

Strategie Visive E Comportamenti Problematici Ges

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The Origin of the Idea of Chance in Children (Psychology Revivals) Jean Piaget 2014-08-01 Although originally published in France in 1951 this English translation was not published until 1975. The book supplements the authors' previous publications on the development of thought in the child and is the result of two preoccupations: how thought that is in the process of formation acts to assimilate those aspects of experience that cannot be assimilated deductively – for example, the randomly mixed; and the necessity of discovering how the mental processes work in the totality of spontaneous and experimental searchings that make up what is called the problem of 'induction'. Induction is a sifting of our experiences to determine what depends on regularity, what on law, and what on chance. The authors examine the formation of the physical aspects of the notion of chance; they study groups of random subjects and of 'special' subjects; and they analyse the development of combining operations which contributes to determining the relationship between chance, probability, and the operating mechanisms of the mind.

Autistic Children Lorna Wing 2013-06-20 orna Wing discusses the stresses on the autistic child's family, services that are available and the outlook for the future. This revised updated edition explains how an autistic child views his world and how to cope with the difficult behaviour and emotional problems that are expected from him.

Building Smart Cities Carol L. Stimmel 2015-08-18 The term "smart city" defines the new urban environment, one that is designed for performance through information and communication technologies. Given that the majority of people across the world will live in urban environments within the next few decades, it's not surprising that massive effort and investment is being placed into efforts to devel

Self-efficacy Albert Bandura 1972

A History of Autism Adam Feinstein 2011-07-07 This unique book is the first to fully explore the history of autism - from the first descriptions of autistic-type behaviour to the present day. Features in-depth discussions with leading professionals and pioneers to provide an unprecedented insight into the historical changes in the perception of autism and approaches to it Presents carefully chosen case studies and the latest findings in the field Includes evidence from many previously unpublished documents and illustrations Interviews with parents of autistic children acknowledge the important contribution they have made to a more profound understanding of this enigmatic condition

Pragmatics Stephen C. Levinson 1983-06-09 Those aspects of language use that are crucial to an understanding of language as a system, and especially to an understanding of meaning, are the acknowledged concern of linguistic pragmatics. This textbook provides a lucid and integrative analysis of the central topics in pragmatics - deixis, implicature, presupposition, speech acts, and conversational structure. A central concern of the book is the relation between pragmatics and semantics, and Dr Levinson shows clearly how a pragmatic approach can resolve some of the problems semantics have been confronting and simplifying semantic analyses. The exposition is always clear and supported by helpful exemplification. The detailed analyses of selected topics give the student a clear view of the empirical rigour demanded by the study of linguistic pragmatics, but Dr Levinson never loses sight of the rich diversity of the subject. An introduction and conclusion relate pragmatics to other fields in linguistics and other disciplines concerned with language usage - psychology, philosophy, anthropology and literature.

Physiology of Behavior Neil R. Carlson 2013 This revised edition incorporates the latest discoveries in the rapidly changing fields of neuroscience and physiological psychology and offers the most comprehensive and integrative coverage of research and theory in contemporary behavioural neuroscience.

Il problema dell'altro Massimo Giuseppe Eusebio 2022-06-21T00:00:00+02:00
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Rational Emotive Behaviour Therapy in a Nutshell Michael Neenan 2011-01-19 Rational Emotive Behaviour Therapy in a Nutshell provides a concise overview of a popular therapeutic approach, starting with the ABCDE Model of Emotional Disturbance and Change. Written by leading REBT specialists, Michael Neenan and Windy Dryden, the book goes on to explain the core of the therapeutic process: Assessment Disputing Homework Working through Promoting self-change As an introduction to the basics of the approach, this updated and revised edition is the ideal first text and a springboard to further study.

Judging a Book by Its Cover Nickianne Moody 2016-12-05 How do books attract their readers? This collection takes a closer look at book covers and their

role in promoting sales and shaping readers' responses. *Judging a Book by Its Cover* brings together leading scholars, many with experience in the publishing industry, who examine the marketing of popular fiction across the twentieth century and beyond. Using case studies, and grounding their discussions historically and methodologically, the contributors address key themes in contemporary media, literary, publishing, and business studies related to globalisation, the correlation between text and image, identity politics, and reader reception. Topics include book covers and the internet bookstore; the links between books, the music industry, and film; literary prizes and the selling of books; subcultures and sales of young adult fiction; the cover as a signifier of literary value; and the marketing of ethnicity and lesbian pulp fiction. This exciting collection opens a new field of enquiry for scholars of book history, literature, media and communication studies, marketing, and cultural studies.

Teaching and Measuring Cognitive Readiness Harold F. O'Neil 2013-07-18 *Teaching and Measuring Cognitive Readiness* presents theoretical and empirical findings regarding cognitive readiness and assessments of their impact on adult learning. The term readiness is used in assessing student preparation for K-12 schools, while in the military and in industry, "readiness" denotes preparation to be effective in performing a mission or a job. Cognitive Readiness is viewed through a Knowledge, Skills, and Attributes (KSA) lens. *Teaching and Measuring Cognitive Readiness* deals with (a) the primacy of cognitive readiness as attributes or individual difference variables; (b) the need for cognitive readiness instructional and assessment strategies; (c) the need to integrate assessment into cognitive readiness training; (d) the need for theory-driven evaluation studies to increase knowledge and efficacy in teaching cognitive readiness; and (e) the need for a solid psychometric approach to the use of cognitive readiness assessments.

Adolescent and Adult Psychoeducational Profile (AAPEP) Gary B. Mesibov
1988-01-01

Deeper Dating Ken Page 2014-12-30 Lose weight. Act confident. Play hard to get. This approach to dating doesn't lead to love, it leads to insecurity and loneliness. In *Deeper Dating*, psychotherapist Ken Page offers a new path to finding meaningful and lasting relationships. Learn how to attract people who love you for who you really are, become more self-assured and emotionally available, and lose your taste for relationships that diminish your self-esteem. With exercises, practical tools, and inspiring stories, *Deeper Dating* will guide you on a journey to find the love—and personal fulfillment—you long for.

Community-based Rehabilitation World Health Organization 2010 Volume numbers determined from Scope of the guidelines, p. 12-13.

Children's Social Behavior Phillip S. Strain 2013-10-22 *Children's Social Behavior: Development, Assessment, and Modification* presents the principal

aspects of social developmental study of children; assessment methodology and techniques; and changes in the behavioral targets of intervention and in the nature of interventions. The articles in the book deal with various subjects related to the study of children's social behavior. Topics discussed include the interdependence and interplay between biological and social forces on the child's developing social repertoire; causative factors that influence peer interaction deficits; sociometric procedures and direct observation assessment methods; and issues associated with target behavior selection and the selection of intervention tactics. Psychologists, educators, ethologists, anthropologists, psychiatrists, and sociologists will find the book invaluable.

Simplexity Alain Berthoz 2018-12-20 "Simplexity, as I understand it, is the range of solutions living organisms have found, despite the complexity of natural processes, to enable the brain to prepare an action and plan for the consequences of it. These solutions are simplifying principles that enable the processing of information or situations, by taking into account past experience and anticipating the future. They are neither caricatures, shortcuts, or summaries. They are new ways of asking questions, sometimes at the cost of occasional detours, in order to achieve faster, more elegant, more effective actions." A. B. As Alain Berthoz demonstrates in this profoundly original book, simplicity is never easy; it requires suppressing, selecting, connecting, thinking, in order to then act in the best way possible. And what if we, in turn, are inspired by the living world to process the complexity that surrounds us? Alain Berthoz is professor at the Collège de France where he is co-director of the Laboratoire de physiologie de la perception et de l'action. [Laboratory for the physiology of perception and action]. He is a member of the French Academy of Sciences, and is the author of *Le Sens du mouvement* [The Brain's Sense of Movement] and *La Décision* [Emotion and Reason].

Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy

Francesca Helm 2015-12-02 The theme of the conference this year was Critical CALL, drawing inspiration from the work carried out in the broader field of Critical Applied Linguistics. The term 'critical' has many possible interpretations, and as Pennycook (2001) outlines, has many concerns. It was from these that we decided on the conference theme, in particular the notion that we should question the assumptions that lie at the basis of our praxis, ideas that have become 'naturalized' and are not called into question. Over 200 presentations were delivered in 68 different sessions, both in English and Italian, on topics related specifically to the theme and also more general CALL topics. 94 of these were submitted as extended papers and appear in this volume of proceedings.

The Cluetrain Manifesto Rick Levine 2000 Imprint. This up-to-the-minute book is a wake-up call to the corporate status quo, and presents a stunning tapestry of anecdotes, object lessons, parodies, ware stories and suggestions, all aimed at illustrating what it will take to survive and prosper in the fast-forward world on the wire.

Take Control of ADHD Ruth Spodak 2021-10-22 *Take Control of ADHD: The Ultimate Guide for Teens With ADHD* helps teens take control of their disorder and find success in school and in life. By creating the "ADHD Attention Profile" discussed in the book, readers will recognize how ADHD affects them, discover coping strategies and technology tools to improve their focus, and develop a self-advocacy plan they can use immediately. The book presents the latest research and information on ADHD in a conversational style that teens can understand easily, allowing them to develop a better understanding of their disorder. By including suggestions from teens with ADHD, the authors offer tons of advice, information, and ideas for students, from students just like them. This handy guidebook is sure to help teens with ADHD learn to refocus their attention and find success in school and beyond! Ages 12-18

Motor development in the different types of cerebral palsy Berta Bobath 1975

Metaphors in Mind James Lawley 2000 Describing how to give individuals an opportunity to discover how their symbolic perceptions are organized, what needs to happen for these to change, and how they can develop as a result, this text includes three client transcripts.

Relational Social Work Fabio Folgheraiter 2004 In this innovative book Fabio Folgheraiter presents a systematic introduction to networking and reflexive practice in social work. The text explores how the interested parties in social care can acquire a shared power in care planning and decision making and that when this networking occurs, the efficacy of caring initiatives increases.

The ADHD Book of Lists Sandra F. Rief 2015-05-21 Practical ADHD management techniques for parents and teachers *The ADHD Book of Lists* is a comprehensive guide to ADHD/ADD, providing the answers parents, teachers, and other caregivers seek in a convenient list format. This new second edition has been updated with the latest research findings and resources, including the most up to date tools and strategies for helping these children succeed. Each aspect of ADHD/ADD is fully explained, from diagnosis to intervention, providing readers with the insight they need to make the best choices for the affected child. Coverage includes the latest medications and behavioral management techniques that work inside and outside the classroom, plus guidance toward alleviating individual struggles including inattention, impulsivity, executive function and subject-specific academic issues. Readers learn how to create a collaborative care team by bringing parents, teachers, doctors, therapists, and counselors on board to build a comprehensive management plan, as well as the practical techniques they can use every day to provide these children the support they need to be their very best. Attention Deficit/Hyperactivity Disorder cannot be cured, but it can be managed successfully. This book is an insightful guide to supporting children and teens with ADHD, and giving them the mental, emotional, and practical tools that boost their confidence and abilities and enable them to thrive. Investigate comprehensive treatments, including ADHD coaching Learn strategies for strengthening organization, working memory and other executive functions. Understand effective classroom management of students with ADHD

Discover ways to help struggling children succeed despite the challenges The ADHD Book of Lists is the complete easy-to-reference guide to practical ADHD management and will be a go-to resource for parents, teachers, clinicians, and others involved in the care and education of students with ADHD.

The Pyramid Approach to Education Andrew S. Bondy 1996

Comic Strip Conversations Carol Gray 1994 "Comic Strip Conversations are based on the belief that visualization and visual supports, found useful in structuring the learning of students with autism, may also improve their understanding and comprehension of conversation ... the use of a basic set of symbols [and colours] are used in [this book] to illustrate social skills which are abstract and difficult for students with autism to understand."--Page 1

Catalogo dei libri in commercio 1979

Unlimited Power, 1998 Anthony Robbins 1997-08 For all people in search of the knowledge and courage to remake their lives and achieve their dreams, this inspirational calendar presents 365 daily reminders and suggestions.

Nonverbal Learning Disabilities Cesare Cornoldi 2016-08-12 Increasing numbers of children and adolescents are being diagnosed with nonverbal learning disabilities (NLD), yet clinicians and educators have few scientific resources to guide assessment and intervention. This book presents up-to-date knowledge on the nature of NLD and how to differentiate it from DSM-5 disorders such as autism spectrum disorder and developmental coordination disorder. Effective strategies for helping K-12 students and their families address the challenges of NLD in and outside of the classroom are illustrated with vivid case material. The authors thoughtfully consider controversies surrounding NLD, discuss why the diagnosis is not included in the current DSM and ICD classification systems, and identify important directions for future research.

The Fox and the Stork 2012-12-01 This book is suitable for children age 4 and above. "The Fox and the Stork" is a story about a stork that goes to a fox's house for dinner. The fox decides to make fun of a stork by treating it to a plate of soup. The stork is unable to drink the soup and leaves the fox's house hungry. The stork decides to teach the fox a lesson. The next day when the fox goes to the stork's house for dinner, the stork treats the fox to a tall jar of soup. The fox goes home hungry and realises its mistake.

Syntactic Structures Noam Chomsky 2020-05-29

Flight from the Dark Joe Dever 1995-06-01 The readers decide on a course of action and then are directed through 350 possible scenarios that will determine their destiny on the road to adventure.

Cognitive Rehabilitation in Old Age Robert D. Hill 2000 Cognitive deficits are part of the normal aging process and are exacerbated by various diseases that

affect adults in old age, such as dementia, depression, and stroke. A significant scientific and social effort has been expended to evaluate whether cognitive deficits can be remedied through systematic interventions. The editors, as well as the chapter authors, represent a variety of viewpoints that span theory as well as practice. Overall, they aim to address concepts in cognitive rehabilitation that are useful in intervention research -- research which examines problems and issues in normal and pathological aging -- and focusing on the application of cognitive training strategies in natural settings. Thus, the book is grounded in contemporary theory in cognitive aging and is applicable to both the practicing clinician as well as the researcher. It is organized into four sections. The first highlights prominent theoretical principles; the second looks at cognitive rehabilitation strategies in normal aging; the third examines the interplay between lifestyle patterns and cognitive function through applying a broad definition of lifestyle choices; and the fourth focuses on rehabilitation strategies that address issues in pathological (or diseased) aging.

Pathological Gambling Jon E. Grant 2008-05-20 The past five years have witnessed dramatic advances in research on pathological gambling -- a diagnosis often overlooked by clinicians who are unaware not only of the personal and social consequences of pathological gambling, but also of the possible treatment options. Today, clinicians can choose from an array of treatment options to substantially improve the lives of patients with this disabling illness. Eloquently attesting to this extraordinary progress, this remarkable clinician's guide comprises the most extensive coverage on public health, clinical characteristics and treatment, psychotherapy and psychopharmacology, and interventions for adolescents, adults, and older adults. Written by the world's leading researchers on psychiatric aspects of gambling, this truly comprehensive volume discusses how to diagnose pathological gambling and provides the tools to do so. Here, 32 experts detail the clinical phenomenology, etiology, and treatment of pathological gambling, highlighting the current clinical approaches most likely to lead to early identification, symptom remission, and improvement maintenance. Useful appendixes provide specific tests, scales, and diagnostic criteria following four major sections of the book: Public Health and Epidemiology discusses prevalence and definitions of recreational, problem, and pathological gambling; the relationship between the different levels of gambling severity; and gambling's effects on societal, familial, and individual health and well-being. Clinical Characteristics covers the symptoms and sequelae of pathological gambling and the differences among adolescents, older adults, and men and women, and shows that pathological gambling -- rather than being categorized as a single disorder -- shares important features with many disorders, among them obsessive-compulsive spectrum disorders, affective spectrum disorders, addiction, and impulse-control disorder. Etiology details the realms of both psychology (behavioral, cognitive, and dispositional theories) and neurobiology (noradrenergic, serotonergic, dopaminergic, and opioidergic systems as well as familial and inherited factors) to explain the behavior of pathological gambling -- knowledge that may prove useful in understanding a range of

addictive and impulsive disorders. Prevention and Treatment emphasizes the vital role of the clinician in prevention efforts, including a prevention strategy tailored specifically for adolescents and young adults; discusses a variety of behavioral and pharmacological interventions for patients including self-help and professional-based interventions for family members; and concludes with assessments useful in diagnosing pathological gambling and monitoring symptom change. Psychiatrists, psychiatric researchers, and other mental health care professionals will welcome this book as their most up-to-date source for invaluable knowledge about and research from the world's recognized experts on pathological gambling.

Raccontare la Salvezza attraverso lo sguardo Artyushin Sergey 2014-02-24 Tra i temi cari a Luca, quello del «vedere» ha una funzione particolare, in quanto attraversa tutto il Vangelo e si sviluppa con la massima evidenza a partire dagli attori che rappresentano diversi tipi di persone messe di fronte al mistero della venuta e dell'attività di Gesù. Si tratta di un argomento interessante già dal punto di vista antropologico, avendo per oggetto un'esperienza fondamentale di percezione fisica. A livello redazionale, poi, si scopre il grande interesse lucano di presentare Gesù come oggetto della visione. Il lettore percepisce e progredisce nella logica accennata soprattutto grazie ad una serie d'incontri con Gesù, che, come nel Quarto Vangelo, rappresentano i veri paradigmi della comunicazione che si stabilisce tra gli attanti. Già nel vangelo dell'infanzia il «vedere Gesù» costituisce un motivo fondamentale. Passo dopo passo il discorso sul vedere diviene sempre più convincente per sfociare poi nell'apice narrativo – il fine logico dello sviluppo teologico dell'argomento trattato – le apparizioni del Gesù risorto (Lc 24). La sua ricchezza e dinamicità sono dovute al fatto che lo stesso vedere, alla fine del Vangelo, assume un carattere di cerniera, in quanto chiude l'arco tematico apertosi in Lc 1-3 e guarda all'inizio del secondo libro di Luca che ne garantisce la continuità.

Autism Spectrum Conditions Sven Bölte 2011 Autism Spectrum Conditions (ASC), which include autism, Asperger syndrome, and atypical autism, are puzzling, controversial, and a challenge – and the subject of both increasing interest and a multitude of myths. While many questions about ASC remain unanswered to date, our knowledge of the roots, characteristics, outcome, and effective intervention options has improved hugely in recent years. In this unique book, leading clinical and research authorities help explode myths and answer frequently asked questions on ASC: What are ASC? What are their causes? How prevalent are they? How are ASC diagnosed and by whom? What are the first signs? How should people with ASC be educated and treated? How do people with ASC think? What can parents, teachers, and experts do? What can be done for adults with ASC? Where can information and support be found? These and other areas are covered by this clearly written book to provide concise, scientifically sound, state-of-the-art, and practical information about autism spectrum conditions for all who work with ASC clients, as well as for families and friends.

Total Talent Portfolio Jeanne H. Purcell 1998 A component of the Schoolwide Enrichment Model, this book presents a systematic vehicle, the Total Talent Portfolio, for gathering, recording, and acting on the best information about students. Portfolios assist teachers as they analyze each student's unique talent profile and decide which types of enrichment and acceleration options will be most likely to develop each young person's talents and abilities. Sample portfolios are included as well as suggestions for developing your own.

The New Social Story Book Carol Gray 2010 Different social stories to help teach children with autism everyday social skills.

Empathy Mark H Davis 1996-01-26 Offers a thorough, evenhanded review of contemporary empathy research. Davis' approach is explicitly multidimensional, and he presents a novel organizational model to help classify and interpret previous findings. Valuable to advanced undergraduate and graduate courses on altruism, helping, and moral development.

Arte Ambientale, Urban Space, and Participatory Art Martina Tanga 2019-05-22 Working in 1970s Italy, a group of artists—namely Ugo La Pietra, Maurizio Nannucci, Francesco Somaini, Mauro Staccioli, Franco Summa, and Franco Vaccari—sought new spaces to create and exhibit art. Looking beyond the gallery, they generated sculptural, conceptual, and participatory interventions, called Arte Ambientale (Environmental Art), situated in the city streets. Their experiments emerged at a time of cultural crisis, when fierce domestic terrorism aggravated an already fragile political situation. To confront the malaise, these artists embraced a position of artistic autonomy and social critique, democratically connecting the city's inhabitants through direct art practices.

Handbook of School-Based Mental Health Promotion Alan W. Leschied 2018-07-03 The Springer Series on Human Exceptionality Series Editors: Donald H. Saklofske and Moshe Zeidner Handbook for School-Based Mental Health Promotion An Evidence-Informed Framework for Implementation Alan W. Leschied, Donald H. Saklofske, and Gordon L. Flett, Editors This handbook provides a comprehensive overview to implementing effective evidence-based mental health promotion in schools. It addresses issues surrounding the increasing demands on school psychologists and educational and mental health professionals to support and provide improved student well-being, learning, and academic outcomes. The volume explores factors outside the traditional framework of learning that are important in maximizing educational outcomes as well as how students learn to cope with emotional challenges that confront them both during their school years and across the lifespan. Chapters offer robust examples of successful programs and interventions, addressing a range of student issues, including depression, self-harm, social anxiety, high-achiever anxiety, and hidden distress. In addition, chapters explore ways in which mental health and education professionals can implement evidence-informed programs, from the testing and experimental stages to actual use within schools and classrooms. Topics featured in this handbook include:

health literacy and teacher preparation. · The relevance of emotional intelligence in the effectiveness of delivering school-based mental health programs. · Intervention programs for reducing self-stigma in children and adolescents. · School-based suicide prevention and intervention. · Mindfulness-based programs in school settings. · Implementing emotional intelligence programs in Australian schools. The Handbook for School-Based Mental Health Promotion is a must-have resource for researchers, clinicians and related professionals, and policymakers as well as graduate students across such interrelated disciplines as child and school psychology, social work, education policy and politics, special and general education, public health, school nursing, occupational therapy, psychiatry, school counseling, and family studies.