

Literal Inferential Evaluative Questions

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English Language (Syllabus 1128) - SEAB

Web• show understanding of a variety of written, spoken and visual texts at the literal, inferential and evaluative levels • show understanding of how use of language achieves purpose and impact ... Candidates respond to a variety of questions based on Text 3, a non-narrative text, and write an 80-word response to a summary writing task. (25)

English Language (Syllabus 1184) - SEAB

Web• show understanding of a variety of written and multimodal texts at the literal, inferential and evaluative levels, including the use of language for effect ... Candidates respond to questions based on Texts 1 and 2, one of which is a visual text. 50 (5) 35 1 ...

Read Aloud Program Impact Report all partners 20-21

WebUsing this research base and tools developed by our third-party evaluative partners at the University of San Diego's Caster Center for Non-Profit and Philanthropic Research, our Read Aloud Program focuses on three key impact goals. That students: Develop an enduring commitment to reading.

Literacy: Experiences and outcomes - Education Scotland

Webresponding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a ; ... questions or by asking others to say more. LIT 1-09a When listening and talking with others for different purposes, I ...

LOCAL LITERACY PLAN

Webquestions related to story elements and levels of comprehension (literal, inferential, evaluative), includes analysis of oral reading errors) • The Listening to Reading—Watching While Writing Protocol (LTR-WWWP) An informal tool that provides considerable guidance regarding what to look for in a student's reading (and

Literacy and English - Education Scotland

Webresponding to literal, inferential, evaluative and other types of questions, and by asking different kinds of ... LIT 3-07a: I can show my understanding of what I listen to or watch by giving detailed, evaluative comments, with evidence, about the content and form of short and extended texts. LIT 4-07a: ... questions or by asking others to say ...