

# Mein Ziel Abitur Ethik

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*Themenwortschatz Rainer Jacob 2003*

*Structured Clinical Interview for the DSM-5® Alternative Model for Personality Disorders (SCID-5-AMPD) Module I* Donna S. Bender 2017-08-12 The Structured Clinical Interview for the DSM-5 Alternative Model for Personality Disorders (SCID-5-AMPD) meets a timely need. The Alternative Model for Personality Disorders in DSM-5 has ushered in a consensus and an upswing in research that has shifted from a categorical diagnosis of personality disorders toward a dimensional approach. Before now, no interview-based procedure has been available for applying the Alternative Model. Expertly designed, the Structured Clinical Interview for the DSM-5 Alternative Model for Personality Disorders (SCID-5-AMPD) is a semistructured diagnostic interview that guides clear assessment of the defining components of personality pathology as presented in the DSM-5 Alternative Model. The modular format of the SCID-5-AMPD allows the researcher or clinician to focus on those aspects of the Alternative Model of most interest. Module I: Structured Clinical Interview for the Level of Personality Functioning Scale is devoted to the linchpin of dimensional assessment -- self and interpersonal functioning -- using the Level of Personality Functioning Scale. Module I provides both a global functioning score and an innovative, detailed assessment of all four domains of functioning (Identity, Self-Direction, Empathy, and Intimacy) and their corresponding subdomains. Module I can be used independently or in combination with any of the following SCID-5-AMPD modules: \* Module II dimensionally assesses the five pathological personality trait domains and their corresponding 25 trait facets. \* Module III comprehensively assesses each of the six specific personality disorders of the Alternative Model, as well as Personality Disorder--Trait-Specified. Also available is the User's Guide for the SCID-5-AMPD: the essential tool for the effective use of any SCID-5-AMPD module. This companion guide provides instructions for each SCID-5-AMPD module and features completed

samples of all modules in full, with corresponding sample patient cases and commentary. Trained clinicians with a basic knowledge of the concepts of personality and personality psychopathology will benefit from the myriad applications and insights offered by the SCID-5-AMPD.

### Improvement of the Understanding Benedictus de Spinoza 1901

**Common Morality** Bernard Gert 2004-08-19 Distinguished philosopher Bernard Gert presents a clear and concise introduction to what he calls "common morality"-- the moral system that most thoughtful people implicitly use when making everyday, common sense moral decisions and judgments. Common Morality is useful in that--while not resolving every disagreement on controversial issues--it is able to distinguish between acceptable and unacceptable answers to moral problems.

**The New Biography** Jo Burr Margadant 2000-09-04 This collection offers new perspectives on the lives of eight famous women in nineteenth century France. Their stories are used as a starting point through which the contributing authors experiment with what is called "the new biography."

**Der junge Carnap in historischem Kontext: 1918–1935 / Young Carnap in an Historical Context: 1918–1935** Christian Damböck 2021-05-12 This open access volume is based on the 'Early Carnap in Context' workshop that took place in Konstanz in 2017 and looks at Rudolf Carnap's philosophy, documented in his recently released diaries, from a combination of historical, cultural and philosophical perspectives. It enables further evaluation of the diaries and traces newly found interrelationships and their systematic definition. From a cultural and historical point of view, Logical Empiricism and Carnap's pivotal opus, The Logical Structure of the World, did not evolve in a vacuum. This applies equally in a history of philosophy context as well as under consideration of contemporary historical and cultural influences such as the socio-cultural setting in Vienna and Prague, the correlation between Logical Empiricism and Bauhaus modernism, the connection to the Life Reform Movement or the Youth Movement with its own life philosophy. Pursuing Carnap's progression on a micro level of history and referring the results back to Carnap's philosophy is now facilitated by recent access to his Diaries from 1908–1935. These shorthand records, reading lists, travel reports and notes constitute a valuable source for the research of networks and social movements which left their mark on him.

**Paul Lorenzen -- Mathematician and Logician** Gerhard Heinzmann 2021-08-17 This open access book examines the many contributions of Paul Lorenzen, an outstanding philosopher from the latter half of the 20th century. It features papers focused on integrating Lorenzen's original approach into the history of logic and mathematics. The papers also explore how practitioners can implement Lorenzen's systematical ideas in today's debates on proof-theoretic semantics, databank management, and stochastics. Coverage details key contributions of Lorenzen to constructive mathematics, Lorenzen's work on lattice-groups and

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divisibility theory, and modern set theory and Lorenzen's critique of actual infinity. The contributors also look at the main problem of Grundlagenforschung and Lorenzen's consistency proof and Hilbert's larger program. In addition, the papers offer a constructive examination of a Russell-style Ramified Type Theory and a way out of the circularity puzzle within the operative justification of logic and mathematics. Paul Lorenzen's name is associated with the Erlangen School of Methodical Constructivism, of which the approach in linguistic philosophy and philosophy of science determined philosophical discussions especially in Germany in the 1960s and 1970s. This volume features 10 papers from a meeting that took place at the University of Konstanz.

*Ethik schülernah Freiheit und Verantwortung* Winfried Röser 2022-05-20 In Ihrer Ethikklasse finden sich mit Sicherheit ganz unterschiedliche Vorstellungen zum Lehrplanthema Freiheit und Verantwortung, da die Schüler\*innen einerseits persönliche Erfahrungen, andererseits verschiedene kulturelle Hintergründe mitbringen. Schüler\*innennahes Unterrichten ermöglicht Ihnen daher dieser Band durch kurze didaktische Hinweise, abwechslungsreiche Arbeitsblätter sowie einen Blick auf die gesellschaftlichen Herausforderungen dieses Themas. Ausgehend von motivierenden Leitfragen, etwa zu den Grenzen der Freiheit oder zur Verantwortung gegenüber Menschen, setzen sich Ihre Schüler\*innen mit moralisch-ethischen Konflikten auseinander. Schließlich können sie so ihre eigenen Einstellungen hinterfragen und sich Argumente für vertiefende Diskussionen aneignen. Dadurch verbessert sich nicht nur die Kommunikations- und Diskussionsfähigkeit Ihrer Schüler\*innen, sondern sie werden auch zuverlässig auf ein Leben in einer pluralistischen Gesellschaft vorbereitet. Holen Sie mit diesem Band stets aktuelle Themen ins Klassenzimmer und unterstützen Sie Ihre Schüler\*innen dabei, sich eine eigene Meinung zu bilden! Die Themen: - Freiheit als Grundlage menschenwürdigen Lebens - Freiheit und ihre Grenzen - Verantwortung - Grundlage für Freiheit Der Band enthält: - Didaktisch-methodische Einleitungen zu jedem Kapitel - Abwechslungsreiche Arbeitsblätter ausgehend von Leitfragen - Lösungen

Behavioral Business Ethics David De Cremer 2012-03-12 This book takes a look at how and why individuals display unethical behavior. It emphasizes the actual behavior of individuals rather than the specific business practices. It draws from work on psychology which is the scientific study of human behavior and thought processes. As Max Bazerman said, "efforts to improve ethical decision making are better aimed at understanding our psychological tendencies."

Welche argumentativen Kernaussagen trifft Bonhoeffer in seinem Werk "Ethik"? Sven Jänsch 2019-09-30 Studienarbeit aus dem Jahr 2019 im Fachbereich Philosophie - Praktische (Ethik, Ästhetik, Kultur, Natur, Recht, ...), Note: 2,0, Humboldt-Universität zu Berlin (Theologische Fakultät), Veranstaltung: Philosophische Sichtweisen auf die Ethik von Dietrich Bonhoeffer, Sprache: Deutsch, Abstract: In dieser Hausarbeit werden die Argumente in Bonhoeffers "Ethik" analysiert. Hierfür wird der längste Abschnitt "Die letzten und vorletzten Dinge" untersucht. Von einer Arguments-Definition ausgehend, werden Argumente im Text analytisch gesucht und in Klar-Form wiedergeben. Diese werden

ggf. interpretiert und es wird die Leseweise des Autors dargestellt. Anschließend werden die Konklusionen den Themenbereichen Christus und das natürliche Leben, Christus und das Gute, Christus und das Böse, Christus und die Geschichte zugeordnet. Anhand dieser Themenzuordnung können einzelne Aussagen Bonhoeffers, welche Argumentativ begründet und damit stärker gewichtet sind, als Kernaussagen identifiziert werden. Dietrich Bonhoeffer war ein gebildeter Mann und kam aus gehobenem Hause. Die Eltern ließen die Kinder behütet aufwachsen und förderten sie so gut sie konnten. Er begann direkt nach dem Abitur mit dem Theologiestudium und schrieb zum Ende der 6-jährigen Studienzeit seine Doktorarbeit. Natürlicherweise war er der Philosophie angetan, da es viele "Schnittmengen" zwischen den Wissenschaften "Theologie" und "Philosophie" gibt. So las er viele Werke von Philosophen, welche seine Sichtweise auf die Welt beeinflussten. Nun hat jede Wissenschaft ihre eigene Fachsprache, die der Theologie scheint eine Andere zu sein als die der Philosophie. Zurecht, denn die Theologie verfolgt andere Ziele. Würde sie die gleichen Ziele verfolgen, würde sich die theologische Fachsprache um präzisen Wortgebrauch und Klarheit im Verständnis bemühen.

Mein Ziel: Abitur Ethik Klaus Goergen 2009

Critique of Forms of Life Rahel Jaeggi 2018-12-03 For liberals, the question "Do others live rightly?" seems to demand a follow-up question: "Who am I to judge?" Peaceful coexistence, in this view, is predicated on restraint from morally evaluating our peers. But Rahel Jaeggi argues that criticizing is not only valid but also useful. Moral judgment is no error—the error lies in how we go about it.

Agency and the Foundations of Ethics Paul Katsafanas 2013-02-28 Paul Katsafanas explores how we can justify normative claims such as 'murder is wrong'. He defends an original account of constitutivism—the view that we do so by showing that agents become committed to them in virtue of acting—and resolves philosophical puzzles about the metaphysics, epistemology, and practical grip of normative claims.

Eudemean Ethics Aristotle 2015-09-01 The Eudemean Ethics and the De Virtutibus et Vitiis have not received much attention from scholars. Mr. Ross's suggestions have been of the greatest use to me; Fritzsche's commentary I have sometimes referred to with advantage, and also to some notes printed by Prof. Henry Jackson and kindly sent me by him some years ago. Prof. Jackson is also the author of an article in the Journal of Philology, xxxii, which has shed a flood of light on the corrupt passage, Bk. VII, chs. 13, 14. Of course the principal help to the understanding of the two treatises is the Nicomachean Ethics, their resemblances to and differences from which work are of great interest. Aeterna Press

Mein Ziel: Abitur Ethik - Das komplette Abi-Wissen. Hanns Frericks 2014-01-20

**Handbook of Second Language Assessment** Dina Tsagari 2016-03-07 Second language

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assessment is ubiquitous. It has found its way from education into questions about access to professions and migration. This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so, showing the influence of linguistics, politics, philosophy, psychology, sociology, and psychometrics. There are four parts which, when taken together, address the principles and practices of second language assessment while considering its impact on society. Read separately, each part addresses a different aspect of the field. Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment, and standards and frameworks, as well as matters of scoring, quality assurance, and test validation. Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency. Part III examines the challenges and opportunities of second language assessment in a range of contexts. In addition to chapters on second language assessment on a national scale, there are chapters on learning-oriented assessment, as well as the uses of second language assessment in the workplace and for migration. Part IV examines a selection of important issues in the field that deserve attention. These include the alignment of language examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of 'voice' in second language assessment, and assessment literacy for teachers and other test and score users.

Beneath the Surface John Hargrove 2015-03-24 A firsthand account of the lives of captive killer whales by one of SeaWorld's most experienced orca trainers and the star of Blackfish argues that their needs are not met in captivity and traces advocacy efforts comparing the lives of free and captive orcas.

**A Theory of Justice** John RAWLS 2009-06-30 Though the revised edition of A Theory of Justice, published in 1999, is the definitive statement of Rawls's view, so much of the extensive literature on Rawls's theory refers to the first edition. This reissue makes the first edition once again available for scholars and serious students of Rawls's work.

**The Politics** Aristotle 1981-09-17 Twenty-three centuries after its compilation, 'The Politics' still has much to contribute to this central question of political science. Aristotle's thorough and carefully argued analysis is based on a study of over 150 city constitutions, covering a huge range of political issues in order to establish which types of constitution are best - both ideally and in particular circumstances - and how they may be maintained. Aristotle's opinions form an essential background to the thinking of philosophers such as Thomas Aquinas, Machiavelli and Jean Bodin and both his premises and arguments raise questions that are as relevant to modern society as they were to the ancient world.

**On the Basis of Morality** Arthur Schopenhauer 1998-01-01 This edition originally published by Berghahn Books. Schopenhauer's treatise on ethics is presented

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here in E. F. J. Payne's definitive translation, based on the Hubscher edition (Wiesbaden, 1946-1950). This edition includes an Introduction by David Cartwright, a translator's preface, biographical note, selected bibliography, and an index. For convenient reference to passages in Kant's work discussed by Schopenhauer, Academy edition numbers have been added.

*The Essence of Christianity* Ludwig Feuerbach 2012-03-06 Asserting that religion and divinity are outward projections of inner human nature, this 1841 polemic excited immediate international attention and influenced the development of Marxist theory.

*The Reader* Bernhard Schlink 2001-05-01 Hailed for its coiled eroticism and the moral claims it makes upon the reader, this mesmerizing novel is a story of love and secrets, horror and compassion, unfolding against the haunted landscape of postwar Germany. When he falls ill on his way home from school, fifteen-year-old Michael Berg is rescued by Hanna, a woman twice his age. In time she becomes his lover—then she inexplicably disappears. When Michael next sees her, he is a young law student, and she is on trial for a hideous crime. As he watches her refuse to defend her innocence, Michael gradually realizes that Hanna may be guarding a secret she considers more shameful than murder.

*Psychiatrie im Nationalsozialismus* Frank Schneider 2011-10-01 Am 26. November 2010 gedachte die Deutsche Gesellschaft für Psychiatrie, Psychotherapie und Nervenheilkunde (DGPPN) der Menschen, die während des Nationalsozialismus Opfer von nicht zu rechtfertigender Forschung wurden, die zwangssterilisiert oder aufgrund ihrer psychischen Erkrankung ermordet wurden sowie der Psychiater, die zur Emigration gezwungen wurden. Herausgegeben vom DGPPN-Präsidenten wird in dem Band die Geschichte der Psychiatrie in der NS-Zeit dargestellt (Deutsch-Englisch). Inklusive Mitschnitt der Gedenkveranstaltung auf DVD.

**Stationenlernen Ethik 9./10. Klasse** Winfried Röser 2020-09-10 Wie können Sie Ihre Schüler für das Fach Ethik begeistern und Inhalte des Unterrichts nicht nur kognitiv vermitteln? Wie gehen Sie mit einer sehr leistungsheterogenen Lerngruppe um? Mit dem Stationenlernen gelingt moderner Ethikunterricht in der 9. /10. Klasse, denn es ermöglicht Ihren Schülern eigenverantwortliches, selbstgestaltetes und kooperatives Lernen. Zur Einführung werden die Methode des Stationenlernens und ihre praktische Umsetzung im Unterricht kurz erläutert. Im Praxisteil des Buches setzen sich Ihre Schüler auf vielfältige Weise mit den sechs Themenbereichen "Das Bild vom Menschen", "Mensch - Natur - Technik", "Glück und Lebenswirklichkeit", "Verantwortete Lebensgestaltung", "Menschenrecht, der Weg zum Frieden", und "Die spirituelle Sehnsucht des Menschen" auseinander. An jeweils sechs bis sieben Pflichtstationen und drei bis vier Zusatzstationen werden die Schüler an das jeweilige Thema herangeführt. Mittels kreativer Textarbeit, einer produktionsorientierten Ausrichtung und zahlreichen Möglichkeiten der Binnendifferenzierung gelingt es Ihnen schnell, Ihre Schüler zu motivieren. So gelingt eigenverantwortliches Lernen in Ihrem Ethikunterricht der 9. und 10. Klasse!

*The Imperative of Responsibility* Hans Jonas 1985-10-15 Discusses the ethical implications of modern technology and examines the responsibility of humanity for the fate of the world

*Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen* 2009

Justice as Fairness John Rawls 2001-05-16 This book originated as lectures for a course on political philosophy that Rawls taught regularly at Harvard in the 1980s. In time the lectures became a restatement of his theory of justice as fairness, revised in light of his more recent papers and his treatise *Political Liberalism* (1993). As Rawls writes in the preface, the restatement presents "in one place an account of justice as fairness as I now see it, drawing on all [my previous] works." He offers a broad overview of his main lines of thought and also explores specific issues never before addressed in any of his writings. Rawls is well aware that since the publication of *A Theory of Justice* in 1971, American society has moved farther away from the idea of justice as fairness. Yet his ideas retain their power and relevance to debates in a pluralistic society about the meaning and theoretical viability of liberalism. This book demonstrates that moral clarity can be achieved even when a collective commitment to justice is uncertain.

*Against All Odds* Eva Kaufholz-Soldat 2021-07-31 This book presents an overview of the ways in which women have been able to conduct mathematical research since the 18th century, despite their general exclusion from the sciences. Grouped into four thematic sections, the authors concentrate on well-known figures like Sophie Germain and Grace Chisholm Young, as well as those who have remained unnoticed by historians so far. Among them are Stanisława Nidodym, the first female students at the universities in Prague at the turn of the 20th century, and the first female professors of mathematics in Denmark. Highlighting individual biographies, couples in science, the situation at specific European universities, and sociological factors influencing specific careers from the 18th century to the present, the authors trace female mathematicians' status as it evolved from singular and anomalous to virtually commonplace. The book also offers insights into the various obstacles women faced when trying to enter perhaps the "most male" discipline of all, and how some of them continue to shape young girls' self-perceptions and career choices today. Thus, it will benefit scholars and students in STEM disciplines, gender studies and the history of science; women in science, mathematics and at institutions, and those working in mathematics education.

Death at SeaWorld David Kirby 2012-07-17 From the New York Times bestselling author of *Evidence of Harm* and *Animal Factory*—a groundbreaking scientific thriller that exposes the dark side of SeaWorld, America's most beloved marine mammal park *Death at SeaWorld* centers on the battle with the multimillion-dollar marine park industry over the controversial and even lethal ramifications of keeping killer whales in captivity. Following the story of marine biologist and animal advocate at the Humane Society of the US, Naomi

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Rose, Kirby tells the gripping story of the two-decade fight against PR-savvy SeaWorld, which came to a head with the tragic death of trainer Dawn Brancheau in 2010. Kirby puts that horrific animal-on-human attack in context. Brancheau's death was the most publicized among several brutal attacks that have occurred at Sea World and other marine mammal theme parks. Death at SeaWorld introduces real people taking part in this debate, from former trainers turned animal rights activists to the men and women that champion SeaWorld and the captivity of whales. In section two the orcas act out. And as the story progresses and orca attacks on trainers become increasingly violent, the warnings of Naomi Rose and other scientists fall on deaf ears, only to be realized with the death of Dawn Brancheau. Finally he covers the media backlash, the eyewitnesses who come forward to challenge SeaWorld's glossy image, and the groundbreaking OSHA case that challenges the very idea of keeping killer whales in captivity and may spell the end of having trainers in the water with the ocean's top predators.

*Nietzsche's Women* Carol Diethe 1996-01-01 In der Reihe werden herausragende monographische Interpretationen von Nietzsches Werk im Ganzen oder von spezifischen Themen und Aspekten aus unterschiedlichen wissenschaftlichen Perspektiven veröffentlicht, vor allem aus philosophischer, literatur- und kommunikationswissenschaftlicher, soziologischer und historischer Sicht. Die Publikationen repräsentieren den aktuellen Stand. Jeder Band ist peer-reviewed.

2010 De Gruyter 2011-06-15

**Carnap Brought Home** Steve Awodey 2004 Rudolf Carnap (1891-1970) is considered the pioneer of logical positivism, but his work was thought to have been repudiated. Recently he has been undergoing a reappraisal, and this book of essays by leading philosophers, logicians, and art historians attempts to return Carnap to his rightful place. The philosopher's early days as a utopianist, the root of his thought in neo-Kantianism, his social and political activism - all are explored in these important essays.

Kognitive Semantik /Cognitive Semantics Monika Schwarz 1994

**The Basis of Morality** Arthur Schopenhauer 1903

**If You Are the Son of God** Jacques Ellul 2014-05-05 This significant book, written a few years before his death, presents Ellul's fullest understanding of the meaning of Jesus' life. One finds all of the major themes of Ellul's writings. The first half of this book deals with Jesus' sufferings, which are by no means limited to Good Friday. Through Jesus' identification with "the whole human condition," we are offered the possibility of both enduring and overcoming suffering. Similarly, the temptations are understood beyond the wilderness temptation narrative since Jesus experiences them throughout his ministry. Ellul believes temptations are ultimately human avenues for tempting God, and so focuses on the discussion power and "non-power," be it on personal or political levels. Appropriately, Ellul enters into the passion narrative not

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simply in the context of suffering but in the context of temptation, where Jesus could have easily "proved his divinity," but chose instead to reveal both the character and way of God.

*The Allegory of the Cave* Plato 2021-01-08 The Allegory of the Cave, or Plato's Cave, was presented by the Greek philosopher Plato in his work Republic (514a–520a) to compare "the effect of education (παιδεία) and the lack of it on our nature". It is written as a dialogue between Plato's brother Glaucon and his mentor Socrates, narrated by the latter. The allegory is presented after the analogy of the sun (508b–509c) and the analogy of the divided line (509d–511e). All three are characterized in relation to dialectic at the end of Books VII and VIII (531d–534e). Plato has Socrates describe a group of people who have lived chained to the wall of a cave all of their lives, facing a blank wall. The people watch shadows projected on the wall from objects passing in front of a fire behind them, and give names to these shadows. The shadows are the prisoners' reality.

*Mein Ziel: Abitur Ethik* Hanns Frericks 2018-01-17

**Handbuch Philosophie und Ethik** Julian Nida-Rümelin 2015-09-16 Das Handbuch Philosophie und Ethik bietet Studierenden, Referendaren und Lehrkräften eine systematische Einführung in die Philosophie sowie das Handwerkszeug für guten Unterricht. Band 1: Didaktik und Methodik vermittelt wissenschaftliche Grundlagen, Theorien philosophischer Bildung, fachdidaktische Prinzipien und Methoden wie Textanalyse, Debatte und kreatives Schreiben sowie den wirksamen Einsatz von Medien wie Comics, Filmen und digitalen Angeboten. Aus dem Inhalt:  
- Philosophie an deutschen Schulen - Philosophische Bildung als Kulturtechnik, Arbeit am Logos und Transformation - Problemorientierung, Lebensweltbezug und Kompetenzorientierung - Unterrichtsplanung - Philosophieren mit Kindern - Textarbeit - Das neosokratische Gespräch - Dilemmata-Diskussion - Gedankenexperimente - Der argumentierende Essay - Filme, digitale Medien und Musik

*Luther's Small Catechism* Martin Luther 1860

*Global Responsibility* Hans Kung 2004-02-19 In this timely and urgent work, Hans Kung reminds us: - Every minute, the nations of the world spend 1.8 million dollars on military armaments; - Every hour, 1500 children die of hunger-related causes; - Every week during the 1980s, more people were detained, tortured, assassinated, made refugee, or in other ways violated by acts of repressive regimes than at any other time in history; - Every month, the world's economic system adds over 7.5 billion dollars to the catastrophically unbearable debt burden of more than 1.5 trillion dollars now resting on the shoulders of Third World peoples; - Every year, an area of tropical forest three-quarters the size of Korea is destroyed and lost; - Every decade, if present global warming trends continue, the temperature of the earth's atmosphere could rise dramatically with a resultant rise in sea levels that would have disastrous consequences, particularly for coastal areas of all the

earth's land masses. In 'Global Responsibility', the author offers important new approaches and concludes that: - There can be no peace among the nations without peace among the religions. - There can be no peace among the religions without dialogue between the religions. - There can be no ongoing human society without a global ethic.