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Quarterly Repression Report for the Period ... 1996-07

Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo 2011
The purpose of this study was to examine sustainable gender equity interventions in selected public universities. The study used descriptive survey and case study research methods to carry out an in-depth analysis of the gender equity interventions in selected public universities in Kenya. The sample consisted of four public universities that were selected because they had established gender centers/institutes that were assumed to be coordinating gender equity intervention. The study has the following objectives: To establish the existing gender inequalities in the formal organisational structure of the selected universities; To identify and assess sustainability of gender equity interventions in the selected public universities; To analyse the national, regional, international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions; To investigate the attitudes of staff, students and management towards the gender equity interventions; and to recommend appropriate institutional strategies to address existing gender inequities.

Back to the Future R. W. Michieka 2009

Kenya National Assembly Official Record (Hansard) 2005-04-12 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2010-11-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Women's Spiritual Leadership in Africa Faith Wambura Ngunjiri 2010-02-23 Inspiring portraits of contemporary African women leaders.

Kenya National Assembly Official Record (Hansard) 2010-06-29 The official records of

the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Affirmative Action and the Quest for Equity in University Education Musembi Nungu 1997

Postgraduate Seminar Abstracts Kenyatta University. Postgraduate Seminar 2003

Kenya National Assembly Official Record (Hansard) 1979-07-03 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Deaf Education Beyond the Western World Harry Knoors 2019-01-16 If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

Kenya National Assembly Official Record (Hansard) 2006-06-21 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 1994-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Female Participation in African Universities 2001

Trails in Academic and Administrative Leadership in Kenya Waya Michieka 2016-12-29 Scholars, especially those interested in understanding how leadership has inhibited academic

freedom and hindered effectiveness of institutions of higher learning have for long been engaged by the very important manner in which governance and leadership of higher education institutions in Africa is constituted and managed. The fact that there has been a dearth of work based on the experiences of those who have served as university leaders has created a major gap. Questions remain on how leaders of higher education institutions are identified, how they are prepared, the personal predispositions that individuals bring to the exercise of such positions and their personal experiences regarding what energizes or inhibits the performance of their work. Until recently, presidents in most African countries served as chancellors of public universities, identification of those who served as university leaders was largely a political process. But much has changed, with most countries establishing oversight bodies and the overall governance of higher education institutions divorced from the day-to-day political processes. *Trails in Academic and Administrative Leadership in Kenya* provides a personal account of the experiences in higher education leadership from an individual whose tenure in leadership straddled the two eras. In this book, Prof. Michieka provides an account of how his early education prepared him for roles in academic and institutional leadership in Kenya. The author shares his experiences on the trails he had to navigate as an academic, a vice-chancellor and a chairperson of university council at a time when universities in Kenya were transiting from extreme government administrative control to a greater degree of operational autonomy. Readers will find in this work thought-provoking insights on how leaders of higher education institutions in Kenya have had to balance between demands of the political system and the need to safeguard academic traditions in the everyday management of the institutions.

Kenya National Assembly Official Record (Hansard) 1994-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2007-05-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2007-07-17 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Tower of Terror Macharia Magu 2005

Gender Mainstreaming Experiences from Eastern and Southern Africa Matebu Tadesse 2010 Mainstreaming a gender perspective is the process of assessing the implications for women and men of any planned action, including legislation, policies or programmes, in any area and at all levels. It is a strategy for making the concerns and experiences of women as well as of men an integral part of the design, implementation, monitoring and evaluation of policies and programmes in all political, economic and societal spheres, so that women and men benefit equally, and inequality is not perpetuated. The ultimate goal of mainstreaming is to achieve gender equality. This work explores the experiences of Kenya, Tanzania, and Ethiopia from

Eastern Africa; and Malawi, Zambia, Zimbabwe, Botswana, and Swaziland from Southern Africa. All cases show the varied attempts to mainstream gender at national, institutional, and civil society levels, including grassroots experiences.

Education in East and Central Africa Charl Wolhuter 2014-06-26 Education in East and Central Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

The III Insurance Fact Book 2005

Social Perspectives 1976

Kenya National Assembly Official Record (Hansard) 1997-07-16 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2005-04-12 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Trends & the Future of University Education in Kenya Paul Pius Waw Achola 1990

Women's Colleges and Universities in a Global Context Kristen A. Renn 2014-10-13 In the end, this volume addresses not only the role of women's colleges in their own countries but what these institutions can teach us that would benefit higher education worldwide.

Public & Private Universities in Kenya Kilemi Mwiria 2007 A history of higher education in Kenya.

Kenya National Assembly Official Record (Hansard) 2007-07-17 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2005-09-27 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the

Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2006-06-21 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 2007-05-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

The Weekly Review 1993

Gender Inequalities in Kenya Colin Creighton 2006

Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya Akuno, Emily 2017-05-05 The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth, as an area that impacts on the economy. In unravelling the link between higher education and industry, the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This book approaches the creative disciplines from the perspectives of the students, lecturers and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education, and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

Kenya National Assembly Official Record (Hansard) 1981-09-29 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Kenya National Assembly Official Record (Hansard) 1997-07-16 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

African Journal of Education Studies 2006

Kenya National Assembly Official Record (Hansard) 1995-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the

House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

National Conference on Higher Education for Human Development in Kenya, 17th-20th April, 2000 2000