

Matric 2014 November Exam Timetable

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Educational Leadership for Transformation and Social Justice John Ambrosio 2016-11-03 Educational Leadership for Transformation and Social Justice examines the relationship between the lived experiences of educational leaders at the University of the Free State in South Africa and how they think about and practice leadership for transformation and social justice. Based on biographical information, public speeches, published writings, and in-depth semi-structured face-to-face interviews, the book presents and analyses seven chapter-length narratives of these leaders. This book explores how some leaders at the University of the Free State – from the vantage point of various racialized and gendered identities, and generational experiences – conceptualize and enact leadership for transformation and social justice. Ambrosio argues that there are certain values, beliefs, concepts, principles, and ways of thinking that cut across their experiences and demographic differences. The narratives are presented in the leaders' own words, and describe how their lived experiences shaped their values and identities, and inform how they think about and practice leadership for transformation and social justice. One convergence that emerged among these leaders is that their leadership is an extension of who they are, of their core values, identities and ethical commitments. Another is that they are motivated by visions of change that go beyond the University; by bigger dreams that infuse their work with meaning and purpose. With its in-depth analysis of the narratives, this book will provide educational leaders who have an orientation towards transformation and social justice with insights that enable them to think differently about how to make the policies, programs, and institutional culture of their own universities more equitable and just. It will appeal to academics, researchers and postgraduate students in the fields of education, educational justice, higher education, educational leadership and change, social justice and racial justice.

Hilāl 2014

Standard Methods for the Examination of Water and Wastewater American Public

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Health Association 1915 "The signature undertaking of the Twenty-Second Edition was clarifying the QC practices necessary to perform the methods in this manual. Section in Part 1000 were rewritten, and detailed QC sections were added in Parts 2000 through 7000. These changes are a direct and necessary result of the mandate to stay abreast of regulatory requirements and a policy intended to clarify the QC steps considered to be an integral part of each test method. Additional QC steps were added to almost half of the sections."--Pref. p. iv.

Condemned Again Skhumbuzo Letlaka 2015-01-31 The work was conceived over a number of years, and it relates to the manner in which African leaders govern their countries after independence. Its main focus is on the South African politics under apartheid, where racism and racial segregation was the order of the day and where white supremacy implied black inferiority. It looks at a number of issues, including humiliation and brutality, that led to the United Nations declaring apartheid as crime against humanity. It focuses on the processes leading to the build-up of pressures that forced the racist government to accede to the demands of the international community and also bow to internal pressures, which were exerted by the South African people themselves. This book is written by a comrade who grew up in the township of Clermont, a student of politics under the tutelage of Archie Gumede, a man who rubbed shoulders with radicals such as Patrick 'Terror' Lekota and Diliza Mji amongst others, and a staunch Catholic whose wedding was conducted by Archbishop Denis Hurley. Skhumbuzo Letlaka is a product of a township struggle, stay-aways, consumer boycotts, strikes, school boycotts, street committees and their tight discipline, kangaroo courts, and the application of the Mandela Plan.

Emerging Trends in Mechatronics Aydin Azizi 2020-01-15 Mechatronics is a multidisciplinary branch of engineering combining mechanical, electrical and electronics, control and automation, and computer engineering fields. The main research task of mechatronics is design, control, and optimization of advanced devices, products, and hybrid systems utilizing the concepts found in all these fields. The purpose of this special issue is to help better understand how mechatronics will impact on the practice and research of developing advanced techniques to model, control, and optimize complex systems. The special issue presents recent advances in mechatronics and related technologies. The selected topics give an overview of the state of the art and present new research results and prospects for the future development of the interdisciplinary field of mechatronic systems.

Clinical Practice Guidelines For Chronic Kidney Disease 2002

The Education Deficit Elin Martínez 2016

Guidelines Manual United States Sentencing Commission 1995

Cambridge International AS and A Level Biology C. J. Clegg 2015-01-30 This

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title covers the entire syllabus for Cambridge International Examinations' International AS and A Level Biology (9700). It is divided into separate sections for AS and A Level making it ideal for students studying both the AS and the A Level and also those taking the AS examinations at the end of their first year. - Explains difficult concepts using language that is appropriate for students around the world - Provides practice throughout the course with carefully selected past paper questions at the end of each chapter We are working with Cambridge International Examinations to gain endorsement for this title.

The Gujarat Government Gazette Gujarat (India) 1964

Projections of Education Statistics To 2022 William J. Hussar 2014-06-19 This report provides projections for key education statistics. It includes statistics on enrollment, graduates, teachers, and expenditures in elementary and secondary schools, and enrollment and earned degrees and conferred at postsecondary degree-granting institutions. Included are national data on enrollment and graduates for the past 15 years and projections to the year 2022. Also included are state-level data on enrollment in public elementary and secondary enrollment and public high schools from 2004, with projections to 2022. In addition, a methodology section describes models and assumptions used to develop national and state-level projections. The projections in this report are based on the 2010 census and assumptions for the fertility rate, internal migration, net immigration, and mortality rate from the Census Bureau. Tables and figures. This is a print on demand report.

Public Examinations Examined Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of

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the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Cambridge International AS and A Level Mathematics: Mechanics Coursebook Jan Dangerfield 2018-03-22 This series has been developed specifically for the Cambridge International AS & A Level Mathematics (9709) syllabus to be examined from 2020. Cambridge International AS & A Level Mathematics: Mechanics matches the corresponding unit of the syllabus, with clear and logical progression through. It contains materials on topics such as velocity and acceleration, force and motion, friction, connected particles, motion in a straight line, momentum, and work and energy. This coursebook contains a variety of features including recap sections for students to check their prior knowledge, detailed explanations and worked examples, end-of-chapter and cross-topic review exercises and 'Explore' tasks to encourage deeper thinking around mathematical concepts. Answers to coursebook questions are at the back of the book.

My Children! My Africa! (TCG Edition) Athol Fugard 1993-01-01 The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

The Boy in You Marguerite Poland 2008

Understanding National Accounts Second Edition Lequiller François 2014-10-20 This is an update of OECD 2006 "Understanding National Accounts". It contains new data, new chapters and is adapted to the new systems of national accounts, SNA 2008 and ESA 2010.

Project Planning and Project Success Pedro Serrador 2014-11-24 Project planning is generally accepted as an important contributor to project success. However, is there research that affirms the positive impact of project planning and

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gives guidance on how much effort should be spent on planning? To answer these questions, this book looks at current literature and new research of this under-studied area of project management. The author presents his findings from an extensive review of project planning literature that covers more than 270 sources. He also discusses new research that analyzes data from more than 1,300 global projects. The book confirms that the time spent on planning activities reduces risk and significantly increases the chances of project success. It also concludes that there can be too much planning and shows that the optimum ratio of planning to effort is 25%. The book examines the impact of project planning on different industries. It discusses research in the construction and information technology (IT) industries, and presents a case study of how to plan and track a software development project. The book also looks at the impact of geography on project planning and success. Intended as a basic tool in the library of any project manager or general manager, this book brings to light project planning techniques and information that have never been published previously. It is an important resource on how to plan projects properly and propel your career forward.

Call It Like It Is Jonathan Kaplan 2014-06-05 The world of the international rugby referee has always been a closely guarded secret ... until now. As a Durban schoolboy, Jonathan Kaplan watched rugby at Kings Park every Saturday, dreaming of the day he would represent his country. Now, three decades later and at the age of 47, he reflects on the career highs and lows that saw him retire as the most capped international, Super Rugby and Currie Cup referee of all time. But records and milestones are just a part of an intriguing memoir that affords the reader a rare glimpse into the world of international refereeing ... and what lies behind that enigmatic, penetrating glare that is as typical of Jonathan Kaplan as his silver-grey patch of hair. In Call It Like It Is, Kaplan describes exactly what it takes to be an international rugby referee: his gradual climb to the top, the sacrifices he had to make in his personal life, his struggle with injuries and rugby management, the toll an itinerant lifestyle exacted upon him, and much, much more. But this is not only an autobiography: Kaplan also offers his opinion on the role of technology in rugby, dissects his own successes and failures, debates the selection and assessment of referees, and, yes, gives his take on the 2011 Rugby World Cup and the Bryce Lawrence affair. Containing all the guts and glory you'd expect from an epic rugby tale, this is also the frank and forthright account of a man who, both in life and on the pitch, would only ever call it like it is.

Labour Beyond Cosatu Andries Bezuidenhout 2017-07-01 Labour Beyond Cosatu is the fourth volume in the series Taking Democracy Seriously – a ground-breaking, textured and nuanced study on workers and democracy – which was established in the 1990s. The series looks at members of trade unions affiliated to the Congress of South African Trade Unions (Cosatu) and provides a rich database of trade union members and research conducted over the past twenty years. It is one of the very few such resources available to researchers anywhere in the world. Labour Beyond Cosatu paints a complex picture. The 12 chapters of the volume explore various rebellions and conflicts in the trade union sector,

starting with the National Union of Mineworkers (NUM) and rivalries between Cosatu affiliates. Unpacking the conflicts between state-sector and private-sector workers, contributors look at the impact of generational and educational shifts, seen by some commentators as proof that Cosatu is now 'middle class'. The book also raises the issue of gender in the unions by usefully locating the controversy around charges levelled at Zwelinzima Vavi in 2013 in the larger context of serious problems in the gender politics within parts of Cosatu. Refuting the image of a union federation solidly committed to the ANC, *Labour Beyond Cosatu* presents evidence of a sharp decline in support for the ANC within Cosatu, and growing scepticism towards the Alliance. It shows that attempts to understand the labour movement in South Africa in the future will need to include research of smaller, independent unions and social movements. The volume's contributors make a major contribution to key debates on labour and democracy, providing new material that can potentially shift the discussion in important ways. This book will be of great value to students and researchers in Industrial Sociology, Political Studies, Industrial Psychology and Economics and Management.

Why Don't Students Like School? Daniel T. Willingham 2009-06-10 Easy-to-apply, scientifically-based approaches for engaging students in the classroom
Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals-the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts How an understanding of the brain's workings can help teachers hone their teaching skills "Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents -anyone who cares about how we learn-should find his book valuable reading." -Wall Street Journal

Student Success in College: Doing What Works! Christine Harrington 2015-01-01 Raise the academic bar for your students and watch their confidence and success skills increase. *STUDENT SUCCESS IN COLLEGE: DOING WHAT WORKS!, SECOND EDITION* provides an accessible and relevant way for students to move beyond opinions and advice about how to succeed in college by offering an integrated approach of research-backed student success practices paired with student success research studies. Students learn how to put skills for success into practice as they strive to accomplish their academic goals. With an overall theme of reading, critical thinking, and information literacy skills, the text helps students feel comfortable with the structure of research study articles, making it more likely that they will successfully use these higher level sources earlier in their academic careers. By increasing academic rigor, *STUDENT SUCCESS IN COLLEGE: DOING WHAT WORKS!, SECOND EDITION* builds research-based knowledge about what study skills work; teaches students how to engage with scholarly sources; provides opportunities for students to actively read,

critically think, and enhance information literacy skills; and supports students to increase their self-efficacy and motivation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Youth In South Africa Ariane De Lannoy 2021-05-05 South Africa is characterised by a youthful population, and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice. *Youth in South Africa: Agency, (in)visibility and national development* takes stock of the nation's development as it affects young people. Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood. These include formal and informal engagements with politics, as well as protest, (un)employment, entrepreneurship, education, religion, experiences with sexuality and violence and a multitude of other life experiences. Contributors paint a picture of the initiative, agency and resilience of the youth, as well as the challenges before them. Authors also identify the state of "waithood" faced by those unable to make the transition out of youth into full adulthood as a result of their socio-economic circumstances and political context. By engaging these experiences and insights, and primarily informed by the inputs of young people, the authors highlight the limitations of existing youth policies and frameworks. The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment, and by the messages the youth communicate about the limitations of current approaches.

Biographical Register of Christ's College, 1505–1905 John Peile 2014-09-25 Originally published in 1910, this book forms the first part of a two-volume biographical register of Christ's College, Cambridge, covering the period 1448 to 1665. The text was begun and left almost complete by John Peile (1838-1910), an English philologist who was Master of Christ's from 1887 until his death. This book will be of value to anyone with an interest in Christ's College and its history.

Selected Works of Ellis Kolchin with Commentary Ellis Robert Kolchin 1999 The work of Joseph Fels Ritt and Ellis Kolchin in differential algebra paved the way for exciting new applications in constructive symbolic computation, differential Galois theory, the model theory of fields, and Diophantine geometry. This volume assembles Kolchin's mathematical papers, contributing solidly to the archive on construction of modern differential algebra. This collection of Kolchin's clear and comprehensive papers--in themselves constituting a history of the subject--is an invaluable aid to the student of differential algebra. In 1910, Ritt created a theory of algebraic differential equations modeled not on the existing transcendental methods of Lie, but rather on the new algebra being developed by E. Noether and B. van der Waerden. Building on Ritt's foundation, and deeply influenced by Weil and Chevalley, Kolchin opened up Ritt theory to modern algebraic geometry. In so doing, he led differential geometry in a new direction. By creating differential algebraic

geometry and the theory of differential algebraic groups, Kolchin provided the foundation for a ``new geometry'' that has led to both a striking and an original approach to arithmetic algebraic geometry. Intriguing possibilities were introduced for a new language for nonlinear differential equations theory. The volume includes commentary by A. Borel, M. Singer, and B. Poizat. Also Buim and Cassidy trace the development of Kolchin's ideas, from his important early work on the differential Galois theory to his later groundbreaking results on the theory of differential algebraic geometry and differential algebraic groups. Commentaries are self-contained with numerous examples of various aspects of differential algebra and its applications. Central topics of Kolchin's work are discussed, presenting the history of differential algebra and exploring how his work grew from and transformed the work of Ritt. New directions of differential algebra are illustrated, outlining important current advances. Prerequisite to understanding the text is a background at the beginning graduate level in algebra, specifically commutative algebra, the theory of field extensions, and Galois theory.

The Leader in Me Stephen R. Covey 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B. Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

Safa Food and Agriculture Organization of the United Nations 2014-12-05 The Sustainability Assessment of Food and Agriculture systems (SAFA) Guidelines were developed for assessing the impact of food and agriculture operations on the environment and people. The guiding vision of SAFA is that food and agriculture systems worldwide are characterized by all four dimensions of sustainability: good governance, environmental integrity, economic resilience and social well-being.

Ultimate IQ Tests Ken Russell 2015-08-03 IQ tests are routinely encountered in recruitment for various industries, including for jobs in the government, armed forces, education as well as industry and commerce. Competition is fierce and employers are determined to cut the weak from the strong so it is essential for

candidates to be prepared. Ultimate IQ Tests is the biggest book of IQ practice tests available. Written and compiled by experts in IQ testing and brain puzzles it contains 1000 practice questions organized into 25 tests, with a simple guide to assessing individual performance. With a brand new test in this edition, designed to be more challenging than the others so you can track progress, this is the best one-stop resource to mind puzzles. Working through the questions will help you to improve your vocabulary and develop powers of calculation and logical reasoning. From the best-selling Ultimate series, Ultimate IQ Tests is an invaluable resource if you have to take an IQ test, but it's also great fun if you like to stretch your mind for your own entertainment - and boost your brain power.

A Taxonomy for Learning, Teaching, and Assessing Benjamin Samuel Bloom 2001
This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

Excel 2013: The Missing Manual Matthew MacDonald 2013-04-18
The world's most popular spreadsheet program is now more powerful than ever, but it's also more complex. That's where this Missing Manual comes in. With crystal-clear explanations and hands-on examples, Excel 2013: The Missing Manual shows you how to master Excel so you can easily track, analyze, and chart your data. You'll be using new features like PowerPivot and Flash Fill in no time. The important stuff you need to know: Go from novice to ace. Learn how to analyze your data, from writing your first formula to charting your results. Illustrate trends. Discover the clearest way to present your data using Excel's new Quick Analysis feature. Broaden your analysis. Use pivot tables, slicers, and timelines to examine your data from different perspectives. Import data. Pull data from a variety of sources, including website data feeds and corporate databases. Work from the Web. Launch and manage your workbooks on the road, using the new Excel Web App. Share your worksheets. Store Excel files on SkyDrive and collaborate with colleagues on Facebook, Twitter, and LinkedIn. Master the new data model. Use PowerPivot to work with millions of rows of data. Make calculations. Review financial data, use math and scientific formulas, and perform statistical analyses.

Learning for Success : Skills and Strategies for Canadian Students Joan Fleet 1990
This book presents a comprehensive, systematic approach to the development of learning strategies.

Mostly Harmless Econometrics Joshua D. Angrist 2009-01-04 In addition to econometric essentials, this book covers important new extensions as well as how to get standard errors right. The authors explain why fancier econometric techniques are typically unnecessary and even dangerous.

Race for Education Mark Hunter 2019-01-31 An examination of families and schools in South Africa, revealing how the marketisation of schooling works to uphold the privilege of whiteness.

What Works in Girls' Education Gene B Sperling 2015-09-29 Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment *What Works in Girls' Education* is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Mud to bricks: A review of school infrastructure spending and delivery Carmen Abdoll 2014-07-04 The Centre for Child Law commissioned this study by Cornerstone Economic Research, to track school infrastructure spending and delivery. The report, written by Carmen Abdoll and Conrad Barberton, makes the concerning finding that the national Department of Basic Education has woefully underspent the School Infrastructure Backlog grant for two years running. In 2011/2012 spending was a little over 10 per cent and only at 23 per cent in 2012/2013 at the end of the third quarter. The ASIDI target for the number of schools to be built in 2011/2012 and 2012/2013 was 49. However, only 10 had been completed by the end of the first year. They predict that if the DBE continues at the same delivery rate, a realistic timeframe for the eradication of schools with inappropriate structures is probably 2023/24. They make recommendations which, if followed, could shorten the delay significantly. This study shows the importance of monitoring and evaluating progress against court orders and out of court settlements, to ensure that the right to a basic education is made real.

Primary and Secondary Education During Covid-19 Fernando M. Reimers 2021-09-14 This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and

systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constraints on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

Multidisciplinary research 2020-12-21 Abstracts of XIV International Scientific and Practical Conference

A First Course in Differential Equations with Modeling Applications Dennis G. Zill 2012-03-15 A FIRST COURSE IN DIFFERENTIAL EQUATIONS WITH MODELING APPLICATIONS, 10th Edition strikes a balance between the analytical, qualitative, and quantitative approaches to the study of differential equations. This proven and accessible text speaks to beginning engineering and math students through a wealth of pedagogical aids, including an abundance of examples, explanations, Remarks boxes, definitions, and group projects. Written in a straightforward, readable, and helpful style, this book provides a thorough treatment of boundary-value problems and partial differential equations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Nothing but the Truth John Kani 2002-01-01 An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

Cochrane Handbook for Systematic Reviews of Interventions Julian P. T. Higgins

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2008-11-24 Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

Clever Blacks, Jesus and Nkandla Gareth Van Onselen 2014-05-08 Jacob Zuma is a man who walks in two worlds. As president of South Africa, he is tasked with upholding the principles that define the Constitution and embodying the values they are designed to engender. But, as an individual, a set of private impulses - ranging from his religious beliefs, to his traditional African cultural convictions, to a populist and patriarchal attitude to power - defines his world view; and many of these impulses run counter to the Bill of Rights. The result is an often-violent clash between his formal duties and more informal demagogic instincts. South Africa's public debate is where that conflict plays itself out. Here, Gareth van Onselen has put together a comprehensive collection of Zuma's most controversial - and often contradictory - public statements. With some 350 quotes collected along ten themes that define Zuma's personal beliefs, Clever Blacks, Jesus and Nkandla documents some of Zuma's most notorious moments. It aims to serve as both an easy guide to Zuma's personal philosophy and a reference point for some of the debates that have defined his political career. The quotes represent one of the fundamental fault lines that run through South African discourse today - a society trapped between its Third World realities and its much-vaunted First World ambitions. In many ways, Zuma is the epicentre around which the subsequent debate has unfolded.