

# Rhodes University 2015 Undergraduate Prospectus

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**Imagining a Nation** Ruramisai Charumbira 2015-09-29 In *Imagining a Nation*, Ruramisai Charumbira analyzes competing narratives of the founding of Rhodesia/Zimbabwe constructed by political and cultural nationalists both black and white since occupation in 1890. The book uses a wide array of sources—including archives, oral histories, and a national monument—to explore the birth of the racialized national memories and parallel identities that were in vigorous contention as memory sought to present itself as history. In contrast with current global politics plagued by divisions of outsider and insider, patriot and traitor, Charumbira invites the reader into the liminal spaces of the region's history and questions the centrality of the nation-state in understanding African or postcolonial history today. Using an interdisciplinary methodology, Charumbira offers a series of case studies, bringing in characters from far-flung places to show that history and memory in and of one small place can have a far-reaching impact in the wider world. The questions raised by these stories go beyond the history of colonized or colonizer in one former colony to illuminate contemporary vexations about what it means to be a citizen, patriot, or member of a nation in an ever-globalizing world. Rather than a history of how the rulers of Rhodesia or Zimbabwe marshaled state power to force citizens to accept a single definition of national memory and identity, *Imagining a Nation* shows how ordinary people invested in the soft power of individual, social, and collective memories to create and perpetuate exclusionary national myths. *Reconsiderations in Southern African History*

[Handbook of Research on School Choice](#) Mark Berends 2019-06-20 Updated to reflect the latest developments and increasing scope of school-based options, the second edition of the *Handbook of Research on School Choice* makes readily available the most rigorous and policy-relevant research on K–12 school choice. This comprehensive research handbook begins with scholarly overviews that explore historical, political, economic, legal, methodological, and international perspectives on school choice. In the following sections, experts

examine the research and current state of common forms of school choice: charter schools, school vouchers, and magnet schools. The concluding section brings together perspectives on other key topics such as accountability, tax credit scholarships, parent decision-making, and marginalized students. With empirical perspectives on all aspects of this evolving sphere of education, this is a critical resource for researchers, faculty, and students interested in education policy, the politics of education, and educational leadership.

**Working Mother** 2000-10 The magazine that helps career moms balance their personal and professional lives.

**Strengthening Postgraduate Supervision** Sioux McKenna 2017-03-22 An excellent collection of diverse and deeply reflective perspectives. All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision, increasing throughput, and dealing with complexity. What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time, and through arduous effort. The book will be of value to novice supervisors and to more experienced ones. Policy makers, planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating. - Professor Narend Bajinath, Chief Executive Officer, Council on Higher Education

**Undocumented** Dan-el Padilla Peralta 2016-06-07 An undocumented immigrant's journey from a New York City homeless shelter to the top of his Princeton class Dan-el Padilla Peralta has lived the American dream. As a boy, he arrived in the United States legally with his family. Together they had traveled from Santo Domingo to seek medical care for his mother. Soon the family's visas lapsed, and Dan-el's father eventually returned home. But Dan-el's courageous mother decided to stay and make a better life for her bright sons in New York City. Without papers, she faced tremendous obstacles. While Dan-el was only in grade school, the family joined the ranks of the city's homeless. Dan-el, his mother, and brother lived in a downtown shelter where Dan-el's only refuge was the meager library. At another shelter he met Jeff, a young volunteer from a wealthy family. Jeff was immediately struck by Dan-el's passion for books and learning. With Jeff's help, Dan-el was accepted on scholarship to Collegiate, the oldest private school in the country. There, Dan-el thrived. Throughout his youth, Dan-el navigated two worlds: the rough streets of East Harlem, where he lived with his brother and his mother and tried to make friends, and the ultra-elite halls of a Manhattan private school, where he immersed himself in a world of books and rose to the top of his class. From Collegiate, Dan-el went on to Princeton, where he made the momentous decision to come out as an undocumented student in a Wall Street Journal profile a few months before he gave the salutatorian's traditional address in Latin at his commencement. Undocumented is essential reading for the debate on immigration, but it is also an unforgettable tale of a passionate young scholar coming of age in two very different worlds. Praise for Undocumented: "Undocumented is an impassioned counterargument to those who feel, as did some of Peralta's more xenophobic classmates, that 'illegals' are good-for-nothings who take jobs from Americans and deserve to be kicked out of the country. No one who reads this story of a brilliant young man and his proud mother will automatically equate undocumented immigrant with idle parasite. That stereotype is something else we shouldn't take for granted." —Minneapolis Star-Tribune "Dan-el Padilla Peralta's story is as compulsively

readable as a novel, an all-American tall tale that just happens to be true. From homeless shelter to Princeton, Oxford, and Stanford, through the grace not only of his own hard work but his mother's discipline and care, he documents the America we should still aspire to be." —Dr. Anne-Marie Slaughter, President of the New America Foundation

**Nursing Programs 2012** Peterson's 2011-12-01 Published in cooperation with the American Association of Colleges of Nursing (AACN)-the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education-Peterson's Nursing Programs 2012 is a comprehensive guide to undergraduate, graduate, and postdoctoral programs in the United States and Canada. Nursing Programs 2012 profiles more than 3,500 undergraduate, graduate, and postdoctoral options at more than 700 institutions in the United States and Canada. Readers can evaluate the latest data on entrance requirements, costs, degrees offered, distance learning options, and more. A special section, "The Nursing School Adviser," includes in-depth articles about degree and career options, the admissions process, and specialized programs for professions such as nurse practitioner and clinical specialist. The Quick-Reference Chart offers readers at-a-glance school comparisons.

*Undoing the Demos* Wendy Brown 2015-02-06 Tracing neoliberalism's devastating erosions of democratic principles, practices, and cultures.

**College-Level Examination Program-General Examinations (CLEP)** National Learning Corporation 2020-03-15

The Work of the Dead Thomas W. Laqueur 2015-10-13 The meaning of our concern for mortal remains—from antiquity through the twentieth century The Greek philosopher Diogenes said that when he died his body should be tossed over the city walls for beasts to scavenge. Why should he or anyone else care what became of his corpse? In *The Work of the Dead*, acclaimed cultural historian Thomas Laqueur examines why humanity has universally rejected Diogenes's argument. No culture has been indifferent to mortal remains. Even in our supposedly disenchanted scientific age, the dead body still matters—for individuals, communities, and nations. A remarkably ambitious history, *The Work of the Dead* offers a compelling and richly detailed account of how and why the living have cared for the dead, from antiquity to the twentieth century. The book draws on a vast range of sources—from mortuary archaeology, medical tracts, letters, songs, poems, and novels to painting and landscapes in order to recover the work that the dead do for the living: making human communities that connect the past and the future. Laqueur shows how the churchyard became the dominant resting place of the dead during the Middle Ages and why the cemetery largely supplanted it during the modern period. He traces how and why since the nineteenth century we have come to gather the names of the dead on great lists and memorials and why being buried without a name has become so disturbing. And finally, he tells how modern cremation, begun as a fantasy of stripping death of its history, ultimately failed—and how even the ashes of the victims of the Holocaust have been preserved in culture. A fascinating chronicle of how we shape the dead and are in turn shaped by them, this is a landmark work of cultural history.

The New Statesman and Nation 1948

Authoring Autism Melanie Yergeau 2017-12-22 In *Authoring Autism* Melanie Yergeau defines neurodivergence as an identity—neuroqueerness—rather than an impairment. Using a queer theory framework, Yergeau notes the stereotypes that deny autistic people their humanity and the chance to define themselves while also challenging cognitive studies scholarship and its reification of the neurological passivity of autistics. She also critiques early intensive behavioral interventions—which have much in common with gay conversion therapy—and questions the ableist privileging of intentionality and diplomacy in rhetorical traditions. Using storytelling as her method, she presents an alternative view of autistic rhetoricity by foregrounding the cunning rhetorical abilities of autistics and by framing autism as a narrative condition wherein autistics are the best-equipped people to define their experience. Contending that autism represents a queer way of being that simultaneously embraces and rejects the rhetorical, Yergeau shows how autistic people queer the lines of rhetoric, humanity, and agency. In so doing, she demonstrates how an autistic rhetoric requires the reconceptualization of rhetoric's very essence.

**Political Communication in Britain** Dominic Wring 2018-11-24 *Political Communication in Britain* is a now established series of nine books, the first of which appeared in the aftermath of the 1979 General Election. This book follows the structure of previous volumes and features commentaries and assessments from the pollsters who monitored voter opinion during the 2017 General Election. It also includes chapters from party strategists responsible for devising and executing the rival campaigns. Furthermore contributions from journalists offer a media perspective on the campaign. The remainder of the book consists of academic material designed to complement and augment the aforementioned professionals' chapters. Here the focus is on the major dynamics of political communication, specifically the roles of the press, television, advertising, internet and other such phenomena during the 2017 Snap Election.

**The Law of Sale and Lease** Alastair James Kerr 2004-01-01

**The Challenge of Change in Africa's Higher Education in the 21st Century** Kenneth Kaoma Mwenda 2009 *The Challenge of Change in Africa's Higher Education in the 21st Century* brings the reader face to face with the mega challenges and key opportunities in Africa's higher education sector in the twenty-first century. Mwenda and Muuka are two of Africa's emergent scholars, with 20 published books and over 100 articles published in peer-reviewed journals between them as of 2008. Authors who are diverse in their knowledge and experience of the complexities of education in Africa join Mwenda and Muuka in this treatise, which traverses the higher education milieu on the continent from Cape Town in South Africa to Lagos in Nigeria. Stated simply, those who have long called for a new generation of scholars on education in Africa will find a healthy and refreshing answer in *The Challenge of Change in Africa's Higher Education in the 21st Century*. The motivation for this book was the editors' recognition of gaps in the current understanding of higher education in Africa. The book has clear advantages and defining features over other books on higher education on the continent in the following respects. *The Challenge of Change in Africa's Higher Education in the 21st Century* is a book written from and with twenty-first century realities, making it a significant addition to the continuing and urgent search for solutions to the continent's development dilemma. It is therefore critical reading and research material for many stakeholders including students, professors, universities, and research

libraries on the one hand and higher education ministries in Africa on the other. The role of international development agencies and non-governmental organizations towards enhancement of higher education in Africa cannot be overemphasized.

### **Essays in Honour of AJ Kerr 2006**

**The Marketisation of Higher Education and the Student as Consumer** Mike Molesworth 2010-10-04 Until recently government policy in the UK has encouraged an expansion of Higher Education to increase participation and with an express aim of creating a more educated workforce. This expansion has led to competition between Higher Education institutions, with students increasingly positioned as consumers and institutions working to improve the extent to which they meet 'consumer demands'. Especially given the latest government funding cuts, the most prevalent outlook in Higher Education today is one of business, forcing institutions to reassess the way they are managed and promoted to ensure maximum efficiency, sales and 'profits'. Students view the opportunity to gain a degree as a right, and a service which they have paid for, demanding a greater choice and a return on their investment. Changes in higher education have been rapid, and there has been little critical research into the implications. This volume brings together internationally comparative academic perspectives, critical accounts and empirical research to explore fully the issues and experiences of education as a commodity, examining: the international and financial context of marketisation the new purposes of universities the implications of university branding and promotion league tables and student surveys vs. quality of education the higher education market and distance learning students as 'active consumers' in the co-creation of value changing student experiences, demands and focus. With contributions from many of the leading names involved in Higher Education including Ron Barnett, Frank Furedi, Lewis Elton, Roger Brown and also Laurie Taylor in his journalistic guise as an academic at the University of Poppleton, this book will be essential reading for many.

**Revisiting Education in the New Latino Diaspora** Edmund Hamann 2015-04-01 For most of US history, most of America's Latino population has lived in nine states—California, Arizona, New Mexico, Colorado, Texas, Illinois, Florida, New Jersey, and New York. It follows that most education research that considered the experiences of Latino families with US schools came from these same states. But in the last 30 years Latinos have been resettling across the US, attending schools, and creating new patterns of inter-ethnic interaction in educational settings. Much of this interaction with this New Latino Diaspora has been initially tentative and improvisational, but too often it has left intact the patterns of lower educational success that have prevailed in the traditional Latino diaspora. *Revisiting Education in the New Latino Diaspora* is an extensive update, with all new material, of the groundbreaking volume *Education in the New Latino Diaspora* (Ablex Publishing) that these same editors produced in 2002. This volume consciously includes a number of junior scholars (e.g., C. Allen Lynn, Soria Colomer, Amanda Morales, Rebecca Lowenhaupt, Adam Sawyer) and more established ones (Frances Contreras, Jason Irizarry, Socorro Herrera, Linda Harklau) as it considers empirical cases from Washington State to Georgia, from the Mid-Atlantic to the Great Plains, where rural, suburban, and urban communities start their second or third decades of responding to a previously unprecedented growth in newcomer Latino populations. With excuses of surprise and improvisational strategies less persuasive as Latino

newcomer populations become less new, this volume considers the persistence, the anomie, and pragmatism of Latino newcomers on the one hand, with the variously enlightened, paternalistic, dismissive, and xenophobic responses of educators and education systems on the other. With foci as personal as accounts of growing up as an adoptee in a mixed race family and the testimonio of a 'successful' undocumented college graduate to the macro scale of examining state-level education policies and with an age range from early childhood education to the university level, this volume insists that the worlds of education research and migration studies can both gain from considering the educational responses in the last two decades to the 'newish' Latino presence in the 41 U.S. states that have not long been the home to large, well-established Latino populations, but that now enroll 2.5 million Latino students in K-12 alone. "Timely and compelling, *Revisiting Education in the NLD* offers new insight into the Latino Diaspora in the US just as the discussions regarding immigration policy, bilingual education, and immigrant rights are gaining steam. Drawing from a variety of perspectives, contributing authors interrogate the very concept of the diaspora. The wide range of research in this volume thoughtfully illustrates the nuanced phenomena and provides rich descriptions of complex situations. No longer a simple question of immigration, the book considers language and legal status in schools, international adoption, teacher preparation, and the relationships between established and relatively new Latino communities in a variety of contexts. Comprised of rich, thoughtful research *Revisiting Education* provides a fascinating window into the context of Latino reception nationwide. ~ Rebecca M. Callahan, Associate Professor - University of Texas-Austin As the leader of a 10-years-and-counting research study in Mexico that has identified and interviewed transnationally mobile students with prior experience in U.S. schools, I can affirm that in addition to students with backgrounds in California, Arizona, Texas, and Colorado, migration links now join schools in Georgia, Minnesota, Oklahoma, Alabama, etc. to schools in Mexico. For that reason and many others I am excited to see this far-ranging, interdisciplinary, new text that considers policy implementation through lenses as different as teacher preparation, Latino adoption into culturally mixed families, the fate of Latino newcomers in 'low density' districts where there are few like them, and the misuse of Spanish teachers as interpreters. This is an relevant book for American educators and scholars, but also for readers beyond U.S. borders. Hamann, Wortham, Murillo, and their contributors should be celebrated for this fine new collection. ~ Dr. Víctor Zúñiga, Dean of Research and Extension, Universidad de Monterrey

*The History of Cartography, Volume 6* Mark Monmonier 2015-05-18 For more than thirty years, the History of Cartography Project has charted the course for scholarship on cartography, bringing together research from a variety of disciplines on the creation, dissemination, and use of maps. Volume 6, *Cartography in the Twentieth Century*, continues this tradition with a groundbreaking survey of the century just ended and a new full-color, encyclopedic format. The twentieth century is a pivotal period in map history. The transition from paper to digital formats led to previously unimaginable dynamic and interactive maps. Geographic information systems radically altered cartographic institutions and reduced the skill required to create maps. Satellite positioning and mobile communications revolutionized wayfinding. Mapping evolved as an important tool for coping with complexity, organizing knowledge, and influencing public opinion in all parts of the globe and at all levels of society. Volume 6 covers these changes comprehensively, while thoroughly demonstrating the far-reaching effects of maps on science, technology, and society—and vice versa. The lavishly produced volume includes more than five hundred articles accompanied by more than a thousand images. Hundreds of expert

contributors provide both original research, often based on their own participation in the developments they describe, and interpretations of larger trends in cartography. Designed for use by both scholars and the general public, this definitive volume is a reference work of first resort for all who study and love maps.

*Collier's 1912*

*Legacy* Philip Ziegler 2008 To be chosen as a Rhodes Scholar is to join the company of a highly select group: former scholars include presidents, prime ministers, ambassadors, archbishops, authors, judges, and other important figures. Over 7,000 individuals have received the world's most prestigious scholarship in the century since Cecil John Rhodes, the British-born founder of the De Beers diamond company, established through his will the Rhodes Trust and Rhodes scholarships. This fascinating history traces the evolution of the Trust and its scholarship program from Rhodes's vision in 1902 to the new world of the twenty-first century. Rhodes specified the criteria for selecting scholars, stipulating public service as their highest aim. An avowed imperialist, he dreamed of a white masculine Anglo-Saxon hegemony that would lead to world peace and prosperity. The book explores how the organization changed after the Empire faded and how Rhodes's vision has been made relevant today, particularly through the vital contributions of the Mandela Rhodes Foundation in South Africa. Prominent American Rhodes Scholars include: J. William Fulbright - Robert Penn Warren - Bill Bradley - Wesley Clark - Bill Clinton - Strobe Talbott - David Souter - George Stephanopoulos

**Migration Narratives** Stanton Wortham 2020-10-01 *Migration Narratives* presents an ethnographic study of an American town that recently became home to thousands of Mexican migrants, with the Mexican population rising from 125 in 1990 to slightly under 10,000 in 2016. Through interviews with residents, the book focuses on key educational, religious, and civic institutions that shape and are shaped by the realities of Mexican immigrants. Focusing on African American, Mexican, Irish and Italian communities, the authors describe how interethnic relations played a central role in newcomers' pathways and draw links between the town's earlier cycles of migration. The town represents similar communities across the USA and around the world that have received large numbers of immigrants in a short time. The purpose of the book is to document the complexities that migrants and hosts experience and to suggest ways in which policy-makers, researchers, educators and communities can respond intelligently to politically-motivated stories that oversimplify migration across the contemporary world. This book is available as open access through the Bloomsbury Open Access programme and is available on [www.bloomsburycollections.com](http://www.bloomsburycollections.com). It is funded by Boston College.

*Undergraduate Announcement* University of Michigan--Dearborn 1993

On Chester On Graeme J. White 2015-05-19 Although there has been a University of Chester only since 2005, its predecessor, Chester College, dates back further than most UK universities, to 1839. This book celebrates the 175th anniversary of the foundation in 2014. The story is a remarkable one of survival and success. The early College was a pioneering venture with a unique approach to learning and the University still houses the first buildings in England specifically designed for the training of teachers. Three times, in the 1860s, the 1930s and the 1970s, Chester College came near to closure, only repeatedly to emerge intact and to become stronger than

before. In the early twenty-first century, the University has a growing reputation within the higher education sector and can claim some of the highest rates of student satisfaction in the country. The book's title is taken from the College motto of the late-Victorian and Edwardian period: as appropriate today as when it was coined.

**Handbook of the Changing World Language Map** Stanley D. Brunn 2019-11-11 This reference work delivers an interdisciplinary, applied spatial and geographical approach to the study of languages and linguistics. This work includes chapters and sections related to language origins, diffusion, conflicts, policies, education/instruction, representation, technology, regions, and mapping. Also addressed is the mapping of languages and linguistic diversity, on language in the context of politics, on the relevance of language to cultural identity, on language minorities and endangered languages, and also on language and the arts and non-human language and communication. This reference work looks at the subject matter and contributors to the disciplines and programs in the social sciences and humanities, and the dearth of materials on languages and linguistics. The topics covered are not only discipline-centered, but in the cutting-edge fields that intersect several disciplines and also cut across the social sciences and humanities. These include gender studies, sustainability and development, technology and social media impacts, law and human rights, climate change, public health and epidemiology, architecture, religion, visual representation and mapping. These new and emerging research directions and other intersecting fields are not traditionally discipline-bounded, but cut across numerous fields. The volumes will appeal to those within existing fields and disciplines and those working the intersections at local, regional and global scales.

**Social Movements in Elections** Abi Rhodes 2021-08-24 This book focuses on the interrelatedness of social movements and elections and develops the theoretical dimension of movement-voter interaction. It posits that social movements engage in communicative tactics during elections to highlight specific issues and to convey ideas, values and beliefs to the voter. Applying methodological tools from political discourse analysis, the book considers the breadth of on- and offline tactics employed by the UK movement groups The People's Assembly Against Austerity and Extinction Rebellion in the 2015, 2017 and 2019 general elections. The book argues the case for social movement-voter interaction as a key aspect of social movement and political communication research.

**Introduction to Environmental Sciences** R S Khoiyangbam 2005-01-01 Environmental sciences is a vast and multidisciplinary science that involves the study of natural resources of land, water, and air. Introduction to Environmental Sciences comprehensively covers numerous aspects of this vast subject. While some chapters focus the causes of environmental problems, others discuss methods and ways of mitigating these causes.

*Ballot Blocked* Jesse H. Rhodes 2017-09-12 Voting rights are a perennial topic in American politics. Recent elections and the Supreme Court's decision in *Shelby County v. Holder*, which struck down key enforcement provisions in the Voting Rights Act (VRA), have only placed further emphasis on the debate over voter disenfranchisement. Over the past five decades, both Democrats and Republicans in Congress have consistently voted to expand the protections offered to vulnerable voters by the Voting Rights Act. And yet,

the administration of the VRA has become more fragmented and judicial interpretation of its terms has become much less generous. Why have Republicans consistently adopted administrative and judicial decisions that undermine legislation they repeatedly endorse? *Ballot Blocked* shows how the divergent trajectories of legislation, administration, and judicial interpretation in voting rights policymaking derive largely from efforts by conservative politicians to narrow the scope of federal enforcement while at the same time preserving their public reputations as supporters of racial equality and minority voting rights. Jesse H. Rhodes argues that conservatives adopt a paradoxical strategy in which they acquiesce to expansive voting rights protections in Congress (where decisions are visible and easily traceable) while simultaneously narrowing the scope of federal enforcement via administrative and judicial maneuvers (which are less visible and harder to trace). Over time, the repeated execution of this strategy has enabled a conservative Supreme Court to exercise preponderant influence over the scope of federal enforcement.

*Education in the New Latino Diaspora* Stanton G. Wortham 2002 Describes how many Latino families are settling in areas where there has been little Latino presence. This New Latino Diaspora places pressures on host communities, especially schools. By describing how the challenges of accommodating the Latino newcomers are shared across many states, this book will inspire others to develop more sensitive ways of serving Latino communities.

**Literary Studies in English** Tess Clarke 2016-06-03 This book aims to examine multiple literary texts and works by applying various cultural and literary theories & criticism. The application of these theories helps in deciphering novel meanings and understanding of the textual elements. The book encompasses texts and articles from the literary canon as well as contemporary literature from around the world which offer a broader perspective on the interaction between various socio-cultural elements that shape literary works. It aims to understand the formation of new meanings and paradigms that emerge out these literary analyses and reviews. This book is a great resource for all the students, academicians and critics who are looking for recent perspectives on different literary texts and works.

**Improving the Student Experience** Michelle Morgan 2013-06-17 The landscape of higher education (HE) has dramatically altered in the past 30 years and it continues to evolve and change. More students are entering HE and attending university or college on a global scale than ever before. Supporting and enhancing the undergraduate student experience across the student lifecycle, from first contact through to alumni, is a critical activity in higher education today not only to aid retention and progression but in a highly competitive HE market, the quality of the student experience is pivotal to an institution's ability to attract students. The student experience encompasses all aspects of student life, i.e. academic, social, welfare, with the academic imperative at the heart of it. However, the increasing costs of delivering HE, a reduction in government/ state funding and constraints on resources means delivering a quality student experience has never been more challenging for those working in HE. Staff at all levels, and across all areas within an institution, are developing and implementing initiatives to improve and enhance the student experience whether they are at the coal face or on the periphery thus making them a 'Practitioner' in the student experience. This could include the admissions administrator improving the information available for potential applicants; the academic improving

his/her feedback to students or central welfare departments ensuring that their services are being advertised and supported within a student's home unit (faculty/department/school/course). In this book, the Editor, Michelle Morgan describes how her new student experience 'Practitioner Model' provides an organised and more detailed structure; guiding Practitioners in the identification of what they have to deliver, who they need to deliver it to and when they need to deliver it across her six key stages of the student lifecycle: · First Contact and Admissions; · Pre-arrival; · Arrival and Orientation; · Induction to Study; · Reorientation and Reinduction (Returners' Induction) · Outduction (preparation for life after undergraduate study). The Practitioner Model offers a new way of thinking in terms of delivering 'interlinked' academic, welfare and support activities at the home unit and university level to support the student in their university journey. This book also provides working solutions to real problems in the form of exemplar case studies from the UK and internationally, including chapters from Liz Thomas, Di Nutt, Marcia Ody, Chris Keenan(UK), Mary Stuart Hunter, (USA), Kerri-Lee Krause and Duncan Nulty (Australia). Good practice must be adaptable and transferable because one size does not fit all. It must also be cost effective. And here the authors shows how practitioners can adapt and customise the 40 case studies presented to help them not only improve and enhance the experience of their undergraduate students in their own institution (both full and part-time) but also to support their students' progression and retention.

*Principles of Management* Openstax 2022-03-25 Principles of Management is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the Principles of Management course covers many management areas such as human resource management and strategic management, as well as behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters. Contributing Authors David S. Bright, Wright State University Anastasia H. Cortes, Virginia Tech University Eva Hartmann, University of Richmond K. Praveen Parboteeah, University of Wisconsin-Whitewater Jon L. Pierce, University of Minnesota-Duluth Monique Reece Amit Shah, Frostburg State University Siri Terjesen, American University Joseph Weiss, Bentley University Margaret A. White, Oklahoma State University Donald G. Gardner, University of Colorado-Colorado Springs Jason Lambert, Texas Woman's University Laura M. Leduc, James Madison University Joy Leopold, Webster University Jeffrey Muldoon, Emporia State University James S. O'Rourke, University of Notre Dame

**Nietzsche as Political Philosopher** Manuel Knoll 2014-08-27 This collection establishes Nietzsche's importance as a political philosopher. It includes a substantial introduction and eighteen chapters by some of the most renowned Nietzsche scholars. The book examines Nietzsche's connections with political thought since Plato, major influences on him, his methodology, and his influence on subsequent thought. The book includes extensive coverage of the debate between radical aristocratic readings of Nietzsche, and more liberal or democratic readings. Close readings of Nietzsche's texts are combined with a contextualising approach to build up a complete picture of his place in political philosophy. Topics include the relevance of Bonapartism and classical liberalism, Nietzsche on Christianity, the cultural history of Germany, the Übermensch, ethics and

politics in Nietzsche, and the controversial question of his political preferences and affinities. Nietzsche's political thought is compared with that of Humboldt, Weber and Foucault. The book is essential reading for anyone concerned with Nietzsche's thought, political philosophy, and the history of political ideas.

**Working from Within** Luis Urrieta 2010-01-30 Combining approaches from anthropology and cultural studies, *Working from Within* examines how issues of identity, agency, and social movements shape the lives of Chicana and Chicano activist educators in U.S. schools. Luis Urrieta Jr. skillfully utilizes the cultural concepts of positioning, figured worlds, and self-authorship, along with Chicano Studies and Chicana feminist frameworks, to tell the story of twenty-four Mexican Americans who have successfully navigated school systems as students and later as activist educators. *Working from Within* is one of the first books to show how identity is linked to agency--individually and collectively--for Chicanas and Chicanos in education. Urrieta set out to answer linked questions: How do Chicanas and Chicanos negotiate identity, ideology, and activism within educational institutions that are often socially, culturally, linguistically, emotionally, and psychologically alienating? Analyzing in-depth interviews with twenty-four educators, Urrieta offers vivid narratives that show how activist identities are culturally produced through daily negotiations. Urrieta's work details the struggles of activist Chicana and Chicano educators to raise consciousness in a wide range of educational settings, from elementary schools to colleges. Overall, Urrieta addresses important questions about what it means to work for social justice from within institutions, and he explores the dialogic spaces between the alternatives of reproduction and resistance. In doing so, he highlights the continuity of Chicana and Chicano social movement, the relevance of gender, and the importance of autochthonous frameworks in understanding contemporary activism. Finally, he shows that it is possible for minority activist educators to thrive in a variety of institutional settings while maintaining strong ties to their communities.

Mau Mau Crucible of War Nicholas K. Githuku 2015-12-09 *Mau Mau Crucible of War* is a study of the social and cultural history of the mentalité of struggle in Kenya, which reached a peak during the Mau Mau War of the 1950s. This struggle continues to resonate in Kenya today through the ongoing demand for a decent standard of living and social justice for all.

*a naked bone* Mangaliso Buzani 2019-05-22 In simple vocabulary *a naked bone* describes complex states of beauty and suffering, often at the borderline where life meets death. In their dreamlike rhythms and images, the poems draw strength from Xhosa culture, Christianity, and elements of nature. They are love poems in the widest sense, embracing the interface between daily life and the spiritual, enacting joy and caring in the face of deprivation and mourning.

Princeton for the Nation's Service Woodrow Wilson 1903

*Philosophies of Multiculturalism* Luís Cordeiro-Rodrigues 2016-09-01 This edited collection offers a comparative approach to the topic of multiculturalism, including different authors with contrasting arguments from different philosophical traditions and ideologies. It puts together perspectives that have been largely neglected as valid normative ways to address the political and moral questions that arise from the coexistence of

different cultures in the same geographical space. The essays in this volume cover both historical perspectives, taking in the work of Hobbes, Tocqueville and Nietzsche among others, and contemporary Eastern and Western approaches, including Marxism, anarchism, Islam, Daoism, Indian and African philosophies.

**The Handbook of Narrative Analysis** Anna De Fina 2019-02-12 Featuring contributions from leading scholars in the field, *The Handbook of Narrative Analysis* is the first comprehensive collection of sociolinguistic scholarship on narrative analysis to be published. Organized thematically to provide an accessible guide for how to engage with narrative without prescribing a rigid analytic framework Represents established modes of narrative analysis juxtaposed with innovative new methods for conducting narrative research Includes coverage of the latest advances in narrative analysis, from work on social media to small stories research Introduces and exemplifies a practice-based approach to narrative analysis that separates narrative from text so as to broaden the field beyond the printed page

**Rhodes University 1904-2016** Paul Maylam 2017

*Real-Time Student Assessment* Peggy L. Maki 2017-02-27 This book challenges institutions and their programs to prioritize the use of chronological assessment results to benefit enrolled students in comparison with the more common practice of prolonged assessment cycles that generally benefit future students. Peggy Maki advocates for real-time assessment processes to identify patterns of underperformance and obstacles that require timely interventions for enrolled students to succeed. In tandem with the sets of educational practices and policies that many institutions have now undertaken to close achievement and graduation rates across our diverse student demographics, such as developing clear degree pathways, she calls on all higher education providers – if they are to remain relevant and meet their social purpose in our complex world – to urgently recalibrate their assessment processes to focus on currently enrolled students’ progress towards achieving a high-quality degree, regardless of when they matriculate or re-enter higher education. She demonstrates that we already have sufficient examples and evidence to implement real-time assessment of students as they progress through their studies. She draws on the practices of specialized accredited programs, such as those in the professions that assess in real time; on the experiences of institutions that have adopted competency-based education; and on the affordances of technologies that now provide faculty and students with up-to-the-minute diagnostics. She identifies the six principles necessary to implement a real-time assessment process, illustrated by case studies of how campuses have operationalized them to advance students’ equitable progress towards achieving a high-quality degree; and demonstrates the benefits of real-time assessment compared to more future-oriented processes, among which is engaging students in reflecting on their own progress along their degree pathways. She advocates for the use of well documented national outcomes-based frameworks such as Liberal Education and America’s Promise (LEAP), its aligned Valid Assessment of Learning in Undergraduate Education scoring rubrics ( VALUE), the Degree Qualifications Profile, and discipline-based outcomes assessments to ensure high-quality degrees that meet well-defined standards and criteria. She also identifies how data systems and technological developments help to monitor closely and respond in time to students’ patterns of underperformance. The book is an urgent call for higher education to achieve the values of equity, transparency and quality it espouses; and ensure that all students graduate in a timely fashion with the

competencies they need to be active and productive citizens.