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Glass Is Elastic Jon Glover 2012-07-27 Glass is Elastic is a book of surfaces and reflections, mirrors and windows. What do we see - what do we know - in a world experienced through lenses and screens? 'Don't blink. Nobody's / looking, nobody's seeing.' Jon Glover explores the treachery and creativity inherent in the eye's lens, in the eyeball itself, in a microscope or camera, in a telescope, in the mysterious properties of glass, malleable as time itself. We translate the shape of the world into maps, pixels, mathematical data; into stories that change in the telling. A central poem sequence links medicine, war and vision in the glass slides assembled in a pathology lab for research into narcolepsy after the First World War, nerves and brains laid bare as evidence, as names on a war memorial. In language that combines scientific rigour with the supple everyday, Glover surprises the reader into looking, into seeing the connections in a beautiful, frightening world.

The 2009 Kenya Population and Housing Census: Mortality 2010

Papua New Guinea National Education Plan Papua New Guinea. Department of Education 1996

Achieving Sustainable E-Government in Pacific Island States Rowena Cullen 2017-02-17 This book analyzes the common set of obstacles to the development and integration of government Information and Communication Technology (ICT) projects and effective e-government initiatives in developing countries. It

draws on the expertise and experience of more developed states in the Pacific, notably Australia and New Zealand, both highly rated in global rankings for e-government and active in a variety of e-government development projects across the region. There has been a general failure to identify priorities and align projects with local needs in ICT/e-government projects. Small Island Developing States (or SIDS) present a unique problem in terms of e-government. Not only do they suffer from a common set of barriers to ICT development such as their remoteness, geographical dispersion, moist tropical climates, largely rural populations, and lack of ICT capacity and infrastructure, but are also dependent on external agencies for investment, and must negotiate with powerful donors who have conflicting agendas. E-government is widely regarded as 'transformational', increasing efficiency, productivity, accountability, economic growth, and citizen involvement. But while the governments of SIDS are committed to harnessing ICTs for effective government and economic development, they face major challenges in establishing successful e-government initiatives, due to the problems outlined above, coupled with a lack of HR capacities and appropriate strategies and policies. Drawing on the experience of the states mentioned above, as well as regional quasi-governmental bodies, nongovernmental organizations (NGOs), aid agencies, and the private sector, the book will be of interest to researchers and students in the fields of e-government, public administration, political science, communication, information science, and social media.

Facing Forward Sajitha Bashir 2018-09-17 While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted

to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?†? “what do I do differently?†? and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’l, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn’t have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

Acronyms Abbreviations & Terms – A Capability Assurance Job Aid 2005 The FAAT List is not designed to be an authoritative source, merely a handy reference. Inclusion recognizes terminology existence, not legitimacy. Entries known to be obsolete are included because they may still appear in extant publications and correspondence.

Teachers for Rural Schools Aidan Mulkeen 2008-01-01 Data for recent years show a turnaround in education: the gross enrollment rate in Sub-Saharan Africa increased from 78 percent in 1998 99 to 84 percent in 2000 01 and to 91 percent in 2002 03, reflecting broad-based growth in access not seen since the 1970s. However, key challenges remain, including (a) enrolling the last 10 15 percent of out-of-school children, including a growing number of HIV/AIDS orphans (one of every 10 African children by 2010); (b) improving learning outcomes; and (c) reducing dropout. Maintaining progress will require continuing the reforms to (a) implement cost-effect.

Introduction to Microwave Remote Sensing Iain H. Woodhouse 2017-07-12 Introduction to Microwave Remote Sensing offers an extensive overview of this versatile and extremely precise technology for technically oriented undergraduates and graduate students. This textbook emphasizes an important shift in conceptualization and directs it toward students with prior knowledge of optical remote sensing: the author dispels any linkage between microwave and optical remote sensing. Instead, he constructs the concept of microwave remote sensing by comparing it to the process of audio perception, explaining the workings of the ear as a metaphor for microwave instrumentation. This volume takes an “application-driven” approach. Instead of describing the technology and then its uses, this textbook justifies the need for measurement then explains how microwave technology addresses this need. Following a brief summary of the field and a history of the use of microwaves, the book explores the physical properties of microwaves and the polarimetric properties of electromagnetic waves. It examines the interaction of microwaves with matter, analyzes passive atmospheric and passive surface measurements, and describes the operation of altimeters and scatterometers. The textbook concludes by explaining how high resolution images are created using radars, and how techniques of interferometry can be applied to both passive and active sensors.

Teachers in Anglophone Africa Aidan Mulkeen 2010 This work, based on studies of teacher issues in 8 countries in Anglophone Africa, suggests that supply, deployment, quality and cost are interrelated, and should be addressed through a comprehensive series of policies. Based on the case studies, policies which appear to be working, or to offer potential solutions, are identified.

Education Sector Strategy 1999-01-01 Annotation Human Development Network Series. As the new millennium approaches,... Education will determine who has the keys to the treasures the world can furnish. This is particularly important for the poor, who have to rely on their human capital as the main, if not the only, means of escaping poverty. In this way, new challenges and opportunities arise for education. Immense progress has been achieved in education in the last 50 years. However, immense challenges still remain. This report lays out the vision for education and the ambitious international goals to which the Bank subscribes. It notes the progress so far and the gaps that remain. It describes the rich group of partners associated with the educational endeavor and how the Bank's role has evolved. It conveys the Bank's global priorities and programs to help countries progress toward the international education goals and improve the quality of teaching and learning. It illustrates the processes and operating principles that will help Bank staff contribute more effectively to better educational outcomes in each client country and to monitor success in implementing this strategy. Also available in French (Stock no. 14632) and Spanish (Stock no. 14633).

Government Reports Announcements & Index 1980

National Indicator Framework (NIF) on Education for Bangladesh 2019

Gender Equality in Teaching and Education Management Stephen Nock 2013

Improving Adult Literacy Instruction National Research Council 2012-04-26 A high level of literacy in both print and digital media is required for negotiating most aspects of 21st-century life, including supporting a family, education, health, civic participation, and competitiveness in the global economy. Yet, more than 90 million U.S. adults lack adequate literacy. Furthermore, only 38 percent of U.S. 12th graders are at or above proficient in reading. *Improving Adult Literacy Instruction* synthesizes the research on literacy and learning to improve literacy instruction in the United States and to recommend a more systemic approach to research, practice, and policy. The book focuses on individuals ages 16 and older who are not in K-12 education. It identifies factors that affect literacy development in adolescence and adulthood in general, and examines their implications for strengthening literacy instruction for this population. It also discusses

technologies for learning that can assist with multiple aspects of teaching, assessment, and accommodations for learning. There is inadequate knowledge about effective instructional practices and a need for better assessment and ongoing monitoring of adult students' proficiencies, weaknesses, instructional environments, and progress, which might guide instructional planning. Improving Adult Literacy Instruction recommends a program of research and innovation to validate, identify the boundaries of, and extend current knowledge to improve instruction for adults and adolescents outside school. The book is a valuable resource for curriculum developers, federal agencies such as the Department of Education, administrators, educators, and funding agencies.

Ecological Economics, Second Edition Herman E. Daly 2011-01-26 In its first edition, this book helped to define the emerging field of ecological economics. This new edition surveys the field today. It incorporates all of the latest research findings and grounds economic inquiry in a more robust understanding of human needs and behavior. Humans and ecological systems, it argues, are inextricably bound together in complex and long-misunderstood ways. According to ecological economists, conventional economics does not reflect adequately the value of essential factors like clean air and water, species diversity, and social and generational equity. By excluding biophysical and social systems from their analyses, many conventional economists have overlooked problems of the increasing scale of human impacts and the inequitable distribution of resources. This introductory-level textbook is designed specifically to address this significant flaw in economic thought. The book describes a relatively new “transdiscipline” that incorporates insights from the biological, physical, and social sciences. It provides students with a foundation in traditional neoclassical economic thought, but places that foundation within an interdisciplinary framework that embraces the linkages among economic growth, environmental degradation, and social inequity. In doing so, it presents a revolutionary way of viewing the world. The second edition of *Ecological Economics* provides a clear, readable, and easy-to-understand overview of a field of study that continues to grow in importance. It remains the only stand-alone textbook that offers a complete explanation of theory and practice in the discipline.

Management Information Systems Kenneth C. Laudon 2004 *Management Information Systems* provides comprehensive and integrative coverage of essential new technologies, information system applications,

and their impact on business models and managerial decision-making in an exciting and interactive manner. The twelfth edition focuses on the major changes that have been made in information technology over the past two years, and includes new opening, closing, and Interactive Session cases.

Comparative Analysis on Universal Primary Education Policy and Practice in Sub-Saharan Africa

2015-01-01 The concept of universal education is, however, not well defined and is used to mean many different things to different people. This book contains a five-year research work conducted by a group of African and Japanese researchers who have developed an equal partnership and network to review the expansion of primary education, some policies prompting the free primary education intervention, and the challenges of implementation based on the case study of two districts in four countries, namely, Ghana, Kenya, Malawi, and Uganda.

The Education System in Malawi World Bank 2010-02-25 'The Education System in Malawi', an Education Country Status Report (CSR), is a detailed analysis of the current status of the education sector in Malawi, the results of which have been validated by the government of Malawi. Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners. The analysis incorporates data and information from multiple sources, such as school administrative surveys by the Ministry of Education, household surveys, and a tracer survey created especially for this study. This CSR, developed by a multi-ministerial national team supported by UNESCO P le de Dakar, the World Bank, and GTZ specialists, updates the previous one drawn up in 2003 and consists of eight chapters, including a chapter on higher education. The analysis provides key monitoring and evaluation inputs for the overall education sector, particularly under the framework of the implementation of the National Education Sector Plan.

Learning, Marginalization, and Improving the Quality of Education in Low-income Countries Nathan M. Castillo 2022 "Improving learning evidence and outcomes for those most in need in developing countries is at the heart of the United Nations' Sustainable Development Goal on Education (SDG4). This timely volume brings together contributions on current empirical research and analysis of emerging trends that

focus on improving the quality of education through better policy and practice, particularly for those who need improved 'learning at the bottom of the pyramid' (LBOP). This volume brings together academic research experts, government officials and field-based practitioners. National and global experts present multiple broad thematic papers - ranging from the effects of migration and improving teaching to the potential of educational technologies, and better metrics for understanding and financing education. In addition, local experts, practitioners and policymakers describe their own work on LBOP issues being undertaken in Kenya, India, Mexico and Ivory Coast. The contributors argue persuasively that learning equity is a moral imperative, but also one that will have educational, economic and social impacts. They further outline how achieving SDG4 will take renewed and persistent effort by stakeholders to use better measurement tools to promote learning achievement among poor and marginalized children. This volume builds on the second international conference on Learning at the Bottom of the Pyramid (LBOP2). It will be an indispensable resource for policymakers, researchers and government thinktanks, and local experts, as well as any readers interested in the implementation of learning equity across the globe."--Publisher's website.

State of the Union Addresses Franklin D. Roosevelt 2022-06-02 The 1934 State of the Union Address was given by the 32nd president of the United States, Franklin D. Roosevelt. It was the first State of the Union address to be given in January. Excerpt: "Now that we are definitely in the process of recovery, lines have been rightly drawn between those to whom this recovery means a return to old methods—and the number of these people is small—and those for whom recovery means a reform of many old methods, a permanent readjustment of many of our ways of thinking and therefore of many of our social and economic arrangements... "

Annual School Reports ... Greenwich (Conn.). Board of School Visitors 1878

Revisiting Technical and Vocational Education in Sub-Saharan Africa David Atchoarena 2002 Differences in historical, political, cultural, and economic contexts in sub-Saharan Africa (SSA) account for wide variations in structures, operating conditions, and outcomes in technical and vocational education (TVE). This diversity is associated with glaring disparities, so in examining policy trends and the reconstruction of

training systems particular attention is focused on innovations in an effort to identify promising initiatives likely to contribute to the establishment of consistent TVE systems, closely linked with the world of work and involving labor market stakeholders. Some common emerging trends in TVE include the following: (1) a shift in the policy focus from inputs to outputs; (2) the use of new financing and certification mechanisms; (3) the involvement of social partners in governance; greater autonomy for institutions; (4) the promotion of private providers and company-based training; and (5) an increasing interest in the informal sector and skills development for poverty reduction. Issues addressed include these: (1) an overview of TVE systems in 10 SSA countries; (2) reviewing various models currently in place; (3) documenting relationships between African TVE systems and policies and donor intervention and traditions in TVE; (4) identifying reasons why certain reforms are facing implementation difficulties; analyzing specific innovations; (5) drawing lessons on the implementation of the reform agenda and its impact on TVE systems; and (6) discussing possible directions for future donor support. (Includes 167 references.) (MO).

Implementing Deeper Learning and 21st Century Education Reforms Fernando M. Reimers 2020-11-04

This open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills

at scale in diverse settings.

Utilization-Focused Evaluation Michael Quinn Patton 1986 The second edition of Patton's classic text retains the practical advice, based on empirical observation and evaluation theory, of the original. It shows how to conduct an evaluation, from beginning to end, in a way that will be useful -- and actually used. Patton believes that evaluation epitomizes the challenges of producing and using information in the information age. His latest book includes new stories, new examples, new research findings, and more of Patton's evaluation humour. He adds to the original book's insights and analyses of the changes in evaluation during the past decade, including: the emergence of evaluation as a field of professional practice; articulation of standards for evaluation; a methodological synthesis of the qualitative versus quantitative debate; the tremendous growth of 'in-house' evaluations; and the cross-cultural development of evaluation as a profession. This edition also incorporates the considerable research done on utilization during the last ten years. Patton integrates diverse findings into a coherent framework which includes: articulation of utilization-focused evaluation premises; examination of the stakeholder assumption; and clarification of the meaning of utilization. --Publisher description.

US Interagency Regional Foreign Policy Implementation Robert S. Pope 2014 Colonel Pope's book examines current interagency structures, with a particular focus on the regional level, to describe and analyze several current or recent shortfalls in interagency unity of effort. He considers not only military operations but also nonmilitary US government responses, often in concert with other nations, to natural disasters around the world. While the US military is often best equipped to be the first agency on the scene with the greatest resources, it may not always be the most appropriate agency to run the show, particularly in regions where the appearance of US military "intervention" would be less than welcome. Based on his own analysis of existing organization models and critiques presented in the literature, Colonel Pope analyzes several potential reform proposals and recommends a bold new model: a State Department-led regional interagency headquarters. This US regional mission would lead all US foreign policy activities within a region, including those of the relevant geographic combatant command and US embassies. The US regional mission would conduct country-level or subregional crisis operations by creating interagency task forces, which would be headed by a leader from the department or agency most

appropriate to the mission.

Textbook of Diabetes Richard I. G. Holt 2017-03-06 Now in its fifth edition, the Textbook of Diabetes has established itself as the modern, well-illustrated, international guide to diabetes. Sensibly organized and easy to navigate, with exceptional illustrations, the Textbook hosts an unrivalled blend of clinical and scientific content. Highly-experienced editors from across the globe assemble an outstanding set of international contributors who provide insight on new developments in diabetes care and information on the latest treatment modalities used around the world. The fifth edition features an array of brand new chapters, on topics including: Ischaemic Heart Disease Glucagon in Islet Regulation Microbiome and Diabetes Diabetes and Non-Alcoholic Fatty Liver Disease Diabetes and Cancer End of Life Care in Diabetes as well as a new section on Psychosocial aspects of diabetes. In addition, all existing chapters are fully revised with the very latest developments, including the most recent guidelines from the ADA, EASD, DUK and NICE. Includes free access to the Wiley Digital Edition providing search across the book, the full reference list with web links, illustrations and photographs, and post-publication updates Via the companion website, readers can access a host of additional online materials such as: 200 interactive MCQ's to allow readers to self-assess their clinical knowledge every figure from the book, available to download into presentations fully searchable chapter pdfs Once again, Textbook of Diabetes provides endocrinologists and diabetologists with a fresh, comprehensive and multi-media clinical resource to consult time and time again.

Justice of the Peace and Local Government Review 1852

Training Practice Penelope Hackett 2003 This definitive introduction to training, learning and development will show you how to identify learning needs, assess and evaluate effectively, and design and deliver successful training programmes.

Research Papers Commission on Private Philanthropy and Public Needs 1977

2009 Situation Analysis of Children, Young People and Women in Kenya 2010

Participatory Action Research and Educational Development Huma Kidwai 2017-04-11 This volume brings together diverse thinkers and practitioners on Participatory Action Research (PAR) and educational development in South Asia. Contributors draw from their research and field experiences on how PAR is currently being understood, theorized, debated, and implemented for education of children in South Asia. This book will act as a key reference text for academics, students, and practitioners interested in the intersection of education and participatory development in the region. The book opens a constructive debate on PAR approaches to education and proposes a reflective framework that allows the reader to develop their perspectives about the conceptual, methodological, and sociopolitical potential and limitations of participatory approaches.

Luboml Nathan Sobel 1997 The story of the former Polish-Jewish community (shtetl) of Luboml, Wołodyż, Poland. Its Jewish population of some 4,000, dating back to the 14th century, was exterminated by the occupying German forces and local collaborators in October, 1942. Luboml was formerly known as Lyuboml, Volhynia, Russia and later Lyuboml, Volyns'ka, Ukraine. It was also know by its Yiddish name: Libivne.

Teacher policy development guide UNESCO 2019-10-07

Strategic Plan 2000-2005 Australian Diabetes Educators Association 2001

Energy Project Financing Albert Thumann 2009 This practical application reference provides a resource for those seeking to utilize the innovative methods now available to finance energy projects. The full scope of current project financing practices are fully examined and assessed, including coverage of energy service performance contracting, rate of return analysis, measurement and verification of energy savings, and more. Readers will receive the facts they need to assess a project's payback in advance, anticipate and avoid potential risks and/or hidden costs, and assure that your energy project is an overall economic success. Other topics covered include financing international projects and ESCO's (Energy Service Company's) financing.

Vocationalisation of Secondary Education Revisited Jon Lauglo 2006-03-30 The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Safa Food and Agriculture Organization of the United Nations 2014-12-05 The Sustainability Assessment of Food and Agriculture systems (SAFA) Guidelines were developed for assessing the impact of food and agriculture operations on the environment and people. The guiding vision of SAFA is that food and agriculture systems worldwide are characterized by all four dimensions of sustainability: good governance, environmental integrity, economic resilience and social well-being.

L.O.L. Surprise!: Where My Girls At? / ¿Dónde están mis chicas? (English/Spanish) MGA Entertainment Inc. 2021-08-31 When M.C. loses her swag, it's up to Queen Bee, Rocker, Diva, and Neon QT to restore their homegirl's groove. Join your L.O.L. Surprise! TM BFFs in this bilingual English-Spanish original story from the #1 toy line in the world! Cuando M.C. pierde su swag, Queen Bee, Rocker, Diva y Neon QT tendrán que ayudarla a recuperar su ritmo. ¡Únete a las amiguísimas L.O.L. Surprise! TM en esta historia original tanto en inglés como en español de la marca de juguetes más grande del mundo! M.C. Swag gets discouraged after debuting a not-so-fab song. Her friends Queen Bee, Rocker, Diva, and Neon QT try to cheer her up the only way they know how: a day full of shopping, laughter, and fun! Will this be enough to inspire M.C. Swag? Can she come up with a new hit single before the concert? Find out in this heartwarming, bilingual story that'll have your young reader LOLing! With easy-to-follow text in both

English and Spanish, this story is perfect for language learners and L.O.L. Surprise! TM superfans! M.C. Swag se desanima luego de sacar su última canción, que no es tan fabulosa. Sus amigas Queen Bee, Rocker, Diva y Neon QT intentarán animarla de la única forma que saben: ¡con un día de compras, risas y diversión! ¿Será suficiente para inspirar a M.C. Swag? ¿Se le ocurrirá un nuevo tema antes del concierto? ¡Descúbrelo en esta conmovedora historia bilingüe con la que solo podrás decir LOL! El texto de esta historia es fácil de leer tanto en inglés como en español, lo que la hace perfecta para estudiantes de idiomas y superfans de L.O.L. Surprise! TM