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Creating Effective Teaching and Learning Spaces Eunice Ndeto Ivala 2021-06-09 Higher education in post-apartheid South Africa was always likely to attract academic interest, and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds. Using examples from higher education institutions across the Southern African Developing Community (SADC) region, this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions, and provides concrete recommendations for the future. The book is sure to appeal to academics from a variety of disciplines - from African, African American and ethnic studies to education and sociology. It will be of particular interest to teacher trainers, administrators and policy-makers working in higher education, and anyone else with a stake in managing cultural diversity in education.

Community Oriented Primary Care Institute of Medicine 1983-01-01

If God Is Love, Don't Be a Jerk John Pavlovitz 2021-09-28 Thou Shalt Not Be Horrible. Imagine for a moment what the world might look like if we as people of faith, morality, and conscience actually aspired to this mantra. What if we were fully burdened to create a world that was more loving and equitable than when we arrived? What if we invited one another to share in wide-open, fearless, spiritual communities truly marked by compassion and interdependence? What if we daily challenged ourselves to live a faith that simply made us better humans? John Pavlovitz explores how we can embody this kinder kind of spirituality where we humbly examine our belief system to understand how it might compel us to act in less-than-loving ways toward others. This simple phrase, "Thou Shalt Not Be Horrible," could help us practice what we preach by creating a world where: spiritual community provides a sense of belonging where all people are received as we are; the most important question we ask of a religious belief is not Is it true? but rather, is it helpful? it is morally impossible to pledge complete allegiance to both Jesus and America simultaneously; the way we treat others is the most tangible and meaningful expression of our belief system. In *If God Is Love, Don't Be a Jerk*, John Pavlovitz examines the bedrock ideas of our religion: the existence of hell, the utility of prayer, the way we treat LGBTQ people, the value of anger, and other doctrines to help all of us take a good, honest look at how the beliefs we hold can shape our relationships with God and our fellow humans—and to make sure that love has the last, loudest word.

[Why Study History?](#) Marcus Collins 2020-05-27 Considering studying history at university? Wondering

whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

Entrepreneurship and Business Management Ralph Borsella 2016-05-31 Globalization has fueled the growth of entrepreneurship. Starting a new venture involves risk taking as well as capital investment. This book delves into all the varied aspects of entrepreneurship. The impact of economic policies, finances, opportunity and capacity are some of the topics covered in this text. It will prove beneficial to students, scholars, professionals, aspiring entrepreneurs, etc.

Engineering Record, Building Record and Sanitary Engineer Charles Frederick Wingate 1915

Strata Fundamentals Frank Poeta 2010

True North Bill George 2010-06-10 True North shows how anyone who follows their internal compass can become an authentic leader. This leadership tour de force is based on research and first-person interviews with 125 of today's top leaders—with some surprising results. In this important book, acclaimed former Medtronic CEO Bill George and coauthor Peter Sims share the wisdom of these outstanding leaders and describe how you can develop as an authentic leader. True North presents a concrete and comprehensive program for leadership success and shows how to create your own Personal Leadership Development Plan centered on five key areas: Knowing your authentic self Defining your values and leadership principles Understanding your motivations Building your support team Staying grounded by integrating all aspects of your life True North offers an opportunity for anyone to transform their leadership path and become the authentic leader they were born to be. Personal, original, and illuminating stories from Warren Bennis, Sir Adrian Cadbury, George Shultz (former U.S. secretary of state), Charles Schwab, John Whitehead (CoChairman, Goldman Sachs), Anne Mulcahy (CEO, Xerox), Howard Schultz (CEO, Starbucks), Dan Vasella (CEO, Novartis), John Brennan (Chairman, Vanguard), Carol Tome (CFO, Home Depot), Donna Dubinsky (CEO/cofounder, Palm), Alan Horn (President, Warner Brothers), Ann Moore (CEO, Time, Inc.) and many others illustrate the transitions that shape the type of leaders who will thrive in the 21st century. Bill George (Cambridge, MA) has spent over 30 years in executive leadership positions at Litton, Honeywell, and Medtronic. As CEO of Medtronic, he built the company into the world's leading medical technology company as its market capitalization increased from \$1.1 billion to \$60 billion. Since 2004, he has been a professor at the Harvard Business School. His 2004 book *Authentic Leadership* (0-7879-7528-1) was a BusinessWeek bestseller. Peter Sims (San Francisco, CA) established "Leadership Perspectives," a course on leadership development at the Stanford Graduate School of Business and cofounded the London office of Summit Partners, a leading investment firm. Their Web site is www.truenorthleaders.com.

Through the Eyes of an African Chef Nompumelelo Mqwebu 2018-06-20 This food-lover's delight presents exciting, innovative recipes from a well-known figure in the culinary world. Enjoy uniquely presented traditional African cuisine with international flair, all tied together by the common element of ingredients that are organic, natural and sustainable. Elegantly produced with full colour photographs throughout.

Moving the Enemy Gary J. Bjorge 2010-06-01 This study examines the Huai Hai Campaign as an example of operational-level warfare as described in the 2001 version of U.S. Army Field Manual 3-0, Operations. It also examines the campaign from the perspective of the military thought contained in the ancient Chinese military classic, *The Art of War*, and the Communist operational doctrine in effect at the time of the campaign. What emerges is a picture of what operational art can contribute to warfare. Communist commanders consistently maintained an awareness of the war situation as a whole and continually ensured that the objectives of their military operations were linked to strategic goals. The study shows that Su Yu, the acting commander of the East China Field Army, was an excellent practitioner of operational art and a general who was willing to speak out against military operations that would not contribute to achieving political, social, or economic goals. The study contains background material on the Communist military forces that fought the campaign and the commanders who led them in the field. Using messages sent between various Communist headquarters, the study describes and analyzes the operational decisions that were made. Much of this material has not appeared before in English. This enables readers to gain a fresh appreciation for the professional competence of military men who were among the founding generation of the People's Liberation Army and later played significant roles in building the military strength of the People's Republic of China.

The Marine Engineer 1882

Lessons in Spiritual Economics from the Bhagavad-Gita Dhanesvara Das 2010-04-21 "Spiritual Economics" is a cross-disciplinary study combining psychology, economics and the spiritual science of the Vedas to explain why there is vulture capitalism, cut-throat competition, unending economic hardship, exploitation, inequity, and struggle in this world. Spiritual Economics explains why present economic methods can do nothing to solve these problems, reveals the actual source of our economic problems, and explains the only factual solution that can create an economy that serves everyone. Spiritual Economics also explains the origin and solution of our ecological problems. There is a link between economic activity and human consciousness. Economics is not a physical science like electromagnetism that works according to natural laws. It is a set of ideas entirely created by human beings. The most important side of the economic equation therefore, is the human side, but this side is totally neglected in all discussions of economics. Since economics is a man-made creation, if we want to understand the economic problem and its solution we must understand how and why human beings act in this world. That will give us the insight needed to properly adjust all of the parameters of the economic calculus to get the desired result. Only Spiritual Economics explains the whys and wherefores of human behavior in relationship to their economic activity.

Farm business in the 1925

Shaping the Future of South Africa's Youth Helene Perold 2012 Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Decolonisation in Universities Jonathan Jansen 2019-04-01 Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the

decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge? What does decolonisation mean in a digital age where relationships between knowledge and power are shifting? The book combines strong conceptual analyses with novel case studies of attempts to 'do decolonisation' in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take-up within the curriculum of century-old universities.

Ionospheric Radio Kenneth Davies 1990 This introductory text replaces two earlier publications (Davies 1965, 1969). Among the topics: characteristics of waves and plasma, the solar-terrestrial system, the Appleton formula, radio soundings of the ionosphere, morphology of the ionosphere, oblique propagation, importance of amplitude and phase, earth-space propagation. Annotation copyrighted by Book News, Inc., Portland, OR

Introduction to Policing Steven M. Cox 2015-12-31 Introduction to Policing, Third Edition continues to focus on the thought-provoking, contemporary issues that underscore the challenging and rewarding world of policing. Steven M. Cox, Susan Marchionna, and experienced law enforcement officer Brian D. Fitch balance theory, research, and practice to give students a comprehensive, yet concise, overview of both the foundations of policing and the expanded role of today's police officers. The accessible and engaging writing style, combined with stories from the field, make policing concepts and practices easy for students to understand and analyze. Unique coverage of policing in multicultural communities, the impact of technology on policing, and extensive coverage of policing strategies and procedures — such as those that detail the use of force — make this bestselling book a must-have for policing courses.

Decolonising the University Gurminder K. Bhambra 2018 In 2015, students at the University of Cape Town demanded the removal of a statue of Cecil Rhodes, the imperialist, racist business magnate, from their campus. The battle cry '#RhodesMustFall' sparked an international movement calling for the decolonisation of the world's universities. Today, as this movement grows, how will it radically transform the terms upon which universities exist? In this book, students, activists and scholars discuss the possibilities and the pitfalls of doing decolonial work in the home of the coloniser, in the heart of the establishment. Subverting curricula, enforcing diversity, and destroying old boundaries, this is a radical call for a new era of education. Offering resources for students and academics to challenge and resist coloniality inside and outside the classroom, Decolonising the University provides the tools for radical pedagogical, disciplinary and institutional change.

Noise and Vibration Mitigation for Rail Transportation Systems Geert Degrande 2021-04-08 This book reports on the 13th International Workshop on Railway Noise (IWRN13), held on September 16-20, 2019, in Ghent, Belgium. It gathers original peer-reviewed papers describing the latest developments in railway noise and vibration, as well as state-of-the-art reviews written by authoritative experts in the field. The different papers cover a broad range of railway noise and vibration topics, such as rolling noise, wheel squeal, noise perception, prediction methods, measurements and monitoring, and vehicle interior noise. Further topics include rail roughness, rail corrugation and grinding, high-speed rail and aerodynamic noise, structure-borne noise, ground-borne noise and vibration, and resilient track forms. Policy, criteria and regulation are also discussed. Offering extensive and timely information to both scientists and

engineers, this book will help them in their daily efforts to identify, understand and solve problems related to railway noise and vibration, and to achieve the ultimate goal of reducing the environmental impact of railway systems.

Student Engagement in Campus-Based and Online Education Hamish Coates 2006-09-27 Blended learning is firmly established in universities around the world, yet to date little attention has been paid to how students are engaging with this style of learning. Presenting a theoretically-based and empirically-validated model of engagement, this book examines the application of the model to improve the quality and productivity of university education. Covering the key qualities of blended learning, it analyses how online learning influences campus-based education, develops the student perspective of online learning, examines online learning systems as agents of change, provides insights and guidance for educational developers and administrators attempting to improve quality of learning, and considers how institutions can maximise educational returns from large investments in online learning technologies. Illustrated with case studies and developing ideas for practice, this book will be valuable reading for researchers and developers keen to improve their understanding of the emerging dynamics of contemporary student engagement with online learning.

Deeds Registries Act South Africa 1985 This volume comprises four parts: the act; the rules; the regulations; and table of cases and index. It focuses on the Deeds Registries Act of 1937 and is part of a quarterly bilingual journal on legal matters relevant to the business community.

Finding Your True North Bill George 2011-01-07 Based on Bill George's bestselling book True North, this personal guide offers leaders a comprehensive method for identifying their unique "True North." The book offers methods for personal reflection and includes targeted exercises that help leaders hone in on the purpose of their leadership and developing their authentic leadership skills.

Opening Up Education Toru Iiyoshi 2008 Online version of MIT Press book has brief overview of book's content and provides links to open access PDF version of ebook, as well as an iPaper version and a link to the MIT Press store for buying the print version. In this collection of essays the authors who are leaders in open education, explore the potential of open education to transform the economics and ecology of education. The authors argue that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use (and contribute to) open education goods, and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs.

Island Tourism Jack Carlsen 2011 Islands are the most vulnerable and fragile of tourism destinations and will experience even more pressure as the combined impacts of economic, social and environmental change accelerate in the future. In order to understand the process of island tourism development, response to change and challenges and their journey to sustainability, this book provides insights and instruction on topics including social, cultural, environmental and economic aspects of island tourism. It contains essential information for policymakers, planners, researchers, managers and operators within the tourism industry.

Underwater Expeditions Robert Palmer 1986-12

Boilermaking, Level 1 National Center for Construction Education 2000-04 This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes Introduction to Boilermaking, Boilermaking Safety,

Boilermaking Tools, Basic Materials, Oxyfuel Cutting, Cutting and Fitting Gaskets, Welding Basics. Instructor Supplements Instructors: Product supplements may be ordered directly through OASIS at <http://oasis.pearson.com>. For more information contact your Pearson NCCER/Contren Sales Specialist at <http://nccer.pearsonconstructionbooks.com/store/sales.aspx>. * Instructor's Guide Paperback 0-13-030915-X* Computerized Testing Software 0-13-031157-X * Transparency Masters 0-13-031165

International Stratigraphic Guide International Union of Geological Sciences. International Subcommission on Stratigraphic Classification 1976 New York : Wiley, c1976.

Trade Apprenticeships 1968

Social Work Practice Vimala Pillari 2002 Using the ecological perspective and emphasizing human diversity, this generalist social work practice text presents the values, knowledge, and skills of intervention that are necessary when working with diverse clientele. The different areas of study focus systematically on individuals, families, groups, communities, and organizations. Skills of communication, including interviewing and relationship skills, are highlighted.

Reading Classes Barbara Jensen 2012-05-08 Discussions of class make many Americans uncomfortable. This accessible book makes class visible in everyday life. Solely identifying political and economic inequalities between classes offers an incomplete picture of class dynamics in America, and may not connect with people's lived experiences. In *Reading Classes*, Barbara Jensen explores the anguish caused by class in our society, identifying classism-or anti-working class prejudice-as a central factor in the reproduction of inequality in America. Giving voice to the experiences and inner lives of working-class people, Jensen-a community and counseling psychologist-provides an in-depth, psychologically informed examination of how class in America is created and re-created through culture, with an emphasis on how working- and middle-class cultures differ and conflict. This book is unique in its claim that working-class cultures have positive qualities that serve to keep members within them, and that can haunt those who leave them behind. Through both autobiographical reflections on her dual citizenship in the working class and middle class and the life stories of students, clients, and relatives, Jensen brings into focus the clash between the realities of working-class life and middle-class expectations for working-class people. Focusing on education, she finds that at every point in their personal development and educational history, working-class children are misunderstood, ignored, or disrespected by middle-class teachers and administrators. Education, while often hailed as a way to "cross classes," brings with it its own set of conflicts and internal struggles. These problems can lead to a divided self, resulting in alienation and suffering for the upwardly mobile student. Jensen suggests how to increase awareness of the value of working-class cultures to a truly inclusive American society at personal, professional, and societal levels.

Teaching in a Digital Age A. W Bates 2015

South African Schooling: The Enigma of Inequality Nic Spaull 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling: from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development and curriculum change. The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with: Are there different and preferential equilibria we have not yet thought of or explored, and if so what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local, these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest 10% of South Africans lay claim to 65% of national income and 90% of

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national wealth. This is the largest 90-10 gap in the world, and one that is reflected in the schooling system. Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard-work and determination, but instead by the colour of their skin, the province of their birth, and the wealth of their parents. Looking back on almost three decades of democracy in South Africa, it is this stubbornness of inequality and its patterns of persistence that demands explanation, justification and analysis. "This is a landmark book on basic education in South Africa, an essential volume for those interested in learning outcomes and their inequality in South Africa. The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race, class, and place. The book brings together the wealth of decades of research output from top quality researchers to explore what has improved, what has not, and why." Prof Lant Pritchett, Harvard University "There is much wisdom in this collection from many of the best education analysts in South Africa. No surprise that they conclude that without a large and sustained expansion in well-trained teachers, early childhood education, and adequate school resources, South Africa will continue to sacrifice its people's future to maintaining the privileges of the few." Prof Martin Carnoy, Stanford University "Altogether, one can derive from this very valuable volume, if not an exact blueprint for the future, then certainly at least a crucial and evidence-based itinerary for the next few steps." Dr Luis Crouch, RTI

From Reliable Sources Martha C. Howell 2001 A lively introduction to historical methodology, an overview of the techniques historians must master in order to reconstruct the past.

Handbook of Technical and Vocational Education and Training Research Felix Rauner 2008-12-16 Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Mbongeni Ngema's Sarafina! Mbongeni Ngema 2005

PACE Secrets Study Guide Mometrix Media (Beaumont, Tex.) 2014-03-31 PACE Secrets helps you ace the Paralegal Advanced Competency Exam, without weeks and months of endless studying. Our comprehensive PACE Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. PACE Secrets includes: The 5 Secret Keys to PACE Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; A comprehensive content review including: Conflicts of Interest, The Tickler System, Docket Control,

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Interviewing Prospective Clients, Steps in Legal Analysis, Expert Witnesses, Sole Proprietorship, Partnership, Case Management, Types of Legal Documents, Client Legal Matters, Types of Discovery, Types of Legal Authorities, Communication Skills, Docket Control System, Administration, Basic Steps of Legal Writing, Principles of Applying Past Laws, Briefs, Effective Filing Systems, Proper Use of Language, Basic Responsibilities, Physician-Patient Privilege, Attorney Work Product, Authorizations and Releases, Billing Systems, Managing Workflow, Professionalism, Closing Statement, Bench Trial, Impeachment, Limited Liability Company, Court Decisions, Proofreading, Statutes, Jurisdiction, Literal Interpretation, Intrinsic Factors, Standing, Legal Capacity, and much more...

The Nature and Role of Algebra in the K-14 Curriculum National Research Council 1998-10-23 With the 1989 release of Everybody Counts by the Mathematical Sciences Education Board (MSEB) of the National Research Council and the Curriculum and Evaluation Standards for School Mathematics by the National Council of Teachers of Mathematics (NCTM), the "standards movement" in K-12 education was launched. Since that time, the MSEB and the NCTM have remained committed to deepening the public debate, discourse, and understanding of the principles and implications of standards-based reform. One of the main tenets in the NCTM Standards is commitment to providing high-quality mathematical experiences to all students. Another feature of the Standards is emphasis on development of specific mathematical topics across the grades. In particular, the Standards emphasize the importance of algebraic thinking as an essential strand in the elementary school curriculum. Issues related to school algebra are pivotal in many ways. Traditionally, algebra in high school or earlier has been considered a gatekeeper, critical to participation in postsecondary education, especially for minority students. Yet, as traditionally taught, first-year algebra courses have been characterized as an unmitigated disaster for most students. There have been many shifts in the algebra curriculum in schools within recent years. Some of these have been successful first steps in increasing enrollment in algebra and in broadening the scope of the algebra curriculum. Others have compounded existing problems. Algebra is not yet conceived of as a K-14 subject. Issues of opportunity and equity persist. Because there is no one answer to the dilemma of how to deal with algebra, making progress requires sustained dialogue, experimentation, reflection, and communication of ideas and practices at both the local and national levels. As an initial step in moving from national-level dialogue and speculations to concerted local and state level work on the role of algebra in the curriculum, the MSEB and the NCTM co-sponsored a national symposium, "The Nature and Role of Algebra in the K-14 Curriculum," on May 27 and 28, 1997, at the National Academy of Sciences in Washington, D.C.

Education and Development Simon McGrath 2018-04-30 This title explores the place of education in development debates and provides a systematic as well as a theoretical overview of the main approaches to education and development. It emphasises the fact that education is profoundly shaped by national and local cultures even if many issues are shared across institutions in different locations. Education and Development discusses different theoretical accounts from different disciplinary traditions to help students understand the complexity of the overall debate. The text does not shy away from discussions of education's negative impacts, and insists that an account of education must include consideration of early childhood development, adult, vocational and higher education, as well as the growing range of informal and distance forms. It includes chapters on human capital, human rights and human development, and on education, gender and development, and draws on examples from a wide range of countries and regions such as India, Hong Kong, Kenya and South Africa. The book has a well-developed pedagogy including text boxes, chapter summaries, key questions, links to websites and videos, and annotated further reading sections. Particular attention is paid to ensuring that a plurality of voices, contexts and educational sub-sectors are represented in the boxes, weblinks and references. Education and Development provides an introductory overview to the field, aimed at the undergraduate

level, while critically engaging with key themes and questions. The book will also be of interest to development practitioners, policymakers, entrepreneurs and corporate employees engaged in aspects of education and development work.

Legal Process Mulela Margaret Munalula 2004

Cooking for Kids 2004