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*Helping Doctoral Students Write* Barbara Kamler 2014-03-21 *Helping Doctoral Students Write* offers a proven approach to effective doctoral writing. By treating research as writing and writing as research, the authors offer pedagogical strategies for doctoral supervisors that will assist the production of well-argued and lively dissertations. It is clear that many doctoral candidates find research writing complicated and difficult, but the advice they receive often glosses over the complexities of writing and/or locates the problem in the writer. Kamler and Thomson provide a highly effective framework for scholarly work that is located in personal, institutional and cultural contexts. The pedagogical approach developed in the book is based on the notion of writing as a social practice. This approach allows supervisors to think of doctoral writers as novices who need to learn new ways with words as they enter the discursive practices of scholarly communities. This involves learning sophisticated writing practices with specific sets of conventions and textual characteristics. The authors offer supervisors practical advice on helping with commonly encountered writing tasks such as the proposal, the journal abstract, the literature review and constructing the dissertation argument. The first edition of this book has helped many academics and thousands of research students produce better written material. Now fully updated the second edition includes: Examples from a broader range of academic disciplines A new chapter on writing from the thesis for peer reviewed journals More advice on reading and note taking, performance and conferences, Further information on developing a personal academic writing style, and Advice on the use of social media (blogs, tweets and wikis) to create trans-disciplinary and trans-national networks and conversations. Their discussion of the complexities of forming a scholarly identity is illustrated throughout by stories and writings of actual doctoral students. In conclusion, they present a persuasive and proven argument that universities must move away from simply auditing supervision to supporting the development of scholarly research communities. Any supervisor keen to help their students develop as academics will find the ideas and practical solutions presented in this book fascinating and insightful reading.

**Impression Management** Barry R. Schlenker 1980-01-01

*Curriculum in Context* Catherine Cornbleth 1990-06

**How to Succeed in Your Master's and Doctoral Studies** J. Mouton

**International Financial Reporting & Analysis** Carien (The Open University van Mourik, UK) 2020-01-12 The eighth edition of *International Financial Reporting and Analysis* has been thoroughly

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updated in line with changes to International Financial Reporting Standards. Chapters throughout have been rewritten with an increased focus on ethics, sustainability and corporate governance. In addition, all the real-world illustrations and company reports have been reviewed and replaced with up-to-date examples. The international expertise of the stellar author team is woven throughout the text. MindTap, an online learning solution encompassing many different content types, is available with this title. MindTap can be customized to suit your course and contains supporting applications and analytics to help learners make the most of the range of content.

**The Work of the Chaplain** Naomi K. Paget 2006-01-01 An ideal starting point for all, including seminarians, who are exploring a call to chaplaincy ministry. Unlike most other books in this field which are specific to one form of chaplaincy and are often written from an autobiographical viewpoint only, this new resource meets a critical need for an introductory and overview look at chaplaincy in general.

Competitive Strategies for Small and Medium Enterprises Klaus North 2016-02-19 This book is a timely guide for Small and Medium Enterprise (SME) researchers, policy makers and strategists. SMEs are the most important sources of job creation and local development especially in knowledge-based economies. As turbulence in the globalized economies expands SMEs will have to learn to sustain competitiveness by developing their 'dynamic capabilities'. Based on the findings of a 4-year European and Latin American research project, this book provides a theoretical framework, practical instruments and cases on how SMEs in diverse economic, social and cultural contexts can develop crisis resilience, increase agility, innovate and thus successfully compete in turbulent times.

**Traditional African Education** Chrispen Matsika 2012-01-01

*Air Conditioning Service Manual* Intertec Publishing Corporation 1985

**Comparative and International Education** C. C. Wolhuter 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

How to Get a PhD Estelle Phillips 2005 Reviews of the third edition: This remains the best general...introduction to working on the PhD. It is well worth consulting by anyone considering the PhD as a route to take, either part-time combined with employment, or full time as a route into academia. Social Research Association This is an excellent book. Its style is racy and clear...an impressive array of information, useful advice and comment gleaned from the authors' systematic study and experience over many years...should be required reading not only for those contemplating doctoral study but also for supervisors, new and experienced. Higher Education Since the first edition of this innovative book appeared in 1987 it has become a worldwide bestseller. Through it many thousands of students in all faculties and disciplines have been helped to gain their PhDs. Practical and clear, this book examines everything students need to know about getting a PhD through research in any subject. It also helps supervisors and examiners to better understand their role in the process. New to this edition: Completely updated throughout New section on increasingly popular professional doctorates such as EdD, DBA and D.Eng New material for overseas, part-time and mature students, and their supervisors New diagnostic questionnaire for students to self-monitor progress Takes in the impact of the new Code of Practice of the Quality Assurance Agency Includes stories of other PhD students, problems they encountered and how they dealt with them! How to get a PhD is the essential handbook for doctoral students!

Doing Research in the Real World David E Gray 2013-11-12 Available with free access to the interactive eBook\* for 12 months when you buy the paperback version (ISBN 9781446295311 only), this is the companion for any student undertaking a research project. Click on the icons in the margins of the eBook to access a wealth of resources including: Video Content Chapter introductions and top tips from the author along with tried and tested open access videos on YouTube introduce you to key chapter contents Datasets Play around with real data in SPSS and put your statistics knowledge into practice Weblinks Direct you to real world examples to broaden your knowledge Checklists Guide you through a specific research process such as running a focus group or conducting an interview Further Reading Link you to a range of resources to deepen your understanding of a topic However you access the content the Third Edition guides you smoothly through the research process from start to finish setting out the skills needed to design and conduct effective research and introduces the reader to the reality of conducting research in the real world. It gives practical advice on how best to select appropriate projects, design strategies, sources and methods and provides the tools needed to collect, analyze and present data. Applicable to any discipline and firmly rooted in the practicalities of research there are new and exciting chapters on: - Using SPSS for quantitative data analysis - Sampling strategies in quantitative and qualitative research - Approaches to secondary analysis - Using focus groups - Ethnography and participant observation (\*interactivity only available through VitalSource eBook) Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

**Eminem** Marcia Alesan Dawkins 2013 Offering a fresh way to look at one of the best-selling hip hop artists of the early 21st century, this book presents Eminem's words, images, and music alongside comments from those who love and hate him, documenting why Eminem remains a cultural, spiritual, and economic icon in global popular culture.

**Divided City** Theresa Breslin 2013-03-14 Nominated for ten UK book awards, Theresa Breslin's hit novel tells of how two young boys - one Rangers fan, one Celtic fan - are drawn into a secret pact to help a young asylum seeker in a city divided by prejudice. Now adapted for the stage by Martin Travers, the play has already been produced to great acclaim at Glasgow's Citizens Theatre. Graham and Joe just want to play football and be selected for the new city team, but a violent attack on Kyoul, an asylum seeker, changes everything when they find themselves drawn into a secret pact to help the victim and his girlfriend Leanne. Set in Glasgow at the time of the Orange Order walks, *Divided City* is a gripping tale about two boys and how they must find their own way forward in a world divided by difference. This educational edition has been prepared by national Drama in Secondary English experts Ruth Moore and Paul Bunyan. Published in Methuen Drama's Critical Scripts series the book: - meets the curriculum requirements for English at KS3, GCSE and Scottish CfE. - features detailed, structured schemes of work utilising drama approaches to improve literary and language analysis - places pupils' understanding of the learning process at the heart of the activities - will help pupils to boost English GCSE success and develop high-level skills at KS3 - will save teachers considerable time devising their own resources.

Life in Antarctic Deserts and other Cold Dry Environments Peter T. Doran 2010-04-29 The McMurdo Dry Valleys form the largest relatively ice-free area on the Antarctic continent. The perennially ice-covered lakes, ephemeral streams and extensive areas of exposed soil are subject to low temperatures, limited precipitation and salt accumulation. The dry valleys thus represent a region where life

approaches its environmental limits. This unique ecosystem has been studied for several decades as an analog to environments on other planets, particularly Mars. For the first time, the detailed terrestrial research of the dry valleys is brought together here, presented from an astrobiological perspective. Chapters include a discussion on the history of research in the valleys, a geological background of the valleys, setting them up as analogs for Mars, followed by chapters on the various sub-environments in the valleys such as lakes, glaciers and soils. Includes concluding chapters on biodiversity and other analog environments on Earth.

*Effective Supervisory Practices* Michelle Poche Flaherty 2013 Includes bibliographical references (pages 298-305) and index.

**Rhodesian Fire Force 1966-80** Kerrin Cocks 2015-02-19 On 11 November 1965, Rhodesian prime minister Ian Smith unilaterally declared his country independent of Britain. International sanctions were immediately instituted against the minority white regime as Robert Mugabe's ZANLA and Joshua Nkomo's ZIPRA armies commenced their armed struggle, the Chimurenga, the war of liberation. As Communist-trained guerrillas flooded the country, the beleaguered Rhodesians, hard-pressed for manpower and military resources, were forced to devise new and innovative methods to combat the insurgency. Fire Force was their answer. Fire Force as a military concept dates from 1974 when the Rhodesian Air Force (RhAF) acquired the French MG151 20mm cannon from the Portuguese. Visionary RhAF and Rhodesian Light Infantry (RLI) officers expanded on the idea of a 'vertical envelopment' of the enemy, with the 20mm cannon being the principal weapon of attack, mounted in an Alouette III K-Car ('Killer car'), supported by ground troops deployed from G-Cars (Alouette III troop-carrying gunships and latterly Bell 'Hueys') and parachuted from DC-3 Dakotas. In support would be a propeller-driven ground-attack aircraft armed with front guns, pods of napalm, white phosphorus rockets and a variety of Rhodesian-designed bombs; on call would be Canberra bombers, Hawker Hunter and Vampire jets. In spite of the overwhelming number of enemy pitted against them, Rhodesian Fire Forces accounted for thousands of enemy guerrillas, with a kill ratio exceeding 80:1. At the end of the war, ZANLA generals admitted their army could not have survived another year in the field-in no small part due to the ruthless efficiency of the Fire Forces, described by Charles D. Melson, the Chief Historian of the U.S. Marine Corps, as the ultimate "killing machine".

*The Teaching of High School Physics* Maryland. State Department of Education 1921

**South Africa** Godfrey Vincent 2014-07-19 South Africa: Past, Present, and Future generates discussion and interest in a country that is rich in both material and cultural resources. The anthology provides a well-rounded look at South Africa from diverse perspectives, and places South Africans at the center of their history. The three sections of the book detail the history of South Africa including its historical and cultural roots as a great country within the family of nations, apartheid and its collapse, and the country after apartheid as South Africans struggle to reconcile and reconstruct a democratic "Rainbow Nation." The selected readings address a variety of topics including the land reform crisis, the fight for justice for women, the role of capitalism, and South Africa's political parties. Each selection is framed by an original introduction to contextualize the readings, post-reading commentary, and review questions. South Africa: Past, Present, and Future offers readers in-depth, accurate information. The anthology is designed for courses that study the history and politics of the country and the region. It is also an excellent text for courses that examine the relationship between the United States and South Africa.

*Hospital Chaplaincy in the Twenty-first Century* Christopher Swift 2017-03-02 The place of religion in public life continues to be a much-debated topic in Western nations. This book charts the changing role

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of hospital chaplains and examines through detailed case studies the realities of practice and the political debates which either threaten or sustain the service. This second edition includes a new introduction and updated material throughout to present fresh insights and research about chaplaincy, including in relation to New Atheism and the developing debate about secularism and religion in public life. Swift concludes that chaplains must do more to communicate the value of what they bring to the bedside.

*Changing Patterns of Teacher Education in South Africa* Keith Lewin 2003 This book explores policy and practice in Teacher Education in South Africa and their implications for the future. It arises from the work of the Multi Site Teacher Education Research Programme (MUSTER) co-ordinated by the University of Sussex in five countries, of which South Africa is one. Teacher education in South Africa is in transition. The first wave of educational reform rightly focused on the need to develop a post-apartheid school curriculum and the new structures that were needed to support different approaches to learning. Teacher education was made a Provincial competence and left largely untouched until new norms and standards and a regulatory framework began to be developed.

*Mentoring Student Teachers* John Furlong 2012-11-12 In the UK and elsewhere, the training of teachers is increasingly seen as a matter of partnership between schools and institutions of higher education. There is thus an urgent need within the profession to define more carefully what the role of teachers acting as mentors should be. Clearly some aspects of professional knowledge can only be acquired from practical experience in school, and this book draws on extensive research on students' school-based learning to isolate and analyse those aspects. Like any form of teaching, mentoring, the authors suggest, must be built on a clear understanding of the learning processes it is intended to support. In this book, they report on their research into the nature of students' school-based learning and what this means for the role of the mentoring.

**Action Research for Improving Educational Practice** Valsa Koshy 2009-10-29 Which topics are right for Action Research in an education context? How do you go about planning a project, collecting and analysing your data? What's the best way to present your research findings to parents, colleagues or funding bodies? Whether you are a busy teacher doing research in your classroom, an undergraduate starting your research project, or a Masters level or education doctorate student writing up your dissertation, this step-by-step guide takes you through every stage involved in carrying out Action Research. In this brand new edition, you will find additional guidance on: - philosophical underpinnings of Action Research - the challenges of being an insider researcher - searching and analysing literature from the internet - children's participation and children's rights in action research projects in educational settings - validity and authenticity in action research - a new chapter on writing for publication - an action research planning sheet. This book draws on Valsa Koshy's extensive experience of supervising researchers at all levels, and includes examples of Action Research carried out by practitioners across a range of topics and age groups. Case studies include UK and international examples, allowing you to reflect on multiple perspectives of Action Research in education. Those new to Action Research, and those looking for a straightforward explanation of the methods involved, will find this book invaluable. Valsa Koshy is Professor of Education and Director of a Research and Development Centre at Brunel University.

**Teachers Investigate Their Work** Allan Feldman 2013-12-02 *Teachers Investigate Their Work* introduces the methods and concepts of action research through examples drawn from studies carried out by teachers. The book is arranged as a handbook with numerous sub-headings for easy reference and forty-one practical methods and strategies to put into action, some of them flagged as suitable

'starters'. Throughout the book, the authors draw on their international practical experience of action research, working in close collaboration with teachers. It is an essential guide for teachers, senior staff and co-ordinators of teacher professional development who are interested in investigating their own practice in order to improve it.

**Research Methods in Physical Activity** Jerry R. Thomas 2022-04-28 *Research Methods in Physical Activity*, Eighth Edition, systematically guides students through the research process, introducing research methods, tools, and analysis techniques specifically for kinesiology and exercise science disciplines, including the subdisciplines of physical therapy, rehabilitation, and occupational therapy. The eighth edition continues its legacy with the authors' trademark humor and is now enhanced with a new full-color layout. This reputable text provides step-by-step information for every aspect of the research process. Part I presents an overview of the research process, from preparing the research plan to understanding ethical issues in research and writing. Part II introduces statistical and measurement issues in research. Part III presents various approaches to research and methodology—including qualitative, quantitative, and mixed methods—while scholarly contributors offer advice for addressing sociohistorical, experimental, epidemiological, and philosophical research questions. Part IV details how to develop and organize research papers and presentations, and it includes guidance for describing results for publication in a scientific journal. Statistical tables and guides are available in the appendix. Joining longtime authors Jerry Thomas, EdD, and Stephen Silverman, EdD, are Philip Martin, PhD, and Jennifer Etnier, PhD, who bring fresh perspectives from the subdisciplines of biomechanics and sport and exercise psychology. Other enhancements to the eighth edition include the following: References have been updated throughout the text to present current research. Part II has undergone a major revision that makes statistical techniques more accessible. A new section on the Physical Activity Guidelines for Americans and other public health initiatives demonstrates epidemiology research in action. The chapter on philosophical research contains new issues from our increasingly diverse world, challenging students to think deeply. The full-color layout fosters an engaging learning experience and offers an enhanced data presentation. *Research Methods in Physical Activity*, Eighth Edition, employs learning aids that make the technical aspects of the research process approachable and easy to understand. Photos, anecdotes, and humorous stories throughout the text highlight practical applications to keep students engaged. A running glossary and key points emphasize important content. Review questions and prompts invite students to assess and apply their knowledge. *Research Methods in Physical Activity*, Eighth Edition, instills in students the confidence to devise, collect, analyze, and present their research in a competent manner. It is an essential text for all emerging researchers in physical activity.

*Research Methodology* Ranjit Kumar 2010-11-12 Written specifically for students with no previous experience of research and research methodology, the Third Edition of *Research Methodology* breaks the process of designing and doing a research project into eight manageable steps and provides plenty of examples throughout to link theory to the practice of doing research. The book contains straightforward, practical guidance on: - Formulating a research question - Ethical considerations - Carrying out a literature review - Choosing a research design - Selecting a sample - Collecting and analysing qualitative and quantitative data - Writing a research report The third edition has been revised and updated to include extended coverage of qualitative research methods in addition to the existing comprehensive coverage of quantitative methods. There are also brand new learning features such as reflective questions throughout the text to help students consolidate their knowledge. The book is essential reading for undergraduate and postgraduate students in the social sciences embarking on qualitative or quantitative research projects.

**Foundations of Distance Education** Desmond Keegan 2013-12-19 Distance education and training provision has expanded dramatically over the past few years. This best-selling introduction to the field has helped many to understand the origins and background of distance education, and has been used by students and professionals as a guide to policy and practice. It has now been updated in the light of the developments in recent years in Eastern Europe and the enormous advances in the use of new technologies. A new case study of distance education in China is also included.

**Teacher Education Through Open and Distance Learning** Bernadette Robinson 2004-11-23 How can open and distance learning and information and communications technology (ICT) provide us with more - and better - teachers? Open and distance learning is increasingly used in teacher education in developing and developed countries. It has the potential to strengthen and expand the teaching profession of the twenty-first century and to help achieve the target of education for all by 2015. *Teacher Education Through Open and Distance Learning* examines the case for using open and distance learning and ICT to train our educators. It describes and analyses the ways in which these methods and technologies are used for: \*initial teacher training and continuing professional development \*training principals and school managers \*training those who provide non-formal adult and community education \*communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy-making, management, technology, costing, evaluation and quality assurance aspects of this work. The contributors are outstanding practitioners in the field. The first review in over a decade, *Teacher Education Through Open and Distance Learning* draws on wide-ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers. It offers invaluable guidance to policymakers, planners, headteachers and teachers.

*Experiments with Operational Amplifiers* G. B. Clayton 1975

**Trends in Fish Processing Technologies** Daniela Borda 2017-10-30 The high market demand based on consumers' trust in fish as a healthy and nutritious food resource made fish processing a very dynamic industry, spurring many innovations in processing and packaging methods. *Trends in Fish Processing Technologies* not only reflects what is currently new in fish processing but also points out where things are heading in this area. This book provides an overview of the modern technologies employed by the industry. It details the advances in fish processing, including high pressure processing (HPP), pulsed electric field (PEF) treatment and minimally heat processing combined with microwave (MW) and radio-frequency (RF). It provides references to food safety management systems and food safety & quality indicators for processed fish in order to achieve an adequate level of protection. Quality aspects and molecular methods for the assessment of fish and fish products integrity are introduced. Fish products reformulation trends based on sustainability principles that tackles the reduction of salt content and the use of natural antimicrobials are presented. Innovative packaging solutions for fish products are explored, detailing intelligent packaging with freshness and time-temperature indicators, applications of modified packaging atmosphere, antimicrobial bio-nanocomposite packaging materials and biodegradable edible films used as primary fish packaging. In addition to covering the current advancements in fish processing the book discusses fraud, adulteration, fair trade practices, traceability and the need for added value, clean and sustainable processing in the fish chain.

**Mentorship in the Primary School** Robin Yeomans 1994 First Published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Project Management for Information Systems James Cadle 2004 The fourth edition of this text addresses the issue of organizational culture in more detail and gives an analysis of why information system projects fail and what can be done to make success more likely.

**Learning from Comparing: new directions in comparative education research** Robin Alexander 1999-01-01 'Learning from Comparing' is a major two-volume study which reassesses the contribution of comparative educational research and theory to our understanding of contemporary educational problems and to our capacity to solve them. At a time when educational research is under attack on the grounds of 'bias' and 'irrelevance', and under pressure to address only those questions which are acceptable politically (as good a definition of bias as any), this is a serious attempt to bridge the worlds of research, policy and practice. The editors have put together a collection - in terms of both perspective and nationality - which ensures contrasting viewpoints on each topic.

*EBOOK: How to Examine a Thesis* Lynne Pearce 2004-12-16 ·What is involved in examining a research-based higher degree? ·What are the roles of the internal and external examiners? ·What are the hidden agendas of higher degree examining? ·What are the essential ingredients of a 'good' viva? This handbook offers a revealing insight into the written - and unwritten - rules and regulations of higher degree examination in the United Kingdom today. Addressed directly to the examiners, it contains a step-by-step account of the different stages of the examination process in order to provide an insiders' guide into what to expect before, during and after the oral examination. *How to Examine a Thesis* covers important issues such as: ·The power-relations between the two (or more) examiners ·Hidden agendas and foul play ·Examples of guidelines and regulations across different institutions ·Advice on MPhil as well as doctoral examinations This book is essential reading for all higher degree examiners but is also of importance to those supervising, and studying for, higher degrees. Moreover, although the book focuses primarily on current practices in the United Kingdom, comparisons are drawn with continental Europe, Australia and the United States. Research degree examiners, supervisors and students throughout the world will find the book of considerable interest.

**Mentoring: Perspectives on School-based Teacher Education** Hagger, H. 2013-07-04 A series of essays on mentoring issues in education, which includes discussion of the political and historical aspects of mentoring, the mentor-student relationship and the generic skills approach to mentoring.

Comparative Higher Education Philip G. Altbach 1998 Higher education is increasingly international. The issues that affect universities in one country are important globally. There are a myriad of links among academic systems worldwide. *Comparative Higher Education* is the first book to systematically explore many of the most important implications of the globalization of higher education. It explores the links among universities, including foreign students and scholars, the impact of the Western higher education idea on universities throughout the world, and especially the current importance of American academic ideas worldwide, and the patterns of inequality among academic systems. Teachers and students are at the heart of the academic systems. *Comparative Higher Education* focuses on professors and students-especially the political involvement of both professors and students-and seeks to understand their roles in a comparative framework. The book concludes with a discussion of higher education development in the newly industrializing countries. These Pacific Rim nations are examples of how higher education has been used in the process of development. *Comparative Higher Education* reflects more than three decades of research in the field, and places key elements in the globalization of higher education in a useful framework. Worldwide examples are used to illustrate analyses of such key topics as international exchange, future trends in university development, the complex relationships among academic systems in the industrialized and developing countries, and related issues.

Learners & Pedagogy Jenny Leach 2000-02-18 This textbook looks at the relationship between views of learning, learners, knowledge and pedagogy. Worldwide, education is being subjected to a succession of policy initiatives and political interventions. Questions of what should be taught, and how, are subjects of constant debate, seldom based on research findings or theoretical principles. The articles in this volume have been chosen to show how theories can provide frameworks for analysing pedagogy and to create a dialogue about new possibilities for advancing practice. *Learners and Pedagogy* is a Course Reader for The Open University course E836 Learning Curriculum and Assessment.

**The Politics of Domestic Resource Mobilization for Social Development** Katja Hujo 2020-07-07 At a time when the development community is grappling with the challenge of raising the required investment—estimated in the trillions of dollars—for attainment of the Sustainable Development Goals (SDGs), countries' mobilization of their own fiscal revenues is receiving increasing attention. This edited volume discusses the political and institutional contexts that enable poor countries to mobilize domestic resources for global commitments and national development priorities. It examines the processes and mechanisms that connect the politics of resource mobilization and demands for social provision; changes in state-citizen, state-business and donor-recipient relations associated with resource mobilization and allocation; and governance reforms that can lead to improved and sustainable public revenues and services. The volume is unique in putting a spotlight on the political drivers of domestic resource mobilization in a rapidly changing global environment and in different country contexts in Latin America, Asia and sub-Saharan Africa. It will appeal to a broad academic audience in the fields of economics, development studies and social policy, as well as practitioners, activists and policy makers.

*Distance Education for Teacher Training* Hilary Perraton 2002-03-11 First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.