

Oxford Eap Intermediate Teacher

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Oxford EAP Collectif 2015-01-29 Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. This Teacher's Handbook provides wide-ranging support that both experienced and less-experienced EAP teachers will find useful. It includes: A detailed introduction to the aims and features of the course An overview of how the material addresses the learning objectives at the start of each unit Methodology notes for all tasks Ideas and suggestions for additional activities Answer key, including example answers where appropriate All class videos on standard DVD All class audio on standard audio CD

Cambridge Academic English C1 Advanced Class Audio CD and DVD Pack Martin Hewings 2012-07-19 A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. Designed specifically for students preparing for university, this integrated skills course develops language and real academic skills essential for successful university studies across disciplines. With authentic lectures and seminars, language informed by Academic Word Lists and the Cambridge Academic Corpus, the course guarantees relevant and up-to-date English for university studies. The C1 Advanced Class Audio CD and DVD Pack combines the Class Audio CD and DVD discs in a pack. The Audio CD and the DVD include extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book.

Headway Liz Soars 2019

Second Language Pronunciation John M. Levis 2022-03-29 Practical resources designed to help language educators apply the latest research and most effective pedagogical methods to classroom pronunciation instruction In *Second Language Pronunciation: Bridging the Gap Between Research and Teaching*, a team of distinguished researchers and educators delivers an incisive and practical approach to evidence-based pronunciation instruction in second language classrooms. Developed for language teachers who want to incorporate and implement the most effective pedagogical methods in their language instruction, this edited volume offers 15 essays that connect the latest research with practical applications in the classroom. In addition to exploring recent but less well-known methods—like High Variability Phonetic Training, discourse-based teaching, communicative classrooms, and technology-based methods—these chapters are unified in bringing theory to bear on practical questions faced by language teachers. The chapters follow a standard format, moving from critical research issues to pedagogical implications, and practical resources to equip language teachers, scholars, administrators, and teachers-in-training with the tools they require to develop their students' pronunciation abilities. Readers will also find: A thorough introduction to using empirical evidence to guide pronunciation instruction in second language students Comprehensive explorations of the integration of pronunciation instruction into second language education Practical discussions of perception training in pronunciation instruction and the importance of L2 segmental and suprasegmental contrasts in pronunciation learning In-depth examinations of classroom research for pronunciation and the use of technology to explore L2 pronunciation Perfect for upper-level undergraduate and graduate students studying TESOL, applied linguistics, and second language acquisition, *Second Language Pronunciation: Bridging the Gap Between Research and Teaching* will also earn a place in the libraries of researchers, scholars, and teachers of language and education.

Oxford EAP : a course in English for academic purposes. [Student's Book]. Upper-intermediate / B2 Edward de Chazal 2012

Oxford Learner's Dictionary of Academic English Diana Lea 2014 This title presents an in-depth treatment of over 22,000 words, phrases and meanings. Informed by the 85-million-word Oxford Corpus of academic English, which includes a broad range of textbooks and academic journals from 26 different disciplines within the subject areas of humanities, social sciences, life sciences and physical sciences. Corpus-based examples show words in genuine academic contexts and help students use words correctly.

English for Environmental Science in Higher Education Studies Richard Lee 2009 English for Environmental Science in Higher Education Studies The Garnet Education English for Specific Academic Purposes series won the Duke of Edinburgh English Speaking Union English Language Book Award in 2009. English for Environmental Science is a skills-based course designed specifically for students of environmental science who are about to enter English-medium tertiary level studies. It provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within a environmental

science department. Extensive listening exercises come from environmental science lectures, and all reading texts are taken from the same field of study. There is also a focus throughout on the key environmental science vocabulary that students will need. Listening: how to understand and take effective notes on extended lectures, including how to follow the argument and identify the speaker's point of view. Speaking: how to participate effectively in a variety of realistic situations, from seminars to presentations, including how to develop an argument and use stance markers. Reading: how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance. Writing: how to produce coherent and well-structured assignments, including such skills as paraphrasing and the use of the appropriate academic phrases. Vocabulary: a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of environmental science and of academic study in general. Vocabulary and Skills banks: a reference source to provide students with revision of the key words and phrases and skills presented in each unit. Full transcripts of all listening exercises. The Garnet English for Specific Academic Purposes series covers a range of academic subjects. All titles present the same skills and vocabulary points. Teachers can therefore deal with a range of ESAP courses at the same time, knowing that each subject title will focus on the same key skills and follow the same structure. Key Features Systematic approach to developing academic skills through relevant content. Focus on receptive skills (reading and listening) to activate productive skills (writing and speaking) in subject area. Eight-page units combine language and academic skills teaching. Vocabulary and academic skills bank in each unit for reference and revision. Audio CDs for further self-study or homework. Ideal coursework for EAP teachers. Extra resources at www.garnetesap.com

Oxford English for Academic Purposes Advanced Student Book (C1) Edward de Chazal 2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages.

Oxford EAP Pre-Intermediate Collectif, 2015-01-29 Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. Oxford EAP is accompanied by a Teacher's Handbook with extensive methodology notes, ideas for additional activities, and full answers to all tasks. Oxford Grammar for EAP is ideal for use with the Oxford EAP series.

Cambridge Academic English B2 Upper Intermediate Class Audio CD and DVD Pack Martin Hewings 2012-04-12 A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. Designed specifically for students preparing for university, this integrated skills course develops language and academic skills essential for successful university studies across disciplines. With authentic lectures and seminars, language informed by Academic Word Lists and the Cambridge Academic Corpus, the course guarantees relevant and up-to-date English for university studies. The B2 Upper-Intermediate Class Audio CD and DVD Pack combines the Class Audio CD and DVD discs in a pack. The Audio CD and the DVD include extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book.

Oxford EAP: Intermediate/B1+: Teacher's Book and DVD-ROM Pack Edward De Chazal 2013-02-21 This book will prepare learners to study effectively in English at university level. It provides practice in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarizing and paraphrasing, and avoiding plagiarism. This teacher's handbook provides support that both experienced and less-experienced EAP teachers will find useful.--From back cover.

English for Academic Purposes Helen Moffett 2014-07-01 English for Academic Purposes will address students in a lively and interactive manner to develop their academic reading and writing skills. Exercises allow plenty of opportunity for practice and self-study.

EAP Essentials: A Teacher's Guide to Principles and Practice (Second Edition) Olwyn Alexander 2019-02-08

Oxford EAP Elementary: Student's Book & CD-ROM Pack Edward De Chazal 2015-07-22 A brand new EAP course from Oxford offering an integrated approach to teaching English for Academic Purposes and authentic texts from Oxford textbooks. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.

Oxford EAP: Advanced/C1: Student's Book with DVD-ROM Edward De Chazal 2013-09-12

Oxford English for Academic Purposes Edward De Chazal 2012

Navigate Rachael Roberts (Teacher of English as a foreign language) 2015 Information-rich topics and texts immerse adult learners in themes and issues from around the world so that English is more relevant.

English for Academic Purposes Ken Hyland 2006 Routledge Applied Linguistics is a series of comprehensive resource books, providing students and researchers with the support they need for advanced study in the core areas of English Language and Applied Linguistics. Each book in the series guides readers through three main

sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. English for Academic Purposes: introduces the major theories, approaches and controversies in the field gathers together influential readings from key names in the discipline, including: John Swales, Alasair Pennycook, Greg Myers, Brian Street and Ann Johns provides numerous exercises as practical study tools that encourage in students a critical approach to this subject. Written by an experienced teacher and researcher in the field, English for Academic Purposes is an essential resource for students and researchers of Applied Linguistics.

English File: Pre-Intermediate. Student's Book with Online Practice Christina Latham-Koenig 2018-11-15

English File - Beginner Christina Latham-Koenig 2019-02-14 English File's unique, lively and enjoyable lessons are renowned for getting students talking English File, fourth edition, has been built on tried and trusted methodology and contains uniquely motivating lessons and activities that encourage students to discuss topics with confidence. NEW TO THIS EDITION New and updated texts, topics, and listenings, based on feedback from English File teachers Each Student Book comes with access to new Online Practice, providing learners with extra practice and activities for each File Online Practice includes new Sound Bank videos, with the unique opportunity to watch a native speaker pronounce the sound, and new interactive videos where students can take part in the drama themselves New video listening activities are integrated into each even-numbered File. These short documentaries and dramas make class time more dynamic and exciting The Classroom Presentation Tool shows the course content on screen, making it easier for you to deliver engaging lessons Teacher's Resource Centre allows you to manage all English File resources and download teaching materials in one place. Find out more here

ESP teaching and teacher education: current theories and practices Salomi Papadima-Sophocleous 2019-06-22 This volume addresses issues related to English for Specific Purposes (ESP) teaching practices as well as ESP teacher education as they arise in today's constantly changing and developing world. ESP Teaching and Teacher Education: current theories and practices, supported by the Language Centre of the Cyprus University of Technology, puts together a selection of ten chapters concentrating on ESP teacher education and ESP teaching methodology, including the integration of new technologies in both fields. The volume may be of interest to ESP teacher trainers or language teacher trainers in general, ESP practitioners, ESP researchers, policymakers, material developers, students, as well as any other ESP specialist who may be interested in being updated about the latest developments in the ESP field.

Noticing Oral Corrective Feedback in the Second Language Classroom Eva Kartchava 2019-03-18 Noticing Oral

Corrective Feedback in the Second Language Classroom: Background and Evidence provides a comprehensive overview of research into the role of noticing of form, details several original studies on the phenomenon, and outlines language teaching plans and strategies to augment noticing of errors in the language classroom.

Teachers as Course Developers Maria del Carmen Blyth 1996-02-23 Teachers as Course Developers is a book about how language teachers themselves rather than curriculum specialists develop and implement their own courses. It uses a unique case study approach featuring the stories of six teachers who successfully designed their own courses in different settings in Japan, the U.S., and Latin America. The book provides a framework for the processes of course development which any teacher can use in developing his or her own courses. Each chapter highlights a different aspect of the framework based on the particular teacher's approach and examines how the teacher has utilized or departed from the framework in meeting the challenges of a particular situation. Each narrative is followed by a set of tasks and discussion questions. An annotated bibliography is also included.

Practical Faster Reading Gerald Mosback 1976-12-09 Practical Faster Reading provides the basis for a reading improvement course lasting a total of 30 class hours and has proved popular with students and teachers in a variety of settings. Thirty passages covering a wide range of topics of general interest and accompanying exercises give practice in the reading skills needed at upper-intermediate and more advanced levels. Substantial increases in reading speed are usually attained with improvements in comprehension and vocabulary. The full answer key for self-checking also makes this useful for the student working alone.

Reason to Write Mary R. Colonna 2006 Takes students through the writing process from generating ideas, drafting and revising, to proof-reading and editing. This work features guidelines, strategies, and practice in writing for academic success. It contains a short reading passage to spark students' interest and provide meaningful issues to write about.

Oxford Grammar for EAP Ken Paterson 2018-04-27 Put theory into practice with with exercises which test your knowledge and challenge your understanding

Oxford EAP Paul Dummett 2015

Oxford EAP: Advanced/C1: Teacher's Handbook Pack (with DVD and audio CD) Edward de Chazal 2013-11

Writing Academic English Alice Oshima 2006-01

Foundation IELTS Masterclass: Student's Book Nick Thorner 2015-02-12 This course provides optimum IELTS Academic preparation in the classroom and at home for students working in a band score of 4.5-5.5.

English Medium Instruction Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy

documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost–benefit analysis of its future impact. “This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale.” Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

The Lawyer's English Language Coursebook Catherine Mason 2011

Skills for Business Studies: Intermediate: Business Result Intermediate Skills for Business Studies Louis Rogers 2012-08-23 Skills for Business Studies is a companion to Business Result for students studying Business Studies and related degree courses.

Oxford EAP 2013

21st Century Reading 3, American English, Student Book Laurie Blass 2020-08-18 21st Century Reading was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks and National Geographic Learning. 21st Century Reading provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Oxford EAP Edward de Chazal 2012 Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. Key features: Authentic academic content using extracts from Oxford textbooks Integrated skills and academic language Video-based lecture extracts to help prepare students for the university experience Progressive coverage of all four skills in an academic context Accessible and user-friendly approach Teacher's Handbook with comprehensive notes and ideas

Business Pre-intermediate Pete Sharma 2008 The next generation in Business English The Business is a

stimulating course that provides an inclusive package for any student of business English, though particularly suited to those at college or university. The Business is supported by an extensive bank of online resources, including progress tests based on BEC style questions. A free, monthly sign-up service supplements the course with a podcast, featuring authentic listening extracts and a PowerPoint presentation based on the Students

English File Christina Latham-Koenig 2020

English Language Teaching Textbooks N. Harwood 2013-11-29 English language teaching textbooks (or coursebooks) play a central role in the life of a classroom. This edited volume contains research-informed chapters focusing on: analysis of textbook content; how textbooks are used in the classroom; and textbook writers' accounts of the materials writing, design, and publishing process.