

Six Box Sequencing Graphic Organizer

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What Really Works With Exceptional Learners Wendy W. Murawski 2017-01-20 Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs, this book is the perfect resource for teachers and administrators who need to know what works...and what doesn't. With personal experiences, references, and reproducibles, this book identifies evidence-based practices in an easy-access format. The editors and authors examine how special educational needs affect: Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration

Reading Comprehension Graphic Organizers, Gr. 1-3, eBook Debra Flores 2004-02-01 Reading Comprehension 1-3 is a resource that provides step-by-step instruction in reading comprehension strategies through the use of graphic organizers, modeled and guided practice, and literature selections.

Assessing and Teaching Reading Comprehension and Pre-writing K-3 K. Michael Hibbard 2003 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics, analytic rubrics, and assessment lists. They can be photocopied and distributed to your students.

Reading Comprehension: Using Graphic Organizers to Draw Conclusions Brenda Rollins 2013-05-01 **This is the chapter slice "Using Graphic Organizers to Draw Conclusions" from the full lesson plan "Reading Comprehension"** A child's ability to read and comprehend the written word is his touchstone to success in school and in life. The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations. Reading is the most essential communication skill in our society. For this reason, the author has given emphasis to many of the primary building blocks of reading acquisition, such as using context clues, determining main idea, and understanding inferences. "Reading Comprehension" emphasize important concepts and appear throughout this series. Definitions of important terms and many opportunities to practice the skills being taught also make this book user-friendly and easy to understand. In addition, the objectives used in this book are structured using Bloom's

Taxonomy of Learning to ensure educational appropriateness. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy.

A Guide to Graphic Organizers James Bellanca 2007-05-30 Offers teachers a collection of twenty-four ready-to-use graphic organizers to enhance student learning across subject areas and grade levels.

Long Way Down Jason Reynolds 2017-10-24 "An intense snapshot of the chain reaction caused by pulling a trigger." –Booklist (starred review) "Astonishing." –Kirkus Reviews (starred review) "A tour de force." –Publishers Weekly (starred review) A Newbery Honor Book A Coretta Scott King Honor Book A Printz Honor Book A Time Best YA Book of All Time (2021) A Los Angeles Times Book Prize Winner for Young Adult Literature Longlisted for the National Book Award for Young People's Literature Winner of the Walter Dean Myers Award An Edgar Award Winner for Best Young Adult Fiction Parents' Choice Gold Award Winner An Entertainment Weekly Best YA Book of 2017 A Vulture Best YA Book of 2017 A Buzzfeed Best YA Book of 2017 An ode to Put the Damn Guns Down, this is New York Times bestselling author Jason Reynolds's electrifying novel that takes place in sixty potent seconds—the time it takes a kid to decide whether or not he's going to murder the guy who killed his brother. A cannon. A strap. A piece. A biscuit. A burner. A heater. A chopper. A gat. A hammer A tool for RULE Or, you can call it a gun. That's what fifteen-year-old Will has shoved in the back waistband of his jeans. See, his brother Shawn was just murdered. And Will knows the rules. No crying. No snitching. Revenge. That's where Will's now heading, with that gun shoved in the back waistband of his jeans, the gun that was his brother's gun. He gets on the elevator, seventh floor, stoked. He knows who he's after. Or does he? As the elevator stops on the sixth floor, on comes Buck. Buck, Will finds out, is who gave Shawn the gun before Will took the gun. Buck tells Will to check that the gun is even loaded. And that's when Will sees that one bullet is missing. And the only one who could have fired Shawn's gun was Shawn. Huh. Will didn't know that Shawn had ever actually USED his gun. Bigger huh. BUCK IS DEAD. But Buck's in the elevator? Just as Will's trying to think this through, the door to the next floor opens. A teenage girl gets on, waves away the smoke from Dead Buck's cigarette. Will doesn't know her, but she knew him. Knew. When they were eight. And stray bullets had cut through the playground, and Will had tried to cover her, but she was hit anyway, and so what she wants to know, on that fifth floor elevator stop, is, what if Will, Will with the gun shoved in the back waistband of his jeans, MISSES. And so it goes, the whole long way down, as the elevator stops on each floor, and at each stop someone connected to his brother gets on to give Will a piece to a bigger story than the one he thinks he knows. A story that might never know an END...if Will gets off that elevator. Told in short, fierce staccato narrative verse, *Long Way Down* is a fast and furious, dazzlingly brilliant look at teenage gun violence, as could only be told by Jason Reynolds.

The Teacher's Big Book of Graphic Organizers Katherine S. McKnight 2010-05-21 Tap into the power of graphic organizers for classroom success Veteran educator and NCTE trainer Katherine McKnight shows how students can use graphic organizers as an important tool to organize new information. Providing a visual representation that uses symbols to express ideas, concepts, and convey meaning, graphic organizers help to depict relationships between facts, terms, and ideas. The author demonstrates how graphic organizers have proven to be a powerful teaching and learning strategy. Includes 100 graphic organizers—more than any comparable book Included graphic organizers can be used before-, during-, and after-learning activities across the content areas Contains easy-

to-follow instructions for teachers on how to use and adapt the book's graphic organizers Offers strategies for teachers to create their own graphic organizers for different grade levels The author Katherine McKnight is a noted literacy educator.

Teaching Strategies: A Guide to Effective Instruction Donald C. Orlich 2016-10-05 TEACHING STRATEGIES: A GUIDE TO EFFECTIVE INSTRUCTION, now in its eleventh edition, is known for its practical, applied help with commonly used classroom teaching strategies and tactics. Ideal for anyone studying education or involved in a site-based teacher education program, the book focuses on topics such as lesson planning, questioning, and small-group and cooperative-learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on classroom technology integration, English Language Learner instruction, and proactive classroom management, as well as an up-to-date discussion of teaching students with disabilities and differentiated instruction. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Differentiated Literacy Strategies for English Language Learners, Grades K-6 Gayle H. Gregory 2011-10-05 Effective ways to help ELLs excel The key to successfully teaching English learners is focusing on literacy. Adapted from the highly successful Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6, this book provides a wealth of practical literacy strategies tailored for students who have had interrupted formal education or come from newly arrived immigrant populations. Teachers will find an instructional and assessment framework designed to promote these critical competencies: Functional literacy in phonics, spelling, and reading Content-area literacy for vocabulary, concept attainment, and comprehension Technological literacy for information searching, evaluation, and synthesis Innovative literacy for creativity, growth, and lifelong learning

Six Principles for Teaching English Language Learners in All Classrooms Ellen McIntyre 2008-07-17 With examples, checklists, and more, this instructional model helps educators address language development in a regular classroom while supporting ELLs in learning academic content.

Writing Strategies for the Common Core Hillary Wolfe 2013-07 Middle-school students must be able to write explanatory/informational, argument, and narrative genre pieces and respond to literature, both for standardized tests and, more importantly, real-world writing. With a balanced literacy approach, Wolfe provides core instruction, teaching strategies, and mini-lessons on these text types, each of which can be delivered in a four- to six-week time period. Each mini-lesson includes applicable Common Core Standards, materials lists, overviews, planning tips, procedures (including modeling, guided practice, and independent practice opportunities), reading connections, formative assessments, and reproducible graphic organizers for scaffolding. Prerequisite skill overviews and rubrics--both analytic for formative assessments and holistic for summative assessments--are also provided for each genre unit to simplify your teaching and ensure student success.

Reading 2007 Graphic Organizer Book Grade 2/3 Scott Foresman 2005-03-18 Scott Foresman Reading Street - Elementary Reading Comprehension Program 2008 is an all-new reading instruction program for Grades PreK-6. Reading Street is designed to help teachers build readers through motivating and engaging

literature, scientifically research-based instruction, and a wealth of reliable teaching tools. The reading program takes the guesswork out of differentiating instruction with a strong emphasis on ongoing progress-monitoring and an explicit plan to help with managing small groups of students. In addition, Reading Street prioritizes skill instruction at each grade level, so teachers can be assured they will focus on the right reading skill, at the right time, and for every student.

The Higher Power of Lucky - Literature Kit Gr. 5-6 Nat Reed 2009-04-01 In this State Standards-aligned Literature Kit™, we divide the novel by chapters or sections and feature reading comprehension and vocabulary questions. In every chapter, we include Before You Read and After You Read questions. The Before You Read activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. The After You Read activities check students' comprehension and extend their learning. Students are asked to give thoughtful consideration of the text through creative and evaluative short-answer questions and journal prompts. Also included are writing tasks, graphic organizers, comprehension quiz, test prep, word search, and crossword to further develop students' critical thinking and writing skills, and analysis of the text. About the Novel: In a small town in the California desert, a 10-year-old girl named Lucky is looked after by her new guardian Brigitte, after her mother dies. Worried that her new guardian will abandon her, Lucky seeks help from her "Higher Power." After discovering three "signs" to leave, Lucky runs away with her dog during a sandstorm. During this great misadventure, she inadvertently saves the life of a child. Their relationship is resolved when Brigitte reveals she is not moving away. All of our content is aligned to your State Standards and are written to Bloom's Taxonomy.

Know It All! Grades 6-8 Reading Russell Kahn 2004 We Get Results We know what it takes to succeed in the classroom and on tests. This book includes strategies that are proven to improve student performance. We provide • content review, detailed lessons, and practice exercises modeled on the skills tested by standardized tests • proven test-taking skills and techniques such as how to determine the main idea of a passage and write answers to open-response questions

Interactive Whiteboards Made Easy: 30 Activities to Engage All Learners: Level 6 (ActivIns Stephanie Paris 2011-04-01 Integrate interactive whiteboard technology into your instruction and engage your students with fun activities that are designed using Promethean ActivInspire software and perfect for touch-screen technology! Designed to support existing content-area lessons with standards-based, interactive activities, this resource is teacher-friendly, based on research, and easy to use. The 128-page book includes 30 easy-to-follow activities and a ZIP file with templates and examples. This resource is correlated to the Common Core State Standards, is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction. 128pp.

Reading Comprehension Graphic Organizers, Gr. 4-6, eBook Margaret Allen 2004-01-01 "Includes over 20 graphics organizers. Lessons include a variety of reading genres: fantasy, realistic fiction, historical fiction, nonfiction, biography, folktales."--Cover.

Parallel Curriculum Units for Science, Grades 6-12 Jann H. Leppien 2011-02-15
Breathe new life into science learning with this powerful guidebook that shows how to create more thoughtful curriculum and differentiate lessons to benefit all students.

Boxes and Bullets Lucy Calkins 2013 This series of books is designed to help upper elementary teachers teach a rigorous yearlong writing curriculum.

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul
2012-06-04 *Language Disorders from Infancy Through Adolescence, 4th Edition* is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

Understanding Informational Text Features, Grades 6 - 8 Schyrlet Cameron
2013-01-02 Designed to help students more easily navigate the world of nonfiction reading, *Understanding Informational Text Features* is a helpful resource for all middle-school learners. It is aligned to Common Core State Standards and focuses on common text features such as type, index, glossary, table of contents, captions, charts, and more! 64 pages

30 Graphic Organizers for the Content Areas, Grades K-3 Christi E. Parker
2006-02-01 Provides fresh, new graphic organizers to help students read, write, and comprehend content area materials. Helps students organize and retain information.

The Writing Revolution Judith C. Hochman 2017-08-07 "HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It.

The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Graphic Organizers for Reading Comprehension Classroom Complete Press 2015-04-30 58 color reproducible graphic organizers to help your students comprehend any book or piece of literature in a visual way. Our graphic organizers enable readers to see how ideas fit together, and can be used to identify the strengths and weaknesses of your students' thought processes. Our graphic organizers are essential learning tools that will help your students construct meaning and understand what they are reading. They will help you observe your students' thinking process on what you read as a class, as a group, or independently, and can be used for assessment. They include: Story Maps, Plot Development, Character Webs, Predicting Outcomes, Inferencing, Foreshadowing, Characterization, Sequencing Maps, Cause-Effect Timelines, Themes, Story Summaries and Venn Diagrams.

Ditch That Textbook Matt Miller 2015-04-13 Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

Independent Reading Inside the Box, 2nd Edition Lisa Donohue 2015 This thoughtful guide illustrates how students can use a single sheet of paper to track their comprehension and thinking as they read independently.

Non-Fiction Text Structures for Better Comprehension and Response Gail Saunders-Smith 2009 "Non-fiction text structures organize information into comprehensible patterns. Knowing how to recognize and use these structures to navigate non-fiction text greatly improves students' understanding of what they read. Gail Saunders-Smith simplifies the process by providing teachers of grades 4-8 with: •ways to teach each of the five non-fiction text structures: compare/contrast, cause/effect, sequence/procedure, question/answer, and exemplification; •engaging whole-class and small-group activities using written, verbal, image, three-dimensional, and technology responses; •study skills for locating, recording, and using information; •tools for assessing

student understanding, and explanations of the text features that organize information within the text structures; and •mini-lessons for whole-class, small-group, and independent application of students' text structure knowledge. Examples, photographs, student samples, and graphic organizers support your teaching, and a bibliography of professional books and resources for locating leveled non-fiction texts make this a complete, ready-to-use guide for improving student comprehension."

Independent Reading Inside the Box

Common Core for the Not-So-Common Learner, Grades 6-12 Andrea Honigsfeld
2013-08-13 Offers advice, tools, and strategies to build struggling learners' language skills.

The Study Skills Box Set Fiona McPherson

Teaching Students with Moderate and Severe Disabilities, Second Edition Diane M. Browder 2020-01-22 For years the text of choice for developing excellence as a teacher of K-12 students with moderate and severe disabilities, this clearly written work has now been revised and updated. Chapters provide step-by-step procedures for designing standards-based individualized education plans and evaluating and enhancing student progress. Methods and materials for teaching literacy, mathematics, science, and social studies are described in depth. The book also describes effective ways to build functional daily living skills. User-friendly features include extensive vignettes and classroom examples, end-of-chapter application exercises, and reproducible planning and assessment tools. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition *Reflects important advances in research and evidence-based practice. *Chapter on collaborating with culturally diverse families, plus a stronger multicultural focus throughout. *Chapter on writing instruction. *Two additional chapters on reading and math, ensuring coverage of both foundational and grade-aligned skills. *Increased attention to students with autism spectrum disorder and to uses of technology.

Hatchet Gary Paulsen 2009-08-25 Celebrate the thirtieth anniversary of the Newbery Honor-winning survival novel *Hatchet* with a pocket-sized edition perfect for travelers to take along on their own adventures. This special anniversary edition includes a new introduction and commentary by author Gary Paulsen, pen-and-ink illustrations by Drew Willis, and a water resistant cover. *Hatchet* has also been nominated as one of America's best-loved novels by PBS's *The Great American Read*. Thirteen-year-old Brian Robeson, haunted by his secret knowledge of his mother's infidelity, is traveling by single-engine plane to visit his father for the first time since the divorce. When the plane crashes, killing the pilot, the sole survivor is Brian. He is alone in the Canadian wilderness with nothing but his clothing, a tattered windbreaker, and the hatchet his mother had given him as a present. At first consumed by despair and self-pity, Brian slowly learns survival skills—how to make a shelter for himself, how to hunt and fish and forage for food, how to make a fire—and even finds the courage to start over from scratch when a tornado ravages his campsite. When Brian is finally rescued after fifty-four days in the wild, he emerges from his ordeal with new patience and maturity, and a greater understanding of himself and his parents.

The Westing Game Ellen Raskin 2021-09 "For over forty years, Ellen Raskin's

Newbery Medal-winning *The Westing Game* has been an enduring favorite. This highly inventive mystery involves sixteen people (including a dressmaker, a secretary, an inventor, a doctor, a judge, a bookie, a burglar, and a bomber) who are invited to the reading of the very strange will of the very rich Samuel W. Westing. They could become millionaires, depending on how they play the game. All they have to do is find the answer -- but the answer to what? The Westing game is tricky and dangerous, but the heirs play on -- through blizzards, burglaries, and bombings. Ellen Raskin has entangled a remarkable cast of characters in a puzzle-knotted, word-twisting plot filled with humor, intrigue, and suspense. This unforgettable, timeless classic continues to be cherished by young readers of each new generation." --

Assessing and Teaching Reading Composition and Pre-Writing, K-3 K. Michael Hibbard 2013-09-27 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics, analytic rubrics, and assessment lists. They can be photocopied and distributed to your students.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6 Gayle H. Gregory 2004-10-28 The most effective literacy strategies for ALL the young readers, writers, speakers, and listeners in your diverse classroom! Emerging learners, developing learners, and fluent learners at all stages of development along the literacy continuum--those are the learners in today's elementary classrooms. With this latest work, noted authors Gregory and Kuzmich give teachers an instructional and assessment framework designed to promote multiple competencies in literacy. With a focus on research-based, data-driven, and differentiated strategies, teachers are offered a guide to: Pre-assessing diverse learners for literacy skills, competencies, learning styles, and learning gaps Implementing a broad array of high-payoff and developmentally appropriate strategies Creating units, lessons, and adjustable assignments that address multiple competencies in literacy learning

Content Area Reading and Learning Diane Lapp 2005-04-11 How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter. *Content Area Reading and Learning: Instructional Strategies, Third Edition* is organized around five themes: Content Area Reading: An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features: Each chapter includes a graphic organizer, a chapter overview, a Think Before Reading Activity, one or more Think While Reading Activities, and a Think After Reading Activity. The activities present questions and scenarios designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions. New in the Third Edition The latest information on literacy strategies in every content area Research-based strategies for teaching students to read informational texts Up-to-date information for differentiating instruction for English-speaking and non-English speaking students An examination of youth culture and the role it plays in student learning A look at authentic learning in contexts related to the world of work Ways of using technology and media literacy to support content

learning Suggestions for using writing in every content area to enhance student learning Ideas for using multiple texts for learning content A focus on the assessment-instruction connection Strategies for engaging and motivating students Content Area Reading and Learning: Instructional Strategies, Third Edition, is intended as a primary text for courses on middle and high school content area literacy and learning.

Everyday Comprehension Intervention Activities Sandy Riggs 2009-01-01 1 Book; 1 CD-ROM

Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell 2009-10-29 Covering history, geography, and sociology, these sample lessons and units show how to use the Parallel Curriculum Model to provide rigorous learning opportunities for students in social studies.

Technology, Sustainability and Educational Innovation (TSIE) Andrea Basantes-Andrade 2020-01-02 This book presents the proceedings of International Conference on Knowledge Society: Technology, Sustainability and Educational Innovation (TSIE 2019). The conference, which was held at UTN in Ibarra, Ecuador, on 3-5 July 2019, allowed participants and speakers to share their research and findings on emerging and innovative global issues. The conference was organized in collaboration with a number of research groups: Group for the Scientific Research Network (e-CIER); Research Group in Educational Innovation and Technology, University of Salamanca, Spain(GITE-USAL); International Research Group for Heritage and Sustainability (GIIPS), and the Social Science Research Group (GICS). In addition, it had the endorsement of the RedCLARA, e-science, Fidal Foundation, Red CEDIA, IEEE, Microsoft, Business IT, Adobe, and Argo Systems. The term "knowledge society" can be understood as the management, understanding and co-creation of knowledge oriented toward the sustainable development and positive transformation of society. In this context and on the occasion of the XXXIII anniversary of the Universidad Técnica del Norte (UTN), the Postgraduate Institute through its Master of Technology and Educational Innovation held the I International Congress on Knowledge Society: Technology, Sustainability and Educational Innovation - TSIE 2019, which brought together educators, researchers, academics, students, managers, and professionals, from both the public and private sectors to share knowledge and technological developments. The book covers the following topics: 1. curriculum, technology and educational innovation; 2. media and education; 3. applied computing; 4. educational robotics. 5. technology, culture, heritage, and tourism development perspectives; and 6. biodiversity and sustainability.

Henry's Freedom Box Ellen Levine 2016-03-29 A stirring, dramatic story of a slave who mails himself to freedom by a Jane Addams Peace Award-winning author and a Coretta Scott King Award-winning artist. Henry Brown doesn't know how old he is. Nobody keeps records of slaves' birthdays. All the time he dreams about freedom, but that dream seems farther away than ever when he is torn from his family and put to work in a warehouse. Henry grows up and marries, but he is again devastated when his family is sold at the slave market. Then one day, as he lifts a crate at the warehouse, he knows exactly what he must do: He will mail himself to the North. After an arduous journey in the crate, Henry finally has a birthday -- his first day of freedom.

Assessing and Teaching Reading Comprehension and Pre-writing, 3-5 K. Michael Hibbard 2003-01-01 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics, analytic rubrics, and

assessment lists. They can be photocopied and distributed to your students. Included in this series are 98 performance tasks, 196 assessment lists, 18 holistic rubrics, 30 analytic rubrics, 88 graphic organizers -- all of which support the development of reading comprehension as defined by the National Assessment of Education Progress (NAEP) and is in line with the objectives of the No Child Left Behind legislation. Over 100 childrens books are referenced including those leveled by the Fountas and Pinnell System.