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Quadrilingual Education in Singapore Rita Elaine Silver 2016-01-21 This book explores Singapore's language education system. Unlike previous volumes, which discuss the bilingual requirement for learning, it focuses on Singapore's quadrilingual system, bringing together articles on each of the four languages - English, Mandarin, Malay and Tamil - as well as articles that examine more than one language. It highlights past successes, current concerns, and future directions for language education. The book focuses on classroom pedagogy in all four official languages, showcasing how languages are taught and learned in Singapore as a basis for better understanding the system "from the inside out." The authors present empirical, classroom-based studies on language pedagogy in all four languages, as well as updated information on the current socio-political context and how it has influenced attempts at pedagogical innovation. Consideration is given to the dialectical relationship between policy and practice. The chapters also include discussions of pre-school-age learning, influences of language policy, home literacy practices, and commentaries by international language-in-education scholars. This approach also provides a basis for international comparison - especially for those who are interested in fostering English proficiency while maintaining one or more national languages. The volume is particularly important in light of the continuing international efforts to integrate English into national educational systems where it is not the dominant language.

Embattled Media William Crawley 2015-02-04 Embattled Media is the first book to look comprehensively at the evolution of news media in post-colonial Sri Lanka, with a focus on media policy, law and education. It offers valuable insights into the importance of independent media for democratic governance in the wider South Asian region. The book reviews the role of new media platforms in widening the scope for public debate. Further, it provides a detailed analysis of the existing media laws and policies and of campaigns to reform them. It also focuses on the role of institutions in media education by providing a comprehensive analysis of existing media curricula and underlining the importance of improved media literacy and introduction of Right to Information Act for a healthy democracy. The contributors to this volume, including leading journalists, broadcasters, practitioners in public law, media academics and analysts, write from extensive experience.

Teaching in Nursing E-Book Diane M. Billings 2013-08-13 Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused

curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, *Teaching in Nursing* is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

Supporting Education Karen Kearns 2019-07-02 The new edition of *Supporting Education* is the perfect handbook for anyone who works with qualified teachers in a role supporting the education and development of school children. *Supporting Education, 3e* is written to support the Certificate III in Education Support qualification, from the streamlined CHC Community Services Training Package. It provides Education Support Workers with an overview of child development and how children learn, as well an introduction to the key learning areas. The text also links to new online support resources and information to help with teaching and class prep time. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/learning-solutions

Transforming Theological Education, 2nd Edition Perry Shaw 2022-01-31 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education. In addition, there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches. Drawing on Dr. Perry Shaw's experience as faculty member, educational engineer, and acting academic dean for Arab Baptist Theological Seminary, *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design, as well as tools for facilitating integrated and contextually significant learning in the classroom. This updated second edition has been reorganized for thematic clarity and expanded to provide a stronger foundation for thinking theologically - rather than just educationally - about theological education. It also contains a wider range of curricular examples from innovative theological programs around the world, along with practical advice for implementing change in change-resistant environments. This handbook continues to be a one-of-a-kind resource for theological educators and all those involved in Christian leadership training.

The Portable MBA in Finance and Accounting Theodore Grossman 2009-10-05 The most comprehensive and authoritative review of B-School fundamentals—from top accounting and finance professors For years, the Portable MBA series has tracked the core curricula of leading business schools to teach you the fundamentals you need to know about business—without the extreme costs of earning an MBA degree. *The Portable MBA in Finance and Accounting* covers all the core methods and techniques you would learn in business school, using real-life examples to deliver clear, practical guidance on finance and accounting. The new edition also includes free downloadable spreadsheets and web resources. If you're in charge of making decisions at your own or someone else's business, you need the best information and insight on modern finance and accounting practice. This reliable, information-packed

resource shows you how to understand the numbers, plan and forecast for the future, and make key strategic decisions. Plus, this new edition covers the effects of Sarbanes-Oxley, applying ethical accounting standards, and offers career advice. • Completely updated with new examples, new topics, and full coverage of topical issues in finance and accounting—fifty percent new material • The most comprehensive and authoritative book in its category • Teaches you virtually everything you'd learn about finance and accounting in today's best business schools Whether you're thinking of starting your own business or you already have and just need to brush up on finance and accounting basics, this is the only guide you need.

The Pearson Guide To Inorganic Chemistry For The Iit Jee Singhal 2009-09

The Pearson Guide To Physical Chemistry For The Aipmt Singhal Atul 2011-09

The Palgrave Handbook of Chinese Language Studies Zhengdao Ye 2022-07-30 This new major reference work provides a comprehensive overview of linguistic phenomena in a variety of Sinitic languages in a global context, highlighting the dynamic interaction between these languages and English. This "living reference work" offers a window into the linguistic sphere in China and beyond, and showcases the latest research into diverse and evolving linguistic phenomena that have resulted from intensified interactions between the Sinophone world and other lingua-spheres. The Handbook is divided into five sections. The chapters in Section I (New Research Trends in Chinese Linguistic Research) present fast-growing research areas in Chinese linguistics, particularly those undertaken by scholars based in China. Section II (Interactions of Sinitic Languages) focuses on language-contact situations inside and outside China. The chapters in Section III (Meaning, Culture, Translation) explore the meanings of key cultural concepts, and how ideas move between Chinese and English through translation across various genres. Section IV (New Trends in Teaching Chinese as a Foreign Language) covers new ideas and practices relating to teaching the Chinese language and culture. The final section, Section V (Transference from Chinese to English), explores dynamic interactions between varieties of Chinese and varieties of English, as they play out in multilingual sites and settings

K-12 Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2013-09-30 Primary and Secondary education is a formative time for young students. Lessons learned before the rigors of higher education help to inform learners' future successes, and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors. *K-12 Education: Concepts, Methodologies, Tools, and Applications* investigates the latest advances in online and mobile learning, as well as pedagogies and ontologies influenced by current developments in information and communication technologies, enabling teachers, students, and administrators to make the most of their educational experience. This multivolume work presents all stakeholders in K-12 education with the tools necessary to facilitate the next generation of student-teacher interaction.

Developments in Engineering Education Standards: Advanced Curriculum Innovations Rasul, Mohammad 2012-04-30 SUMMARY.

International Practices to Promote Budget Literacy Harika Masud 2017-06-28 Budget literacy is defined as 'the ability to read, decipher, and understand public budgets to enable and enhance meaningful citizen participation in the budget process'. It is comprised of two main parts - (i) a technical understanding of public budgets, including familiarity with government spending, tax rates and public debt and; (ii) the ability to engage in the budget process, comprising of practical knowledge on day-to-

day issues, as well as an elementary understanding of the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for budget literacy education to date, this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply-side actors in the budget process -- governments -- simplify and disseminate budget information for demand-side actors -- citizens -- this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of "budget illiteracy" is to provide budget-literacy education in schools to youth, helping them evolve into civic-minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures, and the confidence and sense of social responsibility to participate in the oversight of public resources. This book elaborates on approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education, and presents lessons that are relevant for the development, improvement, or scaling up of budget literacy initiatives.

The American Heritage Crossword Puzzle Dictionary 2003 Arranged alphabetically and by letter count, provides crossword aficionados with clues used in crossword puzzles along with their corresponding solutions.

Catholic Theological Ethics, Past, Present, and Future James F. Keenan An international meeting in Trento in July 2010 brought together some 500 theological ethicists from nearly 75 countries. This volume represents the "state of the art" in mural theology from around the globe, with contributors from North America, Latin America, Europe, Asia, and Africa. Divided into three main parts (the past, the present, and the future), contributors include John W. O'Malley (foreword); Monsignor Luigi Bressan, Archbishop of Trento; James F. Keenan; Archbishop Bruno Forte; Mercy Amba Oduyoye (Ghana); Ahmad Syafii Ma'arif, Ma'arif Institut (Indonesia), Paolo Prodi (Italy), Laurenti Magesa (Kenya), Regina Ammicht-Quinn Germany, Alberto Bondolfi (Switzerland), Diego Alonso-Lasheras (Italy), Roger Burggraef (Belgium), Anne Nasimiyu (Kenya), Bryan Massingale (US), Antonio Moser (Brazil). ric Gaziaux (Belgium), Margaret Farley (US), Benezet Bujo (Switzerland), Brian Johnstone (US), Miguel Angel Sanchez Carlos (Mexico), David Kaulem (Zimbabwe), Leo Pessini (Brazil), Pushpa Joseph (India), Margaret Ogala (Kenya), Julie Hanlon Rubio (US), Aloysius Cartagenas (Philippines), Christa Schnabl (Austria), Simone Morandini (Italy), Myroslav Marynovych (Ukraine), Peter Henriot (Zambia), Cardinal Reinhard Marx, Archbishop of Munich-Freising (Germany), Julie Clague (Scotland), Shaji George Kochuthara (India), and Mar a Teresa D vila (US).

Debates in Religious Education L. Philip Barnes 2011-07-07 What are the key debates in Religious Education teaching today? Debates in Religious Education explores the major issues all RE teachers encounter in their daily professional lives. It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. This accessible book tackles established and contemporary issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Taking account of recent controversy, and challenging assumptions about the place of religion in education, expert contributors cover key topics such as: Effective pedagogy in RE teaching Exploring thinking skills and truth claims The relationship of science and religion in the classroom The place of school worship in contemporary society The role of RE in spiritual and moral development Diversity in the RE classroom. With its combination of expert opinion and fresh insight, Debates in Religious Education is the ideal companion for any student or

practising teacher engaged in initial training, continuing professional development and Masters level study.

Textbook of Communication and Education Technology for Nurses KP Neeraja 2011-07-01

International Handbook of Curriculum Research William F. Pinar 2013-10-15 Continuing its calling to define the field and where it is going, the Second Edition of this landmark handbook brings up to date its comprehensive reportage of scholarly developments and school curriculum initiatives worldwide, providing a panoramic view of the state of curriculum studies globally. Its international scope and currency and range of research and theory reflect and contribute significantly to the ongoing internationalization of curriculum studies and its growth as a field worldwide. Changes in the Second Edition: Five new or updated introductory chapters pose transnational challenges to key questions curriculum research addresses locally. Countries absent in the First Edition are represented: Chile, Colombia, Cypress, Ethiopia, Germany, Iran, Luxembourg, Nigeria, Peru, Poland, Portugal, Singapore, South Africa, Spain, and Switzerland. 39 new or updated chapters on curriculum research in 34 countries highlight curriculum research that is not widely known in North America. This handbook is an indispensable resource for prospective and practicing teachers, for curriculum studies scholars, and for education students around the world.

Transforming Literacies and Language Caroline M. L. Ho 2011-01-20 >

Audit Education Karen A. Van Peurse 2013-09-13 Audit professionals are valued members of society and are expected to be both skilled and ethical in their decision-making. The role of the auditor extends far beyond that of counting beans by demanding a social and political awareness, a technical knowledge, ethical principles and relationship skills. In addition, due to the team-oriented nature of the audit approach, auditors require strong team-building and interpersonal skills. This book offers expert descriptions of, and insights into, how such skills and responsibilities can be inculcated in tertiary education and professional training environments. Unlike other books which focus on auditing as a technical process, this volume examines auditing from a teaching and learning perspective. Expert contributors provide authoritative insights into an audit education which is embedded in accounting practice. The book's descriptions of these insights into improving education for future audit professionals may allow the introduction of new and challenging fields of enquiry. Audit Education will be of great interest to educators in tertiary institutions, trainers in professional firms, and key individuals in accounting professional bodies seeking to ensure their members possess acceptable levels of attainment for admission and continued membership. This book was originally published as a special issue of *Accounting Education: an international journal*.

Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation Hartshorne, Richard 2012-07-31 While online learning has become pervasive in many fields in higher education, it has been adopted somewhat slower in teacher education. In addition, more research is needed to empirically evaluate the effectiveness of online education in teacher preparation. *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* presents information about current online practices and research in teacher education programs, and explores the opportunities, methods, and issues surrounding technologically innovative opportunities in teacher preparation. It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure.

The "Inscrutably Chinese" Church Nathan Faries 2010-09-23 The 'Inscrutably Chinese' Church will

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move readers nearer to the Chinese Christian experience, help foreign readers to see more clearly how Chinese Christians view their government and themselves in relation to those ruling powers. It is the division between insider points of view and those from the outside to which the subtitle of this book refers, and this is a gap in understanding which this book attempts to close.

Education in the Republic of South Sudan The World Bank 2012-06-22 Education in South Sudan: Status and Challenges for a New System. As part of the Country Status Report series, this book provides a comprehensive review of the status of education in post-conflict South Sudan. With the signing of the Comprehensive Peace Agreement in 2005 began the

Geography NSW Syllabus for the Australian Curriculum Stage 5 Years 9 and 10 Textbook and Interactive Textbook David Butler 2016-07-22

10 Practice Sets for REET Level - 1 English Medium Career Point Kota 2021-06-21 Book Details → Book Name - 10 Practice Sets for REET Level - 1 English Medium → Book Type - 10 Solved Practice Sets → Subject - Hindi (I & II), English (I & II), Child Development and Pedagogy, Mathematics, Environmental Studies → Medium of Book - English → Book Price - 210 Key parts of the book: • Books related to the examination : This book is for the students who are preparing for Rajasthan Teacher Eligibility (REET) Recruitment Exam and the syllabus is as per the syllabus prescribed by the "Rajasthan Education Board". Key Features: • In Practice Sets, the collection of Exam Useful Important Questions • Detailed solutions for all questions are available • Every practice set is based on previous year's paper pattern • None of the questions in the practice set are out of syllabus.

School Mathematics Textbooks In China: Comparative Studies And Beyond Jianpan Wang 2021-01-28 Our collected work contains mathematics education research papers. Comparative studies of school textbooks cover content selection, compilation style, representation method, design of examples and exercises, mathematics investigation, the use of information technology, and composite difficulty level, to name a few. Other papers included are about representation of basic mathematical thought in school textbooks, a study on the compilation features of elementary school textbooks, and a survey of the effect of using new elementary school textbooks.

Seventh Edition Core Curriculum for Nephrology Nursing Caroline Counts 2020-07-01 This comprehensive, peer-reviewed resource sets the standard for nephrology nursing clinical practice. Written by experts in the field, the 2020 edition presents the newest information regarding kidney disease, its treatment, and the nursing care involved. New and updated content reflects current policy and terminology, including health information technology, collaboration with ESRD Networks, economics of ESRD reimbursement, nutritional needs of patients undergoing bariatric surgery, nutritional needs of pregnant patients, advance care planning, palliative care, and end-of-life care. The seventh edition contains almost 1,800 pages divided into two volumes, includes self-assessment questions, and provides more than 60 nursing continuing professional development contact hours and almost 12 pharmacology hours.

CAT - Paper 9 - Tax FA2009 BPP Learning Media 2009-06-01 CAT Paper 9 aims to develop a candidate's ability to compute the tax liability for both individuals and businesses resident in the UK. In addition, the syllabus aims to develop a candidate's understanding of the manner in which dealings must be conducted with HMRC, including knowledge of statutory timescales for claims and returns and the due dates for payment of tax liabilities. The syllabus covers the following taxes: 1. Income tax 2. Capital gains tax 3. Corporation tax 4. Value added tax 5. National Insurance contributions

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Teaching Chemistry Around the World Björn Risch 2010 As teachers we often tend to expect other countries to teach chemistry in much the same way as we do, but educational systems differ widely. At Bielefeld University we started a project to analyse the approach to chemical education in different countries from all over the world: Teaching Chemistry around the World. 25 countries have participated in the project. The resulting country studies are presented in this book. This book may be seen as a contribution to make the structure of chemistry teaching in numerous countries more transparent and to facilitate communication between these countries. Especially in the case of the school subject chemistry, which is very unpopular on the one hand and occupies an exceptional position on the other hand – due to its relevance to jobs and everyday life and most notably due to its importance for innovation capacity and problem solving – we have to learn from each others' educational systems.

Patient Safety and Hospital Accreditation Sharon Myers 2011-12-20 Print+CourseSmart

Does Religious Education Have a Future? Mark Chater 2013-05-07 The place of religion in the modern world has changed significantly over the past two decades. This has been partially reflected in the academic study of religion, but little, if at all, in religious education. In addition, the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure, as well as being part of wider debates on religion in the public sphere. Written by two highly experienced leading practitioners of RE, *Does Religious Education have a Future?* argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns. It challenges teachers, researchers and educators to rethink their approaches to, and assumptions about, religious education, and enables them to see their work in a larger context that includes pedagogical ideas and political forces. The book offers readers fresh, provocative and expertly informed critical perspectives on: the global context of RE, debates about religion in public places, religion's response to modernity, violent extremism, science and secularism; the evolving educational rationale for RE in schools; the legal arrangements for RE and their impact on the teaching of the subject; the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject; the educational commitment of faith/belief communities, and how this influences the performance of RE. *Does Religious Education have a Future?* proposes a new attitude to the subject of religious education, and a new configuration of both its role and content. This book is essential reading for academics, advisers and policy makers, as well as teachers of RE at primary and secondary levels and trainee and newly qualified teachers.

ACCA Paper F6 - Tax FA2009 Study Text BPP Learning Media 2009-07-01 The Association of Chartered Certified Accountants (ACCA) is the global body for professional accountants. With over 100 years of providing world-class accounting and finance qualifications, the ACCA has significantly raised its international profile in recent years and now supports a BSc (Hons) in Applied Accounting and an MBA. BPP Learning Media is an ACCA Official Publisher. F6, the first of the ACCA tax papers, covers the fundamentals of all the main UK taxes. The exam paper is mainly computational and requires you to demonstrate that you can compute income tax, corporation tax, VAT, capital gains tax and national insurance. Paper F6 deals with the taxation of individuals as well as with the taxation of businesses. Our F6 FA2009 study text has been approved by the examiner. It covers the entire syllabus at just the right level. There is no more or less information than you need to know. As computations are the most important aspect of this paper, there are plenty of worked examples and questions throughout the text. The question and answer bank in the text consists of numerous exam standard questions and, so that you can see the format of the exam paper, the paper F6 pilot paper is included in its entirety at the end of the text. BPP Learning Media is the publisher of choice for many ACCA students and tuition providers worldwide. Join them and plug into a world of expertise in ACCA exams.

Teaching Psychology 14-19 Matt Jarvis 2012-08-21 Teaching Psychology 14-19 - first published as Teaching Post-16 Psychology - is a core text for all training psychology teachers, as well as experienced teachers engaged in further study and professional development. Taking a reflective approach, Matt Jarvis explores key issues and debates against a backdrop of research and theory, and provides guidance on practical ideas intended to make life in the psychology classroom easier. With an emphasis on the application of psychology to teaching psychology, it clearly and comprehensively covers the knowledge essential to develop as a successful teacher. Key issues considered include: The appeal of psychology and what the subject can offer students The psychology curriculum and advice on how to choose a syllabus Principles of effective teaching and learning Teaching psychological thinking Differentiated psychology teaching Choosing and developing resources Using technology effectively. With a new chapter exploring the role of practical work in the post-coursework era, this second edition considers psychology teaching across the 14-19 age range and has been updated in light of the latest research, policy and practice in the field. Teaching Psychology 14-19 is an essential text for all those engaged in enhancing their understanding of teaching psychology in the secondary school.

Myanmar's Education Reforms Marie Lall 2020-11-02 This book reviews the state of education in Myanmar over the past decade and a half as the country is undergoing profound albeit incomplete transformation. Set within the context of Myanmar's peace process and the wider reforms since 2012, Marie Lall's analysis of education policy and practice serves as a case study on how the reform programme has evolved. Drawing on over 15 years of field research carried out across Myanmar, the book offers a cohesive inquiry into government and non-government education sectors, the reform process, and how the transition has played out across schools, universities and wider society. It casts scrutiny on changes in basic education, the alternative monastic education, higher education and teacher education, and engages with issues of ethnic education and the debate on the role of language and the local curriculum as part of the peace process. In so doing, it gives voice to those most affected by the changing landscape of Myanmar's education and wider reform process: the students and parents of all ethnic backgrounds, teachers, teacher trainees and university staff that are rarely heard.

Equity, Teaching Practice and the Curriculum Ninni Wahlström 2022-04-08 This book explores how different classroom discourses and concepts of knowledge permeate teaching in high- and low-performance classrooms. Drawing on empirical research from classrooms in Sweden, it presents a theory-based framework for classroom research. The book examines the central concepts of knowledge, curriculum, pedagogy and equity to discuss differences in access to knowledge and the implications of these differences for students' future opportunities and wellbeing. It analyses the relationships between different teaching factors and discusses teaching from democratic perspectives developed within curriculum theory. Combining insights from curriculum theory with insights from sociolinguistic and sociocultural classroom research, this project breaks new ground in how knowledge from curriculum content is recontextualised into concrete teaching practices in the context of a standards-based curriculum. Providing valuable insights into the intersections between classroom practice, student performance and teacher expectations, this book will be of great interest to academics, researchers and post-graduate students in the fields of curriculum research, education policy, teacher education and classroom practice.

Environmental Studies (JNTU, Hyderabad) Mukkanti K. Multidisciplinary Nature Of Environmental Science| Natural Resources | The Ecosystems | Biodiversity And Conservation | Environmental Pollution | Social Issues Of Environment | Human Population And The Environment | Fieldvisit Of Eco-Tourism| Bibliography

English Studies in Indian Universities Ravindra Baburao Tasildar 2019-01-22 Right from its formal introduction in India in 1835, through Thomas B. Macaulay's Minute, English has been intrinsically linked with the employment prospects of Indians. During their regime, the British promoted English education to fulfil the requirement of English-knowing Indians for administrative purposes. Owing to globalization, the last few years have witnessed the opening up of thousands of lucrative job opportunities for graduates proficient in English. English has gained importance in India as the language of opportunities. In colonial India, English education was a passport to government jobs, while in the twenty-first century, proficiency in English is essential for private sector jobs. This book examines the development of curricula in English in Indian universities vis-a-vis the needs of second language learners studying in Special English programmes of Bachelor of Arts (BA). It also reflects on how globalization has strengthened the connection between English and employment.

Design for Tomorrow—Volume 2 Amaresh Chakrabarti 2021-04-26 This book showcases cutting-edge research papers from the 8th International Conference on Research into Design (ICoRD 2021) written by eminent researchers from across the world on design processes, technologies, methods and tools, and their impact on innovation, for supporting design for a connected world. The theme of ICoRD'21 has been "Design for Tomorrow". The world as we know it in our times is increasingly becoming connected. In this interconnected world, design has to address new challenges of merging the cyber and the physical, the smart and the mundane, the technology and the human. As a result, there is an increasing need for strategizing and thinking about design for a better tomorrow. The theme for ICoRD'21 serves as a provocation for the design community to think about rapid changes in the near future to usher in a better tomorrow. The papers in this book explore these themes, and their key focus is design for tomorrow: how are products and their development be addressed for the immediate pressing needs within a connected world? The book will be of interest to researchers, professionals and entrepreneurs working in the areas on industrial design, manufacturing, consumer goods, and industrial management who are interested in the new and emerging methods and tools for design of new products, systems and services.

Dance Composition Jacqueline M. Smith-Autard 2015-01-30 Dance composition - the discipline that translates ideas into dances - is an important part of dance education. This book, a bestseller for over twenty years, is a practical guide to creative success in dance making and is invaluable for all those who are interested in dance composition, from secondary school to university. This fifth edition has been revised and updated to include a new chapter exploring creative processes in relation to composing dances.

Globalization and Internationalization in Higher Education Felix Maringe 2012-08-16 International contributions exploring the internationalisation agenda in higher education, drawing together strategic and management issues, successful practice, giving an understanding of the new challenges.

Teaching Fundamental Concepts of Informatics Juraj Hromkovič 2009-12-02 The International Conference on Informatics in Secondary Schools: Evolution and Perspective (ISSEP) is an emerging forum for researchers and practitioners in the area of computer science education with a focus on secondary schools. The ISSEP series started in 2005 in Klagenfurt, and continued in 2006 in Vilnius, and in 2008 in Torun. The 4th ISSEP took part in Zurich. This volume presents 4 of the 5 invited talks and 14 regular contributions chosen from 32 submissions to ISSEP 2010. The ISSEP conference series is devoted to all aspects of computer science teaching. In the preface of the proceedings of ISSEP 2006, Roland Mittermeir wrote: "ISSEP aims at educating 'informatics proper' by showing the beauty of the discipline, hoping to create interest in a later professional career in computing, and it will give answers

different from the opinion of those who used to familiarize pupils with the basics of ICT in order to achieve computer literacy for the young generation. " This is an important message at this time, when several countries have reduced teaching informatics to educating about current software packages that change from year to year. The goal of ISSEP is to support teaching of the basic concepts and methods of informatics, thereby making it a subject in secondary schools that is comparable in depth and requirements with mathematics or natural sciences. As we tried to present in our book "Algorithmic Adventures.