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Equity, Equality, and Reform in Contemporary Public Education Grant, Marquis C. 2018-03-30
Equality and equity are often mischaracterized as interchangeable terms in public education. This may explain why efforts towards reform and restructure are often not met with any real measure of success. *Equity, Equality, and Reform in Contemporary Public Education* provides emerging research on the reformation of education curriculum to provide proportionate opportunities for marginalized students and support for student achievement in public education. While highlighting topics, such as achievement gaps, gender biases, and multicultural responsiveness, this book explores the theories and applications of different measures of reform to promote fairness among individual students. This book is an important resource for educators, professionals, school administrators, researchers, and practitioners in the field of education.

The Palgrave Handbook of Race and the Arts in Education Amelia M. Kraehe 2018-07-12
The *Palgrave Handbook of Race and the Arts in Education* is the first edited volume to examine how race operates in and through the arts in education. Until now, no single source has brought together such an expansive and interdisciplinary collection in exploration of the ways in which music, visual art, theater, dance, and popular culture intertwine with racist ideologies and race-making. Drawing on Critical Race Theory, contributing authors bring an international perspective to questions of racism and anti-racist interventions in the arts in education. The book's introduction provides a guiding framework for understanding the arts as white property in schools, museums, and informal education spaces. Each section is organized thematically around historical, discursive, empirical, and personal dimensions of the arts in education. This handbook is essential reading for students, educators, artists, and researchers across the fields of visual and performing arts education, educational foundations, multicultural education, and curriculum and instruction.

There is a Crack in Everything—Education and Religion in a Secular Age K. H. (Ina) ter Avest 2019-11-22
There are two constants in academic and theological discourse throughout history, they are the debate around secularization and the dialogue concerning the intersection of religion and

education. Each age has had its debate about modernizing forces that drive concerns of impending secularization. In this publication this theme is approached from perspectives of teachers, of students, of policy makers and situated in a politico-historical context. Aware of the fact that in today's plural societies one sacred canopy is non-existent anymore, cracks of the sacred canopy/canopies are described, as well as 'the light that gets in', the possible and challenging ways out are roughly sketched.

Comparative and International Education C. C. Wolhuter 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Wild Religion David Chidester 2012-04-23 *Wild Religion* is a wild ride through recent South African history from the advent of democracy in 1994 to the euphoria of the football World Cup in 2010. In the context of South Africa's political journey and religious diversity, David Chidester explores African indigenous religious heritage with a difference. As the spiritual dimension of an African Renaissance, indigenous religion has been recovered in South Africa as a national resource. *Wild Religion* analyzes indigenous rituals of purification on Robben Island, rituals of healing and reconciliation at the new national shrine, Freedom Park, and rituals of animal sacrifice at the World Cup. Not always in the national interest, indigenous religion also appears in the wild religious creativity of prison gangs, the global spirituality of neo-shamans, the ceremonial display of Zulu virgins, the ancient Egyptian theosophy in South Africa's Parliament, and the new traditionalism of South Africa's President Jacob Zuma. Arguing that the sacred is produced through the religious work of intensive interpretation, formal ritualization, and intense contestation, Chidester develops innovative insights for understanding the meaning and power of religion in a changing society. For anyone interested in religion, *Wild Religion* uncovers surprising dynamics of sacred space, violence, fundamentalism, heritage, media, sex, sovereignty, and the political economy of the sacred.

Towards Consistency and Transparency in Academic Integrity Salim Razi 2019-02-06 This book aims to be a forum for sharing best practices and experiences by addressing issues of academic integrity from a wide-scope global perspective. It is dealing with consistent and transparent approaches to issues of academic integrity from several perspectives.

Slum Upgrading Fernanda Magalhães (City planner) 2012-06-25

World Wildlife Crime Report 2020 United Nations Publications 2021-03-31 The report presents the latest assessment of global trends in wildlife crime. It includes discussions on illicit rosewood, ivory, rhino horn, pangolin scales, live reptiles, tigers and other big cats, and European eel. The COVID-19 (coronavirus) pandemic has highlighted that wildlife crime is a threat not only to the environment and biodiversity, but also to human health, economic development and security. Zoonotic diseases - those caused by pathogens that spread from animals to humans - represent up to 75% of all emerging infectious diseases. Trafficked wild species and the resulting products offered for human consumption, by definition, escape any hygiene or sanitary control, and therefore pose even greater risks of infection.

Tanzania & Zanzibar Insight Guides 2013 Whether you want to scale the heights of Mount Kilimanjaro, enjoy spectacular game viewing on safari, or simply lie on a beautiful beach, you can do it all in Tanzania and Zanzibar. This book has been fully overhauled by an expert Africa author and is packed with stunning new pictures bringing this breathtaking country and its people to life. It gives you more

background on the country's fascinating history and culture than any other guide. From the vibrant capital of Dar es Salaam to the plains of the Serengeti, all the country's top destinations are covered. You'll get the lowdown on unmissable Tanzania experiences like coral diving off the coast of Pemba and chimpanzee tracking in the Mahale Mountains, and there's fully illustrated gazetteer detailing Tanzania's fabulous wildlife. Maps throughout will help you get around and travel tips give you all the essential information.

Engaging People in Sustainability Daniella Tilbury 2004 The book is based on the exchange of professional experiences which featured in an IUCN CEC workshop in August 2002. Practitioners from around the world shared their models of good practice and explored the challenges involved in engaging people in sustainability. The difficulties facing practitioners vary between country and context but some challenges are universal: A lack of clarity in communicating what is meant by sustainable development; An ambition to educate everyone to bring about a global citizenship; Social, organisational or institutional factors constrain change to sustainable development, yet there is an emphasis on formal education, and community educators do not receive the same support; A lack of balance in addressing the integration of environmental, social and economic dimensions leading to an interpretation that ESD is mainly about environment and conservation issues; New learning (rather than teaching) approaches are called for to promote more debate in society. Yet, few are trained or experienced in these new approaches. Practitioners need support to explore new ways of promoting learning. [Foreword, ed].

Biodiversity in Sub-Saharan Africa and Its Islands S. N. Stuart 1990

African-Centered Pedagogy Peter C. Murrell Jr. 2002-02-21 Integrates the historical, cultural, political, and developmental considerations of the African American experience into a theory for the educational achievement of African American children.

Savage Systems David Chidester 1996 *Savage Systems* examines the emergence of the concepts of "religion" and "religions" on colonial frontiers. The book offers a detailed analysis of the ways in which European travelers, missionaries, settlers, and government agents, as well as indigenous Africans, engaged in the comparison of alternative religious ways of life as one dimension of intercultural contact. Focusing primarily on nineteenth-century frontier relations, David Chidester demonstrates that the terms and conditions for comparison--including a discourse about "otherness" that were established during this period still remains. A volume in the series *Studies in Religion and Culture*

Religion and Spirituality in South Africa Duncan Brown 2009 "Religion and spirituality are closely woven into the fabric of South African public and private life - though not always seamlessly or in matching thread. This book is concerned with the role of religion and spirituality in individual identity and belief, as well as in the public spheres of governance and policy-making. It brings together significant researchers from various disciplinary perspectives, ranging from law and politics to theology, literature and media studies, with the aim of investigating new critical approaches to religion and spirituality, particularly in the postcolony/South. The authors engage seriously with the challenge of accounting for the range and power of religious and spiritual discourses that run through individual and communal identification. This volume provides stimulation for further thought and work in this crucial area of South African, and postcolonial, study and life"--Cover.

Race, Memory and the Apartheid Archive G. Stevens 2013-09-27 *Race, Memory and the Apartheid Archive: Towards a Transformative Psychosocial Praxis* draws on a psychosocial approach that is

uniquely suited to the socio-historical and psychical analysis of racism. The book relies mainly on the memories, stories and narratives of ordinary people living in apartheid South Africa.

Vocational Education and Training in Times of Economic Crisis Matthias Pilz 2016-12-20 This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

Using Science to Improve the BLM Wild Horse and Burro Program Committee to Review the Bureau of Land Management Wild Horse and Burro Management Program 2013-09-18 *Using Science to Improve the BLM Wild Horse and Burro Program: A Way Forward* reviews the science that underpins the Bureau of Land Management's oversight of free-ranging horses and burros on federal public lands in the western United States, concluding that constructive changes could be implemented. The Wild Horse and Burro Program has not used scientifically rigorous methods to estimate the population sizes of horses and burros, to model the effects of management actions on the animals, or to assess the availability and use of forage on rangelands. Evidence suggests that horse populations are growing by 15 to 20 percent each year, a level that is unsustainable for maintaining healthy horse populations as well as healthy ecosystems. Promising fertility-control methods are available to help limit this population growth, however. In addition, science-based methods exist for improving population estimates, predicting the effects of management practices in order to maintain genetically diverse, healthy populations, and estimating the productivity of rangelands. Greater transparency in how science-based methods are used to inform management decisions may help increase public confidence in the Wild Horse and Burro Program.

Atlas of the World's Languages in Danger Christopher Moseley 2010-01-01 Languages are not only tools of communication, they also reflect a view of the world. Languages are vehicles of value systems and cultural expressions and are an essential component of the living heritage of humanity. Yet, many of them are in danger of disappearing. UNESCO's Atlas of the World's Languages in Danger tries to raise awareness on language endangerment. This third edition has been completely revised and expanded to include new series of maps and new points of view.

In Pursuit of Dignity Mohamed Enver Surty 2019 This book "by Mohamed Enver Surty, the Deputy Minister of Basic Education, entitled *In Pursuit of Dignity* which is a collection of vignettes" relate to "his professional, social, constitutional, parliamentary and executive activism"--Al Qalam Reporter.

Breaking India Rajiv Malhotra 2011 This book focuses on the role of U.S. and European churches, academics, think-tanks, foundations, government and human rights groups in fostering separation of the identities of Dravidian and Dalit communities from the rest of India. It is the result of five years of research, and uses information obtained in the West about foreign funding of these Indian-based

activities. The research tracked the money trails that start out claiming to be for education, human rights, empowerment training and leadership training, but end up in programs designed to produce angry youths who feel disenfranchised from Indian identity. The book reveals how outdated racial theories continue to provide academic frameworks and fuel the rhetoric that can trigger civil wars and genocides in developing countries. The Dravidian movement's 200-year history has such origins. Its latest manifestation is the Dravidian Christianity - movement that fabricates a political and cultural history to exploit old faultlines. The book explicitly names individuals and institutions, including prominent Western ones and their Indian affiliates. Its goal is to spark an honest debate on the extent to which human rights and other empowerment projects are cover-ups for these nefarious activities.

Our Long Walk to Economic Freedom Johan Fourie 2022-07-31 Our Long Walk to Economic Freedom is an entertaining and engaging guide to global economic history told for the first time from an African perspective. In thirty-five short chapters Johan Fourie tells the story of 100,000 years of human history spanning humankind's migration out of Africa to the Covid-19 pandemic. His unique account reveals just how much we can learn by asking unexpected questions such as 'How could a movie embarrass Stalin?', 'Why do the Japanese play rugby?' and 'What do an Indonesian volcano, Frankenstein and Shaka Zulu have in common?'. The book sheds new light on urgent debates about the roots and reasons for prosperity, the march of opportunity versus the crushing boot of exploitation, and why it is the builders of society - rather than the burglars -who ultimately win out.

African Heritage Challenges Britt Baillie 2020-11-27 The richness of Africa's heritage at times stands in stark contrast to the economic, health, political and societal challenges faced. Development is essential but in what forms? For whom? Following whose agendas? At what costs? This book explores how heritage can promote, secure, or undermine sustainable development with special focus on sub-Saharan Africa, and in turn, how this affects conceptions of heritage. The chapters in this volume identify shared challenges, good practices and failures, and use specific case studies to provide detailed insights into varied forms of heritage and heritage defining processes on the continent. By critically analysing the often romanticised discourses of 'heritage', 'community engagement', and 'sustainable development' the volume suggests ways of harnessing aspects of heritage to tackle some of the socio-economic and political pressures facing heritage practices on the continent, including the legacies of colonialism.

Bilingual Education Angel Lin 2009-03-01 There is an urgent need to critically integrate and review the international research literature with a view to informing public debates and policy making regarding the medium of instruction in Hong Kong and other Southeast Asian contexts. This book aims to meet this need.

Community Engagement in Higher Education W. James Jacob 2015-06-17 There seems to be renewed interest in having universities and other higher education institutions engage with their communities at the local, national, and international levels. But what is community engagement? Even if this interest is genuine and widespread, there are many different concepts of community service, outreach, and engagement. The wide range of activity encompassed by community engagement suggests that a precise definition of the "community mission" is difficult and organizing and coordinating such activities is a complex task. This edited volume includes 18 chapters that explore conceptual understandings of community engagement and higher education reforms and initiatives intended to foster it. Contributors provide empirical research findings, including several case study examples that respond to the following higher education community engagement issues. What is "the community" and what does it need and expect from higher education institutions? Is community

engagement a mission of all types of higher education institutions or should it be the mission of specific institutions such as regional or metropolitan universities, technical universities, community colleges, or indigenous institutions while other institutions such as major research universities should concentrate on national and global research agendas and on educating internationally-competent researchers and professionals? How can a university be global and at the same time locally relevant? Is it, or should it be, left to the institutions to determine the scope and mode of their community engagement, or is a state mandate preferable and feasible? If community engagement or “community service” are mandatory, what are the consequences of not complying with the mandate? How effective are policy mandates and university engagement for regional and local economic development? What are the principal features and relationships of regionally-engaged universities? Is community engagement to be left to faculty members and students who are particularly socially engaged and locally embedded or is it, or should it be, made mandatory for both faculty and students? How can community engagement be (better) integrated with the (other) two traditional missions of the university—research and teaching? Cover image: The Towering Four-fold Mission of Higher Education, by Natalie Jacob

International Books in Print 1990

Schooling Muslims in Natal Goolam Vahed 2015-06-01 The history of Muslim education in the east coast region of South Africa is the story of ongoing struggles by an immigrant religious minority under successive exclusionary forms of state. This book traces the labors and fortunes of a set of progressive idealists who established - via mobilizing merchant capital, transoceanic networks, and informal political influence - the Orient Islamic Educational Institute in 1943 to found schools and promote a secular curriculum that could be integrated with Islamic teaching. Through the story of the Durban flagship project - the Orient Islamic School - the book provides a fascinating account of the changing politics of religious identity, education, and citizenship in South Africa. Across a century of changing political expectations, as the region transformed from a colony to a nation-state to a multi-racial democracy, concerns for social mobility, civic inclusion, and the survival of Islamic identity on the periphery of the Indian Ocean world were invested in the education of the young. From the late 19th century, Gujarati Muslim merchants who settled in Natal built mosques and madressas, while their progeny carried on the strong traditions of community patronage and civic leadership. Aligned to Gandhi's Congress initiatives for Indian civic recognition, they worked across differences of political strategy, economic class, ethnicity, and religious identity to champion modern education for a continually ghettoized diaspora. In common was the threat of a state that, long before the legal formation of apartheid, managed diversity in deference to white racial hysteria over 'Indian penetration' and an 'Asiatic menace.' This is the story of confrontation, cooperation, and compromise by an officially marginalized but still powerful set of 'founding fathers, ' along with their centrality in the histories of education, urban space, and Muslim identity in this region of Africa. [Subject: Social History, African Studies, Islamic Studies, Religious Studies, Diaspora Studies, Migration Studies, Education, Politics]

Media and Information Literacy Curriculum for Educators and Learners UNESCO 2021-09-30

Atlas of the World's Languages R.E. Asher 2018-04-19 Before the first appearance of the Atlas of the World's Languages in 1993, all the world's languages had never been accurately and completely mapped. The Atlas depicts the location of every known living language, including languages on the point of extinction. This fully revised edition of the Atlas offers: up-to-date research, some from fieldwork in early 2006 a general linguistic history of each section an overview of the genetic relations of the languages in each section statistical and sociolinguistic information a large number of new or completely updated maps further reading and a bibliography for each section a cross-referenced

language index of over 6,000 languages. Presenting contributions from international scholars, covering over 6,000 languages and containing over 150 full-colour maps, the Atlas of the World's Languages is the definitive reference resource for every linguistic and reference library.

Ethnicity, Inc. John L. Comaroff 2009-09-15 In *Ethnicity, Inc.* anthropologists John L. and Jean Comaroff analyze a new moment in the history of human identity: its rampant commodification. Through a wide-ranging exploration of the changing relationship between culture and the market, they address a pressing question: Wherein lies the future of ethnicity? Their account begins in South Africa, with the incorporation of an ethno-business in venture capital by a group of traditional African chiefs. But their horizons are global: Native American casinos; Scotland's efforts to brand itself; a Zulu ethno-theme park named Shakaland; a world religion declared to be intellectual property; a chieftdom made into a global business by means of its platinum holdings; San "Bushmen" with patent rights potentially worth millions of dollars; nations acting as commercial enterprises; and the rapid growth of marketing firms that target specific ethnic populations are just some of the diverse examples that fall under the Comaroffs' incisive scrutiny. These phenomena range from the disturbing through the intriguing to the absurd. Through them, the Comaroffs trace the contradictory effects of neoliberalism as it transforms identities and social being across the globe. *Ethnicity, Inc.* is a penetrating account of the ways in which ethnic populations are remaking themselves in the image of the corporation—while corporations coopt ethnic practices to open up new markets and regimes of consumption. Intellectually rigorous but leavened with wit, this is a powerful, highly original portrayal of a new world being born in a tectonic collision of culture, capitalism, and identity.

Research Anthology on Racial Equity, Identity, and Privilege Information Resources Management Association 2022 "This 3-volume reference book analyzes the impact that past racial inequality has on society today and discusses the barriers that were created throughout history and the ways to overcome them and heal as a community, including topics such as critical race theory, transformative change, and intergenerational trauma"--

Who's who of Southern Africa 2006 Vols. for 1967-70 include as a section: Who's who of Rhodesia, Mauritius, Central and East Africa.

Human rights in diverse education contexts J.P. Rossouw 2019-12-12 The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

African-Centered Education Kmt G. Shockley 2020-07-31 This volume brings together leading scholars and practitioners to address the theory and practice of African-centered education. The contributors provide (1) perspectives on the history, methods, successes and challenges of African-centered education, (2) discussions of the efforts that are being made to counter the miseducation of Black

children, and (3) prescriptions for—and analyses of—the way forward for Black children and Black communities. The authors argue that Black children need an education that moves them toward leading and taking agency within their own communities. They address several areas that capture the essence of what African-centered education is, how it works, and why it is a critical imperative at this moment. Those areas include historical analyses of African-centered education; parental perspectives; strategies for working with Black children; African-centered culture, science and STEM; culturally responsive curriculum and instruction; and culturally responsive resources for teachers and school leaders.

Learning Together Nancy Falchikov 2003-08-27 The number of students in higher education has expanded dramatically in recent years, but funding has not kept pace with this growth. The result is less contact time for lecturers and their students, and corresponding worries about how the quality of teaching and learning can be improved. Peer tutoring is one method which is growing in popularity, and has already proved successful in a number of countries. This book provides an introduction to the methods and practice of peer tutoring focusing on how to set up schemes and how to cope with common problems. It discusses the theory behind this form of learning and the beneficial effects associated with it. Summaries are included at the end of each chapter.

Enterprise 200 2003

The Experimental World Literacy Programme Unesco 1976

Critical Library Pedagogy in Practice Elizabeth Brookbank 2021-11 An edited collection exploring various aspects of critical pedagogy and how it can be applied to information literacy teaching. The chapters are focused on the work and practice of librarians in various countries and fields, both within a classroom context and wider explorations of collection management and critical library liaison, as well as deep dives into the theory of a more critical librarianship praxis. The book is inspired by the success of the *Critical Library Pedagogy Handbook* (2016) and aims to be a useful guide to exploring critical practice further.

Revolutionary Pedagogy Molefi Kete Asante 2017-02-24 Molefi Kete Asante is the seminal theoretician of Afrocentric infusion into curriculum by virtue of four of his 82 books being directly related to examining and advancing an agency centered ideological position in the realm of education, culture, and science. In *Afrocentricity*, *The Afrocentric Idea*, *An Afrocentric Manifesto*, and *The Pyramids of Knowledge*. Asante's book are widely read and consulted and have become inspirational for educators in the United States, South Africa, Nigeria, Canada, and Brazil. Born in Valdosta, Georgia, of Yoruba and Nubian DNA heritage, Asante studied communication and history at the University of California, Los Angeles where he received his doctorate at the age of 26. After teaching at Purdue, UCLA, Florida State, Howard University, SUNY-Buffalo, and the Zimbabwe Institute for Mass Communication, he moved to Philadelphia where he founded the first PhD program in African American Studies. *Revolutionary Pedagogy* is Asante's passionate appeal to teachers to take what George Dei has called a "transgressive" position toward the status quo of education. Since Molefi Kete Asante's first work with school districts in Baltimore, Maryland and Chester, Pennsylvania in the early 1990s he has become one of the most popular experts on teacher development and Afrocentric training of administrators, teachers and community leaders. Having worked for schools from California to New York and many districts in between, Dr. Asante knows the terrain as well as any one. Asante is currently professor and chair of the Department of Africology and African American Studies at Temple University. He holds a Guest Professorship at Zhejiang University in Hangzhou and is Professor Extraordinarius at the University of South Africa. "The book, *Revolutionary Pedagogy*, is sure to become one of the most

important weapons in the battle for the lives and minds of African American children. I believe that all stakeholders, including parents and community leaders, scholars and schoolteachers, will be well served by this provocative book." - George Sefa Dei, University of Toronto

Education Law & Policy Review John Dayton 2017-08 The Education Law & Policy Review is an academically rigorous peer-reviewed law and policy journal providing scholarly reviews and commentary on national and international issues in education law and policy in K-12 and Higher Education. Authors are invited to submit publication ready manuscripts for consideration for publication and scholarly peer-review. Articles should address current issues in education law and policy of national or international significance. Articles should conform to the style and academic rigor of articles published in other scholarly law journals. Citations should be formatted as footnotes and follow THE BLUEBOOK: AN UNIFORM SYSTEM OF CITATION (19th Ed.). See the current issue of the Education Law & Policy Review for style and formatting examples for all manuscript submissions.

Umrabulo 2006