

# Planning Classroom Management A Five Step Process To Creating A Positive Learning Environment

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*Behavior and Classroom Management in the Multicultural Classroom* Terry L. Shepherd 2014-08-06

Addressing the increasing number of culturally and linguistically diverse students in today's schools, *Behavior and Classroom Management in the Multicultural Classroom*, by Terry L. Shepherd and Diana Linn, provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn. Going beyond the traditional rules and hierarchy of consequences and reinforcements, the book demonstrates how to incorporate basic classroom management plans, functional behavioral analysis, functional behavioral assessments, and behavioral intervention plans into the development and implementation of response-to-intervention and school-wide positive behavior support programs. In every chapter, the authors use real world examples and case studies to explore how language and culture affect students' responses to behavior and classroom management. Unique chapters cover social skills training and collaborating with families of diverse students.

*Training to Teach* Neil Denby 2015-09-11 Teaching is a tough and challenging job and society demands more from its teachers than ever before. This new edition is an essential companion for those training to teach, providing an overview of important professional issues that all future teachers need to engage with in order to succeed in the classroom. Aiming to give you the confident start you need in the classroom, this third edition is equally valuable to those training to teach in both primary and secondary education, and includes: • New chapters on: inclusion; school-based training; creativity; and digital technologies • Increased coverage of behaviour management • A new feature outlining the relevant Teachers' Standards at the start of each chapter The accompanying website <https://study.sagepub.com/denby3e>, has been updated to include additional material expanding on and complementing the contents of the book. This book is essential reading for

professional studies modules on both primary and secondary initial teacher education courses at both undergraduate and postgraduate level, and on university-based and school-based training courses. Neil Denby is recently retired from the School of Education and Professional Development, University of Huddersfield and now works as an independent educational consultant.

**Early Learning Environments that Work** Rebecca T. Isbell 2001 Children get the most out of a learning experience by the environment that is created in the classroom

*The Daily 5* Gail Boushey 2006 Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

**The Classroom Management Book** Harry K. Wong 2018-08 This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

**The Fundamentals of Teaching** Mike Bell 2020-10-12 Teachers are bombarded with advice about how to teach. The Fundamentals of Teaching cuts through the confusion by synthesising the key findings from education research and neuroscience to give an authoritative guide. It reveals how learning happens, which methods work best and how to improve any students' learning. Using a tried-and-tested, Five-Step model for applying the methods effectively in the classroom, Mike Bell shows how you can improve learning and eliminate time-consuming, low-effect practices that increase stress and workload. He includes case studies from teachers working across different subjects and age groups which model practical strategies for: Prior Knowledge Presenting new material Setting challenging tasks Feedback and improvement Repetition and consolidation. This powerful resource is highly recommended for all teachers, school leaders and trainee teachers who want to benefit from the most effective methods in their classrooms.

Creating Inclusive Classrooms Spencer J. Salend 2010 Creating an inclusive classroom means understanding federal legislation as well as national and state standards, but the practical and streamlined seventh edition of *Creating Inclusive Classrooms: Effective and Reflective Practices* recognizes that it means more than that. This text goes beyond the typical inclusion text, translating theory and research into practices you can use in your inclusive classroom by illustrating the principles of effective inclusion through classroom scenarios, online footage, and successful strategies. The text has the most current vision of today's inclusive classroom, which truly helps you create a successful educational experience for all students. New to This Edition: NEW! UDL and You features throughout the text guide you in understanding and implementing the principles of universal design to help all learners access the general education curriculum and succeed in inclusive classrooms. NEW! MyEducationLab notes throughout chapters direct you to online learning experiences and

examples of best practices that use video footage and IRIS simulations to illustrate chapter concepts. Updated and Reconsidered! What Would You Do in Today's Diverse Classroom? features integrate interactive online learning experiences from MyEducationLab into each chapter. These end of chapter features take you online to see inclusive classrooms, then ask you to apply what you've learned in the chapter to the situations. NEW! Up to date coverage of Response to Intervention (RtI) is introduced early in the text and picked up with specific classroom guidance in Chapter 12. Expanded and latest research on universal design for learning (UDL), autism spectrum disorders, co-teaching arrangements, instructional technology, differentiating instruction, Positive Behavioral Supports, student diversity and motivation, fostering students' literacy and mathematics learning, research-based teaching strategies, assessing and grading students in inclusive classrooms, teaching and testing accommodations, building social relationships and implementing IEPs in inclusive classrooms.

**Planning Classroom Management** Karen Bosch 2006-05-12 Increase student learning with an effective classroom management plan! This resource helps teachers develop classroom management plans tailored to their specific needs and skills. The author presents a five-step process that includes introspection, observation, plan development, implementation, and plan revision. This unique field-tested book also covers: Worksheets with questions to guide each step of the process Ample vignettes and examples Numerous strategies for organization, discipline, classroom operation, and instruction Tips for working with diverse students

**The Take-Charge Teacher** Katrina Ayres 2016-07-24 This book (previously published in eBook format under the title "Classroom Management Strategies That Work: Strategy 1-Classroom Routines") is for classroom teachers who want to prevent behavior issues and discipline problems instead of just reacting when things go wrong. If you are tired of theoretical books and are ready for some real-world strategies to gain control of your class immediately, this book is for you. You will learn a five-step process to create classroom management plans that will work for your unique situation. This process was created by an actual classroom teacher and is ideal for new teachers and educators who deal with unruly student behavior. Includes time-saving hints for the classroom, templates, and lesson plan examples.

*The Knowledge Gap* Natalie Wexler 2020-08-04 The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the

rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

**The First-Year Teacher** Karen A. Bosch 2014-10-21 The survival guide for new teachers—now updated! Thousands of new teachers have relied on this practical resource, both early in their careers and during later transitions. Now in its fourth edition, this best-selling title is newly updated with chapters addressing classroom management, special education, inclusive classrooms and more. The First Year Teacher will help you Complete a successful job search and prepare for your new position Start the year strong with a 30-day learning plan that addresses instruction, assessment, and classroom management Co-teach in an inclusive classroom— particularly valuable for special education teachers Build essential skills in planning, managing time, and partnering with families

**Learner-Centered Teaching** Maryellen Weimer 2008-05-02 In this much needed resource, Maryellen Weimer—one of the nation's most highly regarded authorities on effective college teaching—offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

**The Educator's Field Guide** Edward S. Ebert II 2011-04-07 Targeted for pre-service and in-service teachers, this book is a guide to "what to do and how to do it in a very practical sense." It addresses four essential topics: organizing and planning for instruction, classroom management, instructional techniques, and assessment. Each of the areas is addressed in a user-friendly, resource-style format, and includes activities and templates to provide readers with a framework for developing their own styles. Coverage of the four main topics is arranged in sub-topics that follow a five-step format of conceptualization, content, planning, implementation, and reflection.

*Classroom Management for Elementary Teachers* Carolyn M. Evertson 2012-01 Dealing with student misbehavior and encouraging student motivation are two of the most important concerns for new teachers. *Classroom Management for Elementary Teachers, Ninth Edition*, provides new and experienced teachers with the skills, approaches, and strategies necessary to establish effective management systems in the elementary-school classroom. Based on 30 years of research and experience in more than 500 classrooms, the newest edition of this best-selling text presents step-by-step guidelines for planning, implementing, and developing classroom management tasks to build a smoothly running classroom that encourages learning. Students can apply what they learn as they review and complete the examples, checklists, case study vignettes, and group activities

presented in each chapter.

*Classroom Instruction that Works* Robert J. Marzano 2001 Describes nine different teaching strategies which have been proven to have positive effects on student learning and explains how those strategies can be incorporated into the classroom.

**Children's Experiences of Classrooms** Eleanore Hargreaves 2017-03-20 Using the author's latest research this book emphasises how an educator's investigation of children's perspectives and feelings can actually make teaching more effective for a range of purposes – as well as potentially more fulfilling for the teacher.

**Positive Teaching** Kevin Wheldall 2017-09-13 Problems of classroom management and control are a recurring concern for many teachers. Disruptive behaviour and inattention hinder effective learning and impose a constant drain upon the teachers' emotional resources. Continual nagging at children only increases teacher stress: what is needed is an effective alternative set of strategies. Originally published in 1984, *Positive Teaching* seeks to meet this need by presenting the behavioural approach to teaching in a clear, direct and lucid way. By adopting the behavioural approach, problem behaviour can be minimised, or rapidly nipped in the bud when it does arise. While punishment may be used in an attempt to stop almost any kind of behaviour, only the appropriate use of positive methods applied contingently, immediately and consistently can teach new, more adaptive behaviour. This is a crucial issue in real teaching and is rarely encountered or even discussed in most teacher education programmes. It is the central focus of *Positive Teaching*. This book is for all teachers, from the beginning student to experienced head teachers; for those teaching in a first school, and for those teaching sixth-formers; for those experiencing difficulties and for those whose authority is already well established. The behavioural approach offers practical support to those who are struggling and a rationale for the effective, positive strategies of the successful. We can all improve our teaching.

*An Interpersonal Approach to Classroom Management* Heather A. Davis 2012-08-08 The authors expertly bridge the gap between educational psychology and classroom management. Included are helpful self-reflection and student engagement strategies for current and prospective teachers.

**Teaching Discipline & Self-Respect** SiriNam S. Khalsa 2007-02-15 Used successfully in culturally, economically, and academically diverse classrooms, these strategies and activities focus on developing students' self-esteem, self-image, and self-responsibility.

**Transformative Classroom Management** John Shindler 2009-11-04 *Transformative Classroom Management* The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance? In this groundbreaking book, education expert John Shindler presents a powerful model, *Transformative Classroom Management (TCM)*, that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve. Unlike other classroom management systems that view problems as something

to be "handled," TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms. Praise for Transformative Classroom Management "Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher's sanity while ensuring the student's development of a personal sense of responsibility and a positive self-esteem." —EILEEN MATUS, principal, South Toms River Elementary School, New Jersey "I have read many other management books by other authors, but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom." —WILL McELROY, 4th grade teacher, Los Angeles United School District "This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!" —CAROL GILLON, student teacher, Seattle University "Insightful and thoroughly researched, Transformative Classroom Management is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities." —LISA GAMACHE RODRIGUEZ, teacher, Los Angeles Unified School District

**Teach Like a Champion 2.0** Doug Lemov 2015-01-12 One of the most influential teaching guides ever—updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit [my.teachlikeachampion.com](http://my.teachlikeachampion.com)) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and [teachlikeachampion.com](http://teachlikeachampion.com) online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a "teaching Bible" for so many educators worldwide.

[Approaches to Behavior and Classroom Management](#) W. George Scarlett 2008-11-21 Approaches to Behavior and Classroom Management focuses on helping teachers use a variety of approaches in behavior and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities. Today's classrooms often include children from a variety of backgrounds and with different needs - needs that must be met if these children are to thrive in school. This text will provide teachers and

other educators with the historical and cultural framework necessary to understand approaches to behavior and classroom management, a deep understanding of each approach, and a tool belt of relevant methods from which to choose to meet the needs of various situations. Ancillaries available, including: Instructor's Resource CD-ROM (for qualified instructors) Student Resource CD-ROM Student Study Site ([www.sagepub.com/scarlettstudy](http://www.sagepub.com/scarlettstudy))

*Classroom Management* David R. Adamson 2010-04-01 Describes principles for organizing a classroom, discussing such topics as setting classroom rules, holding students' attention, increasing their motivation, and identifying and preventing problem behavior.

**Handbook of Classroom Management** Carolyn M. Evertson 2013-10-31 Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The Handbook of Classroom Management has four primary goals: 1) to clarify the term classroom management; 2) to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers' managerial tasks; 3) to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4) to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: \*First, positive teacher-student relationships are seen as the very core of effective classroom management. \*Second, classroom management is viewed as a social and moral curriculum. \*Third, external reward and punishment strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. \*Fourth, to create orderly, productive environments teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ableness. Like other research handbooks, the Handbook of Classroom Management provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, and the academic libraries serving these audiences. It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management.

**Culturally Responsive Teaching and The Brain** Zaretta Hammond 2014-11-13 A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection

**School Discipline, Classroom Management, and Student Self-Management** Howard M. Knoff 2012-06-12 An integrated, comprehensive approach to positive behavioral supports and interventions This book provides a pragmatic, easy-to-follow blueprint for Positive Behavior Support Systems (PBSS) implementation that integrates academics, instruction, and achievement with discipline, behavior management, and student self-management. Award-winning author Howard M. Knoff provides guidance on: Implementing a schoolwide discipline and safe schools program Teaching students interpersonal, social problem solving, conflict prevention and resolution, and emotional coping skills Guiding professional development, staff and student buy-in, and evaluation Strengthening parent and community outreach and involvement Included are charts to post in classrooms, worksheets, and action items. Research-based case studies demonstrate how PBSS activities create positive climates, pro-social interactions, and effective management approaches.

*Planning Classroom Management for Change* Karen Bosch 1999-06-01 Formerly a SkyLight publication This resource helps new and experienced teachers develop classroom management plans that are tailored to their specific needs and skills and can be implemented immediately.

*Choice Theory* William Glasser, M.D. 2010-11-16 Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship-destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

**The Smart Classroom Management Way** Michael Linsin 2019-05-03 The Smart Classroom Management Way is a collection of the very best writing from ten years of Smart Classroom Management (SCM). It isn't, however, simply a random mix of popular articles. It's a comprehensive work that encompasses every principle, theme, and methodology of the SCM approach. The book is laid out across six major areas of classroom management and includes the most pressing issues, problems, and concerns shared by all teachers. The underlying SCM themes of accountability, maturity, independence, personal responsibility, and intrinsic motivation are all there and weave their way throughout the entirety of the book. Together, they form a simple, unique, and sometimes contrarian approach to classroom management that anyone can do. Whether you're an elementary, middle, or high school teacher, The Smart Classroom Management Way will give you the strategies, skills, and know-how to turn any group of students into the motivated, well-behaved class you love teaching.

*A to Z of Classroom Behaviour* Tracey Lawrence 2019-04-29 Behaviour, and how to deal with it, is a concern for trainee, new and experienced teachers. Alphabetical entries cover things like ADHD, low level behaviour and mood hoovers, and contain case studies from Primary and Secondary schools. Strategies and advice on how to deal with common issues are presented in bite-size chunks, so this book allows teachers to find what they need quickly. Links throughout show readers who to follow on Twitter for further advice, support and



collaboration.

**CHAMPs** Randall S. Sprick 2009

**Comprehensive Behavior Management** Ronald C. Martella 2011-04-20 *Comprehensive Behavior Management: Schoolwide, Classroom, and Individualized Approaches* supports teachers in preventing management problems and responding to unwanted behavior when it occurs in classrooms. The text offers a comprehensive presentation of three levels of behavior management strategies: individual, classroom, and schoolwide, all three of which contribute to a positive learning environment. A social learning emphasis in which human behavior is viewed within an ecological framework is integrated throughout the text. Application of this information is supported by a range of pedagogical devices such as vignettes, examples, strategies, and activities to show teachers how to manage behavior effectively. The analysis and applications in this text cover both general education and special education strategies.

*Managing Classroom Behavior and Discipline* Jim Walters 2007-03-26 An ideal guide for new teachers, this resource provides up-to-date, research-based theory and practical applications to help teachers effectively establish and maintain classroom discipline. Learn to create and manage an enriching classroom environment with models that are simple and easy to apply to any classroom situation. Topics include classroom rules, standards of conduct, lesson planning, unruly students, students with special needs, communicating with parents, and more! An easy to read guide packed with background information, underlying principles, and ideas. 224 pp.

**Designing Effective Classroom Management** Jason E. Harlacher 2015-06-19 Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems. Create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students, and manage misbehavior. Learn how to develop individualized behavior plans to help students who continue to struggle.

*Planning Classroom Management* Karen Bosch 2006-05-12 The author helps teachers develop classroom management plans through a five-step process that includes introspection, observation, plan development, implementation, and plan revision.

*Motivational Interviewing for Effective Classroom Management* Wendy M. Reinke 2011-07-13 Highly accessible and user-friendly, this book focuses on helping K–12 teachers increase their use of classroom management strategies that work. It addresses motivational aspects of teacher consultation that are essential, yet often overlooked. The Classroom Check-Up is a step-by-step model for assessing teachers' organizational, instructional, and behavior management practices; helping them develop a menu of intervention options; and overcoming obstacles to change. Easy-to-learn motivational interviewing techniques are embedded throughout. In a large-size format with lay-flat binding to facilitate photocopying, the book includes 20

reproducible forms, checklists, and templates. This book is in The Guilford Practical Intervention in the Schools Series.

A Handbook for Classroom Management that Works Robert J. Marzano 2005 A handbook to accompany Robert J. Marzano's "Classroom Management That Works" offers ways to implement the research-based classroom management practices to support higher student achievement.

Inclusion in Action Nicole Eredics 2018 To create truly inclusive school and classroom environments, educators must be prepared to include all students—including students with intellectual disabilities, who are not always given the opportunity to be full participants in the classroom. This book provides an overview of the history of inclusion, the philosophy underlying inclusion, and the role that curriculum accommodations and modifications play in making inclusion possible. The author discusses four ways to modify curriculum for students working well below grade level: altering content, conceptual difficulty, educational goals, or instructional methods. She then provides 40 curriculum modification strategies, based on Robert Marzano's New Taxonomy of Educational Objectives, with directions for implementation and samples of student work.

**Effective Strategies for Teaching in K-8 Classrooms** Kenneth D. Moore 2011-01-28 Featuring a wealth of reflection activities and connections to standards, this concise, easy-to-read teaching methods text equips students with the content knowledge and skills they need to become effective K–8 teachers. The book maximizes instructional flexibility, reflects current educational issues, highlights recent research, and models best pedagogical practices. Current and realistic examples, a section in each chapter on using technology in the classroom, and material on differentiating instruction for diverse learners—including students with special needs and English language learners—make this a must-have resource for any K–8 teacher.

Classroom Management for Art, Music, and Pe Teachers Michael Linsin 2014-05-01 Teaching 400-600 students every week presents the ultimate classroom management challenge, one that if you're unprepared for can bury you in a mountain of stress and misbehavior. Classroom Management for Art, Music, and PE Teachers is a proven solution that will transform even the most difficult group of students into the peaceful, well-behaved class you really want. It provides the tools, tips, and strategies you need to simply and effectively manage any classroom, no matter how unruly or out of control, so you can focus on teaching, inspiring, and making an impact that lasts a lifetime.