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THE SCHOOL STORY ANDREW CLEMENTS 2002-08-01 AFTER TWELVE-YEAR-OLD NATALIE WRITES A WONDERFUL NOVEL, HER FRIEND ZOE HELPS HER DEVISE A SCHEME TO GET IT ACCEPTED AT THE PUBLISHING HOUSE WHERE NATALIE'S MOTHER WORKS AS AN EDITOR.

LEARNING AND UNDERSTANDING NATIONAL RESEARCH COUNCIL 2002-08-06 THIS BOOK TAKES A FRESH LOOK AT PROGRAMS FOR ADVANCED STUDIES FOR HIGH SCHOOL STUDENTS IN THE UNITED STATES, WITH A PARTICULAR FOCUS ON THE ADVANCED PLACEMENT AND THE INTERNATIONAL BACCALAUREATE PROGRAMS, AND ASKS HOW ADVANCED STUDIES CAN BE SIGNIFICANTLY IMPROVED IN GENERAL. IT ALSO EXAMINES TWO OF THE CORE ISSUES SURROUNDING THESE PROGRAMS: THEY CAN HAVE A PROFOUND IMPACT ON OTHER COMPONENTS OF THE EDUCATION SYSTEM AND PARTICIPATION IN THE PROGRAMS HAS BECOME KEY TO ADMISSION AT SELECTIVE INSTITUTIONS OF HIGHER EDUCATION. BY LOOKING AT WHAT COULD ENHANCE THE QUALITY OF HIGH SCHOOL ADVANCED STUDY PROGRAMS AS WELL AS WHAT PRECEDES AND COMES AFTER THESE PROGRAMS, THIS REPORT PROVIDES TEACHERS, PARENTS, CURRICULUM DEVELOPERS, ADMINISTRATORS, COLLEGE SCIENCE AND MATHEMATICS FACULTY, AND THE EDUCATIONAL RESEARCH COMMUNITY WITH A DETAILED ASSESSMENT THAT CAN BE USED TO GUIDE CHANGE WITHIN ADVANCED STUDY PROGRAMS.

SCIENCE TEACHING RECONSIDERED NATIONAL RESEARCH COUNCIL 1997-03-12 EFFECTIVE SCIENCE TEACHING REQUIRES CREATIVITY, IMAGINATION, AND INNOVATION. IN LIGHT OF CONCERNS ABOUT AMERICAN SCIENCE LITERACY, SCIENTISTS AND EDUCATORS HAVE STRUGGLED TO TEACH THIS DISCIPLINE MORE EFFECTIVELY. SCIENCE TEACHING RECONSIDERED PROVIDES UNDERGRADUATE SCIENCE EDUCATORS WITH A PATH TO UNDERSTANDING STUDENTS, ACCOMMODATING THEIR INDIVIDUAL DIFFERENCES, AND HELPING THEM GRASP THE METHODS--AND THE WONDER--OF SCIENCE. WHAT IMPACT DOES TEACHING STYLE HAVE? HOW DO I PLAN A COURSE CURRICULUM? HOW DO I MAKE LECTURES, CLASSES, AND LABORATORIES MORE EFFECTIVE? HOW CAN I TELL WHAT STUDENTS ARE THINKING? WHY DON'T THEY UNDERSTAND? THIS HANDBOOK PROVIDES PRODUCTIVE APPROACHES TO THESE AND OTHER QUESTIONS. WRITTEN BY SCIENTISTS WHO ARE ALSO EDUCATORS, THE HANDBOOK OFFERS SUGGESTIONS FOR HAVING A GREATER IMPACT IN THE CLASSROOM AND PROVIDES RESOURCES FOR FURTHER RESEARCH.

PRIDE AND PREJUDICE JANE AUSTEN 1882

BOOKDOWN YIHUI XIE 2016-12-12 BOOKDOWN: AUTHORIZING BOOKS AND TECHNICAL DOCUMENTS WITH R MARKDOWN PRESENTS A MUCH EASIER WAY TO WRITE BOOKS AND TECHNICAL PUBLICATIONS THAN TRADITIONAL TOOLS SUCH AS L^AT_EX AND WORD. THE BOOKDOWN PACKAGE INHERITS THE SIMPLICITY OF SYNTAX AND FLEXIBILITY FOR DATA ANALYSIS FROM R MARKDOWN, AND EXTENDS R MARKDOWN FOR TECHNICAL WRITING, SO THAT YOU CAN MAKE BETTER USE OF DOCUMENT ELEMENTS SUCH AS FIGURES, TABLES, EQUATIONS, THEOREMS, CITATIONS, AND REFERENCES. SIMILAR TO L^AT_EX, YOU CAN NUMBER AND CROSS-REFERENCE THESE ELEMENTS WITH BOOKDOWN. YOUR DOCUMENT CAN EVEN INCLUDE LIVE EXAMPLES SO READERS CAN INTERACT WITH THEM WHILE READING THE BOOK. THE BOOK CAN BE RENDERED TO MULTIPLE OUTPUT FORMATS, INCLUDING L^AT_EX/PDF, HTML, EPUB, AND WORD, THUS MAKING IT EASY TO PUT YOUR DOCUMENTS ONLINE. THE STYLE AND THEME OF THESE OUTPUT FORMATS CAN BE CUSTOMIZED. WE USED BOOKS AND R PRIMARILY FOR EXAMPLES IN THIS BOOK, BUT BOOKDOWN IS NOT ONLY FOR BOOKS OR R.

MOST FEATURES INTRODUCED IN THIS BOOK ALSO APPLY TO OTHER TYPES OF PUBLICATIONS: JOURNAL PAPERS, REPORTS, DISSERTATIONS, COURSE HANDOUTS, STUDY NOTES, AND EVEN NOVELS. YOU DO NOT HAVE TO USE R, EITHER. OTHER CHOICES OF COMPUTING LANGUAGES INCLUDE PYTHON, C, C++, SQL, BASH, STAN, JAVASCRIPT, AND SO ON, ALTHOUGH R IS BEST SUPPORTED. YOU CAN ALSO LEAVE OUT COMPUTING, FOR EXAMPLE, TO WRITE A FICTION. THIS BOOK ITSELF IS AN EXAMPLE OF PUBLISHING WITH BOOKDOWN AND R MARKDOWN, AND ITS SOURCE IS FULLY AVAILABLE ON GITHUB.

PROJECT DECISIONS LEV VIRINE 2007-10-01 PROJECT MANAGEMENT IS THE ART OF MAKING THE RIGHT DECISIONS. TO BE EFFECTIVE AS A PROJECT MANAGER, YOU MUST KNOW HOW TO MAKE RATIONAL CHOICES IN PROJECT MANAGEMENT, WHAT PROCESSES CAN HELP YOU TO IMPROVE THESE CHOICES, AND WHAT TOOLS ARE AVAILABLE TO HELP YOU THROUGH THE DECISION-MAKING PROCESS. PROJECT DECISIONS: THE ART AND SCIENCE IS AN ENTERTAINING AND EASY-TO-READ GUIDE TO A STRUCTURED PROJECT DECISION ANALYSIS PROCESS. THIS VALUABLE TEXT PRESENTS THE BASICS OF COGNITIVE PSYCHOLOGY AND QUANTITATIVE ANALYSIS METHODS TO HELP PROJECT MANAGERS MAKE BETTER DECISIONS. EXAMPLES THAT PORTRAY DIFFERENT PROJECTS, REAL-LIFE STORIES, AND POPULAR CULTURE WILL HELP READERS ACQUIRE THE ESSENTIAL KNOWLEDGE AND SKILLS REQUIRED FOR EFFECTIVE PROJECT DECISION-MAKING. READERS WILL BE ABLE TO: •UNDERSTAND PSYCHOLOGICAL PITFALLS RELATED TO PROJECT MANAGEMENT •ESTABLISH A CREATIVE BUSINESS ENVIRONMENT IN THEIR ORGANIZATION •IDENTIFY PROJECT RISKS AND UNCERTAINTIES •DEVELOP ESTIMATES OF PROJECT TIME AND COST BASED ON AN UNDERSTANDING OF HUMAN PSYCHOLOGY •PERFORM BASIC QUANTITATIVE AND QUALITATIVE RISK AND DECISION ANALYSIS •USE EVENT CHAIN METHODOLOGY IN MANAGING PROJECTS •COMMUNICATE THE RESULTS OF DECISION ANALYSIS TO DECISION-MAKERS •REVIEW PROJECT DECISIONS AND PERFORM ADAPTIVE PROJECT MANAGEMENT •ESTABLISH A PROJECT DECISION ANALYSIS PROCESS IN THEIR ORGANIZATION PLUS — TEST YOUR OWN JUDGMENT THROUGH A QUIZ THAT EXAMINES YOUR INTUITION!

DESIGNING VIRTUAL WORLDS RICHARD A. BARTLE 2004 A COMPREHENSIVE RESOURCE ON THE PRINCIPLES AND TECHNIQUES OF VIRTUAL WORLD DESIGN AND PROGRAMMING COVERS EVERYTHING FROM MUDS TO MMOs AND MMORPGs, EXPLAINING HOW VIRTUAL WORLDS WORK, CREATING GAMES FOR MULTIPLE USERS, AND THE UNDERLYING DESIGN PRINCIPLES OF ONLINE GAMES. ORIGINAL. (ADVANCED)

HOW PEOPLE LEARN II NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE 2018-10-27 THERE ARE MANY REASONS TO BE CURIOUS ABOUT THE WAY PEOPLE LEARN, AND THE PAST SEVERAL DECADES HAVE SEEN AN EXPLOSION OF RESEARCH THAT HAS IMPORTANT IMPLICATIONS FOR INDIVIDUAL LEARNING, SCHOOLING, WORKFORCE TRAINING, AND POLICY. IN 2000, HOW PEOPLE LEARN: BRAIN, MIND, EXPERIENCE, AND SCHOOL: EXPANDED EDITION WAS PUBLISHED AND ITS INFLUENCE HAS BEEN WIDE AND DEEP. THE REPORT SUMMARIZED INSIGHTS ON THE NATURE OF LEARNING IN SCHOOL-AGED CHILDREN; DESCRIBED PRINCIPLES FOR THE DESIGN OF EFFECTIVE LEARNING ENVIRONMENTS; AND PROVIDED EXAMPLES OF HOW THAT COULD BE IMPLEMENTED IN THE CLASSROOM. SINCE THEN, RESEARCHERS HAVE CONTINUED TO INVESTIGATE THE NATURE OF LEARNING AND HAVE GENERATED NEW FINDINGS RELATED TO THE NEUROLOGICAL PROCESSES INVOLVED IN LEARNING, INDIVIDUAL AND CULTURAL VARIABILITY RELATED TO LEARNING, AND EDUCATIONAL TECHNOLOGIES. IN ADDITION TO EXPANDING SCIENTIFIC UNDERSTANDING OF THE MECHANISMS OF LEARNING AND HOW THE BRAIN ADAPTS THROUGHOUT THE LIFESPAN, THERE HAVE BEEN IMPORTANT DISCOVERIES ABOUT INFLUENCES ON LEARNING, PARTICULARLY SOCIOCULTURAL FACTORS AND THE STRUCTURE OF LEARNING ENVIRONMENTS. HOW PEOPLE LEARN II: LEARNERS, CONTEXTS, AND CULTURES PROVIDES A MUCH-NEEDED UPDATE INCORPORATING INSIGHTS GAINED FROM THIS RESEARCH OVER THE PAST DECADE. THE BOOK EXPANDS ON THE FOUNDATION LAID OUT IN THE 2000 REPORT AND TAKES AN IN-DEPTH LOOK AT THE CONSTELLATION OF INFLUENCES THAT AFFECT INDIVIDUAL LEARNING. HOW PEOPLE LEARN II WILL BECOME AN INDISPENSABLE RESOURCE TO UNDERSTAND LEARNING THROUGHOUT THE LIFESPAN FOR EDUCATORS OF STUDENTS AND ADULTS.

THE FOUNDER'S DILEMMAS NOAM WASSERMAN 2013-04 THE FOUNDER'S DILEMMAS EXAMINES HOW EARLY DECISIONS BY ENTREPRENEURS CAN MAKE OR BREAK A STARTUP AND ITS TEAM. DRAWING ON A DECADE OF RESEARCH, INCLUDING QUANTITATIVE DATA ON ALMOST TEN THOUSAND FOUNDERS AS WELL AS INSIDE STORIES OF FOUNDERS LIKE EVAN WILLIAMS OF TWITTER AND TIM WESTERGREN OF PANDORA, NOAM WASSERMAN REVEALS THE COMMON PITFALLS FOUNDERS FACE AND HOW TO AVOID THEM.

HOW LEARNING WORKS SUSAN A. AMBROSE 2010-04-16 PRAISE FOR HOW LEARNING WORKS "HOW LEARNING WORKS IS THE PERFECT TITLE FOR THIS EXCELLENT BOOK. DRAWING UPON NEW RESEARCH IN PSYCHOLOGY, EDUCATION, AND COGNITIVE SCIENCE, THE AUTHORS HAVE DEMYSTIFIED A COMPLEX TOPIC INTO CLEAR EXPLANATIONS OF SEVEN POWERFUL LEARNING PRINCIPLES. FULL OF GREAT IDEAS AND PRACTICAL SUGGESTIONS, ALL BASED ON SOLID RESEARCH EVIDENCE, THIS BOOK IS ESSENTIAL READING FOR INSTRUCTORS AT ALL LEVELS WHO WISH TO IMPROVE THEIR STUDENTS' LEARNING." —BARBARA GROSS DAVIS, ASSISTANT VICE CHANCELLOR FOR EDUCATIONAL DEVELOPMENT, UNIVERSITY OF CALIFORNIA, BERKELEY, AND AUTHOR, TOOLS FOR TEACHING "THIS BOOK IS A MUST-READ FOR EVERY INSTRUCTOR, NEW OR EXPERIENCED. ALTHOUGH I HAVE BEEN TEACHING FOR ALMOST THIRTY YEARS, AS I READ THIS BOOK I FOUND MYSELF RESONATING WITH MANY OF ITS IDEAS, AND I DISCOVERED NEW WAYS OF THINKING

ABOUT TEACHING.” —EUGENIA T. PAULUS, PROFESSOR OF CHEMISTRY, NORTH HENNEPIN COMMUNITY COLLEGE, AND 2008 U.S. COMMUNITY COLLEGES PROFESSOR OF THE YEAR FROM THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING AND THE COUNCIL FOR ADVANCEMENT AND SUPPORT OF EDUCATION “THANK YOU CARNEGIE MELLON FOR MAKING ACCESSIBLE WHAT HAS PREVIOUSLY BEEN INACCESSIBLE TO THOSE OF US WHO ARE NOT LEARNING SCIENTISTS. YOUR FOCUS ON THE ESSENCE OF LEARNING COMBINED WITH CONCRETE EXAMPLES OF THE DAILY CHALLENGES OF TEACHING AND CLEAR TACTICAL STRATEGIES FOR FACULTY TO CONSIDER IS A WELCOME WORK. I WILL RECOMMEND THIS BOOK TO ALL MY COLLEAGUES.” —CATHERINE M. CASSERLY, SENIOR PARTNER, THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING “AS YOU READ ABOUT EACH OF THE SEVEN BASIC LEARNING PRINCIPLES IN THIS BOOK, YOU WILL FIND ADVICE THAT IS GROUNDED IN LEARNING THEORY, BASED ON RESEARCH EVIDENCE, RELEVANT TO COLLEGE TEACHING, AND EASY TO UNDERSTAND. THE AUTHORS HAVE EXTENSIVE KNOWLEDGE AND EXPERIENCE IN APPLYING THE SCIENCE OF LEARNING TO COLLEGE TEACHING, AND THEY GRACIOUSLY SHARE IT WITH YOU IN THIS ORGANIZED AND READABLE BOOK.” —FROM THE FOREWORD BY RICHARD E. MAYER, PROFESSOR OF PSYCHOLOGY, UNIVERSITY OF CALIFORNIA, SANTA BARBARA; COAUTHOR, E-LEARNING AND THE SCIENCE OF INSTRUCTION; AND AUTHOR, MULTIMEDIA LEARNING

HOW PEOPLE LEARN NATIONAL RESEARCH COUNCIL 2000-08-11 FIRST RELEASED IN THE SPRING OF 1999, *HOW PEOPLE LEARN* HAS BEEN EXPANDED TO SHOW HOW THE THEORIES AND INSIGHTS FROM THE ORIGINAL BOOK CAN TRANSLATE INTO ACTIONS AND PRACTICE, NOW MAKING A REAL CONNECTION BETWEEN CLASSROOM ACTIVITIES AND LEARNING BEHAVIOR. THIS EDITION INCLUDES FAR-REACHING SUGGESTIONS FOR RESEARCH THAT COULD INCREASE THE IMPACT THAT CLASSROOM TEACHING HAS ON ACTUAL LEARNING. LIKE THE ORIGINAL EDITION, THIS BOOK OFFERS EXCITING NEW RESEARCH ABOUT THE MIND AND THE BRAIN THAT PROVIDES ANSWERS TO A NUMBER OF COMPELLING QUESTIONS. WHEN DO INFANTS BEGIN TO LEARN? HOW DO EXPERTS LEARN AND HOW IS THIS DIFFERENT FROM NON-EXPERTS? WHAT CAN TEACHERS AND SCHOOLS DO WITH CURRICULA, CLASSROOM SETTINGS, AND TEACHING METHODS TO HELP CHILDREN LEARN MOST EFFECTIVELY? NEW EVIDENCE FROM MANY BRANCHES OF SCIENCE HAS SIGNIFICANTLY ADDED TO OUR UNDERSTANDING OF WHAT IT MEANS TO KNOW, FROM THE NEURAL PROCESSES THAT OCCUR DURING LEARNING TO THE INFLUENCE OF CULTURE ON WHAT PEOPLE SEE AND ABSORB. *HOW PEOPLE LEARN* EXAMINES THESE FINDINGS AND THEIR IMPLICATIONS FOR WHAT WE TEACH, HOW WE TEACH IT, AND HOW WE ASSESS WHAT OUR CHILDREN LEARN. THE BOOK USES EXEMPLARY TEACHING TO ILLUSTRATE HOW APPROACHES BASED ON WHAT WE NOW KNOW RESULT IN IN-DEPTH LEARNING. THIS NEW KNOWLEDGE CALLS INTO QUESTION CONCEPTS AND PRACTICES FIRMLY ENTRENCHED IN OUR CURRENT EDUCATION SYSTEM. TOPICS INCLUDE: HOW LEARNING ACTUALLY CHANGES THE PHYSICAL STRUCTURE OF THE BRAIN. HOW EXISTING KNOWLEDGE AFFECTS WHAT PEOPLE NOTICE AND HOW THEY LEARN. WHAT THE THOUGHT PROCESSES OF EXPERTS TELL US ABOUT HOW TO TEACH. THE AMAZING LEARNING POTENTIAL OF INFANTS. THE RELATIONSHIP OF CLASSROOM LEARNING AND EVERYDAY SETTINGS OF COMMUNITY AND WORKPLACE. LEARNING NEEDS AND OPPORTUNITIES FOR TEACHERS. A REALISTIC LOOK AT THE ROLE OF TECHNOLOGY IN EDUCATION.

PYTHON FOR EVERYBODY CHARLES R. SEVERANCE 2016-04-09 *PYTHON FOR EVERYBODY* IS DESIGNED TO INTRODUCE STUDENTS TO PROGRAMMING AND SOFTWARE DEVELOPMENT THROUGH THE LENS OF EXPLORING DATA. YOU CAN THINK OF THE PYTHON PROGRAMMING LANGUAGE AS YOUR TOOL TO SOLVE DATA PROBLEMS THAT ARE BEYOND THE CAPABILITY OF A SPREADSHEET. PYTHON IS AN EASY TO USE AND EASY TO LEARN PROGRAMMING LANGUAGE THAT IS FREELY AVAILABLE ON MACINTOSH, WINDOWS, OR LINUX COMPUTERS. SO ONCE YOU LEARN PYTHON YOU CAN USE IT FOR THE REST OF YOUR CAREER WITHOUT NEEDING TO PURCHASE ANY SOFTWARE. THIS BOOK USES THE PYTHON 3 LANGUAGE. THE EARLIER PYTHON 2 VERSION OF THIS BOOK IS TITLED “PYTHON FOR INFORMATICS: EXPLORING INFORMATION”. THERE ARE FREE DOWNLOADABLE ELECTRONIC COPIES OF THIS BOOK IN VARIOUS FORMATS AND SUPPORTING MATERIALS FOR THE BOOK AT WWW.PYTHONLEARN.COM. THE COURSE MATERIALS ARE AVAILABLE TO YOU UNDER A CREATIVE COMMONS LICENSE SO YOU CAN ADAPT THEM TO TEACH YOUR OWN PYTHON COURSE.

A LITTLE LIFE HANYA YANAGIHARA 2015-03-10 NATIONAL BESTSELLER • A STUNNING “PORTRAIT OF THE ENDURING GRACE OF FRIENDSHIP” (NPR) ABOUT THE FAMILIES WE ARE BORN INTO, AND THOSE THAT WE MAKE FOR OURSELVES. A MASTERFUL DEPICTION OF LOVE IN THE TWENTY-FIRST CENTURY. A NATIONAL BOOK AWARD FINALIST • A MAN BOOKER PRIZE FINALIST • WINNER OF THE KIRKUS PRIZE *A LITTLE LIFE* FOLLOWS FOUR COLLEGE CLASSMATES—BROKE, ADRIFT, AND BUOYED ONLY BY THEIR FRIENDSHIP AND AMBITION—AS THEY MOVE TO NEW YORK IN SEARCH OF FAME AND FORTUNE. WHILE THEIR RELATIONSHIPS, WHICH ARE TINGED BY ADDICTION, SUCCESS, AND PRIDE, DEEPEN OVER THE DECADES, THE MEN ARE HELD TOGETHER BY THEIR DEVOTION TO THE BRILLIANT, ENIGMATIC JUDE, A MAN SCARRED BY AN UNSPEAKABLE CHILDHOOD TRAUMA. A HYMN TO BROTHERLY BONDS AND A MASTERFUL DEPICTION OF LOVE IN THE TWENTY-FIRST CENTURY, HANYA YANAGIHARA’S STUNNING NOVEL IS ABOUT THE FAMILIES WE ARE BORN INTO, AND THOSE THAT WE MAKE FOR OURSELVES. LOOK FOR HANYA YANAGIHARA’S NEW NOVEL, *TO PARADISE*, COMING IN JANUARY 2022.

CREATING THE PRODUCTIVE WORKPLACE DEREK CLEMENTS-CROOME 2006-08-21 A NEW EDITION OF A CLASSIC TITLE, FEATURING UPDATED AND ADDITIONAL MATERIAL TO REFLECT TODAY’S COMPETITIVE WORK ENVIRONMENTS, CONTRIBUTED BY A

TEAM OF INTERNATIONAL EXPERTS. ESSENTIAL FOR ANYONE INVOLVED IN THE DESIGN, MANAGEMENT AND USE OF WORK PLACES, THIS IS A CRITICAL MULTIDISCIPLINARY REVIEW OF THE FACTORS AFFECTING PRODUCTIVITY, AS WELL A PRACTICAL SOLUTIONS MANUAL FOR COMMON PROBLEMS AND ISSUES.

FAHRENHEIT 451 RAY BRADBURY 1951 A TOTALITARIAN REGIME HAS ORDERED ALL BOOKS TO BE DESTROYED, BUT ONE OF THE BOOK BURNERS SUDDENLY REALIZES THEIR MERIT.

MAKING HARD DECISIONS ROBERT TAYLOR CLEMEN 1996-01 THIS BEST-SELLING AND UP-TO-DATE SURVEY OF DECISION ANALYSIS CONCEPTS AND TECHNIQUES IS ACCESSIBLE TO STUDENTS WITH LIMITED MATHEMATICAL BACKGROUNDS. IT IS DESIGNED FOR ADVANCED UNDERGRADUATE AND MBA-LEVEL COURSES IN DECISION ANALYSIS AND ALSO FOR BUSINESS COURSES IN INTRODUCTORY QUANTITATIVE METHODS. (PREREQUISITES: COLLEGE ALGEBRA; INTRODUCTORY STATISTICS.)

HOW TO SAY IT, THIRD EDITION ROSALIE MAGGIO 2009-04-07 FOR ANYONE WHO HAS EVER SEARCHED FOR THE RIGHT WORD AT A CRUCIAL MOMENT, THE REVISED THIRD EDITION OF THIS BESTSELLING GUIDE OFFERS A SMART AND SUCCINCT WAY TO SAY EVERYTHING ONE MILLION COPIES SOLD! HOW TO SAY IT® PROVIDES CLEAR AND PRACTICAL GUIDANCE FOR WHAT TO SAY--AND WHAT NOT TO SAY--IN ANY SITUATION. COVERING EVERYTHING FROM BUSINESS CORRESPONDENCE TO PERSONAL LETTERS, THIS IS THE PERFECT DESK REFERENCE FOR ANYONE WHO OFTEN FINDS THEMSELVES STRUGGLING TO FIND THOSE PERFECT WORDS FOR: * APOLOGIES AND SYMPATHY LETTERS * LETTERS TO THE EDITOR * COVER LETTERS * FUNDRAISING REQUESTS * SOCIAL CORRESPONDENCE, INCLUDING INVITATIONS AND ANNOUNCEMENTS THIS NEW EDITION FEATURES EXPANDED ADVICE FOR PERSONAL AND BUSINESS EMAILS, BLOGS, AND INTERNATIONAL COMMUNICATION.

EXTRA CREDIT ANDREW CLEMENTS 2012-03-13 IT ISN'T THAT ABBY CARSON CAN'T DO HER SCHOOLWORK. SHE JUST DOESN'T LIKE DOING IT. AND IN FEBRUARY A WARNING LETTER ARRIVES AT HER HOME. ABBY WILL HAVE TO REPEAT SIXTH GRADE—UNLESS SHE MEETS SOME SPECIFIC CONDITIONS, INCLUDING TAKING ON AN EXTRA-CREDIT PROJECT TO FIND A PEN PAL IN A DISTANT COUNTRY. SEEMS SIMPLE ENOUGH. BUT WHEN ABBY'S FIRST LETTER ARRIVES AT A SMALL SCHOOL IN AFGHANISTAN, THE VILLAGE ELDERS AGREE THAT ANY LETTERS GOING BACK TO AMERICA MUST BE WRITTEN WELL. IN ENGLISH. AND THE ONLY QUALIFIED STUDENT IS A BOY, SADEED BAYAT. EXCEPT IN THIS VILLAGE, IT IS NOT PROPER FOR A BOY TO CORRESPOND WITH A GIRL. SO SADEED'S YOUNGER SISTER WILL WRITE THE LETTERS. EXCEPT SHE KNOWS HARDLY ANY ENGLISH. SO SADEED MUST WRITE THE LETTERS. FOR HIS SISTER TO SIGN. BUT WHAT ABOUT THE VILLAGERS WHO BELIEVE THAT GIRLS SHOULD NOT BE ANYWHERE NEAR A SCHOOL? AND WHAT ABOUT THOSE WHO BELIEVE THAT ANY CONTACT WITH AMERICANS IS . . . UNHEALTHY? NOT SO SIMPLE. BUT AS LETTERS FLOW BACK AND FORTH—BETWEEN THE PRAIRIES OF ILLINOIS AND THE MOUNTAINS OF CENTRAL ASIA, ACROSS CULTURAL AND RELIGIOUS DIVIDES, THROUGH THE MINEFIELDS OF DIFFERENT LIFESTYLES AND TRADITIONS—A SMALL GROUP OF CHILDREN BEGIN TO SPEAK AND LISTEN TO ONE ANOTHER. AND IN JUST A FEW SHORT WEEKS, THEY MAKE IMPORTANT DISCOVERIES ABOUT THEIR COMMUNITIES, ABOUT THEIR WORLD, AND MOST OF ALL, ABOUT THEMSELVES.

GOOD STRATEGY, BAD STRATEGY RICHARD P. RUMELT 2011 ARGUES THAT A MANAGER'S CENTRAL RESPONSIBILITY IS TO CREATE AND IMPLEMENT STRATEGIES, CHALLENGES POPULAR MOTIVATIONAL PRACTICES, AND SHARES ANECDOTES DISCUSSING HOW TO ENABLE ACTION-ORIENTED PLANS FOR REAL-WORLD RESULTS.

THE ART OF DECEPTION KEVIN D. MITNICK 2011-08-04 THE WORLD'S MOST INFAMOUS HACKER OFFERS AN INSIDER'S VIEW OF THE LOW-TECH THREATS TO HIGH-TECH SECURITY KEVIN MITNICK'S EXPLOITS AS A CYBER-DESPERADO AND FUGITIVE FORM ONE OF THE MOST EXHAUSTIVE FBI MANHUNTS IN HISTORY AND HAVE SPAWNED DOZENS OF ARTICLES, BOOKS, FILMS, AND DOCUMENTARIES. SINCE HIS RELEASE FROM FEDERAL PRISON, IN 1998, MITNICK HAS TURNED HIS LIFE AROUND AND ESTABLISHED HIMSELF AS ONE OF THE MOST SOUGHT-AFTER COMPUTER SECURITY EXPERTS WORLDWIDE. NOW, IN *THE ART OF DECEPTION*, THE WORLD'S MOST NOTORIOUS HACKER GIVES NEW MEANING TO THE OLD ADAGE, "IT TAKES A THIEF TO CATCH A THIEF." FOCUSING ON THE HUMAN FACTORS INVOLVED WITH INFORMATION SECURITY, MITNICK EXPLAINS WHY ALL THE FIREWALLS AND ENCRYPTION PROTOCOLS IN THE WORLD WILL NEVER BE ENOUGH TO STOP A SAVVY GRIFTER INTENT ON RIFLING A CORPORATE DATABASE OR AN IRATE EMPLOYEE DETERMINED TO CRASH A SYSTEM. WITH THE HELP OF MANY FASCINATING TRUE STORIES OF SUCCESSFUL ATTACKS ON BUSINESS AND GOVERNMENT, HE ILLUSTRATES JUST HOW SUSCEPTIBLE EVEN THE MOST LOCKED-DOWN INFORMATION SYSTEMS ARE TO A SLICK CON ARTIST IMPERSONATING AN IRS AGENT. NARRATING FROM THE POINTS OF VIEW OF BOTH THE ATTACKER AND THE VICTIMS, HE EXPLAINS WHY EACH ATTACK WAS SO SUCCESSFUL AND HOW IT COULD HAVE BEEN PREVENTED IN AN ENGAGING AND HIGHLY READABLE STYLE REMINISCENT OF A TRUE-CRIME NOVEL. AND, PERHAPS MOST IMPORTANTLY, MITNICK OFFERS ADVICE FOR PREVENTING THESE TYPES OF SOCIAL ENGINEERING HACKS THROUGH SECURITY PROTOCOLS, TRAINING PROGRAMS, AND MANUALS THAT ADDRESS THE HUMAN ELEMENT OF SECURITY.

COMMUNICATING RISKS AND BENEFITS BARUCH FISCHHOFF 2012-03-08 EFFECTIVE RISK COMMUNICATION IS ESSENTIAL TO THE WELL-BEING OF ANY ORGANIZATION AND THOSE PEOPLE WHO DEPEND ON IT. INEFFECTIVE COMMUNICATION CAN COST LIVES, MONEY AND REPUTATIONS. COMMUNICATING RISKS AND BENEFITS: AN EVIDENCE-BASED USER'S GUIDE PROVIDES THE SCIENTIFIC FOUNDATIONS FOR EFFECTIVE COMMUNICATIONS. THE BOOK AUTHORITATIVELY SUMMARIZES THE RELEVANT RESEARCH, DRAWS OUT ITS IMPLICATIONS FOR COMMUNICATION DESIGN, AND PROVIDES PRACTICAL WAYS TO EVALUATE AND IMPROVE COMMUNICATIONS FOR ANY DECISION INVOLVING RISKS AND BENEFITS. TOPICS INCLUDE THE COMMUNICATION OF QUANTITATIVE INFORMATION AND WARNINGS, THE ROLES OF EMOTION AND THE NEWS MEDIA, THE EFFECTS OF AGE AND LITERACY, AND TESTS OF HOW WELL COMMUNICATIONS MEET THE ORGANIZATION'S GOALS. THE GUIDE WILL HELP USERS IN ANY ORGANIZATION, WITH ANY BUDGET, TO MAKE THE SCIENCE OF THEIR COMMUNICATIONS AS SOUND AS THE SCIENCE THAT THEY ARE COMMUNICATING.

SCIENCE AND DECISIONS NATIONAL RESEARCH COUNCIL 2009-03-24 RISK ASSESSMENT HAS BECOME A DOMINANT PUBLIC POLICY TOOL FOR MAKING CHOICES, BASED ON LIMITED RESOURCES, TO PROTECT PUBLIC HEALTH AND THE ENVIRONMENT. IT HAS BEEN INSTRUMENTAL TO THE MISSION OF THE U.S. ENVIRONMENTAL PROTECTION AGENCY (EPA) AS WELL AS OTHER FEDERAL AGENCIES IN EVALUATING PUBLIC HEALTH CONCERNS, INFORMING REGULATORY AND TECHNOLOGICAL DECISIONS, PRIORITIZING RESEARCH NEEDS AND FUNDING, AND IN DEVELOPING APPROACHES FOR COST-BENEFIT ANALYSIS. HOWEVER, RISK ASSESSMENT IS AT A CROSSROADS. DESPITE ADVANCES IN THE FIELD, RISK ASSESSMENT FACES A NUMBER OF SIGNIFICANT CHALLENGES INCLUDING LENGTHY DELAYS IN MAKING COMPLEX DECISIONS; LACK OF DATA LEADING TO SIGNIFICANT UNCERTAINTY IN RISK ASSESSMENTS; AND MANY CHEMICALS IN THE MARKETPLACE THAT HAVE NOT BEEN EVALUATED AND EMERGING AGENTS REQUIRING ASSESSMENT. SCIENCE AND DECISIONS MAKES PRACTICAL SCIENTIFIC AND TECHNICAL RECOMMENDATIONS TO ADDRESS THESE CHALLENGES. THIS BOOK IS A COMPLEMENT TO THE WIDELY USED 1983 NATIONAL ACADEMIES BOOK, RISK ASSESSMENT IN THE FEDERAL GOVERNMENT (ALSO KNOWN AS THE RED BOOK). THE EARLIER BOOK ESTABLISHED A FRAMEWORK FOR THE CONCEPTS AND CONDUCT OF RISK ASSESSMENT THAT HAS BEEN ADOPTED BY NUMEROUS EXPERT COMMITTEES, REGULATORY AGENCIES, AND PUBLIC HEALTH INSTITUTIONS. THE NEW BOOK EMBEDS THESE CONCEPTS WITHIN A BROADER FRAMEWORK FOR RISK-BASED DECISION-MAKING. TOGETHER, THESE ARE ESSENTIAL REFERENCES FOR THOSE WORKING IN THE REGULATORY AND PUBLIC HEALTH FIELDS.

NINETEEN EIGHTY-FOUR GEORGE ORWELL 2021-01-09 "NINETEEN EIGHTY-FOUR: A NOVEL", OFTEN PUBLISHED AS "1984", IS A DYSTOPIAN SOCIAL SCIENCE FICTION NOVEL BY ENGLISH NOVELIST GEORGE ORWELL. IT WAS PUBLISHED ON 8 JUNE 1949 BY SECKER & WARBURG AS ORWELL'S NINTH AND FINAL BOOK COMPLETED IN HIS LIFETIME. THEMATICALLY, "NINETEEN EIGHTY-FOUR" CENTRES ON THE CONSEQUENCES OF TOTALITARIANISM, MASS SURVEILLANCE, AND REPRESSIVE REGIMENTATION OF PERSONS AND BEHAVIOURS WITHIN SOCIETY. ORWELL, HIMSELF A DEMOCRATIC SOCIALIST, MODELLED THE AUTHORITARIAN GOVERNMENT IN THE NOVEL AFTER STALINIST RUSSIA. MORE BROADLY, THE NOVEL EXAMINES THE ROLE OF TRUTH AND FACTS WITHIN POLITICS AND THE WAYS IN WHICH THEY ARE MANIPULATED. THE STORY TAKES PLACE IN AN IMAGINED FUTURE, THE YEAR 1984, WHEN MUCH OF THE WORLD HAS FALLEN VICTIM TO PERPETUAL WAR, OMNIPRESENT GOVERNMENT SURVEILLANCE, HISTORICAL NEGATIONISM, AND PROPAGANDA. GREAT BRITAIN, KNOWN AS AIRSTRIP ONE, HAS BECOME A PROVINCE OF A TOTALITARIAN SUPERSTATE NAMED OCEANIA THAT IS RULED BY THE PARTY WHO EMPLOY THE THOUGHT POLICE TO PERSECUTE INDIVIDUALITY AND INDEPENDENT THINKING. BIG BROTHER, THE LEADER OF THE PARTY, ENJOYS AN INTENSE CULT OF PERSONALITY DESPITE THE FACT THAT HE MAY NOT EVEN EXIST. THE PROTAGONIST, WINSTON SMITH, IS A DILIGENT AND SKILLFUL RANK-AND-FILE WORKER AND OUTER PARTY MEMBER WHO SECRETLY HATES THE PARTY AND DREAMS OF REBELLION. HE ENTERS INTO A FORBIDDEN RELATIONSHIP WITH A COLLEAGUE, JULIA, AND STARTS TO REMEMBER WHAT LIFE WAS LIKE BEFORE THE PARTY CAME TO POWER.

THE DEATH OF EXPERTISE TOM NICHOLS 2017-02-01 TECHNOLOGY AND INCREASING LEVELS OF EDUCATION HAVE EXPOSED PEOPLE TO MORE INFORMATION THAN EVER BEFORE. THESE SOCIETAL GAINS, HOWEVER, HAVE ALSO HELPED FUEL A SURGE IN NARCISSISTIC AND MISGUIDED INTELLECTUAL EGALITARIANISM THAT HAS CRIPPLED INFORMED DEBATES ON ANY NUMBER OF ISSUES. TODAY, EVERYONE KNOWS EVERYTHING: WITH ONLY A QUICK TRIP THROUGH WEBMD OR WIKIPEDIA, AVERAGE CITIZENS BELIEVE THEMSELVES TO BE ON AN EQUAL INTELLECTUAL FOOTING WITH DOCTORS AND DIPLOMATS. ALL VOICES, EVEN THE MOST RIDICULOUS, DEMAND TO BE TAKEN WITH EQUAL SERIOUSNESS, AND ANY CLAIM TO THE CONTRARY IS DISMISSED AS UNDEMOCRATIC ELITISM. TOM NICHOLS' THE DEATH OF EXPERTISE SHOWS HOW THIS REJECTION OF EXPERTS HAS OCCURRED: THE OPENNESS OF THE INTERNET, THE EMERGENCE OF A CUSTOMER SATISFACTION MODEL IN HIGHER EDUCATION, AND THE TRANSFORMATION OF THE NEWS INDUSTRY INTO A 24-HOUR ENTERTAINMENT MACHINE, AMONG OTHER REASONS. PARADOXICALLY, THE INCREASINGLY DEMOCRATIC DISSEMINATION OF INFORMATION, RATHER THAN PRODUCING AN EDUCATED PUBLIC, HAS INSTEAD CREATED AN ARMY OF ILL-INFORMED AND ANGRY CITIZENS WHO DENOUNCE INTELLECTUAL ACHIEVEMENT. WHEN ORDINARY CITIZENS BELIEVE THAT NO ONE KNOWS MORE THAN ANYONE ELSE, DEMOCRATIC INSTITUTIONS THEMSELVES ARE IN DANGER OF FALLING EITHER TO POPULISM OR TO TECHNOCRACY OR, IN THE WORST CASE, A COMBINATION OF BOTH. AN UPDATE TO THE 2017 BREAKOUT HIT, THE PAPERBACK EDITION OF THE DEATH OF EXPERTISE PROVIDES A NEW FOREWORD TO COVER THE ALARMING EXACERBATION OF THESE TRENDS IN THE AFTERMATH OF DONALD TRUMP'S ELECTION. JUDGING FROM EVENTS ON THE GROUND SINCE IT FIRST PUBLISHED, THE DEATH OF EXPERTISE ISSUES A

WARNING ABOUT THE STABILITY AND SURVIVAL OF MODERN DEMOCRACY IN THE INFORMATION AGE THAT IS EVEN MORE IMPORTANT TODAY.

THE MYTH OF THE STRONG LEADER ARCHIE BROWN 2014-04-08 FROM ONE OF THE WORLD'S PREEMINENT POLITICAL HISTORIANS, A MAGISTERIAL STUDY OF POLITICAL LEADERSHIP AROUND THE WORLD FROM THE ADVENT OF PARLIAMENTARY DEMOCRACY TO THE AGE OF OBAMA. ALL TOO FREQUENTLY, LEADERSHIP IS REDUCED TO A SIMPLE DICHOTOMY: THE STRONG VERSUS THE WEAK. YET, THERE ARE MYRIAD WAYS TO EXERCISE EFFECTIVE POLITICAL LEADERSHIP--AS WELL AS DIFFERENT WAYS TO FAIL. WE BLAME OUR LEADERS FOR ECONOMIC DOWNFALLS AND PRAISE THEM FOR VITAL SOCIAL REFORMS, BUT RARELY DO WE QUESTION WHAT MAKES SOME LEADERS SUCCESSFUL WHILE OTHERS FALTER. IN THIS MAGISTERIAL AND WIDE-RANGING SURVEY OF POLITICAL LEADERSHIP OVER THE PAST HUNDRED YEARS, RENOWNED OXFORD POLITICS PROFESSOR ARCHIE BROWN CHALLENGES THE WIDESPREAD BELIEF THAT STRONG LEADERS--MEANING THOSE WHO DOMINATE THEIR COLLEAGUES AND THE POLICY-MAKING PROCESS--ARE THE MOST SUCCESSFUL AND ADMIRABLE. IN REALITY, ONLY A MINORITY OF POLITICAL LEADERS WILL TRULY MAKE A LASTING DIFFERENCE. THOUGH WE TEND TO DISMISS MORE COLLEGIAL STYLES OF LEADERSHIP AS WEAK, IT IS OFTEN THE MOST COOPERATIVE LEADERS WHO HAVE THE GREATEST IMPACT. DRAWING ON EXTENSIVE RESEARCH AND DECADES OF POLITICAL ANALYSIS AND EXPERIENCE, BROWN ILLUMINATES THE ACHIEVEMENTS, FAILURES AND FOIBLES OF A BROAD ARRAY OF TWENTIETH CENTURY POLITICIANS. WHETHER SPEAKING OF REDEFINING LEADERS LIKE FRANKLIN DELANO ROOSEVELT, LYNDON JOHNSON, AND MARGARET THATCHER, WHO EXPANDED THE LIMITS OF WHAT WAS POLITICALLY POSSIBLE DURING THEIR TIME IN POWER, OR THE EVEN RARER TRANSFORMATIONAL LEADERS WHO PLAYED A DECISIVE ROLE IN BRINGING ABOUT SYSTEMIC CHANGE--CHARLES DE GAULLE, MIKHAIL GORBACHEV AND NELSON MANDELA, AMONG THEM--BROWN CHALLENGES OUR COMMONLY HELD BELIEFS ABOUT POLITICAL EFFICACY AND STRENGTH. OVERTURNING MANY OF OUR ASSUMPTIONS ABOUT THE TWENTIETH CENTURY'S MOST IMPORTANT FIGURES, BROWN'S CONCLUSIONS ARE BOTH ORIGINAL AND ENLIGHTENING. THE MYTH OF THE STRONG LEADER COMPELS US TO REASSESS THE LEADERS WHO HAVE SHAPED OUR WORLD - AND TO RECONSIDER HOW WE SHOULD CHOOSE AND EVALUATE THOSE WHO WILL LEAD US INTO THE FUTURE.

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8 NATIONAL RESEARCH COUNCIL 2015-07-23 CHILDREN ARE ALREADY LEARNING AT BIRTH, AND THEY DEVELOP AND LEARN AT A RAPID PACE IN THEIR EARLY YEARS. THIS PROVIDES A CRITICAL FOUNDATION FOR LIFELONG PROGRESS, AND THE ADULTS WHO PROVIDE FOR THE CARE AND THE EDUCATION OF YOUNG CHILDREN BEAR A GREAT RESPONSIBILITY FOR THEIR HEALTH, DEVELOPMENT, AND LEARNING. DESPITE THE FACT THAT THEY SHARE THE SAME OBJECTIVE - TO NURTURE YOUNG CHILDREN AND SECURE THEIR FUTURE SUCCESS - THE VARIOUS PRACTITIONERS WHO CONTRIBUTE TO THE CARE AND THE EDUCATION OF CHILDREN FROM BIRTH THROUGH AGE 8 ARE NOT ACKNOWLEDGED AS A WORKFORCE UNIFIED BY THE COMMON KNOWLEDGE AND COMPETENCIES NEEDED TO DO THEIR JOBS WELL. *TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8* EXPLORES THE SCIENCE OF CHILD DEVELOPMENT, PARTICULARLY LOOKING AT IMPLICATIONS FOR THE PROFESSIONALS WHO WORK WITH CHILDREN. THIS REPORT EXAMINES THE CURRENT CAPACITIES AND PRACTICES OF THE WORKFORCE, THE SETTINGS IN WHICH THEY WORK, THE POLICIES AND INFRASTRUCTURE THAT SET QUALIFICATIONS AND PROVIDE PROFESSIONAL LEARNING, AND THE GOVERNMENT AGENCIES AND OTHER FUNDERS WHO SUPPORT AND OVERSEE THESE SYSTEMS. THIS BOOK THEN MAKES RECOMMENDATIONS TO IMPROVE THE QUALITY OF PROFESSIONAL PRACTICE AND THE PRACTICE ENVIRONMENT FOR CARE AND EDUCATION PROFESSIONALS. THESE DETAILED RECOMMENDATIONS CREATE A BLUEPRINT FOR ACTION THAT BUILDS ON A UNIFYING FOUNDATION OF CHILD DEVELOPMENT AND EARLY LEARNING, SHARED KNOWLEDGE AND COMPETENCIES FOR CARE AND EDUCATION PROFESSIONALS, AND PRINCIPLES FOR EFFECTIVE PROFESSIONAL LEARNING. YOUNG CHILDREN THRIVE AND LEARN BEST WHEN THEY HAVE SECURE, POSITIVE RELATIONSHIPS WITH ADULTS WHO ARE KNOWLEDGEABLE ABOUT HOW TO SUPPORT THEIR DEVELOPMENT AND LEARNING AND ARE RESPONSIVE TO THEIR INDIVIDUAL PROGRESS. *TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8* OFFERS GUIDANCE ON SYSTEM CHANGES TO IMPROVE THE QUALITY OF PROFESSIONAL PRACTICE, SPECIFIC ACTIONS TO IMPROVE PROFESSIONAL LEARNING SYSTEMS AND WORKFORCE DEVELOPMENT, AND RESEARCH TO CONTINUE TO BUILD THE KNOWLEDGE BASE IN WAYS THAT WILL DIRECTLY ADVANCE AND INFORM FUTURE ACTIONS. THE RECOMMENDATIONS OF THIS BOOK PROVIDE AN OPPORTUNITY TO IMPROVE THE QUALITY OF THE CARE AND THE EDUCATION THAT CHILDREN RECEIVE, AND ULTIMATELY IMPROVE OUTCOMES FOR CHILDREN.

THE ROAD CORMAC MCCARTHY 2007-03-20 NATIONAL BESTSELLER • WINNER OF THE PULITZER PRIZE • A SEARING, POST-APOCALYPTIC NOVEL ABOUT A FATHER AND SON'S FIGHT TO SURVIVE, THIS "TALE OF SURVIVAL AND THE MIRACLE OF GOODNESS ONLY ADDS TO MCCARTHY'S STATURE AS A LIVING MASTER. IT'S GRIPPING, FRIGHTENING AND, ULTIMATELY, BEAUTIFUL" (SAN FRANCISCO CHRONICLE). A FATHER AND HIS SON WALK ALONE THROUGH BURNED AMERICA. NOTHING MOVES IN THE RAVAGED LANDSCAPE SAVE THE ASH ON THE WIND. IT IS COLD ENOUGH TO CRACK STONES, AND WHEN THE SNOW FALLS IT IS GRAY. THE SKY IS DARK. THEIR DESTINATION IS THE COAST, ALTHOUGH THEY DON'T KNOW WHAT, IF ANYTHING, AWAITS THEM THERE. THEY HAVE NOTHING; JUST A PISTOL TO DEFEND THEMSELVES AGAINST THE LAWLESS BANDS THAT STALK THE ROAD, THE CLOTHES THEY ARE WEARING, A CART OF SCAVENGED FOOD—AND EACH OTHER. *THE ROAD* IS THE PROFOUNDLY MOVING STORY OF A JOURNEY. IT

BOLDLY IMAGINES A FUTURE IN WHICH NO HOPE REMAINS, BUT IN WHICH THE FATHER AND HIS SON, "EACH THE OTHER'S WORLD ENTIRE," ARE SUSTAINED BY LOVE. AWESOME IN THE TOTALITY OF ITS VISION, IT IS AN UNFLINCHING MEDITATION ON THE WORST AND THE BEST THAT WE ARE CAPABLE OF: ULTIMATE DESTRUCTIVENESS, DESPERATE TENACITY, AND THE TENDERNESS THAT KEEPS TWO PEOPLE ALIVE IN THE FACE OF TOTAL DEVASTATION.

Who's Your City? RICHARD FLORIDA 2010-04-30 INTERNATIONAL BESTSELLER ALL PLACES ARE NOT CREATED EQUAL. IN THIS GROUNDBREAKING BOOK, RICHARD FLORIDA SHOWS THAT WHERE WE LIVE IS INCREASINGLY A CRUCIAL FACTOR IN OUR LIVES, ONE THAT FUNDAMENTALLY AFFECTS OUR PROFESSIONAL AND PERSONAL PROSPECTS. AS WELL AS EXPLAINING WHY PLACE MATTERS NOW MORE THAN EVER, WHO'S YOUR CITY? PROVIDES INDISPENSABLE TOOLS TO HELP YOU CHOOSE THE RIGHT PLACE FOR YOU. IT'S A CLICHÉ OF THE INFORMATION AGE THAT GLOBALIZATION HAS MADE PLACE IRRELEVANT, THAT ONE CAN TELECOMMUTE AS EFFECTIVELY FROM NEW ZEALAND AS NEW YORK. BUT IT'S NOT TRUE, RICHARD FLORIDA ARGUES, RELYING ON TWENTY YEARS OF INNOVATIVE RESEARCH IN URBAN STUDIES, CREATIVITY, AND DEMOGRAPHIC TRENDS. IN FACT, AS NEW UNITS OF ECONOMIC GROWTH CALLED MEGA-REGIONS BECOME INCREASINGLY SPECIALIZED, THE WORLD IS BECOMING MORE AND MORE "SPIKY" — DIVIDED BETWEEN FLOURISHING CLUSTERS OF TALENT, EDUCATION AND COMPETITIVENESS, AND MORIBUND "VALLEYS." ALL THESE PLACES HAVE PERSONALITIES, RICHARD FLORIDA EXPLAINS IN THE SECOND HALF OF WHO'S YOUR CITY?, AND HAPPINESS DEPENDS ON FINDING THE CITY IN WHICH YOU CAN BALANCE YOUR PERSONAL AND CAREER GOALS TO THRIVE. MORE PEOPLE THAN EVER BEFORE NOW HAVE THE OPPORTUNITY TO CHOOSE WHERE TO LIVE, BUT AT DIFFERENT POINTS IN OUR LIVES WE NEED DIFFERENT KINDS OF PLACES, HE POINTS OUT — WHAT A COUPLE OF RECENT COLLEGE GRADUATES WANT FROM THEIR CITY ISN'T NECESSARILY WHAT A RETIREE IS LOOKING FOR. YOU HAVE TO FIND THE PLACE THAT SUITS YOU BEST: A BOHO-BURB NEIGHBOURHOOD ISN'T LIKELY TO BE THE BEST FIT FOR PATIO MAN. SO, FOR THE FIRST TIME, WHO'S YOUR CITY? RANKS CITIES BY THEIR FITNESS FOR VARIOUS LIFE STAGES, RATING THE BEST PLACES FOR SINGLES, YOUNG FAMILIES, AND EMPTY NESTERS. IT SUMMARIZES THE KEY FACTORS THAT MAKE PLACE MATTER TO DIFFERENT KINDS OF PEOPLE, FROM PROFESSIONAL OPPORTUNITIES TO THE CLOSENESS OF FAMILY TO HOW WELL IT MATCHES THEIR LIFESTYLE, AND PROVIDES AN IN-DEPTH SERIES OF STEPS TO HELP YOU CHOOSE THE RIGHT PLACE WISELY. SPARKLING WITH RICHARD FLORIDA'S SIGNATURE INTELLECTUAL ORIGINALITY, WHO'S YOUR CITY? MOVES FROM INSIGHTS TO STUDIES TO PERSONAL ANECDOTES, FROM A STARTLING "SINGLES MAP" OF THE UNITED STATES TO SURPRISING DATA ON THE DIFFERENCE AESTHETICS MAKES TO PEOPLE'S SENSE OF PLACE. A PERCEPTIVE AND TRANSFORMATIVE BOOK, IT IS BOTH A BRILLIANT EXPLORATION OF THE FUNDAMENTAL IMPORTANCE OF PLACE AND AN ESSENTIAL GUIDE TO MAKING WHAT MAY BE THE MOST IMPORTANT DECISION OF YOUR LIFE.

INTRODUCING MLOps MARK TREVEIL 2020-11-30 MORE THAN HALF OF THE ANALYTICS AND MACHINE LEARNING (ML) MODELS CREATED BY ORGANIZATIONS TODAY NEVER MAKE IT INTO PRODUCTION. SOME OF THE CHALLENGES AND BARRIERS TO OPERATIONALIZATION ARE TECHNICAL, BUT OTHERS ARE ORGANIZATIONAL. EITHER WAY, THE BOTTOM LINE IS THAT MODELS NOT IN PRODUCTION CAN'T PROVIDE BUSINESS IMPACT. THIS BOOK INTRODUCES THE KEY CONCEPTS OF MLOps TO HELP DATA SCIENTISTS AND APPLICATION ENGINEERS NOT ONLY OPERATIONALIZE ML MODELS TO DRIVE REAL BUSINESS CHANGE BUT ALSO MAINTAIN AND IMPROVE THOSE MODELS OVER TIME. THROUGH LESSONS BASED ON NUMEROUS MLOps APPLICATIONS AROUND THE WORLD, NINE EXPERTS IN MACHINE LEARNING PROVIDE INSIGHTS INTO THE FIVE STEPS OF THE MODEL LIFE CYCLE--BUILD, PREPRODUCTION, DEPLOYMENT, MONITORING, AND GOVERNANCE--UNCOVERING HOW ROBUST MLOps PROCESSES CAN BE INFUSED THROUGHOUT. THIS BOOK HELPS YOU: FULFILL DATA SCIENCE VALUE BY REDUCING FRICTION THROUGHOUT ML PIPELINES AND WORKFLOWS REFINE ML MODELS THROUGH RETRAINING, PERIODIC TUNING, AND COMPLETE REMODELING TO ENSURE LONG-TERM ACCURACY DESIGN THE MLOps LIFE CYCLE TO MINIMIZE ORGANIZATIONAL RISKS WITH MODELS THAT ARE UNBIASED, FAIR, AND EXPLAINABLE OPERATIONALIZE ML MODELS FOR PIPELINE DEPLOYMENT AND FOR EXTERNAL BUSINESS SYSTEMS THAT ARE MORE COMPLEX AND LESS STANDARDIZED

HELPING CHILDREN LEARN MATHEMATICS NATIONAL RESEARCH COUNCIL 2002-07-31 RESULTS FROM NATIONAL AND INTERNATIONAL ASSESSMENTS INDICATE THAT SCHOOL CHILDREN IN THE UNITED STATES ARE NOT LEARNING MATHEMATICS WELL ENOUGH. MANY STUDENTS CANNOT CORRECTLY APPLY COMPUTATIONAL ALGORITHMS TO SOLVE PROBLEMS. THEIR UNDERSTANDING AND USE OF DECIMALS AND FRACTIONS ARE ESPECIALLY WEAK. INDEED, HELPING ALL CHILDREN SUCCEED IN MATHEMATICS IS AN IMPERATIVE NATIONAL GOAL. HOWEVER, FOR OUR YOUTH TO SUCCEED, WE NEED TO CHANGE HOW WE'RE TEACHING THIS DISCIPLINE. HELPING CHILDREN LEARN MATHEMATICS PROVIDES COMPREHENSIVE AND RELIABLE INFORMATION THAT WILL GUIDE EFFORTS TO IMPROVE SCHOOL MATHEMATICS FROM PRE-KINDERGARTEN THROUGH EIGHTH GRADE. THE AUTHORS EXPLAIN THE FIVE STRANDS OF MATHEMATICAL PROFICIENCY AND DISCUSS THE MAJOR CHANGES THAT NEED TO BE MADE IN MATHEMATICS INSTRUCTION, INSTRUCTIONAL MATERIALS, ASSESSMENTS, TEACHER EDUCATION, AND THE BROADER EDUCATIONAL SYSTEM AND ANSWERS SOME OF THE FREQUENTLY ASKED QUESTIONS WHEN IT COMES TO MATHEMATICS INSTRUCTION. THE BOOK CONCLUDES BY PROVIDING RECOMMENDED ACTIONS FOR PARENTS AND CAREGIVERS, TEACHERS, ADMINISTRATORS, AND POLICY MAKERS, STRESSING THE IMPORTANCE THAT EVERYONE WORK TOGETHER TO ENSURE A MATHEMATICALLY LITERATE SOCIETY.

THE CALLED

EFFECTIVE MANAGEMENT DECISION MAKING

THE PUBLIC POLICY THEORY PRIMER KEVIN B. SMITH 2018-05-15 PUBLIC POLICY IS A BROAD AND INTERDISCIPLINARY AREA OF STUDY AND RESEARCH IN THE FIELD TENDS TO REFLECT THIS. YET FOR THOSE TEACHING AND STUDYING PUBLIC POLICY, THE DISJOINTED NATURE OF THE FIELD CAN BE CONFUSING AND CUMBERSOME. THIS TEXT PROVIDES A CONSISTENT AND COHERENT FRAMEWORK FOR UNITING THE FIELD OF PUBLIC POLICY. AUTHORS KEVIN B. SMITH AND CHRISTOPHER W. LARIMER OFFER AN ORGANIZED AND COMPREHENSIVE OVERVIEW OF THE CORE QUESTIONS AND CONCEPTS, MAJOR THEORETICAL FRAMEWORKS, PRIMARY METHODOLOGICAL APPROACHES, AND KEY CONTROVERSIES AND DEBATES IN EACH SUBFIELD OF POLICY STUDIES FROM THE POLICY PROCESS AND POLICY ANALYSIS TO PROGRAM EVALUATION AND POLICY IMPLEMENTATION. THE THIRD EDITION HAS BEEN UPDATED THROUGHOUT TO INCLUDE THE LATEST SCHOLARSHIP AND APPROACHES IN THE FIELD, INCLUDING NEW AND EXPANDED COVERAGE OF BEHAVIORAL ECONOMICS, THE NARRATIVE POLICY FRAMEWORK, FOURTH GENERATION IMPLEMENTATION STUDIES, THE POLICY REGIME APPROACH, FIELD EXPERIMENTS, AND THE DEBATE OF PROGRAM VERSUS POLICY IMPLEMENTATION STUDIES. NOW WITH AN APPENDIX OF SAMPLE COMPREHENSIVE EXAM QUESTIONS, THE PUBLIC POLICY THEORY PRIMER REMAINS AN INDISPENSABLE TEXT FOR THE SYSTEMATIC STUDY OF PUBLIC POLICY.

MAKING HARD DECISIONS WITH DECISIONTOOLS ROBERT TAYLOR CLEMEN 2001 MAKING HARD DECISIONS WITH DECISIONTOOLS® IS A SPECIAL VERSION OF BOB CLEMEN'S BEST-SELLING TEXT, MAKING HARD DECISIONS. THIS STRAIGHT-FORWARD BOOK TEACHES THE FUNDAMENTAL IDEAS OF DECISION ANALYSIS, WITHOUT AN OVERLY TECHNICAL EXPLANATION OF THE MATHEMATICS USED IN MANAGEMENT SCIENCE. THIS NEW VERSION INCORPORATES AND IMPLEMENTS THE POWERFUL DECISIONTOOLS® BY PALISADE CORPORATION, THE WORLD'S LEADING TOOLKIT FOR RISK AND DECISION ANALYSIS. AT THE END OF EACH CHAPTER, TOPICS ARE ILLUSTRATED WITH STEP-BY-STEP INSTRUCTIONS FOR DECISIONTOOLS®. THIS NEW VERSION MAKES THE TEXT MORE USEFUL AND RELEVANT TO STUDENTS TO BUSINESS AND ENGINEERING.

THE DEATH AND LIFE OF GREAT AMERICAN CITIES JANE JACOBS 2016-07-20 THIRTY YEARS AFTER ITS PUBLICATION, THE DEATH AND LIFE OF GREAT AMERICAN CITIES WAS DESCRIBED BY THE NEW YORK TIMES AS "PERHAPS THE MOST INFLUENTIAL SINGLE WORK IN THE HISTORY OF TOWN PLANNING....[IT] CAN ALSO BE SEEN IN A MUCH LARGER CONTEXT. IT IS FIRST OF ALL A WORK OF LITERATURE; THE DESCRIPTIONS OF STREET LIFE AS A KIND OF BALLET AND THE BITINGLY SATIRIC ACCOUNT OF TRADITIONAL PLANNING THEORY CAN STILL BE READ FOR PLEASURE EVEN BY THOSE WHO LONG AGO ABSORBED AND APPROPRIATED THE BOOK'S ARGUMENTS." JANE JACOBS, AN EDITOR AND WRITER ON ARCHITECTURE IN NEW YORK CITY IN THE EARLY SIXTIES, ARGUED THAT URBAN DIVERSITY AND VITALITY WERE BEING DESTROYED BY POWERFUL ARCHITECTS AND CITY PLANNERS. RIGOROUS, SANE, AND DELIGHTFULLY EPIGRAMMATIC, JACOBS'S SMALL MASTERPIECE IS A BLUEPRINT FOR THE HUMANISTIC MANAGEMENT OF CITIES. IT IS SENSIBLE, KNOWLEDGEABLE, READABLE, INDISPENSABLE. THE AUTHOR HAS WRITTEN A NEW FOREWORD FOR THIS MODERN LIBRARY EDITION.

MGMT CHUCK WILLIAMS 2021-02-16 EXTENSIVELY UPDATED TO REFLECT THE LATEST RESEARCH IN THE FIELD, MGMT CONTINUES TO MAKE CONCEPTS AND THEORIES ACCESSIBLE AND RELEVANT TO STUDENTS WITH TIMELY, INTERESTING EXAMPLES OF THEIR APPLICATIONS AT REAL BUSINESSES. IMPORTANT NOTICE: MEDIA CONTENT REFERENCED WITHIN THE PRODUCT DESCRIPTION OR THE PRODUCT TEXT MAY NOT BE AVAILABLE IN THE EBOOK VERSION.

JANE EYRE CHARLOTTE BRONTE 2021-09 THE LITJOY CLASSICS EDITION OF JANE EYRE FEATURES A FULLY ILLUSTRATED COVER AND INTERIOR END PAGES, FIVE FULL-PAGE ILLUSTRATIONS, GOLD-COLOR RIBBON, CUSTOM SLIP COVER, GILDED GOLD PAGE EDGES, AND ARTWORK BY FELIX ABEL KLAER.

GLOBAL TRENDS 2040 NATIONAL INTELLIGENCE COUNCIL 2021-03 "THE ONGOING COVID-19 PANDEMIC MARKS THE MOST SIGNIFICANT, SINGULAR GLOBAL DISRUPTION SINCE WORLD WAR II, WITH HEALTH, ECONOMIC, POLITICAL, AND SECURITY IMPLICATIONS THAT WILL RIPPLE FOR YEARS TO COME." -GLOBAL TRENDS 2040 (2021) GLOBAL TRENDS 2040-A MORE CONTESTED WORLD (2021), RELEASED BY THE US NATIONAL INTELLIGENCE COUNCIL, IS THE LATEST REPORT IN ITS SERIES OF REPORTS STARTING IN 1997 ABOUT MEGATRENDS AND THE WORLD'S FUTURE. THIS REPORT, STRONGLY INFLUENCED BY THE COVID-19 PANDEMIC, PAINTS A BLEAK PICTURE OF THE FUTURE AND DESCRIBES A CONTESTED, FRAGMENTED AND TURBULENT WORLD. IT SPECIFICALLY DISCUSSES THE FOUR MAIN TRENDS THAT WILL SHAPE TOMORROW'S WORLD: - DEMOGRAPHICS-BY 2040, 1.4 BILLION PEOPLE WILL BE ADDED MOSTLY IN AFRICA AND SOUTH ASIA. - ECONOMICS-INCREASED GOVERNMENT DEBT AND CONCENTRATED ECONOMIC POWER WILL ESCALATE PROBLEMS FOR THE POOR AND MIDDLECLASS. - CLIMATE-A HOTTER WORLD WILL INCREASE WATER, FOOD, AND HEALTH INSECURITY. - TECHNOLOGY-THE EMERGENCE OF NEW TECHNOLOGIES COULD BOTH SOLVE AND

CAUSE PROBLEMS FOR HUMAN LIFE. STUDENTS OF TRENDS, POLICYMAKERS, ENTREPRENEURS, ACADEMICS, JOURNALISTS AND ANYONE EAGER FOR A GLIMPSE INTO THE NEXT DECADES, WILL FIND THIS REPORT, WITH COLORED GRAPHS, ESSENTIAL READING.

THE PSYCHOLOGY OF SELLING BRIAN TRACY 2006-06 BRIAN TRACY, ONE OF THE TOP PROFESSIONAL SPEAKERS AND SALES TRAINERS IN THE WORLD TODAY, FOUND THAT HIS MOST IMPORTANT BREAKTHROUGH IN SELLING WAS THE DISCOVERY THAT IT IS THE "PSYCHOLOGY OF SELLING" THAT IS MORE IMPORTANT THAN THE TECHNIQUES AND METHODS OF SELLING. TRACY'S CLASSIC AUDIO PROGRAM, THE PSYCHOLOGY OF SELLING, IS THE BEST-SELLING SALES TRAINING PROGRAM IN HISTORY AND IS NOW AVAILABLE IN EXPANDED AND UPDATED BOOK FORMAT FOR THE FIRST TIME. SALESPEOPLE WILL LEARN: "THE INNER GAME OF SELLING" HOW TO ELIMINATE THE FEAR OF REJECTION HOW TO BUILD UNSHAKEABLE SELF-CONFIDENCE SALESPEOPLE, SAYS TRACY, MUST LEARN TO CONTROL THEIR THOUGHTS, FEELINGS, AND ACTIONS TO MAKE THEMSELVES MORE EFFECTIVE.

STRATEGIC MANAGEMENT AND BUSINESS POLICY THOMAS L. WHEELER 1998