

Introduction To Sociology Syllabus University Of Toronto

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Introducing Sociology Using the Stuff of Everyday Life Josee Johnston 2017-01-06 The challenges of teaching a successful introductory sociology course today demand materials from a publisher very different from the norm. Texts that are organized the way the discipline structures itself intellectually no longer connect with the majority of student learners. This is not an issue of pandering to students or otherwise seeking the lowest common denominator. On the contrary, it is a question of again making the practice of sociological thinking meaningful, rigorous, and relevant to today's world of undergraduates. This comparatively concise, highly visual, and affordable book offers a refreshingly new way forward to reach students, using one of the most powerful tools in a sociologist's teaching arsenal—the familiar stuff in students' everyday lives throughout the world: the jeans they wear to class, the coffee they drink each morning, or the phones their professors tell them to put away during lectures. A focus on consumer culture, seeing the strange in the familiar, is not only interesting for students; it is also (the authors suggest) pedagogically superior to more traditional approaches. By engaging students through their stuff, this book moves beyond teaching about sociology to helping instructors teach the practice of sociological thinking. It moves beyond describing what sociology is, so that students can practice what sociological thinking can do. This pedagogy also posits a relationship between teacher and learner that is bi-directional. Many students feel a sense of authority in various areas of consumer culture, and they often enjoy sharing their knowledge with fellow students and with their instructor. Opening up the sociology classroom to discussion of these topics validates students' expertise on their own life-worlds. Teachers, in turn, gain insight from the goods, services, and cultural expectations that shape students' lives. While innovative, the book has been carefully crafted to make it as useful and flexible as possible for instructors aiming to build core sociological foundations in a single semester. A map on pages ii–iii identifies core sociological concepts covered so that a traditional syllabus as well as individual lectures can easily be maintained. Theory, method, and active learning exercises in every chapter constantly encourage the sociological imagination as well as the "doing" of sociology.

Urbanism Past & Present 1984

The Sociology Student's Guide to Writing Angelique Harris 2016-12-20 The Sociology Student's Guide to Writing, by Angelique Harris and Alia R. Tyner-Mullings, is a brief, economical reference work that gives practical advice about the writing tasks and issues that undergraduate students face in their first sociology courses. Along with more traditional topics, it incorporates valuable information about composing emails, writing for online forums, and using technology for information-gathering and note-taking. Used by itself or in combination with other texts, this book will increase the quality of student writing and enhance their knowledge of how sociologists communicate in writing.

The Oxford Handbook of Business and Government David Coen 2010-02-25 This text provides an introduction to the ways in which five different disciplines have approached the study of business and government. It examines how business interacts with government in different parts of the world, including the United States, the EU, China, Japan and South America.

SOC+ Robert J. Brym 2014-01-10 SOC+ is a new learning model for introductory sociology developed through a proven ?student-driven, faculty-approved? approach. Complete with all the topics and coverage for the introductory sociology course, the learning program was created with considerable input from focus groups, surveys, and conversations with students and instructors, resulting in a finished product that is exactly what these learners want and need in a text. SOC+ seamlessly interweaves popular culture with theoretical perspectives and current social issues to paint a vivid picture of the sociological enterprise to 21st century learners, one that is sure to engage, inspire, and inform. This ideal introductory sociology resource employs sociological analyses of films and television shows, along with hundreds of popular culture examples, to make complex ideas digestible to students who are new to the discipline. Unlike other resources, SOC+ effectively combines impeccable scholarship with popular cultural references to transform the ways students see the interrelationship between their personal life, their local community, and national and global issues at large.

Comparative Urban Research 1979

English as a Second Language in the Mainstream Constant Leung 2014-07-15 Since it was first established in the 1970's the Applied Linguistics and Language Study series has become a major force in the study of practical problems in human communication and language education. Drawing extensively on empirical research and theoretical work in linguistics, sociology, psychology and education, the series explores key issues in language acquisition and language use. English as a Second Language learners are now a considerable and increasing part of the mainstream of urban schools in English-speaking countries. Beyond the learning of English, this development raises broader questions of language as a medium of education in a multilingual, multicultural environment. Drawing on their experience as researchers and educators in Australia, Canada and England, the authors of *English as a Second Language in the Mainstream* present an up-to-date account of advances in theory and practice. Their analysis of system-wide provision however, suggests that a truly responsive educational vision is lacking: government policy is inadequate, educational practices for ESL students are either underdeveloped or poorly coordinated with practices for other students, and the rhetoric of reform fails to engage significantly with issues of teaching and resources. The authors argue towards a more comprehensive

vision which can acknowledge the relation between issues concerning ESL students and issues concerning the educational system as a whole, which can coordinate reforms in ESL education with general reforms, which can explicitly and systematically integrate language learning and content learning, and which can build more positively on the multilingual and multicultural nature of modern education for all students.

Women's Studies Quarterly LaVerne McQuiller Williams 2004-12 From an interview with the wrongly-accused Betty Tyson to an analysis of "Prime Suspect 2," this issue explores the increasing visibility of women--as offenders, victims, and criminal justice professionals--in the field of criminal justices studies. Topics include mandatory sentencing laws, the war on drugs, the motivations of Andrea Yates, and the then-recent HIV epidemic facing incarcerated women. Creative works and resources for teaching and learning more about women and crime are included.

Terrorism Jonathan Randall White 2003 Recognized as the most objective, best-selling terrorism text in the market, *TERRORISM: AN INTRODUCTION- 9/11 UPDATE* strives to discuss the most sophisticated theories by the best terrorist analysts in the world, while still focusing on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. The student-oriented writing style is complemented by rich pedagogy, and there is an adequate amount of research and theoretical discussion to make this an ideal text for both the undergraduate and graduate level courses.

A Syllabus and a Bibliography of Marriage and the Family William Linnaeus Ludlow 1951

The Fundamentals of Political Science Research Paul M. Kellstedt 2009 This textbook introduces the scientific study of politics, supplying students with the basic tools to be critical consumers and producers of scholarly research.

Bishops, Wives and Children Douglas J. Davies 2016-04-15 Christianity as a cultural force, whether rising or falling, has seldom been analysed through the actual processes by which tradition is transmitted, modified, embraced or rejected. This book achieves that end through a study of bishops of the Church of England, their wives and their children, to show how values fostered in the vicarage and palace shape family, work and civic life in a supposedly secular age. Davies and Guest integrate, for the first time, sociological concepts of spiritual capital with anthropological ideas of gift-theory and, alongside theological themes, use these to illuminate how the religious professional functions in mediating tradition and fostering change. Motifs of distant prelates, managerially-minded fathers in God and rebellious clergy children are reconsidered in a critical light as new empirical evidence offers unique insights into how the clergy family functions as an axis of social power in an age incredulous to ecclesiastical hierarchy. *Bishops, Wives and Children* marks an important advance in the analysis of the spirituality of Catholic, Evangelical and Liberal leaders and their social significance within a distinctive Christian tradition and all it represents in wider British society.

Media/Society David Croteau 2018-08-21 "The best text to help students understand the often-complicated, ever-changing relationship between media and society." —Seong-Jae Min, Pace University Providing a

framework for understanding the relationship between media and society, this updated Sixth Edition of *Media/Society* helps students develop the skills they need to critically evaluate both conventional wisdom and their own assumptions about the social role of the media. The book retains its acclaimed sociological framework but now includes additional discussions of new research and up-to-date coverage of today's rapidly changing media landscape. Now featuring streamlined content and a more engaging narrative, this edition offers expanded discussions of the "new media" world, including digitization, the internet, the spread of mobile media devices, the role of user-generated content, the potential social impact of new media on society, and new media's effect on traditional media outlets. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/croteau6e. Bundle and Save! Bundle this text with *Careers in Media and Communication* by Stephanie Smith for only \$5 more! Use ISBN: 9781544361246

IBSS: Sociology: 2009 Vol. 59 Compiled by the British Library of Political and Economic Science 2010-11 First published in 1952, the *International Bibliography of the Social Sciences* (anthropology, economics, political science, and sociology) is well established as a major bibliographic reference for students, researchers & librarians.

Bit by Bit Matthew J. Salganik 2019-08-06 This essential guide to doing social research in this fast-evolving digital age explains how the digital revolution is transforming the way social scientists observe behavior, ask questions, run experiments, and engage in mass collaborations.

Multiple Lenses, Multiple Images Hillel Goelman 2004-01-01 Drawing from a wide range of disciplines and perspectives, the essays in *Multiple Lenses, Multiple Images* are oriented around the idea that images of childhood can be understood within three dimensions: time, space, and discipline. Time refers to both the chronological ages of the children under consideration and the historical timeframe in which that particular essay is suited. Space is a dimension that includes familial, community, institutional, and cultural spaces within which children live. The third dimension, discipline, names the specific and distinct areas of scholarship and research that define the ontology, epistemology, and methodology within which the contributors write. *Multiple Lenses, Multiple Images* is intended to deepen and expand the collaborative, interdisciplinary discourse on children and childhood through reflections not just on what is known about children, but on how it has been learned.

Law and Social Theory Reza Banakar 2014-07-18 There is a growing interest within law schools in the intersections between law and different areas of social theory. The second edition of this popular text introduces a wide range of traditions in sociology and the humanities that offer provocative, contextual views on law and legal institutions. The book is organised into six sections, each with an introduction by the editors, on classical sociology of law, systems theory, critical approaches, law in action, postmodernism, and law in global society. Each chapter is written by a specialist who reviews the literature, and discusses how the approach can be used in researching different topics. New chapters include authoritative reviews of actor

network theory, new legal realism, critical race theory, post-colonial theories of law, and the sociology of the legal profession. Over half the chapters are new, and the rest are revised in order to include discussion of recent literature.

Comprehensive Dissertation Index 1984

Sex Work on Campus Terah J. Stewart 2022-05-26 Sex Work On Campus examines the experiences of college students engaged in sex work and sparks dialogue about the ways educators might develop a deeper appreciation for—and praxis of—equity and justice on campus. Analysing a study conducted with seven college student sex workers, the book focuses on sex work histories, student motivations and how power (or lack thereof) associated with social identity shapes experiences of student sex work. It examines what these students learn because of sex work, and what college and university leaders can do to support them. These findings are combined in tandem with analysis of current research, popular culture, sex work rights movements, and exploration of legal contexts. This fresh and important writing is suitable for students and scholars in sexuality studies, gender studies, sociology, and education.

Building Democracy through Education on Diversity Suzanne Majhanovich 2015-12-01 This book weaves together voices of faculty, residents, mentors, administrators, community organizers, and students who have lived together in a third space urban teacher residency program in Newark as they reinvent math and science teaching and teacher education through the lens of inquiry. Each chapter includes narratives from multiple perspectives as well as tools we have used within the program to support and build change, providing readers with both real cases of how an urban teacher residency can impact school systems, and concrete tools and examples to help the reader understand and replicate aspects of the process. Capturing both the successes but also the tensions and challenges, we offer a kaleidoscopic view of the rich, complex, and multi-layered ways in which multiple stakeholders work together to make enduring educational change in urban schools. Our third space NMUTR has been a fragile utopian enterprise, one that has relied on a shared commitment of all involved, and a deep sense of hope that working collaboratively has the potential, even if not perfect, to make a difference.

Exploring Sociology Bruce Ravelli 2012-06-27 Exploring Sociology is a "students first" resource written with millennial students in mind, and with their help. Bruce Ravelli and Michelle Webber, the authors of Exploring Sociology, believe that theory provides the foundation for sociology and that students need to explore both classical and modern theory to grasp the sociological endeavour fully. Accordingly, this text provides the most comprehensive overview of classical and modern social theories of any textbook. This is the first mainstream introductory sociology text to devote an entire chapter to contemporary theory, and the first to integrate postmodern and post-structural theoretical insights meaningfully throughout the book. The authors inspire students to think sociologically, to engage their sociological imaginations, and to foster an appreciation for how social factors such as income level, gender, and minority status influence who they are and the people they become. Through its distinctive approach to the field, its readability, and its relevance to Canadian students' lives, Exploring Sociology: A Canadian Perspective supports professors in developing their students'

sociological imaginations and encouraging them to see sociology from multiple perspectives. Rarely does the student, the person who uses the textbook and technology, participate in the writing and development process. For the second edition of *Exploring Sociology*, students had an opportunity to offer feedback and to have 'their say'. Students offered their suggestions for improvement through anonymous online surveys, manuscript reviews, and in-class evaluations. The authors addressed students' comments with respect to the presentation of theory and the pedagogical features. MySocLab is not included with the purchase of this product. Important Notice: The digital edition of this book is missing some of the images found in the physical edition.

Introduction to Sociology 2e Heather Griffiths 2017-12-31 *Introduction to Sociology 2e* adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

Thinking Through Dilemmas Lawrence H. Williams 2020-09-13 Departing from the sociological dual process model that divides thoughts into automatic and unconscious, or deliberate and conscious occurrences, this book draws on empirical cases to demonstrate the existence of "automatic deliberation." Through research into the ways in which people address difficult subjects, such as death and dying, pedophilia, and career decision-making, the author sheds light on a mode of thinking which is both habitual and effortful, displaying a combination of habituated understandings and conscious deliberation. Advancing a blended view of cognition by which individuals draw on schemas and frames to think through complex topics, this volume will appeal to sociologists and psychologists with interests in cognition and the ways in which we make decisions.

American Book Publishing Record Cumulative 1950-1977 R.R. Bowker Company 1978

The Western Samoan Kinship Bridge Evelyn Kallen 1982-01-01

Feminist Practices Mary Hawkesworth 2013-11-01 A classroom resource for instructors that includes full syllabi and teaching modules, *Feminist Practices* will be of interest to anyone who teaches in women's, gender, and sexuality studies. *Feminist Practices* is intended for use in classrooms and to spark creative ideas for teaching a diverse array of topics. What makes a practice feminist? What is at stake in claiming the feminist label? Whether within a university context or in larger national and global ones, feminist projects involve challenging established relations of power (critique), envisioning alternative possibilities (theory), and employing activism to change social relations. By taking diverse forms of feminist practice as its focal point, this course reader investigates how to study the complexity of women's and men's lives in ways that take race,

gender-power, ethnicity, class, and nationality seriously. *Feminist Practices* also shows how the production of such feminist knowledge challenges long-established beliefs about the world. Topics covered include • Gendered labor, • Commercialization of sexuality and reproduction, • Love and marriage in the twenty-first century, • Violence against women, • Varieties of feminist activism, and • Women's leadership and governance. *Feminist Practices* draws upon articles published in *Signs: Journal of Women in Culture and Society* to explore the nature of feminist practices in the twenty-first century and the range of issues these practices address. Organized thematically the collection captures the complexity of a global movement that emerges in the context of local struggles over diverse modes of injustice.

Library Bulletin 1972

An Introduction to Sociology Anthony Giddens 2000-04-01

Quantitative Social Science Kosuke Imai 2021-03-16 "Princeton University Press published Imai's textbook, *Quantitative Social Science: An Introduction*, an introduction to quantitative methods and data science for upper level undergrads and graduates in professional programs, in February 2017. What is distinct about the book is how it leads students through a series of applied examples of statistical methods, drawing on real examples from social science research. The original book was prepared with the statistical software R, which is freely available online and has gained in popularity in recent years. But many existing courses in statistics and data sciences, particularly in some subject areas like sociology and law, use STATA, another general purpose package that has been the market leader since the 1980s. We've had several requests for STATA versions of the text as many programs use it by default. This is a "translation" of the original text, keeping all the current pedagogical text but inserting the necessary code and outputs from STATA in their place"--

Kickstarting Your Academic Career Robert L. Ostergard, Jr. 2017-01-01 "Taking a skills-building approach, *Kickstarting Your Academic Career* is a primer on the common scholastic challenges first-year social sciences students face upon entering college or university. Based on the challenges that instructors most often find students need help with, the authors offer practical advice and tips on such topics as communicating with instructors, note taking, how to read a textbook, writing exams, and researching and writing papers. The succinct writing and clear organization make this an essential reference for first-year students as they encounter post-secondary work for the first time, and a useful refresher for upper year students looking to refine their skills."--

The Journal of Abnormal Psychology and Social Psychology 1923

Bibliographic Guide to Education 1991 ... lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Public Library.

An Awareness of What is Missing Jürgen Habermas 2014-11-06 In his recent writings on religion and secularization, Habermas has challenged reason to clarify its relation to religious experience and to engage

religions in a constructive dialogue. Given the global challenges facing humanity, nothing is more dangerous than the refusal to communicate that we encounter today in different forms of religious and ideological fundamentalism. Habermas argues that in order to engage in this dialogue, two conditions must be met: religion must accept the authority of secular reason as the fallible results of the sciences and the universalistic egalitarianism in law and morality; and conversely, secular reason must not set itself up as the judge concerning truths of faith. This argument was developed in part as a reaction to the conception of the relation between faith and reason formulated by Pope Benedict XVI in his 2006 Regensburg address. In 2007 Habermas conducted a debate, under the title 'An Awareness of What Is Missing', with philosophers from the Jesuit School for Philosophy in Munich. This volume includes Habermas's essay, the contributions of his interlocutors and Habermas's reply to them. It will be indispensable reading for anyone who wishes to understand one of the most urgent and intractable issues of our time.

Social Work Practice Marion Bogo 2018-08-14 Since its publication more than ten years ago, *Social Work Practice* has been widely used as a succinct and focused book to prepare human service providers in the key components underpinning direct practice. This second edition builds on the first edition's success at synthesizing the latest theories and practice models; helping and change processes; empirical findings; and practice skills, and demonstrates how these interlinked dimensions contribute to the EPAS 2015-endorsed model of holistic competence. The second edition of *Social Work Practice* is updated with new empirical findings and foundational information, while also supplementing the text with the concepts and competencies in EPAS 2015. With an overall theme of holistic competence, it incorporates the significant role of cognitive and affective processes in social workers' professional practice and discusses ways of developing and maintaining a reflective practice. With useful material on interpersonal communication, cross-cultural practice, and the use of technology in one guide, Marion Bogo lays a general foundation for social work practice and professional development.

Gender and Higher Education Barbara J. Bank 2011-03 Encyclopedic review about gender and its impact on American higher education across historical and cultural contexts. The contributors describe the ways in which gender is embedded in the educational practices, curriculum, institutional structures and governance of colleges and universities. Topics included are: institutional diversity; academic majors and programs; extracurricular organizations such as sororities, fraternities and women's centers; affirmative action and other higher educational policies; and theories that have been used to analyze and explain the ways in which gender in academe is constructed.

Understanding the Courses We Teach John Murphy 2001 Teachers' interesting stories about the courses they design and teach

Research on Teaching and Learning with the Literacies of Young Adolescents Kathleen F. Malu 2015-02-01 Research on middle level education indicates that student learning at the middle level has a deep and abiding influence on post-secondary opportunities and career paths. As research continues to highlight the urgency of engaging middle level students in academic learning, it is increasingly clear that these students' multiple

literacies must become a part of teaching and learning. Understanding how to infuse the literacies of middle level students across classroom activities is a critical part of improving student achievement. This volume in The Handbook series shares literacy research from multiple contexts and deepens our understanding of the literacies that middle level students use in and out of school. This volume includes research that identifies how to best teach and learn with our increasingly diverse students. The perspectives that emerge from this volume help us examine the current state of new and evolving literacies and construct a cutting edge research agenda for middle level literacy education. Research reports focus on digital literacies including social networking media and games, English language learners, high stakes literacy tests and middle level learners, specifically boys, and literacy teaching and learning in middle level teacher education programs. A wide range of research methods and modes are used in these reports including case studies, teacher research, narrative inquiry, survey research, and action research.

The Wiley-Blackwell Companion to Sociology George Ritzer 2016-09-26 Featuring a collection of original chapters by leading and emerging scholars, The Wiley-Blackwell Companion to Sociology presents a comprehensive and balanced overview of the major topics and emerging trends in the discipline of sociology today. Features original chapters contributed by an international cast of leading and emerging sociology scholars Represents the most innovative and 'state-of-the-art' thinking about the discipline Includes a general introduction and section introductions with chapters summaries by the editor

Diaspora and Transnationalism Rainer Bauböck 2010 Diaspora & transnationalism are widely used concepts in academic & political discourses. Although originally referring to quite different phenomena, they increasingly overlap today. Such inflation of meanings goes hand in hand with a danger of essentialising collective identities. This book analyses this topic.

Books in Series 1982