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**Taking Sides** William G. Moseley 2004 This debate-style reader is designed to introduce students to controversies in African Studies. The readings, which represent the arguments of leading historians, political scientists, and economists, reflect a variety of viewpoints, and have been selected for their substance, liveliness and relevance. By requiring students to analyze opposing viewpoints and reach considered judgments, Taking Sides actively develops critical thinking skills. For additional support for this title, visit our student website: [www.dushkin.com/online](http://www.dushkin.com/online)

*Taking Sides: Clashing Views on Bioethical Issues, 16/e* Gregory Kaebnick 2015-03-18 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to

browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Kaebnick: Taking Sides: Clashing Views on Bioethical Issues, 16/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at [www.mhhe.com/createcentral](http://www.mhhe.com/createcentral) for more details.

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**Taking Sides** James William Noll 1980 This EXPANDED Fourteenth Edition of TAKING SIDES: EDUCATIONAL ISSUES presents two additional current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, [www.dushkin.com/online](http://www.dushkin.com/online).

**Taking Sides: Clashing Views in Public Administration and Policy** William Miller 2012-01-20 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.

**Taking Sides: Clashing Views on Educational Issues, Expanded** Glenn Koonce 2015-02-18 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There

Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Koonce: Taking Sides: Clashing Views on Educational Issues, 18/e Expanded ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at [www.mhhe.com/createcentral](http://www.mhhe.com/createcentral) for more details.

Taking Sides: Clashing Views in Business Ethics and Society Gina Vega 2015-10-20 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create™ at <http://www.mcgrawhillcreate.com/takingsides> and click on "Explore this Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Vega, Taking Sides: Clashing Views in Business Ethics and Society, 14/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259402797> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

**Taking Sides: Clashing Views on Latin American Issues** Analisa DeGrave 2006-09-27 TAKING SIDES: CLASHING VIEWS ON LATIN AMERICAN ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, [www.mhcls.com/online](http://www.mhcls.com/online).

**Taking Sides: Clashing Views on Political Issues, Expanded** George McKenna 2011-06-24 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.

Environmental Issues: Taking Sides - Clashing Views on Environmental Issues Thomas Easton 2008-03-14 This Thirteenth Edition of TAKING SIDES: ENVIRONMENTAL ISSUES presents two additional current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader

features an annotated listing of selected World Wide Web sites and is supported by our student website, [www.mhcls.com/online](http://www.mhcls.com/online).

*Taking Sides: Clashing Views on Political Issues* William Miller 2014-03-19 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire ExpressBook for an easy, pre-built teaching resource. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at [www.mhhe.com/createcentral](http://www.mhhe.com/createcentral) for more details.

Taking Sides Alison Alexander 1999 Provides a variety of debates surrounding issues in mass media and society.

Taking Sides: Clashing Views on Political Issues, Expanded William Miller 2015-04-06 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Miller: Taking Sides: Clashing Views on Political Issues, 19/e Expanded ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at [www.mhhe.com/createcentral](http://www.mhhe.com/createcentral) for more details.

*Taking Sides: Clashing Views on African Issues* William Moseley 2009 Presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume.

*New Realities in Foreign Affairs* Volker Stanzel 2019-07-08 Moderne Diplomatie wirkt heute in viele Bereiche des modernen Lebens hinein. Sie ist zugleich selbst neuen Einflüssen ausgesetzt. Faktoren, die unsere Gesellschaften verändern, verändern auch unser Regierungshandeln, auch in der Außenpolitik, seien es Digitalisierung, emotionalisierte Sensibilitäten unserer Öffentlichkeiten oder nicht-staatliche internationale Akteure. Derartige Entwicklungen müssen von der Diplomatie aufgenommen werden, damit sie weiter als Instrument einer Regierung funktionieren kann.

Regierungen sollten Wege finden, zwischen den neuen Bedürfnissen der Gesellschaft und den Notwendigkeiten legitimen Regierungshandelns zu vermitteln. Das Ziel sollte sein, als souveräner Staat handeln zu können und zugleich das Potential der tiefgreifenden gesellschaftlichen Veränderungen zu nutzen. Mit Beiträgen von Volker Stanzel, Sascha Lohmann, Andrew Cooper, Christer Jönsson, Corneliu Bjola, Emillie V. de Keulenaar, Jan Melissen, Karsten D. Voigt, Kim B. Olsen, Hanns W. Maull und R. S. Zaharna

Taking Sides Larry Madaras 2001 Presents opposing viewpoints on seventeen controversial issues in American history, covering a period that ranges from colonial times to Reconstruction.

**Environmental Issues** Jan Glazewski 1993

Taking Sides John T. Rourke 1992 Taking Sides: Clashing Views on Controversial Issues in World Politics, Twelfth Edition is a debatestyle reader designed to introduce students to controversies in world politics. The readings, which represent the arguments of world leaders, leading political scientists, and commentators on the world political scene, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

**Clashing Views on Social Issues** Kurt Finsterbusch 2007-04 Presents a variety of debates on such social issues as immigration, the family, same-sex marriage, economic inequality, welfare reform, education, crime, and feminism.

**Taking Sides** Richard P. Halgin 2000 This debate style reader is designed to introduce students to controversies in abnormal psychology. The readings, which represent the arguments of leading psychologists and researchers, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. This new title will be a beneficial tool to encourage critical thinking on important issues concerning abnormal psychology.

Taking Sides Thomas A. Easton 2004 This Revised edition of Taking Sides: Environmental Issues represents the arguments of leading environmentalists, scientists, and policymakers. The issues reflect a variety of viewpoints and are staged as "pro" and "con" debates. Issues are organized around four core areas: general philosophical and political issues, the environment and technology, disposing of wastes, and the environment and the future. This title is supported by the student website, Dushkin Online (<http://www.dushkin.com>)

**Taking Sides: Clashing Views on Global Issues, Expanded** James Harf 2010-07-21 TAKING SIDES volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. TAKING SIDES readers feature an annotated listing of selected World Wide Web sites. An online INSTRUCTOR'S RESOURCE GUIDE with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.

*Taking Sides* Thomas R. Swartz 1998 Includes bibliographical references and index.

**Taking Sides** James E. Harf 2005 A debate-style reader provides an introduction to each global issue covered, followed by two arguments presenting opposing viewpoints on the topic.



*Taking Sides* Eileen L. Daniel 2001 Presents opposing viewpoints on twenty-one controversial issues related to health and society, covering the mind/body relationship, sexuality and gender, nutrition, and other topics.

**Taking Sides: Clashing Views in World Politics** John T. Rourke, Professor 2015-01-21 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Rourke: Taking Sides: Clashing Views in World Politics, 17/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at [www.mhhe.com/createcentral](http://www.mhhe.com/createcentral) for more details.

*Taking Sides* Lisa H. Newton 1994 Readings pro and con on controversial business ethics and society.

**Taking Sides: Clashing Views in Family and Personal Relationships** Don Dyson 2019-03-15

**On Humane Governance** Richard A. Falk 1995 This book contends that the forces of late modernism are being caught between a capital-driven globalization and a territorially rooted revival of tribalism and ultra-nationalism. Its critical focus is on global structures that are producing new patterns of North/South and rich/poor domination, as well as exerting dangerous pressures on the carrying capacities of the planet. Richard Falk argues that any hopeful response to these threatening developments requires the fundamental revision of such basic ideas as sovereignty, democracy, and security. These organizing conceptions of political life are being reshaped during this era of transition from a state-centric world of geopolitics to a more centrally guided world of geogovernance. He contends that geogovernance will have adverse consequences for the human condition unless it can be mainly constructed by transnational democratic forces animated by a vision of humane governance. This volume was written for the Global Civilization Project of the World Order Models Project (WOMP), an international group of scholars formed to think creatively about legal and political structures adequate to the needs of the modern world.

**Taking Sides: Clashing Views in World Politics** Stephen Hill 2018-01-10 The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create® at [www.mcgrawhillcreate.com](http://www.mcgrawhillcreate.com), click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access

and select the entire Hill: Taking Sides: Clashing Views in World Politics, 18/e book here <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259882977> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

[Taking Sides: Clashing Views on Political Issues](#) William E Miller 2019-01-08

*Taking Sides* George McKenna 1997

*Clashing Views on Controversial Issues in American History* Larry Madaras 1999

**Taking Sides: Clashing Views in World Politics** John Rourke 2011-01-20 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.

**Taking Sides** Robert Louis Welsch 2006 This debate-style reader is designed to introduce students to controversies in cultural anthropology. The readings, which represent the arguments of leading anthropologists and educators, reflect a variety of viewpoints. Each reading has been selected for its liveliness, substance, and relevance to the topics included in college-level study of cultural anthropology.

[Taking Sides](#) George McKenna 2006 This EXPANDED fourteenth edition of TAKING SIDES: POLITICAL ISSUES presents two additional current controversial issues. The issues are provided in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, [www.dushkin.com/online](http://www.dushkin.com/online).

**Taking Sides: Clashing Views in World Politics** John Rourke 2013-02-12 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.

**Taking Sides** John T. Rourke 2006 A debate-style reader provides an introduction to controversial issues in world politics, followed by arguments presenting opposing viewpoints on the topic.

**Taking Sides: Clashing Views on Political Issues** George McKenna 2012-02-29 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit [www.mhhe.com/takingsides](http://www.mhhe.com/takingsides) for more details.