increases in divorce, remarriage, and cohabitation, decreases in fertility--that are altering the very definition of the family in our society. He concludes with a discussion of the increasing differences in the marital patterns of black and white families over the past few decades.

Family Development Evelyn Millis Duvall 1971

Starting Strong III A Quality Toolbox for Early Childhood Education and Care OECD 2011-12-16 This publication focuses on quality issues in early childhood education and care: it aims to define quality and outlines five policy levers that can enhance it.

Developmental Psychopathology Helmut Remschmidt 1992

The European Family Michael Mitterauer 1983

The Modulator Le Corbusier 2000

Adolescent Relations with Mothers, Fathers and Friends James Youniss 1987-02-12 This book is a companion piece and extension of an earlier analysis of parent and friend relations, their structure and functions in children's social and personal development (James Youniss, *Parents and Peers in Social Development: A Sullivan-Piaget Perspective*, University of Chicago Press, 1980) The present book focuses on adolescents in these same relations. It presents two kinds of material: first, adolescents' own descriptions of interactions they have had in these relations, and second, theory regarding what these relations are and how they contribute to development. As before, relations are treated in the ideal typical sense as descriptions are synthesized across subjects to yield average characteristics that define structure.

The Sun is Feminine Traute Taeschner 2012-12-06 Lisa is 4 years and 5 months old and Giulia 3 years and 4 months. One morning, the girls' father is taking them to nursery school. L: ... e bravissima, ha riscaldato l'auto. E' bravissima, vera? In praising the sun for having warmed up the car, Lisa has referred to it in the feminine gender, as in the German die Sonne. Her father corrects her by using the masculine gender. F: E' bravissimo. E' if sale. L: E' un maschietto, if sale? (Is the sun a little boy?) F: E' maschife. (It's masculine.) G [determined]: E' una femmina! (No, it's a girl!) F: Forse in tedesco. (Perhaps it is in German.) is left disoriented, speechless. Giulia This book is devoted to language acquisition in children who have been exposed to two languages since birth. It has often been said that the study of simultaneous bilingualism is the "most fertile ground" for the formulation of general theories on language acquisition processes, and indeed, most of the studies on early bilingualism aim in this direction. But in a sense this book serves the reverse purpose. Using the results of psycholinguistic research as a basis, I have sought to understand the peculiarities of the process of language organization in the child who faces the problem of learning two languages when other children are learning only one. Thus, the recurring theme of my study is the diversity of bilingual as opposed to monolingual acquisition.

Individualism And Collectivism Harry C Triandis 2018-10-09 This book explores the constructs of collectivism and individualism and the wide-ranging implications of individualism and collectivism for political, social, religious, and economic life, drawing on examples from Japan, Sweden, China, Greece, Russia, the United States, and other countries.

Virtual Inequality Karen Mossberger 2003-08-18 That there is a "digital divide"—which falls between those who have and can afford the latest in technological tools and those who have neither in our society—is indisputable. *Virtual Inequality* redefines the issue as it explores the cascades of that divide, which involve access, skill, political participation, as well as the obvious economics. Computer and Internet access are insufficient without the skill to use the technology, and economic opportunity and political participation provide primary justification for realizing that this inequality is a public problem and not simply a matter of private misfortune. Defying those who say the divide is growing smaller, this volume, based on a unique national survey that includes data from over 1800 respondents in low-income communities, shows otherwise. In addition to demonstrating why disparities persist in such areas as technological abilities, the survey also shows that the digitally disadvantaged often share many of the same beliefs as their more privileged counterparts. African-Americans, for instance, are even more positive in their attitudes toward technology than whites are in many respects, contrary to conventional wisdom. The rigorous research on which the conclusions are based is presented accessibly and in an easy-to-follow manner. Not content with analysis alone, nor the untangling of the complexities of policymaking, *Virtual Inequality* views the digital divide compassionately in its human dimensions and

recommends a set of practical and common-sense policy strategies. Inequality, even in a virtual form this book reminds us, is unacceptable and a situation that society is compelled to address.

Education at a Glance 2003 OECD Indicators OECD 2003-09-16 The 2003 edition of Education at a Glance: OECD Indicators provides a rich, comparable and up-to-date array of indicators on the performance of education systems.

Where are You Now? Mary Higgins Clark 2009 As Carolyn MacKenzie unravels the mystery behind her brother's disappearance ten years ago, she confronts someone close to her that is equally determined to keep his whereabouts secret at any cost.

The Nature of Some of Our Physical Concepts Percy Williams Bridgman 1952

Where We Going, Daddy? Jean-Louis Fournier 2010-05-11 Jean-Louis Fournier did not expect to have a disabled child. He certainly did not expect to have two. But that is precisely what happened to this wry French humorist, and his attempts to live and cope with his Mathieu and Thomas, both facing extremely debilitating physical and mental challenges, is the subject of this brave and heartbreaking book. Fournier recalls the life he imagined having with his sons—but his boys will never really grow up, and he mourns the loss of every memory he thought he'd have. Though a devoted father, he does not shy away from exploring the limits of his love, the countless times he is filled with frustration and disappointment with no relief in sight. Mathieu and Thomas can barely communicate, and each in turn repeats learned phrases, such as "Where we going, Daddy?" (a favorite in the car) in what feels to Fournier to be an eternal loop. In *Where We Going, Daddy?* Fournier reveals everything, and that is perhaps his most remarkable quality. He does not hide behind a mask of cliché, but gives voice to the darkness that comes with disability, and the rare moments of light. Through short, powerful vignettes Jean-Louis manages his grief with cynicism and humor. For parents of disabled children, this book will offer some relief from the courage they must garner every day, a chance to let down their guard, laugh at themselves, and embrace even the ugly emotions they feel. For the rest of us, it's an unsettling and heartfelt glimpse into an otherwise unimaginable life.

Palin Parent-Child Interaction Therapy for Early Childhood Stammering Elaine Kelman 2020-04-02 Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering (MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in areas such as neurology, genetics, temperament and the impact of stammering on children and their families Offers photocopyable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more information about Alison and her work, please visit www.alisonnicholasslt.co.uk. To learn more about Elaine and her work, please visit www.michaelpalincenreforstammering.org.

Extent, Nature, and Consequences of Intimate Partner Violence Patricia Tjaden 2012-07-17 This report presents findings from the National Violence Against Women (NVAW) Survey on the extent, nature, and consequences of intimate partner violence in the United States. The National Institute of Justice and the Centers for Disease Control and Prevention cosponsored the survey through a grant to the Center for Policy Research. The survey consists of telephone interviews with a nationally representative sample of 8,000 U.S. women and 8,000 U.S. men about their experiences as victims of various forms of violence, including intimate partner violence. The survey compares intimate partner victimization rates among women and men, specific racial groups, Hispanics and non-Hispanics, and same-sex and opposite-sex cohabitants. It also examines risk factors associated with intimate partner violence, the rate of injury among rape and physical assault victims, injured victims' use of medical services, and victims' involvement with the justice system. Research on intimate partner violence has increased dramatically over the past 20 years. While greatly enhancing public awareness and understanding of this serious social problem, this research has also created much controversy and confusion. Findings of intimate partner victimization vary widely from study to study. Some studies conclude that women and men are equally likely to be victimized by their partners, but others conclude that women are more likely to be victimized. Some studies conclude that minorities and whites suffer equal rates of intimate partner violence, and others conclude that minorities suffer higher rates. In addition, there are many gaps in the scientific literature on intimate partner violence, such as the level of violence committed against men and women by same-sex intimates. Little empirical data exist on the relationship between different forms of intimate partner violence, such as emotional abuse and physical assault. Finally, little is known of the consequences of intimate partner violence, including rate of injury and victims' use of medical and justice system services. This Research Report addresses these and other issues related to intimate partner violence. The information presented in this report is based on findings from the National Violence Against Women (NVAW) Survey, a national telephone survey jointly sponsored by the National Institute of Justice (NIJ) and the Centers for Disease Control and Prevention (CDC). The survey, which was conducted from November 1995 to May 1996, consists of telephone interviews with a representative sample of 8,000 U.S. women and 8,000 U.S. men. Survey respondents were queried about their experiences as victims of various forms of violence, including rape, physical assault, and stalking by intimate partners. Victimized respondents were asked detailed questions about the characteristics and consequences of their victimization, including the extent and nature of any injuries they sustained, their use of medical services, and their involvement with the justice system. This Research Report also summarizes the survey's findings on victimization rates among women and men, specific racial groups, Hispanics and non-Hispanics, and opposite-sex and same-sex cohabitants. It examines risk factors associated with intimate partner violence, rates of injury among rape and physical assault victims, injured victims' use of medical services, and victims' involvement with the justice system. Although this report focuses on women's and men's experiences as victims of intimate partner violence, complete details about men's and women's experiences as victims of rape, physical assault, and stalking by all types of assailants are contained in earlier NIJ and CDC reports. Because of the sensitive nature of the survey, state-of-the-art techniques were used to protect the confidentiality of the information being sought and to minimize the potential for retraumatizing victims of violence and jeopardizing the safety of respondents.

Subjektivierung von Arbeit Manfred Moldaschl 2002

For Better Or for Worse Mavis E Hetherington 2003-02-25 A groundbreaking study of the psychological and social effects of divorce, drawn from close to three decades of research, explores and discusses a wealth of relevant issues such as how women and girls experience divorce differently than men and boys, and reveals that the aftermath of divorce can be a pathway to healing and fulfillment.

Reprint. 30,000 first printing.

Public and Private in Thought and Practice Jeff Weintraub 1997-03-15 These essays, by widely respected scholars in fields ranging from social and political theory to historical sociology and cultural studies, illuminate the significance of the public/private distinction for an increasingly wide range of debates. Commenting on controversies surrounding such issues as abortion rights, identity politics, and the requirements of democratization, many of these essays clarify crucial processes that have shaped the culture and institutions of modern societies. In contexts ranging from friendship, the family, and personal life to nationalism, democratic citizenship, the role of women in social and political life, and the contrasts between western and (post-)Communist societies, this book brings out the ways the various uses of the public/private distinction are simultaneously distinct and interconnected. *Public and Private in Thought and Practice* will be of interest to students and scholars in disciplines including politics, law, philosophy, history, sociology, and women's studies. Contributors include Jeff Weintraub, Allan Silver, Craig Calhoun, Daniela Gobetti, Jean L. Cohen, Jean Bethke Elshtain, Alan Wolfe, Krishan Kumar, David Brain, Karen Hansen, Marc Garcelon, and Oleg Kharkhordin.

Fathers and Adolescents Shmuel Shulman 2015-12-22 The understanding and study of fathers has traditionally assumed that fathers, compared to mothers, are less involved with their children. Originally published in 1997 *Fathers and Adolescents* presents a different approach that focuses on the distinctive role of fathers in the lives of their adolescents, especially in their role in adolescents' attainment of developmental tasks. Drawing on a variety of disciplines, the authors' examine the relationships of fathers to their adolescents in the context of a changing society. They find that fathers interact in ways that are different from those of mothers, but that are important for both normal and disturbed adolescent development. Psychopathological, aggressive and incestuous behaviour is considered as well as the role of the father in more ideal circumstances. Drawing on the authors' wealth of clinical experience, this title will still be an important resource for all professionals working with adolescents, as well as those in research.

The Essential Conversation Sara Lawrence-Lightfoot 2004-09-28 With the insights she has gleaned from her close and subtle observation of parent-teacher conferences, renowned Harvard University professor Sara Lawrence-Lightfoot has written a wise, useful book about the ways in which parents and teachers can make the most of their essential conversation—the dialogue between the most vital people in a child's life. "The essential conversation" is the crucial exchange that occurs between parents and teachers—a dialogue that takes place more than one hundred million times a year across our country and is both mirror of and metaphor for the larger cultural forces that define family-school relationships and shape the development of our children. Participating in this twice-yearly ritual, so friendly and benign in its apparent goals, parents and teachers are often wracked with anxiety. In a meeting marked by decorum and politeness, they frequently exhibit wariness and assume defensive postures. Even though the conversation appears to be focused on the student, adults may find themselves playing out their own childhood histories, insecurities, and fears. Through vivid portraits and parables, Sara Lawrence-Lightfoot captures the dynamics of this complex, intense relationship from the perspective of both parents and teachers. She also identifies new principles and practices for improving family-school relationships. In a voice that combines the passion of a mother, the skepticism of a social scientist, and the keen understanding of one of our nation's most admired educators, Lawrence-Lightfoot offers penetrating analysis and an urgent call to arms for all those who want to act in the best interests of their children. For parents and teachers who seek productive dialogues and collaborative alliances in support of the learning and growth of their children, this book will offer valuable insights, incisive lessons, and deft guidance on how to communicate more effectively. In *The Essential Conversation*,

Sara Lawrence-Lightfoot brings scholarship, warmth, and wisdom to an immensely important cultural subject—the way we raise our children.

G Is for Growing Shalom M. Fisch 2014-04-08 This volume--a collection and synthesis of key research studies since the program's inception over three decades ago--serves as a marker of the significant role that Sesame Street plays in the education and socialization of young children. Editors Shalom M. Fisch and Rosemarie T. Truglio have included contributions from both academics and researchers directly associated with Sesame Street, creating a resource that describes the processes by which educational content and research are integrated into production, reviews major studies on the impact of Sesame Street on children, and examines the extension of Sesame Street into other cultures and media. In the course of this discussion, the volume also explores broader topics, including methodological issues in conducting media-based research with young children, the longitudinal impact of preschoolers' viewing of educational versus non-educational television, and crosscultural differences in the treatment of educational content. As the first substantive book on Sesame Street research in more than two decades, "G" is for Growing provides insight into the research process that has informed the development of the program and offers valuable guidelines for the integration of research into future educational endeavors. Intended for readers in media studies, children and the media, developmental studies, and education, this work is an exceptional chronicle of the growth and processes behind what is arguably the most influential program in children's educational television.

The Loney Andrew Michael Hurley 2015-03-12 THE SUNDAY TIMES TOP 10 BESTSELLER. WINNER OF THE 2015 COSTA FIRST NOVEL AWARD. THE BRITISH BOOK AWARDS BOOK OF THE YEAR 2016. A brilliantly unsettling and atmospheric debut full of unnerving horror - 'The Loney is not just good, it's great. It's an amazing piece of fiction' Stephen King Two brothers. One mute, the other his lifelong protector. Year after year, their family visits the same sacred shrine on a desolate strip of coastline known as the Loney, in desperate hope of a cure. In the long hours of waiting, the boys are left alone. And they cannot resist the causeway revealed with every turn of the treacherous tide, the old house they glimpse at its end . . . Many years on, Hanny is a grown man no longer in need of his brother's care. But then the child's body is found. And the Loney always gives up its secrets, in the end. 'This is a novel of the unsaid, the implied, the barely grasped or understood, crammed with dark holes and blurry spaces that your imagination feels compelled to fill' Observer 'A masterful excursion into terror' The Sunday Times

Adoption Barbara Tizard 1977