

# The Abstractness Controversy Experimental Input From Hindi

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**Psycholinguistic Research (PLE: Psycholinguistics)** Doris Aaronson 2013-11-20 Originally published in 1979, this book represents an effort to bring together the two disciplines at the core of psycholinguistics, psychology and linguistics. It discusses a broad variety of theoretical approaches to psycholinguistics as well as covering a wide range of topics. At the time the book had four goals: to discuss many of the important contemporary issues in psycholinguistics; to explore the different views on major theoretical controversies; to provide an analysis of background literature as a framework in which to evaluate the issues and controversies; and to describe interesting high-quality research currently being done by the authors and some of their colleagues. Today it can be read and enjoyed in its historical context, with many of the chapters still relevant in psycholinguistic research today.

**Historical Linguistics** J. M. Anderson 1974

**Papers** Robin E. Grossman 1975

**Proceedings of the ... International Conference on Historical Linguistics** 1973

Reports University of California, Berkeley. Project on Linguistic Analysis 1967

**The Languages and Linguistics of South Asia** Hans Henrich Hock 2016-05-24 With nearly a quarter of the world's population, members of at least five major language families plus several putative language isolates, South Asia is a fascinating arena for linguistic investigations, whether comparative-historical linguistics, studies of language contact and multilingualism, or general linguistic theory. This volume provides a state-of-the-art survey of linguistic research on the languages of South Asia, with contributions by well-known experts. Focus is both on what has been accomplished so far and on what remains unresolved or controversial and hence offers challenges for future research. In

addition to covering the languages, their histories, and their genetic classification, as well as phonetics/phonology, morphology, syntax, and sociolinguistics, the volume provides special coverage of contact and convergence, indigenous South Asian grammatical traditions, applications of modern technology to South Asian languages, and South Asian writing systems. An appendix offers a classified listing of major sources and resources, both digital/online and printed.

**Psychology Library Editions: Psycholinguistics** Various, 2013-09-05 Psychology Library Editions: Psycholinguistics brings together as one set, or individual volumes, a series of previously out-of-print titles, originally published between 1970 and 1990. From a variety of academic imprints this set reflects the growth of psycholinguistics as a serious scientific discipline in its own right. It provides in one place a wealth of important reference sources from a wide range of authors expert in the field.

**The Abstractness Controversy** Manjari Ohala 1973

Phonology Roger Lass 1984-07-26 A broad range of competing theories, analytical strategies and notational systems are surveyed in a comprehensive introduction to the fundamentals of sound structure.

**Historical Linguistics: Theory and description in phonology** John Mathieson Anderson 1974

**Language Forum** 1975-04

**The Syllable** Harry van der Hulst 1999-01-01 The architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century. This branch of linguistics, broadly known as Generative Grammar, is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the 'language organ'. The series comprises high quality monographs and collected volumes that address such issues. The topics in this series range from phonology to semantics, from syntax to information structure, from mathematical linguistics to studies of the lexicon.

**Proceedings of the Thirteenth All India Conference of Dravidian Linguists** K. Rangan 1986 Includes papers, most on South Indian languages.

**Lexical Phonology and the History of English** April McMahon 2000-04-13 This book has two main goals: the re-establishment of a rule-based phonology as a viable alternative to current non-derivational models and the rehabilitation of historical evidence as a focus of phonological theory. Although Lexical Phonology includes several constraints such as the Derived Environment Condition and Structure Preservation, intended to reduce abstractness, previous versions have not typically exploited these fully. The model of Lexical Phonology presented here imposes the Derived Environment Condition strictly;

introduces a new constraint on the shape of underlying representations; excludes underspecification; and suggests an integration of Lexical Phonology with Articulatory Phonology.

A Bibliography of Studies on Hindi Language and Linguistics 1985

*Meeting Handbook* Linguistic Society of America 1972

**Experimental Linguistics** Gary Dean Prideaux 1980 Linguistics has suffered from the lack of interaction between theoretical and experimental activities. In order to carry out experimental studies in language it is, of course, necessary to have a descriptive system for the stimuli, and formal linguistics has provided a plethora of alternative possibilities. In addition, the theory can perhaps suggest some hints as to the direction experimental studies might take, at least to the extent that it suggest various kinds of relation among syntactic or phonological structures. But the theory alone cannot determine the nature of such relations in the cognitive or processing system of the language user. The first section of this volume addresses several of the key theoretical controversies in linguistics and attempts to specify the kinds of experimental evidence which might contribute to their ultimate resolution. The papers in the second section concern the collection of that evidence and its interpretation.

*Psycholinguistic Research* Doris Aaronson 1979

**The Reality of Linguistic Rules** Susan D. Lima 1994 This volume presents a selection of the best papers from the 21st Annual University of Wisconsin-Milwaukee Linguistics Symposium. Researchers from linguistics, psychology, computer science, and philosophy, using many different methods and focusing on many different facts of language, addressed the question of the existence of linguistic rules. Are such rules best seen as convenient tools for the description of languages, or are rules actually invoked by individual language users? Perhaps the most serious challenge to date to the linguistic rule is the development of connectionist architecture. Indeed, these systems must be viewed as a serious challenge to the foundations of all of contemporary linguistics. Four broad themes emerged from the Milwaukee conference, corresponding to the four parts of the volume. Part I centers on arguments for the existence of symbolic rules in linguistic competence and performance. Part II contains arguments against symbolic rules, presenting connectionist models and other alternatives to the symbolic paradigm. Parts III and IV take up two issues that are central to a number of language researchers: Language acquisition and learnability, and modularity. These issues are addressed from within both rule-based and non-rule-based perspectives. Contributors: Farrell Ackerman, Michael Barlow, Catherine Best, David Corina, Roberta Corrigan, Kim Daugherty, Bruce Derwing, Jeff Elman, Alice Faber, John Goldsmith, Helen Goodluck, Neil Jacobs, Richard Janda, Brian Joseph, Michael Kac, Alan Kawamoto, Suzanne Kemmer, Susan Lima, Brian MacWhinney, Steven Pinker, Alan Prince, Gerald Sanders, Hinrich Schutze, Mark Seidenberg, Royal Skousen, Nicholas Sobin, Joseph Stemberger, Gregory Stone, Ann Thyme, Robert Van Valin.

**The Oxford Handbook of the Mental Lexicon** Anna Papafragou 2022-01-07 This volume brings together the latest research from leading scholars on the mental lexicon - the representation of language in the mind/brain at the level of individual words and meaningful sub-word units. In recent years, the study of words as mental objects has grown rapidly across several fields, including linguistics, psychology, philosophy, neuroscience, education, and cognitive science. This comprehensive collection spans multiple disciplines, topics, theories, and methods to highlight important advances in the study of the mental lexicon, identify areas of debate, and inspire innovation in the field from present and future generations of scholars. The book is divided into three parts. Part I presents modern linguistic and cognitive theories of how the mind/brain represents words at the phonological, morphological, syntactic, semantic, and pragmatic levels. This part also discusses broad architectural issues pertaining to the internal organization of the lexicon, the relation between words and concepts, and the role of compositionality. Part II examines how children learn the form and meaning of words in their native language, bridging learner- and environment-driven contributions and taking into account variability across both individual learners and communities. Chapters in the final part explore how the mental lexicon contributes to language use during listening, speaking, and conversation, and includes perspectives from bilingualism, sign languages, and disorders of lexical access and production.

**Phonology** Charles W. Kreidler 2001 Phonology: Critical Concepts, the first such anthology to appear in thirty years and the largest ever published, brings together over a hundred previously published book chapters and articles from professional journals. These have been chosen for their importance in the exploration of theoretical questions, with some preference for essays that are not easily accessible. Divided into sections, each part is preceded by a brief introduction which aims to point out the problems addressed by the various articles and show their relations to one another.-

**Papers from the Parasession on Functionalism, April 17, 1975** Chicago Linguistic Society 1975

*Aspects Of Hindi Phonology* Manjari Ohala 1983 The language whose phonology is described in this work is standard Hindi, i.e., the Hindi used in everyday casual speech by educated native speakers in cities such as Varanasi, Lucknow, Delhi etc., which is different from highly Sanskritized Hindi called literary style Hindi and highly Perso-Arabicized Urdu, a native speaker being one who has learnt the language as his first language. The author's interest lies in accounting for the Hindi speakers' competence i.e., providing evidence for the psychological reality of certain sound patterns of Hindi. This study is a mixture of two types of evidence. Some evidence is provided from experimental data and other is from hypercorrection, from children's mistakes, from native speakers' reactions to certain forms. the model used is that of generative phonology with modifications suggested throughout.

**Language** George Melville Bolling 1976

Prosodic Phonomorphology Issues at the Interface Anjane Sethi 1997

*Topics in Hindi Linguistics* Ujjal Singh Bahri 1992

Basic and Applied Perspectives on Learning, Cognition, and Development Charles A. Nelson 2013-05-13 Although current views of cognitive development owe a great deal to Jean Piaget, this field has undergone profound change in the years since Piaget's death. This can be witnessed both in the influence connectionist and dynamical system models have exerted on theories of cognition and language, and in how basic work in cognitive development has begun to influence those who work in applied (e.g., educational) settings. This volume brings together an eclectic group of distinguished experts who collectively represent the full spectrum of basic to applied aspects of cognitive development. This book begins with chapters on cognition and language that represent the current Zeitgeist in cognitive science approaches to cognitive development broadly defined. Following a brief commentary on this work, the next section turns to more applied issues. Although the focus here is on arithmetic learning, the research programs described have profound implications for virtually all aspects of education and learning. The last chapter views cognitive development from the perspective of ethology and evolutionary biology, and in so doing provides a theoretical perspective that is novel and in some ways, prescient: specifically, how can our views of cognition incorporate recent work in biology?

**The Schwa-deletion Rule in Hindi** Manjari Ohala 1974

*Indian Linguistics* 1989

**Trends in Phonological Theory** Eli Fischer-Jørgensen 1975

Language and Text Ashok Ramchandra Kelkar 1992

Phonology in the 1980s Didier L. Goyvaerts 1981-01-01 This volume brings together a number of ground-breaking papers in the theory of phonology.

**MLA International Bibliography of Books and Articles on the Modern Languages and Literatures** 1974 Vols. for 1969- include ACTFL annual bibliography of books and articles on pedagogy in foreign languages 1969-

*Project on Linguistic Analysis* California. University. Phonology Laboratory 1973

Morphonology, the Dynamics of Derivation Wolfgang U. Dressler 1985 A modularist examines the principles that specify how morphemes are realized phonologically; uses examples from a large number of languages including Alawa, Maung, Mangarayi and Wik-Mungkan.

An Encyclopaedia of World Hindi Literature Gaṅgā Rām Garg 1986

**Trends in Phonological Theory Until 1975** Eli Fischer-Jørgensen 1995

**Languages and Cultures** Mohammad Ali Jazayery 1988-01-01 This collection of 64 papers by contributors throughout the world presents work from a variety of fields, primarily Indo-European linguistics and philology, and thus reflects the broad interests of Edgar C. Polomé.

**Phonologies of Asia and Africa** Alan S. Kaye 1997

Concreteness in Generative Phonology Bernard Tranel 2018-10-23 Concreteness in Generative Phonology presents major topics in French phonology and morphology within the theoretical framework of generative grammar. The concrete analyses advocated in Bernard Tranel's study constitute a radical departure from the abstract solutions proposed in previous generative treatments. Abundant internal and external evidence anchors the concrete approach, which is based on the recognition of the lexical nature of nasal vowels, the absence of protective schwas, and the necessity of a rule-feature analysis for h-aspiré words. French phonology has been a well-known subject of controversy, both because French is an influential Indo-European language and because the complexity of the data has made it difficult to decide certain issues. This integrated account brings to bear data generally omitted from consideration, demonstrates the critical role that substantive evidence plays as a tool of investigation, and provides a data-based comparison between two approaches within the same broad generative framework. Taking advantage of certain theoretical developments, Tranel presents each problem set of data alongside previous and logical possible analyses and clearly lays out the arguments for and against each analysis. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1981.