

Long O Oa Ow Words

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Sample Phonics Scope and Sequence - Reading Rockets

Jul 19, 2019 · Order of teaching short vowels (with key words): • a – apple • i – itchy • o – octopus • e – elephant • u – up Short vowels must be learned to mastery of reading, i.e., 90% correct in isolation, in controlled lists of single words, in nonsense words (accuracy in connected text dependent on other factors).

Introducing Rocket Phonics

/oa/ as in boat short /oo/ as in book long /oo/ as in moon Red C 3 Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts. Yellow 3–4 /ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin /eer/ as in ear /air/ as in chair /y+oor/ as in manure /uh/ as in hammer some, one, said, a ...

Grade 2 National Reading Vocabulary - Geneva 304

R has R wet R will R long R jump R that R went R with R rock R just R flag R best R this R drop R such R can't R never R wish R wrong R thumb Week 2 Review Grade 1 – Long Vow. – digraphs – diphthongs - R-cont. 1st Quarter MONDAY ai ee ea oa ay TUESDAY Final-e Rule WEDNESDAY oo - 2 sounds THURSDAY ou ow oy oi FRIDAY r-controlled

Placement Test SPIRE - School Specialty

correct, but mark the word “s/o” for “sounded out.” • Discontinue if the student makes more than 8 errors on a Level Word List. The discontinue point is where the student is placed in the program. o Example: If a student makes 8 errors while reading Level 3 ...

Texas Essential Knowledge and Skills for Grade 1

ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh; and (vi) vowel diphthongs including oy, oi, ou, and ow; (B) combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words;

QUICK PHONICS SCREENER, Standard Version - Mesa ...

oa, ea, oo, ee, ai, ol, ay, ou, oi, oy, au, aw, oe, ew, ow foat roast frea
creak moom scoop fight raim waist folt scold dray gray chout mount poid join
moy royal vaul fault praw straw koe toe frew jewel palk scald /30 Sections 8-12
Multi – Syllable Words

Suggested Scope & Sequence for Teaching Grapheme ...

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Phonemic Awareness Screener Assessment - Wisconsin ...

any of the words in assessment; the teacher says the words or sounds aloud and the student responds orally. A phoneme is the smallest unit of sound. Students are asked to respond with the sounds the letters make, not the letter name. As the assessment administrator, you will be providing students with letter sounds, not letter names.

Word Mix Up Word Lists CVC Word Lists - University of ...

Note. Nonsense words are used to complete the letter replacement chain but may be skipped if desired. Note. Not all words are replaced one letter at a time in digraphs, consonant blends, long vowels, vowel patterns. When needed, tell students to erase entire word when the next word that follows does not have same letters in it. 26) digraphs ...

Placement Test - School Specialty

o A correct response includes both the correct letter name and its sound; if either is incorrect, circle the item. ... It includes words for every concept taught in S.P.I.R.E. and iSPIRE, Levels 1–6. ... ow ow oe 37. blown 40. shadow 43. flown 46. crow 38. prowl 41. clown 44. howl 47. drown 39. woe 42. Joe 45. doe 48. noe or ar ar

Scope and Sequence: 1st Grade QUARTER 3 SUBJECTS ...

SPELLING long "i" Long "o" Long "e" Words with "ai" "ay" Words with oa,ow
Compound Words r- controlled vowel ar r- controlled vowels er, ir, ur Vowel
Digraph oo/oo WRITING Informative Writing: Report Focus Trait: ... Schools Long
Ago (Chart and Graph Skills) Unit 4: Our Changing World Lesson 3: Communities
in the Past (Use a Timeline) Lesson 4: ...

Words Their Way Primary Spelling Inventory Feature Guide

Consonants Short Long Other Inflected Features → Initial Final Vowels Digraphs Blends Vowels Vowels Endings 1. fan f n a 2. pet p t e 3. dig d g i 4. rob r b o 5. hope h p o-e 6. wait w t ai 7. gum g m u 8. sled e sl 9. stick i st 10. shine sh i-e 11. dream dr ea 12. blade bl a-e 13. coach ch oa 14. fright fr igh 15. chewed ch ew -ed 16 ...

Programme Overview Reception and Year 1 - Letters and ...

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such. Spring 1 Phase 3 graphemes New tricky words ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words was you they my by all are sure pure

Skill Basic Level Grade Level Accelerated Level Number

Generalization Rules: OI/OY, OU/OW, AU/AW 18 Long vowel patterns for long o - oa, ow, oe - single syllable first and multisyllabic words if able WTW Sort 19 from Syllables & Affixes Closed Syllable Prefixes - un, dis, mis, in, non WTW Sorts 46-49 in Syllables & Affixes V Rule - The letter v can never end a word in

Redalyc.RELACIÓN ENTRE NEMATODOS Y LA ...

de nem atodos son muy v ariables (G ow en y Quénéh er-vé 1990, G ow en 1995, A raya 1995, G ow en et al . 2005). L as estim acion es d e reducc ion es en plantacio-nes com erciales d el E cu ador son d iversas (A rrea ga et al. 1989, A sanz a et al . 1994) pe ro alcanz an h asta 4,75

Programme Overview Reception and Year 1 - Little Wandle ...

Spring 1 Phase 3 graphemes New tric~y words ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words was you they my by all are sure pure Spring 2 Phase 3 graphemes No new tric~y words Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in -ing ...

Fresh Start Assessment 1 Assessment Pupil Sheet - Ruth ...

ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious plead soil glade sprite drone crude claw snare gurn flutter frown claim gloat slew retire gear fixture ambitious prevention Ask the student to read the sounds and then the words. ...

Phonics Intervention Strategy - Sound (Elkonin) Boxes

o Vowel combinations that make one sound go in one box (i.e. ai, ey, oa, eigh, ei, etc.) o Consonant digraphs go in one box (i.e. sh, ch, wh, th, etc.) The

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lists below contain 2 and 3-phoneme words only. Teacher wishing to extend this intervention may wish to incorporate 4-5 phoneme words of their choosing. Word Lists:

Primary Spelling Inventory (PSI)

Long Consonants Short Vowel Other Inflected Features → Initial Final Vowels
Digraphs Blends Patterns Vowels Endings 1. fan f n a 2. pet p t e 3. dig d g i
4. rob r b o 5. hope h p o-e 6. wait w t ai 7. gum g m u 8. sled e sl 9. stick
i st 10. shine sh i-e 11. dream dr ea 12. blade bl a-e 13. coach-ch oa 14.
fright fr igh 15. chewed ch ew-ed ...

Arizona's English Language Arts Standards - Arizona ...

Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. ... Vowels: /o/= o, o_e, oa, ow (long o) /a/= a, a_e, ai, ay, eigh (long a)

Goals and Objectives Bank

When presented with a list of CVC words, STUDENT will correctly read the words with 80% accuracy 4 of 5 trials. When presented with a list of words with long and short vowel sounds, STUDENT will correctly read the words with 80% accuracy 4 of 5 trials. When presented with lists of words with vowel digraphs (ee, ea, ai, and oa),

The Wand

©2020, Rooted in Language Scope & Sequence–Level One The (Remodeled) Wand Level Two Scope Phonics Writing Spelling Word Study Grammar Mechanics Reading ©2020, Rooted in Language Long Vowels Vowel Teams: Silent-e letter teams, oa, ay, ey, igh, ai, ea, ou, ow, oo, ew, ue, oi, oy Consonant Teams: qu, wr, ph, gh Soft sound c Sounds of y Syllable Types: ...

Sound Knowledge

oo ee ay ow oo igh ou or air ir ar oy _ out of 12 (Set 2 only) _ out of 47 (Set 1 and Set 2) Sound Knowledge Set 3 ea oi i-ea-e o-e u-e aw are ur er ow ai oa ew ire eare-e ueure ie au phwh kn tious tion cious _ out of 27 (Set 3 only) _ out of 74 (Set 1, Set 2 and Set 3) Grouping Set 1 single-letter Sounds d a s m t o n p g i k u b c f e

RWI Phonic and Book Bands - Innsworth Infant School

ow as in how above ,father son mother some here, who, there, people, water, was, to, you, all, what, come, they, were, one Wailing Winny's car boot sale All of Sets 1, 2 & 3 Focus: ay a-e ai aigh a buy ,bought do some to of said you

Toad All of Sets 1, 2 & 3 Focus: ow o-e oa o father, one, watch, should, there, come, said, who, anyone, whole,

Quick Phonics Screener (QPS) - ASDN

the long sound (letter name), say: "That is one sound that letter makes. Do you know the short ... oa, ea, oo, ee, ai, ol, ay, ou, oi, oy, au, aw, oe, ew, ow
foam roast raise waist spoil join toe goes flea creak fold scold joy royal chew
jewel mood scoop spray gray haul fault thrown pillow steep bleed shout mount