

Research Paper On Career Choice

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European Higher Education Area: Challenges for a New Decade Adrian Curaj
2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education – Bologna Process Researchers Conference (FOHE-BPRC 4) which was held in January 2020 and which has already established itself as a landmark in the European higher education environment. The conference is part of the official calendar of the European Higher Education Area (EHEA) for events that promote and sustain the development of EHEA. The conference provides a unique forum for dialogue between researchers, experts and policy makers in the field of higher education, all of which is documented in this proceedings volume. The book focuses on the following five sub-themes: - Furthering the Internationalization of Higher Education: Particular - Challenges in the EHEA - Access and Success for Every Learner in Higher Education - Advancing Learning and Teaching in the EHEA: Innovation and Links With Research - The Future of the EHEA - Principles, Challenges and Ways Forward - Bologna Process in the Global Higher Education Arena. Going Digital? While acknowledging the efforts and achievements so far at EHEA level, the Paris Ministerial Communiqué highlights the need to intensify crossdisciplinary and cross-border cooperation. One of the ways to achieve this objective is to develop more efficient peer-learning activities, involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform. It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired, this way enabling the higher education community to bring its input into the 2020. European Higher Education Area (EHEA) priorities for 2020 onwards. European Higher Education Area: Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years, but more importantly, shape directions for the future. This book is published under an open access CC BY license.

[An Exploratory Study of Student Awareness and Understanding of Structural and Agentic Influences on Career Choice](#) Eoghan O'Grady 2012 'Career choice is the

result of the interplay between individuals within organizational and social structures' (Ozbilgin et al, 2004: 2). However, much of the career choice literature examines career choice from an agency or structure perspective. "This tendency to separate individual agency and social structure leads to reductionist understandings that fail to account for the complex interplay between these dimensions" (Duberley, 2006:282). The transition from third level education to the graduate labour market can be a time of great uncertainty and stress. The decisions made at this time, the emergence of the "boundaryless" and "protean" career notwithstanding, can have ongoing and long term impact on individual careers. It is especially important therefore that those transitioning into the graduate labour market have an understanding of the context in which their careers develop including, and perhaps critically, an understanding of the agentic and structural barriers and enablers impacting on their career choice. It is likewise important that those actors in this field including career guidance professionals and educational providers are cognisant of these structural and agentic influences. A qualitative focus group methodology is used. Focus group participants comprised final year students on an honours undergraduate business programme. This approach is considered appropriate given the exploratory nature of this research and its ability to capture the complexity of the structure agency duality in career choice. The research confirms students' ability to grasp the complexity of this duality. It also provides further evidence of the extent to which career choice is shaped by a complex interaction of social factors and individual attributes and that career choice is a continuous process which is constrained and enabled by individuals' ongoing interaction with changing structural forces. This research is based on a cohort of final year business programme students. Further and wider study is required in order to estimate the extent to which the opinions and experiences expressed reflect the opinions of the wider student population.

Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960
Educational Research Information Center (U.S.). 1967

Education and Career Choice P. White 2006-11-28 This research project offers a new perspective on post-sixteen transitions. Combing secondary data with narrative accounts it describes how young people in the UK make choices at the end of their compulsory schooling and provides a dynamic model of decision-making and a thorough critique of current research in the area, beyond fashionable concepts.

Career Decision Making W. Bruce Walsh 2014-01-09 Keeping up with new developments in vocational psychology is important to both psychological practitioners and researchers. This volume is devoted to presenting and evaluating important advances in the field of career decision making, development, and maturity. More specifically, it identifies, reports, and evaluates significant contemporary developments in vocational psychology and provides both professional workers and students with an informed understanding of the progress taking place in the field. The history and theory of the assessment of career development and decision making are explored as well as

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advances in career planning systems. An expanded context for the study and evaluation of career development variables is also described.

Astro Girl Ken Wilson-Max 2021-01-26 The stars are the limit for a little girl who acts out her wish to be an astronaut – inspired by a very special person. Astrid has loved the stars and space for as long as she can remember. “I want to be an astronaut!” she says to everyone who will listen. While her mama is away, Astrid and her papa have fun acting out the challenges an astronaut faces on a space mission – like being in zero gravity (“I can do that all day long!” she says), eating food from a kind of tube, and doing science experiments with the help of cookie sheets. When at last it’s time to meet Mama at the air base, Astrid wears her favorite space T-shirt to greet her. But where exactly has Mama been? Channeling a sense of childlike delight, Ken Wilson-Max brings space travel up close for young readers and offers an inspiring ending.

Factors of Undecidability in Career Choices of Grade 11 General Academic Track Students. Basis for Career Decision-Making Program Josephine P. Manapsal 2018-12-30 Research Paper (postgraduate) from the year 2018 in the subject Psychology - Miscellaneous, language: English, abstract: This study determined the factors of undecidability in making career choices and identified the problems and difficulties encountered by GAS Grade 11 students as a basis for Career Decision Making Program. This program aims to gain awareness of the key components of career decision making. Tools and techniques to assess personality, abilities, interests, transferable skills, values and employment barriers are introduced. This study is a descriptive survey research design, total enumeration was used since there are only 80 Grade 11 students. The problems encountered are ranked in order: 1. they are confused with what course to take; 2. their mother/father make a decision for them; 3. the family income is not sufficient; 4. there is no school that offers the course they want; 5. they do not see my future career; 6. they feel to sick or sickly that they can't choose the right career for them. Lastly, having a problem being away from my friends if they take a different course. The difficulties encountered are ranked in order: 1. they like the course or career, but they don't think they can finish it 2. they have difficulty in choosing that they might shift someday; 3. they have chosen a career but it is difficult to see themselves enjoying in the profession; 4. there is a conflict with what they want and what their parents' want; 5. they fear that they might be rejected in the course they are going to take; 6. they don't have a clear vision of what's going to be their future career; 7. they can't think of other reason why it's difficult for them to make decision in choosing career; 8. they just go with the flow with the recent demand of profession in the society nowadays; 9.1. they don't know their interest and; 9.2 they think, they are still young to make their own decision; 11. they perceived that they don't have a talent; and lastly, other reas

The Handbook of Career and Workforce Development V. Scott H. Solberg 2017-02-17 The Handbook of Career and Workforce Development provides educators, researchers, and policy makers with information on evidence-based programs and

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activities. Chapters describe ways that current research can be used to promote the design of more effective career development programs and services at local, state, and national levels. Promising career development practices applicable to a range of settings and special populations are identified, as are strategies for communicating evidence in ways that influence career and workforce development public policy. The Handbook of Career and Workforce Development can be used by policy makers and grant program officers to identify key career development ingredients that should be considered in proposals; researchers seeking to make their career development research relevant and practical; and practitioners implementing or advocating for career development programs and services.

The Irregular School Roger Slee 2011-04-19 The Irregular School explores the foundations of the current controversies and argues that continuing to think in terms of the regular school or the special school obstructs progress towards inclusive education.

Self-Efficacy, Adaptation, and Adjustment James E. Maddux 2013-03-09 Covering over fifteen years of research, this compilation offers the first comprehensive review of the relationships between self-efficacy, adaptation, and adjustment. It discusses topics such as depression, anxiety, addictive disorders, vocational and career choice, preventive behavior, rehabilitation, stress, academic achievement and instruction, and collective efficacy. Psychologists concerned with social cognition and practitioners in clinical counseling will find this an invaluable reference.

The Career Guide for Creative and Unconventional People, Third Edition Carol Eikleberry 2010-11-03 You don't have to stifle your creative impulses to pay the bills. For anyone who's ever been told, "Don't quit your day job," career counselor Carol Eikleberry is here to say, "Pursue your dreams!" Now in its third edition, her inspiring guide provides knowledgeable career guidance, real-life success stories, and eye-opening self-evaluation tools to help artistic individuals figure out how to remain different, unconventional, and hard-to-categorize while finding work they love. The revised third edition of the popular guide for offbeat individuals seeking work that suits their unique skills, talents, and passions. Updated throughout, including new inspiration and tips for keeping a creative job notebook. Descriptions of more than 270 creative jobs, from the mainstream (architect, Web designer) to the unexpected (crossword-puzzle maker, police sketch artist). Previous editions have sold more than 60,000 copies. Reviews "What a great manual for young rebels and older freethinkers who are plotting their next career move."—Boston Globe From the Trade Paperback edition.

Handbook of Research on Science Education Norman G. Lederman 2014-07-11 Building on the foundation set in Volume I—a landmark synthesis of research in the field—Volume II is a comprehensive, state-of-the-art new volume highlighting new and emerging research perspectives. The contributors, all experts in their research areas, represent the international and gender

diversity in the science education research community. The volume is organized around six themes: theory and methods of science education research; science learning; culture, gender, and society and science learning; science teaching; curriculum and assessment in science; science teacher education. Each chapter presents an integrative review of the research on the topic it addresses—pulling together the existing research, working to understand the historical trends and patterns in that body of scholarship, describing how the issue is conceptualized within the literature, how methods and theories have shaped the outcomes of the research, and where the strengths, weaknesses, and gaps are in the literature. Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research, the Handbook of Research on Science Education, Volume II is an essential resource for the entire science education community.

Compassionate Careers Jeffrey W. Pryor 2015-03-23 Many young people today are seeking something more—purpose, meaning, a cause. Compassionate Careers is filled with examples of people who have meaningful jobs in cause-focused organizations. These stories capture their spirit, intelligence, imagination, and heart. The book is an inspirational guide to finding purpose-driven work and offers advice to anyone who feels that sitting on the sidelines is just not enough. It includes: Stories from people of all walks of life who have jobs that make a difference, including Bill Clinton, Jane Goodall, and Dave Matthews. Information on how to get started in a cause-focused career. An online assessment that identifies the type of organizational culture for which you are best suited. Exercises and resources for hands-on exploration of compassionate career opportunities. An old Yaqui Indian proverb reads, “If you have a choice of paths to take in life, take the path with a heart.” Compassionate Careers will show you how.

ReSearch Teresa M. Evans 2017-05-25 ReSearch: A Career Guide for Scientists is a career planning guide and practical tool for graduate students and postdocs. This book provides step-by-step processes for the assessment of career goals and the actions that can be taken in order to achieve them. ReSearch includes chapters on the basics of career planning, determining unique selling points, and navigating work-life concerns. This book also includes narratives from a number of perspectives to showcase the variety of career options available. ReSearch is written by experts with inside knowledge of how to effectively leverage skills in order to take that next step in your career, whether you are a recent graduate or are interested in transitioning into something new. This book is also a valuable resource for advisors and careers counselors who mentor students and postdocs about their career plans. Fills the knowledge gap in career planning practices for students and early career researchers in the STEM fields, particularly those in the sciences Provides global perspectives on seeking career opportunities outside of the United States Includes strategies for how to market your transferable skill sets, network, and maximize informational interviews Includes chapters on the basics of career planning, determining unique selling points, and navigating work-life concerns

Career Choice and Development Duane Brown 2002-10-08 The fourth edition of Career Choice and Development brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to reexamine their assumptions and practices.

The Fabric of This World Lee Hardy 1990-05-04 This is an historical, philosophical, theological--and practical--exploration of work from an evangelical perspective, highlighting the Christian concept of vocation as articulated by Luther and Calvin, and making relevant applications for today.

The Market for College-Trained Manpower Richard B. Freeman 2013-10-01

Advances in Visual Informatics Halimah Badioze Zaman 2021-11-16 This book constitutes the refereed proceedings of the 7th International Conference on Advances in Visual Informatics, IVIC 2021, held in Selangor, Malaysia in November 2021. The 59 papers presented were carefully reviewed and selected from 114 submissions. The papers are organized into the following topics: Visualization and Digital Innovation; Engineering and Digital Innovation; Cyber Security and Digital Innovation; and Energy Informatics and Digital Innovation.

Career and Career Guidance in the Nordic Countries Erik Hagaseth Haug 2020 "Career brings together individuals' paths through life, learning and work. It describes how people interface with social institutions including the education system, employers, civil society and the state. Because our careers are socially and culturally embedded it matters where they are enacted. Career and Career Guidance in the Nordic Countries explores what kind of context the Nordic region offers for the pursuit of career, how the development of careers are supported in welfare societies, and how career guidance is enacted in this context. The Nordic region encompasses an area in Northern Europe and the Northern Atlantic comprising Denmark, Sweden, Norway as well as Finland to the east and Iceland in the Atlantic. It includes also the self-governing areas of Åland, Greenland and the Faroe Islands. This region has long been seen as a source of progressive policy innovation in education and employment and this book focuses and explores the place, the enactment and the theories of career guidance in these Nordic countries"--

Occupational Outlook Handbook United States. Bureau of Labor Statistics 1976

Career Development and Counseling Steven D. Brown 2012-06-29 "This is a must-have for any researcher in vocational psychology or career counseling, or anyone who wishes to understand the empirical underpinnings of the practice of

career counseling." -Mark Pope, EdD College of Education, University of Missouri - St. Louis past president of the American Counseling Association Today's career development professional must choose from a wide array of theories and practices in order to provide services for a diverse range of clients. Career Development and Counseling: Putting Theory and Research to Work focuses on scientifically based career theories and practices, including those derived from research in other disciplines. Driven by the latest empirical and practical evidence, this text offers the most in-depth, far-reaching, and comprehensive career development and counseling resource available. Career Development and Counseling includes coverage of: Major theories of career development, choice, and adjustment Informative research on occupational aspirations, job search success, job satisfaction, work performance, career development with people of color, and women's career development Assessment of interests, needs and values, ability, and other important constructs Occupational classification and sources of occupational information Counseling for school-aged youth, diverse populations, choice-making, choice implementation, work adjustment, and retirement Special needs and applications including those for at-risk, intellectually talented, and work-bound youth; people with disabilities; and individuals dealing with job loss, reentry, and career transitions Edited by two of the leading figures in career development, and featuring contributions by many of the most well-regarded specialists in the field, Career Development and Counseling: Putting Theory and Research to Work is the one book that every career counselor, vocational psychologist, and serious student of career development must have.

Careers in Science and Technology Advisory Committee 1996-03-01 Every industrialized country is concerned with maintaining an adequate supply of individuals interested in careers in science and technology, yet little is known about these efforts outside national borders. This book represents the proceedings of an international conference on Trends in Science and Technology Careers, held in Brussels in 1993. Organized at the behest of OSEP and the OIA Committee on International Organizations and Programs, in cooperation with the European Commission (DG XII) and in response to a resolution of the International Council of Scientific Unions, the conference identified international data on career trends, assessed the research base engaged in studying science and technology careers, and identified ways in which international organizations could promote greater interest in science and technology human resource development. The conference laid the groundwork for continuing international discussions about the best ways to study and promote careers in science and technology and national dialogues about the ways to integrate this knowledge into human resources policies.

The Psychology of Working David Blustein 2013-01-11 In this original and major new work, David Blustein places working at the same level of attention for social and behavioral scientists and psychotherapists as other major life concerns, such as intimate relationships, physical and mental health, and socio-economic inequities. He also provides readers with an expanded conceptual framework within which to think about working in human development and human

experience. As a result, this creative new synthesis enriches the discourse on working across the broad spectrum of psychology's concerns and agendas, and especially for those readers in career development, counseling, and policy-related fields. This textbook is ideal for use in graduate courses on counseling and work or vocational counseling.

Career Development and Counseling Steven D. Brown 2004-10-28 "This is a must-have for any researcher in vocational psychology or career counseling, or anyone who wishes to understand the empirical underpinnings of the practice of career counseling." -Mark Pope, EdD College of Education, University of Missouri - St. Louis past president of the American Counseling Association Today's career development professional must choose from a wide array of theories and practices in order to provide services for a diverse range of clients. *Career Development and Counseling: Putting Theory and Research to Work* focuses on scientifically based career theories and practices, including those derived from research in other disciplines. Driven by the latest empirical and practical evidence, this text offers the most in-depth, far-reaching, and comprehensive career development and counseling resource available. *Career Development and Counseling* includes coverage of: Major theories of career development, choice, and adjustment Informative research on occupational aspirations, job search success, job satisfaction, work performance, career development with people of color, and women's career development Assessment of interests, needs and values, ability, and other important constructs Occupational classification and sources of occupational information Counseling for school-aged youth, diverse populations, choice-making, choice implementation, work adjustment, and retirement Special needs and applications including those for at-risk, intellectually talented, and work-bound youth; people with disabilities; and individuals dealing with job loss, reentry, and career transitions Edited by two of the leading figures in career development, and featuring contributions by many of the most well-regarded specialists in the field, *Career Development and Counseling: Putting Theory and Research to Work* is the one book that every career counselor, vocational psychologist, and serious student of career development must have.

International Handbook of Career Guidance James A. Athanasou 2020-01-01 This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

The Pathfinder Nicholas Lore 2012-01-03 DO YOU JUMP OUT OF BED EVERY MORNING AND RUSH TO A JOB YOU LOVE? Or is the work you once enjoyed now just a way to pay the bills? Perhaps you're even doubting your career choice altogether. Let *The Pathfinder* guide you to a more engaging, fulfilling work life. Based on

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breakthrough techniques developed by Rockport Institute, an innovative and award-winning career-counseling network that has changed the lives of over 10,000 people, The Pathfinder offers invaluable advice and more than 100 self-tests and diagnostic tools that will help you choose an entirely new career -- or view a current job from a new, more positive perspective. You'll learn: *

- * How to design your new career direction step by step so that it fits your talents, personality, needs, goals, values, and is, at the same time, practical and attainable
- * How to deal successfully with the "yeah but" voices in your head that keep you going back to the same old ill-fitting job, day after day
- * How to land the perfect job in your new field, plus tips on writing a really exceptional résumé, personal marketing, and networking (even for those who hate to network)

Whether you're a seasoned professional in search of a career change or a beginner just entering the working world, you want to make the right choices from the beginning. No matter where you are in your journey, if you want work to be more of a dance than a drag, The Pathfinder will expertly coach you through the process of designing a career you will love.

Your Personality and Your Career Sarah Splaver 1977 Discusses the thirteen career clusters and related occupations and explains which personality traits and work requirements match for maximum job satisfaction.

Self-Efficacy Beliefs of Adolescents Tim Urdan 2006-02-01 The introduction of the psychological construct of self-efficacy is widely acknowledged as one of the most important developments in the history of psychology. Today, it is simply not possible to explain phenomena such as human motivation, learning, self-regulation, and accomplishment without discussing the role played by self-efficacy beliefs. In this, the fifth volume of our series on adolescence and education, we focus on the self-efficacy beliefs of adolescents. We are proud and fortunate to be able to bring together the most prominent voices in the study of self-efficacy, including that of the Father of Social Cognitive Theory and of self-efficacy, Professor Albert Bandura. It is our hope, and our expectation, that this volume will become required reading for all students and scholars in the areas of adolescence and of motivation and, of course, for all who play a pivotal role in the education and care of youth.

Applying Career Development Theory to Counseling Richard S. Sharf 2016-09-26 A must-read for counselors in training, Sharf's APPLYING CAREER DEVELOPMENT THEORY TO COUNSELING, 6th Edition, shows you how to apply the principles of career development to a variety of counseling settings. This book is clearly written, filled with useful case examples, and includes integrated diversity coverage to give you the advantage in your course and your career. You'll find information about websites on internships, education, counseling organizations, and jobs. The book's Companion Website provides case studies, tutorial quizzes, and relevant links. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Resources in Education 1998

Career Choice in Management and Entrepreneurship Mustafa F. Özbilgin 2009-01-01 Presents an assessment of early influences on the career choice of managers and entrepreneurs, their attitudes at the start of their careers as students, and in their later employment experiences. This book also examines the influence of an MBA education on the later work and life experiences of managers and entrepreneurs.

Career Choice and Development Duane Brown 2002-10-08 The fourth edition of Career Choice and Development brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to reexamine their assumptions and practices.

Career Adaptability Mark Savickas 2021-04-28 Academic book that reports research on the psychology of career adaptability

Handbook of Career Counseling Theory and Practice Mark Savickas 1996 This landmark book provides the latest thinking among the leading figures in career counseling psychology on theoretical issues and their practical applications. Twenty-eight contributions address: the integration of career counseling theory and practice, how major counseling theories are proving useful in career intervention, the use of career assessment instruments, and new directions in theory and practice.

Seven Steps to a Successful Career Lucinda Becker 2016-04-07 Are you a student thinking about the next steps in your career or study? Are you taking an employability module at university or are you just keen to learn more about how to get the job you want? If you answered yes to any of the above, then this book is for you! Clear, focused and strategic it is written as a series of FAQs and builds upon real student experiences. Designed to help the modern student it offers pragmatic, jargon-free advice which will help you to move forward into a successful job application or career change. Key features of the book include: Advice from current students, graduates and employers Exercises designed to provide a 'quick fix' when faced with challenges Checklists enabling you to record progress as you move through sections or tasks Practical steps you can take to sustain momentum as you move through your studies. This is an ideal guide to making the most of your skills, beating the competition and getting your ideal job! The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter

and get the best from your time at university. Visit the SAGE Study Skills hub for tips and resources for study success!

Convergence in Career Development Theories Mark Savickas 1994

Physician Career Choice and Satisfaction Naomi Quenk 2019-10-10 How and why do doctors select their specialties, work settings and communities in which to practice? Do medical students know what they want to do once they finish their education? Can doctors in training be nudged toward practice in certain underserved geographic areas and in specialties facing a shortage of members? How can practice organizations that have a deficit in applicants recruit the physicians they need? How do practice characteristics differ from one specialty and work-setting to another? What features of a work-setting make for satisfaction and dissatisfaction in the different specialties and practice organizations? This book addresses those questions and others related to the distribution of physicians in the workforce. Data from two studies of physicians in practice and one large-scale study of participants in a summer program for medical students are analyzed to pose answers to these questions. In one study, the graduates from one medical school who were studied as students are followed up nearly half a century later, at the end of their careers, to see what characteristics might have been used to anticipate their eventual decisions. In another, a large sample of physicians in practice in various specialties and parts of the United States were queried about the features of their practices and the degree to which they wanted those features to increase or decrease. Finally, the amount that personal characteristics and program characteristics contributed to the achievement of four types of student goals were determined for 1000 participants in a summer externship program sponsored by the American Medical Student Association Foundation. Implications for medical school selection of students, student self-selection, work-setting design, student educational experiences and community support of the practicing physician are discussed.

Research in Education 1974

Understanding the Educational and Career Pathways of Engineers National Academy of Engineering 2019-01-26 Engineering skills and knowledge are foundational to technological innovation and development that drive long-term economic growth and help solve societal challenges. Therefore, to ensure national competitiveness and quality of life it is important to understand and to continuously adapt and improve the educational and career pathways of engineers in the United States. To gather this understanding it is necessary to study the people with the engineering skills and knowledge as well as the evolving system of institutions, policies, markets, people, and other resources that together prepare, deploy, and replenish the nation's engineering workforce. This report explores the characteristics and career choices of engineering graduates, particularly those with a BS or MS degree, who constitute the vast majority of degreed engineers, as well as the characteristics of those with non-engineering degrees who are employed as engineers in the United States. It provides insight

into their educational and career pathways and related decision making, the forces that influence their decisions, and the implications for major elements of engineering education-to-workforce pathways.

Education and Training Policy Teachers Matter Attracting, Developing and Retaining Effective Teachers OECD 2005-06-08 Teachers Matter provides a comprehensive, international analysis of trends and developments in the teacher workforce in 25 countries around the world including research on attracting, developing and retaining effective teachers.