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Felimanuel Series Emmanuel Gbireh 2012-10-29 “It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. – William Ellery Channing – Some of the things you will discover in Felimanuel Series, The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets: • The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed. • The book teaches how to choose examination questions and answer them without sweat. • Sample outlines/plans and sample essays have been written to guide pupils and students. • The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. • The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language, essay writing, I decided to move away from the traditional way of some authors flooding their English Language, essay writing books with

so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering selected questions. As the old adage says, “If you fail to plan, you plan to fail.” It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After high lighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing, argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the usefulness of the outline/plan, but it helps the pupil / stude

Polymath Journal 2000

Daily Graphic E.N.O. Provencal 1995-02-24

Introduction to Educational Planning Segun Adesina 1981

The Commercial Grower 1946

Multidisciplinary Journal of Empirical Research 2005

International Journal of Mainstream Social Science: Vol.1, No.1 2011-09-28

Educational Assessment in a Time of Reform Coert Loock 2019-11-20 *Educational Assessment in a Time of Reform* provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

College Certificate Mathematics Peter U. Ohirhian, PhD 2015-01-15 Peter U. Ohirhian COLLEGE CERTIFICATE MATHEMATICS A 21st Century Approach + A practical introduction to: Algebra, Accounting, Statistics, and Differential Calculus + Requires only elementary mathematics + Can be used for self-instruction + Suitable for use in: + Secondary Schools, Colleges, Polytechnics, First Year University + Reference book

Mass Failure in Public Examinations Ayorinde Dada 1987

Handbook of Tests and Measurements for Black Populations Reginald Lanier Jones 1996

Agroecological Footprints Management for Sustainable Food System Arnab Banerjee 2020-12-16

Agroecological footprints are a unique and popular concept for sustainable food system. Measuring and keeping a tab on the agroecological footprints of various human activities has gained remarkable interest in the past decade. From a range of human activities, food production and agriculture are most essential as well as extremely dependent on the agroecosystems. It is therefore crucial to understand the interaction of agroecosystem constituents with the extensive agricultural practices. The environmental impact measured in terms of agroecological footprints for a healthy for the sustainable food system. The editors critically examine the status of agroecological footprints and how it can be maintained within sustainable limits. Drawing upon research and examples from around the world, the book is offering an up-to-date account, and insight into how agroecology can be implemented as a solution in the form of eco-friendly practices that would boost up the production, curbs the environmental impacts, improves the bio-capacity, and reduces the agroecological footprints. It further discusses the changing status of the agroecological footprints and the growth of other footprint tools and types, such as land, water, carbon, nitrogen, etc. This book will be of interest to teachers, researchers, government planners, climate change scientists, capacity builders, and policymakers. Also, the book serves as additional reading material for undergraduate and graduate students of agriculture, agroforestry, agroecology, soil science, and environmental sciences. National and international agricultural scientists, policymakers will also find this to be useful to achieve the ‘Sustainable Development Goals’.

Nigerian Journal of Accounting & Finance 2009-06

International Journal of Cross-Cultural Studies: Vol.1, No.2

West African Journal of Education 1972

Journal of Research in Curriculum 1986

African Education Research Ross Edgar Bigelow 1974

Development of Education Nigeria. Federal Ministry of Education 1981

Drum 1982

West Africa 1992

Multidisciplinary Journal of Research Development 2008

Informal Financial Sector and Sustainable Development in Nigeria 2005

Refocusing Research in Science, Technology, and Mathematics (STM) Education Science Teachers Association of Nigeria. Annual Conference 2004

Nigerian Journal of Research and Production 2008

Journal of Educational Foundations and Management 2008

Curriculum Reform in the Third World Mike Morrissey 1990

A Concurrent Validity Study of the West African School Certificate and General Certificate of Education English Language Examination Using Educational Testing Service's Test of English as a Foreign Language as the Criterion Measure John Adeyeye Osanyinbi 1974

Natural Resources Conservation and Advances for Sustainability Manoj Kumar Jhariya 2021-09-24 Natural Resources Conservation and Advances for Sustainability addresses the latest challenges associated with the management and conservation of natural resources. It presents interdisciplinary approaches to promote advances in solving these challenges. By examining what has already been done and analyzing it in the context of what still needs to be done, particularly in the context of latest technologies and sustainability, the book helps to identify ideal methods for natural resource management and conservation. Each chapter begins with a graphical abstract and presents complicated or detailed content in the form of figures or tables. In addition, the book compares the latest techniques with conventional techniques and

troubleshoots conventional methods with modifications, making it a practical resource for researchers in environmental science and natural resource management. Discusses the pros and cons of past and current endeavors related to natural resource management Presents recent technologies and methods for management and conservation, particularly with applications for sustainability Covers a variety of disciplines, from environmental science to life science Includes a graphical abstract as well as a section on significant achievements in the field and future perspectives

Annual Conference Proceedings Science Teachers Association of Nigeria. Conference 2006

Tell 1993

Junior Graphic Mavis Kitcher (Mrs) 2010-03-31

Curriculum Issues in Contemporary Education S. O. Oriafio 2005

Fostering Christian Faith in Schools and Christian Communities Through Igbo Traditional Values Michael Okoh 2012 Religious education in Nigeria is in a state of transformation, owing to the country's current pluralist nature among other factors. In the process, concepts of religion and education are revisited and reassessed in order to make them meaningful to mankind in his pluralist world. With this book, author Michael Okoh inaugurates a fundamental revision. He brings traditional African education and values alongside Christian ideals into dialogue with the "Western progressive learning approaches," paving new ways for religious education activity in Nigeria, particularly in Igboland. (Series: Tubingen Prospects on Pastoral Theology and Religious Pedagogics / Tubinger Perspektiven zur Pastoraltheologie und Religionspädagogik - Vol. 45)

The 2nd Dubai International Conference in Higher Education Lulett Escarpe-Ibarra

Vocationalisation of Secondary Education Revisited Jon Lauglo 2006-03-30 The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education

becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Proceedings of the ... Annual Conference and ... Conference of CASTME Africa Science Teachers Association of Nigeria. Conference 2004

Fathers Work for Their Sons Sara Berry 2021-05-28 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1985.

The Wiley Handbook of Global Workplace Learning Vanessa Hammler Kenon 2019-03-22 Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives The Wiley Handbook of Global Workplace Learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia. Unlike many previously published titles on the subject, the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals. Designed to strike a balance between theory and practice, the Handbook provides a wealth of information on foundational topics, theoretical frameworks, current and emerging trends, technological updates, implementation strategies, and research methodologies. Chapters covering recent research

illustrate the importance of workplace learning topics ranging from meditation to change management, while others give pragmatic and replicable applications for the design, promotion, and implementation of impactful learning opportunities for employees at any company, regardless of industry. A sampling of topics addressed includes: “Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning” “Measuring Innovative Thinking and Acting Skills as Workplace-Related Professional Competence” Multiple chapters specifically addressing international business, such as “Competency in Globalization and Intercultural Communication”, “Global Strategic Planning” and “Global Talent Management” Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real-world problem solving, this volume serves as a comprehensive tool for examining and improving practices in global workplace learning. It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields.

Nigerian Geographical Journal 1994

Abeokuta 1985