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The Journal of Social, Political and Economic Studies 1982

University Bulletin University of California (System) 1972

Annual Report, the Surgeon General, United States Army United States Department of the Army. Office of the Surgeon General

Educating the Student Body Committee on Physical Activity and Physical Education in the School Environment 2013-11-13 Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

A Subject Bibliography from Highway Safety Literature United States. National Highway Traffic Safety Administration 1977

Michigan Monographs in Chinese Studies 1984

Hearings, Reports and Prints of the Joint Economic Committee United States. Congress. Joint Economic Committee 1978

Annual Report, the Surgeon General, United States Army United States. Dept. of the Army. Office of the Surgeon General 1988

Skeletal Trauma E-Book Bruce D. Browner 2019-06-27 Offering expert, comprehensive guidance on the basic science, diagnosis, and treatment of acute musculoskeletal injuries and post-traumatic reconstructive problems, *Skeletal Trauma*, 6th Edition, brings you fully up to date with current approaches in this challenging specialty. This revised edition is designed to meet the needs of orthopaedic surgeons, residents, fellows, and traumatologists, as well as emergency physicians who treat patients with musculoskeletal trauma. International thought leaders incorporate the latest peer-reviewed literature, technological advances, and practical advice with the goal of optimizing patient outcomes for the full range of traumatic musculoskeletal injuries. Offers complete coverage of relevant anatomy and biomechanics, mechanisms of injury, diagnostic approaches, treatment options, and associated complications. Includes eight new chapters dedicated to advances in technology and addressing key problems and procedures, such as Initial Evaluation of the Spine in Trauma Patients, Management of Perioperative Pain Associated with Trauma and Surgery, Chronic Pain Management (fully addressing the opioid epidemic), Understanding and Treating Chronic Osteomyelitis, and more. Features a complimentary one-year subscription to OrthoEvidence, a global online platform that provides high-quality, peer-reviewed and timely orthopaedic evidence-based summaries of the latest and most relevant literature. Contains unique, critical information on mass casualty incidents and war injuries, with contributions from active duty military surgeons and physicians in collaboration with civilian authors to address injuries caused by road traffic, armed conflict, civil wars, and insurgencies throughout the world. Features important call out boxes summarizing key points, pearls and pitfalls, and outcomes. Provides access to nearly 130 instructional videos that demonstrate principles of care and outline detailed surgical procedures. Contains a wealth of high-quality illustrations, full-color photographs, and diagnostic images.

Informed Consent and Health Literacy Institute of Medicine 2015-03-04 Informed consent - the process of communication between a patient or research subject and a physician or researcher that results in the explicit agreement to undergo a specific medical intervention - is an ethical concept based on the principle that all patients and research subjects should understand and agree to the potential consequences of the clinical care they receive. Regulations that govern the attainment of informed consent for treatment and research are crucial to ensuring that medical care and research are conducted in an ethical manner and with the utmost respect for individual preferences and dignity. These regulations, however, often require - or are perceived to require - that informed consent documents and related materials contain language that is beyond the comprehension level of most patients and study participants. To explore what actions can be taken to help close the gap between what is required in the informed consent process and communicating it in a health-literate and meaningful manner to individuals, the Institute of Medicine's Roundtable on Health Literacy convened a one-day public workshop featuring presentations and discussions that examine the implications of health literacy for

informed consent for both research involving human subjects and treatment of patients. Topics covered in this workshop included an overview of the ethical imperative to gain informed consent from patients and research participants, a review of the current state and best practices for informed consent in research and treatment, the connection between poor informed consent processes and minority underrepresentation in research, new approaches to informed consent that reflect principles of health literacy, and the future of informed consent in the treatment and research settings. *Informed Consent and Health Literacy* is the summary of the presentations and discussion of the workshop.

Chinese Economic Studies 1996

Latin American Studies 1972

Issues & Studies 1974

Handbook of Research on Technology-Centric Strategies for Higher Education Administration Tripathi, Purnendu 2017-06-05 Although the advancement of educational technologies is often discussed in a teaching capacity, the administration aspect of this research area is often overlooked. Studying the impact technology has on education administration not only allows us to become familiar with the most current trends and techniques in this area, but also allows us to discover the best way forward in all aspects of education. The *Handbook of Research on Technology-Centric Strategies for Higher Education Administration* is a pivotal resource covering the latest scholarly information on the application of digital media among aspects of tertiary education administration such as policy, governance, marketing, leadership, and development. Featuring extensive coverage on a broad range of topics and perspectives including virtual training, blogging, and e-learning, this book is ideally designed for policy makers, researchers, and educators seeking current research on administrative-based technology applications within higher education.

Federal Information Sources and Systems 1980 Includes subject, agency, and budget indexes.

How Big? a Review of the Literature on the Problems of Campus Size California State Colleges. Division of Institutional Research 1970

Report of the Surgeon General, United States Army United States. Surgeon-General's Office 1988

Abstracts of Health Care Management Studies 1987 Current significant studies of hospital management and planning. Although journal articles and other published literature are included, unpublished studies, such as those with limited or regional distribution, are also described. Focuses on the hospital and its environment, with emphasis on information gathered through structured surveys and studies. Classified arrangement. Author, source, subject, and microfilm indexes.

Statistical Reports and Studies 1960

Studies in the History of Culture and Science Resianne Fontaine 2010-11-11 An homage to Gad Freudenthal, this volume offers studies on the history of science and on the role of science in medieval and early-modern Jewish cultures, investigating various aspects of processes of knowledge transfer and scientific cross-cultural contacts,

Resources in Education 1998

A Bibliography of Documents Issued by the GAO on Matters Related to ADP, January 1976-December 1980 United States. General Accounting Office 1981

Chinese Economy Post-Mao 1978 John P. Hardt -- China's post-Mao economic future / Robert F. Dernberger and David Fasenfest -- Recent Chinese economic performance and prospects for the ten-year plan / Nicholas R. Lardy -- The political dynamics of the People's Republic of China / William W. Whitson -- The Chinese development model / Alexander Eckstein -- Soviet perceptions of China's economic development / Leo A. Orleans -- Economic modernization in post-Mao China: policies, problems, and prospects / Nai-Ruenn Chen -- China: shift of economic gears in mid-1970s / Arthur G. Ashbrook, Jr. -- Political conflict and industrial growth in China: 1965-1977 / Robert Michael Field, Kathleen M. McGlynn, and William B. Abnett -- A survey of China's machine-building industry / Jack Craig, Jim Lewek, and Gordon Cole -- China's energetics: a system analysis / Vaclav Smil -- China's mineral economy / K. P. Wang -- China's electric power industry / William Clarke -- Population growth in the People's Republic of China / John S. Aird -- Technology and science: some issues in China's modernization / Jon Sigurdson -- Chinese employment policy in 1949-78 with special emphasis on women in rural production / Marina Thorborg -- Chinese agricultural production / Henry J. Groen and James A. Kilpatrick -- China's grain trade / Frederic M. Surls -- The evolution of policy and capabilities in China's agricultural technology / Thomas B. Wiens -- China's international trade and finance / Richard E. Batsavage and John L. Davie -- The Sino-American commercial relationship / Martha Avery and William Clarke -- Contracts, practice and law in trade with China: some observations / Stanley Lubman -- An analysis of China's hard currency exports: recent trends, present problems, and future potential / Hedija H. Kravalis -- The impact of most-favored-nation tariff treatment on U.S. imports from the People's Republic of China / Philip T. Lincoln, Jr., and James A. Kilpatrick -- The impact of U.S. most-favored-nation tariff treatment on PRC exports / Helen Raffel, Robert E. Teal, and Cheryl McQueen -- Chinese relations with the Third World / Carol Fogarty -- The impact of aid on Albanian industrial development: the Soviet Union and China as major trading partners / Adi Schnytzer.

Cases on Assessment and Evaluation in Education Khosrow-Pour, Mehdi 2012-08-31 With the demand to maintain a competitive advantage, the assessment and evaluation of education is vital in measuring the knowledge and skills of the students, community, and educational system as a whole by providing educators with the facts needed to enhance and improve the learning process. Cases on Assessment and Evaluation in Education presents a collection of case studies describing the methods used to assess an education course, what factors to assess, as well as which factors determine the success of these factors. This casebook aims to bring together different research perspectives on the questions surrounding the issues of educational assessment and evaluation.

Studies in American Indian Law Ralph Whitney Johnson 1970 Studies prepared by University of Washington law students in two year-long seminars on Indian Legal Problems.

The China Population and Labor Yearbook, Volume 2 Fang Cai 2010-02-25 This English-language volume is an edited collection including several translations of articles from the 2008 and 2009 Chinese-language volumes of the Green Book of Population and Labor. Demographic scholar and economist Cai Fang offers policy guidance to the central government for an era of less favorable demographic circumstances than those experienced in the past.

Abstracts of Hospital Management Studies 1978

Cases on Technological Adaptability and Transnational Learning: Issues and Challenges Mukerji, Siran

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2010-04-30 "The case studies in this volume enforce technology is a principle catalysts for transnational collaborative interventions in providing learning and professional development opportunities to the people of both developed and developing countries"--Provided by publisher.

Report of the Surgeon General, United States Army United States. Department of the Army. Office of the Surgeon General 1988

Compendium of HHS Evaluations and Relevant Other Studies HHS Policy Information Center (U.S.) 1990

Research in Education 1974

Chinese Economy Post-Mao: Policy and performance 1978

Diverse Issues in Higher Education 2006

Care Without Coverage Institute of Medicine 2002-06-20 Many Americans believe that people who lack health insurance somehow get the care they really need. *Care Without Coverage* examines the real consequences for adults who lack health insurance. The study presents findings in the areas of prevention and screening, cancer, chronic illness, hospital--based care, and general health status. The committee looked at the consequences of being uninsured for people suffering from cancer, diabetes, HIV infection and AIDS, heart and kidney disease, mental illness, traumatic injuries, and heart attacks. It focused on the roughly 30 million -- one in seven--working--age Americans without health insurance. This group does not include the population over 65 that is covered by Medicare or the nearly 10 million children who are uninsured in this country. The main findings of the report are that working-age Americans without health insurance are more likely to receive too little medical care and receive it too late; be sicker and die sooner; and receive poorer care when they are in the hospital, even for acute situations like a motor vehicle crash.

American Reference Books Annual Bohdan S. Wynar 2006 1970- issued in 2 vols.: v. 1, General reference, social sciences, history, economics, business; v. 2, Fine arts, humanities, science and engineering.

A Reference Guide for English Studies Michael J. Marcuse 1990-01-01

ERS Circular National Education Association of the United States. Educational Research Service 1971

Finding What Works in Health Care Institute of Medicine 2011-07-20 Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor quality. There are no universally accepted standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process. In *Finding What Works in Health Care* the Institute of Medicine (IOM)

recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. Finding What Works in Health Care also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.

Monthly Catalog of United States Government Publications 1972