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The Jews Of Iraq Nissim Rejwan 2019-07-11 This book provides an account of the Jews of Iraq, their history, culture and society. It covers the Iraqi Jewish history in three parts: from the Assyrian Captivity to the Arab Conquest (731 bc–ad 641); the encounter with Islam (641–1850); and the last hundred years (1850–1951).

French Language Policies and the Revitalisation of Regional Languages in the 21st Century Michelle A. Harrison 2018-11-11 This edited volume presents an analysis of the evolution of French language policies and their impact on French regional languages and their communities. It gathers studies on language revitalisation from several territorial minority languages (Breton, Alsatian, Catalan, Occitan, Basque, Corsican, Francoprovençal, Picard, Reunionese) and evaluates the challenges and opportunities that they face in the 21st century. The chapters tackle different aspects of language endangerment and language planning and adopt varied theoretical and methodological approaches. The first section of the book reconsiders the difficulties in establishing linguistic boundaries and classification for some regional languages. The second section examines the important theme of the new generation of speakers with issues of transmission and identity formation and the changes they can bring to traditional communities.

The third section highlights new developments in the context of new technologies and the heightened visibility of regional languages. Finally, the last section presents an overview of the contemporary situation of minority language revitalisation in France and synthesises the key trends identified in this volume: from the educational domain to the European Charter for Minority and Regional languages. This book will appeal to students and scholars of the sociology of language, sociolinguistics, language policy, minority languages and language endangerment.

Linguistic Human Rights Tove Skutnabb-Kangas 1994-01-01 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Hello, My Name is Jens Haaning Jens Haaning 2003

The New Imperial Order Makere Stewart-Harawira 2013-07-18 This important book discusses the political economy of world order and the basic ideological and ontological grounds upon which the emergent global order is based. Starting from a Maori perspective it examines the development of international law and the world order of nation states. In engaging with these issues across macro and micro levels, the international arena, the national state and forms of regionalism are identified as sites for the reshaping of the global politico/economic order and the emergence of Empire. Overarching these problematics is the emergence of a new form of global domination in which the connecting roles of militarism and the economy, and the increase in technologies of surveillance and control have acquired overt significance.

Topics in Audiovisual Translation Pilar Orero 2004-10-20 The late twentieth-century transition from a paper-oriented to a media-oriented society has triggered the emergence of Audiovisual Translation as the

most dynamic and fastest developing trend within Translation Studies. The growing interest in this area is a clear indication that this discipline is going to set the agenda for the theory, research, training and practice of translation in the twenty-first century. Even so, this remains a largely underdeveloped field and much needs to be done to put Screen Translation, Multimedia Translation or the wider implications of Audiovisual Translation on a par with other fields within Translation Studies. In this light, this collection of essays reflects not only the “state of the art” in the research and teaching of Audiovisual Translation, but also the professionals’ experiences. The different contributions cover issues ranging from reflections on professional activities, to theory, the impact of ideology on Audiovisual Translation, and the practices of teaching and researching this new and challenging discipline. In expanding further the ground covered by the John Benjamins’ book (Multi)Media Translation (2001), this book seeks to provide readers with a deeper insight into some of the specific concepts, problems, aims and terminology of Audiovisual Translation, and, by this token, to make these specificities emerge from within the wider nexus of Translation Studies, Film Studies and Media Studies. In a quickly developing technical audiovisual world, Audiovisual Translation Studies is set to become the academic field that will address the complex cultural issues of a pervasively media-oriented society.

Literary Translation, Reception, and Transfer Norbert Bachleitner 2020-09-21 The three concepts mentioned in the title of this volume imply the contact between two or more literary phenomena; they are based on similarities that are related to a form of ‘travelling’ and imitation or adaptation of entire texts, genres, forms or contents. Transfer comprises all sorts of ‘travelling’, with translation as a major instrument of transferring literature across linguistic and cultural barriers. Transfer aims at the process of communication, starting with the source product and its cultural context and then highlighting the mediation by certain agents and institutions to end up with inclusion in the target culture. Reception lays its focus on the receiving culture, especially on criticism, reading, and interpretation. Translation, therefore, forms a major factor in reception with the general aim of reception studies being to reveal the wide spectrum of interpretations each text offers. Moreover, translations are the prime instrument in the distribution of literature across linguistic and cultural borders; thus, they pave the way for gaining prestige in the world of literature. The thirty-eight papers included in this volume and dedicated to research in this area were previously read at the ICLA conference 2016 in Vienna. They are ample proof that the field

remains at the center of interest in Comparative Literature.

Alphabetisation Dans Les Pays Industrialisés Margaret Gayfer 1987

Informing Cultural Policy J. Mark Schuster 2017-09-04 In any policy arena, the crafting of effective policy depends on the quality of the information infrastructure that is available to the participants in that arena. Such an information infrastructure is designed, developed, and managed as a critical element in policy formulation and implementation. While various attempts have been made to map the extent of the existing cultural policy information infrastructure in the United States, no structured attempt has been made to conduct a cross-national analysis intended to draw on the more highly developed models already in operation elsewhere. A cross-national comparative look provides valuable information on how this infrastructure has evolved, on what has succeeded and what has had less success, on what is sustainable and what is not, and on how the range of interests of the various individuals and institutions involved in the cultural policy arena can best be accommodated through careful design of the information infrastructure. In *Informing Cultural Policy*, international cultural policy scholar and researcher J. Mark Schuster relates the findings of a study that took him from North America to Europe to gain understanding of the cultural policy information infrastructure in place abroad. His findings are structured into a taxonomy that organizes the array of research and information models operating throughout the world into a logical framework for understanding how the myriad cultural agencies collect, analyze, and disseminate cultural policy data. Schuster discusses private- and public-sector models, including research divisions of government cultural funding agencies, national statistics agencies, independent nonprofit research institutes, government-designated university-based research centers, private consulting firms, cultural "observatories," non-institutional networks, research programs, and publications. For each case study undertaken, the author provides the Internet address, names, and information for key contacts.

***Revoicing Sámi Narratives* Coppélie Cocq 2008**

A Frequency Dictionary of French Deryle Lonsdale 2009-03-25 A Frequency Dictionary of French is an invaluable tool for all learners of French, providing a list of the 5000 most frequently used words in the

language. Based on a 23-million-word corpus of French which includes written and spoken material both from France and overseas, this dictionary provides the user with detailed information for each of the 5000 entries, including English equivalents, a sample sentence, its English translation, usage statistics, and an indication of register variation. Users can access the top 5000 words either through the main frequency listing or through an alphabetical index. Throughout the frequency listing there are thematically-organized lists of the top words from a variety of key topics such as sports, weather, clothing, and family terms. An engaging and highly useful resource, the Frequency Dictionary of French will enable students of all levels to get the most out of their study of French vocabulary. Deryle Lonsdale is Associate Professor in the Linguistics and English Language Department at Brigham Young University (Provo, Utah). Yvon Le Bras is Associate Professor of French and Department Chair of the French and Italian Department at Brigham Young University (Provo, Utah).

Payment Systems in Russia 2003

Comparative Perspectives on Language and Literacy Leslie Limage 1999

Using Ostraca in the Ancient World Clementina Caputo 2020-12-16 Throughout Egypt's long history, pottery sherds and flakes of limestone were commonly used for drawings and short-form texts in a number of languages. These objects are conventionally called ostraca, and thousands of them have been and continue to be discovered. This volume highlights some of the methodologies that have been developed for analyzing the archaeological contexts, material aspects, and textual peculiarities of ostraca.

Globalization and "Minority" Cultures Sophie Croisy 2014-11-14 Globalization and "Minority" Cultures: The Role of "Minor" Cultural Groups in Shaping Our Global Future is a collective work which brings to the forefront of global studies new perspectives on the relationship between globalization and the experiences of cultural minorities worldwide.

Thinking in Babel Christopher Damien Aurretta 2017

African Cinema Manthia Diawara 1992 Film production in Africa has a complex background. A mere listing of films made by Africans, although helpful, would not clarify the structural and political issues.

Research Possibilities on Group Bilingualism Heinz Kloss 1969

Canadiana 1988-07

El Mundo Indígena 2008

Heritage Regimes and the State Bendix, Regina 2013-07-02 What happens when UNESCO heritage conventions are ratified by a state? How do UNESCO's global efforts interact with preexisting local, regional and state efforts to conserve or promote culture? What new institutions emerge to address the mandate? The contributors to this volume focus on the work of translation and interpretation that ensues once heritage conventions are ratified and implemented. With seventeen case studies from Europe, Africa, the Caribbean and China, the volume provides comparative evidence for the divergent heritage regimes generated in states that differ in history and political organization. The cases illustrate how UNESCO's aspiration to honor and celebrate cultural diversity diversifies itself. The very effort to adopt a global heritage regime forces myriad adaptations to particular state and interstate modalities of building and managing heritage.

Entanglements of the Maghreb Julius Dinstelhoff 2021-09-30 The impulse for the recent transformations in the Arab world came from the Maghreb. Research on the region has been on the rise since, yet much remains to be done when it comes to interdisciplinary comparative research. The Maghreb is a heterogeneous region that deserves thorough investigation. This volume focuses on Entanglements as a cross-field and cross-lingual concept to generate a new approach to the region and its inner interdependencies as well as exchanges with other regions. Eminent researchers conceptualize Entanglements through the description of various thematic fields and actors in motion, addressing culture, politics, social affairs, and economics.

Before We Visit the Goddess Chitra Banerjee Divakaruni 2016-04-19 "A new novel from the author of *Oleander Girl*, a novel in stories, built around crucial moments in the lives of 3 generations of women in an Indian/Indian-American Family"--

New Orleans and the Global South: Caribbean, Creolization, Carnival Ottmar Ette 2016-12-01 Innerhalb der USA gilt New Orleans seit jeher als die „unamerikanischste“ Stadt, als exotisch und anders, gar als „sozio-geographischer Unfall“. Hier überkreuzen sich nicht nur die Einflüsse verschiedener Kolonialkulturen, sondern auch die Routen des atlantischen Sklavenhandels und der asiatischen Arbeitsmigration und nicht zuletzt die ideellen wie materiellen Transferbewegungen zwischen den beiden Amerikas. Der vorliegende Band macht es sich zur Aufgabe, diese vielfältigen transarealen Zirkulationsprozesse zu analysieren und das Potential New Orleans' zur paradigmatischen Metropole des Globalen Südens auszuloten. Im Fokus stehen verschiedene Formen der kulturellen Kreolisierung, wie sie sich in der Sprache, der Literatur, der Musik, aber auch in Alltagsphänomenen wie dem Karneval oder Computerspielen manifestieren. Within the USA, New Orleans has long been considered the ‘un-American’ city, seen as exotic and different, even as a ‘socio-geographical accident’. It is a crossroads not only for the influences of different colonial cultures but also for the routes of the Atlantic slave trade and immigration of Asian workers, and not least for material and non-material transfer between the two Americas. This volume seeks to analyse these manifold transareal circulation processes and to explore New Orleans’s potential as a paradigmatic metropolis of the Global South. The focus is on different forms of creolisation as manifested in language, literature and music, but also in everyday phenomena such as Carnival or computer games.

Redefining the Boundaries of Language Study Claire J. Kramsch 1995 The papers in this volume fall into five categories. After "Introduction: Making the Invisible Visible" (Claire Kramsch), Part 1, "Theoretical Boundaries," includes "The Metamorphosis of the Foreign Language Director, or: Waking Up to Theory" (Mark Webber) and "Subjects-in-Process: Revisioning TA Development through Psychoanalytic, Feminist, and Postcolonial Theory" (Linda M. von Hoene). Part 2, "Educational Boundaries," includes "Redefining the Boundaries of Language Use: The Foreign Language Classroom as a Multilingual Speech Community" (Carl Blyth), "Poetics to Pedagogy: The Imagistic Power of Language" (Hung-nin Samuel

Cheung); and "A Framework for Investigating the Effectiveness of Study Abroad Programs" (Thom Huebner). Part 4, "Cultural Boundaries," includes "Using Ethnography to Bridge the Gap between Study Abroad and the On-Campus Language and Culture Curriculum" (Richard Jurasek) and "Searching for Averroes: Reflections on Why It is Desirable and Impossible to Teach Culture in Foreign Language Courses" (Nicolas Shumway). Part 5, "Language Learning Environments and Their Boundaries," includes "The Electronic Language Learning Environment" (James S. Noblitt) and "The Foreign Language Problem: The Governance of Foreign Language Teaching and Learning" (Peter C. Petrakis). (Papers contain references.) (SM).

Ideologies in Action Alexandra Jaffe 2013-07-31 In Corsica, spelling contests, road signs, bilingual education bills and Corsican language newscasts leave language planners and ordinary speakers deeply divided over how to define what "counts" as Corsican and how it is connected with cultural identity. In *Ideologies in Action* Alexandra Jaffe explores the complex interrelationship between linguistic ideologies and practices on the French island of Corsica. This detailed exploration of the ideological and political underpinnings of three decades of language planning raises fundamental questions about what it means to "save" a minority language, and the way in which specific cultural, political and ideological contexts shape the "successes" and "failures" of linguistic engineering efforts. Jaffe's ethnography focuses both on the way dominant language ideologies are inscribed in the everyday experience of ordinary people, as well as how they shape the evolving strategies of language planners trying to revitalize the Corsican language. While Jaffe's analysis demonstrates the pervasive influence of dominant language ideologies on minority language speakers and language planners, she also draws on case studies from everyday discourse, educational practice and public and mediatized debates over language issues to develop an ethnographically-grounded perspective on levels of resistance. In the final part of the book she explores the emergence (and the limits) of "radical" genres of resistance found in forms of Corsican language activism and in examples of codeswitching and language mixing in bilingual radio practice. This book contributes to a growing literature on language ideology, and will be of interest to anthropologists, political scientists and linguists interested in the practical and theoretical dimensions of language contact, minority language literacy, bilingual education, and language shift.

Time for Equality at Work International Labour Office 2003-01 This is the fourth global report under the follow-up to the ILO Declaration on Fundamental Principles and Rights at Work. It examines diverse forms of discrimination at work and considers various policy and practical responses to tackle this problem. The book finds that the benefits of eliminating discrimination in the workplace go beyond the individual level and extend to the economy and to society, leading to the efficient use of human resources and diverse talents, improved worker morale and motivation, better labour relations and productivity gains.

"Eradicating Ideological Viruses" Maya Wang 2018 "This report presents new evidence of the Chinese government's mass arbitrary detention, torture, and mistreatment, and the increasingly pervasive controls on daily life. Throughout the region, the Turkic Muslim population of 13 million is subjected to forced political indoctrination, collective punishment, restrictions on movement and communications, heightened religious restrictions, and mass surveillance in violation of international human rights law."--Publisher website, viewed September 19, 2018.

The linguistic integration of adult migrants: from one country to another, from one language to another
2014-01-01 The linguistic integration of migrants affects every aspect of settling in a new country (employment, health, etc.). The aim of this collection of texts is to propose a number of specific measures member states can take to help adult migrants become acquainted with the language of the host country. The main focus is on organising language courses that meet migrants' real communication needs. It is not enough for authorities simply to consider the technical aspects of such courses, they should also design and conduct them in accordance with the fundamental values of the Council of Europe. A number of issues concerning the linguistic integration of adult migrants are presented here, beginning with the notion of linguistic integration itself. Family reunion, the nature of citizenship and the function of language tests, among others, are dealt with from the point of view of language and language use. Readers are invited to reflect on the type of language competences that need to be acquired as well as an appropriate use of the Common European Framework of Reference for Languages. The collection also sets out approaches and instruments designed to assist in implementing effective policies.

Islam and Dhimmitude Bat Ye'or 2002 Dhimmitude is thus discussed from the perspective of Muslim

theory, and also in regard to divergent Christian attitudes to Jews and Zionism."--BOOK JACKET.

The Routledge Handbook of Language Revitalization Leanne Hinton 2018-03-05 The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement, from the Arctic to the Amazon and across continents. Featuring 47 contributions from a global range of top scholars in the field, the handbook is divided into two parts, the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field. The collection examines critical issues in language revitalization, including: language rights, language and well-being, and language policy; language in educational institutions and in the home; new methodologies and venues for language learning; and the roles of documentation, literacies, and the internet. The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music, of whistled languages and sign languages, and how languages change when they are being revitalized. The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment.

Listening to Spoken English Gillian Brown 2017-09-19 For those who are familiar with the first edition, it will be convenient to have some indication of where the main changes lie. Chapter one has been largely rewritten to give an outline of current approaches to a model of comprehension of spoken language. Chapter two has a new initial section but otherwise remains as it was. Chapter three incorporates a new section on "pause" and how this interacts with rhythm, and rather more on the function of stress. Chapter four has an extended initial section but otherwise remains largely as it was. Chapter five on intonation contains several sections which have been rewritten to varying extents. Chapter six of the first edition has disappeared: in 1977, very little work had been published on "fillers" and it seemed worthwhile incorporating a chapter that sat rather oddly with the phonetic/phonological interests of the rest of the book. Not that there is a great industry of descriptions of the forms and functions of these and similar phenomena there seems no reason to retain this early but admittedly primitive account. The chapter on "paralinguistic vocal features", now chapter six, has some rewriting in the early part but considerable rewriting in the last sections. The final chapter on "teaching listening comprehension" has grown greatly in

length. It still incorporates some material from the original chapter but most of it is completely rewritten.

The Oxford Guide to Literature in English Translation Peter France 2001 This guide highlights the place of translation in our culture, encouraging awareness of the process of translating and the choices involved, making the translator more 'visible'. Concentrating on major writers and works, it covers translations out of many languages, from Greek to Hungarian, Korean to Turkish. For some works (e.g. Virgil's Aeneid) which have been much translated, the discussion is historical and critical, showing how translation has evolved over the centuries and bringing out the differences between versions. Elsewhere, with less familiar literatures, the Guide examines the extent to which translation has done justice to the range of work available.

OECD Guiding Principles for Regulatory Quality and Performance OECD 2008-10-29 The goal of regulatory reform is to improve national economies and enhance their ability to adapt to change. Better regulation and structural reforms are necessary complements to sound fiscal and macroeconomic policies. Continual and far-reaching ...

Integration in Rome and in the Roman World G. de Kleijn 2013-10-17 Integration in the empire under the political control of the city of Rome, her princeps, and the different authorities in the provinces includes processes of inclusion and exclusion. They are explored from juridical, political, social and religious points of view.

Safeguarding Traditional Cultures Peter Seitel 2001 Proceedings from a conference "A global assessment of the 1989 recommendation on the safeguarding of traditional culture and folklore" held at the Smithsonian Institution June 27-30 1999. The purpose of the conference was to assess the implementation of the Recommendation (an international normative instrument adopted by UNESCO in 1989), to bring together points of view and perspectives on the Recommendation from around the world, and suggest ways in which the Recommendation might develop in the future so that its purpose, the safeguarding of traditional culture and folklore, might be achieved.

World Heritage Sites and Indigenous Peoples' Rights Stefan Disko 2014 This book includes twenty case studies of World Heritage sites from around the world that explore, from a human rights perspective, indigenous peoples' experiences with World Heritage sites and with the processes of the World Heritage Convention. The book will serve as a resource for indigenous peoples, World Heritage site managers, and UNESCO, as well as academics, and it will contribute to discussions about what changes or actions are needed to ensure that World Heritage sites can play a consistently positive role for indigenous peoples, in line with the spirit of the United Nations Declaration on the Rights of Indigenous Peoples.

Issues in International Bilingual Education Beverly Hartford 2012-12-06 CHRISTINA BRAIT PAULSTON

There is an important difference between merely experimental and genuine experiment. The one may be a feeling for novelty, the other is rationally based on experience seeking a better way. - Frank Lloyd Wright Wright was talking about architecture, but the same difference can be applied to analyzing the relationship between standard and vernacular languages in bilingual education; surely we are also seeking a better way to handle bilingual education based on experience. How rationally based our efforts are, is another question. Works on this and similar topics can at times become the scene for very emotional-and very moving-presentations which sometimes are more utopian than rational. One can perhaps call this a very 'rational' text, because so few of the contributors are members of ethnic subordinate groups. Am I suggesting that minority group members are less rational? Of course not. I am suggesting that it is much easier to be calm, objective and scholarly about the lot of others than about your own. The most salient feature about the bilingual education of vernacular speaking groups is the social and economic exploitation of its members by the dominant group. The papers herein, treating bilingual education from a psychological perspective, agree at least on the issue that an understanding of the social and economic factors underlying bilingual education is crucial for understanding the psychological studies on bilingualism.

Sentencing and Criminal Justice Andrew Ashworth 2010-02-04 Andrew Ashworth expertly examines the key issues in English sentencing policy and practice including the mechanisms for producing sentencing guidelines. He considers the most high-profile stages in the criminal justice process such as the Court of Appeal's approach to the custody threshold, the framework for the sentencing of young offenders and the

abiding problems of previous convictions in sentencing. Taking into account the Criminal Justice and Immigration Act 2008 and the Coroners and Justice Act 2009, the book's inter-disciplinary approach places the legislation and guidelines on sentencing in the context of criminological research, statistical trends and theories of punishment. By examining the law in relation to elements of the wider criminal justice system, including the prison and probation services, students gain a rounded perspective on the relevant principles and problems of sentencing and criminal justice.

Just As I Thought Grace Paley 2014-10-14 This rich and multifaceted collection is Grace Paley's vivid record of her life. As close to an autobiography as anything we are likely to have from this quintessentially American writer, Just As I Thought gives us a chance to see Paley not only as a writer and "troublemaker" but also as a daughter, sister, mother, and grandmother. Through her descriptions of her childhood in the Bronx and her experiences as an antiwar activist to her lectures on writing and her recollections of other writers, these pieces are always alive with Paley's inimitable voice, humor, and wisdom.