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Participation of Young People in Governance Processes in Africa Kurebwa, Jeffrey 2019-06-28 Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow. Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level. Participation of Young People in Governance Processes in Africa examines the role of young peoples' involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship. There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities, and the content within this publication supports this by focusing on topics such as good citizenship, youth empowerment, democratic awareness, political climate, and socio-economic development. It is designed for researchers, academics, policymakers, government officials, and professionals whose interests center on the engagement of youth in active citizenship roles.

**Conventional and Organic Farming** Victor M. Shorrocks 2018-01-03 Organic farming comes with many connotations of 'natural', 'wholesome', 'healthy', 'superior', 'environmentally friendly', and 'sustainable'. But just what is the scientific evidence behind the claims of healthier food and better farming systems made by the organic movement? Using peer reviewed literature, the latest studies, and a rigorous investigation of claims made by opponents of conventional farming, the author provides an even handed and scientifically objective review of the contributions of organic farming to human health, crop yields, the environment, and agriculture from a global perspective. The aim is to separate out the marketing spin, the claims of one camp or another, and political ideologies to provide a straightforward appraisal of both the benefits and exaggerated claims of organic farming. The approach taken is to present the evidence in the form of data, study results, and presentation of source material for the claims made by conventional and organic, and leave the reader to make their own judgements on the validity of the case for organic over conventional farming. The book also addresses a fundamental question in modern farming-organic agriculture's ability to feed the world in the face of a growing population and growing demand for meat. It provides a timely scientific comparison of the practices, relative yields, and benefits of organic versus conventional agriculture. The ways conventional farming has progressed from hunter gatherer days and possible future developments are discussed. Conventional and Organic Farming will be an ideal book for agricultural policy makers, researchers and academics, as well as agricultural students, conventional, and organic farmers. [Subject: Farm Studies, Agriculture Studies, Agricultural Policy]

**Urban and Regional Planning Education** Ashok Kumar 2016-04-27 This is the first volume exclusively dedicated to planning education, with a focus on India and learning from global experiences for India. Prior to the 1990s, planning education in India was largely confined to national and local

economic concerns. Within a globalized scenario, such pedagogies and theories have become outmoded. With new concerns emerging in planning, new pedagogical tools and theorizations need to be developed within planning curricula to provide today's planners with the wherewithal to adapt to changing and globalizing cities and regions in India. Therefore, the eminent contributors to this volume deal exclusively and comprehensively with planning education in a globalized context. Divided into four thematic sections, this volume provides a comprehensive view of planning education in India, with focus on: • The trajectory of planning education in India. • The kinds of knowledge used for teaching in Indian planning schools, and whether some sort of integration of diverse knowledges is achieved. • The ethical foundations of urban and regional planning in Indian planning schools. • The role of international planning perspectives in providing new insights for Indian planning education. Comprehensive and topical, this volume is of interest to academics and researchers from planning institutes, urban and regional planners and policy makers, as well as architects, social geographers and economists.

Religious Rights Lorenzo Zucca 2017-05-15 The central focus of this collection of essays is the role and place of freedom of religion in the protection and promotion of world order. The volume offers competing models of world order from a global perspective and highlights the lack of consensus and considerable variety of practice and belief around the globe as to the definition of religious freedom and where and whether freedom of religion is regarded as the first freedom in the world. The leading theories of freedom of religion are discussed and provide an understanding of freedom of religion beyond the nation state. The liberal view at the global level is also examined and observations are included regarding the need to rethink secularism in the light of present circumstances and within the global context.

**Higher Education and Capacity Building in Africa** Hanne Kirstine Adriansen 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

The Emergence of Teacher Education in Zambia Brendan P. Carmody 2020-05-01 This book offers a detailed history of the development of teacher education in Zambia. Also analysed is the nature of education offered at different times and how the teacher and his/her education reflect this, arguing the need for a fundamentally new philosophy of education and a mode of teacher formation in line with it.

**Abundant Life and Basic Needs** Nyoni, Bednicho 2019 "Western neglecting traditional religion is an important factor for the failure of many developmental strategies towards Africa. Therefore, religion(s) of the indigenous peoples must be given the necessary attention. The book presents the example of the Shona religion playing a critical role in the life of the Zimbabweans. If incorporated, it will contribute to

the better success of development initiatives." --back cover

Understanding Ubuntu for Enhancing Intercultural Communications Mukuni, Joseph 2021-05-28 Given the importance of cross-cultural competence, it is important that scholars from different parts of the world describe the conceptual frameworks underlying their cultures to provide people with knowledge helpful for understanding and navigating cultural barriers and promoting harmony and productivity in places of work. The literature is replete with reference points for understanding Eurocentric worldviews. Little has been written about non-Eurocentric worldviews with respect to the subject of socio-cultural harmony and interpersonal relations such as Ubuntu, Africa's indigenous philosophy and its relevancy. This philosophy teaches the importance of maintaining good human relations and sensitivity to the wellbeing of other people both as individuals and collectively. In the teachings of this African conceptual framework, the wellbeing of others is more important than that of self. Another important distinguishing feature of Ubuntu is that it places great value on communalism as opposed to individualism. The tenets of Ubuntu include human-centeredness, teamwork, collaboration, cooperation, respect for diversity of opinion, and joint consideration of problems. These tenets can be applied for intercultural competence and communications. Understanding Ubuntu for Enhancing Intercultural Communications sheds some light on Ubuntu, Africa's unique philosophy, and explores how the knowledge of Ubuntu can help minimize cross-cultural communication barriers. Within this context, the chapters work to make readers aware of the existence of an African worldview, specifically Ubuntu, and its possible contribution to interpersonal communication. This book also shares the lived experiences of being born and raised in sub-Saharan Africa where Ubuntu is a way of life. This book is essential for businesses seeking to expand internationally and managers overseeing diverse workforces as well as business executives, government officials, public relations officers, academicians, researchers, and students including those studying African studies, world religions, international business, international relations, management, communication, and more.

*Public Policy in International Economic Law* Diane Desierto 2015-02-19 States reject inequality when they choose to ratify the International Covenant on Economic, Social and Cultural Rights (ICESCR), but to date the ICESCR has not yet figured prominently in the policy calculus behind States' international economic decisions. This book responds to the modern challenge of operationalizing the ICESCR, particularly in the context of States' decisions within international trade, finance, and investment. Differentiating between public policy mechanisms and institutional functional mandates in the international trade, finance, and investment systems, this book shows legal and policy gateways for States to feasibly translate their fundamental duties to respect, protect, and fulfil economic, social and cultural rights into their trade, finance, and investment commitments, agreements, and contracts. It approaches the problem of harmonizing social protection objectives under the ICESCR with a State's international economic treaty obligations, from the designing and interpreting international treaty texts, up to the institutional monitoring and empirical analysis of ICESCR compliance. In examining public policy options, the book takes into account around five decades of States' implementation of social protection commitments under the ICESCR; its normative evolution through the UN Committee on Economic, Social and Cultural Rights, and the Committee's expanded fact-finding and adjudicative competences under the Optional Protocol to the ICESCR; as well as the critical, dialectical, and deliberative roles of diverse functional interpretive communities within international trade, finance, and investment law. Ultimately, the book shows how States' ICESCR commitments operate as the normative foundation of their trade, finance, and investment decisions.

**Supporting Inclusive Growth and Sustainable Development in Africa - Volume I** Elena G.

Popkova 2020-08-27 This edited volume explores and dissects Africa's economic growth and sustainable

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development using an optimal conceptual model of the progressive continent's development up to and until 2030. Africa is studied not against the background of developed (OECD) and leading developing (e.g. BRICS) countries, but as a separate economy and as a self-sufficient region which follows its own priorities, and implements its own unique opportunities and vectors of growth and development. This first volume addresses the contemporary and topical issues of inclusive growth, digital modernisation, and sustainable development, recommending policy outcomes for the future.

*Tools, Methodologies and Techniques Applied to Sustainable Supply Chains* Jorge Luis García-Alcaraz  
2020-02-21 Supply chains are currently globalized and companies operate internationally owing to the fact that raw materials, production processes, and the consumption of the final products are carried out in different countries. This implies high material and information flow, which incurs high costs associated with the supply chain and logistics, sometimes up to 60% of the total cost of the product. Therefore, companies seek to optimize their resources to reduce these costs and improve sustainability in a globalized market. This book, entitled *Tools, Methodologies and Techniques Applied to Sustainable Supply Chains*, contains 15 chapters that report case studies applied to industrial and service sectors. The authors come from areas such as Mexico, Colombia, Italy, Sweden, Slovakia, China, and Australia. They indicate how managers make use of tools and techniques to solve problems associated with supply chains to reduce their cost and remain competitive. A great effort has been made to analyze this problem, and the methodologies are clearly described here to facilitate the reproducibility of each technique and tool. This was done in the hope that hoping that they may one day be applied in more companies.

Early Language Learning Policy in the 21st Century Subhan Zein 2021-09-22 This volume analyses the policymaking, expectations, implementation, progress, and outcomes of early language learning in various education policy contexts worldwide. The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level. The languages considered include learning English as a second language in primary schools in Japan, Mexico, Serbia, Argentina, and Tanzania; Spanish language education in the US and Australia; Arabic as a second language in Israel and Bangladesh; Chinese in South America and Oceania; and finally, early German teaching and learning in France and the UK.

**Yearbook of International Organizations 2014-2015** Union of International Associations  
2014-08-20 Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization, and includes an index to Volumes 1 through 3.

**Public Discourses About Homosexuality and Religion in Europe and Beyond** Marco Derks  
2020-10-01 This volume addresses three things many people do not discuss candidly with strangers or mere acquaintances: God, sex, and politics. These can easily become topics of fierce debate, particularly when taken together, as has been the case with same-sex marriage legislation, the Vatican's criticism of "gender ideology," or the repeatedly asserted claim that Islam, homosexuality, and gender equality are essentially incompatible. This volume investigates what is at stake in these constructions of religion and homosexuality in public discourses. Starting with the Netherlands as a special case study, it proceeds with contributions on other predominantly postsecular countries in central, northern, and southern Europe as well as several postcommunist and postcolonial countries "beyond Europe." Combining contemporary and historical perspectives and approaches from both the humanities and the social sciences, the contributors explore how national and European identities are constructed and contested in debates on religion and homosexuality. Chapter 2 and Chapter 8 of this book are available open

access under a CC BY 4.0 license at [link.springer.com](http://link.springer.com).

**The Bloomsbury Handbook of Religious Education in the Global South** Yonah Hisbon Matemba 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education (RE) across the Global South. Including 23 chapters written by scholars from the Global North and South, this is the first authoritative reference work on the subject. The handbook is thematically organised into seven sections. The first three sections deal with provision, response to changes in contemporary society, and decolonizing RE. The next four sections explore young people and RE, perspectives on teachers, RE in higher education, and finally, challenges and opportunities for RE. The term 'Global South' is used here primarily to signify the deep economic divide with the Global North, but the concept is also examined in historical, geographical, political, social and cultural terms, including the indelible influence of religion in all four broadly defined regions. Exploring RE from local, cross-national as well as regional and sub-regional perspectives, the handbook examines RE from its diverse past, present realities, and envisioned future revealing not only tensions, contestations, injustices and inequalities of power, but importantly, how inclusive forms of RE can help solve these problems.

**Integrated Approaches to Health: Concepts and Experiences in Framing, Integration and Evaluation of One Health and EcoHealth** Simon R. Rüegg 2019-10-21 Integrated approaches to health address health challenges arising from the intertwined spheres of humans, animals and ecosystems. This eBook is the product of an interdisciplinary effort to establish how One Health, EcoHealth and other integrated approaches to health are conceptualized, framed, implemented and evaluated today. It supplements the handbook for the evaluation of One Health, published by the COST Action "Network for Evaluation of One Health (NEOH)" with in depth reflections on the theory behind integrated approaches to health and One Health more specifically, a brief version of the NEOH evaluation framework, a supplementary evaluation approach, and eight case studies in which the NEOH framework was applied. The eBook is intended for practitioners, researchers, evaluators as well as funders of integrated approaches to health and beyond. Without the outstanding support and leadership from the management committee, this work would not have been achieved. Our gratitude goes to Maria-Eleni Filippitzi (BE), Véronique Renault (BE), Nihad Fejzic (BA), Sabina Seric-Haracic (BA), Nenad Turk (HR), Relia Beck (HR), Luca Guardabassi (DK), Liza Rosenbaum Nielsen (DK) Flavie Goutard (FR), Vladimir Grosbois (FR), Brigitte Petersen (DE), Martin Hamer (DE), Elias Papadopoulos (GR), Ilias Chaligiannis (GR), Gábor Földvári (HU), Anthony Staines (IE), Helen O'Shea (IE), Shimon Harrus (IL), Gad Baneth (IL), Valeria Grieco (IT), Maurizio Aragrande (vice chair, IT), Jovita Mažeikienė (LT), Sandra Buttigieg (MT), Elaine Lautier (MT), Helmut Saatkamp (NL), Kitty Maassen (NL), Vlatko Ilieski (MK), Mijalce Santa (MK), Merete Hofshagen (NO), Yngvild Wasteson (NO), Paulo Roriz (PT), Jorge Torgal (PT), Andrei D. Mihalca (RO), Razvan Chereches (RO), Dragan Milićević (RS), Sara Savic (RS), Joze Staric (SI), Mojca Juričič (SI), Pedro Soto-Acosta (ES), Francisco Giménez Sánchez (ES), Ann Lindberg (SE), Josef Järhult (SE), Jakob Zinsstag (CH), Simon Rüegg (CH), Barbara Häsler (chair, UK), K. Marie McIntyre (UK), Martha Betson (UK), Marieta Braks (NL), Chinwe Ifejika Speranza (DE), Spela Sinigoj (SI), Martijn Bouwknegt (NL), Andras Lakos (HU) and their substitutes Merel Postma (BE), Semra Cavaljuga (BA), Estella Prukner Radovcic (HR), Maria Vang Johansen (DK), Elena Boriani (DK), Ricarda Schmithausen (DE), Maryla Hanna Obszarski (DE), Smaragda Sotiraki (GR), Theofilos Papadopoulos (GR), Barry McMahon (IE), Massimo Canali (IT), Fabrizio Ceciliani (IT), Daniele De Meneghi (IT), Dalia Jurevičiūtė (LT), Miroslav Radeski (MK), Toni Vekov (MK); Manuela Vilhena (PT), Carla Maia (PT), Alexandru Coman (RO), Branka Vidic (RS), Gospava Lazić (RS), Ksenija Sinigoj Gacnik (SI), Juan Gabriel Cegarra Navarro (ES), Asta Tvarijonaviciute (ES), José Cerón (ES), Helene Wahlström (SE), Karin Artursson (SE), Laura Cornelsen (UK), Jonathan Rushton (UK). We also would like to thank

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the 240+ researchers that have engaged with the COST Action throughout and participated actively. Our gratitude also goes to the Royal Veterinary College in London, who acted as a grant holder. Acknowledgments This publication is based upon work from COST Action (TD1404) "Network for Evaluation of One Health" (NEOH), supported by COST (European Cooperation in Science and Technology). COST (European Cooperation in Science and Technology) is a funding agency for research and innovation networks. Our Actions help connect research initiatives across Europe and enable scientists to grow their ideas by sharing them with their peers. This boosts their research, career and innovation. [www.cost.eu](http://www.cost.eu)

**Sustainability in the Mineral and Energy Sectors** Sheila Devasahayam 2016-09-15 Sustainable practices within the mining and energy sectors are assuming greater significance due to uncertainty and change within the global economy and safety, security, and health concerns. This book examines sustainability issues facing the mining and energy sectors by addressing six major themes: Mining and Mineral Processing; Metallurgy and Recycling; Environment; Energy; Socioeconomic and Regulatory; and Sustainable Materials and Fleets. Emphasizing an integrated transdisciplinary approach, it deliberates on optimizing mining productivity and energy efficiency and discusses integrated waste management practices. It discusses risk management, cost cutting, and integration of sustainable practices for long-term business value. It gives a comprehensive outlook for sustainable mineral futures from academic and industry perspectives covering mine to mill optimization, waste, risk and water management, improved efficiencies in mining tools and equipment, and performance indicators for sustainable developments. It covers how innovation and research underpin management of natural resources including sustainable carbon management. •Focuses on mining and mineral processing, metallurgy and recycling, the environment, energy, socioeconomic and regulatory issues, and sustainable materials and fleets. •Describes metallurgy and recycling and uses economic, environmental and social parameter analyses to identify areas for improvement in iron, steel, aluminium, lead, zinc, copper, and gold production. •Discusses current research on mining, performance indicators for sustainable development, sustainability in mining equipment, risk and safety management, and renewable energy resources •Covers alternative and conventional energy sources for the mineral sector as well water treatment and remediation and energy sustainability in mining. •Provides an overview of sustainable carbon management. •Offers an interdisciplinary approach with international focus.

Zambia at Fifty Years Royson Mukwena 2016-03-19 This book looks at what went wrong and right during Zambia's first fifty years of nationhood and based on this makes some recommendations, where necessary, on the way forward for the country in the areas covered in the book. The cutoff point for the book is October 24, 2014. The book is a systematic discourse on a range of socioeconomic and political developments in the country since independence. The discourse covers political history, constitutional history, political culture and citizen participation in public affairs, sovereignty and democracy, foreign policy, civilian control of armed forces, dependency syndrome, employment creation through micro, small, and medium enterprises, marketing systems, library and information services, labour matters, the civil service and social welfare.

*Proceedings of the 2nd Advances in Business Research International Conference* Fauziah Noordin 2017-10-17 This book contains the refereed proceedings of the 2nd Advances in Business Research International Conference (ABRIC2016). Chapters in the book address the theme of Advancing Knowledge, Connecting the World, reflecting on the emerging issues in various business management fields and the interconnections of multiple disciplines for creating knowledge advancement. Papers were carefully reviewed and selected and grouped into four main themes: economic and finance,

marketing and communications, management, and information technology in business. The book serves as a helpful resource for students and researchers of business management, especially in understanding issues and cases of business in emerging economies and markets.

*Evaluation of Innovative Land Tools in Sub-Saharan Africa* P. van Asperen 2014-09-17 Sub-Saharan Africa is urbanizing rapidly, but most countries lack appropriate tools to manage their urban growth. This creates both risks and opportunities for prospective land holders, resulting in a tangle of insecure land rights and claims under multiple tenure systems. Recently, innovative land tools have been proposed and implemented to formalize land tenure. It is envisaged that tenure security for land holders will increase and in turn contribute to poverty reduction. This study evaluates such tools in three peri-urban areas in Lusaka (Zambia), Oshakati (Namibia) and Gaborone (Botswana), with a focus on the perspective of the land holders. The author concludes that the tools are to some extent pro-poor, and makes recommendations for further improvements. These innovative land tools are also considered a necessary addition to conventional and administration tools. This study makes valuable reading for academics, policy makers and practitioners within the land administration domain and related disciplines.

**Sustainable Development in Africa** Walter Leal Filho 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development, which encompasses both, formal and non-formal education. Sustainable development is very important to Africa, but there is a paucity of publication which documents and promotes experiences from African countries. Due to their complexity, the interrelations between social, economic and political factors related to sustainable development, especially at universities, need to be better understood. There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges. It is against this background that this book has been produced. It is a truly interdisciplinary publication, useful to scholars, social movements, practitioners and members of governmental agencies and private companies, undertaking research and/or executing projects focusing on sustainability from across Africa. As African nations strive to pursue the UN Sustainable Development Goals, it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies, which may support both, on-going and future efforts. The scope of the book is deliberately kept wide, and we are looking for contributions across the spectrum of sustainable development from business and economics, to arts and fashion, administration, environment, languages and media studies.

**Names and Naming** Oliviu Felecan 2021-08-19 This edited book examines names and naming policies, trends and practices in a variety of multicultural contexts across America, Europe, Africa and Asia. In the first part of the book, the authors take theoretical and practical approaches to the study of names and naming in these settings, exploring legal, societal, political and other factors. In the second part of the book, the authors explore ways in which names mirror and contribute to the construction of identity in areas defined by multiculturalism. The book takes an interdisciplinary approach to onomastics, and it will be of interest to scholars working across a number of fields, including linguistics, sociology, anthropology, politics, geography, history, religion and cultural studies.

**Bender on Privacy and Data Protection** David Bender 2021-03-12 As you grapple with difficult privacy and data protection issues, you won't want to be without *Bender on Privacy and Data Protection*. This timely resource provides a framework to help you make sense of important questions in this rapidly-evolving area of law. Designed for the busy practitioner, the book is divided into four parts: (1) federal law, (2) state law, (3) international law, and (4) issues that warrant a special focus, such as

privacy policies, behavioral advertising, search engines, cloud computing, the cost of privacy measures, and RFID (radio frequency identification). Practice Insights sections set out important take-aways and practical implications. For further convenience, expert legal analysis is broken into subsections with lists and bullet points to help you find just the right information quickly and easily. In addition, many chapters have one or more Appendices that set out important supplementary materials, including text and analysis of relevant U.S. and international privacy and data protection law. "David Bender's new book -- Bender on Privacy and Data Protection is a well-organized and detailed treatise spanning the world of privacy and data protection. Starting with a discussion of the key U.S. federal and state privacy laws, the book turns its attention to the EU and APEC, and then closes with several chapters on particular topics such as cloud computing and behavioral advertising. Clearly the book cannot cover every possible law or aspect of the data protection universe but I found it particularly compelling in its chapters that apply the privacy laws to particular contexts. For example, the chapter on Cross-Border Transfer of Personal Data goes into great details on the complexities of transferring personal data from the EU. The author is clearly well-versed in the legal and practical nuances of transferring data from the EU to other jurisdictions and offers both a detailed analysis of the law, as well as many practical insights to addressing such challenges. For those of us who deal with EU data transfers on a regular basis, the book is a great resource and will definitely be sitting on my desk." -- Orrie Dinstein, Privacy practitioner at a Fortune 100 company "Bender on Privacy and Data Protection is a reference book that can meet the needs of everyone -- those just beginning in or who have a curiosity to learn more about the field, as well as experienced practitioners needing examples and guidance on how to approach or solve a particular challenge. It is part encyclopedia, part history book and part a collection of case law and interpretations showcasing the wealth of knowledge and experience of the author. A comprehensive synopsis is indexed at the beginning of every chapter enabling quick identification of just the right topic -- and perhaps the best feature -- it is written for lawyers and non-lawyers alike! I highly recommend this book." -- Sandra R. Hughes, Past Chairman International Association of Privacy Professionals (IAPP) "This book provides an immense amount of timely and important material on an area that has become increasingly complex and important in practice. Bender has done an incredible job. Among other things, the coverage of state Data Breach Notification and other privacy-related laws is excellent and invaluable for practitioners, including in-house counsel." -- Raymond T. Nimmer, Dean & Leonard H. Childs Professor of Law, University of Houston Law Center "Bender on Privacy and Data Protection is the one resource I would recommend to every professional concerned about understanding the plethora of privacy and data protection laws and issues. David Bender's meticulous and thorough coverage of topics critical to both public and private sector organizations will be an important addition to the privacy and data protection professional's library." -- Dr. Larry Ponemon, Chairman and Founder, Ponemon Institute

**China's Soft Power and Higher Education in South Asia** Romi Jain 2021-05-18 This empirical work illuminates how China uses the higher education mechanism in South Asia to advance its national interests and investigates the outcomes for China, including both challenges and opportunities. Using a soft power theoretical framework, this book employs the case study of Nepal, a South Asian country of profound geostrategic value for the two competing powers of China and India. Illustrating how higher education is the mechanism for achieving soft power goals, it draws on data analysis based on archival sources and interviews with China and South Asia experts, including academics and politico-bureaucratic elites, as well as interviews with Nepalese students and alumni. Importantly though, this book advances an innovative conceptual model of geointellect to trace the evolving dimensions of China's global dominance in higher education, research, and innovation paradigm, especially in the context of the Belt and Road Initiative and ultimately reveals how foreign policy and higher education policy reinforce each other in the context of China. China's Soft Power and Higher Education in South

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Asia provides an empirically rich resource for students and scholars of education, international relations, Asian studies, and China's soft power.

**Affective Encounters** Di Wu 2020-08-17 Against the background of China's rapidly growing, and sometimes highly controversial, activities in Africa, this book is among the first of its kind to systematically document Sino-African interactions at the everyday level. Based on sixteen months of ethnographic fieldwork at two contrasting sites in Lusaka, Zambia—a Chinese state-sponsored educational farm and a private Chinese family farm—Di Wu focuses on daily interactions among Chinese migrants and their Zambian hosts. Daily communicative events, e.g. banquets, market negotiations, work-place disputes, and various social encounters across a range of settings are used to trace the essential role that emotion/affect plays in forming and reproducing social relations and group identities among Chinese migrants. Wu suggests that affective encounters in everyday situations—as well as failed attempts to generate affect—should not be overlooked in order to fully appreciate Sino-African interactions. Deeply researched and with rich ethnographic detail, this book will be relevant to scholars of anthropology, international development, and others interested in Sino-African relations.

**Zion in Africa** Hugh MacMillan 2017-03-20 This work represents the definitive account of the Jewish community in central Africa. It tells the story of the coming of the first Jews to the area in the late 19th century, the heyday of the Jewish community in the mid-20th century, and its decline since Zambian independence. Dealing primarily with the Jewish traders in Zambia who flourished in the face of both anti-semitism and their own acute social dislocation, Macmillan explores a number of interrelated topics: the colonial office discussions about Jewish immigration in the 1930s, the attempts to settle refugees in Africa by both pro-and anti-semites, Jewish religious life in the region, and the remarkable cultural and professional role played by the Jewish settlers. Setting these issues in the context of a general history of southern and central Africa, this book constitutes a major contribution to our understanding of the economic history of the entire region. It will be of interest to both historians of Africa and anyone concerned with economic development, identity and immigrant communities.

**Handbook on Social Protection Systems** Schüring, Esther 2021-08-27 This exciting and innovative Handbook provides readers with a comprehensive and globally relevant overview of the instruments, actors and design features of social protection systems, as well as their application and impacts in practice. It is the first book that centres around system building globally, a theme that has gained political importance yet has received relatively little attention in academia.

**Language Planning and Policy** Ashraf Abdelhay 2020-02-13 Language policy is heterogeneous and varies according to its object, levels of intervention, purpose, participants and institutions involved, underlying language ideologies, local contexts, power relations, and historical contexts. This volume offers unique cross-cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts, including South Africa, Bahrain, Sudan, Saudi Arabia, Morocco, Zambia, and Algeria. The African diaspora is also considered, as is the case of Brazil. By bringing together diverse contexts in Africa and the Middle East, this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between language policy discourses and their social, political, and educational functions.

**Localizing global sport for development** Iain Lindsey 2017-02-17 This electronic version has been made available under a Creative Commons (BY-NC) open access license. This jointly authored book extends understanding of the use of sport to address global development agendas by offering an

important departure from prevailing theoretical and methodological approaches in the field. Drawing on nearly a decade of wide-ranging multidisciplinary research undertaken with young people and adults living and working in urban communities in Zambia, the book presents a localised account that locates sport for development in historical, political, economic and social context. A key feature of the book is its detailed examination of the lives, experiences and responses of young people involved in sport for development activities, drawn from their own accounts. The book's unique approach and content will be highly relevant to academic researchers and post-graduate students studying sport and development in across many different contexts.

**ICT Education** Southern African Computer Lecturers' Association. Annual Conference 2022 This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2021, held in Johannesburg, South Africa in July 2021. The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions. One invited paper was also included in this volume. The papers are organized in following topical sections: past, present and future; teaching innovation; teaching methods and strategies.

**University Education, Controversy and Democratic Citizenship** Nuraan Davids 2020-11-16 This book explores the role of the university in upholding democratic values for societal change. The chapters advocate for the moral virtue of democratic patriotism: the editors and contributors argue that universities, as institutions of higher learning, can encourage the creation of critical and patriotic citizens. The book suggests that non-violence, tolerance, and peaceful co-existence ought to manifest through pedagogical university actions on the basis of educators' desire to cultivate reflectiveness, criticality, and deliberative inquiry in and through their academic programmes. In a way, universities can respond more positively to the violence on our campuses and in society if public and controversial issues were to be addressed through an education for democratic citizenship and human rights.

**One World Health** Lord Nigel Crisp 2016-06-08 This brand new textbook presents a new approach to the teaching and understanding of global health. It describes the shared opportunities but also the problems that we all face, wherever we live, and the particular needs of the poorest people in every society. Covering subjects from epidemics and climate change, the need to staff and resource health services appropriately, the rich potential of science and technology, and the impacts of social and political change in the world around us, all is presented at a level appropriate for the student looking to gain an understanding of this broad and developing area.

**Early Childhood and Development Work** Anne-Trine Kjørholt 2018-08-14 This edited volume provides a critical account of the theories and policies that have informed work in the field of early childhood and explores how they have operated in practice. Underpinning the theoretical debates are the familiar tensions between global norms and local contexts; increasing inequality alongside economic progress, and the increasing prominence of business and the private sector in delivering aid programs. The authors offer a profound critique on an increasingly important topic and discuss alternative models of policy and practice.

**Flagship Universities in Africa** Damtew Teferra 2017-06-26 This book advances an in-depth, comprehensive analysis of flagship universities in Africa – the largest, most selective, and most prestigious universities on the continent. The book draws on a range of country-specific case-studies, including Botswana, Egypt, Ethiopia, Ghana, Kenya, Mauritius, Nigeria, Senegal, Tanzania and Zambia, to explore a range of issues associated with flagship universities and their role in higher education in Africa. . Newly-established institutions in new nation states, and states emerging from conflict, often

rely on these flagship universities to train their academics, and build their intelligentsia; flagship universities are thus capacity-builders and trend-setters in their respective countries and sub-regions. This volume brings together a range of scholars to celebrate the impact, influence and contributions of African universities, not only within Africa, but across the globe. The book will be of great significance to students and researchers in the field of education, particularly those with an interest in sociology and politics of higher education.

**Technology, Innovation, and Enterprise Transformation** Wadhwa, Manish 2014-09-30 Technical advancements are an important part of modern society, but particularly important in the business world. The success or failure of business operations can be affected by the technical operations working within it. Technology, Innovation, and Enterprise Transformation addresses the crucial relationship between a business and its technical implementations, and how current innovations are changing how the industry operates. Highlighting current theoretical frameworks, novel empirical research discoveries, and fundamental literature surveys, this book is an essential reference source for academicians, professionals, and researchers who are interested in the latest technical insights within the business field.

Course Syllabi in Faculties of Education André Elias Mazawi 2020-06-11 Course Syllabi in Faculties of Education problematizes one of the least researched phenomena in teacher education, the design of course syllabi, using critical and decolonial approaches. This book looks at the struggles that scholars, policy makers, and educators from a diverse range of countries including Australia, Canada, India, Iran, Palestine, Qatar, Saudi Arabia, the USA, and Zambia face as they design course syllabi in higher education settings. The chapter authors argue that course syllabi are political constructions, representing intense sites of struggles over visions of teacher education and visions of society. As such, they are deeply immersed in what Walter Mignolo calls the “geopolitics of knowledge”. Authors also show how syllabi have become akin to contractual documents that define relations between instructors and students. Based on a set of empirically grounded studies that are compared and contrasted, the chapters offer a clearer picture of how course syllabi function within distinct socio-political, economic, and historical contexts of practice and teacher education.

**Drivers of micronutrient policy change in Zambia** Haggblade, Steven 2016-04-01 This review of the micro-nutrient policy process in Zambia serves as a companion piece to two parallel studies in Malawi and South Africa. All three studies employ the Kaleidoscope Model of policy change to trace the causal forces leading to key micro-nutrient policy decisions in each of the three countries. After outlining the overall micronutrient policy process in Zambia, the study focuses on policy decisions affecting three micro-nutrients – iodine, iron and Vitamin A. Although iodine deficiency has dropped precipitously as a result of Zambia’s salt iodization mandate, progress in combatting iron and Vitamin A deficiencies has proven more difficult. As a result, micro-nutrient policies have changed over time, in an effort to find effective tools for combatting these lingering micro-nutrient deficiencies and the considerable health risks they impose. The analysis in this paper traces the evolution of policies adopted through multiple iterations beginning in 1978 and running through to the present time. To supplement the voluminous published and grey literature on micro-nutrient status and policies in Zambia, the research team conducted semi-structured interviews with several dozen policy stakeholders in Zambia in June and July 2015 using a standardized interview guide.

Directory of Geoscience Departments 2015 Carolyn Wilson 2015-02-27 The Directory of Geoscience Departments 50th Edition is the most comprehensive directory and source of information about geosciences departments and researchers available. It is an invaluable resource for individuals working

in the geosciences or must identify or work with specialists on the issues of Earth, Environmental, and related sciences and engineering fields. The Directory of Geoscience Departments 50th Edition provides a state/country-sorted listing of nearly 2300 geoscience departments, research departments, institutes, and their faculty and staff. Information on contact information for departments and individuals is provided, as well as details on department enrollments, faculty specialties, and the date and source of faculty and staff's highest degree. New in the 50th edition: Listing of all US and Canadian geoscience theses and dissertations accepted in 2012 that have been reported to GeoRef Information Services, as well as a listing of faculty by their research specialty.

Supporting Inclusive Growth and Sustainable Development in Africa - Volume II Elena G. Popkova 2020-10-27 This edited volume explores and dissects Africa's economic growth and sustainable development using an optimal conceptual model of the progressive continent's development up to and until 2030. Africa is studied not against the background of developed (OECD) and leading developing (e.g. BRICS) countries, but as a separate economy and as a self-sufficient region which follows its own priorities, and implements its own unique opportunities and vectors of growth and development. This volume addresses the contemporary and topical issues of inclusive growth, digital modernisation, and sustainable development, recommending policy outcomes for the future.

*Decolonising African Higher Education* Christopher B. Knaus 2022-05-26 Across the African continent, college student activists have long fought to decolonise African institutions. Reflecting ongoing Western colonisation, however, Indigenous African languages, thought, and structures remain excluded from African universities. Such universities remain steeped in Eurocentric modes of knowing, teaching, researching, and communicating. Students are rarely afforded the opportunity to learn about the wealth of knowledge and sustainable wisdom that was and is generated by their own home communities. Such localised Indigenous African perspectives are critical in a world committed to anti-Black racism, capitalist materialism, and global destruction. This book thus clarifies decolonial efforts to transform higher education from its anti-Black foundation, offering hope from universities across the continent. Writers are university administrators and faculty who directly challenge contemporary colonial education, exploring tangible ways to decolonise structures, curricula, pedagogy, research, and community relationships. Ultimately, this book moves beyond structural transformation to call for a global commitment to develop Indigenous African-led systems of higher education that foster multilingual communities, local knowledges, and localised approaches to global problems. In shifting from a Western-centric lens to multifaceted African-centrism, the authors reclaim decoloniality from co-optation, repositioning African intellectualism at the core of global higher education to sustain an Ubuntu-based humanity.