

Theories Of Childhood Mooney

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Dewey's Laboratory School Laurel Tanner 1997 Laurel Tanner examines closely the practices and policies of Dewey's Laboratory School from their inception to the current day. *Dewey's Laboratory School: Lessons for Today* provides a wealth of practical guidance on how schools today can introduce Deweyian reforms the way they were originally—and successfully—practiced. It is filled with fascinating excerpts from the school's teachers' reports and other original documents. It will be an indispensable text in graduate courses in foundations, curriculum and instruction, early childhood education, instructional supervision, and philosophy of education and for professors, researchers, and general readers in these fields. Selected Topics: Dewey's Developmental Curriculum—An Idea for the Twenty-First Century • Dewey's School as a Learning Community • What Have We Learned from Dewey's School? • Looking at Reform the Dewey Way "The most readable account published of Dewey's Laboratory School and its lessons for American schools today." —Elliot W. Eisner, Chair, Curriculum Studies and Teacher Education, Stanford University School of Education "In this fascinating account of the Dewey School, we can almost imagine ourselves as teachers in those fabled classrooms." —Vivian Gussin Paley, Author and teacher "Laurel Tanner has written the book we should have had decades ago." —John I. Goodlad, Co-Director, Center for Educational Renewal and President, Institute for Educational Inquiry "Tanner highlights what can be learned today from the setbacks and successes of John Dewey and the teachers at the [Laboratory School at the] University of Chicago." —Lilian G. Katz, Director, ERIC Clearinghouse on Elementary and Early Childhood Education

Social & Emotional Development Dave Riley 2007-09-01 Shows how research confirms that common early learning practices promote social-emotional development.

Use Your Words Carol Garhart Mooney 2005-11-01 Use Your Words examines the ways early childhood teachers talk to children, pointing out commonly missed opportunities to support cognitive development, develop receptive and

expressive language, and aid children in their primary developmental task of making sense of the world. From the author of *Theories of Childhood*, this humorous and thoughtful guide contains a wealth of classroom examples, as well as clear alternatives for transforming the language teachers use in the classroom.

Developmental Milestones of Young Children Redleaf Press 2015-12-14 Understand the important milestones of development in children in five developmental domains: physical and motor, social and emotional, communication and language, cognitive, and approaches to learning. Learn strategies to observe and document children's progress and develop partnerships and establish communication with families. Updated for alignment with state standards.

Thinking Critically About Environments for Young Children Lisa P. Kuh 2014 Using a practice-based focus and a researcher lens, the contributors consider the ways in which environments for children enhance or diminish educational experiences, how social constructs about what is good for children influence environmental design, and what practitioners can do in their own work when creating learning environments for young children. There are copious examples from practice, lessons learned, and illustrations and photographs of key aspects of the environments they discuss. Organized into three parts, this essential text addresses: Aesthetics, politics, and space configurations in school environments for young children. Outdoor spaces, beginning with intentionally designed playscapes, children's gardens, and spontaneous improvisational play venues. The role of environments outside school, including informal learning environments that promote science knowledge, museum spaces, and virtual environments. "Through rich examples and clear explanations of the historical, political, and aesthetic dimensions of design, [Kuh and her colleagues] help us think critically about environments and provide theoretical and practical tools to support our efforts." –Benjamin Mardell, professor, Early Childhood Education, Lesley University. "An enlightening book that gives educators new lenses for thinking about and creating the kinds of places that can optimize children's growth and learning, especially in this era of standardization. Educators need this book!" –Nancy Carlsson-Paige, professor emerita, Lesley University "For everyone who wants to take educational settings beyond minimal standards, this collection is a thoughtful and inspiring guide." –Louise Chawla, professor, Environmental Design Program, University of Colorado, Boulder

Theories of Attachment Carol Garhart Mooney 2009-02-01 In this book, early childcare professionals will gain an understanding of the theories of attachment as well as the background and research of the prominent minds behind them. This book explains the core elements of each theorist's work and the ways these elements impact and support interactions with babies, including the topics of bonding, feeding practices, separation anxiety, and stranger anxiety. Carol Garhart Mooney, also the author of the best-selling *Theories of Childhood*, has worked as a preschool teacher and college instructor of early childhood education for over thirty years.

Healthy Children, Healthy Lives Sharon Bergen 2012-10-12 Healthy Children, Healthy Lives helps improve the wellness of children, families, and early childhood professionals in early childhood programs. This series of checklists covers six components of wellness—nutrition and healthy eating habits; physical activity and fitness; emotional health and resilience; healthy care practices; safety and risk management; and leadership, management, and administration. Each research-based checklist provides built-in guidance for improvement, complements any high-quality curriculum, and aims to contribute to children's ability to thrive and experience joy in life and learning.

Effective Practices in Early Childhood Education Sue Bredekamp 2013-09-03 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. Sue Bredekamp, one of the foremost authorities in the field of early childhood education, is author of *Effective Practices in Early Childhood Education: Building a Foundation*, now in its Second Edition. At its core, this intriguing text provides the building blocks for understanding effective practices in early childhood education. Building upon the Developmentally Appropriate Practice framework that she conceptualized, Sue Bredekamp shows how effective teaching practices can make a difference in the lives of young children. Written with a clear and engaging presentation, the author designed the book to prepare a new generation of early childhood professionals by remaining keenly focused on the three core themes threaded throughout: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for a new generation of early childhood educators. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Alternative Narratives in Early Childhood Peter Moss 2018-07-11 Challenging dominant discourses in the field of early childhood education, this book provides an accessible introduction to some of the alternative narratives and diverse perspectives that are increasingly to be heard in this field, as well as discussing the importance of paradigm, politics and ethics. Peter Moss draws on material published in the groundbreaking *Contesting Early Childhood* series

to introduce readers to thinking that questions the mainstream approach to early childhood education and to offer rich examples to illustrate how this thinking is being put to work in practice. Key topics addressed include: dominant discourses in today's early childhood education – and what is meant by 'dominant discourse' why politics and ethics are the starting points for early childhood education Reggio Emilia as an example of an alternative narrative the relevance to early childhood education of thinkers such as Michel Foucault and Gilles Deleuze and of theoretical positions such as posthumanism. An enlightening read for students and practitioners, as well as policymakers, academics and parents, this book is intended for anyone who wants to think more about early childhood education and delve deeper into new perspectives and debates in this field.

The Whole Child Joanne Hendrick 1986

Understanding how Young Children Learn Wendy L. Ostroff 2012 Ostroff highlights processes that propel learning (including play and collaboration), distilling the research into the most important ideas teachers need to design pedagogy and curriculum.

Beyond Quality in Early Childhood Education and Care Gunilla Dahlberg 2007-01-24 This book challenges received wisdom and the tendency to reduce philosophical issues of value to purely technical issues of measurement and management.

The Early Years Matter Marilou Hyson 2014-05-23 This accessible and engaging work introduces current and future teachers, child care providers, and others interested in early childhood education to the importance for the early years in children's well-being and success. It summarizes their research on the value of high-quality services for young children, families, and society, showing why early education matters both today and into the future. Emphasizing the need to understand and respect young children's strengths and unique characteristics, the authors offer inspiration for working in the field, as well as addressing the realistic challenges of implementing developmentally appropriate care and education.

Child Development Jean A. Mercer 2018-04-09 Understanding child development is essential to ensuring a full and rounded psychological grounding, but given the complex nature of the topic it can be a real challenge. *Child Development: Concepts and Theories* takes a step back to focus just on the key concepts of child development that all students must learn. With this book, their first encounters with theories and their applications will mean that they can move on with a firm foundation in child development. Central to this, is understanding how these theories or concepts are applied in the real world and how psychologists engage with them in research. This book gives clear and detailed examples to bring the subject to life. Each chapter features case studies that run throughout the chapter and develop as the students' own understanding does. Written for undergraduates, the book will become essential to any student

wanting a key to unlock the world of child development. Jean Mercer is Professor Emerita of Psychology at Stockton University, New Jersey, and writes a blog, "Childmyths", at <http://childmyths.blogspot.com>

Intellectual Development Dave Riley 2008-06-01 Shows how common early childhood practices that promote intellectual development have scientific research supporting them.

Theories of Early Childhood Education Lynn E. Cohen 2017-03-03 Theories of Early Childhood Education provides a comprehensive introduction to the various theoretical perspectives influential in early childhood education, from developmental psychology to critical studies, Piaget to Freire. Expert chapter authors examine assumptions underpinning the use of theory in the early years and concisely explore the implications of these questions for policy and practice. Every chapter includes applications to practice that will assist students and professionals in seeing the relevance of the theoretical perspective for their teaching.

Tools of the Mind Elena Bodrova 2007 This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o.

Child and Adolescent Mental Health Christine Hooper 2012-02-24 The book covers all the core aspects of child and adolescent mental health, starting with the background to emotional and behavioural problems and looking at models and tools for assessment and treatment before examining specific problems encountered in children, young people, and their families from different cultural backgrounds. Key features clear

How Children Learn (New Edition) Linda Pound 2019-10-08 An ideal introduction to the pioneers of educational theory for anyone studying childcare, child development or education – whether at further or higher education level. The first edition of this book has been a best-seller for almost a decade, identified as one of the top ten books for students of child development or early childhood care and education. In this new edition, there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory. A glossary is included in sections highlighting words and concepts particular to the theorist in question. Full-colour photographs are used to illustrate some aspects of each theory or approach. How Children Learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children. The book summarises the

findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson. It begins by looking at the work and life of Comenius who is widely described as the father of modern education and looks at the theory behind different approaches to early childhood care and education such as Steiner Waldorf education, HighScope and Te Whariki. You will find this book invaluable in giving you a clearer picture of how ideas about children's learning have developed over the past four centuries.

Emergent Curriculum in Early Childhood Settings Susan Stacey 2008-07-01 Helps providers implement proven child-centered curricular practices while meeting early learning standards.

Theories of Childhood, Second Edition Carol Garhart Mooney 2013-02-22 Examine the work of five groundbreaking education theorists—John Dewey, Maria Montessori, Erik Erikson, Jean Piaget, and Lev Vygotsky—in relation to early childhood. *Theories of Childhood* provides a basic introduction to each theorist and explains the relationship of theory to practice and its impact on real children, teachers, and classrooms. This edition reflects current academic learning standards and includes new understandings of Vygotsky's work. It is a popular guide to help early childhood professionals be aware of the theories behind good child care practices. It is also a widely-used text in undergraduate programs, community college courses, and training workshops that focus on early development and education. Carol Garhart Mooney has been an early childhood educator for more than forty years. She is also the author of *Theories of Attachment*, *Use Your Words*, and *Swinging Pendulums*.

Theories of Childhood, Second Edition Carol Garhart Mooney 2013-02-19 The classic guide for early childhood classrooms and professionals, now revised and updated.

The Language and Thought of the Child Jean Piaget 2002 When first published in 1923, this classic work took the psychological world by storm. Piaget's views expressed in this book, have continued to influence the world of developmental psychology to this day.

Transforming Early Childhood in England: Claire Cameron 2020-08-03 Early childhood education and care has been a political priority in England since 1997, when government finally turned its attention to this long-neglected area. Public funding has increased, policy initiatives have proliferated and at each general election political parties aim to outbid each other in their offer to families. *Transforming Early Childhood in England: Towards a Democratic Education* argues that, despite this attention, the system of early childhood services remains flawed and dysfunctional. National discourse is dominated by the cost and availability of childcare at the expense of holistic education, while a hotchpotch of fragmented provision staffed by a devalued workforce struggles with a culture of targets and measurement. With such deep-rooted problems, early childhood education and care in England is beyond minor

improvements. In the context of austerity measures affecting many young families, transformative change is urgent.

Discovering the Culture of Childhood Emily Plank 2016-07-11 View the culture of childhood through a whole new lens. Identify age-based bias and expand your outlook on and understanding of early childhood as a culture. Examine various elements of childhood culture: language, belief economics, arts, and social structure to understand children's dispositions of questioning, engagement, and cooperation. Emily Plank specializes in play-based education, diversity and culture in early childhood education, and outdoor learning. In 2011, the Iowa Association for the Education of Young Children identified Emily as one of seven emerging leaders. She earned her bachelor's degree from Pepperdine University. She and her family currently reside in Lausanne, Switzerland.

Childhood Matters Jens Qvortrup 1994 Childhood Matters provides the reader with unique material on the living conditions of children in industrial society, and it presents a number of new theories and interpretations regarding the characteristics of childhood in modern society: in relation to family, economy, politics, time and space, intergenerational relations and demographic developments. The title Childhood Matters is pertinent in more than one sense. First of all, the book takes children seriously in their own right, in acknowledging their constructiveness as actors, not only for themselves and their own lives but also for society as a whole. Secondly, it challenges the idea of children whose target should be to become "integrated into society". School, day care and other structures constitute children's own life arenas, and it is forcefully argued that children's time and children's activities are their own, despite efforts by adult society to "colonize" them for its own purposes and interests.

An American Childhood Annie Dillard 2009-10-13 "[An American Childhood] combines the child's sense of wonder with the adult's intelligence and is written in some of the finest prose that exists in contemporary America. It is a special sort of memoir that is entirely successful...This new book is [Annie Dillard's] best, a joyous ode to her own happy childhood." – Chicago Tribune A book that instantly captured the hearts of readers across the country, An American Childhood is Pulitzer Prize-winning author Annie Dillard's poignant, vivid memoir of growing up in Pittsburgh in the 1950s and 60s. Dedicated to her parents - from whom she learned a love of language and the importance of following your deepest passions - this narrative tale will resonate for everyone who has ever recalled with longing playing baseball on an endless summer afternoon, caring for a pristine rock collection, or knowing in your heart that a book was written just for you.

An Introduction to Child Development G. C. Davenport 1994 An Introduction to Child Development has established itself as the most popular and useful text available on child development. In a comprehensive coverage of the subject, the book explores all areas of child development, from the theories of Piaget and Freud to a discussion of the nature of intelligence and the effects of the

media on aggression in children. This book features: • background readings illustrating key points • examination style questions • summary boxes • end of topic reviews • marginal comments, questions and activities • a user-friendly, no nonsense approach An Introduction to Child Development is widely used by students of GCSE Psychology, and as an introductory text to child development, nursery nursing, and some BTEC and vocational A level courses. It is also valuable to people working with children and interested parents.

Swinging Pendulums Carol Garhart Mooney 2011-12-06 Filled with more than twenty-five essays on familiar topics to those who care for and teach young children, *Swinging Pendulums* is sure to stir discussion, support policy revision, and help early childhood professionals find the middle ground on issues in early childhood education. These thought- and discussion-provoking essays feature topics and trends in early childhood education including health, discipline, curriculum, professional development, use of media, ratios and group size, and more. Carol Garhart Mooney, a college instructor in early childhood education, is also the author of *Theories of Childhood*, *Theories of Attachment*, and *Use Your Words*.

Care and Education in Early Childhood Audrey Curtis 2014-01-14 The authors draw on their extensive early years experience to provide a comprehensive and up-to-date review of the key issues in the field of early childhood care and education. In this fully updated and revised new edition, rewritten to include the new Early Years Foundation Stage, students will find that this text now meets the needs of students on Foundation degrees, Early Childhood Degrees and the new Early Years Professional qualification. Topics covered in this essential textbook include: an overview of the principles of effective practice discussions on equal opportunities and children's rights an update of the latest development theories relating to brain development and how children learn and the difficulties children may face in their learning investigations into what working with parents really means consideration of the different early years systems in operation summaries of key management issues and useful information on how to address them comparison with European perspectives on early years care and education the importance of play in children's early learning. Readers of this second edition will also find the expansion of existing chapters in order to include topics such as inclusion, transitions, child protection in relation to the internet and partnerships with parents. The book covers the whole age range from birth to eight years with a special section on the birth to three years age group. Each chapter is fully referenced and has case studies or reflective practice boxes within the text. Informative and engaging, the book challenges the reader to think about how underlying theory may be reflected in practice. It will be essential reading for all students who are studying for early childhood qualifications at levels four, five and six.

Montessori Assessment Playbook National Center for Montessori in the Public Sector 2019-04-29 Can we measure what we treasure? Can we build and sustain truly excellent schools focused on the ambitious goal of human flourishing? And

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can we hold ourselves accountable to the children and families we serve in ways that harness data to advance that goal? The National Center for Montessori in the Public Sector says “yes”! The Montessori Assessment Playbook shows us how to do it. Organized around 33 discrete tools, the Playbook provides a clear and actionable scaffold for building an assessment protocol that captures compelling student outcomes, such as perseverance, compassion, and creativity, and that links those outcomes to the investments we make to classrooms and schools. Emphasizing both coherence and precision, the Montessori Assessment Playbook shows us how to develop and implement a comprehensive assessment framework focused on human flourishing and, just as important, why such a framework is urgently needed.

Child Development Rosalyn H. Shute 2015-05-15 *Child Development: Theories and Critical Perspectives* provides an engaging and perceptive overview of both well-established and recent theories in child and adolescent psychology. This unique summary of traditional scientific perspectives alongside critical post-modern thinking will provide readers with a sense of the historical development of different schools of thought. The authors also place theories of child development in philosophical and cultural contexts, explore links between them, and consider the implications of theory for practice in the light of the latest thinking and developments in implementation and translational science. Early chapters cover mainstream theories such as those of Piaget, Skinner, Freud, Maccoby and Vygotsky, whilst later chapters present interesting lesser-known theorists such as Sergei Rubinstein, and more recent influential theorists such as Esther Thelen. The book also addresses lifespan perspectives and systems theory, and describes the latest thinking in areas ranging from evolutionary theory and epigenetics, to feminism, the voice of the child and Indigenous theories. The new edition of *Child Development* has been extensively revised to include considerable recent advances in the field. As with the previous edition, the book has been written with the student in mind, and includes a number of useful pedagogical features including further reading, discussion questions, activities, and websites of interest. *Child Development: Theories and Critical Perspectives* will be essential reading for students on advanced courses in developmental psychology, education, social work and social policy, and the lucid style will also make it accessible to readers with little or no background in psychology.

Theories of Practice Carol Garhart Mooney 2014-11-10 A strong comprehension of early childhood theory is fundamental to early childhood educators' abilities to make informed decisions about the ways they support children's development and learning. In this book, Carol Garhart Mooney writes about the important task early childhood educators have to understand the foundational theories behind their daily practices. When this is accomplished, they are better able to refine their practices, create thoughtful curriculum, and do their best work with children. To this end, Garhart Mooney advocates that everyone working in early childhood—caregivers, educators, consultants, administrators—should hold degrees in early childhood. With a focus on the value that comes when early childhood educators have strong theoretical knowledge and are able to

articulate why they do something for children, *Theories of Practice* is a call to everyone in the field to raise the standards of early childhood education. Garhart Mooney emphasizes that early childhood educators can work more confidently and effectively with children when they understand the link between best practices and the research behind them. Carol Garhart Mooney has been an early childhood professional for more than forty years and is currently the executive director at Holy Cross Early Childhood Center in Manchester, New Hampshire. She holds a bachelor's degree in elementary education and a master's degree in early childhood education. She has completed coursework for a doctorate in sociology of the family.

Learning Theories in Childhood Colette Gray 2015-09-10 Focusing on the early philosophies of learning and key behavioural, cognitive, and social theorists, including Locke, Rousseau, Montessori, Piaget, Vygotsky, Bandura, Bronfenbrenner & Bruner, this popular book provides a comprehensive overview of children's learning. The authors highlight the strengths and weaknesses of each theoretical perspective, and encourage reflection on how different approaches impact on the learning environment. The discussion finishes with an exploration of the new sociology of childhood. New to this Second Edition are: · a new chapter on 'What is theory and what is learning?' · a new chapter on 'The Changing nature of learning' There is also a new companion website which features: · journal articles to read alongside each chapter · podcasts from the authors explaining the key points on each topic · links to video material discussing key theories and methods. You can access the books online materials at study.sagepub.com/grayandmacblain2e Accessibly written, with key questions and recommended reading included, this book is essential for all those studying on child development, early childhood and childhood studies courses, and for anyone interested in understanding more about how children learn and think. Colette Gray is Head of Research Development and Principal Lecturer in Childhood Studies at Stanmillis University College, Belfast, and Sean MacBlain is Reader in Child Development and Disability at the University of St. Mark & St. John, Plymouth. For access to the website

Theories of Attachment Carol Garhart Mooney 2009-02-01 Complex information on six trailblazing early childhood theorists made accessible for child care providers and educators.

Theories of Childhood Carol G. Mooney 2005-07 A supplemental text for an Issues in Early Childhood Education or Introduction to Early Childhood Education course in Early Childhood Education departments or in Child and Family Studies departments. Covers five leading theorists whose perspectives are studied and applied widely in early childhood education. The book distills each theorist's work and explains how it relates to early care and education. Brief, inexpensive; a perfect complement to foundational courses.

Ethics and Politics in Early Childhood Education Gunilla Dahlberg 2005 Drawing on a range of early childhood services, particularly the 'Reggio approach', this book presents essential ideas, theories and debates to an international

audience and explores the ethical and political dimensions in this field.

Vygotsky, Piaget and Bloom. Paul Stevens-Fulbrook 2020-02-12 Are you struggling to understand how Piaget's stages of development apply to your teaching? Maybe Vygotsky's theory of learning is proving just a bit too confusing or maybe you're unsure of how to use Bloom's domains of learning in lesson planning? You'd love them to be explained to you in every day language? Don't worry, "Vygotsky, Piaget and Bloom; The Definitive Guide to their Educational Theories with Examples of How they can be Applied" is just what you need! It is a must-read for all educators, from trainee teachers, new teachers and even veteran teachers. Buy it now and unscramble your brain! Paul Stevens-Fulbrook is head of key stage 3 Science and a trainee teacher mentor in a large high school in the south of England. He has been teaching for 8 years and his impression of a bee pollinating plants is almost legendary! He is also an education blogger at teacherofsci.com where his articles have helped over a 100,000 teachers across the globe since April 2018. His teaching interests include evidence based teaching strategies and student engagement. Prior to teaching, he was a marine biologist working on coral reef conservation. He daily asks himself what's harder to work with, children or sharks!

Early Learning Theories Made Visible Miriam Beloglovsky 2015-02-10 Classroom stories and photographs provide a dynamic way for early childhood professionals to understand child development theories

A Matter of Trust Carollee Howes 2002-09-19 The authors draw on their experiences as a developmental psychologist and as a teacher educator to provide ways for teachers to create positive child-teacher relationships and classroom climates. This forward-looking volume applies attachment theory to child-teacher relationships...explores strategies that teachers can use to foster positive student behavior...provides narrative examples from early childhood classrooms serving primarily low-income children of color...and uses stories from exemplary classrooms as well as those in which teachers are struggling with relationships.