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Faceless Amma Darko 2003 Street life in the slums of Accra is realistically portrayed in this socially-commited, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

Evaluation Models George F. Madaus 2012-12-06 Attempting fonnally to evaluate something involves the evaluator coming to grips with a number of abstract concepts such as value, merit, worth, growth, criteria, standards, objectives, needs, nonns, client, audience, validity, reliability, objectivity, practical significance, accountability, improvement, process, pro duct, fonnative, summative, costs, impact, infonnation, credibility, and - of course - with the tenn evaluation itself. To communicate with colleagues and clients, evaluators need to clarify what they mean when they use such tenns to denote important concepts central to their work. Moreover, evaluators need to integrate these concepts and their meanings into a coherent framework that guides all aspects of their work. If evaluation is to lay claim to the mantle of a profession, then these conceptualizations of evaluation must lead to the conduct of defensible evaluations. The conceptualization of evaluation can never be a one-time activity nor can any conceptualization be static. Conceptualizations that guide evaluation work must keep pace with the growth of theory and practice in the field. Further, the design and conduct of any particular study involves a good deal of localized conceptualization.

Developing sustainable value chains for small-scale livestock producers Food and Agriculture Organization of the United Nations 2019-08-16 This publication constitutes a practical development tool, which implements the sustainable food value chain framework with a focus on small-scale livestock producers, targeting an audience of project design teams and policymakers. Small-scale livestock producers are important actors in food production, human health and management of landscapes and animal genetic resources. However, they face a number of challenges, which hamper their productivity, access to market, and competitiveness vis-à-vis their larger counterparts. By integrating the concepts

of value addition and the three dimensions of sustainability, the sustainable food value chain framework not only addresses questions concerning the competitiveness, inclusion and empowerment of small-scale producers, but also incorporates the cross-cutting issues that are increasingly embedded in development projects. These guidelines take the user through the different steps of value chain development, highlighting the particularities of the smallholder livestock sector, such as multi-functionality, specific production cycles or food safety issues, through concrete examples.

Artificial Brooding Raymond T. Parkhurst 1925

Vengeance of the Spirit Okwor Maxwell Onyekachi 2013 "The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate; the consequences of the choice she was forced to make." -- Page 4 of cover.

Expo '77 Vincent Chukwuemeka Ike 1991

Lonely Days Bayo Adebawale 2006

2017 Electronics Petras Baršauskas 2017

The Variation of Animals & Plants Under Domestication Charles Darwin 1905

Developments in Animal Health Surveillance Marta Martinez Aviles 2021-03-03

New Perspectives in Forestry Education 2008

The Successors Jerry Agada 2007

The Comparative Physiology of Respiratory Mechanisms August Krogh 2015-08-25 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Tools of the Mind Elena Bodrova 2007 This text is designed for advanced Curriculum,

Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o.

EIFAC Code of Practice for Recreational Fisheries European Inland Fisheries Advisory Commission 2008

Investigating Classroom Interaction Kristiina Kumpulainen 2009 This book adds a new perspective to existing research methodology literature on analyzing social interactions in the classroom. Not only does this book introduce multiple research methodologies for analyzing classroom interactions but it also demonstrates these methodologies at work in different empirical research studies. The authors of this book are all internationally well recognized for their research work on the social life of classrooms, and now, for the first time, they provide concrete accounts of the ways in which the theories and methodologies they have chosen to guide their research work function in action. These 'black boxes' or 'tacit knowledge' of conducting different types of analyses on classroom interaction have seldom been opened up in such a concrete way in the existing research literature. This book is an edited collection of papers introducing strands of research on classroom interaction whose logic of inquiry illuminate different approaches, analyses, and interpretations of social interactions and discourses in contemporary classroom settings. The methodological approaches discussed draw on studies of language and discourse, ethnography, as well as on sociological, psychological, and domain-specific analyses. In recognizing the complexity and challenges in mapping out the complex research territory focusing on classroom interactions, the prime goal of the book is to build a complimentary context for discussion of the ways in which different approaches to classroom interaction are realized and how they produce different analyses because of their purpose, conceptual framework, and methodological choice. The illumination of diverse approaches to classroom interaction and discourse is believed to demonstrate the potential and challenges each strand of research is likely to bring towards understanding the psychological, social and cultural life of the classroom and how these mediate the situated practice of teaching and learning in today's schooling. This book is targeted towards researchers and graduate students working within the field of social sciences, education and psychology. It also makes an excellent text for courses in research methodology, education, and related fields.

The Saint Tade Adegbindin 2002

Livestock Emergency Guidelines and Standards Legs 2009 International guidelines and standards for the design, implementation and assessment of livestock interventions to assist people affected by humanitarian crises, LEGS expands the commitment in the Sphere handbook towards supporting livelihood assets, presenting clear and practical options for supporting livestock during and following disasters.

Crossing the Bar Alfred Tennyson Baron Tennyson 1898

You Can Help Your Country Berry Mayall 2020 As men and women throughout England were called up for war work during World War II, the country needed to generate as much food and wealth as possible to support them. Children quickly came to be seen as a vital resource. Many children worked the land, planting and harvesting crops, raising money for the war effort, and carrying out a range of other tasks. That war work followed on debates throughout the preceding decades about the character and proper activities of childhood, debates that saw commentators in education and workers' organizations arguing about whether children should stay in school and learn or should combine their education with war-related work. The work of children during the war raised a question that still has relevance today: Should children be conceptualized as citizens of the future or as participating citizens now? That debate has led to even larger questions about the social construction of childhood. As children have increasingly withdrawn from paid and unpaid work, their contribution today can best be understood through their work at school, though that work is often disguised or devalued as mere socialization. The interwar years and the war years in England were a key time for re-thinking childhood, and the issues that were raised then still have relevance to the role of children in society today.

Coordination and Control 1970

The Politics of English as a World Language Christian Mair 2003 The complex politics of English as a world language provides the backdrop both for linguistic studies of varieties of English around the world and for postcolonial literary criticism. The present volume offers contributions from linguists and literary scholars that explore this common ground in a spirit of open interdisciplinary dialogue. Leading authorities assess the state of the art to suggest directions for further research, with substantial case studies ranging over a wide variety of topics - from the legitimacy of language norms of lingua franca communication to the recognition of newer post-colonial varieties of English in the online OED. Four regional sections treat the Caribbean (including the diaspora), Africa, the Indian subcontinent, and Australasia and the Pacific Rim. Each section maintains a careful balance between linguistics and literature, and external and indigenous perspectives on issues. The book is the most balanced, complete and up-to-date treatment of the topic to date.

The History of Education in Ghana C.K. Graham 2013-01-11 Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

New School Chemistry Osei Yaw Ababio 1985

The Potter's Wheel Vincent Chukwemeka Ike 2020-10 This is About a pampered boy, Obuechina Maduabuchi.....Only brother of five older sisters and a younger one, prize pupil in school, apple of his doting mother's eye, eight years old and hopelessly spoilt. In a vain attempt to salvage his character, his father decides he must be sent away as houseboy to a teacher and his wicked wife.

Ogadimma Chigbo A. Ugwuoke 2015-10-11 Ogadi's life always seemed to take a turn for the worse. Born in Umuneke, a remote African village to a drunkard father and forced to live with Onome, a wicked stepmother, Ogadi thought life couldn't be worse. She quickly found out how wrong she was when she was plucked out of Umuneke and thrown into the city. Amidst the painful feelings of bitterness, suffering, sorrow, poverty, blackmail and joyful celebration,

the author evolves the mysteries surrounding poor Ogadi's miserable life.

A History of Genetics Alfred Henry Sturtevant 2001 In the small "Fly Room" at Columbia University, T.H. Morgan and his students, A.H. Sturtevant, C.B. Bridges, and H.J. Muller, carried out the work that laid the foundations of modern, chromosomal genetics. The excitement of those times, when the whole field of genetics was being created, is captured in this book, written in 1965 by one of those present at the beginning. His account is one of the few authoritative, analytic works on the early history of genetics. This attractive reprint is accompanied by a website, <http://www.esp.org/books/sturt/history/> offering full-text versions of the key papers discussed in the book, including the world's first genetic map.

The Oil Lamp Ogaga Ifowodo 2005

Reproduction in Farm Animals E. S. E. Hafez 2013-05-13 When you're looking for a comprehensive and reliable text on large animal reproduction, look no further! the seventh edition of this classic text is geared for the undergraduate student in Agricultural Sciences and Veterinary Medicine. In response to reader feedback, Dr. Hafez has streamlined and edited the entire text to remove all repetitious and nonessential material. That means you'll learn more in fewer pages. Plus the seventh editing is filled with features that help you grasp the concepts of reproduction in farm animals so you'll perform better on exams and in practice: condensed and simplified tables, so they're easier to consult an easy-to-scan glossary at the end of the book an expanded appendix, which includes graphic illustrations of assisted reproduction technology Plus, you'll find valuable NEW COVERAGE on all these topics: Equine Reproduction: expanded information reflecting today's knowledge Llamas (NEW CHAPTER) Micromanipulation of Gametes and In Vitro Fertilization (NEW CHAPTER!) Reach for the text that's revised with the undergraduate in mind: the seventh edition of Hafez's *Reproduction in Farm Animals*.

Manual for Pharmacy Technicians Bonnie S. Bachenheimer 2019-08-15 The trusted training resource for pharmacy technicians at all levels. The role of pharmacy technicians is rapidly expanding, and demand for well-trained technicians has never been higher! Technicians are assuming more responsibilities and are taking on greater leadership roles. Quality training material is increasingly important for new technicians entering the field, and current technicians looking to advance. Look no further than the new 5th edition of the best-selling *Manual for Pharmacy Technicians* to master the practical skills and gain the foundational knowledge all technicians need to be successful.

The Psychology of Arithmetic Edward Lee Thorndike 1922

A Purrfect Match Chris T. Kat 2012-12 When a bad day at work culminates in losing out on a promotion, Jim Sanders shifts into his animal form to let off steam. Then his bad day turns into a bad night-while prowling his Atlantic City neighborhood as a large gray house cat, he's caught in a torrential downpour. What little luck he has washes down the gutter when his new boss, Andrew Wright, catches him taking shelter on his porch, brings him inside, and starts calling him Mr. Frosty. As a feline, Jim becomes the inadvertent confessor for his boss's lonely son, Tony, a victim of schoolyard bullying. As a human, he feels drawn to Andrew, a man he wanted to resent. Finding love was never part of Jim's plan for the future-not with his bizarre secret-yet suddenly he finds himself navigating that minefield anyway. But not

everything is easy, especially for an interracial gay couple dealing with prejudice in the workplace, at Tony's school, and even within their own families.

Basic Electricity 2 Reta 2006-05-10

The Greater Chaco Landscape Ruth M. Van Dyke 2021-05-03 Since the mid-1970s, government agencies, scholars, tribes, and private industries have attempted to navigate potential conflicts involving energy development, Chacoan archaeological study, and preservation across the San Juan Basin. The Greater Chaco Landscape examines both the imminent threat posed by energy extraction and new ways of understanding Chaco Canyon and Chaco-era great houses and associated communities from southeast Utah to west-central New Mexico in the context of landscape archaeology. Contributors analyze many different dimensions of the Chacoan landscape and present the most effective, innovative, and respectful means of studying them, focusing on the significance of thousand-year-old farming practices; connections between early great houses outside the canyon and the rise of power inside it; changes to Chaco's roads over time as observed in aerial imagery; rock art throughout the greater Chaco area; respectful methods of examining shrines, crescents, herraduras, stone circles, cairns, and other landscape features in collaboration with Indigenous colleagues; sensory experiences of ancient Chacoans via study of the sightlines and soundscapes of several outlier communities; and current legal, technical, and administrative challenges and options concerning preservation of the landscape. An unusually innovative and timely volume that will be available both in print and online, with the online edition incorporating video chapters presented by Acoma, Diné, Zuni, and Hopi cultural experts filmed on location in Chaco Canyon, The Greater Chaco Landscape is a creative collaboration with Native voices that will be a case study for archaeologists and others working on heritage management issues across the globe. It will be of interest to archaeologists specializing in Chaco and the Southwest, interested in remote sensing and geophysical landscape-level investigations, and working on landscape preservation and phenomenological investigations such as viewsapes and soundscapes. Contributors: R. Kyle Bocinsky, G. B. Cornucopia, Timothy de Smet, Sean Field, Richard A. Friedman, Dennis Gilpin, Presley Haskie, Tristan Joe, Stephen H. Lekson, Thomas Lincoln, Michael P. Marshall, Terrance Outah, Georgiana Pongyesva, Curtis Quam, Paul F. Reed, Octavius Seowtewa, Anna Sofaer, Julian Thomas, William B. Tsosie Jr., Phillip Tuwaletstiwa, Ernest M. Vallo Jr., Carla R. Van West, Ronald Wadsworth, Robert S. Weiner, Thomas C. Windes, Denise Yazzie, Eurick Yazzie

Towards More Effective Science Teacher Development in Southern Africa Leo de Feiter 1995-01-01

Handbook of Practical Biology Efana James Usua 1970

The Farm Tractor William Aitkenhead 1919