

Rampage The Social Roots Of School Shootings Engl

Getting the books **rampage the social roots of school shootings engl** now is not type of inspiring means. You could not single-handedly going later book heap or library or borrowing from your contacts to approach them. This is an enormously simple means to specifically get lead by on-line. This online publication **rampage the social roots of school shootings engl** can be one of the options to accompany you in imitation of having extra time.

It will not waste your time. give a positive response me, the e-book will certainly heavens you new issue to read. Just invest tiny become old to entry this on-line statement **rampage the social roots of school shootings engl** as well as evaluation them wherever you are now.

The final report and findings of the safe school initiative : implications for the prevention of school attacks in the United States

Rampage Katherine S. Newman 2008-08-01 In the last decade, school shootings have decimated communities and terrified parents, teachers, and children in even the most "family friendly" American towns and suburbs. These tragedies appear to be the spontaneous acts of disconnected teens, but this important book argues that the roots of violence are deeply entwined in the communities themselves. Rampage challenges the "loner theory" of school violence and shows why so many adults and students miss the warning signs that could prevent it.

Control of Violence Wilhelm Heitmeyer 2010-11-04 The Control of Violence in Modern Society, starts from the hypothesis that in modern society we will face an increasing loss of control over certain phenomena of violence. This leads to unpredictable escalations and violence can no longer be contained adequately by the relevant control regimes, such as police, state surveillance institutions, national repression apparatuses and international law. However, before investigating this hypothesis from an internationally and historically comparative perspective, the terms and "tools" for this undertaking have to be rendered more precisely. Since both "control" and "violence" are all but clear-cut terms but rather highly debatable and contested concepts that may take multiple connotations. The main question is whether an increase in certain forms of violence can be explained by the failure or, in turn, "overeffectiveness" of certain control mechanisms. It is asked, for instance, which contribution religion can make to limit violence and, in turn, which destructive potential religion might have in its fundamentalist form. Moreover, the concept of individual self-control as well as social institutions and strategies of collective disengagement and de-radicalization are investigated with regard to their potential for controlling violence. The Control of Violence in Modern Society concludes with a re-examination of the hypothesis of a loss of control by specifying in what cases and under which circumstances we can speak of a loss of control over violence.

Violence James Gilligan 1999 James Gilligan lays the foundation for a complete re-thinking of the nature and meaning of violence in society. He reveals the motives of men who commit horrifying crimes, men who not only kill other people, but also destroy themselves rather than suffer shame and loss of self-respect. He focuses on how feelings of shame cause violent and vengeful behaviour, and argues that conventional punitive legal and penal systems perpetuate violent behaviour. After his time in the

Massachusetts prison system the high rates of suicide and murder within the state prisons there had dropped almost to zero.

Rampage Katherine S. Newman 2008-08-01 In the last decade, school shootings have decimated communities and terrified parents, teachers, and children in even the most "family friendly" American towns and suburbs. These tragedies appear to be the spontaneous acts of troubled, disconnected teens, but this important book argues that the roots of violence are deeply entwined in the communities themselves. *Rampage* challenges the "loner theory" of school violence, and shows why so many adults and students miss the warning signs that could prevent it. Drawing on more than 200 interviews with town residents, distinguished sociologist Katherine Newman and her co-authors take the reader inside two of the most notorious school shootings of the 1990s, in Jonesboro, Arkansas, and Paducah, Kentucky. In a powerful and original analysis, she demonstrates that the organizational structure of schools "loses" information about troubled kids, and the very closeness of these small rural towns restrained neighbors and friends from communicating what they knew about their problems. Her conclusions shed light on the ties that bind in small-town America.

The Montreal Massacre Peter Eglin 2006-01-01 *The Montreal Massacre: A Story of Membership Categorization Analysis* adopts an ethnomethodological viewpoint to analyze how the murder of women by a lone gunman at the Ecole Polytechnique in Montreal was presented to the public via media publication over a two-week period in 1989. All that the public came to know and understand of the murders, the murderer, and the victims was constituted in the description and commentaries produced by the media. What the murders became, therefore, was an expression of the methods used to describe and evaluate them, and central to these methods was membership category analysis — the human practice of perceiving people, places, and events as "members" of "categories," and to use these to explain actions. This is evident in the various versions comprising the overall story of the Massacre: it was a crime; it was a tragedy; it was a horror story. The killer's story is also based on his own categorial analysis (he said his victims were "feminists"). The media commentators formulated the significance of the murders in categorial terms: it implicated a wider problem, that of violence against women, and thus the reasons for the murders were shown to be categorial matters. As a contribution to sociology, and as a demonstration of the significance of ethnomethodology for understanding social life, the book reveals the methodical and particularly categorial character of how sense is made of events such as this and how such methodical and categorial resources are central to human interaction.

Why Kids Kill Peter Langman, PhD 2009-01-06 Ten years after the school massacre at Columbine High School in Colorado, school shootings are a new and alarming epidemic. While sociologists have attributed the trigger of violence to peer pressure, such as bullying and social isolation, prominent psychologist Peter Langman, argues here that psychological causes are responsible. Drawing on 20 years of clinical experience, Langman offers surprising reasons for why some teens become violent. Langman divides shooters into three categories, and he discusses the role of personality, trauma, and psychosis among school shooters. From examining the material evidence of notorious school shooters at Columbine and Virginia Tech to addressing the mental states of the violent youths he treats, Langman shows how to identify early signs of homicide-prone youth and what preventive measures educators, parents and communities can take to protect themselves from the tragedy.

Three Worlds of Relief Cybelle Fox 2012-04-29 *Three Worlds of Relief* examines the role of race and immigration in the development of the American social welfare system by comparing how blacks, Mexicans, and European immigrants were treated by welfare policies during the Progressive Era and the New Deal. Taking readers from the turn of the twentieth century to the dark days of the Depression,

Cybele Fox finds that, despite rampant nativism, European immigrants received generous access to social welfare programs. The communities in which they lived invested heavily in relief. Social workers protected them from snooping immigration agents, and ensured that noncitizenship and illegal status did not prevent them from receiving the assistance they needed. But that same helping hand was not extended to Mexicans and blacks. Fox reveals, for example, how blacks were relegated to racist and degrading public assistance programs, while Mexicans who asked for assistance were deported with the help of the very social workers they turned to for aid. Drawing on a wealth of archival evidence, Fox paints a riveting portrait of how race, labor, and politics combined to create three starkly different worlds of relief. She debunks the myth that white America's immigrant ancestors pulled themselves up by their bootstraps, unlike immigrants and minorities today. *Three Worlds of Relief* challenges us to reconsider not only the historical record but also the implications of our past on contemporary debates about race, immigration, and the American welfare state.

Gun Violence and Mental Illness Liza H. Gold, M.D. 2015-11-17 Perhaps never before has an objective, evidence-based review of the intersection between gun violence and mental illness been more sorely needed or more timely. *Gun Violence and Mental Illness*, written by a multidisciplinary roster of authors who are leaders in the fields of mental health, public health, and public policy, is a practical guide to the issues surrounding the relation between firearms deaths and mental illness. Tragic mass shootings that capture headlines reinforce the mistaken beliefs that people with mental illness are violent and responsible for much of the gun violence in the United States. This misconception stigmatizes individuals with mental illness and distracts us from the awareness that approximately 65% of all firearm deaths each year are suicides. This book is an apolitical exploration of the misperceptions and realities that attend gun violence and mental illness. The authors frame both pressing social issues as public health problems subject to a variety of interventions on individual and collective levels, including utilization of a novel perspective: evidence-based interventions focusing on assessments and indicators of dangerousness, with or without indications of mental illness. Reader-friendly, well-structured, and accessible to professional and lay audiences, the book: * Reviews the epidemiology of gun violence and its relationship to mental illness, exploring what we know about those who perpetrate mass shootings and school shootings. * Examines the current legal provisions for prohibiting access to firearms for those with mental illness and whether these provisions and new mandated reporting interventions are effective or whether they reinforce negative stereotypes associated with mental illness. * Discusses the issues raised in accessing mental health treatment in regard to diminished treatment resources, barriers to access, and involuntary commitment.* Explores novel interventions for addressing these issues from a multilevel and multidisciplinary public health perspective that does not stigmatize people with mental illness. This includes reviews of suicide risk assessment; increasing treatment engagement; legal, social, and psychiatric means of restricting access to firearms when people are in crisis; and, when appropriate, restoration of firearm rights. Mental health clinicians and trainees will especially appreciate the risk assessment strategies presented here, and mental health, public health, and public policy researchers will find *Gun Violence and Mental Illness* a thoughtful and thought-provoking volume that eschews sensationalism and embraces serious scholarship.

Second Thoughts Janet M. Ruane 2014-08-21 Co-authored by Karen A. Cerulo, the Eastern Sociological Society's Robin L. Williams Lecturer for 2013-2014 Do birds of a feather flock together or do opposites attract? Is honesty the best policy? Are children our most precious commodity? Is education the great equalizer? Adages like these shape our social life. This Sixth Edition of *Second Thoughts* reviews several popular beliefs and notes how these conventional wisdoms cannot be taken at face value, but instead require careful second thoughts. This unique text encourages students to step back and sharpen their analytic focus with 25 essays that use social research to expose the gray areas of commonly held beliefs,

revealing the complexity of social reality and sharpening students' sociological vision.

Violent Ends Shaun David Hutchinson 2015-09 Relates how one boy--who had friends, enjoyed reading, playing saxophone in the band, and had never been in trouble before--became a monster capable of entering his high school with a loaded gun and firing on his classmates, as told from the viewpoints of several victims. Each perspective is written by a different writer of young adult fiction.

Learning That Lasts Libby Woodfin 2016-02-17 A practical guide to deeper instruction—a framework for challenging, engaging, and empowering students of all ages For schools to meet ambitious new standards and prepare all students for college, careers, and life, research has shown unequivocally that nothing is more important than the quality of daily instruction. Learning That Lasts presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas. It is the opposite of a 'teacher-proof' solution. Instead, it is predicated on a model of instruction that honors teachers as creative and expert planners of learning experiences for their students and who wish to continuously grow in their instructional and content knowledge. It is not a theoretical vision. It is a model of instruction refined in some of the nation's most successful public schools—schools that are beating the odds to create remarkable achievement—sited primarily in urban and rural low-income communities. Using case studies and examples of powerful learning at all grade levels and in all disciplines, Learning That Lasts is a guide to creating classrooms that promote deeper understanding, higher order thinking, and student independence. Through text and companion videos, readers will enter inspiring classrooms where students go beyond basics to become innovators, collaborators, and creators. Learning That Lasts embraces a three-dimensional view of student achievement that includes mastery of knowledge and skills, character, and high-quality work. It is a guide for teachers who wish to make learning more meaningful, memorable, and connected to life, and inspire students to do more than they think possible.

The Accordion Family Katherine S. Newman 2013-01-29 Why are adults in their twenties and thirties stuck in their parents' homes in the world's wealthiest countries? There's no question that globalization has drastically changed the cultural landscape across the world. The cost of living is rising, and high unemployment rates have created an untenable economic climate that has severely compromised the path to adulthood for young people in their twenties and thirties. And there's no end in sight. Families are hunkering down, expanding the reach of their households to envelop economically vulnerable young adults. Acclaimed sociologist Katherine Newman explores the trend toward a rising number of "accordion families" composed of adult children who will be living off their parents' retirement savings with little means of their own when the older generation is gone. While the trend crosses the developed world, the cultural and political responses to accordion families differ dramatically. In Japan, there is a sense of horror and fear associated with "parasite singles," whereas in Italy, the "cult of mammismo," or mamma's boys, is common and widely accepted, though the government is rallying against it. Meanwhile, in Spain, frustrated parents and millennials angrily blame politicians and big business for the growing number of youth forced to live at home. Newman's investigation, conducted in six countries, transports the reader into the homes of accordion families and uncovers fascinating links between globalization and the failure-to-launch trend. Drawing from over three hundred interviews, Newman concludes that nations with weak welfare states have the highest frequency of accordion families while the trend is virtually unknown in the Nordic countries. The United States is caught in between. But globalization is reshaping the landscape of adulthood everywhere, and the consequences are far-reaching in our private lives. In this gripping and urgent book, Newman urges Americans not to simply dismiss the boomerang generation but, rather, to strategize how we can help the younger generation make its own place in the world.

Declining Fortunes Katherine S. Newman 1993-05-18 Shedding new light on downward mobility and the politics of resentment, the author describes the damage that economic decline has done to the people of America

Shared Beginnings, Divergent Lives John H. Laub 2006 ably the longest longitudinal study of age, crime, and the life course to date.

The Challenger Launch Decision Diane Vaughan 2016-01-04 When the Space Shuttle Challenger exploded on January 28, 1986, millions of Americans became bound together in a single, historic moment. Many still vividly remember exactly where they were and what they were doing when they heard about the tragedy. Diane Vaughan recreates the steps leading up to that fateful decision, contradicting conventional interpretations to prove that what occurred at NASA was not skullduggery or misconduct but a disastrous mistake. Why did NASA managers, who not only had all the information prior to the launch but also were warned against it, decide to proceed? In retelling how the decision unfolded through the eyes of the managers and the engineers, Vaughan uncovers an incremental descent into poor judgment, supported by a culture of high-risk technology. She reveals how and why NASA insiders, when repeatedly faced with evidence that something was wrong, normalized the deviance so that it became acceptable to them. In a new preface, Vaughan reveals the ramifications for this book and for her when a similar decision-making process brought down NASA's Space Shuttle Columbia in 2003.

Kwaio Religion Roger M. Keesing 1982 Keesing studies how the Kwaio have held on to their traditional ways despite 125 years of European colonialism and a militantly Christian national culture.

Mass Shootings: Media, Myths, and Realities Jaclyn Schildkraut 2016-02-22 This book provides readers and researchers with a critical examination of mass shootings as told by the media, offering research-based, factual answers to oft-asked questions and investigating common myths about these tragic events. • Tackles common misconceptions about mass shootings perpetrated by and through the media and provides information that grounds the realities of such events in empirical evidence • Explores the history of mass shootings, both before and after the infamous 1999 Columbine High School event and shootings that occurred in and out of schools • Addresses common myths associated with mass shooting events by the media, such as how often and where they occur and the absence of any warning signs • Helps readers understand the realities of these events, including their international reach, the potential warning signs, and how evidence associated with the events can provide clues into why they occurred

Comprehending Columbine Ralph W. Larkin 2007 The definitive book on the school massacre that shocked a nation.

Homeroom Security Aaron Kupchik 2012-08-01 Police officers, armed security guards, surveillance cameras, and metal detectors are common features of the disturbing new landscape at many of today's high schools. You will also find new and harsher disciplinary practices: zero-tolerance policies, random searches with drug-sniffing dogs, and mandatory suspensions, expulsions, and arrests, despite the fact that school crime and violence have been decreasing in the US for the past two decades. While most educators, students, and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe, Aaron Kupchik argues that we need to think more carefully about how we protect and punish students. In *Homeroom Security*, Kupchik shows that these policies lead schools to prioritize the rules instead of students, so that students' real problems--often the very reasons for their misbehaviour--get ignored. Based on years of impressive field research, Kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite

of the strategies that are known to successfully reduce student misbehaviour and violence. As a result, contemporary school discipline is often unhelpful, and can be hurtful to students in ways likely to make schools more violent places. Furthermore, those students who are most at-risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies. Schools and students can and should be safe, and Homeroom Security offers real strategies for making them so.

Columbine Dave Cullen 2009-04-06 Ten years in the works, a masterpiece of reportage, this is the definitive account of the Columbine massacre, its aftermath, and its significance, from the acclaimed journalist who followed the story from the outset. "The tragedies keep coming. As we reel from the latest horror . . ." So begins a new epilogue, illustrating how Columbine became the template for nearly two decades of "spectacle murders." It is a false script, seized upon by a generation of new killers. In the wake of Newtown, Aurora, and Virginia Tech, the imperative to understand the crime that sparked this plague grows more urgent every year. What really happened April 20, 1999? The horror left an indelible stamp on the American psyche, but most of what we "know" is wrong. It wasn't about jocks, Goths, or the Trench Coat Mafia. Dave Cullen was one of the first reporters on scene, and spent ten years on this book-widely recognized as the definitive account. With a keen investigative eye and psychological acumen, he draws on mountains of evidence, insight from the world's leading forensic psychologists, and the killers' own words and drawings-several reproduced in a new appendix. Cullen paints raw portraits of two polar opposite killers. They contrast starkly with the flashes of resilience and redemption among the survivors. Expanded with a New Epilogue

Newtown Matthew Lysiak 2014-10-21 "In the vein of Dave Cullen's *Columbine*, the first comprehensive account of the Sandy Hook tragedy--with exclusive new reporting that chronicles the horrific events of December 14, 2012, including new insight into the dark mind of gunman Adam Lanza. Twenty-six people dead; twenty of them schoolchildren between the ages of six and seven. The world mourned the devastating shooting at Sandy Hook elementary school in Newtown, Connecticut in December 2012. Now, here is the startling, comprehensive look at this tragedy, and into the mind of the unstable killer, Adam Lanza. Drawing on hundreds of interviews and a decade's worth of emails from Lanza's mother to close friends that chronicled his slow slide into mental illness, *Newtown* pieces together the perfect storm that led to this unspeakable act of violence that shattered so many lives. *Newtown* explores the two central theories that have permeated the media since the attack: some claim Lanza suffered from severe mental illness, while others insist that, far from being a random act of insanity, this was a meticulously thought out, premeditated attack at least two years in the making by a violent video-gamer so obsessed with "glory kills" and researching mass murderers that he was willing to go to any length to attain the top score. Lanza's dark descent from a young boy with adjustment disorders to a calculating killer is interwoven with the Newtown massacre as it unfolded at the time, told from the points of view of eye witnesses, survivors, parents of victims, first responders, and Adam's relatives. A definitive account of a tragedy that shook a nation, *Newtown* features exclusive material including initial misinformation reported by the media and commentary on how this catastrophic event became a lightning rod for political agendas, much like *Columbine* did more than a decade ago"--

Firearms and Violence National Research Council 2005-01-13 For years proposals for gun control and the ownership of firearms have been among the most contentious issues in American politics. For public authorities to make reasonable decisions on these matters, they must take into account facts about the relationship between guns and violence as well as conflicting constitutional claims and divided public opinion. In performing these tasks, legislators need adequate data and research to judge both the effects of firearms on violence and the effects of different violence control policies. Readers of the research literature on firearms may sometimes find themselves unable to distinguish scholarship from advocacy.

Given the importance of this issue, there is a pressing need for a clear and unbiased assessment of the existing portfolio of data and research. *Firearms and Violence* uses conventional standards of science to examine three major themes - firearms and violence, the quality of research, and the quality of data available. The book assesses the strengths and limitations of current databases, examining current research studies on firearm use and the efforts to reduce unjustified firearm use and suggests ways in which they can be improved.

The Missing Class Katherine S. Newman 2007 "This book is ... about the millions of people who hold down two or three jobs ... and struggle to find time to read to their kids ... It's about the people who have made it out of poverty, but for how long? ... Through meticulous research, Katharine and Victor tell the personal stories of nine families ... You'll find yourself rooting, as I did, for each and every one of them. In sharing their lives and struggles, these families have done more to educate than any set of statistics or government report ever could. Policymakers, journalists, think tanks, and people of good conscience everywhere must take notice ... [The Missing Class] is a call to action to change America ... Like other books that transformed our nation, [it] will inspire us to work for ... an America where the family you were born into or the color of your skin never controls your destiny." Book jacket.

School Shootings Nils Böckler 2012-12-13 School shootings are a topic of research in a variety of different disciplines—from psychology, to sociology to criminology, pedagogy, and public health—each with their own set of theories. Many of these theories are logically interconnected, while some differ widely and seem incompatible with each other, leading to divergent results about potential means of prevention. In this innovative work, leading researchers on the topic of school shootings introduce their findings and theoretical concepts in one combined systematic volume. The contributions to this work highlight both the complementary findings from different fields, as well as cases where they diverge or contradict each other. The work is divided into four main sections: an overview of current theoretical approaches and empirical models; application of these theories to international cases, including Columbine (USA), Emsdetten (Germany), and Tuusula (Finland); a critique of the influence of the media, both in the portrayals of past events and its effect on future events; and finally an overview of existing models for prevention and intervention, and measures of their success. The result is a comprehensive source for current research on school shootings, and will provide a direction for future research.

The Myth of Martyrdom Adam Lankford 2013 Adam Lankford looks at the motivation of suicide bombers and other rampage killers.

Ceremonial Violence Jonathan Fast 2009-08-25 An analysis of the Columbine high school shooting and four similar cases offers insight into why teenagers commit school rampage violence, in an account that features behavioral profiles of teen shooters to reveal the elements of abnormal psychology that contribute to homicidal mindsets. Reprint.

Rampage Katherine S. Newman 2005-05-04 A distinguished sociologist reveals the warning signs of a school shooter--and why we so often miss them Parkland. Sandy Hook. Columbine. The list of school shootings gets longer by the day, and it often seems like no school is safe. Over the last decades, school shootings have decimated communities and terrified parents, teachers, and children in even the most family friendly American towns and suburbs. We talk about these tragedies as the spontaneous acts of disconnected teens, but this important book argues that the roots of violence are deeply entwined in the communities themselves. Drawing on more than 200 interviews with town residents, sociologist Katherine Newman and her co-authors take the reader inside two of the most notorious school shootings of the 1990s, in Jonesboro, Arkansas, and Paducah, Kentucky. In a powerful and original analysis, she

demonstrates that the organizational structure of schools encourage administrators to "lose" information about troubled kids, and the very closeness of these small rural towns restrained neighbors and friends from communicating what they knew about their problems. Rampage challenges the "loner theory" of school violence and shows why so many adults and students miss the warning signs that could prevent it.

Rampage School Shootings (First Edition) Philip Mongan 2019-09-03 Employing a uniquely theoretical approach, Rampage School Shootings: Why They Occur and How to Prevent Them sheds light on the complex issue of school shootings and offers research-based solutions for proactive prevention. The text features an innovative focus on understanding why school shooters commit acts of violence, encouraging readers to not only understand how to effectively assess an individual who poses a threat, but why they came to be a threat in the first place. Throughout the text, readers are exposed to information that bridges the gap between what researchers know about rampage school shootings and what the general public knows. Different types of school shootings are explained and common assumptions about contributing factors are examined. An in-depth case study dives into the psychological underpinnings of school shooters. Readers are presented with a theoretical explanation for school shootings and explore the implications of that theory on prevention measures at both the national and local level. Scholarly in approach, yet highly accessible, Rampage School Shootings is well suited for courses in social work, psychology, sociology, counseling, criminal justice, policing, or school administration/counseling. The text is also valuable for professionals who work within school settings and are interested in implementing proactive prevention tactics.

Deadly Lessons National Research Council 2002-11-13 The shooting at Columbine High School riveted national attention on violence in the nation's schools. This dramatic example signaled an implicit and growing fear that these events would continue to occur—and even escalate in scale and severity. How do we make sense of the tragedy of a school shooting or even draw objective conclusions from these incidents? *Deadly Lessons* is the outcome of the National Research Council's unique effort to glean lessons from six case studies of lethal student violence. These are powerful stories of parents and teachers and troubled youths, presenting the tragic complexity of the young shooter's social and personal circumstances in rich detail. The cases point to possible causes of violence and suggest where interventions may be most effective. Readers will come away with a better understanding of the potential threat, how violence might be prevented, and how healing might be promoted in affected communities. For each case study, *Deadly Lessons* relates events leading up to the violence, provides quotes from personal interviews about the incident, and explores the impact on the community. The case studies center on: Two separate incidents in East New York in which three students were killed and a teacher was seriously wounded. A shooting on the south side of Chicago in which one youth was killed and two wounded. A shooting into a prayer group at a Kentucky high school in which three students were killed. The killing of four students and a teacher and the wounding of 10 others at an Arkansas middle school. The shooting of a popular science teacher by a teenager in Edinboro, Pennsylvania. A suspected copycat of Columbine in which six students were wounded in Georgia For everyone who puzzles over these terrible incidents, *Deadly Lessons* offers a fresh perspective on the most fundamental of questions: Why?

Free Will, Responsibility, and Crime Ken M. Levy 2019-09-06 In his book, philosopher and law professor Ken Levy explains why he agrees with most people, but not with most other philosophers, about free will and responsibility. Most people believe that we have both – that is, that our choices, decisions, and actions are neither determined nor undetermined but rather fully self-determined. By contrast, most philosophers understand just how difficult it is to defend this "metaphysical libertarian" position. So they tend to opt for two other theories: "responsibility skepticism" (which denies the very possibility of free will and responsibility) and "compatibilism" (which reduces free will and responsibility to properties that

are compatible with determinism). In opposition to both of these theories, Levy explains how free will and responsibility are indeed metaphysically possible. But he also cautions against the dogma that metaphysical libertarianism is actually true, a widespread belief that continues to cause serious social, political, and legal harms. Levy's book presents a crisp, tight, historically informed discussion, with fresh clarity, insight, and originality. It will become one of the definitive resources for students, academics, and general readers in this critical intersection among metaphysics, ethics, and criminal law. Key features: Presents a unique, qualified defense of "metaphysical libertarianism," the idea that our choices, decisions, and actions can be fully self-determined. Written clearly, accessibly, and with minimal jargon - rare for a book on the very difficult issues of free will and responsibility. Seamlessly connects philosophical, legal, psychological, and political issues. Will be provocative and insightful for professional philosophers, students, and non-philosophers.

We Need to Talk About Kevin Lionel Shriver 2011-05-01 The inspiration for the film starring Tilda Swinton and John C. Reilly, this resonant story of a mother's unsettling quest to understand her teenage son's deadly violence, her own ambivalence toward motherhood, and the explosive link between them remains terrifyingly prescient. Eva never really wanted to be a mother. And certainly not the mother of a boy who murdered seven of his fellow high school students, a cafeteria worker, and a much-adored teacher in a school shooting two days before his sixteenth birthday. Neither nature nor nurture exclusively shapes a child's character. But Eva was always uneasy with the sacrifices and social demotion of motherhood. Did her internalized dislike for her own son shape him into the killer he's become? How much is her fault? Now, two years later, it is time for her to come to terms with Kevin's horrific rampage, all in a series of startlingly direct correspondences with her estranged husband, Franklin. A piercing, unforgettable, and penetrating exploration of violence and responsibility, a book that the Boston Globe describes as "impossible to put down," is a stunning examination of how tragedy affects a town, a marriage, and a family.

In Search of Deeper Learning Jal Mehta 2019-04-22 "The best book on high school dynamics I have ever read."--Jay Mathews, Washington Post An award-winning professor and an accomplished educator take us beyond the hype of reform and inside some of America's most innovative classrooms to show what is working--and what isn't--in our schools. What would it take to transform industrial-era schools into modern organizations capable of supporting deep learning for all? Jal Mehta and Sarah Fine's quest to answer this question took them inside some of America's most innovative schools and classrooms--places where educators are rethinking both what and how students should learn. The story they tell is alternately discouraging and hopeful. Drawing on hundreds of hours of observations and interviews at thirty different schools, Mehta and Fine reveal that deeper learning is more often the exception than the rule. And yet they find pockets of powerful learning at almost every school, often in electives and extracurriculars as well as in a few mold-breaking academic courses. These spaces achieve depth, the authors argue, because they emphasize purpose and choice, cultivate community, and draw on powerful traditions of apprenticeship. These outliers suggest that it is difficult but possible for schools and classrooms to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity. This boldly humanistic book offers a rich account of what education can be. The first panoramic study of American public high schools since the 1980s, *In Search of Deeper Learning* lays out a new vision for American education--one that will set the agenda for schools of the future.

The Siege Cathy Scott-clark 2013-10-29 Winner of the CWA Nonfiction Dagger Award, the definitive account of the 2008 terrorist attacks in Mumbai Mumbai, 2008. On the night of November 26, Lashkar-e-Toiba terrorists attacked targets throughout the city, including the Taj Mahal Palace Hotel, one of the

world's most exclusive luxury hotels. For sixty-eight hours, hundreds were held hostage as shots rang out and an enormous fire raged. When the smoke cleared, thirty-one people were dead and many more had been injured. Only the courageous actions of staff and guests—including Mallika Jagad, Bob Nichols, and Taj general manager Binny Kang—prevented a much higher death toll. With a deep understanding of the region and its politics and a narrative flair reminiscent of *Midnight in Peking*, journalists Cathy Scott-Clark and Adrian Levy vividly unfold the tragic events in a real-life thriller filled with suspense, tragedy, history, and heroism.

Hollywood Goes to High School Robert C. Bulman 2015-02-01 What do films such as *The Breakfast Club*, *Dead Poets Society*, and *Freedom Writers* have to teach us about American culture? Robert Bulmans *Hollywood Goes to High School* takes the reader on a fascinating journey through the high school film genre. Skillfully blending sociological theory and film analysis, Bulmans always accessible writing delightfully challenges the reader to think critically about American individualism and class inequality. Bulmans insightful sociological analysis of 177 new and classic high school films explores the complex ways in which Americans make sense of social class, education, gender and adolescence. Suitable for the beginning and advanced student, *Hollywood Goes to High School* is an essential piece of reading for a variety of courses in sociology, education, communication, anthropology, American studies, and film studies. For more from Robert Bulman read his analysis of *McFarland USA* starring Kevin Costner on Sociological Cinema here:

<http://www.thesociologicalcinema.com/blog/is-kevin-costners-mcfarland-usa-a-white-savior-film-well-yes-and-no>.

The Bully Society Jessie Klein 2013-08 Argues that the rise in school violence is the consequence of a society that promotes and encourages aggressive and competitive behavior, and proposes ways to transcend these destructive trends and stress compassion over bullying.

After the Bloodbath James D. Diamond 2019-11-01 As violence in the United States seems to become increasingly more commonplace, the question of how communities reset after unprecedented violence also grows in significance. *After the Bloodbath* examines this quandary, producing insights linking rampage shootings and communal responses in the United States. Diamond, who was a leading attorney in the community where the Sandy Hook Elementary School tragedy occurred, focuses on three well-known shootings and a fourth shooting that occurred on the Red Lake Indian Reservation in Minnesota. The book looks to the roots of Indigenous approaches to crime, identifying an institutional weakness in the Anglo judicial model, and explores adapting Indigenous practices that contribute to healing following heinous criminal behavior. Emerging from the history of Indigenous dispute resolution is a spotlight turned on to restorative justice, a subject no author has discussed to date in the context of mass shootings. Diamond ultimately leads the reader to a positive road forward focusing on insightful steps people can take after a rampage shooting to help their wounded communities heal.

Race Migrations Wendy Roth 2012-06-13 In this groundbreaking study of Puerto Rican and Dominican migration to the United States, Wendy D. Roth explores the influence of migration on changing cultural conceptions of race—for the newcomers, for their host society, and for those who remain in the countries left behind. Just as migrants can gain new language proficiencies, they can pick up new understandings of race. But adopting an American idea about race does not mean abandoning earlier ideas. New racial schemas transfer across borders and cultures spread between sending and host countries. Behind many current debates on immigration is the question of how Latinos will integrate and where they fit into the U.S. racial structure. *Race Migrations* shows that these migrants increasingly see themselves as a Latino racial group. Although U.S. race relations are becoming more "Latin Americanized" by the presence of

Latinos and their views about race, race in the home countries is also becoming more "Americanized" through the cultural influence of those who go abroad. Ultimately, Roth shows that several systems of racial classification and stratification co-exist in each place, in the minds of individuals and in their shared cultural understandings of "how race works."

The Allure of Order Jal Mehta 2015-04 Explores why reformers from both the left and right have repeatedly placed such high hopes in these reforms and why teachers and schools have been unable to resist these external reformers.

Hep-cats, Narcs, and Pipe Dreams Jill Jonnes 1999 The history of America's use of drugs from women of the early 1900s who were given opiates for childbirth, to the spread of marijuana and heroin use, to today's use of crack and Xstacy