

# Simo Education Results 2013

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Sick and Tired Stephanie Premji 2019-01-09T00:00:00Z Bringing together a multidisciplinary group of experts from the fields of labour studies, public health, ergonomics, epidemiology, sociology and law, Sick and Tired examines the inequalities in workplace health and safety. Using an anti-oppressive framework, chapters interrogate a wide range of issues, including links between precarious employment and mental health, the inverse relationship between power and occupational health through the experiences of women, immigrants and older workers, and the need for creative strategies that promote health and safety in ways that support empowerment and equity.

**Social Justice and Legal Education** Chris Ashford 2019-01-15 Recent years have seen social justice emerge as a powerful driver for work, both in law schools and the legal services sector. However, questions remain about how that term is understood and given meaning within the legal academy and beyond. This edited collection explores the meanings that have emerged and might subsequently be developed, together with a practical exploration of projects that have sought to bring the social justice agenda to life in law schools and in communities around the world. Over the course of eighteen chapters, this volume engages with a range of social justice and legal education themes, including clinical legal education, innocence projects, access to justice, cause lawyering, LGBTQ identities, and sustainability in law schools. In addition, it also explores themes of ethics and values in contemporary legal education in Africa, Australia, North America, and the UK.

*Artificial Intelligence and Robotics* Huimin Lu 2020-11-10 This book provides insights into research in the field of artificial intelligence in combination with robotics technologies. The integration of artificial intelligence and robotic technologies is a highly topical area for researchers and developers from academia and industry around the globe, and it is likely that artificial intelligence will become the main approach for the next generation of robotics research. The tremendous number of artificial intelligence algorithms and big data solutions has significantly extended the range of potential applications for robotic technologies, and has also brought new challenges for the artificial intelligence community. Sharing recent advances in the field, the book features papers by young researchers presented at the 4th International Symposium on Artificial Intelligence and Robotics 2019 (ISAIR2019), held in Daegu, Korea, on August 20-24, 2019.

**Environmental and Sustainability Education Policy** Katrien Van Poeck 2018-12-07 This timely collection surveys and critiques studies of environmental and sustainability education (ESE) policy since

the mid-1990s. The volume draws on a wide range of policy studies and syntheses to provide readers with insights into the international genealogy and priorities of ESE policy. Editors and contributors call for renewed attention to the possibilities for future directions in light of previously published work and innovations in scholarship. They also offer critical commentary on the evolution of research trends, approaches and findings. Including a wide range of examples of ESE policy and policy research, the book draws on studies of educational initiatives and legislation, policy making processes and rhetoric, ideological orthodoxy and critique, curriculum making and educational theory, globalisation and neoliberalism, climate change and environmental worldviews, and much more. In addition, introductory commentary from the editors traces how ESE researchers have dealt with key trends, complexities and issues in the policy-practice-research nexus both conceptually and empirically. Throughout the collection, contributions illustrate how researchers might reimagine and reinvigorate policy research on ESE, including how working with other fields and diverse perspectives, ideas and expertise will aid the cross-fertilisation of a complex terrain of ideas, policy and practice. This book is based on a special issue of Environmental Education Research.

**Geography Education Research in the UK: Retrospect and Prospect** Graham Butt 2019-08-22 This book provides a unique assessment of the development of research in geography education and its future prospects, offering a challenging critique of subject-based education research, with particular reference to geography education across a range of different jurisdictions. It covers a range of topics, including the changing role of research in geography education; the relationship between education research and professional practice, with special reference to geography education research; the place of academic subject knowledge in geography education research; critiques of the functions of research in geography education; and the key issues for education policy and policymakers concerning educational research at national and international levels. Importantly, in a period marked by radical change for education research and researchers, the book offers a timely appraisal of possible ways forward for geography education research. Addressing the needs of academics, research students, policymakers, and education practitioners who undertake, use or shape the future of research in geography education, it comprehensively explores the forces that have driven the development of geography education research and pedagogy. Further, by positioning its analysis in the context of education policy debates in the UK, and further afield, it assesses the role and function of research in education, and offers an outlook on its future. This book is essential reading for all those who wish to understand the sporadic and increasingly uncertain development of subject-based research in education

*Happy 32nd Anniversary* Christoph Publishing 2019-12-16 I'm yours no refunds happy Anniversary journal notebook diary planner 32ndGift Journal / Diary / Notebook is an IDEAL gift idea! It is 6 x 9 inches in size with 110 blank lined pages with a Floral theme for writing down thoughts, notes, ideas, or even sketching.

*Developmental Challenges and Societal Issues for Individuals With Intellectual Disabilities* Gopalan, Rejani Thudalikunnil 2019-08-30 Intellectual disability is a generalized disorder appearing before adulthood characterized by significantly impaired cognitive functioning and deficits in two or more adaptive behaviors. With the current limitations in curative treatment for intellectual disabilities, the rehabilitation and management of affected individuals remains a major factor in the management and treatment of symptoms and for the improvement of daily life. *Developmental Challenges and Societal Issues for Individuals With Intellectual Disabilities* is a comprehensive academic resource that examines treatment and rehabilitation options for those who have intellectual disabilities and examines educational, vocational, and psychosocial needs that can improve quality of life for these individuals. Featuring a range of topics such as comorbidities, epidemiology, and stigma, this book is ideal for

psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special ed teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students.

**Start with Why** Simon Sinek 2011-12-27 The inspirational bestseller that ignited a movement and asked us to find our WHY Discover the book that is captivating millions on TikTok and that served as the basis for one of the most popular TED Talks of all time—with more than 56 million views and counting. Over a decade ago, Simon Sinek started a movement that inspired millions to demand purpose at work, to ask what was the WHY of their organization. Since then, millions have been touched by the power of his ideas, and these ideas remain as relevant and timely as ever. START WITH WHY asks (and answers) the questions: why are some people and organizations more innovative, more influential, and more profitable than others? Why do some command greater loyalty from customers and employees alike? Even among the successful, why are so few able to repeat their success over and over? People like Martin Luther King Jr., Steve Jobs, and the Wright Brothers had little in common, but they all started with WHY. They realized that people won't truly buy into a product, service, movement, or idea until they understand the WHY behind it. START WITH WHY shows that the leaders who have had the greatest influence in the world all think, act and communicate the same way—and it's the opposite of what everyone else does. Sinek calls this powerful idea The Golden Circle, and it provides a framework upon which organizations can be built, movements can be led, and people can be inspired. And it all starts with WHY.

Proceedings of the 3rd Brazilian Technology Symposium Yuzo Iano 2018-08-14 This book presents the proceedings of the 3rd Brazilian Technology Symposium (BTSym), which is a multi/trans/interdisciplinary event offering an excellent forum for presentations and discussions of the latest scientific and technological developments in various areas of research, with an emphasis on smart design and future technologies. It brings together researchers, students and professionals from the industrial and academic sectors to discuss current technological issues. Among the main topics covered in this book, we can highlight Artificial Neural Networks, Computational Vision, Security Applications, Web Tool, Cloud Environment, Network Functions Virtualization, Software-Defined Networks, IoT, Residential Automation, Data Acquisition, Industry 4.0, Cyber-Physical Systems, Digital Image Processing, Infrared Images, Patterns Recognition, Digital Video Processing, Precoding, Embedded Systems, Machine Learning, Remote Sensing, Wireless Sensor Network, Heterogeneous Networks, Unmanned Ground Vehicle, Unmanned Aerial System, Security, Surveillance, Traffic Analysis, Digital Television, 5G, Image Filter, Partial Differential Equation, Smoothing Filters, Voltage Controlled Ring Oscillator, Difference Amplifier, Photocatalysis, Photodegradation, Cosmic Radiation Effects, Radiation Hardening Techniques, Surface Electromyography, Sickle cell disease methodology, MicroRNAs, Image Processing Venipuncture, Cognitive Ergonomics, Ecosystem services, Environmental, Power Generation, Ecosystem services valuation, Solid Waste and University Extension.

*Bayesian Filtering and Smoothing* Simo Särkkä 2013-09-05 A unified Bayesian treatment of the state-of-the-art filtering, smoothing, and parameter estimation algorithms for non-linear state space models.

Urban Transport XXI C.A. Brebbia 2015-06-02 Urban Transport XXI contains the proceedings of the 21st International Conference on Urban Transport and the Environment. The series of annual conferences organised by the Wessex Institute was first held in 1995. Transportation in urban areas, with its related environmental and social impacts, is a topic of significant concern for policymakers in both municipal and central government and for the urban citizens who need effective and efficient transport systems. Urban transport systems require considerable studies to devise and then safeguard their operational use, maintenance and safety. Transportation systems produce significant environmental impacts and can

enhance or degrade the quality of life in urban centres. Clearly the challenge of providing effective and efficient transport systems in urban settings remains an acute concern, with financial, political and environmental constraints limiting the ability of transport system planners and operators to deliver the high quality outcomes expected by the public. Papers cover such topics as: Urban Transport Planning and Management; Urban Transport Strategies; Public Transport Systems; Environmental Aspects; Economic and Social Impact; Safety and Security; Travel Behaviour Studies; Customer Satisfaction; Transportation Modelling and Simulation; Infrastructure Development; Intelligent and Advanced Transport Systems; Transportation Integration; City Logistics; Resilience and Inter-modal Transport Systems; Mass Transport Strategies; Social Impacts; Freight Transport; Railway Systems; Transport Governance and Administration; Port and City; Mobility and Public Space; Life Cycle Management.

**Spain, the Second World War, and the Holocaust** Sara J. Brenneis 2020 Spain, the Second World War, and the Holocaust is the first comprehensive historical and cultural study of Spain's unique relationship to this turbulent historical period.

**Computer Supported Qualitative Research** António Pedro Costa 2019-09-16 The World Conference on Qualitative Research (WCQR) is an annual event that aims to bring together researchers, academics and professionals, promoting the sharing and discussion of knowledge, new perspectives, experiences and innovations on the field of Qualitative Research. This book includes a selection of the articles accepted for presentation and discussion at WCQR2019, held in Porto, Portugal, October 16-18, 2019. WCQR2019 featured four main application fields (Education, Health, Social Sciences, and Engineering/Technology) and seven main subjects: Rationale and Paradigms of Qualitative Research; Systematization of Approaches with Qualitative Studies; Qualitative and Mixed Methods Research; Data Analysis Types; Innovative Processes of Qualitative Data Analysis; Qualitative Research in Web Context; Qualitative Analysis with Software Support. The book is a valuable resource for everyone interested in Qualitative Research with emphasis on Computer Assisted Qualitative Data Analysis.

**Soviet Life** 1980

**Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching** Zou, Bin 2018-02-23 Technology has become an integral part of our everyday lives. As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but "how?" The Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching is a critical scholarly publication that examines the relationship between language education and technology and the ability to improve language education through technological advances. Featuring coverage on a wide range of topics, such as computer-assisted language learning, flipped instruction, and teacher education, this publication is geared toward researchers, practitioners, and education professionals seeking relevant research on the improvement of language education through the use of technology.

**Forming, Recruiting and Managing the Academic Profession** Ulrich Teichler 2015-06-05 This book focuses on the changes in academic careers and their implications for job attachment and the management of academic work. Against the background of an ageing profession, with different demands on academic staff, increasing insecurity, accountability and internationalisation, it discusses important, common themes in detail. This book examines such aspects as the nature of academic careers and recent changes in careers, changing biographies, rewards of academic work such as income and job satisfaction, internationalisation of the academy, and the organisation and management of academic work sites. This book is the second of two books highlighting findings from research on the academic

profession, notably, the Changing Academic Profession Study and the European project supported by the European Science Foundation on changes in the academic profession in Europe (EUROAC). An adapted version of the CAP questionnaire has been used to carry out the survey in those countries that had not been involved before in the CAP survey. Altogether 19 countries are covered by the CAP project and an additional seven European countries are covered by EUROAC.

**Education and the Handicapped 1760 - 1960** D.G. Pritchard 2013-08-21 First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

**Advancing Collaboration Theory** John C. Morris 2015-09-07 The term collaboration is widely used but not clearly understood or operationalized. However, collaboration is playing an increasingly important role between and across public, nonprofit, and for-profit sectors. Collaboration has become a hallmark in both intragovernmental and intergovernmental relationships. As collaboration scholarship rapidly emerges, it diverges into several directions, resulting in confusion about what collaboration is and what it can be used to accomplish. This book provides much needed insight into existing ideas and theories of collaboration, advancing a revised theoretical model and accompanying typologies that further our understanding of collaborative processes within the public sector. Organized into three parts, each chapter presents a different theoretical approach to public problems, valuing the collective insights that result from honoring many individual perspectives. Case studies in collaboration, split across three levels of government, offer additional perspectives on unanswered questions in the literature. Contributions are made by authors from a variety of backgrounds, including an attorney, a career educator, a federal executive, a human resource administrator, a police officer, a self-employed entrepreneur, as well as scholars of public administration and public policy. Drawing upon the individual experiences offered by these perspectives, the book emphasizes the commonalities of collaboration. It is from this common ground, the shared experiences forged among seemingly disparate interactions that advances in collaboration theory arise. Advancing Collaboration Theory offers a unique compilation of collaborative models and typologies that enhance the existing understanding of public sector collaboration.

**Learning Strategies and Constructionism in Modern Education Settings** Daniela, Linda 2018-06-08 Educational strategies have evolved over the years due to research breakthroughs and the application of technology. By using the latest learning innovations, curriculum and instructional design can be enhanced and strengthened. Also, as learners move away from traditional scholarly media and toward technology-based education, students gain an advantage in learning about their world and how to interact with modern society. Learning Strategies and Constructionism in Modern Education Settings is a critical scholarly resource that enhances the competencies of educational professionals by providing practical advice on providing an innovative educational process to promote the cognitive growth of individuals, regardless of special needs or obstacles. The book features coverage on a variety of topics including integration approaches of digital media in the teaching/learning process, the role of parents for developing digital literacy in their young children, and the effectiveness of using technology tools to teach mathematics. As a publication focused on education advancements through technology, the book serves as a useful resource for academicians, educators, school administrators, and individuals seeking current research on education technologies.

Rheumatology Teaching Yasser El Miedany 2018-10-10 This book provides a comprehensive, state-of-the-art overview of medical teaching methodologies with a particular focus on rheumatology. It discusses why teaching medicine requires a review, explains barriers to learning, outlines fresh teaching methods, and includes student-centered learning activities. It introduces novice medical teachers as well as more experienced educators to the exciting new models of medical education, innovative teaching approaches,

and challenges they may face whether working in undergraduate, post-graduate, or continuous medical education. Since “Great teachers are made, not born”, this book presents the interactive pattern of the art and science of teaching and serves as a guide to becoming a highly effective medical educator. *Rheumatology Teaching: The Art and Science of Medical Education* is an essential text for physicians and related professionals who have special interest in medical education and particularly musculoskeletal teaching as well as instructors in nursing, physiotherapy, and physician assistant programs.

*Designing Sustainable Urban Futures : Concepts and Practices from Different Countries* Albiez, Marius  
2016-09-09

**ELT** Christoph Haase 2015-09-10 This volume presents a survey of the latest results and discussions in the research on English Language Teaching (ELT), bringing together researchers from four continents and 11 different countries to discuss current topics and issues in the field. In doing so, it offers a debate in a conducive and intellectually charged environment which enables the reader to gain insights into new technologies, ideas and concepts of practitioners working at very different research and teaching institutions. The papers collected in this volume provide ample evidence of the lively atmosphere and the interesting conversations present in ELT in recent years. Much has changed in the research of ELT; the field has become more technical and applied on the one hand and more theoretically informed on the other. As such, it is a particular achievement of this volume that it enables the diverse disciplines under the umbrella of ELT to communicate and exchange their approaches. It is in this way that linguists can talk to methodologists and cultural studies scholars cooperate with literary scholars. The tripartite structure of this book reflects this. The first part is dedicated to linguistic issues and contains a number of both large-scale and micro-scale studies. The second section collects papers from the cultural and literary studies field. The concluding segment concerns new approaches in methodology and offers two very technical contributions on CLIL.

**The Anthropocene** David R. Butler 2021-12-22 This book is devoted to the Anthropocene, the period of unprecedented human impacts on Earth’s environmental systems, and illustrates how Geographers envision the concept of the Anthropocene. This edited volume illustrates that geographers have a diverse perspective on what the Anthropocene is and represents. The chapters also show that geographers do not feel it necessary to identify only one starting point for the temporal onset of the Anthropocene. Several starting points are suggested, and some authors support the concept of a time-transgressive Anthropocene. Chapters in this book are organized into six sections, but many of them transcend easy categorization and could easily have fit into two or even three different sections. Geographers embrace the concept of the Anthropocene while defining it and studying it in a variety of ways that clearly show the breadth and diversity of the discipline. This book will be of great value to scholars, researchers, and students interested in geography, environmental humanities, environmental studies, and anthropology. The chapters in this book were originally published as a special issue of the journal *Annals of the American Association of Geographers*.

**Leadership and Organizational Outcomes** Engin Karadağ 2015-03-12 This book focuses on the effect of leadership on organizational outcomes and summarizes the current research findings in the field. It addresses the need for inclusive and interpretive studies in the field in order to interpret leadership literature and suggest new pathways for further studies. Appropriately, a meta-analysis approach is used by the contributors to show the big picture to the researchers by analyzing and combining the findings from different independent studies. In particular, the editors compile various studies examining the relationship between the leadership and thirteen organizational outcomes separately. The philosophy behind this book is to direct future research and practices rather than addressing the limits of current

studies.

**Flipped Learning** Robert Talbert 2017-04-30 Flipped learning is an approach to the design and instruction of classes through which, with appropriate guidance, students gain their first exposure to new concepts and material prior to class, thus freeing up time during class for the activities where students typically need the most help, such as applications of the basic material and engaging in deeper discussions and creative work with it. While flipped learning has generated a great deal of excitement, given the evidence demonstrating its potential to transform students' learning, engagement and metacognitive skills, there has up to now been no comprehensive guide to using this teaching approach in higher education. Robert Talbert, who has close to a decade's experience using flipped learning for majors in his discipline, in general education courses, in large and small sections, as well as online courses – and is a frequent workshop presenter and speaker on the topic – offers faculty a practical, step-by-step, “how-to” to this powerful teaching method. He addresses readers who want to explore this approach to teaching, those who have recently embarked on it, as well as experienced practitioners, balancing an account of research on flipped learning and its theoretical bases, with course design concepts to guide them set up courses to use flipped learning effectively, tips and case studies of actual classes across various disciplines, and practical considerations such as obtaining buy-in from students, and getting students to do the pre-class activities. This book is for anyone seeking ways to get students to better learn the content of their course, take more responsibility for their work, become more self-regulated as learners, work harder and smarter during class time, and engage positively with course material. As a teaching method, flipped learning becomes demonstrably more powerful when adopted across departments. It is an idea that offers the promise of transforming teaching in higher education.

**Textbooks and Educational Media: Perspectives from Subject Education** Péter Bagoly-Simó 2021-08-05 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines. Along with textbook production, usage, and development, it also explores the interconnectedness of (educational) policy and teaching and learning materials. Further, the book offers insights into regional and local discourses (e.g. specific theories of Portuguese- and Spanish-speaking countries as well as Nordic countries, contrasting their theories with international literature), practices, and solutions with regard to teaching selected subjects at the pre-primary, primary, secondary, and tertiary level. This book also discusses the specific combinations of subjects (e.g. Physics, Biology, Geography, Swedish, English) and their subject-specific education (e.g. Physics Education or Didactics). Lastly, it examines the work of a number of early-career researchers, giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe. This proceedings volume will appeal to publishers, subject educators in primary, secondary, and tertiary education, and academic researchers from the fields of textbooks, educational media and subject-specific education. Its international authorship and explicit focus on subject-specific particularities of educational media provide a unique and comprehensive overview.

**Modeling World Englishes** Sandra C. Deshors 2018-09-13 At a time when globalization and the advent of the internet have accelerated the spread and diversification of English varieties worldwide, this book provides a constructive assessment of the theoretical models that best account for the development and use of Englishes in the early 21st century. In this endeavor, the present book brings together cutting-edge contributions by leading scholars who explore the notion of linguistic globalization based on a wide range of ESLs, EFLs and ELF, synchronic and diachronic data, different methodological approaches (corpus-based, sociolinguistic, ethnographic), and a variety of data resources (social media, multiplayer online games, journalistic data, GloWbE, Corpus of Historical Singapore English, thematic blogs). Collectively, these studies serve as a springboard for future research on the globalization of Englishes

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and they contribute to a timely and necessary scholarly conversation on what constitutes adequate theoretical models of World Englishes in the 21st century.

**Learn for our planet** UNESCO 2021-05-13

**The Oxford Companion to the Economics of South Africa** Haroon Borat 2014 In 1994 South Africa saw the end of apartheid. The new era of political freedom was seen as the foundation for economic prosperity and inclusion. The last two decades have seen mixed results. Economic growth has been volatile. While inequalities in public services have been reduced, income inequality has increased, and poverty has remained stagnant. As the twentieth anniversary of the transition to democracy approaches in 2014, the economic policy debates in South Africa are in full flow. They combine a stocktake of the various programs of the last two decades with a forward looking discussion of strategy in the face of an ever open but volatile global economy. Underlying the discourse are basic and often unresolved differences on an appropriate strategy for an economy like South Africa, with a strong natural resource base but with deeply entrenched inherited inequalities, especially across race. This volume contributes to the policy and analytical debate by pulling together perspectives on a range of issues: micro, macro, sectoral, country wide and global, from leading economists working on South Africa. Other than the requirement that it be analytical and not polemical, the contributors were given freedom to put forward their particular perspective on their topic. The economists invited are from within South Africa and from outside; from academia and the policy world; from international and national level economic policy agencies. The contributors include recognized world leaders in South African economic analysis, as well as the very best of the younger crop of economists who are working on the study of South Africa, the next generation of leaders in thought and policy.

Global Inclusive Education Jordi Collet 2022-09-13 This book addresses issues related to school inclusion from the perspective of systemic inclusion. It focuses on the need to face the challenges of inclusion in education from a broad perspective, including the classroom, the school as an institution, families, and the community. It also pays attention to the full interactions between them. The book demonstrates how inclusion can be carried out in very real, concrete and everyday ways. It also shows how researchers can work hand in hand with the professionals and other stakeholders who are developing their practices day by day. The book draws on a range of research projects of the Spanish and international research groups to provide both rich theoretical frameworks and rigorous research outcomes related to the four dimensions of the systemic inclusion perspective and its necessary networking: classroom, school, families and the community. Most of the chapters take Spain as the case study but, far from being a local book, it uses Spanish analysis to dialogue universally with current main debates and challenges in inclusion, almost 30 years after the Salamanca Statement.

**The Institutional Paradigm of Economic Geography** Yiming He 2022-03-03 This groundbreaking book offers a comprehensive and contemporary analysis of the major areas of institutional economic geography. Each chapter discusses in detail the new developments and changes in the field, and with a balance of theory, applications and empirical tests provides a rigorous grounding in the economic analysis of the natural resources and environmental issues that are increasingly prominent policy concerns. The book is a must-read for any social scientist interested in real-world economic geography and institutional economics, including economists, political scientists, sociologists, historians, geographers and anthropologists.

The Palgrave Handbook of Textbook Studies Eckhardt Fuchs 2018-04-04 This volume examines the present status and future trends of textbook studies. Cutting-edge essays by leading experts and

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emerging scholars explore the field's theories, methodologies, and topics with the goal of generating debate and providing new perspectives. The Georg Eckert Institute's unique transdisciplinary focus on international textbook research has shaped this handbook, which explores the history of the discipline, the production processes and contexts that influence textbooks, the concepts they incorporate, how this medium itself is received and future trends. The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary methodologies used in the field. The book aims to become the central interdisciplinary reference for textbook researchers, students, and educational practitioners.

## **Index Medicus 2003**

Autism Spectrum Disorders: Breakthroughs in Research and Practice Management Association, Information Resources 2017-09-13 Developmental disorders affect a high percentage of people in contemporary society. As such, it is imperative to dedicate time and research to facilitate a more comprehensive understanding of these disorders. *Autism Spectrum Disorders: Breakthroughs in Research and Practice* is an innovative reference source for the latest academic material on emerging perspectives, treatment and care techniques, and therapeutic strategies to support individuals with autism spectrum disorders. Highlighting a range of topics such as social skills, educational support, and assistive technologies, this book is ideally designed for healthcare professionals, researchers, students, academics, and practitioners interested in learning more about autism spectrum disorders.

*Routledge Handbook of Disability Studies* Nick Watson 2013-03-01 The *Routledge Handbook of Disability Studies* takes a multidisciplinary approach to disability and provides an authoritative and up-to-date overview of the main issues in the field around the world today. Adopting an international perspective and consisting entirely of newly commissioned chapters arranged thematically, it surveys the state of the discipline, examining emerging and cutting edge areas as well as core areas of contention. Divided in five sections, this comprehensive handbook covers: different models and approaches to disability how key impairment groups have engaged with disability studies and the writings within the discipline policy and legislation responses to disability studies and to disability activism disability studies and its interaction with other disciplines, such as history, philosophy and science and technology studies disability studies and different life experiences, examining how disability and disability studies intersects with ethnicity, sexuality, gender, childhood and ageing. Containing chapters from an international selection of leading scholars, this authoritative handbook is an invaluable reference for all academics, researchers and more advanced students in disability studies and associated disciplines such as sociology, health studies and social work.

Encyclopedia of Pharmacy Practice and Clinical Pharmacy 2019-06-28 *Encyclopedia of Pharmacy Practice and Clinical Pharmacy* covers definitions, concepts, methods, theories and applications of clinical pharmacy and pharmacy practice. It highlights why and how this field has a significant impact on healthcare. The work brings baseline knowledge, along with the latest, most cutting-edge research. In addition, new treatments, algorithms, standard treatment guidelines, and pharmacotherapies regarding diseases and disorders are also covered. The book's main focus lies on the pharmacy practice side, covering pharmacy practice research, pharmacovigilance, pharmaco-economics, social and administrative pharmacy, public health pharmacy, pharmaceutical systems research, the future of pharmacy, and new interventional models of pharmaceutical care. By providing concise expositions on a broad range of topics, this book is an excellent resource for those seeking information beyond their specific areas of expertise. This outstanding reference is essential for anyone involved in the study of pharmacy practice. Provides a 'one-stop' resource for access to information written by world-leading scholars in the field

Meticulously organized, with articles split into three clear sections, it is the ideal resource for students, researchers and professionals to find relevant information. Contains concise and accessible chapters that are ideal as an authoritative introduction for non-specialists and readers from the undergraduate level upwards. Includes multimedia options, such as hyperlinked references and further readings, cross-references and videos.

Learning Progressions in Geography Education Osvaldo Muñiz Solari 2016-07-30 This book informs an international audience of teachers, scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of “learning progression” to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as: knowledge acquisition in formal education; measuring learning progressions in informal settings; learning progressions for one curriculum standard or several standards; conditions to assess progression in the learning of facts, concepts, and skills; and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world.

**Curriculum, Learning, and Teaching Advancements in Online Education** Raisinghani, Mahesh S. 2013-02-28 Although web-based technologies have greatly influenced our society, only recently has its impact affected educational practices. Curriculum, Learning, and Teaching Advancements in Online Education highlights the models and frameworks that have been effective in the development of online education into the classroom. By bringing together knowledge and experience, this book allows educational technologies to be evaluated in a more dynamic context. It is suitable for teachers, researchers, and academic experts interested in rethinking the fundamental processes of teaching and learning.

On the Legacy of Lutheranism in Finland Kaius Sinnemäki 2019-12-10 This volume analyses the societal legacy of Lutheranism in Finland in broad terms. It contributes to the recent renewed interest in the history of religion in Finland and the Nordic countries by bringing together researchers in history, political science, economics, social psychology, education, linguistics, media studies, and theology to examine the mutual relationship between Lutheranism and society in Finland. The two main foci are (i) the historical effects of the Reformation and its aftermath on societal structures and on national identity, values, linguistic culture, education, and the economy, and (ii) the adaptation of the church – and its theology – to changes in the geo-political and sociocultural context. Important sub-themes include nationalism and religion, the secularization and institutionalization of traditional values, multiple Protestant ethics, and long continuities in history. Overall the book argues that large changes in societies cannot be explained via ‘secular’ factors alone, such as economic development or urbanization, but that factors pertaining to religion provide substantial explanatory power for understanding societal change and the resulting societal structures.

**Aspects of Cameroon Englishes** Aloysius Ngefac 2022-02-08 In spite of the fact that World Englishes theorizing projects a monolithic picture of English in Cameroon by focusing mostly on Cameroon Anglophone English (generally called Cameroon English), this book argues, with empirical evidence, that Cameroon harbours different world Englishes that display different realities and different describable aspects and trends, a complicated sociolinguistic scenario that challenges nation-based World Englishes paradigms. The book will be indispensable for different stakeholders, including scholars of World Englishes, general linguists, sociolinguists, creolists, phonologists, syntacticians, pedagogues, and students. In addition to describing the sociolinguistic and typological hallmarks of the different world Englishes that hold sway in Cameroon and highlighting their variety-specific peculiarities, the book further evaluates the plausibility and applicability of nation-based World Englishes paradigms in Cameroon, a country whose complex sociolinguistic landscape is comparable only to that of South Africa.